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Nutrición



Inglés



some any  
 No, they can't  
 Lisa can do it  
 No, she can't  
 Yes, he can  
 Maria can do it  
 He can act  
**Unit Activity #1 – U3**

Comitán de Domínguez Chiapas a 09 de marzo de 2025.

**DO WE NEED ANY EGGS?**

**VOCABULARY – Foods**



## GRAMMAR – Like / Don't like

### I like

rice  
noodles  
oranges

### I don't like

fish  
cheese  
carrots

### Present Simple (*Presente Simple*)

Affirmative	Negative	Interrogative
<input type="radio"/> I like.	<input type="radio"/> I do not like.	<input type="radio"/> Do I like?
<input type="radio"/> You like.	<input type="radio"/> You do not like.	<input type="radio"/> Do you like?
<input type="radio"/> He/She/It likes.	<input type="radio"/> He/She/It does not like.	<input type="radio"/> Does he/she/it like?
<input type="radio"/> We like.	<input type="radio"/> We do not like.	<input type="radio"/> Do we like?
<input type="radio"/> You like.	<input type="radio"/> You do not like.	<input type="radio"/> Do you like?
<input type="radio"/> They like.	<input type="radio"/> They do not like.	<input type="radio"/> Do they like?

## GRAMMAR – Count and Noncount nouns; some and any

### Count and noncount nouns; some and any

#### Count nouns

**an** egg → eggs

**a** sandwich → sandwiches

Do we need **any** eggs?

Yes. Let's get **some** (eggs).

No. We **don't** need **any** (eggs).

#### Noncount nouns

bread

lettuce

Do we need **any** bread?

Yes. Let's get **some** (bread).

No. We **don't** need **any** (bread).

Is there any milk? (¿Hay leche?)



**Exercise 1.** Complete the conversation with some or any (Completa la conversación con some o any)

**1 Count and noncount nouns; some and any (page 59)**

- ▶ Count nouns name things you can count: *vegetables, eggs, cookies*. Count nouns have a singular and plural form: **1 book, 2 books**. Noncount nouns name things you can't count: *water, spinach, cheese*.
- ▶ Use **some** in affirmative sentences: We have **some** chicken. Use **any** in negative sentences and questions: We don't have **any** bread. Do we have **any** cheese?

Complete the conversations with *some* or *any*.

- A: What do you want for lunch?  
 B: Let's make some sandwiches.  
 A: Good idea! Do we have \_\_\_\_\_ bread?  
 B: I think there's \_\_\_\_\_ in the refrigerator. Let me see. . . No, I don't see \_\_\_\_\_.  
 A: Well, let's go to the store. We need \_\_\_\_\_ milk, too. And do we have \_\_\_\_\_ cheese?  
 B: Yes, we do. There's \_\_\_\_\_ cheese here, and there are \_\_\_\_\_ tomatoes, too.  
 A: Do we have \_\_\_\_\_ mayonnaise? I love \_\_\_\_\_ mayonnaise on my sandwiches.  
 B: Me, too. But there isn't \_\_\_\_\_ here. Let's buy \_\_\_\_\_.
- A: Let's make a big breakfast tomorrow morning.  
 B: OK. What do we need? Are there \_\_\_\_\_ eggs?  
 A: There are \_\_\_\_\_, but I think we need to buy \_\_\_\_\_ more.  
 B: OK. And let's get \_\_\_\_\_ yogurt, too. We don't have \_\_\_\_\_, and I love yogurt for breakfast.  
 A: Me, too. Do you see \_\_\_\_\_ bread in the refrigerator?  
 B: Yes, there's \_\_\_\_\_ in the refrigerator.  
 A: Great! So we don't need to buy \_\_\_\_\_ at the store.  
 B: That's right. Just eggs and yogurt!

**Exercise 2.** Complete the conversation with some or any (Completa la conversación con some o any)

- Amanda: The store doesn't have any potato salad.  
 Adam: Well, we have lots of potatoes. Let's make \_\_\_\_\_ !  
 Amanda: OK. Do we have \_\_\_\_\_ mayonnaise?  
 Adam: No. We need to buy \_\_\_\_\_ .  
 Amanda: We need \_\_\_\_\_ onions, too.  
 Adam: Oh, I don't want \_\_\_\_\_ onions. I hate onions!  
 Amanda: Then let's get \_\_\_\_\_ celery.  
 Adam: No. I don't want \_\_\_\_\_ celery in my potato salad.  
 But let's put \_\_\_\_\_ apples in it.  
 Amanda: Apples in potato salad? That sounds awful!



