

UNIT I. INTRODUCTION - IT'S NICE TO MEET YOU

1.1.- The verb be

The verb be

I'm Jennifer Miller.	Are you Steven Carson?	I'm = I am
You're in my class.	Yes, I am.	You're = You are
She's in our class. (Jennifer is in our class.)	No, I'm not	He's = He is
He's over there. (Steven is over there.)	How are you?	She's = She is
It's Miller. (My last name is Miller.)	I'm fine.	It's = It is

Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How is (is / are) you?
 Jennifer: I'm (She's / I'm) fine, thanks.
I'm (I'm / It's) sorry - what's your name again?
 David: It's (He's / It's) David. David Medina.
 Jennifer: That's right! David, this is (is / am) Sarah Connet.
She's (She's / He's) in our math class.
 David: Hi, Sarah. I'm (I'm / It's) nice to meet you.
 Sarah: Hi, David. I think you're (you're / I'm) in my English class, too.
 David: Oh, right! Yes, I am (are / am).

2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's
✓ are	I am	I'm not	you
			you're

- A: Excuse me. Are you Patty Wilson?
 B: No, I'm not. She's over there.
 A: OK. Thanks.
- A: Hi. Are you Patty Wilson?
 C: Yes, I am.
 A: Oh, good. I'm Sergio Baez. You're in my English class.
 C: Yes, I am. It's nice to meet you, Sergio.

1.2.- Possessive Adjectives

My, your, his, her

What's **your** name?

What's **his** name?

What's **her** name?

My name is Taylor.

His name is Michael.

Her name is Jennifer.

What's = What is

A Complete the conversations. Use *my, your, his, or her*.



1. A: Hello. What's your name?
 B: Hi. My name is Antonio.
 What's his name?
 A: His name is Nicole.

2. A: What's his name?
 B: His name is Michael.
 A: And what's her name?
 B: Her name is Jennifer.

1 My, your, his, her

- Use *his* with males and *her* with females: **His** name is David. (NOT: Her name is David.) **Her** name is Maria. (NOT: His name is Maria.)

Complete the conversations with *my, your, his, or her*.

1. A: Hello. My name is Carlos.
 B: Hi, Carlos. What's your last name?
 A: It's Gonzales.
 B: How do you spell your last name? Is it G-O-N-Z-A-L-E-Z?
 A: No, it's G-O-N-Z-A-L-E-S. And what's your name?
 B: My name is Bill Powers. Nice to meet you.
2. A: What's Ms. Robinson's first name?
 B: Her first name is Katherine. His nickname is Katie.
 A: I'm sorry. What's her first name again?
 B: It's Katherine. And what's Mr. Weber's first name?
 A: His first name is Peter.
 B: That's right. And his nickname is Pete.

A Listen and practice.

Jennifer: Excuse me. Are you Steven Carson?
 David: No, I'm not. He's over there.
 Jennifer: Oh, I'm sorry.



Jennifer: Steven? This is your book.
 Steven: Oh, thank you. You're in my class, right?
 Jennifer: Yes, I am. I'm Jennifer Miller.



Steven: Hey, David, this is Jennifer. She's in our math class.
 David: Hi, Jennifer.
 Jennifer: Hi, David. Nice to meet you.



B GROUP WORK Greet a classmate. Then introduce him or her to another classmate.

"Hey, Ming, this is..."

B Complete the conversations. Then practice in groups.

Nicole: Excuse me. Are you Steven Carson?
 David: No, I'm not. My name is David.
 David Medina. Steven is over there.
 Nicole: Oh, sorry.

Nicole: Are you Steven Carson?
 Steven: Yes, I am.
 Nicole: Hi, I'm Nicole Johnson.
 Steven: Oh, you're in my math class, right?
 Nicole: Yes, I am.
 Steven: That's nice to meet you.

C CLASS ACTIVITY Write your name on a piece of paper. Put the papers in a bag. Then take a different paper. Find the other student.

A: Excuse me. Are you Jin-sook Cho?
 B: No, I'm not. She's over there.
 A: Hi, Are you Jin-sook Cho?
 C: Yes, I am.



1.3.- Article a, an

ARTICLES Classroom objects

A ⑥ Listen. Complete these sentences with *a* or *an*.

articles ⑥
an + vowel sound
a + consonant sound



1. This is a book.



2. This is an eraser.

3. This is an English book.



4. This is a marker.



5. This is a notebook.



6. This is a clock.

1.4.- Use of This and These / It and They

This/these, it/they, plurals ⑥



This is a clock.

What's **this**?
It's an earring



It's = It is
They're = They are



These are clocks.

What **are these**?
They're earrings.



Complete these conversations. Then practice with a partner.



1. A: What are these _____ ?
B: They're keys.



2. A: What is this ?
B: It's a map.



3. A: What is this ?
B: It's a bag.



4. A: What is this ?
B: It's a watch.



5. A: What is this ?
B: It's an umbrella.



6. A: What are these ?
B: They're sunglasses.

1 This/these; it/they; plurals

- ▶ Don't use a contraction with *What + are*: **What are these?** (NOT: **What're these?**)
- ▶ Use *this* with singular nouns: **This** is a book. Use *these* with plural nouns: **These** are earrings.

Circle the correct words.

- A: What's / What are these?
B: It's / They're my earring / earrings.
- A: What's / What are this?
B: It's / They're a / an cell phone.
- A: What's this / these?
B: It's / They're a / an address book.

Yes/No and where questions with be

Is this your wallet?

Yes, it is. / No, it's not.

Where's your wallet?

It's in my pocket.

Are these your keys?

Yes, they are. / No, they're not.

Where are my keys?

They're on the table.

A Complete these conversations. Then practice with a partner.

1. A: Is this your umbrella?B: No, it's not.A: Are these your keys?B: Yes, they are. Thanks!3. A: Where are your sunglasses?B: They're on the table.A: No, they're not. They're my sunglasses!B: You're right. My sunglasses are in my purse.2. A: Where are my glasses?B: Are those your glasses?A: No, they're not.B: Wait! Are they in your pocket?A: Yes, they are. Thanks!4. A: Is this my pen?B: No, it's not. It's my pen.A: Sorry, whose is my pen?B: It's on your desk.

