



# Notes

**Student's name:** *María Del Pilar Castro Gómez.*

**Topic:** *Notes of the 1st and 2nd class.*

**Partial:** *I*

**Subject:** *English III*

**Teacher's name:** *Alejandra Vidal Escandón*

**Degree:** *Nursing*

**Quarter:** *3rd grade*

*Pichucalco Chiapas: 15th July 2025.*

# DATES

## DAYS OF THE week



Monday



Tuesday



Wednesday



Thursday



Friday

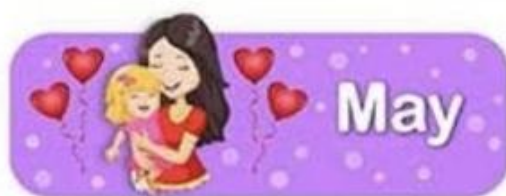


Saturday



Sunday

# MONTHS OF THE YEAR





# SEASONS



## YEARS

Common figures

1810

One thousand eight hundred.

1706

One thousand seven hundred six.

1999

One thousand nine hundred ninety-nine.

Two Figures

Eighteen ten.

Seventeen oh six.

Nineteen ninety-nine.

Common figures

2000

Two thousand.

2005

Two thousand five.

2024

Two thousand twenty-four.

Two Figures

Twenty hundred.

Twenty oh five.

Twenty twenty-four.

# ORDINAL NUMBERS

1 <sup>ST</sup> FIRST	11 <sup>TH</sup> ELEVENTH	20 <sup>TH</sup> TWENTIETH
2 <sup>ND</sup> SECOND	12 <sup>TH</sup> TWELFTH	30 <sup>TH</sup> THIRTIETH
3 <sup>RD</sup> THIRD	13 <sup>TH</sup> THIRTEENTH	40 <sup>TH</sup> FORTIETH
4 <sup>TH</sup> FOURTH	14 <sup>TH</sup> FOURTEENTH	50 <sup>TH</sup> FIFTIETH
5 <sup>TH</sup> FIFTH	15 <sup>TH</sup> FIFTEENTH	60 <sup>TH</sup> SIXTIETH
6 <sup>TH</sup> SIXTH	16 <sup>TH</sup> SIXTEENTH	70 <sup>TH</sup> SEVENTIETH
7 <sup>TH</sup> SEVENTH	17 <sup>TH</sup> SEVENTEENTH	80 <sup>TH</sup> EIGHTIETH
8 <sup>TH</sup> EIGHTH	18 <sup>TH</sup> EIGHTEENTH	90 <sup>TH</sup> NINETIETH
9 <sup>TH</sup> NINTH	19 <sup>TH</sup> NINETEENTH	100 <sup>TH</sup> ONE HUNDREDTH

# FUTURE BE GOING TO

## AFIRMATIVE FORM

SUBJEC	TOBE	GOING TO	VERBS	COMPLEMENT
I	am	going to	play	Soccer.
you	are	going to	work	Tonight.
He	is	going to	win	The race.

## NEGATIVE FORMS

SUBJECT	TOB BE(NOT)	GOING TO	VERBS	COMPLEMENTS
They	Aren't	Going to	speen	a lot of money.
I	Am not	Going to	play	Soccer.
She	Isn't	Going to	go	Surfing.

## INTERROGATIVE FORM

TOBE	SUBJECT	GOING TO	VERBS	COMPLEMENT
Are	they	going to	go	Fishing?
Am	I	going to	play	Soccers?
is	carlos	going to	buy	A car?