

UNIT I. INTRODUCTION - IT'S NICE TO MEET YOU

I.1.- The verb be

I'm Jennifer Miller. You're in my class. She's in our class. (Jennifer is in our class.) He's over there. (Steven is over there.) It's Miller. (My last name is Miller.)	Are you Steven Connor? Yes, I am . No, I'm not . How are you ? I'm fine.	I'm = I am. You're = You are. He's = He is. She's = She is. It's = It is.
---	---	--

A. Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hi, Jennifer. How are (is / are) you?

Jennifer: I'm (She's / I'm) fine, thanks.

I'm (I'm / It's) sorry - what's your name again?

David: He's (He's / It's) David - David Medina.

Jennifer: That's right! David, this is (is / am) Sarah Connor.

She's (She's / He's) in our math class.

David: Hi, Sarah. I'm (I'm / It's) nice to meet you.

Sarah: Hi, David. I think I'm (you're / I'm) in my English class, too.

David: Oh, right! Yes, I am (are / am).

2. The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

am ✓	I'm ✓	it's ✓	she's ✓	
are ✓	I am ✓	I'm not ✓	you ✓	you're ✓

1. A: Excuse me. Are you Patty Wilson?

B: No, I'm not. She's over there.

A: OK. Thanks.

2. A: Hi. Are you Patty Wilson?

C: Yes, I'm.

A: Oh, good. You're Sergio Baez. You're in my English class.

C: Yes, I am. It's nice to meet you, Sergio.

1.2.- Possessive Adjectives

My, your, his, her

What's **your** name?
 What's **his** name?
 What's **her** name?

My name is Taylor.
His name is Michael.
Her name is Jennifer.

What's = What is

A Complete the conversations. Use *my, your, his, or her*.



- A: Hello. What's YOUR name?
 B: Hi. My name is Antonio.
 What's YOUR name?
 A: My name is Nicole.



- A: What's YOUR name?
 B: My name is Michael.
 A: And what's HER name?
 B: His name is Jennifer.

My, your, his, her

► Use *his* with males and *her* with females: **His** name is David. (NOT: Her name is David.) **Her** name is Maria. (NOT: His name is Maria.)

Complete the conversations with *my, your, his, or her*.

- A: Hello. My name is Carlos.
 B: Hi, Carlos. What's YOUR last name?
 A: It's Gonzales.
 B: How do you spell YOUR last name? Is it G-O-N-Z-A-L-E-Z?
 A: No, it's G-O-N-Z-A-L-E-S. And what's YOUR name?
 B: His name is Bill Powers. Nice to meet you.
- A: What's Ms. Robinson's first name?
 B: His first name is Katherine. With my nickname is Katie.
 A: I'm sorry. What's her first name again?
 B: It's Katherine. And what's Mr. Weber's first name?
 A: Her first name is Peter.
 B: That's right. And his nickname is Pete.

A Listen and practice.

Jennifer: Excuse me. Are you Steven Carson?
 David: No, I'm not. He's over there.
 Jennifer: Oh, I'm sorry.



Jennifer: Steven? This is your book.
 Steven: Oh, thank you. You're in my class, right?
 Jennifer: Yes, I am. I'm Jennifer Miller.



Steven: Hey, David, this is Jennifer. She's in our math class.
 David: Hi, Jennifer.
 Jennifer: Hi, David. Nice to meet you.



B GROUP WORK Greet a classmate. Then introduce him or her to another classmate.

"Hey, Ming, this is..."

B Complete the conversations. Then practice in groups.

Nicole: Excuse me. Are you Steven Carson?
 David: No, I am not. My name is David Medina. Steven his over there.
 Nicole: Oh, sorry.

Nicole: Are you Steven Carson?
 Steven: Yes, I am.
 Nicole: Hi, I am Nicole Johnson.
 Steven: Oh, you in my math class, right?
 Nicole: Yes, I am.
 Steven: It's nice to meet you.




C CLASS ACTIVITY Write your name on a piece of paper. Put the papers in a bag. Then take a different paper. Find the other student.

A: Excuse me. Are you Jin-sook Cho?
 B: No, I'm not. She's over there.
 A: Hi. Are you Jin-sook Cho?
 C: Yes, I am.

1.3.- Article a, an

ARTICLES Classroom objects

A  Listen. Complete these sentences with *a* or *an*.

articles 
an = vowel sound
a = consonant sound



1. This is a book.

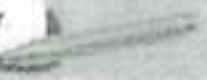


2. This is an eraser.

3. This is an English book.



4. This is a marker.



5. This is a notebook.



6. This is a clock.

1.4.- Use of This and These / It and They

This/these, It/they, plurals 



This is a clock.

What's **this**?
It's an earring.

It's = It is
They're = They are



These are clocks.

What **are these**?
They're earrings.



UDS

Complete these conversations. Then practice with a partner.



1. A: What are these ?
B: They're keys.



2. A: What is this ?
B: It's map



3. A: What are these ?
B: These are bags.



4. A: What is this ?
B: It's reloj.



5. A: What is this ?
B: It's umbrella



6. A: What is this ?
B: It's glasses.

! This/these; it/they; plurals

- ▶ Don't use a contraction with *What + are*: **What are** these? (NOT: ~~What're these?~~)
- ▶ Use *this* with singular nouns: **This** is a book. Use *these* with plural nouns: **These** are earrings.

Circle the correct words.

- A: What's What are these?
B: It's / They're my earring / earrings.
- A: What's What are this?
B: It's They're a / an cell phone.
- A: What this these?
B: It's They're a an address book.

Yes, No and where questions with be

Is this your wallet?

Yes, **it is**. / No, **it's not**.

Are these your keys?

Yes, **they are**. / No, **they're not**.

Where's your wallet?

It's in my pocket.

Where are my keys?

They're on the table.

A Complete these conversations. Then practice with a partner.

1. A: Is this your umbrella?B: No, I am not.A: Is these your keys?B: Yes, you are. Thanks!2. A: Where are my glasses?B: Are these your glasses?A: No, they're not.B: Wait! are they in your pocket?A: Yes, you are. Thanks!3. A: Where are your sunglasses?B: They're on the table.A: No, it's not. They're my sunglasses!B: You're right. My sunglasses it's in my purse.4. A: Is this my pen?B: No, they're not. It's my pen.A: Sorry, it is my pen?B: They're on your desk.

A: Oh, you're right!

B GROUP WORK Put three of your things in a bag. Then choose three different things. Find the owner of each thing.

A: Is this your pen, Yuko?

B: No, it's not.

A: Are these your keys, Sergio?

C: Let me see. Yes, they are.

2 Yes/No and where questions with be

► In questions with *where*, the verb comes after *Where*: **Where are my sunglasses?**
(NOT: *Where my sunglasses are?*)

A Match the questions with the answers

- | | |
|------------------------------------|----------------------------------|
| 1. Is that your wallet? | a. They're in your purse. |
| 2. Are these your glasses? ...b... | b. No, it's not. |
| 3. Where are my keys? ...d... | c. Oh, yes, it is! |
| 4. Is this your pen? ...e... | d. It's in my pocket. |
| 5. Where's your watch? ...a... | e. No, they're not. |

B Complete the conversation. Use the words in the box.

are they	it is ✓	they are	where
it ✓	it's ✓	this ✓	✓ where's

A: ~~Where's~~ my pen?

B: I don't know. Is ~~this~~ in your book bag?

A: No, ~~it is~~ not.

B: Is ~~it~~ your pen?

A: Yes, ~~it's~~. Thanks! Now, ~~they are~~ are my keys?

B: ~~Where's~~ on your desk?

A: Yes, ~~where~~. Thank you!

CONVERSATION *Oh, no!*

🎧 Listen and practice

Kate: Oh, no! Where are my car keys?

Joe: I don't know. Are they in your purse?

Kate: No, they're not

Joe: Maybe they're on the table in the restaurant

Server: Excuse me. Are these your keys?

Kate: Yes, they are. Thank you!

Server: You're welcome. And is this your wallet?

Kate: Hmm. No, it's not. Where's your wallet, Joe?

Joe: It's in my pocket. ... Wait a minute! That *is* my wallet!



1.5.- Prepositions of place

WORD POWER *Prepositions; article the*

🎧 Listen and practice

Where are **the** keys?

The keys are **in** **the** box.



in



in front of



behind



on



next to



under

B Complete these sentences. Then listen and check your answers.



1. The books are in the
book bag.



2. The cell phone is next
to comb.



3. The map is under
newspaper.



4. The chair is behind
table.



5. The wallet is on
note book.



6. The sunglasses are in
front of bag.

C PAIR WORK Ask and answer questions about the pictures in part B.

A: Where are the books?

B: They're in the book bag.

WHERE ARE JOE'S THINGS?

PAIR WORK: Now help Joe find his things. Ask and answer questions.

briefcase cell phone ✓ newspaper umbrella ✓
 camera glasses ✓ notebook ✓ wallet

A: Where's his briefcase?
 B: It's on the table.



Progress check

HOW ARE YOU?

A Complete the conversation. Use the sentences and questions in the box.

Matt: *Hi, how are you?*
 Nicki: I'm fine, thanks. *Well, have a good day*
 Matt: Pretty good, thanks. *It's nice to meet you, Nicki*
 Nicki: And I'm Nicki White.
 Matt: *My name is Matt Carlson*
 Nicki: Nice to meet you, too. *How about you?*
 Matt: Yes, I am.
 Nicki: *Oh, are you in my English class?*
 Matt: See you in class.

- My name is Matt Carlson.
- Oh, are you in my English class?
- How about you?
- Hi, How are you?
- It's nice to meet you, Nicki.
- Well, have a good day

B PAIRWORK Practice the conversation from part A. Use your own information. Then introduce your partner to a classmate.

"Malena, this is my friend. His name is Tetsu. ..."