A: Oh, you're right!

B GROUP WORK Put three of your things in a bag. Then choose three different things. Find the owner of each thing.

A: Is this your pen, Yoko?

B: No, it's not.

A: Are these your keys, Sergio?

C: Let me see. Yes, they are.

2 Yes/No and where questions with be

- In questions with *where*, the verb comes after *Where*: **Where are my sunglasses?**
(not: *Where my sunglasses are?*)

A Match the questions with the answers.

- | | |
|-------------------------------------|---------------------------|
| 1. Is that your wallet? <u>e</u> | a. They're in your purse. |
| 2. Are these your glasses? <u>e</u> | b. No, it's not. |
| 3. Where are my keys? <u>a</u> | c. Oh, yes, it is! |
| 4. Is this your pen? <u>d</u> | d. It's in my pocket. |
| 5. Where's your watch? <u>b</u> | e. No, they're not. |

B Complete the conversation. Use the words in the box.

are they	it is	they are	where
it	it's	this	✓ where's

- A: Where's my pen?
 B: I don't know. Is it in your book bag?
 A: No, it's not.
 B: Is this your pen?
 A: Yes, it is. Thanks! Now, where are my keys?
 B: Are they on your desk?
 A: Yes, they are. Thank you!

B Complete these sentences. Then listen and check your answers.



1. The books are in the book bag.



2. The cell phone is next to the hairbrush.



3. The map is on the newspaper.



4. The chair is next to the desk.



5. The wallet is on the notebook.



6. The sunglasses are in the purse.

C PAIR WORK Ask and answer questions about the pictures in part B.

1 A: Where are the books?
B: They're in the book bag.

2 A: Where is the cell phone?
B: It's next to the hairbrush.

3 A: Where is the map?
B: It's on the newspaper.

4 A: Where is the chair?
B: It's next to the desk.

5 A: Where is the wallet?
B: It's on the notebook.

6 A: Where are the sunglasses?
B: They're in the purse.

WHERE ARE JOE'S THINGS?

Read the text. Now help me find Joe's things. Ask and answer questions.

briefcase cell phone newspaper umbrella
camera glasses notebook water

1. Where's his briefcase?
2. It's on the table.

Where's his cell phone?
It's on the table of sofa.

Where are newspapers?
They're on the floor near the sofa.



Where is his umbrella?
It's standing in the corner near the sofa.

WHERE ARE JOE'S THINGS?

PAIR WORK Now help Joe find his things. Ask and answer questions.

briefcase cell phone newspaper umbrella
camera glasses notebook wallet

A: Where's his briefcase?
B: It's on the table.

A: Where's his cell phone?
B: It's on the arm of sofa

where are newspapers?
B: It's on the floor
next to the sofa



where his umbrella?
It's standing in the corner near the sofa.

Progress check

HOW ARE YOU?

A Complete the conversation. Use the sentences and questions in the box.

Matt: Hi, how are you?
 Nicki: I'm fine, thanks. How about you?
 Matt: Pretty good, thanks. My name is Matt Carlson.
 Nicki: And I'm Nicki White.
 Matt: Nice to meet you Nicki.
 Nicki: Nice to meet you, too. Are you in my English class?
 Matt: Yes, I am.
 Nicki: Well, have a good day.
 Matt: See you in class.

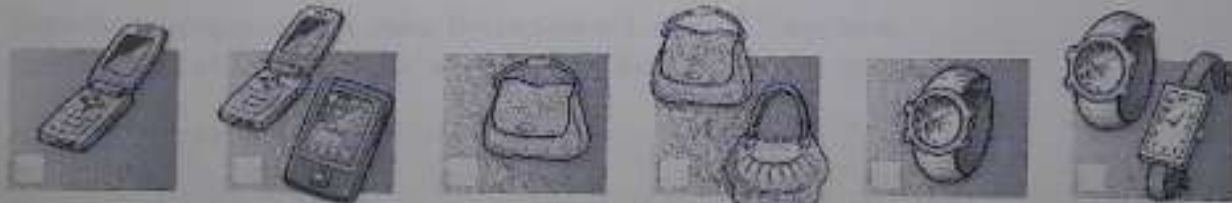
My name is Matt Carlson.
 Oh, are you in my English class?
 How about you?
 ✓ Hi. How are you?
 It's nice to meet you, Nicki.
 Well, have a good day.

B PAIR WORK Practice the conversation from part A. Use your own information. Then introduce your partner to a classmate.

"Malena, this is my friend. His name is Tetsu..."

LISTENING What's this? What are these?

① Listen to the conversations. Number the pictures from 1 to 6.



UNIT I. INTRODUCTION – IT'S NICE TO MEET YOU

WORKBOOK

Complete the conversations. Use my, your, his, or her.



1. A: Hi. What's your name?

B: My name is Carla. And what's your name?

A: My name is David.

2. A: What's his name?

B: His name is Michael.

A: And what's her name?

B: Her name is Sarah.

Choose the correct responses.

1. A: Hi, Daniel.

B: Hello.

- Hello.
- It's nice to meet you.

2. A: My name is Pam Walker.

B: I'm Jake Williams.

- It's Williams.
- I'm Jake Williams.

3. A: Hello, Yuki. How's it going?

B: Fine, thanks.

- Fine, thanks.
- Nice to meet you, too.

4. A: How do you spell your last name?

B: R-O-G-E-R-S.

- R-O-G-E-R-S.
- It's Rogers.

5. A: I'm Bill Delgado.

B: Nice to meet you, too.

- Nice to meet you, too.
- It's nice to meet you.



Complete the conversations.



1. A: Hello, Mr. Jones.
 B: Good morning, Susan.
How are you?
 A: I'm OK, thank you.

2. A: Hi, How are you, Mrs. Stein?
 B: I'm just fine, thank you.
 How about you,
Mr. Smith?
 A: Pretty good, thanks.



3. A: How's it going, Tim?
 B: Great. How are you doing?
 A: Pretty good.

Complete the conversations. Use the words in the box.

