



Mi Universidad

Unit Activity #1 – U3

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DO WE NEED ANY EGGS?

VOCABULARY – Foods



GRAMMAR – Like / Don't like

I like

rice
noodles
oranges

I don't like

fish
cheese
carrots

Present Simple (*Presente Simple*)

Affirmative	Negative	Interrogative
☉ I like.	☉ I do not like.	☉ Do I like?
☉ You like.	☉ You do not like.	☉ Do you like?
☉ He/She/It likes.	☉ He/She/It does not like.	☉ Does he/she/it like?
☉ We like.	☉ We do not like.	☉ Do we like?
☉ You like.	☉ You do not like.	☉ Do you like?
☉ They like.	☉ They do not like.	☉ Do they like?

GRAMMAR – Count and Noncount nouns; some and any

Count and noncount nouns; some and any

Count nouns

an egg → eggs

a sandwich → sandwiches

Do we need **any** eggs?

Yes. Let's get **some** (eggs).

No. We **don't** need **any** (eggs).

Noncount nouns

bread

lettuce

Do we need **any** bread?

Yes. Let's get **some** (bread).

No. We **don't** need **any** (bread).

Some

Significado: Algunos, unos

Uso: Se utiliza tanto para los nombres o sustantivos incontables como para los nombres o sustantivos contables en plural. Se usa en frases afirmativas e interrogativas (para afirmar algo); se sustituye "any" en frases negativas o interrogativas. Significa una cantidad indefinida, pero limitada.

Ejemplos:

Frase afirmativa/nombre contable:

She has some apples. (Tiene algunas manzanas.)

Frase afirmativa/nombre incontable:

There is some milk in the kitchen. (Hay algo de leche en la cocina.)

Frase interrogativa/nombre contable:

Can I have some cookies? (¿Puedo tomar unas galletas?)

Frase interrogativa/nombre incontable:

Would you like some coffee? (¿Quieres café?)

Any

Significado: Algunos, ninguno

Uso: Se utiliza en los mismos contextos que "some," pero en frases negativas o interrogativas.

Ejemplos:

Frase negativa/nombre contable:

I do not have any cats. (No tengo ningún gato.)

Frase negativa/nombre incontable:

He does not have any money. (No tiene dinero.)

Frase interrogativa/nombre contable:

Are there any changes? (¿Hay algunos cambios?)

Frase interrogativa/nombre incontable:

Is there any milk? (¿Hay leche?)

- ▶ Count nouns name things you can count: *vegetables, eggs, cookies*. Count nouns have a singular and plural form: 1 **book**, 2 **books**. Noncount nouns name things you can't count: *water, spinach, cheese*.
- ▶ Use *some* in affirmative sentences: We have **some** chicken. Use *any* in negative sentences and questions: We don't have **any** bread. Do we have **any** cheese?

Exercise 1. Complete the conversation with some or any (Completa la conversación con some o any)

- A: What do you want for lunch?

B: Let's make **some** sandwiches.

A: Good idea! Do we have **any** bread?

B: I think there's **some** in the refrigerator. Let me see. . . . No, I don't see **any**.

A: Well, let's go to the store. We need **some** milk, too. And do we have **any** cheese?

B: Yes, we do. There's **some** cheese here, and there are **some** tomatoes, too.

A: Do we have **any** mayonnaise? I love **some** mayonnaise on my sandwiches.

B: Me, too. But there isn't **any** here. Let's buy **some**.
- A: Let's make a big breakfast tomorrow morning.

B: OK. What do we need? Are there **any** eggs?

A: There are **some**, but I think we need to buy **some** more.

B: OK. And let's get **some** yogurt, too. We don't have **any**, and I love yogurt for breakfast.

A: Me, too. Do you see **any** bread in the refrigerator?

B: Yes, there's **some** in the refrigerator.

A: Great! So we don't need to buy **any** at the store.