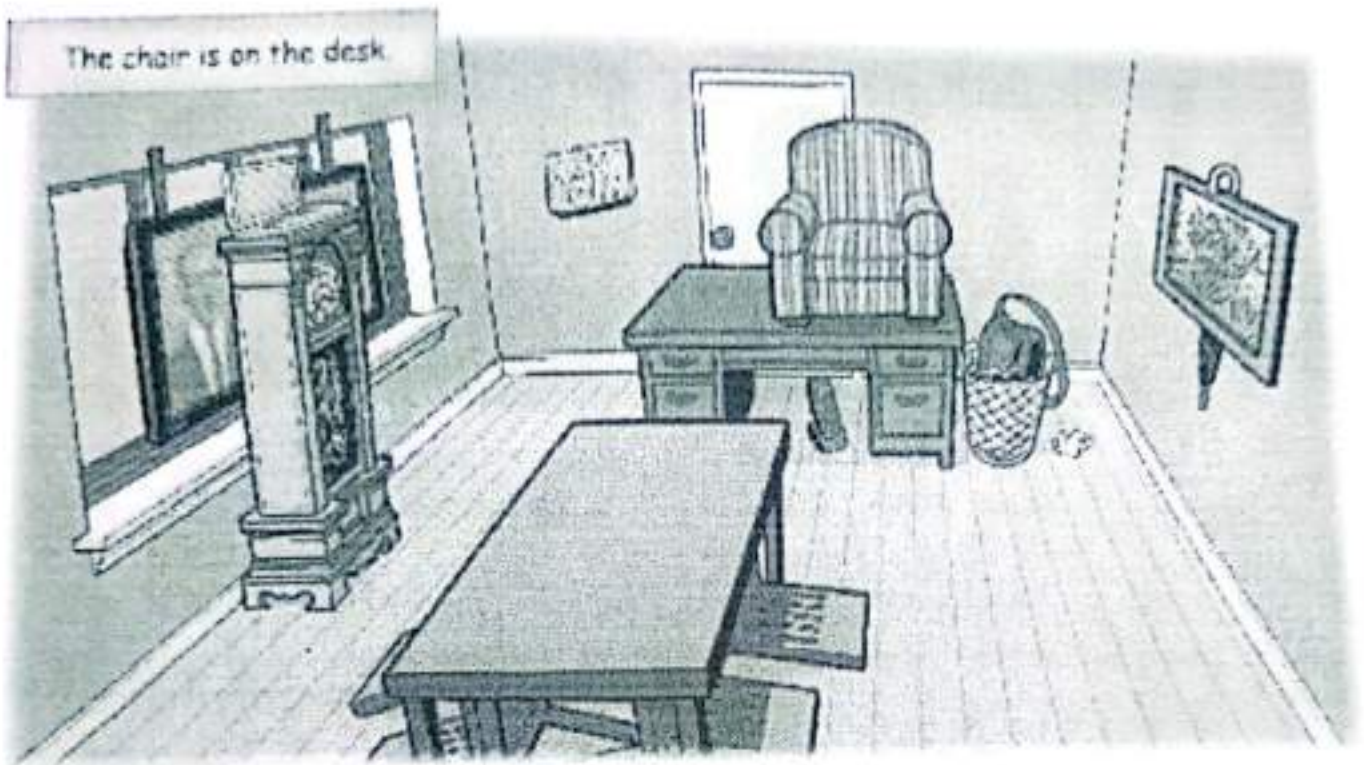
LISTENING What's this? What are these?

Listen to the conversations. Number the pictures from 1 to 6.



WHAT'S WRONG WITH THIS ROOM?

A What's wrong with this room? Make a list. Find 10 things.



B PAIR WORK Ask and answer *Where* questions about the picture.

A: Where's the chair? *On the desk.*
 B: *It's on the desk.*

YES OR NO GAME

Write five yes/no questions about the picture in Exercise 1. Three have "yes" answers, and two have "no" answers. Then ask a partner the questions.

A: Is the chair behind the clock?
 B: No, it isn't.

UNIT I. INTRODUCTION - IT'S NICE TO MEET YOU

WORKBOOK

Complete the conversations. Use my, your, his, or her.



1. A: Hi. What's your name?
 B: His name is Carla. And what's Your name?
 A: Her name is David.

2. A: What's your name?
 B: Her name is Michael.
 A: And what's his name?
 B: use my name is Sarah.

Choose the correct responses.

1. A: Hi, Daniel.
 B: hello
 • Hello.
 • It's nice to meet you.
2. A: My name is Pam Walker.
 B: I'm Jake Williams
 • It's Williams.
 • I'm Jake Williams.
3. A: Hello, Yuko. How's it going?
 B: Fine, thanks
 • Fine, thanks.
 • Nice to meet you, too.
4. A: How do you spell your last name?
 B: R-O-G-E-R-S
 • R-O-G-E-R-S.
 • It's Rogers.
5. A: I'm Bill Delgado.
 B: It's nice to meet you
 • Nice to meet you, too.
 • It's nice to meet you.



Complete the conversations.



1. A: Hello, Mr. Jones.
 B: Good morning, Susan.
Manuel are you?
 A: Yes OK, thank you.

2. A: Hi, How are you, Mrs. Stein?
 B: I'm just _____, thank you.
 How about _____,
 _____ Smith?
 A: Pretty _____, thanks.



3. A: How's it _____, Tim?
 B: Great, _____ are you doing?
 A: Pretty good.

Complete the conversations. Use the words in the box.

- | | | | | |
|---|--|---|--|--|
| <input checked="" type="checkbox"/> am | <input checked="" type="checkbox"/> he's | <input checked="" type="checkbox"/> I'm not | <input checked="" type="checkbox"/> it's | <input checked="" type="checkbox"/> you |
| <input checked="" type="checkbox"/> are | <input checked="" type="checkbox"/> I'm | <input checked="" type="checkbox"/> is | <input checked="" type="checkbox"/> me | <input checked="" type="checkbox"/> you're |

1. Debra: Excuse _____, Are you James Lawson?
 Kevin: No, I'm not he's over there.
 Debra: Oh it's sorry.

2. Debra: Excuse me, are you James Lawson?
 James: Yes, I am.
 Debra: Hi, James. My name is Debra Marks.
 James: Oh, you're in my English class.
 Debra: That's right. I'm nice to meet you.
 James: Nice to meet you, too.



Complete the conversation. Use the questions in the box.

- | | |
|--|---|
| <input checked="" type="checkbox"/> What's your name? | <input checked="" type="checkbox"/> And what's your email address? |
| <input checked="" type="checkbox"/> And how do you spell your last name? | <input checked="" type="checkbox"/> What's your phone number? |
| <input checked="" type="checkbox"/> Are you Ashley Nevins? | <input checked="" type="checkbox"/> How do you spell your first name? |

A: Hi, Are you Ashley Nevins?
 B: No, I'm not.
 A: Oh, I'm sorry. What's your name?
 B: Kerry Moore.
 A: How do you spell your first name?
 B: K-E-R-R-Y.
 A: And how do you spell your last name?
 B: M-O-O-R-E.
 A: What's your phone number?
 B: It's 618-555-7120.
 A: And what's your email address?
 B: It's kmoore19@cup.org.



Hello and good-bye!

A Complete the conversations. Use the words in parentheses.

1. A: Hi
(Hi. / Excuse me.) How are you?

B: I'm fine, thanks.

2. A: Good-bye
(Hello. / Good-bye.)

B: See you tomorrow.

3. A: Excuse me

(Excuse me. / Thank you.) Are you Soo-mi Kim?

B: Yes, I am.

4. A: Good evening

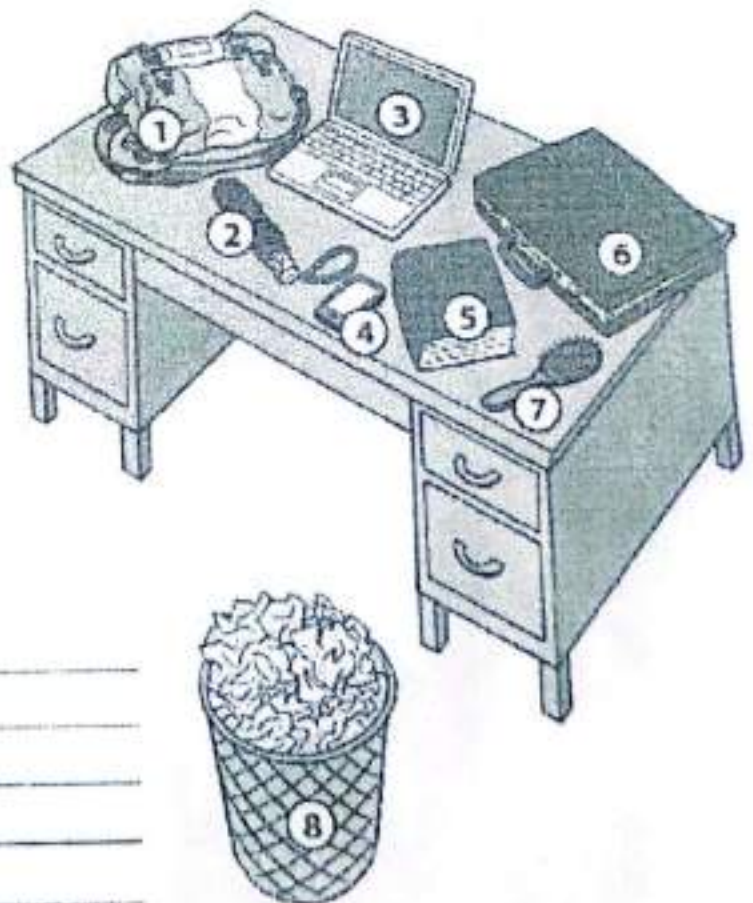
(Good evening. / Good night.)

B: Hello.

What are these things?

A What's in the picture? Write the things.

1. a bag
2. Umbrella
3. Laptop
4. cell phone
5. Book
6. Portfolio
7. Comb
8. Trash can



B What's in the picture? Write sentences.

1. This is a bag
2. This is a umbrella
3. This is a laptop
4. This is a cell phone
5. This is a book
6. This is a portfolio
7. This is a comb
8. This is a trash can

Complete the questions with this or these. Then answer the questions.



1. A: What's this ?
B: It's a camera.

2. A: What's this ?
B: It's a reloj.

3. A: What are these ?
B: They are a pair of earrings.



4. A: What are these ?
B: They are down.

5. A: What are these ?
B: They are glasses.

6. A: What's this ?
B: It's an ID.

Complete the conversation. Use the words in the box.

<input checked="" type="checkbox"/> a	<input checked="" type="checkbox"/> 's	<input checked="" type="checkbox"/> this	<input checked="" type="checkbox"/> they	<input checked="" type="checkbox"/> you
<input checked="" type="checkbox"/> an	<input checked="" type="checkbox"/> it's	<input checked="" type="checkbox"/> these	<input checked="" type="checkbox"/> they're	<input checked="" type="checkbox"/> you're

Dana: Wow! What's this?

Chris: It's a purse.

Dana: Oh, cool. Thank you, Chris.