- | | | | | |
|------------------------------|-------------------------------|----------------------------------|--|---------------------------------|
| <input type="checkbox"/> am | <input type="checkbox"/> he's | <input type="checkbox"/> I'm not | <input type="checkbox"/> it's | <input type="checkbox"/> you |
| <input type="checkbox"/> are | <input type="checkbox"/> I'm | <input type="checkbox"/> is | <input checked="" type="checkbox"/> me | <input type="checkbox"/> you're |

1. Debra: Excuse me. Are you James Lawson?
 Kevin: No, he's s over there.
 Debra: Oh, I'm sorry.
2. Debra: Excuse me, are you James Lawson?
 James: Yes, I am.
 Debra: Hi, James. My name is Debra Marks.
 James: Oh, you're in my English class.
 Debra: That's right, it's nice to meet you.
 James: Nice to meet you, too.



Complete the conversation. Use the questions in the box.

- | | |
|---|--|
| <input type="checkbox"/> What's your name? | <input type="checkbox"/> And what's your email address? |
| <input type="checkbox"/> And how do you spell your last name? | <input type="checkbox"/> What's your phone number? |
| <input checked="" type="checkbox"/> Are you Ashley Nevins? | <input type="checkbox"/> How do you spell your first name? |

- A: Hi. Are you Ashley Nevins?
 B: No, I'm not.
 A: Oh, I'm sorry. what's your name
 B: Kerry Moore.
 A: How do you spell your first name?
 B: K-E-R-R-Y.
 A: And how do you spell your last name?
 B: M-O-O-R-E.
 A: what's your phone number?
 B: It's 618-555-7120.
 A: And what's your email address?
 B: It's kmoore19@cup.org.



Hello and good-bye!

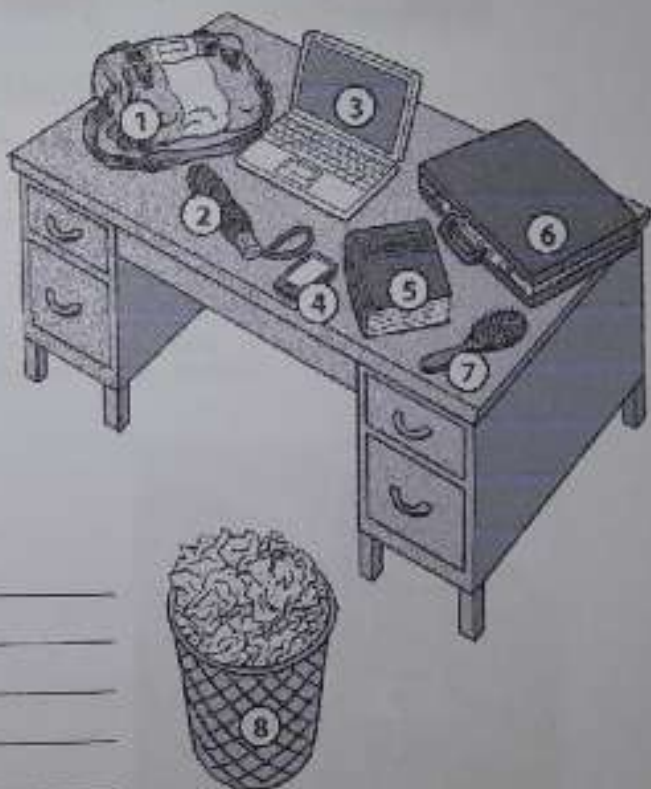
A Complete the conversations. Use the words in parentheses.

- | | |
|---|---|
| <p>1. A: <u>Hi</u>
(Hi. / Excuse me.) How are you?
B: I'm fine, thanks.</p> | <p>3. A: <u>Excuse me</u>
(Excuse me. / Thank you.) Are you Soo-mi Kim?
B: Yes, I am.</p> |
| <p>2. A: <u>Hello</u>
(Hello. / Good-bye.)
B: See you tomorrow.</p> | <p>4. A: <u>Good evening</u>
(Good evening. / Good night.)
B: Hello.</p> |

What are these things?

A What's in the picture? Write the things.

1. a bag
2. are headphones
3. is a laptop
4. a cellphone
5. a notebook
6. a file folder
7. a brush
8. a trash can



B What's in the picture? Write sentences.

1. This is a bag
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Complete the questions with this or these. Then answer the questions.



1. A: What's it?
B: It's a camera.

2. A: What's this?
B: It's a clock.

3. A: What are these?
B: They're earrings.



4. A: What are these?
B: They're markers.

5. A: What are these?
B: They're sunglasses.

6. A: What's this?
B: It's an ID card.

Complete the conversation. Use the words in the box.

- | | | | | |
|-----------------------------|--|--------------------------------|----------------------------------|---------------------------------|
| <input type="checkbox"/> a | <input type="checkbox"/> 's | <input type="checkbox"/> this | <input type="checkbox"/> they | <input type="checkbox"/> you |
| <input type="checkbox"/> an | <input checked="" type="checkbox"/> it's | <input type="checkbox"/> there | <input type="checkbox"/> they're | <input type="checkbox"/> you're |

Dana: Wow! What's this?
Chris: It's a purse.
Dana: Oh, cool. Thank you're, Chris.
Chris: you welcome.
Eva: Now open this box.
Dana: OK. What is this?
Eva: It's a scarf.
Dana: Oh, thank you, Eva. And what are _____?
Eva: _____'re earrings.
Dana: Thanks! _____ great!
Amy: Open this, too!
Dana: Oh, it's _____ umbrella. Thanks, Amy!



Complete the conversations.



1. A: Where is my English dictionary?
 B: Is it in your book bag?
 A: No, it's not.
 B: Wait a minute. Is it on the desk?
 A: Yes, it is. Thank you!



2. A: Is this my newspaper?
 B: No, it's not.
 It's my newspaper.
 A: Sorry, where is my newspaper?
 B: Is it under your chair?
 A: Oh, yes, it is. Thanks.



3. A: Where are my glasses?
 B: Are they in your purse?
 A: No, they're not.
 B: Are they on your desk?
 A: Hmm, Yes, they are. Thanks.



4. A: Are my pens on your desk?
 B: No, they're not. Sorry.
 A: Hmm, where are my pens?
 B: Are they in your pocket?
 A: Let me see. Yes, they are.
 Thank you!