**GRAMMAR – Adverbs of frequency**

**Adverbs of frequency**

always  
usually

Do you **ever** have fish for breakfast?  
Yes, I **always** do.

100% **always**  
**usually**



**Exercise 1.** Complete the conversation with some or any (Completa la conversación con some o any)

1. A: What do you want for lunch?  
B: Let's make .....**some**..... sandwiches.  
A: Good idea! Do we have .....**Any**..... bread?  
B: I think there's .....**Some**..... in the refrigerator. Let me see. . . . No, I don't see .....**any**..... .  
A: Well, let's go to the store. We need .....**some**..... milk, too. And do we have .....**any**..... cheese?  
B: Yes, we do. There's .....**some**..... cheese here, and there are .....**Some**..... tomatoes, too.  
A: Do we have .....**any**..... mayonnaise? I love .....**some**..... mayonnaise on my sandwiches.  
B: Me, too. But there isn't .....**any**..... here. Let's buy .....**some**..... .
2. A: Let's make a big breakfast tomorrow morning.  
B: OK. What do we need? Are there .....**any**..... eggs?  
A: There are .....**Some**..... , but I think we need to buy .....**Some**..... more.  
B: OK. And let's get .....**Some**..... yogurt, too. We don't have .....**Any**..... , and I love yogurt for breakfast.  
A: Me, too. Do you see .....**any**..... bread in the refrigerator?  
B: Yes, there's .....**some**..... in the refrigerator.  
A: Great! So we don't need to buy .....**any**..... at the store.  
B: That's right. Just eggs and yogurt!

**Exercise 2.** Complete the conversation with some or any (Completa la conversación con some o any)

Amanda: The store doesn't have **any** potato salad.  
 Adam: Well, we have lots of potatoes. Let's make **Some** !  
 Amanda: OK. Do we have **any** mayonnaise?  
 Adam: No. We need to buy **some** .  
 Amanda: We need **some** onions, too.  
 Adam: Oh, I don't want **any** onions. I hate onions!  
 Amanda: Then let's get **some** celery.  
 Adam: No. I don't want **any** celery in my potato salad.  
 But let's put **some** apples in it.  
 Amanda: Apples in potato salad? That sounds awful!



#### GRAMMAR – Adverbs of frequency

**Adverbs of frequency**

<p><b>always</b>  <b>usually</b>  <b>often</b>  <b>sometimes</b> eat breakfast.  <b>hardly ever</b>  <b>never</b></p> <p><b>Sometimes</b> I eat breakfast.</p>	<p>Do you <b>ever</b> have fish for breakfast?                  Yes, I <b>always</b> do.  <b>Sometimes</b> I do.                  No, I <b>never</b> do.</p>	<div style="text-align: center;"> <div style="background-color: #4a5568; color: white; padding: 2px 5px; font-weight: bold;">100%</div> <div style="background-color: #4a5568; width: 100%; height: 20px; margin: 2px 0;"></div> <div style="background-color: #4a5568; color: white; padding: 2px 5px; font-weight: bold;">0%</div> </div> <p><b>always</b>  <b>usually</b>  <b>often</b>  <b>sometimes</b>  <b>hardly ever</b>  <b>never</b></p>
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Adverbios de frecuencia: Responden a las preguntas de "¿con qué frecuencia?" o "¿cuántas veces?"

**often** (a menudo), **frequently** (frecuentemente), **usually** (usualmente), **sometimes** (a veces), **rarely** (raramente), **seldom** (casi nunca), **never** (nunca)...

Posición: Los adverbios de frecuencia van delante del verbo, a excepción de su uso con el verbo "to be" que se colocarán detrás.

Ejemplos:

They are frequently late. (Frecuentemente llegan tarde.)

She usually wears black. (Normalmente lleva ropa negra.)

We never eat in restaurants. (Nunca comemos en restaurantes.)

► Adverbs of frequency usually go before the main verb: *always, almost always, usually, often, sometimes, hardly ever, almost never, never*: She **never plays** tennis. I **almost always eat** breakfast. *Sometimes* can begin a sentence: **Sometimes I eat** breakfast.

**Exercise 3.** Rewrite the conversation. Add the adverbs in the correct places. (Reescribe la conversación. Adiciona los adverbios en el lugar correcto.)

Rewrite the conversation. Add the adverbs in the correct places.

