



Student's Name: Cindi Guadalupe Hernandez Rabelo Topic: Notes Ist, 2 an 3<sup>rd</sup> class Partial: I Subject: English 1 I Teacher's name: Alejandra Vidal Escalón Degree: Nursing Quarter : 2nd grade







Have a Good
diet with the
plate of Good

eating

And with eating fruits and vegetables

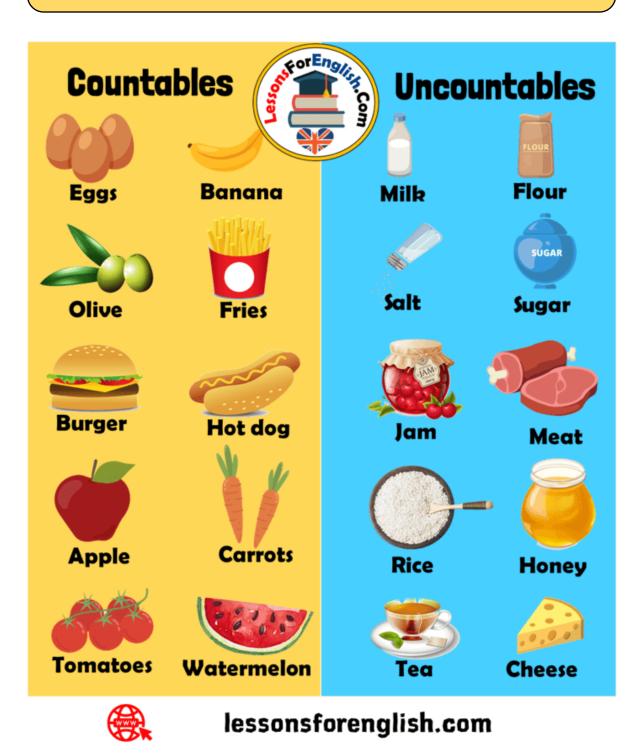
#### NOTES:

UNCOUNTABLE NOUNS: UNIQUE REFERENCE (THERE' S THERE' S NO, THERE ISN' T). NOTES: COUNTABLE NOUNS SINGULAR WORDS (THERE 'S THERE' S NO, THERE ISN'T) PLURAL WORDS (THERE ARE, THERE AREN' T).

I LIKE	I DON'T LIKE
-CHIKEN - APPLES	- FISH
-EGGS - LEMONS	- ONIONS
-YOURT - BANANAS	- BREAD
-BROCOLI - KIWIS	- CEREAL
-CRACKERS - TOMATOES	- BUTTER
-BEEF - PATATOES	
-ORANGE - PASTA	



# COUNTABLE AND UNCOUNTABLE





## SOME / ANY

## SOME

### AFFIRMATIVE

- 1. There's SOME <u>water</u> in the bottle . U
- 2. I have SOME <u>Friends</u> in New York. C.P.

## USE `` SOME `` OR`` ANY``

- I don`t need ANY money because i`m going to bring my lunch t shool .
- He does 't have ANY pens, but I have SOM pens.
- Our teacher didn `t give us ANY homenork yesterday.
- 4. I` am tired. ¿Do we have ANY time to take a nap?
- 5. A : ¿do they have ANY library cards ?
- Paul wants to buy SOME new shoes.

## ANY

- 1. There ins't ANY meat in the fridge
  - 2. There aren 't ANY chairs . C P

### INTERROGATIVE

- 1. Is there ANY <u>poder</u> on the desk ?
- 2. ¿ Do you have ANY brothers ? CP