Complete the sentences. Use the prepositions in the box.

- behind
 in
 in front of
 next to
 on
 under



1. The wallet is in the purse.



2. The chair is behind the desk.



3. The glasses are on the chair.



4. The cell phone is under the table.



5. The map is in the briefcase.



6. The keys are next to the umbrella.

1 Negative statements and yes/no questions with be

- ▶ Use *be* + *not* to form negative statements: Ana **isn't** a student. (NOT: Ana is no a student.)
- ▶ You is a singular and a plural pronoun: Are **you** from Rio? Yes, I am./Yes, **we** are.

A Unscramble the words to write negative statements.

1. in California / not / New York City / is
New York City is not in California.
2. London / not / from / we're
we're not from London
3. not / you and Tim / in my class / are
you and Tim are not in class
4. is / my first language / Spanish / not
Spanish is not my first language
5. from / my mother / not / is / Seoul
My mother is not from Seoul
6. my keys / not / are / they
they are not my keys

B Complete the conversations.

1. A: Are you and your family from Mexico?
B: No, we're not. We're from Guatemala.
2. A: Is your first language English?
B: Yes, it is. My parents are from Australia.
3. A: Are Kenji and his friend Japanese?
B: Yes, they are. But they're in the U.S. now.
4. A: Are my mother and I late?
B: No, you're not. You're early!

2.2.- Where are they from?

WHERE ARE THEY FROM?

A Where are these people from? Check (✓) your guesses.



Penelope Cruz

- Mexico
- France
- Spain

Robert Pattinson

- the U.S.
- the U.K.
- Canada

Haru Nomura

- South Korea
- Japan
- China

Cate Blanchett

- Australia
- New Zealand
- South Africa

Javier Hernández

- Brazil
- Mexico
- Chile

B PAIR WORK Compare your guesses. Then check your answers at the bottom of the page.

A: Is Penelope Cruz from Mexico? *NO, she's not*

B: No, she's not, is she from France?

A: Is she from France? *NO, she's not*

She's from Spain

Answers: 1 Spain 2 the U.K. 3 Japan 4 Australia 5 Mexico

CONVERSATION *He's cute.*

🎧 Listen and practice.

Emma: Who's that?

Jill: He's my brother.

Emma: Wow! He's cute. What's his name?

Jill: James. We call him Jim.

Emma: Oh, how old is he?

Jill: He's twenty-one years old.

Emma: What's he like? Is he nice?

Jill: Yes, he is - and he's very smart, too!

Emma: And who's that?

Jill: My sister Tammy. She's only twelve. She's the baby of the family.




2 Wh-questions with be

- ▶ Use *what* to ask about things. Use *where* to ask about places. Use *Who* to ask about people. Use *What... like?* to ask for a description.
- ▶ Use *how* to ask for a description: **How are you today?** Use *How old* to ask about age: **How old is he?**
- ▶ In answers about age, you can use only the number or the number + *years old*: **He's 18.** OR **He's 18 years old.**

Complete the questions with *how, what, where, or who*. Then match the questions with the answers.

1. Who is that? d
 2. She is her name? c
 3. is she like? f
 4. old is she? b
 5. is your family from? a
 6. is Bangkok like? e
- a. We're from Thailand - from Bangkok.
 - b. She's 16.
 - c. Her name is Nittaya.
 - d. She's my sister.
 - e. It's really beautiful.
 - f. She's a little shy.

WORD POWER Descriptions

A  Listen and practice.



- | | | | | |
|-----------------|--------------|------------|-------------|---------|
| a. pretty | d. talkative | g. serious | j. tall | m. thin |
| b. handsome | e. quiet | h. shy | k. friendly | |
| c. good-looking | f. funny | i. short | l. heavy | |

Progress check

INTERVIEW

Match the questions with the answers. Then ask and answer the questions with a partner. Answer with your own information.

- | | |
|---|------------------------------------|
| 1. Are you from Malaysia? <u>h</u> | a. It's very beautiful. |
| 2. Where are you and your family from? <u>C</u> | b. Yes, she is. |
| 3. What is your hometown like? <u>a</u> | c. We're from Mexico. |
| 4. Is English your first language? <u>f</u> | d. My best friend is Kevin. |
| 5. Who is your best friend? <u>d</u> | e. Yes, they are. |
| 6. Are your classmates Brazilian? <u>f</u> | f. No, it's not. It's Spanish. |
| 7. How old is your best friend? <u>g</u> | g. He's nineteen. |
| 8. Is our teacher from the U.S.? <u>h</u> | h. No, I'm not. I'm from Thailand. |

LISTENING Who's that?

A Listen to four conversations. Check (✓) the correct description for each person. You will check more than one adjective.

- | | | | | | | |
|-----------|-------------------------------|--------------------------------|---------------------------------|-----------------------------------|------------------------------------|-----------------------------------|
| 1. Min-ho | <input type="checkbox"/> tall | <input type="checkbox"/> short | <input type="checkbox"/> funny | <input type="checkbox"/> friendly | <input type="checkbox"/> talkative | <input type="checkbox"/> quiet |
| 2. Ryan | <input type="checkbox"/> tall | <input type="checkbox"/> short | <input type="checkbox"/> funny | <input type="checkbox"/> serious | <input type="checkbox"/> friendly | <input type="checkbox"/> shy |
| 3. Angela | <input type="checkbox"/> thin | <input type="checkbox"/> heavy | <input type="checkbox"/> pretty | <input type="checkbox"/> shy | <input type="checkbox"/> nice | <input type="checkbox"/> friendly |
| 4. Helen | <input type="checkbox"/> thin | <input type="checkbox"/> heavy | <input type="checkbox"/> quiet | <input type="checkbox"/> shy | <input type="checkbox"/> serious | <input type="checkbox"/> funny |

B Write five yes/no questions about the people in part A. Then ask a partner the questions.

Is Min-ho friendly?
Is Ryan tall?

UNIT II. WHERE ARE YOU FROM? WORKBOOK

Cities and countries

A Find and circle these countries in the puzzle.