A: Where do you have lunch? (usually)

B: I go to a restaurant near work. (often)

A: Do you eat at your desk? (ever)

B: No, I stay in for lunch. (hardly ever)

A: And what do you have? (usually)

B: I have soup and a sandwich. (always)

A: Me, too. I have a big lunch. (never)

A: ...**Where do you usually have lunch?**.....

B: ...**I go often to restaurant near work**.....

A: ...**Do you eat ever at desk?**.....

B: ...**No, I stay hardly ever in for lunch**.....

A: ...**And what do usually you have?**.....

B: ...**I have soup always and a sandwich**.....

A: ...**Me, too. I never have a big lunch**.....

**Exercise 4.** Put the adverbs in the correct place (Coloca los adverbios en el lugar correcto)

1. Brazilians make drinks with fruit. (often)  
Brazilians often make drinks with fruits
2. Some people in Mexico eat pasta. (never)  
Some people in Mexico never eat pasta
3. In China, people put sugar in their tea. (hardly ever)  
In china, people hardly ever put sugar in their tea
4. In England, people put milk in their tea. (usually)  
In England, people usually put milk in their tea
5. In Japan, people have fish for breakfast. (sometimes)  
In Japan, sometimes people have fish for breakfast
6. Americans put cream in their coffee. (often)  
Americans often put cream in their coffe
7. In Canada, people have salad for breakfast. (hardly ever)  
In Canada, people hardly ever have salad for breakfast
8. Some people in South Korea eat pickled vegetables for breakfast. (always)



### Vocabulary – Sports

## Sports Seasons

in the U.S. and Canada

<p>In the spring, people...</p> <ul style="list-style-type: none"><li><input type="checkbox"/> play golf</li><li><input type="checkbox"/> play soccer</li><li><input type="checkbox"/> play basketball</li></ul> 	<p>In the summer, people...</p> <ul style="list-style-type: none"><li><input type="checkbox"/> play baseball</li><li><input type="checkbox"/> play volleyball</li><li><input type="checkbox"/> go swimming</li></ul> 
<p>In the fall, people...</p> <ul style="list-style-type: none"><li><input type="checkbox"/> play football</li><li><input type="checkbox"/> go bike riding</li><li><input type="checkbox"/> go hiking</li></ul> 	<p>In the winter, people...</p> <ul style="list-style-type: none"><li><input type="checkbox"/> play hockey</li><li><input type="checkbox"/> go ice-skating</li><li><input type="checkbox"/> go snowboarding</li></ul> 



**Exercise 5.** Complete the conversation. Use the questions in the box (Completa la conversación usando las preguntas en la caja)

- |   |   |
|---|---|
| <input type="checkbox"/> Who do you practice with?      | <input type="checkbox"/> Does your sister play volleyball, too? |
| <input checked="" type="checkbox"/> Do you like sports? | <input type="checkbox"/> When do you usually practice?          |
| <input type="checkbox"/> What sports do you like?       |   |

Joe: **Do you like sports?** \_\_\_\_\_

Liz: Yes, I do. I like them a lot.

Joe: Really? **What sport do you like?** \_\_\_\_\_

Liz: Well, I love volleyball.

Joe: **When do you usually practice?** \_\_\_\_\_

Liz: On weekends. I'm too busy on weekdays.

Joe: **Who do you practice with?** \_\_\_\_\_

Liz: I usually practice with my friends from school.

Joe: **Does your sister play volleyball, too?** \_\_\_\_\_

Liz: No, she doesn't like sports. She thinks they're boring.



**A** Write sentences about the things people can and can't do. Use *can* or *can't* with *and*, *but*, or *or*. (✓ = can, ✗ = can't)

1. Sally: ride a bike ✓      drive a car ✗

*Sally can ride a bike, but she can't drive a car*

2. John: play the piano ✓      play the violin ✓

*John can play the piano, and can play the violin*

3. Brad and George: act ✓      sing ✗

*Brad and George can act, but they can't sing*

4. Maria: snowboard ✓      ice-skate ✗

*Maria can snowboard, but she can't ice-skate*

5. Justin: upload photos ✗      download a video ✗

*Justin can't upload photos and can't download a*

6. Lisa: write poems ✗      tell good jokes ✓

*Lisa can't write poems, but she can tell good jokes*

**B** Look at part A. Answer the questions. Write short sentences.

1. Can Brad and George sing? *No, they can't.*

2. Who can tell good jokes? *Lisa can do it*

3. Can Sally drive a car? *No, she can't*

4. Can John play the piano? *Yes, he can*

5. Who can snowboard? *Maria can do it*

6. What can George do? *He can act*