## DO YOU HAVE A BROTHER CS

THIS IS a BANANA
 THIS IS an EGG
 THIS IS a ICE CREAM
 THIS IS a PASTA
 THIS IS a APPLE
 THIS IS a KIWI

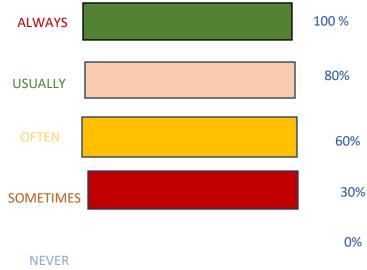


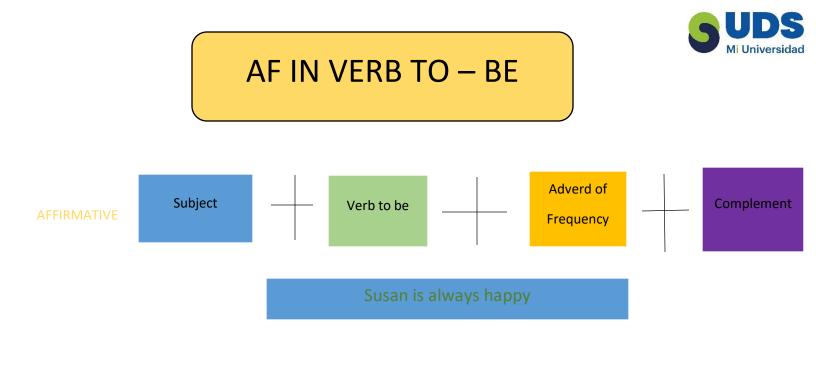
## **ADVERBS OF FREQUENCY**

SARAH : let' have breakfast together on Sunday.
KUMIKO: Ok. Come to my house. My family always has Japanese – style breakfast on Sundays.
SARAH: really ? What do you have?
KUMICO: we usually have fish , rice and soup.
SARAH: fish for breakfast ? That' s interesting
KUMICO: sometimes we have a salad, too. And we always have green tea .

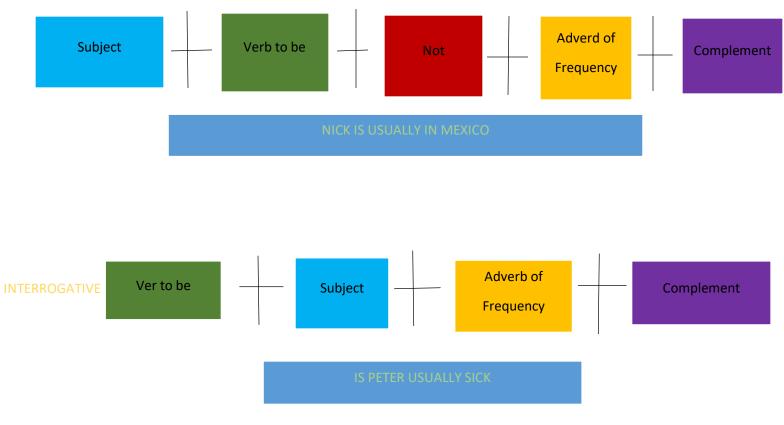
SARAH: Well, I never eat fish four breakfast, but I like to try new things.

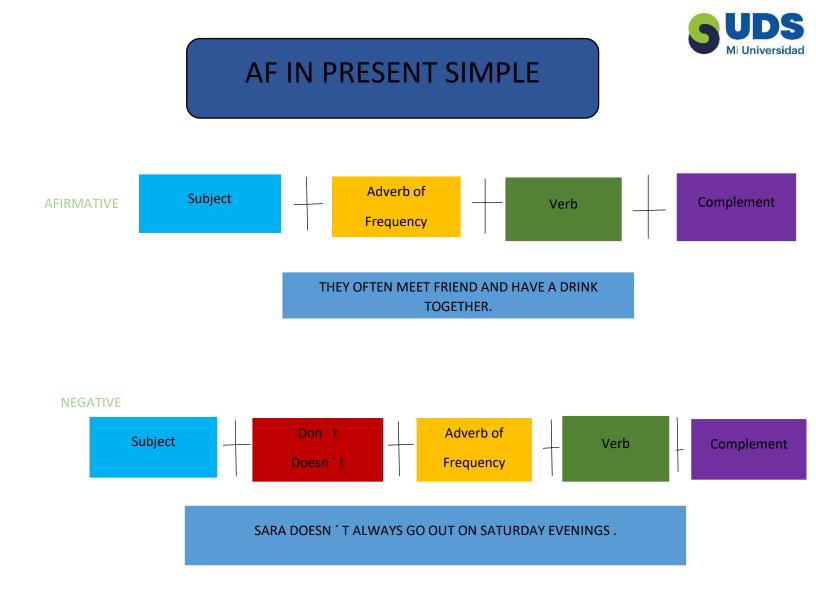




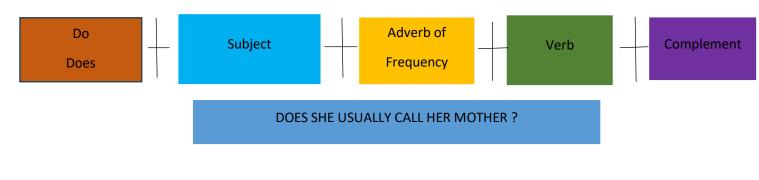


#### NEGATIVE





**INTERROGATIVE** 



# CAN / CAN ' T