<input checked="" type="checkbox"/> Argentina	<input checked="" type="checkbox"/> India
<input checked="" type="checkbox"/> Brazil	<input checked="" type="checkbox"/> Japan
<input checked="" type="checkbox"/> Canada	<input checked="" type="checkbox"/> Mexico
<input checked="" type="checkbox"/> China	<input checked="" type="checkbox"/> South Korea
<input checked="" type="checkbox"/> Colombia	<input checked="" type="checkbox"/> Turkey



B Where are these cities? Complete the sentences with the countries in part A.

- Delhi and Mumbai are in India
- Shanghai is in China
- Tokyo is in Japan
- São Paulo and Rio are in Brazil
- Seoul and Daejeon are in South Korea
- Buenos Aires is in Argentina
- Vancouver and Ottawa are in Canada
- Istanbul is in Turkey

Complete the conversations with am, 'm, are, 're, is, or 's.



1. A: Are you and your family from South Korea?
 B: No, we re not.
 We re from China.
 A: Oh, so you re from China.
 B: Yes, I am. I was from Shanghai.



2. A: Is Brazil in Central America, Dad?
 B: No, it is not. It is in South America.
 A: Oh, Are we from Brazil, Dad?
 B: Yes, we are. We re from Brazil originally, but we re here in the U.S. now.



3. A: Is this your wallet?
 B: Yes, it is. Thanks.
 A: And are these your pictures?
 B: Yes, they are.
 A: Well, they re very nice pictures.
 B: Thank you!



4. A: Is your English teacher from the U.S.?
 B: No, she is not. She is from Canada. Montreal, Canada.
 A: Is English her first language?
 B: No, it is not. Her first language is French.

Answer the questions.



1. A: Is he from Brazil?
 B: No, he's not. He's from Ireland.



2. A: Are they from India?
 B: Yes, they are.



3. A: Is she from Canada?
 B: Yes, she is.



4. A: Is she in Mexico?
 B: No, she's not she's in Japan.



5. A: Are they in Jakarta?
 B: No, they're not. They're in New York.



6. A: Are they in Australia?
 B: Yes, they are.

Spell the numbers.

- | | |
|-------------------------------|-----------------------|
| 1. 11 <u>eleven</u> | 6. 13 <u>thirteen</u> |
| 2. 15 <u>fifteen</u> | 7. 70 <u>seventy</u> |
| 3. 50 <u>fifty</u> | 8. 30 <u>thirty</u> |
| 4. 101 <u>one hundred one</u> | 9. 19 <u>nineteen</u> |
| 5. 24 <u>twenty-four</u> | 10. 90 <u>ninety</u> |

Complete the conversations with the correct responses.



- A: Where are they from?

B: She's from the U.S. and he's from the U.K.

 - She's Gwyneth Paltrow, and he's Chris Martin.
 - She's from the U.S., and he's from the U.K.
- A: Is your first language English?

B: No, it's Japanese

 - No, it's Japan.
 - No, it's Japanese.
- A: What are they like?

B: They're very nice

 - They're very nice.
 - They're in London.
- A: Who's that?

B: He's the new math teacher

 - He's the new math teacher.
 - It's my new cell phone.
- A: Where are Tony and his family?

B: They're from São Paulo

 - They're in the U.S. now.
 - They're from São Paulo.
- A: How old is he now?

B: He's twenty-eight

 - It's twenty-eight.
 - He's twenty-eight.
- A: What's Marrakech like?

B: It's very interesting

 - It's in Morocco.
 - It's very interesting.

Complete the conversations. Use the words in the boxes.

- | | | |
|-------------------------------|------------------------------|--|
| <input type="checkbox"/> he's | <input type="checkbox"/> is | <input checked="" type="checkbox"/> what's |
| <input type="checkbox"/> his | <input type="checkbox"/> not | <input type="checkbox"/> where |

1. A: Connie, what's your boyfriend like?
 B: He's very nice. His name is Tommy Ho. I call him Tom.
 A: Where is he from? Is he from China?
 B: No, he's not. He's from Singapore.



- | | | |
|------------------------------|-----------------------------|---------------------------------|
| <input type="checkbox"/> are | <input type="checkbox"/> my | <input type="checkbox"/> we're |
| <input type="checkbox"/> her | <input type="checkbox"/> we | <input type="checkbox"/> what's |

2. A: Marco, are you and Rita from Puerto Rico?
 B: Yes, we're are. we from San Juan.
 A: What's your first language?
 B: My first first language is Spanish, but Rita's first language is English. Her parents are from New York originally.

Answer the questions. Use your own information.

- Where are you from?
I'm from Mexico
- What's your first language?
My first language is Spanish
- How are you today?
I'm fine, thank you
- Where is your teacher from?
My teacher is from the United States
- What is your teacher like?
My teacher is kind and smart
- What are you like?
I'm friendly and hardworking

UNIT III. WHOSE JEANS ARE THESE?

3.1.- Clothes

WORD POWER Clothes

A Listen and practice.

CLOTHES FOR WORK

Labels for work clothes: tie, shirt, scarf, blazer, belt, skirt, jacket, pants, suit, coat, shoes, high heels.

Labels for work clothes: jacket, dress.

CLOTHES FOR LEISURE

Labels for leisure clothes: hat, vest, T-shirt, cap, shorts, socks, sneakers, boots, jeans, gloves, shoes.

Labels for leisure clothes: jacket, tank top, shorts.

B Complete the chart with words from part A.

Clothes for warm weather	Clothes for cold weather
<p>T-shirt shorts cap sneakers</p>	<p>coat scarf gloves boots</p>

C PAIRWORK Look around the classroom. What clothes do you see? Tell a partner.

"I see jeans, a sweater, boots, and ..."

3.3.- Possessive Adjectives and Pronouns

Adjectives	Pronouns	Names
my	mine	Pat's blouse (s)
your	yours	Julie's jeans (z)
These are his socks.	These socks are his.	Rex's T-shirt (z)
her	hers	Whose blouse is this? It's Pat's
our	ours	Whose jeans are these? They're Julie's
their	theirs	

A Complete the conversations with the correct words in parentheses. Then practice with a partner.

- A: Hey! These aren't ours (our / ours) clothes!