Chris: You're welcome.

Eva: Now open these box.

Dana: OK. What 's this?

Eva: It's a scarf.

Dana: Oh, thank you, Eva. And what are they're ?

Eva: They 're earrings.

Dana: Thanks! this great!

Amy: Open this, too!

Dana: Oh, it's an umbrella. Thanks, Amy!



Complete the conversations.



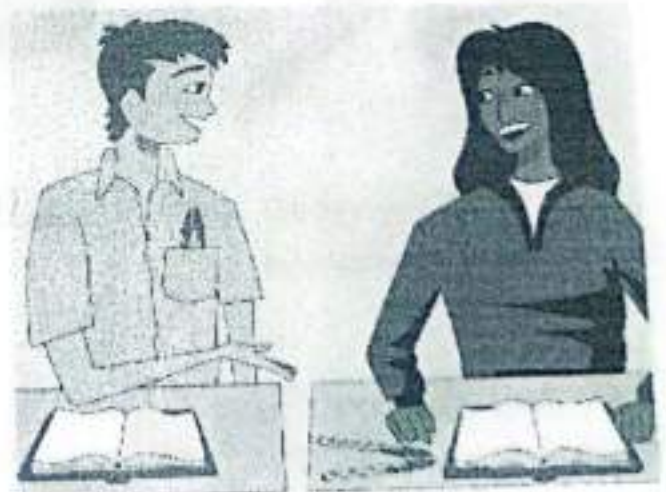
1. A: Where is my English dictionary?
 B: Is where in your book bag?
 A: No, it's no.
 B: Wait a minute. is it on the desk?
 A: Yes, it is. Thank you!



2. A: You this my newspaper?
 B: No, is not.
 It's my newspaper.
 A: Sorry. this is my newspaper?
 B: Is under your chair?
 A: Oh, yes, it . Thanks.



3. A: Where were my glasses?
 B: Are is in your purse?
 A: No, they're not.
 B: Are they on your desk?
 A: Hmm. Yes, they are. Thanks.



4. A: You my pens on your desk?
 B: No, is not. Sorry.
 A: Hmm. You are my pens?
 B: Are they in your pocket?
 A: Let me see. Yes, they her.
 Thank you!

Complete the sentences. Use the prepositions in the box.

- behind
 in
 in front of
 next to
 on
 under



1. The wallet is in the purse.



2. The chair is behind the desk.



3. The glasses are on the chair.



4. The cell phone is under the table.



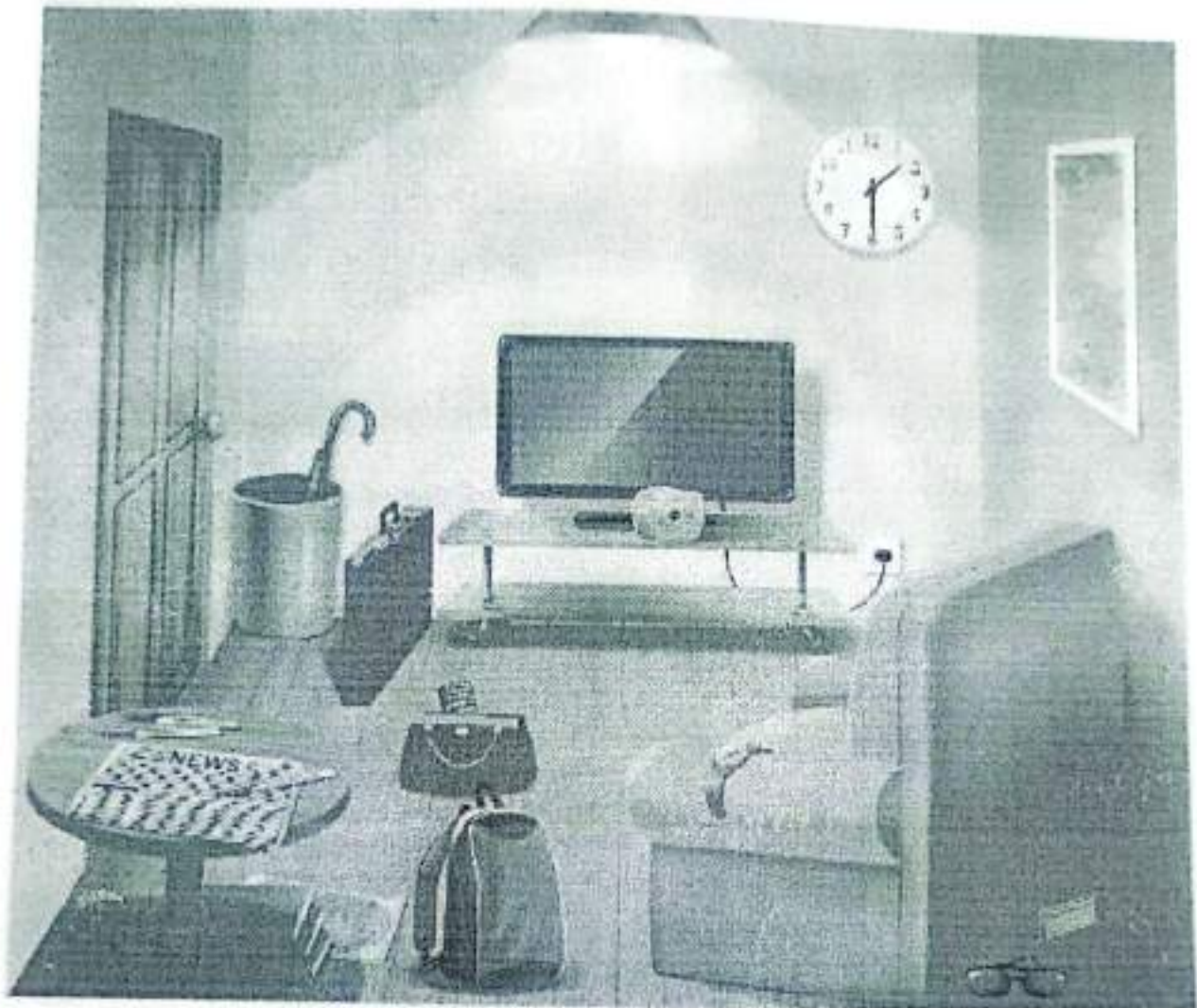
5. The map is in front of the briefcase.



6. The keys are next to the umbrella.

Where are these things?

A Look at the picture. Write questions and answers about the things in parentheses.



- | | |
|---|---|
| <p>1. A: <u>Where is the briefcase?</u> (briefcase)
 B: <u>In front of the television.</u></p> <p>2. A: <u>Where are the books?</u> (books)
 B: <u>Under the table.</u></p> <p>3. A: <u>Where is the cell phone?</u> (cell phone)
 B: _____</p> | <p>4. A: <u>Where are the keys?</u> (keys)
 B: _____</p> <p>5. A: <u>Where is the camera?</u> (camera)
 B: <u>In front of the TV.</u></p> <p>6. A: <u>Where are the sunglasses?</u> (sunglasses)
 B: <u>Behind the chair.</u></p> |
|---|---|

UNIT II. WHERE ARE YOU FROM?

2.1.- Cities and Countries

1 **SNAPSHOT**

🎧 Listen and practice.

The Ten Largest Cities in the World



- Cities**
1. Tokyo
 2. Seoul
 3. Mexico City
 4. New York City
 5. Mumbai
 6. Jakarta
 7. São Paulo
 8. Delhi
 9. Osaka
 10. Shanghai

- Countries**
- a. Brazil
 - b. China
 - c. India
 - d. Indonesia
 - e. Japan
 - f. Mexico
 - g. South Korea
 - h. the U.S.

Match the cities with the countries. Then check your answers at the bottom of the Snapshot. What other large cities are in each country? What large cities are in your country?

2 **CONVERSATION** Are you from Seoul?

A 🎧 Listen and practice.

Tim: Are you from California, Jessica?
 Jessica: Well, my family is in California now, but we're from South Korea originally.
 Tim: Oh, my mother is Korean - from Seoul! Are you from Seoul?
 Jessica: No, we're not. We're from Daejeon.
 Tim: So is your first language Korean?
 Jessica: Yes, it is.



B 🎧 Listen to Jessica and Tim talk to Tony, Natasha, and Monique. Check (✓) True or False.

	True	False
1. Tony is from Italy	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Natasha is from New York.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Monique's first language is English.	<input type="checkbox"/>	<input checked="" type="checkbox"/>

2.2.- Negative and Questions with be

Negative statements use **isn't** or **isn't** and questions with **is** or **are**

I'm not from New York.
You're not late.
She's not from Russia.
He's not from Italy.
It's not English.
We're not from Japan.
You're not early.
They're not in Mexico.
 We're = We are

Are you from California?
Am I early?
Is she from Brazil?
Is he from Chile?
Is it Korean?
Are you from China?
Are we late?
Are they in Canada?

I am	I'm	not
you are	you're	not
she is	she's	not
he is	he's	not
it is	it's	not
we are	we're	not
you are	you're	not
they are	they're	not

A Complete the conversations. Then practice with a partner.

- A: Hiroshi, ~~are~~ you and Maiko from Japan?
 B: Yes, we **are**.
 A: Oh? **Are** you from Tokyo?
 B: No, ~~this~~ **isn't**. **I am** from Kyoto.
- A: **This** Laura from the U.S.?
 B: No, **is** not. She's from the U.K.
 A: **Is** she from London?
 B: Yes, she **is**. But her parents are from Italy. **You** not from the U.K. originally.
 A: **She** Laura's first language Italian?
 B: No, **you** not. **is** English.
- A: **His** Selina and Carlos from Mexico?
 B: No, **is** not. **you are** from Brazil.
 A: **Are** you from Brazil, too?
 B: No, **is** not. I'm from Peru.
 A: So, **his** your first language Spanish?
 B: Yes, it **is**.



B Match the questions with the answers. Then practice with a partner.

- | | |
|--|---|
| 1. Are you and your family from Canada? ... f | a No, he's not. He's from Singapore. |
| 2. Is your first language English? ... c | b Yes, she is. She's from California. |
| 3. Are you Japanese? ... e | c No, it's not. It's Japanese. |
| 4. Is Mr. Ho from Hong Kong? ... d | d No, we're not. We're from Australia. |
| 5. Is your mother from the U.S.? ... b | e Yes, we are. We're from Kyoto. |

C PAIR WORK Write five questions like the ones in part B. Then ask and answer your questions with a partner.

