

Unit Activity #1 – U1

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Parcial: Second

Nombre de la Materia: English II

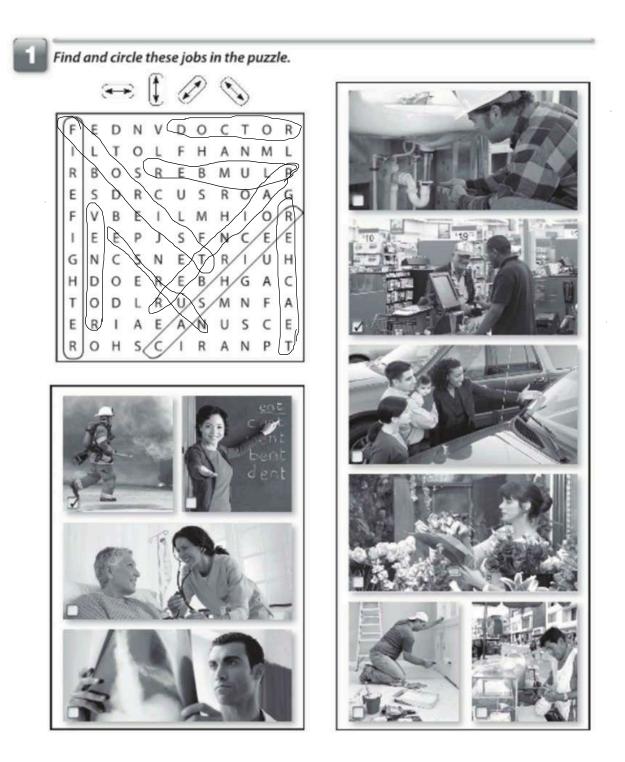
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Nombre de la Licenciatura: Nutriciòn

Cuatrimestre: Second

What do you do?

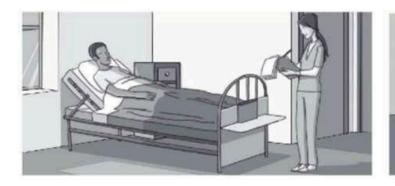
Exercise 1. Encuentra los trabajos y enciérralos en un círculo.



Exercise 2. Write three sentences about each person. Use the phases in the box and your own ideas. Use the sentences in the box (Escribe 3 oraciones acerca de cada persona. Usa las oraciones de la caja)

handle money si help people to

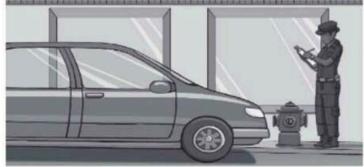
sit/stand all day talk on the phone wear a uniform work hard work inside work outside



- 1.<u>She´s a nurse</u>
- 2. <u>She helps people</u>
- 3. <u>She works in a hospital</u>

- 1. he`s a bellhop
- 2 . he wear uniform
- 3 . he stand all day





- 1. he`s a vendor
- 2. he work outside
- 3. he stand all day

- 1. he`s a policce of
- 2. he a wear uniform
- 3. he work outside





- 1. he`s a recepcionist
- 2. he helps people
- 3. he talks on the phone

- 1. she`s a cashier
- 2. she handle money
- 3. she stand all day

Exercise 3. Complete the conversation with the correct words in parenthese (Completa la conversación con las palabras correctas en parentesis).



- 1. A: Where <u>does your brother work ?</u>
- B: My brother? He works in a department store.
- A: What <u>does he do ?</u>
- B: He works in the shoe department. He's a salesperson.



2. A: What do Kelly and Palm do?

B: Kelly and Pam are nurses. And they work together, too.

A: Where do they work?

B: At Springfield Hospital.



3. A: Where does your daughter work?

B: My daughter woks in an office.

A: What does she do?

B: She is an accountant.



4. A: What do you do<u>?</u>

B: Joe and I? we fix computers.

A: How do they do it?

B: We like it a lot!

Exercise 4. Complete the conversation (Completa la conversación

- 1. A: <u>Do</u> you <u>have</u> a job?
 B: Yes, I <u>do</u>.
 A: Oh, what <u>do</u> you <u>do</u>?
 B: I <u>work</u> a server.
 A: Where <u>do</u> you <u>work</u>?
 B: I <u>work</u> at Paul's Coffee Shop.
 A: How <u>do</u> you <u>like</u> your job?
 B: I really <u>like</u> it. It's a great job!
 A: What time <u>do</u> you start work?
 B: I <u>start</u> work at 8:00 A.M., and
 I <u>finish</u> at 3:00 P.M.
- 2. A: My brother <u>have</u> a new job.
 - B: Really? Where <u>does</u> he <u>work</u> ?
 - A: He <u>work</u> at the new clothing store downtown.
 - B: What _____is ____ he ____does ____ there?
 - A: He ______ is _____ a security guard.
 - B: How <u>does</u> he <u>like</u> his job?
 - A: Oh, I guess he <u>like</u> it.
 - B: What time <u>does</u> he _____start ____work?
 - A: He _____start ____ work at
 - 10:00 а.м., and he finish _____ at 6:00 р.м.



Exercise 5. Match the adjective a- d. (Relaciona los adjetivos con su significado)

- 1. (d) exciting a. not stressful
- 2. (a) easy b. not difficult



3. (c) relaxing c. not dangerous

4. (b) safe d. not boring

Exercise 6. Write each sentence two different ways (Escribe cada oración de dos formas diferentes)

- A flight attendant's job is exciting. A flight attendant has an exiting job a flight attendantdoesnt have a boring job
- A security guard has a boring job.
 A securitys guard job is boring
 a security guard doesnt have a exiting joA
- 3. Steven's job is dangerous. Steven has a dangerous job Stevens job isnt safe
 - A front desk clerk's job is stressful.
 A front desk clerk has a stressful job
 A front desk clerk isnt have a relax job
 - 5. Linda has a small apartment. Lindas apartment is small Linda doesnt have a big apartment
 - Martha's house is big.
 Martha has a big house
 Marthas house isnt small
 - 7. Sarah has a talkative sister. Sarahs sister is talkative Sarahs sister isnt quite
 - 8. My job is easy. My has an easy job My isnt easy job



Exercise 7. Write sentences with your opinion about each job. (Escribe oraciones con tu opinión acerca de cada trabajo)



- 1. Reporter is an interesting job
- 2. Pilot is an exiting job
- 3. Carpenter is a difficult job
- 4. Athlete is a exiting job
- 5. Miner is a dangerous job
- 6. Model is a safe job