B: You're right. Ours (Our / Ours) are over there.
- A: These aren't my (my / mine) gloves. Are they yours (your / yours)?

B: No, they're not mine (my / mine). Ask Sally. Maybe they're hers (her / hers).
- A: Whose (Whose / Yours) T-shirts are these? Are they Julie's and Pat's?

B: No, they're not theirs (their / theirs) T-shirts. But these socks are theirs (their / theirs). And these shorts are yours (your / yours).

1 Possessives

- ▶ The noun comes after a possessive adjective: This is **my** T-shirt.
- ▶ Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- ▶ Whose can be used with singular and plural nouns: **Whose** bag is this? **Whose** keys are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box.

his mine my your yours ✓ whose

- A: Whose jacket is this? Is it yours, Phil?

B: No, it's not mine. Ask Nick. I think it's his.

her our ours your yours

- A: These aren't my books. Are they yours?

B: No, they're not ours. Maybe they're Young-min's.

her hers their theirs whose

- A: Whose sweaters are these? Are they Julie's?

B: No, they're not hers sweaters. But these shorts are _____.

3.4.- Present continuous affirmative and negative

Present continuous statements; conjunctions

I'm	I'm not	or:	Conjunctions
You're	You're not	You aren't	It's snowing,
She's wearing shoes	She's not	She isn't wearing boots.	and it's windy.
We're	We're not	We aren't	It's sunny,
They're	They're not	They aren't	but it's cold.
It's snowing.	It's not	It isn't raining	It's windy,
			so it's very cold.

2 Present continuous statements; conjunctions

- ▶ The present continuous is the present of *be* + verb + *-ing*: **It's raining.**
She's wearing shoes.
- ▶ The two negative contractions mean the same: **He's not/He isn't** wearing a coat. **We're not/We aren't** wearing gloves.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

1. Mr. and Mrs. Lee are wearing hats. Mr. and Mrs. Lee aren't wearing hats.
2. It isn't raining. It's raining.
3. I'm wearing sunglasses. I'm not wearing sunglasses.
4. You're wearing a new suit. You aren't wearing a new suit.
5. Michiko isn't wearing gloves. Michiko is wearing gloves.

UDS

A Complete these sentences. Then compare with a partner.



My name is Claire. I ~~am wearing~~ am wearing a green suit today. I ~~know~~ is high heels, too. It's raining, but I have a raincoat.



It's very hot today. Toshi and Noriko ~~are~~ wearing shorts and T-shirts. It's really sunny, so they ~~are~~ wear sunglasses.



Phil ~~is not wearing~~ is wearing a suit today - he is wearing pants and a jacket. He is a light blue shirt, but he ~~is not wearing~~ is wearing a tie.



It's cold today, but Kathy ~~is not wearing~~ is wearing a coat. She ~~is wearing~~ is wearing gloves and a hat. She ~~is not wearing~~ is not wearing boots. She ~~is not wearing~~ is wearing sneakers.

LISTENING He's wearing a T-shirt

3.5.- Present continuous yes/no questions

Present continuous yes/no questions

Are you wearing gloves? Yes, I **am**. No, I'm **not**.
 Is she wearing boots? Yes, she **is**. No, she's **not** / No, she **isn't**.
 Are they wearing sunglasses? Yes, they **are**. No, they're **not** / No, they **aren't**.

B PAIR WORK Ask and answer these questions about the people in part A.

- Is Claire wearing a green suit? *Yes, she is*
- Is she wearing a raincoat? *No, she is*
- Is she wearing high heels?
- Are Toshi and Noriko wearing swimsuits?
- Are they wearing jackets?
- Are they wearing sunglasses?
- Is Phil wearing brown pants?
- Is he wearing a blue shirt?
- Is he wearing a tie?
- Is Kathy wearing boots?
- Is she wearing a coat?
- Is she wearing a hat and gloves?

A: Is Claire wearing a green suit?
 B: Yes, she is. Is she wearing a raincoat?
 A: No, she's not. or No, she isn't.

adjective + noun

My suit is black.
 I'm wearing a **black suit**.

C Write four more questions about the people in part A. Then ask a partner the questions.

3 Present continuous yes/no questions; adjective + noun

- In questions, the present continuous is *be + subject + verb + -ing*: Is it raining?
 Are you wearing brown shoes?
- Adjectives can come before nouns or after the verb *be*: He's wearing a **blue hat**.
 His hat **is blue**.
- Adjectives don't have a plural form: a **green hat**; two **green hats**

Write questions using the words in parentheses. Then complete the responses.

- A: *Is he wearing a gray suit?* (wear, gray suit) B: No, he *isn't*.
- A: *Is she wearing brown boots?* (wear, brown boots) B: No, we *are not*.
- A: *Are you wearing sunglasses?* (wear, sunglasses) B: Yes, I *am*.
- A: *Is it raining?* (rain) B: Yes, it *is*.

What clothes don't belong? Check (✓) the things.

For work	For leisure	For cold weather	For warm weather
<input type="checkbox"/> shirt	<input type="checkbox"/> T-shirt	<input type="checkbox"/> boots	<input type="checkbox"/> swimsuit
<input checked="" type="checkbox"/> shorts	<input type="checkbox"/> shorts	<input type="checkbox"/> scarf	<input type="checkbox"/> T-shirt
<input type="checkbox"/> tie	<input checked="" type="checkbox"/> suit	<input type="checkbox"/> shorts	<input type="checkbox"/> shorts
<input checked="" type="checkbox"/> belt	<input type="checkbox"/> sneakers	<input type="checkbox"/> pants	<input type="checkbox"/> sneakers
<input checked="" type="checkbox"/> swimsuit	<input type="checkbox"/> jeans	<input type="checkbox"/> sweater	<input type="checkbox"/> shorts
<input type="checkbox"/> shoes	<input type="checkbox"/> gloves	<input type="checkbox"/> gloves	<input type="checkbox"/> sweater
<input type="checkbox"/> jacket	<input type="checkbox"/> high heels	<input checked="" type="checkbox"/> T-shirt	<input type="checkbox"/> cap

What things in your classroom are these colors? Write sentences.