1 Negative statements and yes/no questions with be

- ▶ Use *be* + *not* to form negative statements: Ana **isn't** a student. (not: ~~Ana is no~~ a student.)
- ▶ *You* is a singular and a plural pronoun: Are **you** from Rio? Yes, I am./Yes, **we** are.

A Unscramble the words to write negative statements,

1. in California / not / New York City / is
New York City is not in California
2. London / not / from / we're
We're not from London
3. not / you and Tim / in my class / are
you and Tim are not in my class
4. is / my first language / Spanish / not
Spanish is not my first language
5. from / my mother / not / is / Seoul
My mother is not from Seoul
6. my keys / not / are / they
They are not my keys

B Complete the conversations.

1. A: Are you and your family from Mexico?
B: No, we're not. We're from Guatemala.
2. A: Is your first language English?
B: Yes, it is. My parents they from Australia.
3. A: Are Kenji and his friend Japanese?
B: Yes, they are. But they're in the U.S. now.
4. A: Are my mother and I late?
B: No, you're not. You're early!

2.2.- Where are they from?

WHERE ARE THEY FROM?

A Where are these people from? Check (✓) your guesses.



Penelope Cruz

- Mexico
- France
- Spain

Robert Pattinson

- the U.S.
- the U.K.
- Canada

Haru Nomura

- South Korea
- Japan
- China

Cate Blanchett

- Australia
- New Zealand
- South Africa

Javier Hernández

- Brazil
- Mexico
- Chile

B PAIR WORK Compare your guesses. Then check your answers at the bottom of the page.

A: Is Penelope Cruz from Mexico? *NO, she's not*
 B: No, she's not. *IS she from France*
 A: Is she from France? *She's from Spain*

Answers: 1 Spain 2 the U.K. 3 Japan 4 Australia 5 Mexico

CONVERSATION *He's cute.*

⊙ Listen and practice.

Emma: Who's that?
 Jill: He's my brother.
 Emma: Wow! He's cute. What's his name?
 Jill: James. We call him Jim.
 Emma: Oh, how old is he?
 Jill: He's twenty-one years old.
 Emma: What's he like? Is he nice?
 Jill: Yes, he is - and he's very smart, too!
 Emma: And who's that?
 Jill: My sister Tammy. She's only twelve.
 She's the baby of the family.



2.3.- Numbers and Ages

NUMBERS AND AGES

A Listen and practice.

11 eleven	21 twenty-one	40 forty
12 twelve	22 twenty-two	50 fifty
13 thirteen	23 twenty-three	60 sixty
14 fourteen	24 twenty-four	70 seventy
15 fifteen	25 twenty-five	80 eighty
16 sixteen	26 twenty-six	90 ninety
17 seventeen	27 twenty-seven	100 one hundred
18 eighteen	28 twenty-eight	101 one hundred (and) one
19 nineteen	29 twenty-nine	102 one hundred (and) two
20 twenty	30 thirty	103 one hundred (and) three

B Listen and practice. Notice the word stress.

thirteen - thirty
 fourteen - forty
 fifteen - fifty
 sixteen - sixty

C PAIRWORK. Look at the people in Jill's family for one minute. Then close your books. How old are they? Tell your partner.



A. Helen - 76



B. Howard - 52



C. Jackie - 49



D. Megan - 23



E. Tim and Tom - 14

2.4.- Wh-questions with be

Wh-questions will be

What's your name?

My name is Jill.

Where are you from?

I'm from Canada.

How are you today?

I'm just fine.

Who's that?

He's my brother.

How old is he?

He's twenty-one.

What's he like?

He's very nice.

Who's - Who is

Who are they?

They're my classmates.

Where are they from?

They're from Rio.

What's Rio like?

It's very beautiful.

Complete the conversations with Wh-questions.
Then practice with a partner.

- A: Look! Who's that ?
 B: Oh, he's a new student.
 A: Yes ?
 B: I think his name is Ming.
 A: Ming? ?
 B: He's from China.
- A: Serhat, ?
 B: I'm from Turkey - from Istanbul.
 A: ?
 B: Istanbul is very old and beautiful.
 A: ?
 B: My last name is Erdogan.
- A: Hi, John, ?
 B: I'm just fine. My friend Teresa is here this week - from Argentina.
 A: Oh, cool, ?
 B: She's really friendly.
 A: ?
 B: She's twenty-eight years old.



2 Wh-questions with *be*

- ▶ Use *what* to ask about things. Use *where* to ask about places. Use *Who* to ask about people. Use *What ... like?* to ask for a description.
- ▶ Use *how* to ask for a description: **How are you today?** Use *How old* to ask about age: **How old** is he?
- ▶ In answers about age, you can use only the number or the number + *years old*: He's **18**. OR He's **18 years old**.

Complete the questions with *how, what, where, or who*. Then match the questions with the answers.

- | | |
|--|--|
| 1. <u>Who</u> is that? <u>d</u> | e We're from Thailand - from Bangkok. |
| 2. <u>What</u> is her name? <u>c</u> | b She's 16. |
| 3. <u>Who</u> is she like? <u>e</u> | c Her name is Nittaya. |
| 4. <u>Years</u> old is she? <u>b</u> | d She's my sister. |
| 5. <u>They</u> is your family from? <u>a</u> | e It's really beautiful. |
| 6. <u>You</u> is Bangkok like? <u>f</u> | f She's a little shy. |

WORD POWER Descriptions

A Listen and practice.



- | | | | | |
|-----------------|--------------|------------|-------------|---------|
| a. pretty | d. talkative | g. serious | j. tall | m. thin |
| b. handsome | e. quiet | h. shy | k. friendly | |
| c. good-looking | f. funny | i. short | l. heavy | |

B PAIR WORK Complete the chart with words from part A. Add two more words to each list. Then describe your personality and appearance to a partner.

Personality	Appearance
talkative serious heavy	pretty thin pretty
_____	funny _____
_____	_____

"I'm funny, smart, and very handsome."

LISTENING Who's that?

🎧 Listen to three descriptions. Check (✓) the two correct words for each description.

1. Elena is ...	<input type="checkbox"/> short	<input checked="" type="checkbox"/> pretty	<input checked="" type="checkbox"/> friendly
2. Marco is ...	<input checked="" type="checkbox"/> tall	<input checked="" type="checkbox"/> nice	<input type="checkbox"/> shy
3. Andrew is ...	<input type="checkbox"/> talkative	<input type="checkbox"/> funny	<input checked="" type="checkbox"/> friendly

Progress check

INTERVIEW

Match the questions with the answers. Then ask and answer the questions with a partner. Answer with your own information.

- | | |
|---|---|
| 1. Are you from Malaysia? ... <i>h</i> | a. It's very beautiful. |
| 2. Where are you and your family from? ... <i>c</i> | b. Yes, she is. |
| 3. What is your hometown like? ... <i>e</i> | c. We're from Mexico. |
| 4. Is English your first language? ... <i>g</i> | d. My best friend is Kevin. |
| 5. Who is your best friend? ... <i>d</i> | e. Yes, they are. |
| 6. Are your classmates Brazilian? ... <i>b</i> | f. No, it's not. It's Spanish. |
| 7. How old is your best friend? ... <i>a</i> | g. He's nineteen. |
| 8. Is our teacher from the U.S.? ... <i>f</i> | h. No, I'm not. I'm from Thailand. |

LISTENING Who's that?

A Listen to four conversations. Check (✓) the correct description for each person. You will check more than one adjective.

- | | | | | | | |
|-----------|-------------------------------|---|---|--|------------------------------------|--|
| 1. Min-ho | <input type="checkbox"/> tall | <input type="checkbox"/> short | <input type="checkbox"/> funny | <input checked="" type="checkbox"/> friendly | <input type="checkbox"/> talkative | <input type="checkbox"/> quiet |
| 2. Ryan | <input type="checkbox"/> tall | <input type="checkbox"/> short | <input checked="" type="checkbox"/> funny | <input type="checkbox"/> serious | <input type="checkbox"/> friendly | <input type="checkbox"/> shy |
| 3. Angela | <input type="checkbox"/> thin | <input type="checkbox"/> heavy | <input type="checkbox"/> pretty | <input type="checkbox"/> shy | <input type="checkbox"/> nice | <input checked="" type="checkbox"/> friendly |
| 4. Helen | <input type="checkbox"/> thin | <input checked="" type="checkbox"/> heavy | <input type="checkbox"/> quiet | <input type="checkbox"/> shy | <input type="checkbox"/> serious | <input type="checkbox"/> funny |

B Write five yes/no questions about the people in part A. Then ask a partner the questions.

Is Min-ho friendly?
Is Ryan tall?

UNIT II. WHERE ARE YOU FROM?
WORKBOOK

Cities and countries

A Find and circle these countries in the puzzle.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Argentina | <input checked="" type="checkbox"/> India |
| <input checked="" type="checkbox"/> Brazil | <input checked="" type="checkbox"/> Japan |
| <input checked="" type="checkbox"/> Canada | <input checked="" type="checkbox"/> Mexico |
| <input checked="" type="checkbox"/> China | <input checked="" type="checkbox"/> South Korea |
| <input checked="" type="checkbox"/> Colombia | <input checked="" type="checkbox"/> Turkey |



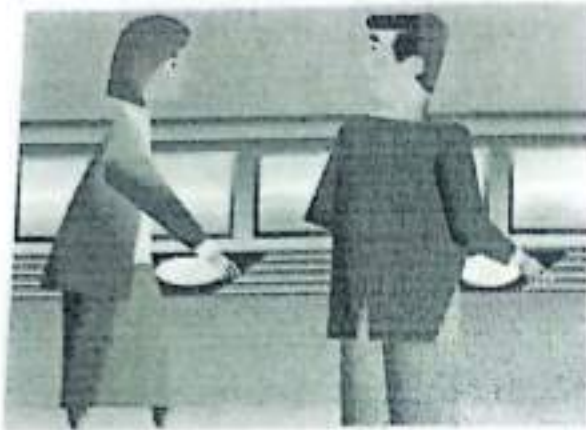
→ ↑ ↘ ↙

S	C	M	H	P	F	W	F	B	R
M	O	H	C	J	L	V	P	L	O
E	L	U	I	M	E	X	I	C	O
H	O	S	T	N	X	Z	X	J	F
I	M	K	I	H	A	A	P	A	A
D	B	T	U	R	K	E	Y	P	I
D	I	M	B	I	M	O	C	A	N
C	A	N	A	D	A	S	R	N	D
U	E	P	D	K	Q	S	N	E	I
C	A	R	G	E	N	T	I	N	A

B Where are these cities? Complete the sentences with the countries in part A.

