

Answer these questions.



1. Is Debbie getting up? \_\_\_\_\_

No, she's not. She's sleeping



7. Is Claire watching television?

No, she's not. She's reading a book \_\_\_\_\_



3. Are Dan and Megan studying?

No, they're not. They're at a party \_\_\_\_\_



5. Is Bill playing tennis?

No, he's not. He is running \_\_\_\_\_



2. Are Kelly and Tony taking a walk?

No, they're not. They're shopping

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4. Is Carmen driving a car?

No, she's not. She's riding a bike.



6. Is Michiko checking her email?

No, she's not. She is watching TV

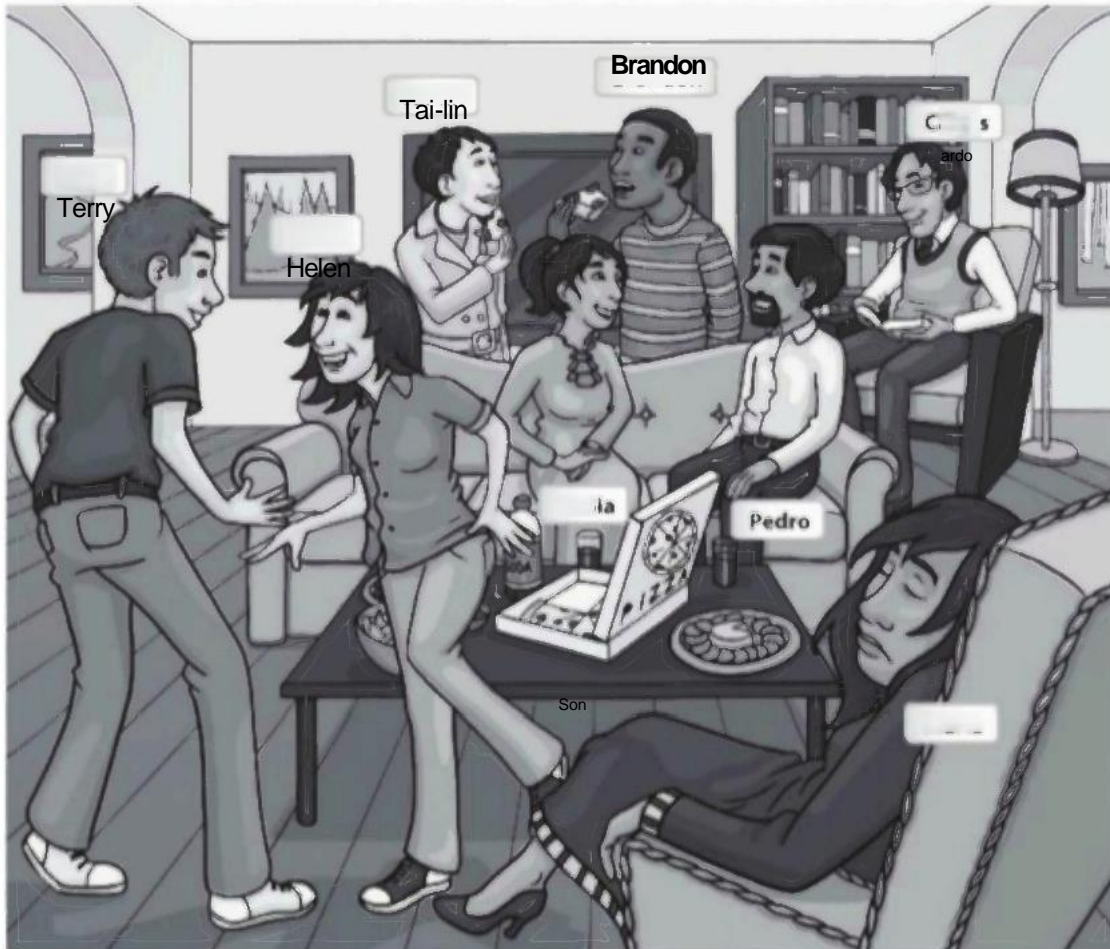
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8. What about you? Are you sleeping?

Write questions about these people. Use the words in parentheses.

Then answer the questions.



Maria

1.A: Is Terry wearing shorts?  
\_\_\_\_\_

B: No he's not. Hes wearing jeans

2.A: Is tai-lin wearing a raincoat  
\_\_\_\_\_

B: \_\_\_\_\_

3.A: \_\_\_\_\_  
\_\_\_\_\_

B: \_\_\_\_\_  
Are terry and helen eating

4.A: (Terry and Helen/eat)  
\_\_\_\_\_

B: \_\_\_\_\_

5.A: Are Pedro and Sonia wathing television \_\_\_\_\_  
(Pedro and Sonia/watch television)

B: \_\_\_\_\_

6.A: Are ta-lin and Brandon eating pizza \_\_\_\_\_  
(Tai-lin and Brandon /eat pizza)

B: \_\_\_\_\_

7.A: **Is Carlos chating online** \_\_\_\_\_  
(Carlos/chat online)

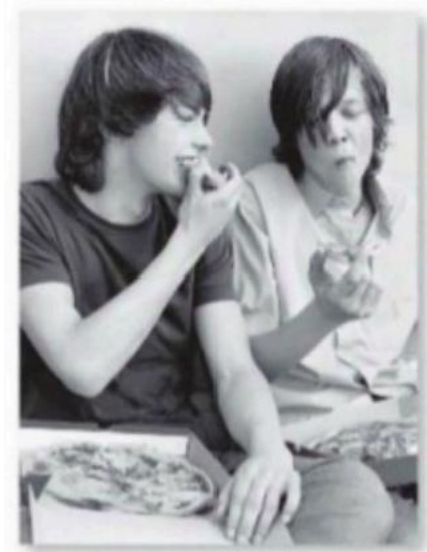
B: \_\_\_\_\_

8.A: Is mana wearing boots \_\_\_\_\_  
(Maria/wear boots)

B: \_\_\_\_\_

Write questions and answers .Use What + doing and the words in parentheses.

- 1.A: What are you and Ricky doing? ( you and Ricky)  
 B: We're eating pizza. \_( eat pizza)
- 2.A: What's Michael doing? \_( Michael)  
 B: He's cooking dinner. \_( cook dinner)
3. A: What's Ron and Lucy doing? \_( Ron and Lucy)  
 B: They're taking a walk. ( take a walk)
- 4.A: What's Julie doing? Julie)  
 B: She's setting up. ( get up)
- 5.A: What's Mary doing? ( Mary)  
 B: She's shopping. ( shop)
- 6.A: What are Belle and Hank doing? ( Belle and Hank)  
 B: They're watching a movie.
- 7.A: What's Steven doing? \_( watch a movie)  
 B: I'm studying math. .( Steven)  
 \_( study math)
- 8.A: What are you doing? ( you)  
 B: I'm studying English. \_( study English)
- 9.A: What are you and Emma doing? \_( you and Emma)  
 B: We're having lunch. ( have lunch)
- 10.A: ~~What are you doing?~~ \_\_\_\_\_  
 B: I'm finishing this exercise. .(1)  
 \_\_\_( finish this exercise)



What are you doing ? What are your friends doing ? Write sentences.

1. I am reading a book
2. My friend is watching TV

### 3. I am studying English

4. My friends are playing soccer
5. I am cooking dinner

---

**6. Im Is doing homework**

UNIT IV.MY SISTER WORKS DOWNTOWN

4.1.-Transportation



SoreUS.(ms Srem

Check (✓)the kinds of ransportation you use.

What are some other kinds of transportation?

**CONVERSATION** Nice car.

OListen and practice.

Ashley:Nice car,Jason!Is it yours?

Jason:No,it's my sister's.She has a new job,and she drives to work.

Ashley:Is her job here in the suburbs?

Jason:No,it's downtown.

Ashley:My parents work downtown, but they don't drive to work.



They use public transportation.

Jason: The bus or the train?

Ashley: The train doesn't stop near our house, so they take the bus.



## 4.2.-Family Tree

### WORD POWER Family

**A** © **PAIR WORK** Complete the sentences about the Carter family. Then listen and check your answers.

1. Anne is Paul's ...Vife.....
2. Jason and Emily are their .....
3. Paul is Anne's ... ..
4. Jason is Anne's .....
5. Emily is Paul's .....
6. Jason is Emily's .....
7. Emily is Jason's .....
8. Paul and Anne are Jason's



kids	a	children
mom	=	mother
dad		father

**B PAIRWORK** Who are the people in your family?

What are their names?

"My mother's name is Angela. My brothers' names are David and Daniel."

Jason                      brother    sister                      Emily

### 4.3.-Simple present

Simple present statements 0		
I <b>walk</b> to school.	I <b>don't live</b> far from here	don't=do not doesn't=does not
You <b>ride</b> your bike to school	You <b>don't live</b> near here	
He <b>works</b> near here	He <b>doesn't work</b> downtown.	
She <b>takes</b> the bus to work	She <b>doesn't drive</b> to work	
We <b>live</b> with our parents	We <b>don't live</b> alone.	
They <b>use</b> public transportation	They <b>don't need</b> a car.	

**A** Paul Carter is talking about his family. Complete the sentences with the correct verb forms. Then compare with a partner.

- My family and I ...!ye....(live /lives)in the suburbs.My wife and I ..... (work/works)near here,so we .....(walk/walks) to work.Our daughter Emily .....(work /works)downtown, so she.....(drive/drives)to work.Our son ..... (don't/doesn't)drive.He .....(ride /rides)his bike to school.
- My parents .....(live /lives)in the city.My mother .....(take /takes)a train to work.My father is retired, so he...\_\_\_\_\_ (don' t/doesn' t)work now.He also \_\_\_\_\_ (use/uses)public transportation,so they.....(don't /doesn't) need a car.

verb	endings:he,she,it
walk	→walks
ride	→rides
study	→studies

watch →watches

#### 1 Simple present statements and Simple present statements with irregular verbs

#### and Simple present statements with

► In affirmative statements, verbs with he/she/it end in -s: He/She **walks** to school. But I/You/We/They **walk** to school.

► In negative statements, use doesn't with he/she/it and don't with all the others: He/She/It **doesn't** live here. I/You/We/They **don't** live here.

Elena is talking about her family. Complete the sentences with the correct form of the verbs in parentheses.

My family and I ... !!y... (live) in the city. We ... (have) an apartment on First Avenue. My sister .....(go) to school near our apartment, so she ... (walk) to school. My father ... .....(work) in the suburbs, so he .....(drive) to his job. My mother ..... (use) public transportation - she .....(take) the bus to her office downtown. She .....(have) a new job, but she .....(not like) it very much. And me? Well, I ..... (not work) far from our apartment, so I ..... (not need) a car or public transportation. I ..... (ride) my bike to work!

