



# Mi Universidad

## Unit Activity #1 – U3

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*Parcial:* Third

*Nombre de la Materia:* English II

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*Nombre de la Licenciatura:*

*Cuatrimestre:* Second

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## DO WE NEED ANY EGGS?

### VOCABULARY – Foods

#### Food Guidelines

For good health, eat a lot of grains, vegetables, and fruit. Eat some dairy, meat, and other protein. Eat a little fat and oils.



### GRAMMAR – Like / Don't like

#### I like

rice  
noodles  
oranges

#### I don't like

fish  
cheese  
carrots

## Present Simple (*Presente Simple*)

| Affirmative        | Negative                   | Interrogative          |
|--------------------|----------------------------|------------------------|
| ➊ I like.          | ➋ I do not like.           | ➌ Do I like?           |
| ➊ You like.        | ➋ You do not like.         | ➌ Do you like?         |
| ➊ He/She/It likes. | ➋ He/She/It does not like. | ➌ Does he/she/it like? |
| ➊ We like.         | ➋ We do not like.          | ➌ Do we like?          |
| ➊ You like.        | ➋ You do not like.         | ➌ Do you like?         |
| ➊ They like.       | ➋ They do not like.        | ➌ Do they like?        |

## GRAMMAR – Count and Noncount nouns; some and any

### Count and noncount nouns; some and any ➊

#### Count nouns

**an** egg → eggs

**a** sandwich → sandwiches

Do we need **any** eggs?

Yes. Let's get **some** (eggs).

No. We **don't** need **any** (eggs).

#### Noncount nouns

bread

lettuce

Do we need **any** bread?

Yes. Let's get **some** (bread).

No. We **don't** need **any** (bread).

## **Some**

Significado: Algunos, unos

Uso: Se utiliza tanto para los nombres o sustantivos incontables como para los nombres o sustantivos contables en plural. Se usa en frases afirmativas e interrogativas (para afirmar algo); se sustituye "any" en frases negativas o interrogativas. Significa una cantidad indefinida, pero limitada.

Ejemplos:

Frase afirmativa/nombre contable:

She has some apples.(Tiene algunas manzanas.)

Frase afirmativa/nombre incontable:

There is some milk in the kitchen.(Hay algo de leche en la cocina.)

Frase interrogativa/nombre contable:

Can I have some cookies?(¿Puedo tomar unas galletas?)

Frase interrogativa/nombre incontable:

Would you like some coffee?(¿Quieres café?)

## **Any**

Significado: Algunos, ninguno

Uso: Se utiliza en los mismos contextos que "some," pero en frases negativas o interrogativas.

Ejemplos:

Frase negativa/nombre contable:

I do not have any cats.(No tengo ningún gato.)

Frase negativa/nombre incontable:

He does not have any money.(No tiene dinero.)

Frase interrogativa/nombre contable:

Are there any changes?(¿Hay algunos cambios?)

Frase interrogativa/nombre incontable:

Is there any milk?(¿Hay leche?)

- ▶ Count nouns name things you can count: *vegetables, eggs, cookies*. Count nouns have a singular and plural form: *1 book, 2 books*. Noncount nouns name things you can't count: *water, spinach, cheese*.
- ▶ Use **some** in affirmative sentences: We have **some** chicken. Use **any** in negative sentences and questions: We don't have **any** bread. Do we have **any** cheese?

**Exercise 1.** Complete the conversation with some or any (Completa la conversación con some o any)

1. A: What do you want for lunch?  
B: Let's make ..... **some** ..... sandwiches.  
A: Good idea! Do we have ..... **any** ..... bread?  
B: I think there's ..... **some** ..... in the refrigerator. Let me see. .... No, I don't see ..... **any** ..... .  
A: Well, let's go to the store. We need ..... **some** ..... milk, too. And do we have ..... **any** ..... cheese?  
B: Yes, we do. There's ..... **some** ..... cheese here, and there are ..... **some** ..... tomatoes, too.  
A: Do we have ..... **any** ..... mayonnaise? I love ..... **some** ..... mayonnaise on my sandwiches.  
B: Me, too. But there isn't ..... **any** ..... here. Let's buy ..... **some** ..... .
2. A: Let's make a big breakfast tomorrow morning.  
B: OK. What do we need? Are there ..... **any** ..... eggs?  
A: There are ..... **some** ..... , but I think we need to buy ..... **some** ..... more.  
B: OK. And let's get ..... **some** ..... yogurt, too. We don't have ..... **any** ..... , and I love yogurt for breakfast.  
A: Me, too. Do you see ..... **any** ..... bread in the refrigerator?  
B: Yes, there's ..... **some** ..... in the refrigerator.  
A: Great! So we don't need to buy ..... **any** ..... at the store.  
B: That's right. Just eggs and yogurt!