- Delhi and Mumbai are in India
- Shanghai is in China
- Tokyo Tokyo is in Japan
- São Paulo and Rio are in Brazil
- Seoul and Daejeon are in South Korea
- Buenos Aires is in Argentina
- Vancouver and Ottawa are in Canada
- Istanbul is in Turkey

Complete the conversations with am, 'm, are, 're, is, or 's.



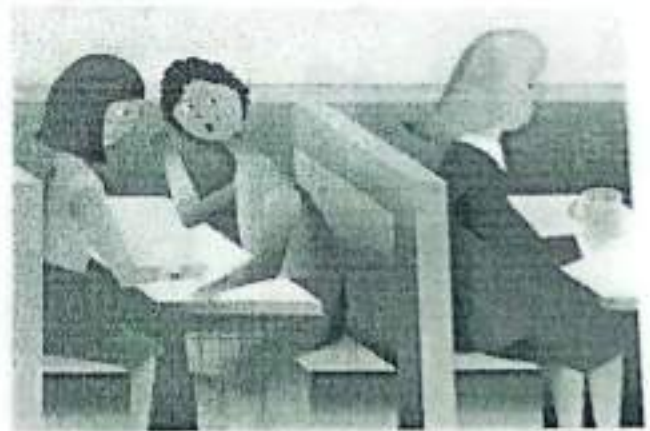
1. A: Are you and your family from South Korea?
 B: No, we re not.
 We re from China.
 A: Oh, so you 're from China.
 B: Yes, I am. I am from Shanghai.



2. A: Is Brazil in Central America, Dad?
 B: No, it is not. It 's in South America.
 A: Oh, are we from Brazil, Dad?
 B: Yes, we are. We 're from Brazil originally, but we re here in the U.S. now.



3. A: Is this your wallet?
 B: Yes, it is. Thanks.
 A: And are these your pictures?
 B: Yes, they are.
 A: Well, they 're very nice pictures.
 B: Thank you!



4. A: Is your English teacher from the U.S.?
 B: No, she is not. She is from Canada, Montreal, Canada.
 A: Is English her first language?
 B: No, it 's not. Her first language is French.

Answer the questions.



1. A: Is he from Brazil?
 B: No, he's not. He's from Ireland.



2. A: Are they from India?
 B: Yes, they are.



3. A: Is she from Canada?
 B: Yes, she is.



4. A: Is she in Mexico?
 B: NO, she's not she in Japan



5. A: Are they in Jakarta?
 B: No, they are not



6. A: Are they in Australia?
 B: Yes, they are

Spell the numbers.

- | | | | |
|--------|-----------------|--------|----------|
| 1. 11 | eleven | 6. 13 | Thirteen |
| 2. 15 | fifteen | 7. 70 | seventy |
| 3. 50 | fifty | 8. 30 | Thirty |
| 4. 101 | one hundred one | 9. 19 | nineteen |
| 5. 24 | Twenty four | 10. 90 | nines |

Complete the conversations with the correct responses.



- A: Where are they from?

B: She's from the U.S. and he's from the U.K.

 - She's Gwyneth Paltrow, and he's Chris Martin.
 - She's from the U.S., and he's from the U.K.
- A: Is your first language English?

B: No, it's Japanese

 - No, it's Japan.
 - No, it's Japanese.
- A: What are they like?

B: They're very nice

 - They're very nice.
 - They're in London.
- A: Who's that?

B: He the new math teacher

 - He's the new math teacher.
 - It's my new cell phone.
- A: Where are Tony and his family?

B: They're from São Paulo

 - They're in the U.S. now.
 - They're from São Paulo.
- A: How old is he now?

B: He's twenty-eight

 - It's twenty-eight.
 - He's twenty-eight.
- A: What's Marrakech like?

B: It's very interesting

 - It's in Morocco.
 - It's very interesting.

Descriptions

A Write sentences about the people in the pictures. Use the words in the box.



Donna



Margo

- | | |
|--|---|
| <input checked="" type="checkbox"/> cute | <input checked="" type="checkbox"/> serious |
| <input checked="" type="checkbox"/> friendly | <input checked="" type="checkbox"/> short |
| <input checked="" type="checkbox"/> funny | <input checked="" type="checkbox"/> shy |
| <input checked="" type="checkbox"/> handsome | <input checked="" type="checkbox"/> smart |
| <input checked="" type="checkbox"/> heavy | <input checked="" type="checkbox"/> talkative |
| <input checked="" type="checkbox"/> pretty | <input checked="" type="checkbox"/> tall |
| <input checked="" type="checkbox"/> quiet | <input checked="" type="checkbox"/> thin |

1. Donna is shy.
Margo is friendly.



Ike



Barb



Oscar



Felix



Jackie

Cindy

2. Ike is handsome.
Barb is Pretty.
3. Oscar is heavy.
Felix is quiet.
4. Jackie is talkative.
Cindy is serious.



Roy



Will



Jeff



Matt



Peggy

Teddy

5. Roy is funny.
Will is smart.
6. Jeff is tall.
Matt is short.
7. Peggy is serious.
Teddy is cute.

B Answer the questions.

1. Is Jeff tall? Yes, he is.
2. Is Barb pretty? Yes, she, is
3. Is Oscar thin? NO, he,
4. Is Margo shy? NO, she, non't
5. Are Oscar and Felix male? yes, they are
6. Are Margo and Donna old? NO, they, aren't
7. Are you talkative? Yes, she, not
8. Are you serious? yes, his

Complete the conversations. Use the words in the boxes.

<input type="checkbox"/> he's	<input type="checkbox"/> is	<input checked="" type="checkbox"/> what's
<input type="checkbox"/> his	<input type="checkbox"/> not	<input type="checkbox"/> where

1. A: Connie, what's your boyfriend like?
 B: He's very nice. His name is Tommy Ho. I call him Tom.
 A: where is he from? is he from China?
 B: No, he's not. He's from Singapore.



<input type="checkbox"/> are	<input type="checkbox"/> my	<input checked="" type="checkbox"/> we're
<input type="checkbox"/> her	<input type="checkbox"/> we	<input type="checkbox"/> what's

2. A: Marco, are you and Rita from Puerto Rico?
 B: Yes, where are. we from San Juan.
 A: what's your first language?
 B: My first first language is Spanish, but Rita's first language is English. ~~her~~ my parents her from New York originally.

Answer the questions. Use your own information.

- Where are you from?
I am from México
- What's your first language?
My first language Spanish
- How are you today?
I'm fine thank you
- Where is your teacher from?
My teacher is from the United State
- What is your teacher like?

- What are you like?

UNIT III. WHOSE JEANS ARE THESE?

3.1.- Clothes

WORD POWER Clothes

A Listen and practice.



B Complete the chart with words from part A.

Clothes for warm weather	Clothes for cold weather
 <p>T-shirt shorts cap sweaters</p>	 <p>coat scarf gloves boots</p>

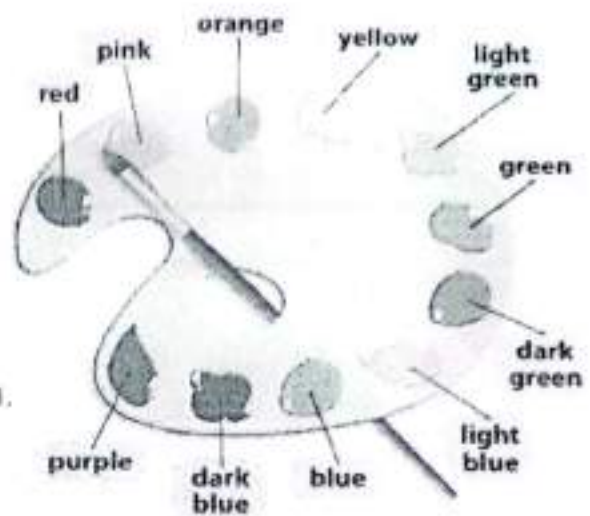
C **PAIR WORK** Look around the classroom. What clothes do you see? Tell a partner.

"I see jeans, a sweater, boots, and ..."

3.2.- Colors

COLORS

A Listen and practice.



B GROUP WORK Ask about favorite colors.

A: What are your favorite colors?
 B: My favorite colors are dark green and purple.

C GROUP WORK Describe the clothes in Exercise 1.

A: The suit is beige.
 B: The pajamas are light blue.

CONVERSATION *It's a disaster!*

Listen and practice.

Pat: Great! Our clothes are dry.
 Where is my new blouse?
 Julie: What color is it?
 Pat: It's white.
 Julie: Here's a light blue blouse.
 Is it yours?
 Pat: No, it's not mine. . . . Wait,
 it is mine. It's a disaster!
 Julie: Oh, no! All our clothes are
 light blue.
 Pat: Here's the problem. It's these
 new blue jeans. Whose
 jeans are these?
 Julie: Uh, they're mine. Sorry.



PRONUNCIATION *The letters s and sh*

A Listen and practice. Notice the pronunciation of **s** and **sh**.

- 1. suit socks scarf
- 2. shirt shorts shoes

B Read the sentences. Pay attention to the pronunciation of **s** and **sh**.

- 1. This is Sandra's new **shirt**.
- 2. These are Sam's purple **shoes**!
- 3. Where are my **shoes** and **socks**?
- 4. My **shorts** and T-**shirts** are blue!

3.3.- Possessive Adjectives and Pronouns

Adjectives	Pronouns	Examples
my	mine	Pat's blouse ✓
your	yours	Julie's jeans ✓
These are his socks.	These socks are his	Rex's T-shirt ✓
her	hers	Whose blouse is this? It's Pat's .
our	ours	Whose jeans are these? They're Julie's .
their	theirs	

A Complete the conversations with the correct words in parentheses. Then practice with a partner.

- A: Hey! These aren't ~~our~~ (our / ours) clothes!
 B: You're right. **OURS** (Our / Ours) are over there.
- A: These aren't ~~my~~ (my / mine) gloves. Are they ~~yours~~ (your / yours)?
 B: No, they're not ~~mine~~ (my / mine). Ask Sally. Maybe they're ~~hers~~ (her / hers).
- A: ~~whose~~ (Whose / Yours) T-shirts are these? Are they Julie's and Pat's?
 B: No, they're not ~~their~~ (their / theirs) T-shirts. But these socks are ~~theirs~~ (their / theirs). And these shorts are ~~your~~ (your / yours).