#### 4.4.-Simple present with irregular verbs

Simple present statements with irregular verbs 0

I/you/we/they	he/she/it
I <b>have</b> a bike.	My father <b>has</b> a
We <b>do</b> our homework every day	car. My mother <b>does</b> work at
My parents <b>go</b> to work by bus.	a lot of The bus <b>goes</b> downtown.
	home

**B** Ashley is talking about her family and her friend Jason.

Complete the sentences. Then compare with a partner.

1. My parents ...haY...(have /has) a house in the suburbs. My mom and dad .....(go/goes) downtown to work. My parents are very busy, so I ..... (do /does) a lot of work at home.

2. My brother doesn't live with us. He ..... (have /has) an apartment in the city. He ..... (go /goes) to school all day, and he ..... (do/does) his homework at night.

3. I .....(have /has) a new friend. His name is Jason. We ..... (go/goes) to the same school, and sometimes we .....(do /does) our homework together.

**C PAIRWORK** Tell your partner about your family.

"I have one brother and two sisters. My brother is a teacher.

He has a car, so he drives to work."

## CONVERSATION I get up at noon

O) Listen and practice.

Jack: Let's go to the park on Sunday.

Amy: OK, but let's go in the afternoon.

I sleep late on weekends.

Jack: What time do you get up on Sundays?

Amy: At ten o'clock.

Jack: Oh, that's early. On Sundays,

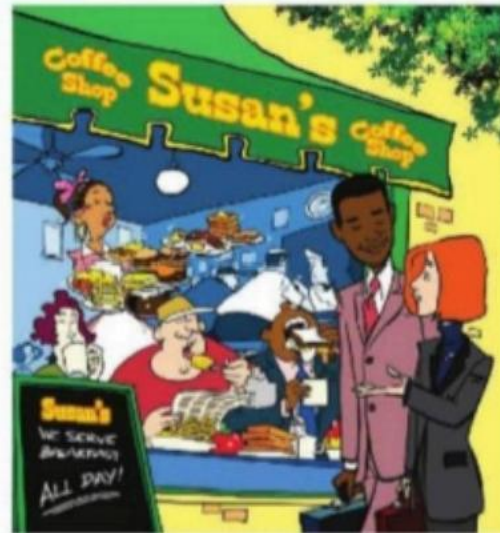
I get up at noon.

Amy: Really? Do you eat breakfast then?

Jack: Sure. I have breakfast every day.

Amy: Then let's meet at this restaurant at

one o'clock. They serve breakfast all day!



## 4.5.-Simple present questions

### Simple present questions O

**Do you get up** early?

No, I **get up** late.

**Does he eat** lunch at noon?

No, he **eats** lunch at one o'clock.

**Do they take** the bus to class?

No, they **take** the subway.

**What time do you get up?**

At ten o'clock.

**What time does he have** dinner?

At eight o'clock.

**When do they take** the subway?

On Tuesdays and Thursdays.

A Complete the questions with do or does.

- 1.....P.....you get up early on weekdays?
2. **What time** ..... you go home on Fridays?
- 3.....your father work on weekends?
- 4 .....your mother cook everyday?
- 5.....your parents read in the evening?
6. **When** ..... your parents shop?
- 7.....you check your email at night?
- 8.What time .....you have dinner?
- 9.When ..... you study?
- 10.....your best friend drive to class?
11. **What time** ..... your father get up?

time expressions	
early	<b>in</b> the morning
late	<b>in</b> the afternoon
every day	<b>in</b> the evening
at 9:00	<b>on</b> Sundays
	<b>on</b> weekdays

### 3.7.-Present continuous Wh-questions

GRAMMAR FOCUS Present continuous Wh-questions ©



Los Angeles 4:00 A.M.



Mexico City 6:00 A.M.



New York City 7:00 A.M.

W  
S



Brasilia 9:00 A.M.

What's Marcos doing?

It's 6:00 A.M.,so he's **getting up**.

What are Sue and Tom doing?

They're **having** breakfast.



London 12:00 noon

What are Jim and Ann doing?

It's noon,so they're **eating** lunch.

What's Permsak doing?

He's **eating** dinner right now.



Bangkok 7:00 P.M.

What's Celia doing?  
She's **going** to work.



What's  
He's **che**



**What's** Andrei **doing**?

He's working.



What are you **doing**?

It's ...I'm...



**A PAIRWORK** Ask and answer the questions about the pictures.

1. Who's sleeping now?
2. Who's having breakfast?
3. Where's Andrei working?
4. Where's Hiroshi checking his email?

5. What's Celia wearing?
6. What's Marcos wearing?
7. Why is Marcos getting up?
8. Why are Jim and Ann having lunch?

spelling

- sleep → sleeping  
 get → getting (+f)  
 have → having (-e)

**B GROUPWORK** Write five more questions about the pictures.

Then ask and answer your questions in groups.

**2 Present continuous Wh-questions**

Use the present continuous to talk about actions that are happening right now:

What are you doing? I'm talking to you!

In questions, the be verb comes before the subject: What are you doing?

To form the continuous of verbs ending in -e, drop the e and add -ing:

have → having.

For verbs ending in vowel + consonant, double the consonant and add -ing:

What are the people doing? Write conversations. Use the words in parentheses.

.....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....

.....  
.....

### 3.8.-Verbs activities

#### **WORD POWER** Activities

A Listen and practice. "She's playing tennis."



play tennis



ride a bike



run



swim



take a walk



dance



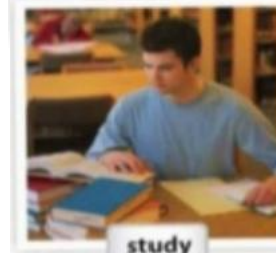
study



watch a movie



read



study



watch television



shop

**B PAIRWORK** Ask and answer questions about the pictures in part A.

A: Is she playing soccer?

B: No, she's not.

A: What's she doing?

B: She's playing tennis.

C © What's Mary doing? Listen to the sounds and number the actions from 1 to 8.

dancing  
1 ] driving

7 ealing dinner  
(2)playing tennis

3]riding a bike  
5shopping

6]swimming  
8]watching television

**MErchange5** WHAT'S WRONG WITH THIS PICTURE? 5

GROUP WORK What'S wrong with this picture?Tell your classmates,

"Ellen is swimming,but she's wearing high heels and a hat!"



Me.Garda

Alex Garcia

Ellen

Randy

## UNIT II.-WHOSE JEANS ARE THESE?

### WORKBOOK

**Write each sentence a different way.**

1. It's midnight  
 It's twelve o'clock at night.

2. It's 4:00 P.M.  
 It's four o'clock in the afternoon

3. It's 9:15 A.M.  
 It's quarter past nine in the morning

4. It's 8:00 P.M.  
 It's eight o'clock in the evening

5. It's 10:45 P.M.  
 It's quarter to eleven at night

6. It's 3:30 P.M.  
 It's half past three in the afternoon

7. It's 6:00 p.m.  
 It's six o'clock in the evening

8. It's 12:00 P.M.  
 It's twelve o'clock noon

**What time is it in each city? Write the time**

1. It's 10:00 a.m. in Los Angeles  
 It's ten o'clock in the morning.

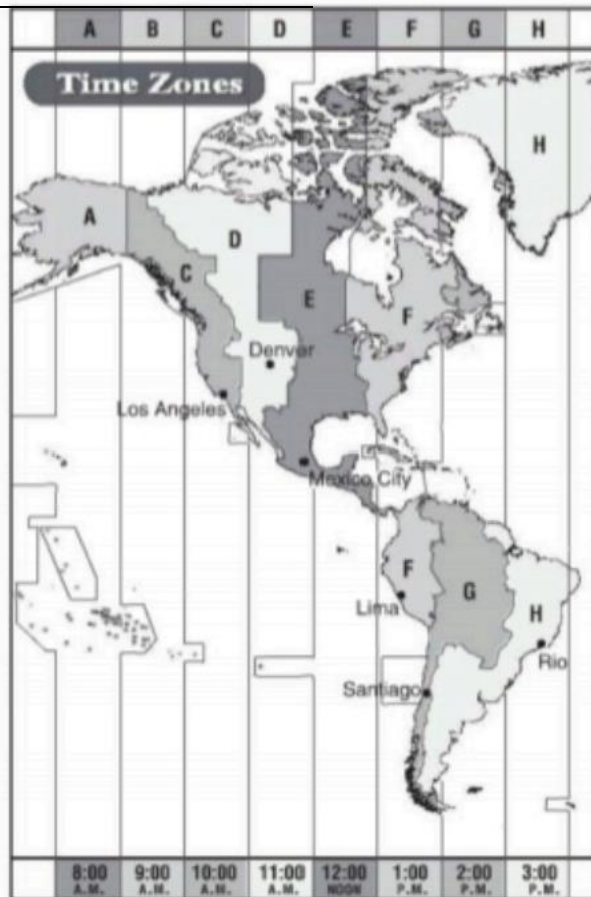
2. It's 11:00 a.m. in Denver  
 It's eleven o'clock in the morning

3. It's 11:00 a.m. in Mexico City  
 It's eleven o'clock in the morning

4. It's 1:00 p.m. in Lima  
 It's one o'clock in the afternoon

5. It's 1:00 p.m. in Santiago  
 It's one o'clock in the afternoon

6. It's 3:00 p.m. in Rio  
 It's three o'clock in the afternoon



It's There o'clock in the afternoon



**What time is it? Use the sentences in the box.**

- |  |  |                         |
|--|--|-------------------------|
| <input type="checkbox"/> It's five-oh-five | <input checked="" type="checkbox"/> It's twenty after nine | It's ten to eight.      |
| It's a quarter after one                   |  | It's a quarter to three |



1. It's twenty after nine



2. It's ten to eight



3. It's a quarter after one



4. It's five o five



5. It's quarter to three



6. It's eight after six

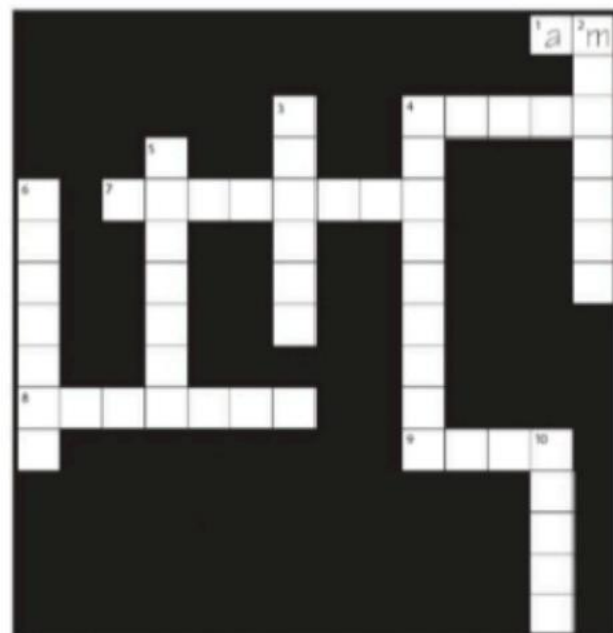
**Complete the crossword puzzle. Write each answer in the correct box.**

**Across(→)**

- 1 It's five in the morning.It's five \_\_\_\_\_
- 4 It's 4:15.It's a quarter \_\_\_\_\_ four.
- 7 It's twelve AM.It's \_\_\_\_\_ .
- 8 It's 8:00 p.m.It's eight in the \_\_\_\_\_.
- 9 It's twelve p.M.It's \_\_\_\_\_ .

