



Mi Universidad

Unit Activity #1 – U2

Nombre del Alumno: Lázaro Guillén Jesús Eduardo

Nombre del tema: Unit II

Parcial: two

Nombre de la Materia: English II

Nombre del profesor: Juan Manuel Jaime Díaz

Nombre de la Licenciatura: Arquitectura

Cuatrimestre: two

Comitán de Domínguez Chiapas a 09 de febrero de 2025.

What do you do?

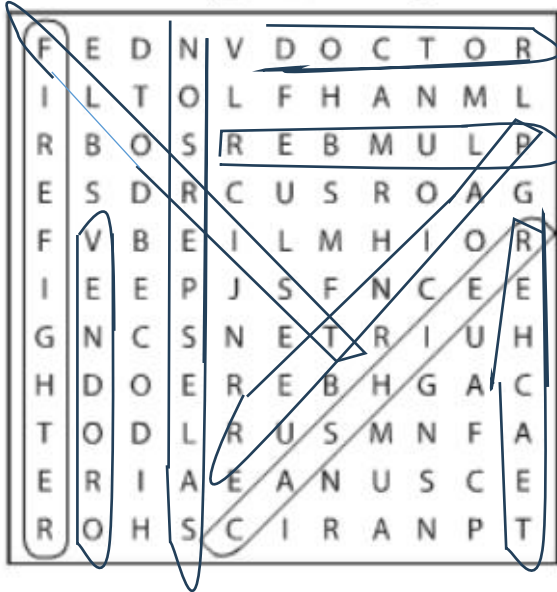
GRAMMAR – Professions

| Word | Translation |
|---------------|----------------------|
| actor/actress | actor/actriz |
| archaeologist | arqueólogo |
| architect | arquitecto |
| astronaut | astronauta |
| baker | pastelero |
| banker | banquero |
| biologist | biólogo |
| bus driver | conductor de autobús |
| businessman | hombre de negocios |
| butcher | carnicero |
| carpenter | carpintero |
| cashier | cajero |
| cleaner | persona de limpieza |
| cook | cocinero |
| chef | jefe de cocina |
| dentist | dentista |
| doctor | médico |
| designer | diseñador |
| electrician | electricista |
| farmer | granjero |
| firefighter | bombero |
| florist | florista |
| fisherman | pescador |
| gardener | jardinero |

| Word | Translation |
|-----------------------------------|---------------------|
| hairdresser | peluquero/a |
| journalist | periodista |
| lawyer | abogado |
| librarian | bibliotecario/a |
| lorry driver UK (truck driver US) | conductor de camión |
| mechanic | mecánico |
| nanny | niñera |
| nurse | enfermero/a |
| photographer | fotógrafo |
| plumber | fontanero |
| police officer | policía |
| postman UK (mailman US) | cartero |
| programmer | programador |
| psychologist | psicólogo |
| receptionist | repcionista |
| salesman | vendedor |
| secretary | secretaria |
| seamstress | costurera |
| singer | cantante |
| taxi driver | taxista |
| teacher | profesor/a |
| veterinarian | veterinario |
| waiter/waitress | camarero/a |
| writer | escritor |

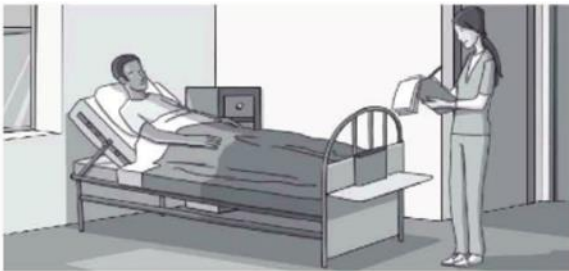
Exercise 1. Encuentra los trabajos y enciérallos en un círculo.

1 Find and circle these jobs in the puzzle.



Exercise 2. Write three sentences about each person. Use the phrases in the box and your own ideas. Use the sentences in the box (Escribe 3 oraciones acerca de cada persona. Usa las oraciones de la caja)

| | | | |
|--------------|-------------------|----------------|--------------|
| handle money | sit/stand all day | wear a uniform | work inside |
| help people | talk on the phone | work hard | work outside |



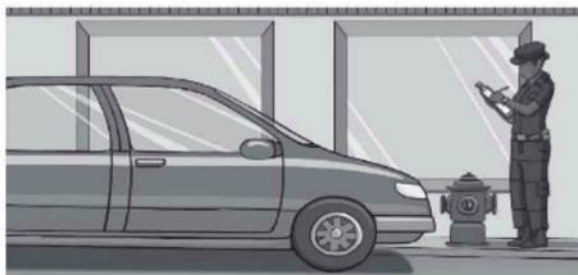
1. She's a nurse
2. She helps people
3. She works in a hospital



1. HE'S A HELP PEOPLE_
2. HE WORKS IN HOTEL
3. HE WEARS A UNIFORM



1. HE'S A VENDOR
2. HE STANS ALL DAY
3. HE WEARS A UNIFORM



1. HE'S A SALESS PERSON
2. HE WORKS HARD
3. HE WORKS OUTSIDE



1. HE WORKS INSIDE
2. HE WORKS SIT ALL DAY
3. HE TALKS THE PHONE



1. SHE'S A SALESS PERSON
2. SHE WEARS A UNIFORM
3. SHE WORKS HARD

GRAMMAR – Wh questions.