1 Possessives

- ▶ The noun comes after a possessive adjective: This is **my** T-shirt.
- ▶ Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- ▶ **Whose** can be used with singular and plural nouns: **Whose** bag is this? **Whose** keys are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box.

his mine my your yours ✓ whose

- A: ~~Whose~~ jacket is this? Is it ~~yours~~, Phil?
 B: No, it's not ~~mine~~. Ask Nick. I think it's

her our ours your yours









- A: These aren't ~~my~~ books. Are they ~~yours~~?
 B: No, they're not ~~ours~~. Maybe they're Young-min's.

her hers their theirs whose

- A: ~~whose~~ sweaters are these? Are they Julie's?
 B: No, they're not ~~her~~ sweaters. But these shorts are

🎧 Listen and practice.

Weather and Seasons Around the World

 It's spring in Brazil.  It's warm. It's very sunny.	 It's summer in South Korea.  It's raining. It's hot and humid.
 It's fall in the U.S.  It's cool. It's cloudy and windy.	 It's winter in Russia.  It's snowing. It's very cold.

Source: Nelson Thornes

What season is it now?
 What's the weather like today?
 What's your favorite season?

CONVERSATION *It's really cold!*

🎧 Listen and practice.

Pat: Oh, no!
 Julie: What's the matter?
 Pat: It's snowing! And it's windy, so it's really cold.
 Julie: Are you wearing your gloves?
 Pat: No, I'm not. They're at home.
 Julie: What about your scarf?
 Pat: It's at home, too.
 Julie: Well, you're wearing your coat.
 Pat: But my coat isn't very warm. And I'm not wearing boots!
 Julie: Let's take a taxi.
 Pat: Good idea!



3.4.- Present continuous affirmative and negative

Present continuous statements; conjunctions			Conjunctions
I'm	I'm not	or:	It's snowing,
You're	You're not	You aren't	and it's windy.
She's wearing shoes.	She's not	She isn't wearing boots.	It's sunny,
We're	We're not	We aren't	but it's cold.
They're	They're not	They aren't	It's windy,
It's snowing	It's not	It isn't raining	so it's very cold.

2 Present continuous statements; conjunctions

- ▶ The present continuous is the present of *be* + verb + *-ing*: **It's raining.**
She's wearing shoes.
- ▶ The two negative contractions mean the same: **He's not/He isn't** wearing a coat. **We're not/We aren't** wearing gloves.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

- Mr. and Mrs. Lee are wearing hats. ~~Mr. and Mrs. Lee aren't wearing hats~~
- It isn't raining. It's raining
- I'm wearing sunglasses. I'm not wearing sunglasses
- You're wearing a new suit. You aren't wearing a new suit
- Michiko isn't wearing gloves. Michiko is wearing gloves

A Complete these sentences. Then compare with a partner.



My name is Claire. I am wearing a green suit today. I know it's high heels, too. It's raining, but I have a raincoat.



It's very hot today. Toshi and Noriko are wearing shorts and T-shirts. It's really sunny, so they are sunglasses.



Phil is not wearing a suit today - he is wearing pants and a jacket. He is a light blue shirt, but he doesn't a tie.



It's cold today, but Kathy is wearing a coat. She is wearing gloves and a hat. She is not boots. She is not sneakers.

3.5.- Present continuous yes/no questions

Present continuous yes/no questions

Are you wearing gloves?	Yes, I am	No, I'm not .
Is she wearing boots?	Yes, she is .	No, she's not ./No, she isn't .
Are they wearing sunglasses?	Yes, they are .	No, they're not ./No, they aren't .

B PAIRWORK Ask and answer these questions about the people in part A.

- | | |
|--|--------------------------------------|
| 1. Is Claire wearing a green suit? | 7. Is Phil wearing brown pants? |
| 2. Is she wearing a raincoat? | 8. Is he wearing a blue shirt? |
| 3. Is she wearing high heels? | 9. Is he wearing a tie? |
| 4. Are Toshi and Noriko wearing swimsuits? | 10. Is Kathy wearing boots? |
| 5. Are they wearing jackets? | 11. Is she wearing a coat? |
| 6. Are they wearing sunglasses? | 12. Is she wearing a hat and gloves? |

A: Is Claire wearing a green suit?
 B: Yes, she is. Is she wearing a raincoat?
 A: No, she's not. OR No, she isn't.

adjective + noun

My suit is black.
 I'm wearing a **black suit**.

C Write four more questions about the people in part A. Then ask a partner the questions.

3 Present continuous yes/no questions; adjective + noun

- ▶ In questions, the present continuous is *be* + subject + verb + *-ing*: Is it raining?
 Are you **wearing** brown shoes?
- ▶ Adjectives can come before nouns or after the verb *be*: He's wearing a **blue hat**.
 His hat **is blue**.
- ▶ Adjectives don't have a plural form: a **green hat**; two **green hats**

Write questions using the words in parentheses. Then complete the responses.

- | | |
|---|--|
| 1. A: <u>Is he wearing a gray suit?</u> (wear, gray suit)
B: No, he <u>is</u> | 3. A: <u>Is he wearing</u> (wear, sunglasses)
B: Yes, I <u>am sunglassesing</u> |
| 2. A: <u>Is he wearing</u> (wear, brown boots)
B: No, we <u>is brownning boots</u> | 4. A: <u>Is he rain</u> (rain)
B: Yes, it <u>is rainy</u> |

LISTENING *He's wearing a T-shirt!*

A Listen. Write the names **Bruce, Beth, Jon, Anita,** and **Nick** in the correct boxes.

Nick Jon Anita Beth Bruce

B **GROUP WORK** Ask questions about the people in the picture.

A: Is Bruce wearing a light brown jacket?

B: Yes, he is.

C: Is he wearing a tie?

C **GROUP WORK** Write five questions about your classmates. Then ask and answer the questions.

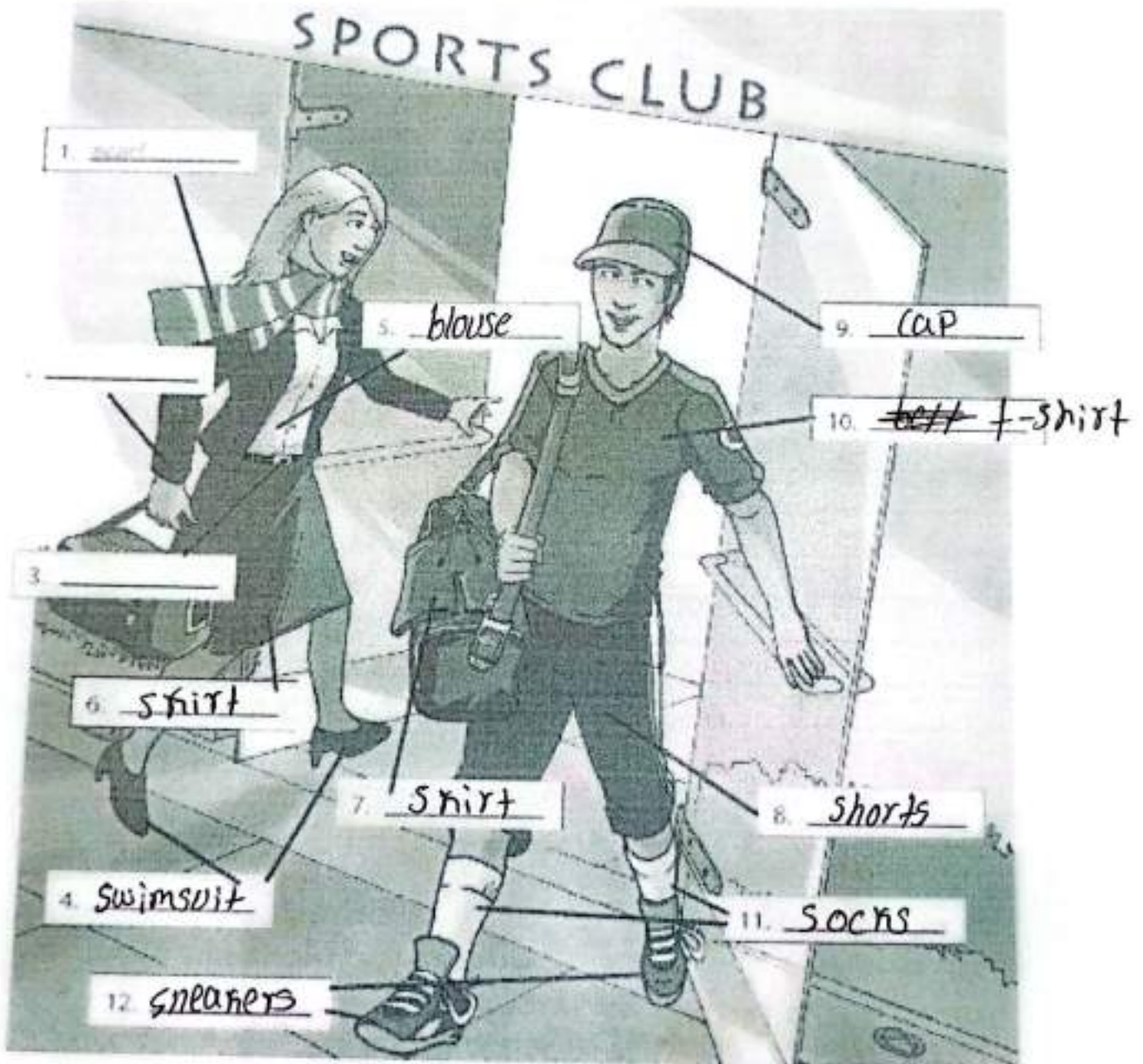
Are Sonia and Paulo wearing jeans?
Is Paulo wearing a red shirt?



WORKBOOK

Label the clothes. Use the words in the box.

- | | | | | | |
|--|--|--|--|--|--|
| <input checked="" type="checkbox"/> belt | <input checked="" type="checkbox"/> cap | <input checked="" type="checkbox"/> jacket | <input checked="" type="checkbox"/> shorts | <input checked="" type="checkbox"/> sneakers | <input checked="" type="checkbox"/> swimsuit |
| <input checked="" type="checkbox"/> blouse | <input checked="" type="checkbox"/> high heels | <input checked="" type="checkbox"/> scarf | <input checked="" type="checkbox"/> skirt | <input checked="" type="checkbox"/> socks | <input checked="" type="checkbox"/> T-shirt |



What clothes don't belong? Check (✓) the things.