**Down(↓)**

- 2 It's 7:00 AM.It's seven in the \_\_\_\_\_.
- 3. It's 3:30.It's three-\_\_\_\_\_.



4 It's 4:00 p.M.It's four in the —.

5 It's 1:15.It's one-  
\_\_\_\_\_ .

6 It's 3:45.It's a \_\_\_\_\_ to four.

10 It's 11:00 pM.It's eleven at \_\_\_\_\_

What are these people doing? Write sentences. Use the words in the box.

dance	read a book	<input checked="" type="checkbox"/> sleep
drive	ride a bike	swim
	shop	



1. She's sleeping



7. He's driving



2. He is swimming



4. He's riding a bike



5.



8. She's seas a booking



3. They re play video game



6.He! \_\_\_\_\_



9. The \_\_\_\_\_

**Waiting for the bus**

A Write sentences. Use the words in parentheses.



1. Huao is wearing a tie. (tie)
2. Tadd and Alicla are wearing boots (boots)
3. Chulwoo only has a shirt (T-shirt)
4. Maya Is wearing skirt (skirt)
5. Maggie Is wearing dress (dress)
6. Maya Is wearing sneakers (sneakers)
7. Todos Is wearing scarf (scarf)
8. Hugo Is wearing hats (hats)

B Correct the false sentences.

1. Chul-woo is wearing jeans.

No, he isn't. / No, he's not. He's wearing shorts.

2. Maggie and Hugo are wearing raincoats.

No, he isn't. They are wearing clothes

3. Alicia is wearing a skirt.

No she isn't she is wearing pants

---

4. Maya is wearing pajamas.

No, she isn't / she is wearing dress

---

5. Alicia and Maggie are wearing T-shirts.

No, she isn't

---

6. Todd and Hugo are wearing shorts.

No, he isn't / They are wearing pants

---

**Complete the sentences.**



1. My name's Jane. I am wearing a T-shirt and shorts. I Am sneakers, too. It is raining, but I am a raincoat



2. It is snowing, but Amy Wearing boots - she s high heels. She is gloves, and she Has a hat.



3. It's very hot. Tom and Sue Are wearing sweaters today. They Are wearing pants. It's sunny, so Sue is wearing a hat, and Tom is wearing sunglasses.



4. Roger is wearing a suit. He is wearing a belt, but he isn't wearing a tie. He is wearing shoes and socks. It's very windy.

**Complete these sentences with and, but, or so.**

1. He's wearing jeans and sneakers, and he's wearing a T-shirt.

2. It's very cold outside, But I'm not wearing a coat.

3. Her skirt is blue. **And** \_\_\_\_ her blouse is blue, too.

4. It's raining, **And** \_\_\_\_ I need an umbrella.

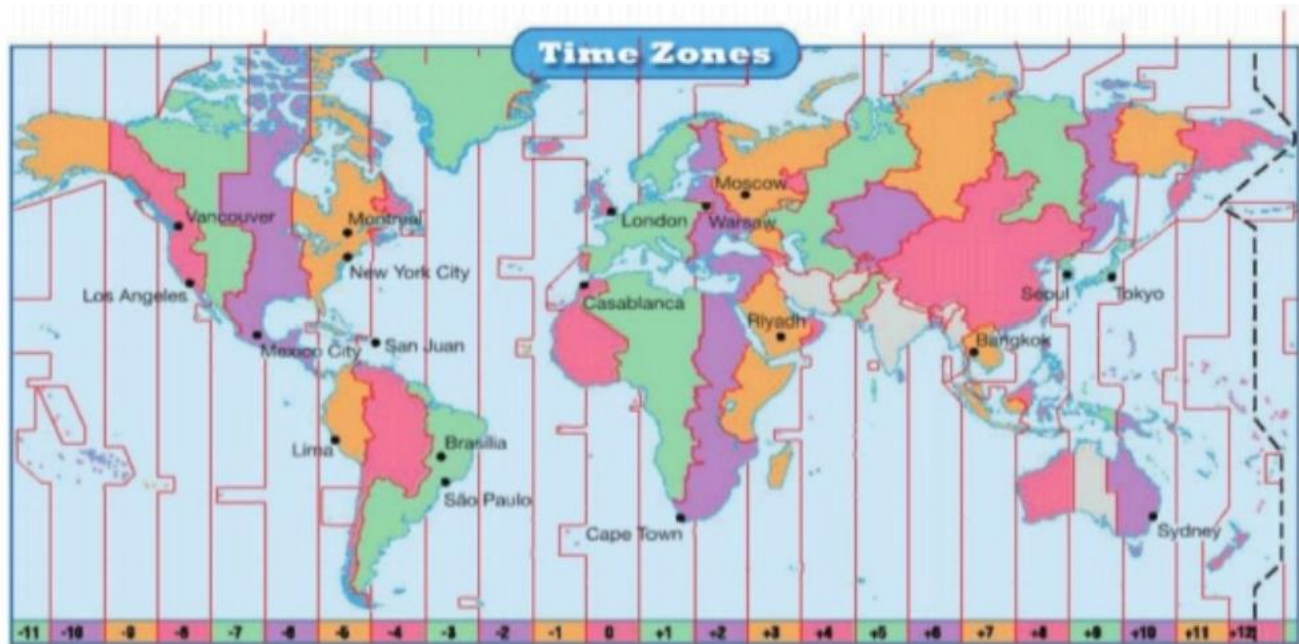
5. He's wearing an expensive suit, **But** \_\_\_\_ he's wearing sneakers.

6. It's summer and it's very sunny, **So** \_\_\_\_ it's hot.



### 3.6.-Telling the time

(O) Listen and practice.



Source: Time Serve Deyormert., S.Mori Obarotey

Which cities are in the same timezones?

Which cities are in your timezone?

### CONVERSATION What time is

Listen and practice.

Debbie: Hello?

John: Hi, Debbie. This is John.

I'm calling from Australia.

Debbie: Australia?

John: I'm at a conference in Sydney.

Remember?

Debbie: Oh, right. What time is it there?

John: It's 10:00 p.M. And it's four o'clock









there in Los Angeles.Right?

Debbie:Yes-four oclock in the morning!

John:4:00 A.M.?Oh,I'm really sorry.

Debbie:That's OK.I'm awake..now.

**What time is it?O**

		
It's one <b>o'clock</b> .	It's one-oh-five . It's five <b>after</b> one .	It's one fifteen . It's a <b>quarter after</b> one .
		

**A PAIR WORK** Look at these clocks.What time is it?



A:What time is it?

B:It's twenty after two.on It's two-twenty.

**Is it A.M.or PM.?O**



It's seven (o'clock)

**in the morning**

It's 7:00 **A.M.**



It's seven (o'clock)

**in the evening**

It's 7:00 **P.M.**



It's twelve (o'clock)

It's 12:00 **P.M.**,

**It's noon.**



It's ten (o'clock) **at night**. It's  
10:00 **P.M.**



It's four (o'clock)  
in the afternoon  
It's 4:00 P.M.



It's twelve (o'clock) **at  
night**. It's 12:00 A.M.  
It's **midnight**.

**1 What time is it?/Is it A.M.Or P.M.?**

▶ Remember:you can say times different ways:1:15 =one-ffteen or a quarter

*after one*

Write each sentence in a different way.

- 1.It's a quarter to four.It's.three.fartx.five.....
- 2 It's 12:00 p.M. It's. ....
- 3.It's six-fifteen.It's a quarter.atter.six
- 4.It's ten oclock at night.1M9.1090 p...
- 5.It's three or five.It's five after three.....
- 6.It's twenty five to eleven..It's ten thirty:Ave.....
- 7.It's one oclock in the morning.It's 1.00am .
- 8.It's midnight.It's.12:00.am.....

**B PAIR WORK** Say each time a different way.

- |   |                   |
|---|-------------------|
| 1.It's nine o'clock in the evening.“It's 9:00 p.M.” | 5.It's 3:00 A.M.  |
| 2.It's eight oclock in the morning.                 | 6.It's 6:00 P.M.  |
| 3.It's twelve o'clock at night.                     | 7.It's 4:00 P.M.  |
| 4.It's three in the afternoon.                      | 8.It's 12:00 P.M. |

**LISTENING** It's 4:00 P.M.in Vancouver.



©Tracy and Eric are calling friends in different parts of the world. Listen. What time is it in these cities?

City	Time
Vancouver	4:00. pm.....
Bangkok	6.00 am.....
London	12:00 am... ..
Tokyo	8.00. am .....
São Paulo	8-00 pm... ..

**CONVERSATION** *I'm really hungry!*

© Listen and practice.

Steve: Hi, Mom.

Mom: What are you doing, Steve?

Steve: I'm cooking.

Mom: Why are you cooking now?

It's two o'clock in the morning!

Steve: Well, I'm really hungry!

Mom: What are you making?

Steve: Pizza.

Mom: Oh? What kind?

Steve: Cheese and mushroom.

Mom: That's my favorite! Now I'm getting hungry. Let's eat!



**PRONUNCIATION** *Rising and falling intonation*

A © Listen and practice. Notice the intonation of the yes/no and

Wh-questions.

Is she getting up?

What's she doing?

Are they sleeping?

What are they doing?

B © Listen to the questions. Draw a rising arrow ( / ) for rising intonation and a falling arrow ( \ ) for falling intonation.

1. ...      2. . . . .      3. :      4.      5. . . . .      6.

A Complete these sentences. Then compare with a partner



he Dogs n ...a tie.

My name is Claire. I'm wearing.....a green suit today. I . Finowlt..... . high heels, too. It's raining, but I have... a raincoat.



Phil is not wearing.....a suit today -he is wearing... pants and a jacket. He ...a light blue shirt, but





It's very hot today. Toshi and Noriko  
 Are wearing.....shorts and T-shirts. It's really  
 sunny, so they are wearing sunglasses.



It's cold today, but Kathy is wearing..... a  
 coat. She is wearing..... gloves and a hat.  
 She is not wearing..... boots. She  
 is wearing..... sneakers.

### 3.5.-Present continuous yes/no questions

*Present continuous yes/no questions*

Are you **wearing** gloves?