**Exercise 2.** Complete the conversation with some or any (Completa la conversación con some o any)

Amanda: The store doesn't have ..... **any** ..... potato salad.

Adam: Well, we have lots of potatoes. Let's make ..... **some** !

Amanda: OK. Do we have ..... **any** ..... mayonnaise?

Adam: No. We need to buy ..... **some** .

Amanda: We need ..... **some** ..... onions, too.

Adam: Oh, I don't want ..... **any** ..... onions. I hate onions!

Amanda: Then let's get ..... **some** ..... celery.

Adam: No. I don't want ..... **any** ..... celery in my potato salad.

But let's put ..... **some** ..... apples in it.

Amanda: Apples in potato salad? That sounds awful!



## GRAMMAR – Adverbs of frequency

### Adverbs of frequency

**always**

**usually**

**often**

I **sometimes** eat breakfast.

**hardly ever**

**never**

**Sometimes** I eat breakfast.

Do you **ever** have fish for breakfast?

Yes, I **always** do.

**Sometimes** I do.

No, I **never** do.

100%

0%

**always**

**usually**

**often**

**sometimes**

**hardly ever**

**never**

Adverbios de frecuencia: Responden a las preguntas de "¿con qué frecuencia?" o "¿cuántas veces?"

**often** (a menudo), **frequently** (frecuentemente), **usually** (usualmente), **sometimes** (a veces), **rarely** (raramente), **seldom** (casi nunca), **never** (nunca)...

Posición: Los adverbios de frecuencia van delante del verbo, a excepción de su uso con el verbo "to be" que se colocarán detrás.

Ejemplos:

They are frequently late.(Frecuentemente llegan tarde.)

She usually wears black.(Normalmente lleva ropa negra.)

We never eat in restaurants.(Nunca comemos en restaurantes.)

► Adverbs of frequency usually go before the main verb: *always, almost always, usually, often, sometimes, hardly ever, almost never, never*: She **never plays** tennis. I **almost always eat** breakfast. *Sometimes* can begin a sentence: **Sometimes I eat** breakfast.

**Exercise 3.** Rewrite the conversation Add the adverbs in the correct places (Reescribe la conversación. Adiciona los adverbios en el lugar correcto)

Rewrite the conversation. Add the adverbs in the correct places.

A: Where do you have lunch? (usually)

B: I go to a restaurant near work. (often)

A: Do you eat at your desk? (ever)

B: No, I stay in for lunch. (hardly ever)

A: And what do you have? (usually)

B: I have soup and a sandwich. (always)

A: Me, too. I have a big lunch. (never)

A: **Where do you usually have lunch?**

B: **I often go to a restaurant near work**

A: **Do you ever eat your desk?**

B: **No ,I hardly ever stay in for lunch**

A: **And usually what do you have?**

B: **I always have soup and sandwich**

A: **Me too I never have a bing lunch**

**Exercise 4.** Put the adverbs in the correct place (Coloca los adverbios en el lugar correcto)

1. **Brazilians often make drinks with fruit. (often)**

2. **Mexico never some people in eat pasta. (never)**

3. **China hardly ever people put sugar in their tea. (hardly ever)**

4. **In England usually people put milk in their tea. (usually)**

5. **In Japan sometimes people have fish for breakfast. (sometimes)**

6. **Americans put cream in their coffee. (often)**

7. **In Canada, people have salad for breakfast. (hardly ever)**

8. **Some people in South Korea eat pickled vegetables for breakfast. (always)**



### Vocabulary – Sports

## Sports Seasons in the U.S. and Canada

|  |   |
|--|---|
| <p>In the spring, people...</p> <ul style="list-style-type: none"><li><input type="checkbox"/> play golf</li><li><input type="checkbox"/> play soccer</li><li><input type="checkbox"/> play basketball</li></ul>  | <p>In the summer, people...</p> <ul style="list-style-type: none"><li><input type="checkbox"/> play baseball</li><li><input type="checkbox"/> play volleyball</li><li><input type="checkbox"/> go swimming</li></ul>    |
| <p>In the fall, people...</p> <ul style="list-style-type: none"><li><input type="checkbox"/> play football</li><li><input type="checkbox"/> go bike riding</li><li><input type="checkbox"/> go hiking</li></ul>   | <p>In the winter, people...</p> <ul style="list-style-type: none"><li><input type="checkbox"/> play hockey</li><li><input type="checkbox"/> go ice-skating</li><li><input type="checkbox"/> go snowboarding</li></ul>  |