Las Preguntas abiertas no se pueden contestar con un simple “yes” o “no”, pero obtienen información, explicación, descripción u opinión. Las preguntas abiertas se crean utilizando pronombres interrogativos o “question words”. Dentro de las preguntas abiertas, podemos distinguir entre preguntas del objeto y preguntas del sujeto.

| Pronombre interrogativo | Ejemplos |
|--|--|
| What...? <i>¿Qué...?</i> | ▶ What do you want? <i>¿Qué quieres?</i> |
| Where...? <i>¿Dónde...?</i> | ▶ Where do they live? <i>¿Dónde viven?</i> |
| When...? <i>¿Cuándo...?</i> | ▶ When do you go to work? <i>¿Cuándo vas a tu trabajo?</i> |
| Who...? <i>¿Quién...?</i> | ▶ Who is he? <i>¿Quién es él?</i> |
| Whose...? <i>¿De quién...?</i> | ▶ Whose bag is this? <i>¿De quién es esta bolsa?</i> |
| Why...? <i>¿Por qué...?</i> | ▶ Why are they here? <i>¿Por qué están aquí?</i> |
| Which...? <i>¿Cuál...?</i> | ▶ Which car is his? <i>¿Cuál es su coche?</i> |
| How...? <i>¿Cómo...?</i> | ▶ How are you? <i>¿Cómo estás?</i> |

1. Con los verbos “to be” y “have got”:

Pronombre interrogativo + verbo + sujeto + sustantivo, adjetivo...?

Ejemplos:

What have you got in your bag?(¿Qué tienes en tu bolsa?)

Where are you?(¿Dónde estás?)

When is he available?(¿Cuándo está disponible?)

How are the cookies?(¿Cómo están las galletas?)

2. Todos los otros verbos:

Pronombre interrogativo + verbo auxiliar (to do) + sujeto + verbo principal + sustantivo, adjetivo...?

Ejemplos:

What do you like to eat?(¿Qué te gusta comer?)

Where does she work?(¿Dónde trabaja?)

When do they go on vacation?(¿Cuándo se van de vacaciones?)

Why do you study English?(¿Por qué estudias inglés?)

Nota: En las preguntas, a diferencia del español, las preposiciones se encuentran generalmente al final de la frase.

Ejemplos:

What are you thinking about?(¿En qué estás pensando?)

Where's she driving to?(¿A dónde conduce?)

Who are they laughing at?(¿De quién te estás riendo?)

Object Questions (Preguntas del objeto)

Las Preguntas del objeto solicitan el objeto de la frase y requieren el uso del verbo auxiliar "do".

Pronombre interrogativo + verbo auxiliar + sujeto + verbo (infinitivo)...?

Ejemplos:

Who did you call last night?(¿A quién llamaste anoche?)

What did you do to yourself?(¿Qué te has hecho?)

Subject Questions (Preguntas del sujeto)

Preguntas del sujeto son aquellas en que el pronombre interrogativo o "question word" sirve como el sujeto de la frase. En las preguntas del sujeto, no se utiliza un verbo auxiliar y el orden de las palabras no se invierte.

Pronombre interrogativo + verbo + objeto...?

Ejemplos:

Who called last night? (¿Quién llamó anoche?)

What happened to you? (¿Qué te ha pasado?)

Mira otra vez la diferencia entre preguntas del objeto y preguntas del sujeto:

Frase principal:

Danny asks the teacher a question. (Danny pregunta al profesor.)

Pregunta del objeto:

Who did Danny ask? The teacher. (¿A quién preguntó Danny? Al profesor.)

Pregunta del sujeto:

Who asked the question? Danny. (¿Quién preguntó? Danny.)

Simple present Wh-questions

| | | |
|---|--|--|
| Where do you work? In a hospital. | Where does he work? In a hotel. | Where do they work? In a store. |
| What do you do? I'm a doctor. | What does he do? He's a manager. | What do they do? They're cashiers. |
| How do you like it? I really like it. | How does he like it? It's OK. | How do they like it? They hate it. |

Exercise 3. Complete the conversation with the correct words in parentheses (Completa la conversación con las palabras correctas en parentesis).



1. A: Where does he work?

B: My brother? He works in a department store.

A: What does he sell?

B: He works in the shoe department. He's a salesperson.

2. A: What do they do?

B: Kelly and Pam are nurses. And they work together, too.

A: Where do they work?

B: At Springfield Hospital.



3. A: Where does your daughter work?

B: My daughter works in an office.