Yes, I **am**.

No, I'm **not**.

Is she **wearing** boots?

Yes, she **is**.

No, she' **s not**./No, she **isn't**.

Are they **wearing** sunglasses?

Yes, they

are.No,they're

not./No,they

aren't.

**B PAIRWORK** Ask and answer these questions about the people in part A. ©

1.Is Claire wearing a green suit?

2.Is she wearing a raincoat?

3.Is she wearing high heels?

4.Are Toshi and Noriko wearing swimsuits?

5.Are they wearing jackets?

6.Are they wearing sunglasses?

A:Is Claire wearing a green suit?

B:Yes,she is.Is she wearing a raincoat?

A:No,she's not.oR No,she isn't.

7.Is Phil wearing brown pants?

8.Is he wearing a blue shirt?

9.Is he wearing a tie?

10.Is Kathy wearing boots?

11.Is she wearing a coat?

12.Is she wearing a hat and gloves?

*adjective + noun*

My suit is black.  
I'm wearing a **black suit**.

**C** Write four more questions about the people in part A.Then ask a partner the questions.

### 3 Present continuous yes/no questions;adjective +noun

► In questions, the present continuous is be+subject+verb+-ing: **Is it raining?**  
**Are you wearing** brown shoes?  
 ► Adjectives can come before nouns or after the verb be: He's wearing a **blue hat**.  
 His hat **is blue**.

Write questions using the words in parentheses. Then complete the responses.

- |   |   |
|---|---|
| 1. A: Is she wearing a gray suit? (wear, gray suit) | 3. A: Is she wearing ..... (wear, sunglasses) |
| B: No, he .....                                     | B: Yes. I am wearing sunglasses .....         |
| 2. A: Is he wearing ..... (wear, brown boots)       | 4. A: Is it raining ..... (rain)              |
| B: No, we are wearing brown boots ...               | B: Yes, it is raining .....                   |

## LISTENING *He's wearing a T-shirt!*

**A** © Listen. Write the names **Bruce, Beth, Jon, Anita,** and **Nick** in the correct boxes.

**B GROUP WORK** Ask questions about the people in the picture.

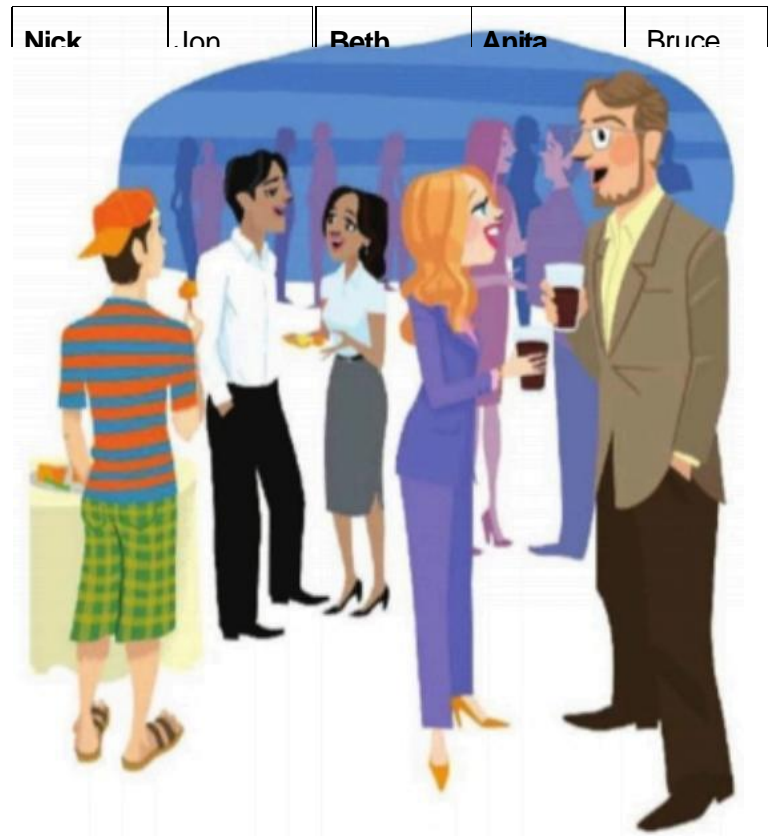
A: Is Bruce wearing a light brown jacket?

B: Yes, he is.

C: Is he wearing a tie?

**C GROUP WORK** Write five questions about your classmates. Then ask and answer the questions.

Are Sonia and Paulo wearing jeans?  
Is Paulo wearing a red shirt?



# WORKBOOK

Label the clothes. Use the words in the box.

<input type="checkbox"/> bek	cap	jacket	shoes	sneakers	swimsuit
blouse	<input type="checkbox"/> high heels	<input checked="" type="checkbox"/> scarf	skirt	socks	T-shirt



Skit

7. Skirt

8. Short

4. Swimsuit.

11. Socks

12. Sneaker

What clothes don't belong? Check (✓) the things.

For work	For leisure	For cold weather	For warm weather
<input type="checkbox"/> shirt	T-shirt	boots	swimsuit
shorts	shorts	scarf	T-shirt
tie	suit	shorts	boots
belt	sneakers	pants	sneakers
swimsuit	jeans	sweater	shorts
shoes	gloves	gloves	sweater
<input type="checkbox"/> jacket	high heels	T-shirt	cap

*What things in your classroom are these colors? Write sentences.*

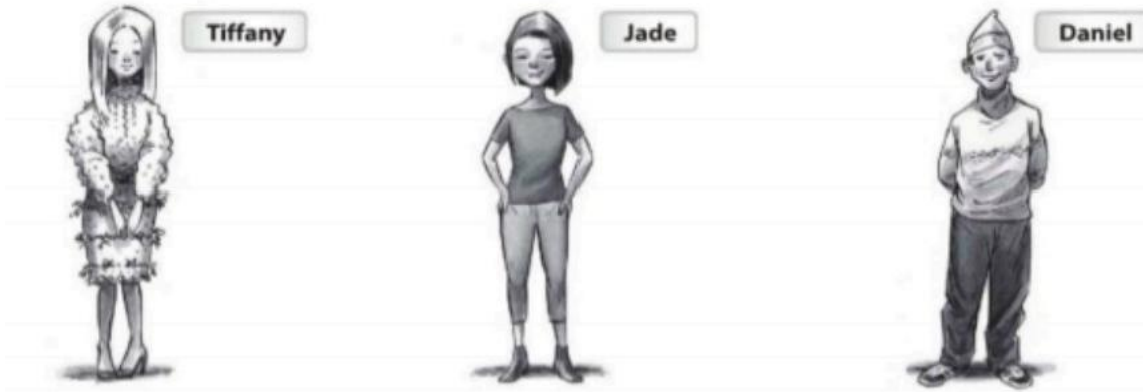
light blue	black	green	pink	red	yellow
dark blue	gray	orange	purple	white	brown

1. My desk is brown.
2. Celia's bag is purple.
3. The walls are light blue.
4. The carpet is gray.
5. The curtains are dark blue.
6. The whiteboard is white.
7. The Pencil case is green.
8. The marker is Orange.
9. The Chair is red.
10. The notebook is yellow.

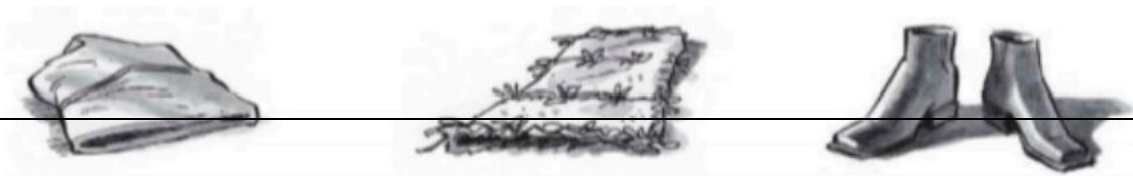




**Whose clothes are these?**



**A Complete the conversations.**



1. A: **Whose** hat is this ? 2. A: Whose Hatls i ? 3. A: Whose Hat ls thon ?  
 B: **It's** Daniel's                      B: **It's** tiffanys                      B: Ther jade's



4. A: Whose Hatls Ther ? 5. A: Whose Hat ir ther ? 6. A: Whose Hat ls This . ?  
 B: **Ther's** daniel                      B: **Ther's** tiffany's                      B: **it's** jade's

**B Complete the conversations with the correct words in parentheses.**

1. A: Whose (Whose/His) T-shirt is this? Is it Lisa's?  
 B: No, it's not **Hers** (her /hers). It's My (my /mine).  
 2. A: Are these **Yours** (your /yours) jeans?

B:No,they aren't **Mine**\_\_\_\_(my/mine)jeans.Let's ask Keith.

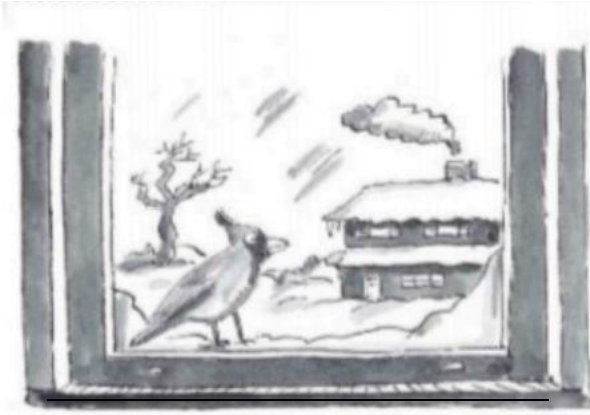
I think they're **He's**\_\_\_\_.(his/he's).

3.A:Are these Annie's and Jennifer's socks?

B:No,they aren't **Their**\_\_\_\_(their /theirs).They're **Your**\_\_\_\_(your /yours).

A:I don't think so.These socks are white.and **Mi**\_\_\_\_(my/mine)are blue.

What season is it? How is the weather? Write two sentences about each picture.



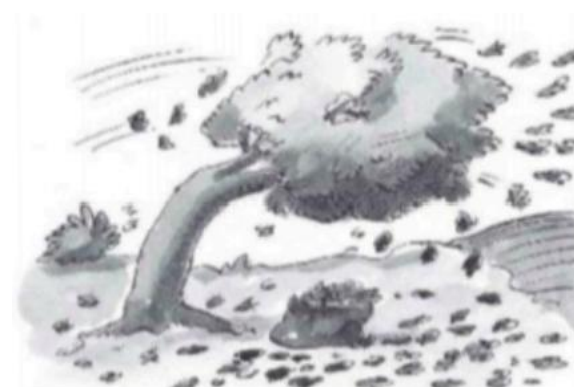
1. It's winter  
It's very cold



2. It's rainy  
They're Is mud



3. it's sunny  
It's hot



4. it's winter  
There Is wind



5.

There is hacer

---



6.