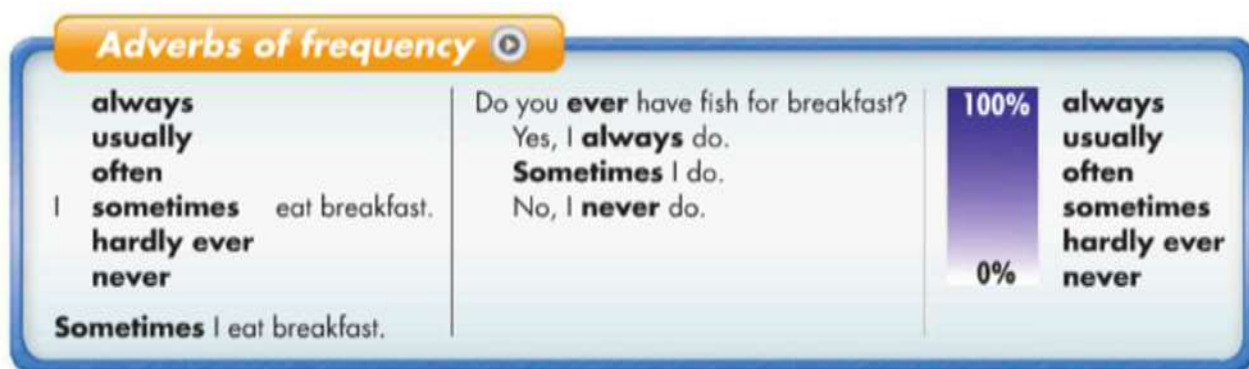
B: That's right. Just eggs and yogurt!

Exercise 2. Complete the conversation with some or any (Completa la conversación con some o any)

Amanda: The store doesn't have **any** potato salad.
 Adam: Well, we have lots of potatoes. Let's make **some** !
 Amanda: OK. Do we have **any** mayonnaise?
 Adam: No. We need to buy **some** .
 Amanda: We need **any** onions, too.
 Adam: Oh, I don't want **any** onions. I hate onions!
 Amanda: Then let's get **some** celery.
 Adam: No. I don't want **any** celery in my potato salad.
 But let's put **some** apples in it.
 Amanda: Apples in potato salad? That sounds awful!



GRAMMAR – Adverbs of frequency



Adverbios de frecuencia: Responden a las preguntas de “¿con qué frecuencia?” o “¿cuántas veces?”

often (a menudo), **frequently** (frecuentemente), **usually** (usualmente), **sometimes** (a veces), **rarely** (raramente), **seldom** (casi nunca), **never** (nunca)...

Posición: Los adverbios de frecuencia van delante del verbo, a excepción de su uso con el verbo “to be” que se colocarán detrás.

Ejemplos:

They are frequently late. (Frecuentemente llegan tarde.)

She usually wears black. (Normalmente lleva ropa negra.)

We never eat in restaurants. (Nunca comemos en restaurantes.)

► Adverbs of frequency usually go before the main verb: *always, almost always, usually, often, sometimes, hardly ever, almost never, never*: She **never plays** tennis. I **almost always eat** breakfast. *Sometimes* can begin a sentence: **Sometimes I eat** breakfast.

Exercise 3. Rewrite the conversation. Add the adverbs in the correct places (Reescribe la conversación. Adiciona los adverbios en el lugar correcto)

Rewrite the conversation. Add the adverbs in the correct places.

A: Where do you have lunch? (usually)

B: I go to a restaurant near work. (often)

A: Do you eat at your desk? (ever)

B: No, I stay in for lunch. (hardly ever)

A: And what do you have? (usually)

B: I have soup and a sandwich. (always)

A: Me, too. I have a big lunch. (never)

A: **Where do you usually have lunch?**

B: **I often go to a restaurant near work.**

A: **Do you ever eat at your desk?**

B: **No, I hardly ever stay in for lunch.**

A: **And what do you usually have?**

B: **I always have soup and a sandwich.**

A: **Me, too. I never have a big lunch.**

Exercise 4. Put the adverbs in the correct place (Coloca los adverbios en el lugar correcto)