For work	For leisure	For cold weather	For warm weather
<input type="checkbox"/> shirt	<input type="checkbox"/> T-shirt	<input type="checkbox"/> boots	<input type="checkbox"/> swimsuit
<input checked="" type="checkbox"/> shorts	<input type="checkbox"/> shorts	<input type="checkbox"/> scarf	<input type="checkbox"/> T-shirt
<input type="checkbox"/> tie	<input type="checkbox"/> suit	<input type="checkbox"/> shorts	<input type="checkbox"/> boots
<input type="checkbox"/> belt	<input type="checkbox"/> sneakers	<input type="checkbox"/> pants	<input type="checkbox"/> sneakers
<input checked="" type="checkbox"/> swimsuit	<input type="checkbox"/> jeans	<input type="checkbox"/> sweater	<input type="checkbox"/> shorts
<input type="checkbox"/> shoes	<input type="checkbox"/> gloves	<input type="checkbox"/> gloves	<input type="checkbox"/> sweater
<input type="checkbox"/> jacket	<input type="checkbox"/> high heels	<input type="checkbox"/> T-shirt	<input type="checkbox"/> cap

What things in your classroom are these colors? Write sentences.

light blue black green pink red yellow
 dark blue gray orange purple white brown

1. My desk is brown.
2. Celia's bag is purple.
3. The walls are light blue
4. The carpet is gray
5. The curtains are dark blue
6. The Chair is red
7. The whiteboard is white
8. The pencil case is green
9. The marker is orange
10. The notebook is yellow



Whose clothes are these?



Tiffany



Jade



Daniel

A Complete the conversations.



1. A: Whose hat is this ? B: It's Daniel's .
2. A: Whose hat is this ? B: It's Tiffany's .
3. A: Whose hat is there ? B: there Jade's .



4. A: Whose hat is there ? B: there's Daniel's .
5. A: Whose hat is there ? B: there's Tiffany's .
6. A: Whose hat is this ? B: It's Jade's .

B Complete the conversations with the correct words in parentheses.

1. A: Whose (Whose / His) T-shirt is this? Is it Lisa's?
B: No, it's not hers (her / hers). It's my (my / mine).
2. A: Are these yours (your / yours) jeans?
B: No, they aren't mine (my / mine) jeans. Let's ask Keith.
I think they're he's (his / he's).
3. A: Are these Annie's and Jennifer's socks?
B: No, they aren't their (their / theirs). They're your (your / yours).
A: I don't think so. These socks are white, and mine (my / mine) are blue.

What season is it? How is the weather? Write two sentences about each picture.



1. It's winter
It's very cold



2. It's rainy
There is mud



3. It's sunny
It's hot



4. It's winter
There is wind



5. It's summer
There is heat



6. It's winter
There is snow

Waiting for the bus

A Write sentences. Use the words in parentheses.



- | | |
|---------------------------------------|------------|
| 1. Hugo is wearing a tie. | (tie) |
| 2. Todd and Alicia are wearing boots. | (boots) |
| 3. Chul-woo only has a shirt | (T-shirt) |
| 4. Maya is wearing skirt | (skirt) |
| 5. Maggie is wearing dress | (dress) |
| 6. Maya is wearing sneakers | (sneakers) |
| 7. Todd is wearing scarf | (scarf) |
| 8. Hugo is wearing hats | (hats) |

B Correct the false sentences.

- Chul-woo is wearing jeans.
No, he isn't / He isn't wearing jeans. He's wearing shorts.
- Maggie and Hugo are wearing raincoats.
No, he isn't / They are wearing clothes
- Alicia is wearing a skirt.
No, she isn't / she is wearing pants
- Maya is wearing pajamas.
No, she isn't / she is wearing dress
- Alicia and Maggie are wearing T-shirts.
No, she is n't /
- Todd and Hugo are wearing shorts.
No, he is n't / They are wearing pants

Complete the sentences.



1. My name's Jane. I am wearing a T-shirt and shorts. I am sneakers, too. It is raining, but I 'm a raincoat.



2. It is snowing, but Amy wearing boots - she is high heels. She is gloves, and she has a hat.



3. It's very hot. Tom and Sue aren't wearing sweaters today. They are wearing pants. It's sunny, so Sue is wearing a hat, and Tom is wearing sunglasses.



4. Roger is wearing a suit. He is wearing a belt, but he isn't wearing a tie. He is wearing shoes and socks. It's very windy.

Complete these sentences with and, but, or so.

1. He's wearing jeans and sneakers, and he's wearing a T-shirt.
2. It's very cold outside, but I'm not wearing a coat.
3. Her skirt is blue, and her blouse is blue, too.
4. It's raining, so I need an umbrella.
5. He's wearing an expensive suit, but he's wearing sneakers.
6. It's summer and it's very sunny, so it's hot.

3.6.- Telling the time

🎧 Listen and practice.



Source: Time Service Department, U.S. Naval Observatory.

Which cities are in the same time zones?
Which cities are in your time zone?

CONVERSATION What time is it there?

🎧 Listen and practice.

Debbie: Hello?

John: Hi, Debbie. This is John.
I'm calling from Australia.

Debbie: Australia?

John: I'm at a conference in Sydney.
Remember?

Debbie: Oh, right. What time is it there?

John: It's 10:00 P.M. And it's four o'clock
there in Los Angeles. Right?







Debbie: Yes - four o'clock in the morning!

John: 4:00 A.M.? Oh, I'm really sorry.

Debbie: That's OK. I'm awake ... now.



What time is it?

 It's one o'clock	 It's one oh five . It's five after one.	 It's one-fifteen It's a quarter after one.
 It's one-thirty	 It's one-forty It's twenty to two.	 It's one forty-five. It's a quarter to two.






A PAIRWORK Look at these clocks. What time is it?



A: What time is it?

B: It's twenty after two. OR It's two-twenty.

Is it AM or PM?

 It's seven (o'clock) in the morning It's 7:00 A.M.	 It's twelve (o'clock) It's 12:00 P.M. It's noon .	 It's four (o'clock) in the afternoon. It's 4:00 P.M.
 It's seven (o'clock) in the evening. It's 7:00 P.M.	 It's ten (o'clock) at night It's 10:00 P.M.	 It's twelve (o'clock) at night It's 12:00 A.M. It's midnight .

What time is it? / Is it A.M. or P.M.?

Remember: you can say times different ways: 1:15 = *one-fifteen* OR *a quarter after one*.

Write each sentence in a different way.

1. It's a quarter to four. *It's three-forty-five.*
2. It's 12:00 P.M. *It's noon.*
3. It's six-fifteen. *It's a quarter after six*
4. It's ten o'clock at night. *It's 10:00 P.M.*
5. It's three-oh-five. *It's five after three*
6. It's twenty-five to eleven. *It's ten thirty-five*
7. It's one o'clock in the morning. *It's 1:00 a.m.*
8. It's midnight. *It's 12:00 a.m.*

PAIR WORK Say each time a different way.

1. It's nine o'clock in the evening. *"It's 9:00 P.M."*
2. It's eight o'clock in the morning. *It's 8:00 a.m."*
3. It's twelve o'clock at night. *It's midnight*
4. It's three in the afternoon. *It's 3:00 P.M.*
5. It's 3:00 A.M. *It's three morning*
6. It's 6:00 P.M.
7. It's 4:00 P.M.
8. It's 12:00 P.M. *It's noon*

6: It's six o'clock in the evening
7: It's four o'clock in the afternoon

LISTENING It's 4:00 P.M. in Vancouver.



Tracy and Eric are calling friends in different parts of the world. Listen. What time is it in these cities?

City	Time
Vancouver	4:00 p.m.
Bangkok	6:00 a.m.
London	12:00 a.m.
Tokyo	8:00 a.m.
São Paulo	8:00 p.m.

3.7.- Present continuous Wh-questions

GRAMMAR FOCUS Present continuous Wh-questions



Los Angeles 4:00 A.M.

What's Victoria doing?
She's **sleeping** right now.



Mexico City 6:00 A.M.

What's Marcos doing?
It's 6:00 A.M., so he's **getting up**.



New York City 7:00 A.M.

What are Sue and Tom doing?
They're **having** breakfast.



Brasilia 9:00 A.M.

What's Celia doing?
She's **going** to work.



London 12:00 noon

What are Jim and Ann doing?
It's noon, so they're **eating** lunch.



Moscow 3:00 P.M.

What's Andrei doing?
He's **working**.



Bangkok 7:00 P.M.

What's Permsak doing?
He's **eating** dinner right now.



Tokyo 9:00 P.M.

What's Hiroshi doing?
He's **checking** his email.



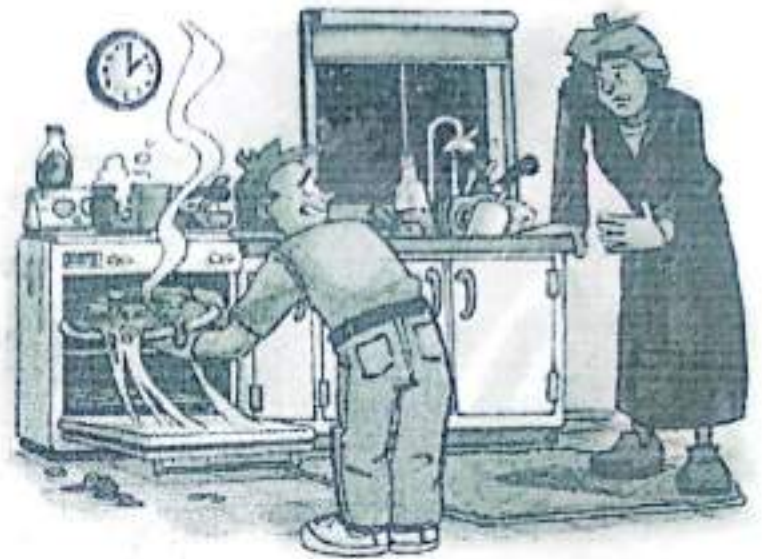
Your city 00:00

What are you doing?
It's I'm ...

CONVERSATION *I'm really hungry!*

🎧 Listen and practice.

Steve: Hi, Mom.
 Mom: What are you doing, Steve?
 Steve: I'm cooking.
 Mom: Why are you cooking now?
 It's two o'clock in the morning!
 Steve: Well, I'm really hungry!
 Mom: What are you making?
 Steve: Pizza.
 Mom: Oh? What kind?
 Steve: Cheese and mushroom.
 Mom: That's my favorite! Now I'm getting hungry. Let's eat!