There is snow

---

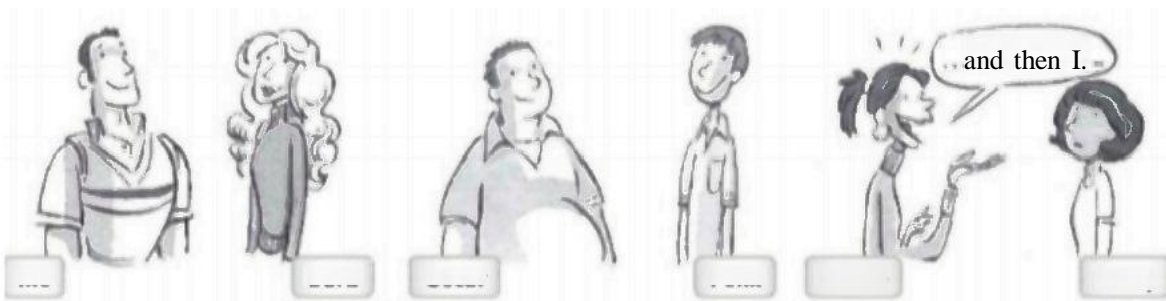
**Descriptions**

Write the name of the person in the pictures. Use the words in the box.



- |  |   |
|--|---|
| <input type="checkbox"/> cute                | <input type="checkbox"/> serious        |
| <input checked="" type="checkbox"/> friendly | <input type="checkbox"/> short          |
| <input type="checkbox"/> funny               | <input checked="" type="checkbox"/> shy |
| <input type="checkbox"/> handsome            | <input type="checkbox"/> smart          |
| <input type="checkbox"/> heavy               | <input type="checkbox"/> talkative      |
|  | <input type="checkbox"/> tall           |

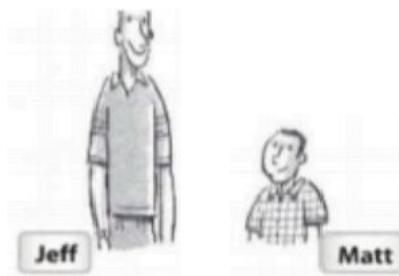
1. Donna is shy  
Margo is friendly.



2. Oscar is Handsome  
Barb is Pretty  
3. Oscar is Heavy  
Felix is Quiet  
4. Jackie is Talkative  
Cindy is Serious



5. Roy is Funny  
Will is Smart



6. Jeff is Tall  
Matt is Short



Peggy is Serious  
Teddy is Cute

**B** Answer the questions,

1. Is Jeff tall? Yes, he is.

2. Is Barb pretty? Yes, she is.

3. Is Oscar thin? No, she

4. Is Margo shy? No, she nont

5. Are Oscar and Felix male? Yes. They are

6. Are Margo and Donna old? No. They aren't

7. Are you talkative? Yes, she not

8. Are you serious? Yes. His

---

Complete the conversations. Use the words in the k

he's       is       what's  
 his       not       where

1.A: Connie, what's your boyfriend like?

B: \_\_\_\_\_ very nice. \_\_\_\_\_ name  
 is Tommy Ho. I call him Tom.

A: whers is he from? \_\_\_\_\_  
 he from China?

B: No, he's **Not** \_\_\_\_\_. He's from Singapore.



are       my       we're  
 her       we       .....

2.A: Marco, are you and Rita from Puerto Rico?

B: Yes, \_\_\_\_\_ are. \_\_\_\_\_ from San Juan.

A: **wha** \_\_\_\_\_ your first language?

B: **-Myin** \_\_\_\_\_ first language is Spanish, but Rita's first  
 language is English. \_\_\_\_\_ parents  
**Har** \_\_\_\_\_ from New York originally.

Answer the questions. Use your own information.

1. Where are you from?

I am from Maxica

---

2.What's your first language?

My first language spanish

---

3.How are you today?

m fine thankyou-

---

4.Where is your teacher from?

My teacher is from the united state

---

5.What is your teacher like?

It's nice

---

6.What are you like?

Lam Serious

---



UNIT II.WHOSE JEANS ARE THESE?



3.1.-Clothes

**WORD POWER** Clothes

A (O) Listen and practice



B Complete the chart with words from part A.

Clothes for warm weather		Clothes for cold weather	
	T-shirt Shorts Cap Sweaters		Sweater Boots Scarf Gloves

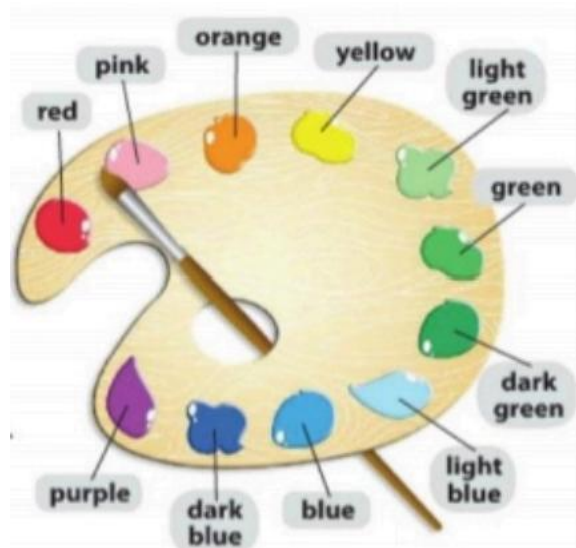
**C PAIRWORK** Look around the classroom. What clothes do you see? Tell a partner.

"I see jeans, a sweater, boots, and."

### 3.2.-Colors

#### COLORS

A (O) Listen and practice.



B **GROUP WORK** Ask about favorite colors.

A: What are your favorite colors?

B: My favorite colors are dark green and purple.

C **GROUP WORK** Describe the clothes in Exercise 1.

A: The suit is beige

B: The pajamas are light blue.

#### CONVERSATION It's a

(O) Listen and practice.

Pat: Great! Our clothes are dry.

Where is my new blouse?

Julie: What color is it?

Pat: It's white.

Julie: Here's a light blue blouse.

Is it yours?

Pat: No, it's not mine.... Wait.

It is mine. It's a disaster!

Julie: Oh, no! All our clothes are

light blue.

Pat: Here's the problem. It's these

new blue jeans. Whose

jeans are these?

Julie: Uh, they're mine. Sorry.



## **PRONUNCIATION** *The letters s and sh*

---

**A** ©Listen and practice. Notice the pronunciation of s and sh.

1. suit      socks      scarf

2. shirt      shorts      shoes

**B** Read the sentences. Pay attention to the pronunciation of s and sh.

1. This is Sandra's new **shirt**.                      3. Where are my **shoes** and socks?

2. These are Sam's purple **shoes**!              4. My **shorts** and T-**shirts** are blue!

---

### 3.3.-Possessive Adjectives and Pronouns

Possessives			
<b>Adjectives</b>	<b>Pronouns</b>		<b>Names</b>
my	mine		Pat' s blouse /s/
your	yours		Julie' s jeans /z/
These gre his socks	These socks are his.		Rex' s T-shirt /z/
her	hers		Whose blouse is this?If' s Pat' s
our	ours		Whose jeans are these?They' re Julie' s
their	theirs		

A Complete the conversations with the correct words in parentheses.

Then practice with a partner.

1. A:Hey!These aren' t gu... (our /ours) clothes!

B:You're right..Ous... (Our/Ours)are over there.

2.A:These aren't.My.....(my /mine)gloves.Are

they...Youie.....(your /yours)?

B:No,they're not.Mne.....(my /mine).Ask Sally.Maybe

they' re Hars... (her /hers).

3.A:..Whose.....(Whose /Yours)T-shirts are these?Are they

Julie's and Pat's?

B:No,they're not hel.....(their /theirs)T-shirts.But

these socks are .Thairs.....(their /theirs).And these

shorts are You.....(your /yours).

#### 1 Possessives

► The noun comes after a possessive adjective:This is **my** T-shirt.

Don't include the noun after a possessive pronoun:This T-shirt is **mine**.

Whose can be used with singular and plural nouns: **Whose** bag is this? **Whose**

Complete the conversations.Use the words in the boxes.There are two extra words in each box.

his    mine    my    your    yours    ✓ whose

1.A:...Whaa...jacket is this?Is it .Yours.....,Phil?

B:No,it's not .Mne.....Ask Nick.I think it's .....

her    our    ours    your    yours

2.A:These aren't.My..... books.Are they Yours.....?

B:No,they're not ours.....Maybe they're Young-min's.




her    hers    their    theirs    whose

3.A:Whose.....sweaters are these?Are they Julie's?

B:No,they're not .He.....sweaters.But these shorts are .....

)Listen and practice.

### Weather and Seasons Around the World

 it's spring in Brazil.  	 Its summer in South Korea.  
 it's warm.It's very sunny.  it's fall in the U.S. 	 It's raining.It's hot and humid.  It's winter in Russia. 

it's cool.It's cloudy and windy.

It's snowing.It's very cold.

Soe:Mitoof kwe/

*What season is it now?*

*What's the weather like today?*

*Whats your favorite season?*

## **CONVERSATION** *It's really cold!*

(O)Listen and practice

Pat:Oh,no!

Julie:What's the matter?

Pat:It's snowing!And it's windy,so  
it's really cold,

Julie:Are you wearing your gloves?

Pat:No,I'm not.They're at home.

Julie:What about your scarf?

Pat:It's at home,too.

Julie:Well,you're wearing your coat.

Pat:But my coat isn't very warm.

And I'm not wearing boots!

Julie:Let's take a taxi.

Pat:Good idea!

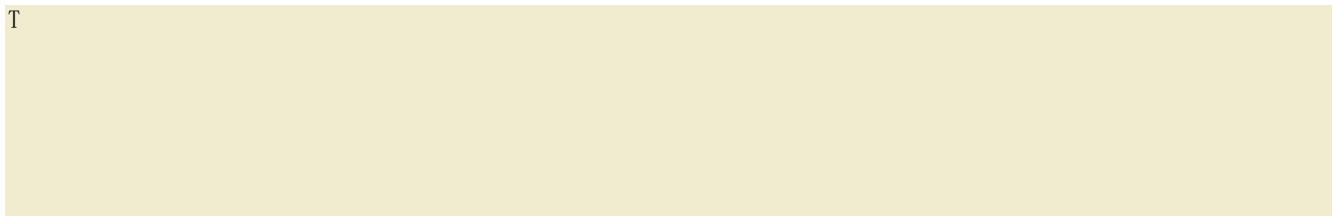




### 3.4.- Present continuous affirmative and negative

Present continuous statements; conjunctions			
I'm	I'm not	OR;	<b>Conjunctions</b>
You're	You're not	You aren't	If's snowing
She's wearing shoes.	She's not	She isn't wearing boots	and it's windy
We're	We're not	We aren't	If's sunny,
They're	They're not	They aren't	but it's cold.
It's snowing	It's not	It isn't raining	If's windy
			so it's very cold

## 2 Present continuous statements; conjunctions



Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

- Mr. and Mrs. Lee are wearing hats. Mr. and Mrs. Lee aren't wearing a hat .....
- It isn't raining. It is raining .....
- I'm wearing sunglasses... I'm not wearing sunglasses .....
- You're wearing a new suit..... You aren't wearing a new suit...
- Michiko isn't wearing gloves. Michiko is wearing gloves .....

