



Mi Universidad

Unit Activity #1 – U3

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Cuatrimestre: Second

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DO WE NEED ANY EGGS?

VOCABULARY – Foods



GRAMMAR – Like / Don't like

<u>I like</u>	<u>I don't like</u>
rice	fish
noodles	cheese
oranges	carrots

Present Simple (*Presente Simple*)

Affirmative	Negative	Interrogative
▶ I like.	▶ I do not like.	▶ Do I like?
▶ You like.	▶ You do not like.	▶ Do you like?
▶ He/She/It likes.	▶ He/She/It does not like.	▶ Does he/she/it like?
▶ We like.	▶ We do not like.	▶ Do we like?
▶ You like.	▶ You do not like.	▶ Do you like?
▶ They like.	▶ They do not like.	▶ Do they like?

GRAMMAR – Count and Noncount nouns; some and any

Count and noncount nouns; some and any

Count nouns

an egg → eggs

a sandwich → sandwiches

Do we need **any** eggs?

Yes. Let's get **some** (eggs).

No. We **don't** need **any** (eggs).

Noncount nouns

bread

lettuce

Do we need **any** bread?

Yes. Let's get **some** (bread).

No. We **don't** need **any** (bread).

Some

Significado: Algunos, unos

Uso: Se utiliza tanto para los nombres o sustantivos incontables como para los nombres o sustantivos contables en plural. Se usa en frases afirmativas e interrogativas (para afirmar algo); se sustituye "any" en frases negativas o interrogativas. Significa una cantidad indefinida, pero limitada.

Ejemplos:

Frase afirmativa/nombre contable:

She has some apples.(Tiene algunas manzanas.)

Frase afirmativa/nombre incontable:

There is some milk in the kitchen.(Hay algo de leche en la cocina.)

Frase interrogativa/nombre contable:

Can I have some cookies?(¿Puedo tomar unas galletas?)

Frase interrogativa/nombre incontable:

Would you like some coffee?(¿Quieres café?)

Any

Significado: Algunos, ninguno

Uso: Se utiliza en los mismos contextos que "some," pero en frases negativas o interrogativas.

Ejemplos:

Frase negativa/nombre contable:

I do not have any cats.(No tengo ningún gato.)

Frase negativa/nombre incontable:

He does not have any money.(No tiene dinero.)

Frase interrogativa/nombre contable:

Are there any changes?(¿Hay algunos cambios?)

Frase interrogativa/nombre incontable:

Is there any milk?(¿Hay leche?)

- ▶ Count nouns name things you can count: *vegetables, eggs, cookies*. Count nouns have a singular and plural form: 1 **book**, 2 **books**. Noncount nouns name things you can't count: *water, spinach, cheese*.
- ▶ Use *some* in affirmative sentences: We have **some** chicken. Use *any* in negative sentences and questions: We don't have **any** bread. Do we have **any** cheese?

Exercise 1. Complete the conversation with some or any (Completa la conversación con some o any)

- A: What do you want for lunch?
 B: Let's make ~~some~~ **some** sandwiches.
 A: Good idea! Do we have ~~any~~ **any** bread?
 B: I think there's ~~some~~ **some** in the refrigerator. Let me see. . . . No, I don't see ~~any~~ **any** .
 A: Well, let's go to the store. We need ~~some~~ **some** milk, too. And do we have ~~any~~ **any** cheese?
 B: Yes, we do. There's ~~some~~ **Some** cheese here, and there are ~~some~~ **some** tomatoes, too.
 A: Do we have ~~any~~ **any** mayonnaise? I love ~~some~~ **some** mayonnaise on my sandwiches.
 B: Me, too. But there isn't ~~any~~ **any** here. Let's buy ~~some~~ **some** .
- A: Let's make a big breakfast tom~~some~~ **some** morning. ~~some~~ **some**
 B: OK. What do we need? Are there ~~any~~ **any** eggs?
 A: There are ~~any~~ **any** , but I think we need to buy ~~some~~ **some** more.
 B: OK. And let's get ~~some~~ **some** yogurt, too. We don't have ~~any~~ **any** , and I love yogurt for breakfast.
 A: Me, too. Do you see ~~some~~ **some** bread in the refrigerator? ~~any~~ **any**
 B: Yes, there's ~~any~~ **any** in the refrigerator.
 A: Great! So we don't need to buy ~~any~~ **any** at the store.
 B: That's right. Just ~~some~~ **some** and yogurt!
any

Exercise 2. Complete the conversation with some or any (Completa la conversación con some o any)

Amanda: The store doesn't have~~any~~.....**any** potato salad.
Adam: Well, we have lots of potatoes. Let's make**some**.....
Amanda: OK. Do we have**any** mayonnaise?
Adam: No. We need to buy**some**.....
Amanda: We need**some** onions, too.
Adam: Oh, I don't want~~any~~.....**any** onions. I hate onions!
Amanda: Then let's get**some**.....**any** celery.
Adam: No. I don't want~~any~~.....**any** celery in my potato salad.
But let's put~~any~~.....**any** apples in it.
Amanda: Apples in potato salad? That sounds awful!