A: What is she ?

B: She is an accountant.



4. A: What do you do?

B: Joe and I? we fix computers.

A: How do you like it?

B: We like it a lot!



Exercise 4. Complete the conversation (Completa la conversación)

Do

have

1. A: _____ **Do** _____ you _____ **have** _____ a job?
 B: Yes, I _____ **Do** _____ .
 A: Oh, what _____ **Do** _____ you _____ **do** _____ ?
 B: I _____ **Am** _____ a server.
 A: Where _____ **Do** _____ you _____ **Work** _____ ?
 B: I _____ **work** _____ at Paul's Coffee Shop.
 A: How _____ **Do** _____ you _____ **Like** _____ your job?
 B: I really _____ **Like** _____ it. It's a great job!
 A: What time _____ **Do** _____ you start work?
 B: I _____ **Work** _____ work at 8:00 A.M., and
 I _____ **Finish** _____ at 3:00 P.M.



2. A: My brother _____ **Got** _____ a new job.
 B: Really? Where _____ **does** _____ he _____ **Work** _____ ?
 A: He _____ **works** _____ at the new clothing store
 downtown.
 B: What _____ **Does** _____ he _____ **do** _____ there?
 A: He _____ **Is** _____ a security guard.
 B: How _____ **Does** _____ he
 _____ **Work** _____ his job?
 A: Oh, I guess he _____ **Likes** _____ it.
 B: What time _____ **Is** _____ he
 _____ **Does** _____ work?
 A: He _____ **Does** _____ work at
 10:00 A.M., and he
 _____ **Finish** _____ at 6:00 P.M.



Exercise 5. Match the adjective a- d. (Relaciona los adjetivos con su significado)

1. () exciting
2. () easy
3. () relaxing
4. () safe

- a. not stressful
- b. not difficult
- c. not dangerous
- d. not boring

Exercise 6. Write each sentence two different ways (Escribe cada oración de dos formas diferentes)

1. A flight attendant's job is exciting.

A flight attendant has an exciting job

A flight attendant doesn't have a boring job

2. A security guard has a boring job.

A security guard's job is boring

A security guard's job isn't exciting

3. Steven's job is dangerous.

Steven has a dangerous job

Steven doesn't have a safe job

4. A front desk clerk's job is stressful.

A front desk clerk has a stressful job

A front desk clerk doesn't have a relaxed job

5. Linda has a small apartment.

Her apartment is small

Her apartment isn't big

6. Martha's house is big.

Martha has a big house

Martha doesn't have a small house

7. Sarah has a talkative sister.

Sarah's sister is talkative

Sarah's sister isn't quiet

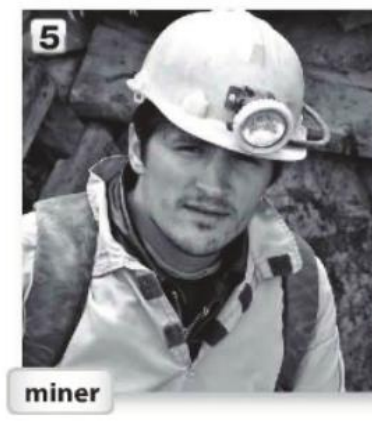
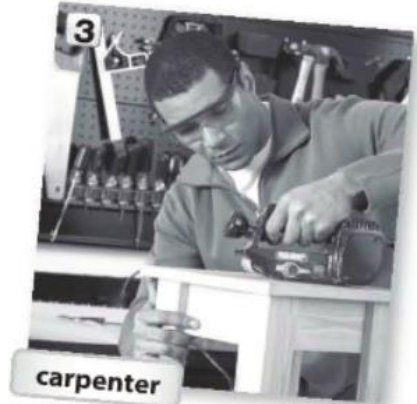
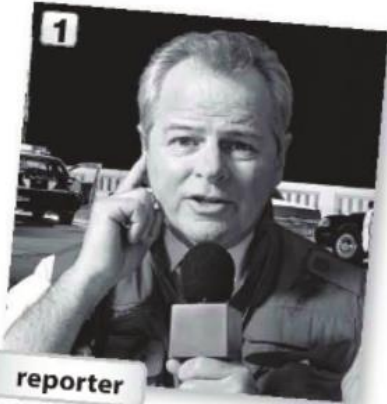
8. My job is easy.

I have an easy job

I don't have a difficult job



Exercise 7. Write sentences with your opinion about each job. (Escribe oraciones con tu opinión acerca de cada trabajo)



1. **A reporter has an exciting job. / A reporter's job isn't boring**
2. **A pilot has a beautiful job/ A pilot's job isn't easy**
3. **A carpenter has a heavy job/ a carpenter's job isn't cheap**
4. **A athlete has a difficult job/ a athlete's job isn't weak**
5. **A miner has a dangerous job/ A miner's job isn't ugly**
6. **A model has a rich job/ A model's job isn't poor**