2 Wh-questions with be

► **The present continuous is the present of be+ verb+-ing:It's raining.**

She's wearing shoes.

The two negative contractions mean the same: He's not/He isn't wearing a coat. We're not/We aren't wearing gloves.

Complete the questions with how,what,where,or who.Then match the questions with the answers.

- |  |                                      |
|--|--------------------------------------|
| 1.....Who...is that?                   | a.We're from Thailand -from Bangkok. |
| 2..What.....is her name?.C.....        | b.She's 16.                          |
| 3..Mis.....is she like?E.....          | c.Her name is Nittaya.               |
| 4..Years.....old is she?.B...          | d.She's my sister.                   |
| 5..They.....is your family from?.A.... | e.It's really beautiful.             |
| 6..You.....is Bangkok like?E.....      | f.She's a little shy.                |

**WORD POWER** *Descriptions*

Use what to ask about things. Use where to ask about places. Use Who to ask about people. Use What/like? to ask for a description.

Use how to ask for a description:

**How are you today?** Use How

h.shy  
d.talka  
e.quiet

k.friendly  
g.serio  
us

©  
j.tall

f.funn



**B PAIRWORK** Complete the chart with words from part A. Add two more words to each list. Then describe your personality and appearance to a partner.

Persondit		APPearentc	
talkative	Funny ___ Shy ___	. pnetty	. Short _ . Friendly.....
.....	.....	.....	.....
.....	.....	.....	.....

I'm funny, smart, and very handsome.

### LISTENING *Who's that?*

Listen to three descriptions. Check (✓) the two correct words for each description.

1. Elena	is.	<input type="checkbox"/> short	prelty	<input type="checkbox"/> friendly
2. Marco	is.	<input checked="" type="checkbox"/> tall	nice	<input type="checkbox"/> friendly
3. Andrew	is...	<input type="checkbox"/> tolkafive	funny	

# Progress check

## INTERVIEW

Match the questions with the answers. Then ask and answer the questions with a partner. Answer with your own information.

- |   |                                    |
|---|------------------------------------|
| 1. Are you from Malaysia? h                   | a. It's very beautiful.            |
| 2. Where are you and your family from? G..... | b. Yes, she is.                    |
| 3. What is your hometown like? A...           | c. We're from Mexico.              |
| 4. Is English your first language? ..G.....   | d. My best friend is Kevin.        |
| 5. Who is your best friend? D.....            | e. Yes, they are.                  |
| 6. Are your classmates Brazilian? E.....      | f. No, it's not. It's Spanish.     |
| 7. How old is your best friend? a.....        | g. He's nineteen.                  |
| 8. Is our teacher from the U.S.? B.....       | h. No, I'm not. I'm from Thailand. |

## LISTENING Who's that?

**A** Listen to four conversations. Check (✓) the correct description for each person. You will check more than one adjective.



- |           |      |       |        |          |           |          |
|-----------|------|-------|--------|----------|-----------|----------|
| 1. Min-ho | tall | short | funny  | friendly | talkative | quiet    |
| 2. Ryan   | tall | short | funny  | serious  | friendly  | shy      |
| 3. Angela | thin | heavy | pretty | shy      | nice      | friendly |
| 4. Helen  | thin | heavy | quiet  | shy      | serious   | funny    |

**B** Write five yes/no questions about the people in part A.

Then ask a partner the questions.



## UNIT II.WHERE ARE YOU FROM?

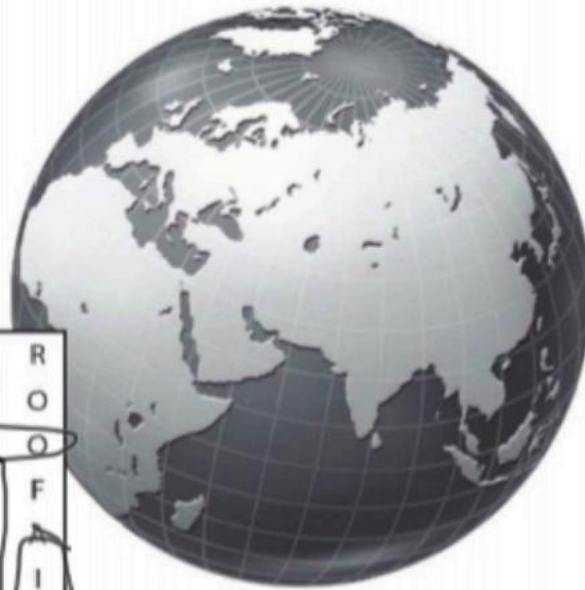
### WORKBOOK

**Cities and countries**

<input checked="" type="checkbox"/> Argentina	<input type="checkbox"/> India
<input type="checkbox"/> Brazil	<input type="checkbox"/> Japan

the puzzle.

<input checked="" type="checkbox"/> Argentina	<input type="checkbox"/> India
<input type="checkbox"/> Brazil	<input type="checkbox"/> Japan
<input type="checkbox"/> Canada	<input type="checkbox"/> Mexico
<input type="checkbox"/> China	<input type="checkbox"/> South Korea
<input type="checkbox"/> Colombia	<input type="checkbox"/> Turkey



← →   
  ↑ ↓   
  ↗ ↘   
  ↖ ↙

S	C	M	H	P	F	W	F	B	R
M	Q	H	C	J	L	V	P	L	O
E	L	U	I	M	E	X	I	C	O
H	O	S	T	N	X	Z	X	J	F
I	M	K	I	H	A	P	A	A	A
D	B	T	U	R	K	E	Y	P	I
D	I	M	B	I	M	O	C	A	N
C	A	N	A	D	A	S	R	N	D
U	E	P	D	K	Q	S	N	E	I
C	A	R	G	E	N	T	I	N	A

**B** Where are these cities? Complete the sentences with the countries in part A.

1. Delhi and Mumbai are in India.

2. Shanghai is in china

3. Tokyo Tokio isin Japon

4. Sao Paulo and Rio Are in brazil

5. Seoul and Daejeon Are in south korea

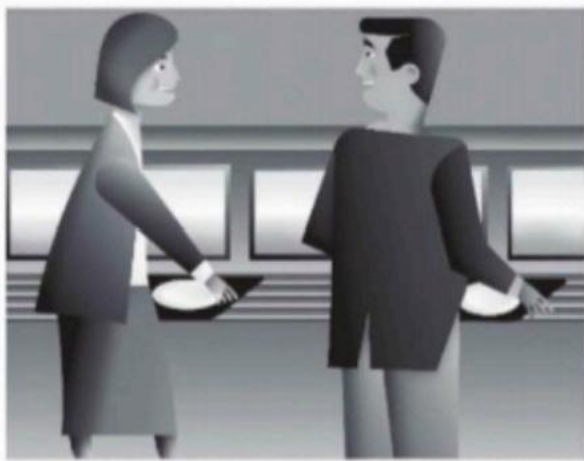
6. Buenos Aires Is in argentina

7. Vancouver and Ottawa Are in Canada.

8. Istanbul Is in turkey



**Complete the conversations with am,'m,are,'re,is,or's.**



1.A: Are you and your family from

South Korea?

B:No.we Are .not.

We Be .from China.

A:Oh,so you Re from China.

B:Yes.I Am I Am from Shanghai.

B:Yes.it Is .Thanks.

A:And Are these your pictures?

B:Yes.they Are . . .

A:Well,they Re very nice pictures.

B:Thank you!



3.A: Is this your wallet?



2.A: Is \_\_\_\_Brazil in Central  
America,Dad? B:No,it Is \_\_\_\_ not.It  
Is \_\_\_\_in

South America.

A:Oh. Are \_\_\_\_ we from Brazil,Dad?

B:Yes,we Ar \_\_\_\_ We Re \_\_\_\_  
.from Brazil originally,but we Re \_\_\_\_  
here in the U.S.now.



4. A: Is \_\_\_\_ your English teacher from  
the U.S.?

B:No,she Is \_\_\_\_ not. She Is \_\_\_\_  
from Canada.Montreal,Canada.

A: Is \_\_\_\_English her first language?

B:No.it Is \_\_\_\_ not.Her first  
language Is \_\_\_\_ French.

**Answer the questions.**



1.A: Is he from Brazil?

B: No, he's not. He's from Ireland



2.A: Are they from India?

B: Yes They are



3.A: Is she from Canada?

B: Yes, She's Is



4.A: Is she in Mexico?

B: No. She's not she in japar

Is Min-ho friendly? Is Ryan tall?



PERTH ZoC\_6.A:Are they

B:Yes

**Spell the numbers.**

- 1. 11 eleven
- 2. 15. Eitteen
- 3. 50 Eifty
- 4. 101 One hundred one
- 5. 24 Twenty fout.

- 6. 13 Thirteen
- 7. 70 Seventy
- 8. 30 Thirty
- 9. 19 Nineteen
- 10. 90 Nines

**Complete the conversations with the correct**

in



1.A:Where are they from?

B: She's from the US,and heis from the UK

- She's Gwyneth Paltrow,and he's Chris Martin.
- She's from the U S ,and he's from theUK

2.A:Is your first language English?

B: No,It's japanese

- No,it's Japan
- No,it's Japanese

3.A:What are they like?

B: They're very nice

- They're very nice.
- They're in London.

4.A:Who's that?

B: Me the new math teacher

- He's the new math teacher.
- It's my new cellphone.

5.A:Where are Tony and his family?

B: They're from Sao Paulo

- They're in the U.S.now.

---

·They're from Sao Paulo.

6.A:How old is he now?

B: He's twenty-eight

·It's twenty-eight.

·He's twenty-eight.

7.A:What's Marrakech like?

B: It's very interesting

·It's in Morocco.

·It's very interesting.

Complete the sentences. Use the prepositions in the box.

responses.



1. The wallet is in the purse.



2. The chair is Behind the desk.



3. The glasses are No the chair.



4. The cell phone is Under the table.



5. The map is Unfrontol the briefcase



6. The keys are Nextto the umbrella.

**Where are these things?**

A Look at the picture. Write questions and answers about the things in parentheses



1.A: Where is the briefcase? (briefcase)

B: It's next to the television

2.A: Where are the books? (books)

B: They are on the floor

3.A: Where is the cell phone (cell phone)

B: It's in the bag



4. A: Where are the keys

\_(keys

R: \_\_\_\_\_

5.A: Where is the Camera ? \_ (camera)

B: It's on the furniture

6.A: Where are the sunglasses .(sunglasses)

B: They are behind the sofa

UNIT I.WHERE ARE YOU FROM?