PRONUNCIATION *Rising and falling intonation*

A 🎧 Listen and practice. Notice the intonation of the yes/no and Wh-questions.

Is she getting up?
 Are they sleeping?

What's she doing?
 What are they doing?

B 🎧 Listen to the questions. Draw a rising arrow (↗) for rising intonation and a falling arrow (↘) for falling intonation.

1. ↗ 2. ↘ 3. ↗ 4. ↗ 5. ↘ 6. ↗

A PAIR WORK Ask and answer the questions about the pictures.

- | | |
|--|--------------------------------------|
| 1. Who's sleeping now? | 5. What's Celia wearing? |
| 2. Who's having breakfast? | 6. What's Marcos wearing? |
| 3. Where's Andrei working? | 7. Why is Marcos getting up? |
| 4. Where's Hiroshi checking his email? | 8. Why are Jim and Ann having lunch? |

spelling	
sleep	→ sleeping
get	→ getting (+ t)
have	→ having (- e)

B GROUP WORK Write five more questions about the pictures. Then ask and answer your questions in groups.

2 Present continuous Wh-questions

- ▶ Use the present continuous to talk about actions that are happening right now: What **are you doing?** I'm **talking** to you!
- ▶ In questions, the *be* verb comes before the subject: What **are you** doing?
- ▶ To form the continuous of verbs ending in *-e*, drop the *e* and add *-ing*:
have → having.
- ▶ For verbs ending in vowel + consonant, double the consonant and add *-ing*:
get → getting.

What are the people doing? Write conversations. Use the words in parentheses.

1. A: What's Steve doing? (Steve)
B: He's watching TV. (watch TV)
2. A: What's Jon and Megan? (Jon and Megan)
B: Taking a walk. (take a walk)
3. A: What's you doing? (you)
B: You writing conversations. (write conversations)
4. A: What's Chris doing? (Chris)
B: He talking on the phone. (call Ashley)
5. A: What's you and Taylor doing? (you and Taylor)
B: We buying. (shop)
6. A: What's Sara doing? (Sara)
B: She is eating. (have dinner)
7. A: What's Victor and Sam doing? (Victor and Sam)
B: They are running in the park. (run in the park)
8. A: What's you and Paulo doing? (you and Paulo)
B: They are chatting online. (chat online)

3.8.- Verbs activities

WORD POWER Activities

A Listen and practice. "She's playing tennis."



play tennis



ride a bike



run



swim



take a walk



dance



drive



watch a movie



shop



read



study



watch television

B **PAIR WORK** Ask and answer questions about the pictures in part A.

A: Is she playing soccer?

B: No, she's not.

A: What's she doing?

B: She's playing tennis.

C What's Mary doing? Listen to the sounds and number the actions from 1 to 8.

A dancing

7 eating dinner

3 riding a bike

6 swimming

4 driving

2 playing tennis

5 shopping

8 watching television

WHAT'S WRONG WITH THIS PICTURE?

GROUP WORK: What's wrong with this picture? Tell your classmates.

"Ellen is swimming, but she's wearing high heels and a hat!"



UNIT III.- WHOSE JEANS ARE THESE?

WORKBOOK

Write each sentence a different way.

- | | |
|--------------------|---------------------------------------|
| 1. It's midnight. | It's twelve o'clock at night |
| 2. It's 4:00 P.M. | It's four o'clock in the afternoon |
| 3. It's 9:15 A.M. | It's quarter past nine in the morning |
| 4. It's 8:00 P.M. | It's eight o'clock in the evening |
| 5. It's 10:45 P.M. | It's a quarter to eleven at night |
| 6. It's 3:30 P.M. | It's half past three in the afternoon |
| 7. It's 6:00 P.M. | It's six o'clock in the evening |
| 8. It's 12:00 P.M. | It's twelve o'clock noon |

What time is it in each city? Write the time in two different ways.

- It's 10:00 a.m. in Los Angeles
It's ten o'clock in the morning
- It's 11:00 a.m. in Denver
It's ~~ten~~ eleven o'clock in the morning
- It's 11:00 a.m. in Mexico City
It's ~~ten~~ eleven o'clock in the morning
- It's 1:00 p.m. in Lima
It's one o'clock in the afternoon
- It's 1:00 P.m. in Santiago
It's one o'clock in the afternoon
- It's 3:00 p.m. in Rio
It's three o'clock in the afternoon



What time is it? Use the sentences in the box.

- It's five-oh-five.
- It's a quarter after one.
- It's twenty after nine.
- It's eight after six.
- It's ten to eight.
- It's a quarter to three.



1. It's twenty after nine

2. It's ten to eight

3. It's a quarter after one



4. It's five-oh-five

5. It's a quarter to three

6. It's eight after six

Complete the crossword puzzle. Write each time a different way.

Across (→)

- 1 It's five in the morning. It's five _____.
- 4 It's 4:15. It's a quarter _____ four.
- 7 It's twelve A.M. It's _____.
- 8 It's 8:00 P.M. It's eight in the _____.
- 9 It's twelve P.M. It's _____.

Down (↓)

- 2 It's 7:00 A.M. It's seven in the _____.
- 3 It's 3:30. It's three- _____.
- 4 It's 4:00 P.M. It's four in the _____.
- 5 It's 1:15. It's one- _____.
- 6 It's 3:45. It's a _____ to four.
- 10 It's 11:00 P.M. It's eleven at _____.



What are these people doing? Write sentences. Use the words in the box.

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> dance | <input checked="" type="checkbox"/> read a book | <input checked="" type="checkbox"/> sleep |
| <input checked="" type="checkbox"/> drive | <input checked="" type="checkbox"/> ride a bike | <input checked="" type="checkbox"/> swim |
| <input checked="" type="checkbox"/> play a video game | <input checked="" type="checkbox"/> shop | <input checked="" type="checkbox"/> take a walk |



1. She's sleeping



2. He is swimming



3. They're playing a video game



4. He's riding a bike



5. They are shopping



6. He's taking a walk



7. He's driving



8. She's reading a book



9. They're dancing

Answer these questions.



1. Is Debbie getting up?

No, she's not. She's sleeping.



2. Are Kelly and Tony taking a walk?

No, they're not. They're shopping.



3. Are Dan and Megan studying?

No, they're not. They're at party.



4. Is Carmen driving a car?

No, she's not. She's ride biking.



5. Is Bill playing tennis?

No, he's not. He is running.



6. Is Michiko checking her email?

No, she's not. She is watching TV.



7. Is Claire watching television?

No, she's not. She's reading book.



8. What about you? Are you sleeping?

No, I'm not. I'm studying.

Write questions about these people. Use the words in parentheses.
Then answer the questions.



- | | |
|--|---|
| <p>1. A: <u>Is Terry wearing shorts?</u>
(Terry / wear shorts)
B: <u>No, he's not. He's wearing jeans.</u></p> <p>2. A: <u>Is Tai-lin wearing a raincoat?</u>
(Tai-lin / wear a raincoat)
B: _____</p> <p>3. A: <u>Is Maria talk on the phone?</u>
(Maria / talk on the phone)
B: _____</p> <p>4. A: <u>Are Terry and Helen eating?</u>
(Terry and Helen / eat)
B: _____</p> | <p>5. A: <u>Are Pedro and Sonia watching telev</u>
(Pedro and Sonia / watch television)
B: _____</p> <p>6. A: <u>Are Tai-lin and Brandon eating Pizza</u>
(Tai-lin and Brandon / eat pizza)
B: _____</p> <p>7. A: <u>Is Carlos Chatting online</u>
(Carlos / chat online)
B: _____</p> <p>8. A: <u>Is Maria wearing boots</u>
(Maria / wear boots)
B: _____</p> |
|--|---|

Write questions and answers. Use What + doing and the words in parentheses.

1. A: What are you and Ricky doing? (you and Ricky)
 B: We're eating pizza. (eat pizza)
2. A: What's Michael doing? (Michael)
 B: He's cooking dinner. (cook dinner)
3. A: What's Ron and Lucy doing? (Ron and Lucy)
 B: They're taking a walk. (take a walk)
4. A: What's Julie doing? (Julie)
 B: She's getting up. (get up)
5. A: What's Mary doing? (Mary)
 B: She's shopping. (shop)
6. A: What are Belle and Hank doing? (Belle and Hank)
 B: They're watching a movie. (watch a movie)
7. A: What's Steven doing? (Steven)
 B: He's studying math. (study math)
8. A: What are you doing? (you)
 B: I'm studying English. (study English)
9. A: What are you and Emma doing? (you and Emma)
 B: We're having lunch. (have lunch)
10. A: What are you doing? (I)
 B: I'm finishing this exercise. (finish this exercise)











What are you doing? What are your friends doing? Write sentences.

1. I am reading a book
2. My friend is watching TV
3. I am studying English
4. My friends are playing soccer
5. I am cooking dinner
6. My friend is doing homework

UNIT IV. MY SISTER WORKS DOWNTOWN

4.1.- Transportation

Transportation in the U.S.
The Top Eight Ways to Get to Work

2 1. drive 	1 2. walk 	4 3. take the bus 	3 4. take the subway 
5 5. take the train 	8 6. ride a bike 	6 7. take a taxi/cab 	7 8. ride a motorcycle 

Source: U.S. Census Bureau

Check (✓) the kinds of transportation you use.
What are some other kinds of transportation?

CONVERSATION Nice car!

🎧 Listen and practice.

Ashley: Nice car, Jason! Is it yours?
 Jason: No, it's my sister's. She has a new job, and she drives to work.
 Ashley: Is her job here in the suburbs?
 Jason: No, it's downtown.
 Ashley: My parents work downtown, but they don't drive to work. They use public transportation.
 Jason: The bus or the train?
 Ashley: The train doesn't stop near our house, so they take the bus.



4.2.- Family Tree

WORD POWER Family

PAIRWORK Complete the sentences about the Carter family. Then listen and check your answers

1. Anne is Paul's *wife*
2. Jason and Emily are their *children*
3. Paul is Anne's *husband*
4. Jason is Anne's *son*
5. Emily is Paul's *daughter*
6. Jason is Emily's *brother*
7. Emily is Jason's *sister*
8. Paul and Anne are Jason's *parents*

kids = children
mom = mother
dad = father

PAIRWORK Who are the people in your family? What are their names?

"My mother's name is Angela. My brothers' names are David and Daniel."