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**Exercise 5.** Complete the conversation. Use the questions in the box (Completa la conversación usando las preguntas en la caja)

- |   |   |
|---|---|
| <input type="checkbox"/> Who do you practice with?      | <input type="checkbox"/> Does your sister play volleyball, too? |
| <input checked="" type="checkbox"/> Do you like sports? | <input type="checkbox"/> When do you usually practice?          |
| <input type="checkbox"/> What sports do you like?       |   |

Joe: **Do you like sports?**

Liz: Yes, I do. I like them a lot.

Joe: Really? **Answer**

Liz: Well, I love volleyball.

Joe: **Answer**

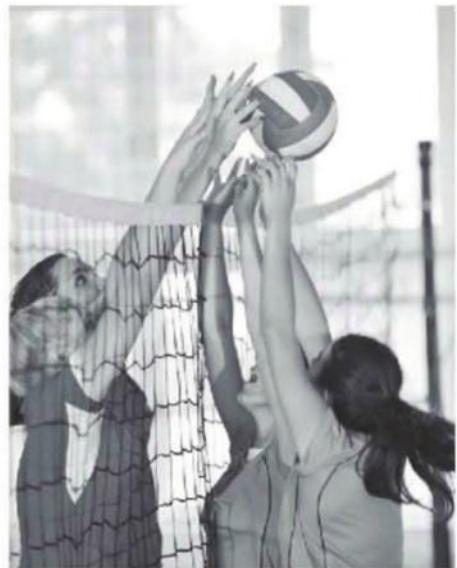
Liz: On weekends. I'm too busy on weekdays.

Joe: **Answer**

Liz: I usually practice with my friends from school.

Joe: **Answer**

Liz: No, she doesn't like sports. She thinks they're boring.



## Can for ability

I  
You  
He **can** sing very well.  
She **can't** sing at all.  
We  
They

you  
I  
**Can** he sing? Yes, he **can**.  
she No, she **can't**.  
we  
they

I  
you  
we  
they

What **can** I do?  
You **can** sing.  
Who **can** sing?  
Philip **can**.

► Use the base form of the verb with *can*. With third-person singular, don't add an *-s* to *can* or to the base form: *She can play* the piano. (NOT: *She can plays* the piano.)

## Can

"Can" indica habilidad o posibilidad. En estos casos puede ser traducido como "poder" en español.

Ejemplos:

I can speak five languages.(Puedo hablar cinco idiomas.)

We can work late tonight if you need us.(Podemos trabajar hasta tarde esta noche si nos necesitas.)

Bill and Tom can't help you.(Bill y Tom no pueden ayudarte.)

The restaurant can be expensive if you drink a lot of wine.(El restaurante puede ser caro si bebes mucho vino.)

It can be dangerous to drive if you are tired.(Conducir puede ser peligroso si estás cansado.)

En frases interrogativas, el uso de "can" puede solicitar permiso o preguntar sobre posibilidades.

Ejemplos:

Can I have a glass of water?(¿Puedo tomar un vaso de agua?)

Can you help me?(¿Puedes ayudarme?)

Can they work late tonight?(¿Pueden trabajar hasta tarde esta noche?)

**Exercise 6.** Write sentences about the things people can and can't do. (Escribe las oraciones acerca de las cosas que la gente puede o no puede hacer)

**A** Write sentences about the things people can and can't do. Use *can* or *can't* with *and*, *but*, or *or*. (✓ = can, X = can't)

1. Sally: ride a bike ✓      drive a car X

**Sally can ride a bike, but she can't drive a car**

2. John: play the piano ✓      play the violin ✓

**Answer**

3. Brad and George: act ✓      sing X

**Answer**

4. Maria: snowboard ✓      ice-skate X

**Answer**

5. Justin: upload photos X      download a video X

**Answer**

6. Lisa: write poems X      tell good jokes ✓

**Answer**

**B** Look at part A. Answer the questions. Write short sentences.

1. Can Brad and George sing? **No, they can't**

2. Who can tell good jokes? **Answer**

3. Can Sally drive a car? **Answer**

4. Can John play the piano? **Answer**

5. Who can snowboard? **Answer**

6. What can George do? **Answer**