2.1.-Cities and Countries

**1** SNAPSHOT

©Listen and practice.

behind     in    in front of     next to      
 on     under

Match the cities with the countries. Then check your answers at the bottom of the Snapshot. What other large cities are in each country? What large cities are in your country?

**2**

**CONVERSATION** Are you from Seoul?

**A** © Listen and practice

Tim: Are you from California, Jessica?

Jessica: Well, my family is in California now, but we're from South Korea originally.

Tim: Oh, my mother is Korean - from Seoul. Are you from Seoul?

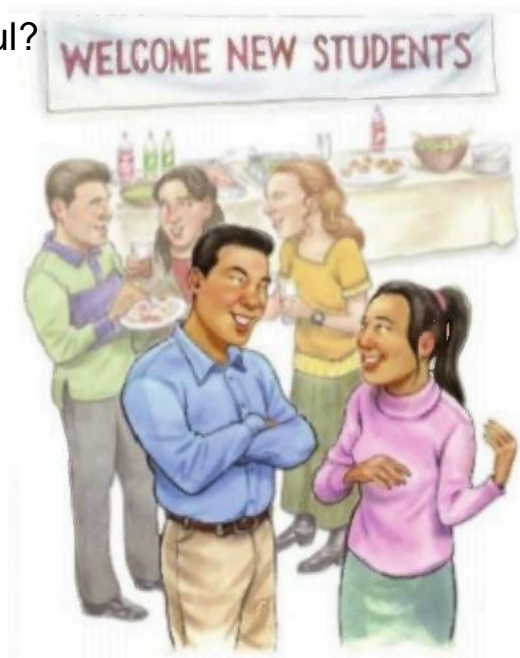
Jessica: No, we're not. We're from Daejeon.

Tim: So is your first language Korean?

Jessica: Yes, it is.

©m **B** © Listen to Jessica and Tim talk to Tony,

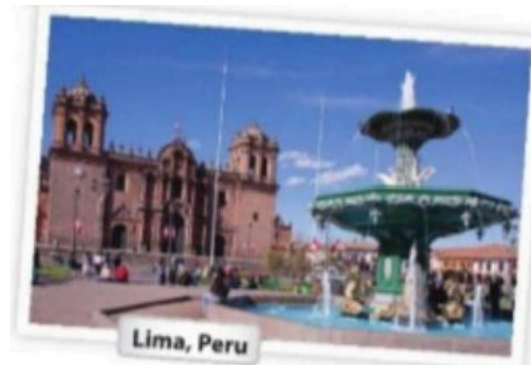
Natasha, and Monique. Check (✓) True or False.



	True	False
1. Tony is from Italy	C	⋮
2. Natasha is from New York.	1	⋮
3. Monique's first language is English.		

## 2.2.-Negative and Questions with be

Negative statements and yes/no questions with be			
I'm not from New York.	Are you from California?	I'm	I am
You're not late	Am I early?	you're	you are
She's not from Russia	Is she from Brazil?	she's	she is
He's not from Italy	Is he from Chile?	Yes, he is	No, he's
It's not English.	Is it Korean?	it is	it's
We're not from Japan	Are you from China?	we are.	we're
You're not early	Are we late?		
They're not in Mexico	Are they in Canada?		
Wo're -We are			



On

(Om

**A**  
**Complete the conversations. Then practice**

the U.K.

A:.....she from London?

B:Yes, she His..... .But her parents are from Italy..You.....not from the U.K.originally.

with a partner.

A:He.....Laura's first language Italian?

B:No, Yo.....not. .... English.

1. A:Hi Hiroshi, ... you and Maiko from Japan?

3.A:Miss.....Selina and Carlos from Mexico?

B:No, ..... not. You are...from Brazil.

A:..A袋..... you from Brazil, too?

B:No,Is.....not.I'm from Peru.

A:So,His.....your first language Spanish?

B:Yes,we Are

B:Yes,it...

A:Oh ?

Are...

.....y

ou

from

Toky

o?

B:No,

...nie

.....

...not

..am

...

from

Kyoto

.

2.A:..Thi

.....

...Laura

from the

U.S.?

B:No,

.....

.....

.....n

ot.She

's from

**B** Match the questions with the answers. Then practice with a partner.

1. Are you and your family from Canada? ..... a. No, he's not. He's from Singapore.

2. Is your first language English? c. .... b. Yes, she is. She's from California.

3. Are you Japanese? E ..... c. No, it's not. It's Japanese.

4. Is Mr. Ho from Hong Kong? D ..... d. No, we're not. We're from Australia.

5. Is your mother from the U.S.? ..... e. Yes, we are. We're from Kyoto.

**C PAIRWORK** Write five questions like the ones in part B. Then ask and answer

your questions with a partner.

## 1 Negative statements and yes/no questions with be

not not not. not. not. not.

### A Unscramble the words to write negative statements.

1. in California/ not / New York City /is

New. York City is. not in California.....

2. London / not / from /we 're

Not. we're from. london.

3. not/ you and Tim / in my class / are

Tim .and you not are.in .my class .....

4. is/ my first language / Spanish / not

.....

5. from / my mother / not / is/ Seoul

My mother not is from seoul .....

6. my keys/ not / are/ they

They not are mykeys.....

### B Complete the conversations.

1. A: A..... you and your family from Mexico?

B: No,. We're ..... not.. We.re.....from Guatemala.

2.A: Is ..... your first language English?

B: Yes, it .Is ..... My parents They.....from Australia.

3. A: Are..... Kenji and his friend Japanese?

B: Yes, They... are. But. They're..... in the U.S.now.

4.A: Are.....mymotherandllate?

B: No, Youre..... not.Youre.....early!

## 2.2.-Where are they from?

### WHERE ARE THEY FROM?

A Where are these people from? Check (✓) your guesses.



**Penelope Cruz**

- Mexico
- France
- Spain



**Robert Pattinson Haru Nomura**

- the U.S.
- the U.K.
- Canada



- South Korea
- Japan
- China



**Cate Blanchett**

- Australia
- New Zealand
- South Africa



**Javier Hernandez**

- Brazil
- Mexico
- Chile

**B PAIRWORK** Compare your guesses. Then check your answers at the bottom of the page.

A: Is Penelope Cruz from Mexico?

B: No, she's not

A: Is she from France?



### CONVERSATION *He's cute.*

( Listen and practice

Emma: Who's that?

Jill: He's my brother.



Emma:Wow!He's cute.What's his name?

Jill:James.We call him Jim.

Emma:Oh,how old is he?

Ji:He's twenty-one years old.

Emma:What's he like?Is he nice?

Jil:Yes,he is-and he's very smart,too!

Emma:And who's that?

Ji:My sister Tammy.She's only twelve.

She's the baby of the family.

## 2.3.-Numbers and Ages

### NUMBERS AND AGES

**A** ☉ Listen and practice.

11	eleven	21	twenty-one	40	forty
12	twelve	22	twenty-two	50	ffty
13	thirteen	23	twenty-three	60	sixty
14	fourteen	24	twenty-four	70	seventy
15	fifteen	25	twenty-five	80	eighty
16	sixteen	26	twenty-six	90	ninety
17	seventeen	27	twenty-seven	100	one hundred
18	eighteen	28	twenty-eight	101	one hundred (and)one
19	nineteen	29	twenty-nine	102	one hundred (and)two
20	twenty	30	thirty	103	one hundred (and)three

**B** ☉ Listen and practice. Notice the word stress.

①
○  
 thirteen <sup>fifteen</sup> -thirty      fourteen <sup>fourteen</sup> -forty      fifteen <sup>fifteen</sup> -ffty      sixteen <sup>sixteen</sup> -sixty

**C PAIR WORK** Look at the people in Jill's family for one minute

Then close your books. How old are they? Tell your partner.



A.Helen-76



B.Howard-52



C.Jackie-49



D.Megan-23



E.Tim and Tom-14

## 2.4.-Wh-questions with be

What's your name? My name is Jill	Who's that? He's my brother.	Who are they? They're my classmates.
Where are you from? I'm from Canada.	How old is he? He's twenty-one	Where are they from? They're from Rio.
How are you today? I'm just fine.	What's he like? He's very nice	What's Rio like? It's very beautiful
	Who's=Who is	

### A Complete the conversations with Wh-questions.

Then practice with a partner.

1. A: Look! What's that.....?

B: Oh, he's a new student.

A: What's his name.....?

B: I think his name is Ming.

A: Ming? Where is he from.....?

B: He's from China.

2. A: So what? Where are you from.....?

B: I'm from Turkey-from Istanbul.

A: What is Istanbul like.....?

B: Istanbul is very old and beautiful.

A: What is your last name.....?



B:My last name is Erdogan.

3. A:Hi, John. How are you..... ?

B:I'm just fine. My friend Teresa is here  
this week-from Argentina.

A:Oh, cool. How is she ...

B:She's really friendly.

A:How and are you.....?

B:She's twenty-eight years old.

# Progress check

## HOW ARE YOU?

**A** Complete the conversation. Use the sentences and questions in the box.

Matt: Hi. How are you? ...

Nicki: I'm fine, thanks. How about you? .....

Matt: Pretty good, thanks. **My name is Matt Carlson** .....

Nicki: And I'm Nicki White.

Matt: It's nice to meet you, Nicki .....

Nicki: Nice to meet you, too... **Oh, are you in my English class?** .....

Matt: Yes, I am.

Nicki: Well, have a good day .....

Matt: See you in class.

**B PAIRWORK** Practice the conversation from part A. Use your own information. Then introduce your partner to a classmate.

"Malena, this is my friend. His name is Tetsu...."

My name is Matt Carlson.

Oh, are you in my English class?

How about you?

✓ Hi. How are you?

It's nice to meet you, Nicki.

Well, have a good day.