1. Brazilians make drinks with fruit. (often)
Brazilians often make drinks with fruits
2. Some people in Mexico eat pasta. (never)
Some people in Mexico never eat pasta
3. In China, people put sugar in their tea. (hardly ever)
In China, people hardly ever put sugar in their tea
4. In England, people put milk in their tea. (usually)
In England, people usually put milk in their tea
5. In Japan, people have fish for breakfast. (sometimes)
In Japan, people sometimes have fish for breakfast
6. Americans put cream in their coffee. (often)
Americans often put cream in their coffee
7. In Canada, people have salad for breakfast. (hardly ever)
In Canada, people hardly ever have salad for breakfast
8. Some people in South Korea eat pickled vegetables for breakfast. (always)



Vocabulary – Sports

Sports Seasons

in the U.S. and Canada

In the spring, people... ☐ play golf ☐ play soccer ☐ play basketball	In the summer, people... ☐ play baseball ☐ play volleyball ☐ go swimming
In the fall, people... ☐ play football ☐ go bike riding ☐ go hiking	In the winter, people... ☐ play hockey ☐ go ice-skating ☐ go snowboarding



Exercise 5. Complete the conversation. Use the questions in the box (Completa la conversación usando las preguntas en la caja)

- | | |
|---|---|
| ☐ Who do you practice with? | ☐ Does your sister play volleyball, too? |
| ☒ Do you like sports? | ☐ When do you usually practice? |
| ☐ What sports do you like? | |

Joe: **Do you like sports?** _____

Liz: Yes, I do. I like them a lot.

Joe: Really? **What sports do you like?** _____

Liz: Well, I love volleyball.

Joe: **When do you usually practice?** _____

Liz: On weekends. I'm too busy on weekdays.

Joe: **Who do you practice with?** _____

Liz: I usually practice with my friends from school.

Joe: **Does your sister play volleyball, too?** _____

Liz: No, she doesn't like sports. She thinks they're boring.



GRAMMAR – Can for ability

Can for ability

I		you	I	What can I do?
You		I	you	You can sing.
He can sing very well.	Can	he sing?	Yes, he can .	Who can sing?
She can't sing at all.		she	No, she can't .	Philip can .
We		we	we	
They		they	they	

► Use the base form of the verb with *can*. With third-person singular, don't add an *-s* to *can* or to the base form: She **can play** the piano. (NOT: ~~She can plays the piano.~~)

Can

"Can" indica habilidad o posibilidad. En estos casos puede ser traducido como "poder" en español.

Ejemplos:

I can speak five languages. (Puedo hablar cinco idiomas.)

We can work late tonight if you need us. (Podemos trabajar hasta tarde esta noche si nos necesitas.)

Bill and Tom can't help you. (Bill y Tom no pueden ayudarte.)

The restaurant can be expensive if you drink a lot of wine. (El restaurante puede ser caro si bebes mucho vino.)

It can be dangerous to drive if you are tired. (Conducir puede ser peligroso si estás cansado.)

En frases interrogativas, el uso de "can" puede solicitar permiso o preguntar sobre posibilidades.

Ejemplos:

Can I have a glass of water? (¿Puedo tomar un vaso de agua?)

Can you help me? (¿Puedes ayudarme?)

Can they work late tonight? (¿Pueden trabajar hasta tarde esta noche?)

Exercise 6. Write sentences about the things people can and can't do. (Escribe las oraciones acerca de las cosas que la gente puede o no puede hacer)

A Write sentences about the things people can and can't do. Use *can* or *can't* with *and*, *but*, or *or*. (✓ = can, ✗ = can't)

1. Sally: ride a bike ✓ drive a car ✗

Sally can ride a bike, but she can't drive a car

2. John: play the piano ✓ play the violin ✓

John can play the piano and violin

3. Brad and George: act ✓ sing ✗

Brad and George can act, but they can't sing

4. Maria: snowboard ✓ ice-skate ✗

Maria can snowboard, but she can't ice-skate

5. Justin: upload photos ✗ download a video ✗

Justin can't upload photos, and he can't download a video

6. Lisa: write poems ✗ tell good jokes ✓

Lisa can't write poems, but she can tell good jokes

B Look at part A. Answer the questions. Write short sentences.

1. Can Brad and George sing? No, they can't

2. Who can tell good jokes? Lisa, she can

3. Can Sally drive a car? No, she can't

4. Can John play the piano? Yes, he can

5. Who can snowboard? Maria, she can

6. What can George do? He can act