- | | | | | | |
|------------|-------|--------|--------|-------|--------|
| light blue | black | green | pink | red | yellow |
| dark blue | gray | orange | purple | white | brown |

1. My desk is brown.
2. Celia's bag is purple.
3. The walls are light blue.
4. The carpet is gray.
5. The curtains are dark blue.
6. The chair is red.
7. The whiteboard is white.
8. The pencil case is green.
9. The marker is orange.
10. The notebook is yellow.



Whose clothes are these?



Tiffany



Jade



Daniel

A Complete the conversations



1. A: Whose pants are these? B: It's Daniel's.
 2. A: Whose scarf is this? B: It's Tiffany's.
 3. A: Whose shoes are these? B: They're Daniel's.



4. A: Whose sandals are these? B: They're Jade's.
 5. A: Whose high heels are these? B: They're Tiffany's.
 6. A: Whose shirt is this? B: It's Jade's.

B Complete the conversations with the correct words in parentheses.

1. A: Whose (Whose / His) T-shirt is this? Is it Lisa's?
 B: No, it's not hers (her / hers). It's mine (my / mine).
 2. A: Are these yours (your / yours) jeans?
 B: No, they aren't mine (my / mine) jeans. Let's ask Keith.
 I think they're his (his / he's).
 3. A: Are these Annie's and Jennifer's socks?
 B: No, they aren't theirs (their / theirs). They're yours (your / yours).
 A: I don't think so. These socks are white, and mine (my / mine) are blue.

What season is it? How is the weather? Write two sentences about each picture.



1. It's winter.
It's very cold.



2. It's spring.



3. It's summer.



4. It's autumn.



5. _____



6. _____

Waiting for the bus

A Write sentences. Use the words in parentheses.



1. Hugo is wearing a tie. (tie)
2. Todd and Alicia are wearing boots. (boots)
3. Chul-woo is wearing a T-shirt. (T-shirt)
4. Alicia is wearing a skirt. (skirt)
5. Maya is wearing a dress. (dress)
6. Chul-woo is wearing sneakers. (sneakers)
7. Todd is wearing a scarf. (scarf)
8. Maggie and Hugo are wearing hats. (hats)

B Correct the false sentences.

1. Chul-woo is wearing jeans.
No, he isn't. / No, he's not. He's wearing shorts.
2. Maggie and Hugo are wearing raincoats.
No they aren't, they holding umbrellas
3. Alicia is wearing a skirt.
This sentence is correct
4. Maya is wearing pajamas.
No, she isn't she's wearing a dress
5. Alicia and Maggie are wearing T-shirts.
No they aren't. Alicia wearing a skirt and top.
6. Todd and Hugo are wearing shorts.
No they aren't. Todd is wearing pants, and Hugo is wearing a suit.

Complete the sentences.



1. My name's Jane. I am wearing a T-shirt and shorts. I am wearing sneakers, too. It is raining, but I am wearing a raincoat.



2. It is snowing, but Amy is wearing boots. She is wearing high heels. She is wearing gloves, and she is a hat.



3. It's very hot. Tom and Sue are not wearing sweaters today. They are pants. It's sunny, so Sue is a hat, and Tom is sunglasses.



Roger is wearing a suit. He is a belt, but he is not a tie. He is shoes and socks. It's very windy.

Complete these sentences with and, but, or so.

1. He's wearing jeans and sneakers, and he's wearing a T-shirt.
2. It's very cold outside, so I'm not wearing a coat.
3. Her skirt is blue, and her blouse is blue, too.
4. It's raining, so I need an umbrella.
5. He's wearing an expensive suit, but he's wearing sneakers.
6. It's summer and it's very sunny, so it's hot.

A PAIR WORK Ask and answer the questions about the pictures.

- | | |
|--|--------------------------------------|
| 1. Who's sleeping now? | 5. What's Celia wearing? |
| 2. Who's having breakfast? | 6. What's Marcos wearing? |
| 3. Where's Andrei working? | 7. Why is Marcos getting up? |
| 4. Where's Hiroshi checking his email? | 8. Why are Jim and Ann having lunch? |

spelling	
sleep	→ sleeping
get	→ getting (+ t)
have	→ having (- e)

B GROUP WORK Write five more questions about the pictures. Then ask and answer your questions in groups.

2 Present continuous Wh-questions

- ▶ Use the present continuous to talk about actions that are happening right now: What **are you doing**? I'm **talking** to you!
- ▶ In questions, the **be** verb comes before the subject: What **are you** doing?
- ▶ To form the continuous of verbs ending in **-e**, drop the **e** and add **-ing**:
have → having.
- ▶ For verbs ending in vowel + consonant, double the consonant and add **-ing**:
get → getting.

What are the people doing? Write conversations. Use the words in parentheses.

- | | |
|---|-----------------------|
| 1. A: <u>What is Steve doing?</u> | (Steve) |
| B: <u>He's watching TV.</u> | (watch TV) |
| 2. A: <u>What are Jon and Megan doing?</u> | (Jon and Megan) |
| B: <u>They're taking a walk.</u> | (take a walk) |
| 3. A: <u>What are you doing?</u> | (you) |
| B: <u>I'm writing conversations.</u> | (write conversations) |
| 4. A: <u>What is Chris doing?</u> | (Chris) |
| B: <u>He's calling Ashley.</u> | (call Ashley) |
| 5. A: <u>What are you and Taylor doing?</u> | (you and Taylor) |
| B: <u>We're shopping.</u> | (shop) |
| 6. A: <u>What is Sara doing?</u> | (Sara) |
| B: <u>She's having dinner.</u> | (have dinner) |
| 7. A: <u>What are Victor and Sam doing?</u> | (Victor and Sam) |
| B: <u>They're running in the park.</u> | (run in the park) |
| 8. A: <u>What are you and Paulo doing?</u> | (you and Paulo) |
| B: <u>We're chatting online.</u> | (chat online) |

UNIT III.- WHOSE JEANS ARE THESE?
WORKBOOK

Write each sentence a different way.