GRAMMAR – Adverbs of frequency

Adverbs of frequency

<p>always usually often I sometimes eat breakfast. hardly ever never</p> <p>Sometimes I eat breakfast.</p>	<p>Do you ever have fish for breakfast? Yes, I always do. Sometimes I do. No, I never do.</p>	<div style="text-align: center;"> <div style="background-color: #4a7ebb; color: white; padding: 2px 5px; font-weight: bold;">100%</div> <div style="background-color: #4a7ebb; width: 100%; height: 20px; margin: 2px 0;"></div> <div style="background-color: #4a7ebb; color: white; padding: 2px 5px; font-weight: bold;">0%</div> </div> <p>always usually often sometimes hardly ever never</p>
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Adverbios de frecuencia: Responden a las preguntas de “¿con qué frecuencia?” o “¿cuántas veces?”

often (a menudo), **frequently** (frecuentemente), **usually** (usualmente), **sometimes** (a veces), **rarely** (raramente), **seldom** (casi nunca), **never** (nunca)...

Posición: Los adverbios de frecuencia van delante del verbo, a excepción de su uso con el verbo “to be” que se colocarán detrás.

Ejemplos:

They are frequently late.(Frecuentemente llegan tarde.)

She usually wears black.(Normalmente lleva ropa negra.)

We never eat in restaurants. (Nunca comemos en restaurantes.)

► Adverbs of frequency usually go before the main verb: *always, almost always, usually, often, sometimes, hardly ever, almost never, never*: She **never plays** tennis. I **almost always eat** breakfast. *Sometimes* can begin a sentence: **Sometimes I eat** breakfast.

Exercise 3. Rewrite the conversation. Add the adverbs in the correct places (Reescribe la conversación. Adiciona los adverbios en el lugar correcto)

Rewrite the conversation. Add the adverbs in the correct places.

A: Where do you have lunch? (usually)	A: Where do you usually have lunch?
B: I go to a restaurant near work. (often)	B: I often go to a restaurant near work.
A: Do you eat at your desk? (ever)	A: Do you ever eat at your desk?
B: No, I stay in for lunch. (hardly ever)	B: No, I hardly ever stay in for lunch.
A: And what do you have? (usually)	A: And what do you usually have?
B: I have soup and a sandwich. (always)	B: I always have soup and a sandwich.
A: Me, too. I have a big lunch. (never)	A: Me, too. I never have a big lunch.

Exercise 4. Put the adverbs in the correct place (Coloca los adverbios en el lugar correcto)

1. Brazilians make drinks with fruit. (often)
Brazilians often make drinks with fruits
2. Some people in Mexico eat pasta. (never)
~~Some people in Mexico never eat pasta.~~
3. In China, people put sugar in their tea. (hardly ever)
~~In China, people hardly ever put sugar in their tea.~~
4. In England, people put milk in their tea. (usually)
In England, people usually put milk in their tea.
5. In Japan, people have fish for breakfast. (sometimes)
In Japan, people sometimes have fish for breakfast.
6. Americans put cream in their coffee. (often)
~~America often put cream in their coffee.~~
7. In Canada, people hardly ever have salad for breakfast. (hardly ever)
~~In Canada, people hardly ever have salad for breakfast.~~
8. In Canada, people hardly ever have salad for breakfast. (always)
~~In Canada, people hardly ever have salad for breakfast.~~



Vocabulary – Sports

Sports Seasons in the U.S. and Canada

<p>In the spring, people...</p> <ul style="list-style-type: none"> <input type="checkbox"/> play golf <input type="checkbox"/> play soccer <input type="checkbox"/> play basketball 	<p>In the summer, people...</p> <ul style="list-style-type: none"> <input type="checkbox"/> play baseball <input type="checkbox"/> play volleyball <input type="checkbox"/> go swimming 
<p>In the fall, people...</p> <ul style="list-style-type: none"> <input type="checkbox"/> play football <input type="checkbox"/> go bike riding <input type="checkbox"/> go hiking 	<p>In the winter, people...</p> <ul style="list-style-type: none"> <input type="checkbox"/> play hockey <input type="checkbox"/> go ice-skating <input type="checkbox"/> go snowboarding 