- | | |
|--------------------|---|
| 1. It's midnight. | It's twelve o'clock at night |
| 2. It's 4:00 P.M. | It's four o'clock in the afternoon |
| 3. It's 9:15 A.M. | It's a quarter past nine in the morning |
| 4. It's 8:00 P.M. | It's eight o'clock in the evening |
| 5. It's 10:45 P.M. | It's a quarter to eleven at night |
| 6. It's 3:30 P.M. | It's half past three in the afternoon |
| 7. It's 6:00 P.M. | It's six o'clock in the evening |
| 8. It's 12:00 P.M. | It's twelve o'clock in the afternoon |

What time is it in each city? Write the time in two different ways.

- It's 10:00 a.m. in Los Angeles.
It's ten o'clock in the morning
- _____
- _____
- _____
- _____
- _____



What time is it? Use the sentences in the box.

- It's five-oh-five.
 It's twenty after nine.
 It's ten to eight.
 It's a quarter after one.
 It's eight after six.
 It's a quarter to three.



1. It's twenty after nine.
 2. It's ten to eight.
 3. It's a quarter after one.



4. It's five-oh-five.
 5. It's a quarter to three.
 6. It's eight after six.

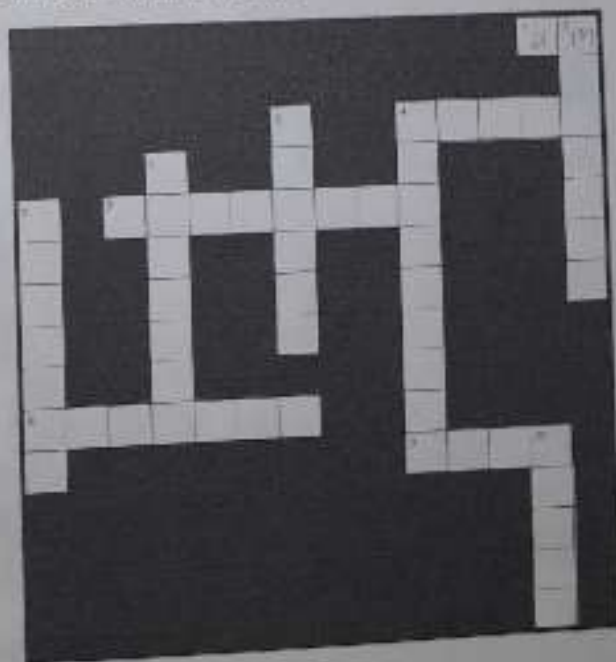
Complete the crossword puzzle. Write each time a different way.

Across (→)

- 1 It's five in the morning. It's five _____.
 4 It's 4:15. It's a quarter _____ four.
 7 It's twelve A.M. It's _____.
 8 It's 8:00 P.M. It's eight in the _____.
 9 It's twelve P.M. It's _____.

Down (↓)

- 2 It's 7:00 A.M. It's seven in the _____.
 3 It's 3:30. It's three-_____.
 4 It's 4:00 P.M. It's four in the _____.
 5 It's 1:15. It's one-_____.
 6 It's 3:45. It's a _____ to four.
 10 It's 11:00 P.M. It's eleven at _____.



What are these people doing? Write sentences. Use the words in the box.

- | | | |
|--|--------------------------------------|---|
| <input type="checkbox"/> dance | <input type="checkbox"/> read a book | <input checked="" type="checkbox"/> sleep |
| <input type="checkbox"/> drive | <input type="checkbox"/> ride a bike | <input type="checkbox"/> swim |
| <input type="checkbox"/> play a video game | <input type="checkbox"/> shop | <input type="checkbox"/> take a walk |



1. She's sleeping



2. He is swimming



3. They're playing video games



4. He's riding a bike



5. They are shopping



6. He's taking a walk



7. He's driving



8. She read a book



9. They're dancing

Answer these questions.



1. Is Debbie getting up?

No, she's not. She's sleeping.



2. Are Kelly and Tony taking a walk?

No, they're not. They're shopping.



3. Are Dan and Megan studying?

No, they're not. They're at party.



4. Is Carmen driving a car?

No, she's not. She's riding a bicycle.



5. Is Bill playing tennis?

No, he's not. He's running.



6. Is Michiko checking her email?

No, she's not. She is watching TV.



7. Is Claire watching television?

No, she's not. She's reading books.



8. What about you? Are you sleeping?

No, I'm not. I'm studying.

Write questions about these people. Use the words in parentheses. Then answer the questions.



1. A: Is Terry wearing shorts?
(Terry / wear shorts)
B: No, he's not. He's wearing jeans.
2. A: Is Tai-lin wearing a raincoat?
(Tai-lin / wear a raincoat)
B: _____
3. A: Is Maria talking on the phone?
(Maria / talk on the phone)
B: _____
4. A: Are Terry and Helen eating?
(Terry and Helen / eat)
B: _____
5. A: Are Pedro and Sonia watching television?
(Pedro and Sonia / watch television)
B: _____
6. A: Are Tai-lin and Brandon eating pizza?
(Tai-lin and Brandon / eat pizza)
B: _____
7. A: Is Carlos chatting online?
(Carlos / chat online)
B: _____
8. A: Is Maria wearing boots?
(Maria / wear boots)
B: _____

Write questions and answers. Use What + doing and the words in parentheses.

1. A: What are you and Ricky doing? (you and Ricky)
 B: We're eating pizza. (eat pizza)
2. A: What is Michael doing? (Michael)
 B: He's cooking dinner. (cook dinner)
3. A: what are ron and ludi (Ron and Lucy)
 B: They're taking a walk (take a walk)
4. A: what is Juli doing (Julie)
 B: she's sitting up (get up)
5. A: what mary doing (Mary)
 B: she's shopping (shop)
6. A: what are Belle and Hank? (Belle and Hank)
 B: They're watching a movie (watch a movie)
7. A: what steven doing (Steven)
 B: he's (study math)
8. A: What are you doing (you)
 B: I'm studying English (study English)
9. A: what are you and Emma (you and Emma)
 B: we're having lunch (have lunch)
10. A: what are you doing (I)
 B: I'm finishing this (finish this exercise)



EXERCISE

What are you doing? What are your friends doing? Write sentences.

1. I am reading a book
2. My friend is watching
3. I am studying english
4. My friend are playing soccer
5. I am cooking dinner
6. My friend is doing homework