ENGLISH
VOCABULARY

SPORTS

Woodward®
ENGLISH



judo



karate



kayaking



paintball



polo



pool / billiards



rafting



rock climbing



rugby



running



sailing



skiing



ski jumping



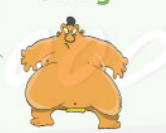
snowboarding



softball



squash



sumo wrestling



surfing



swimming



table tennis



tennis



tenpin bowling



trampolining



volleyball



weightlifting

ENGLISH
VOCABULARY

SPORTS

Woodward®
ENGLISH



archery



athletics
(track and field)



badminton



baseball



basketball



BMX racing



boxing



chess



clay (target)
shooting



cricket



cross-country
skiing



cycling



diving



downhill
mountain biking



equestrian



fencing



field hockey



figure skating



football
soccer



football
American football



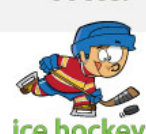
golf



gymnastics



horse racing



ice hockey



jogging

Exercise 5. Complete the conversation. Use the questions in the box (Completa la conversación usando las preguntas en la caja)

- Who do you practice with?
- Do you like sports?
- What sports do you like?
- Does your sister play volleyball, too?
- When do you usually practice?

Joe: *Do you like sports?* _____

Do you like sports?

Liz: Yes, I do. I like them a lot.

Joe: Really? _____

What sports do you like?

Liz: Well, I love volleyball.

Joe: _____

When do you usually practice?

Liz: On weekends. I'm too busy on weekdays.

Joe: _____

Who do you practice with?

Liz: I usually practice with my friends from school.

Joe: _____

Does your sister play volleyball, too?

Liz: No, she doesn't like sports. She thinks they're boring.



Can for ability

I
You
He **can** sing very well.
She **can't** sing at all.
We
They

you
I
Can he sing? Yes, he **can**.
she No, she **can't**.
we
they

What **can** I do?
You **can** sing.

Who **can** sing?
Philip **can**.

► Use the base form of the verb with *can*. With third-person singular, don't add an *-s* to *can* or to the base form: She **can play** the piano. (NOT: ~~She can plays the piano.~~)

Can

"Can" indica habilidad o posibilidad. En estos casos puede ser traducido como "poder" en español.

Ejemplos:

I can speak five languages. (Puedo hablar cinco idiomas.)

We can work late tonight if you need us. (Podemos trabajar hasta tarde esta noche si nos necesitas.)

Bill and Tom can't help you. (Bill y Tom no pueden ayudarte.)

The restaurant can be expensive if you drink a lot of wine. (El restaurante puede ser caro si bebes mucho vino.)

It can be dangerous to drive if you are tired. (Conducir puede ser peligroso si estás cansado.)

En frases interrogativas, el uso de "can" puede solicitar permiso o preguntar sobre posibilidades.

Ejemplos:

Can I have a glass of water? (¿Puedo tomar un vaso de agua?)

Can you help me? (¿Puedes ayudarme?)

Can they work late tonight? (¿Pueden trabajar hasta tarde esta noche?)

Exercise 6. Write sentences about the things people can and can't do. (Escribe las oraciones acerca de las cosas que la gente puede o no puede hacer)

A Write sentences about the things people can and can't do. Use *can* or *can't* with *and*, *but*, or *or*. (✓ = can, X = can't)

1. Sally: ride a bike ✓ drive a car X

Sally can ride a bike, but she can't drive a car.

2. John: play the piano ✓ play the violin ✓

John can play the piano and can play the violin.

3. Brad and George: act ✓ sing X

Brad and George can act but can't sing.

4. Maria: snowboard ✓ ice-skate X

Maria can snowboard but can't ice skate.

5. Justin: upload photos X download a video X

Lisa can't write poems but can tell good jokes.

6. Lisa: write poems X tell good jokes ✓

B Look at part A. Answer the questions. Write short sentences.

1. Can Brad and George sing? No, they can't.

2. Who can tell good jokes? Lisa can tell good jokes.

3. Can Sally drive a car? No, she can't.

4. Can John play the piano? John can play the piano.

5. Who can snowboard? Maria can snowboard.

6. What can George do? George can act.