## **LISTENING** *What's this? What are these?*

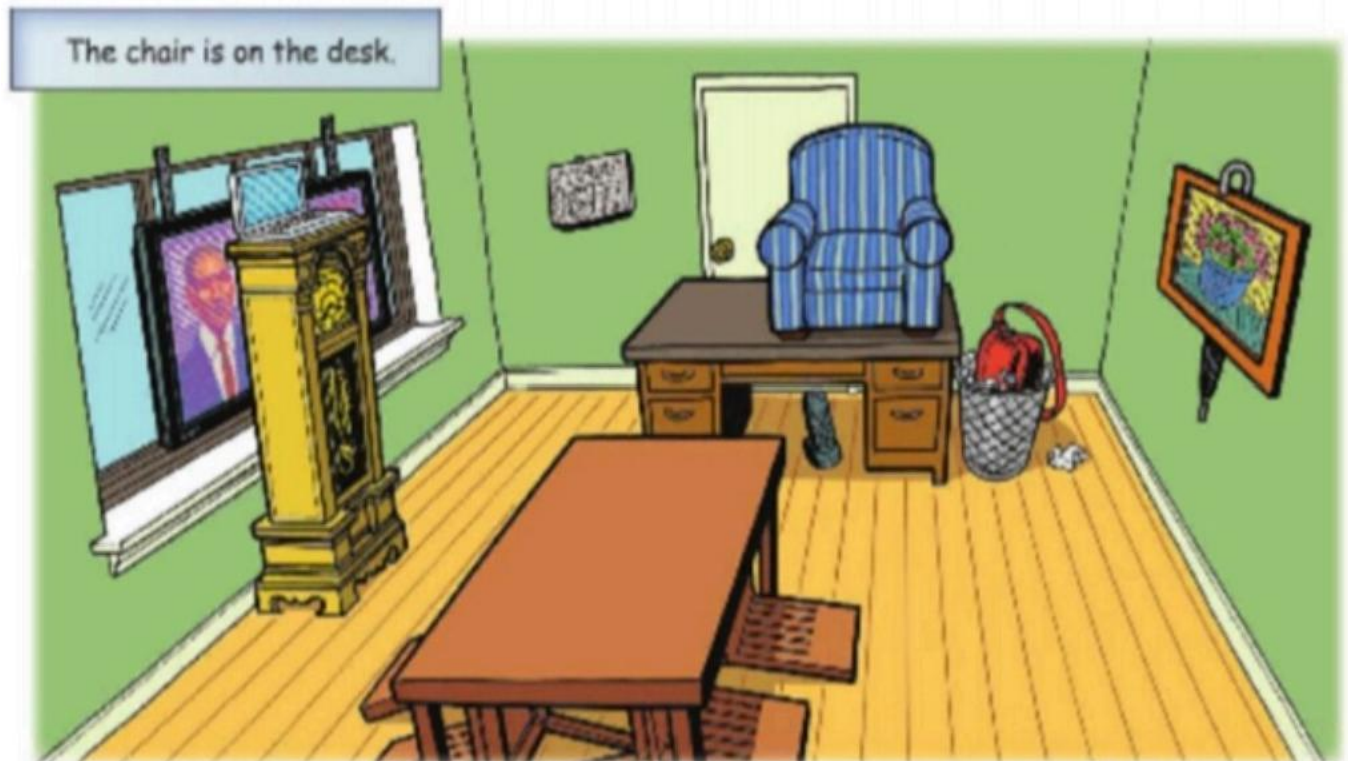
© Listen to the conversations. Number the pictures from 1 to 6.

...?



## WHAT'S WRONG WITH THIS ROOM?

A What's wrong with this room? Make a list. Find 10 things.



**B PAIRWORK** Ask and answer Where questions about the picture

A: Where's the chair?

B: It's on the desk.

## YES OR NO GAME

Write five yes/no questions about the picture in Exercise f Three have "yes" answers, and two have "no" answers. Then ask a partner the questions.

A: Is the chair behind the clock?



B:No,it isn't.

# UNIT I.INTRODUCTION-IT'S NICE TO MEET YOU

## WORKBOOK

---

Complete the conversations.Use my,your,his,or her.



1.A:Hi.What's. your .name?

B: My .name is Carla.And what's  
Her name?

A: My .name is David.

2.A:What's Your .name?

B: His name is Michael.

A:And what's Your .name?

B: My name is Sarah.

**Choose the correct responses.**

1.A:Hi,Daniel.

B: Hella

·Hello.

·It's nice to meet you

2.A:My name is Pam Walker.

B:I m\_jake Williams

·It's Williams.

●I'm Jake Williams.

3.A:Hello,Yuko.How's it going?

B: Fne.thanks

·Fine,thanks.

·Nice to meet you,too.



4.A:How do you spell your last name?

B: R-O-G-E-R

·R-O-G-E-R-S.

·It's Rogers.

5.A:I'm Bill Delgado.

B: Nice to meet you,too

·Nice to meet you,too.

·It's nice to meet you.



\_\_\_\_\_

1.A:Hello, \_\_\_\_\_Me\_\_\_\_,Jones.

B:Good—morning,Susan.

How \_\_\_\_\_are you?

A:Fne \_\_\_\_\_OK, thank you.

\_\_\_\_\_

\_\_\_\_\_



3.A:How's it Sc \_\_\_\_\_,Tim?

B:Great \_\_\_\_\_ are you doing?

A:Pretty good.

**Complete the conversations. Use the words in the box.**

<input type="checkbox"/> am	<input type="checkbox"/> he's	<input type="checkbox"/> I'm not	<input type="checkbox"/> it's
<input type="checkbox"/> are	<input type="checkbox"/> I'm	<input type="checkbox"/> is	<input checked="" type="checkbox"/> me



1. Debra: Excuse me. Are You're James Lawson?  
 Kevin: No, I am not. It's over there.  
 Debra: Oh. Its -sorry.

2. Debra: Excuse me A re you James Lawson?  
 James: Yes. I Am.  
 Debra: Hi, James. My name Is Debra Marks.

James: Oh. You're in my English class.  
 Debra: That's right. Im nice to meet you.  
 James: Nice to meet you, too.

**Complete the conversation. Use the questions in the box.**

W
Ar



A: Hi. Are you Ashley Nevins?  
 B: No, I'm not.  
 A: Oh, I'm sorry. Whats your name  
 B: Kerry Moore  
 A: And how do you spell your last name?

B:K-E-R-R-Y.

A: How do you spell your first name?

B:M-O-O-R-E.

A: What's your phone Numbers

B:It's 618-555-7120.

A: And What's your email address?

B:It's kmoore19@cup.org,

---

## Hello and good-bye!

**A** Complete the conversations. Use the words in parentheses.

1.A: Hi. How are you?

(Hi./Excuse me.) How are you?

B: I'm fine, thanks.

2.A: See you tomorrow

(Hello./Good-bye.)

~~B: See you tomorrow.~~

3.A: Are you Soo-mi Kim?

(Excuse me./Thank you.) Are you Soo-mi Kim?

B: Yes, I am.

4.A: Good night

(Good evening./Good night.)

B: Hello.

## What are these things?

**A** What's in the picture? Write the things.

1. a bag

2. A umbrella

3. Cellphone

4. Book

5. Umbrella

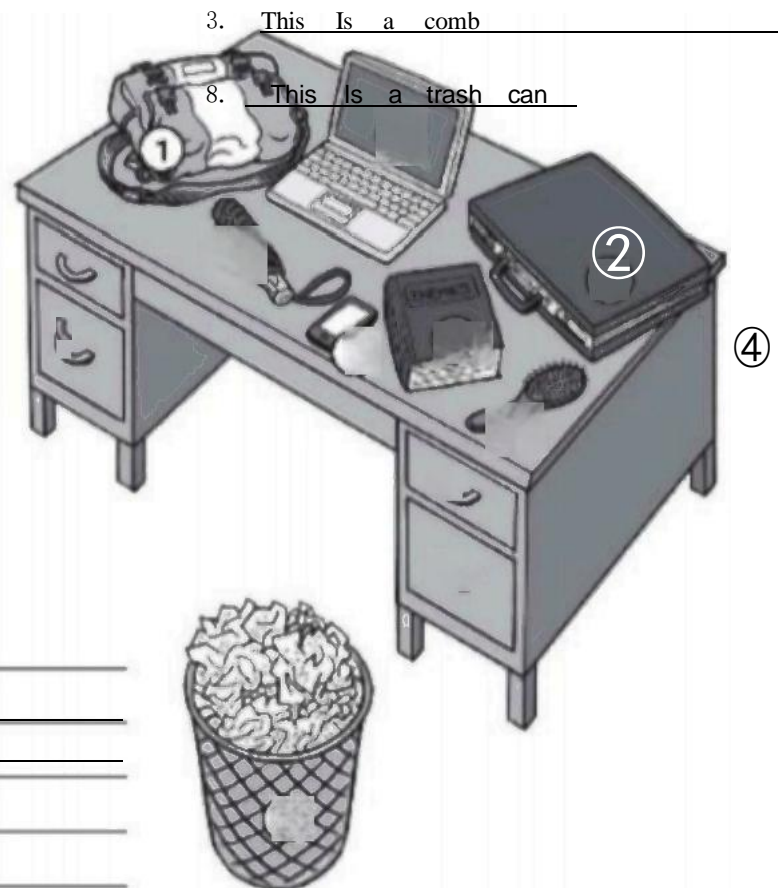
6. Portafolio

7. Como

8. Trash can

3. This is a comb

8. This is a trash can



**B** What's in the picture? Write sentences.

1. This is a bag

2. This is a cellphone

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





Complete the questions with this or these and answer the questions.



1. A: What's this .?    2. A: What's This reloj .?    3. A: What are These .?  
 B: It's a camera                      B: An reloj                                      B: They are apalt aleaing-



4. A: What are The .?                      5. A: What are These .?                      6. A: What 's This reloj .?  
 B: They are dow highlighters                      B: They are glasses                                      B: It's An ID

And what's your email address?

What's your phone number?

How do you spell your first name? you  
 s                      **Com**                      **plete**                      **the**                      your



Dana: Wow! What's this?

Chris: It's a purse.

Dana: Oh, cool. Thank you very much, Chris.

Chris You're very welcome.

Eva: Now open These \_\_\_\_\_ box.

Dana: OK. What Is \_\_\_\_\_ this?

Eva: It's A \_\_\_\_\_ scarf.

Dana: Oh, thank you, Eva. And what are They're \_\_\_\_\_?

Eva: They \_\_\_\_\_ 're earrings.

Dana: Thanks! This \_\_\_\_\_ .great!

Amy: Open this, too!

Dana: Oh, it's An \_\_\_\_\_ umbrella. Thanks, Amy!

**Complete the conversations.**



1.A:Where \_\_\_\_\_ is my English dictionary?

B:Is \_\_\_\_\_ in your book bag?

A:No.it's \_\_\_\_\_

B:Wait a minute. Is \_\_\_\_\_ it on the desk?

A:Yes, \_\_\_\_\_ is.Thank you!

B:Are \_\_\_\_\_ in your purse?

A:No,they're \_\_\_\_\_

B: \_\_\_\_\_ Are they on your desk?

A:Hmm.Yes.They \_\_\_\_\_ are.Thanks.



3.A:Where \_\_\_\_\_ Are \_\_\_\_\_ my glasses?

A: Let me see. Yes, they H\_\_\_\_\_

Thank you!



2. A: You this my newspaper?

B: No, is not.

It's my newspaper

A: Sorry. This is my newspaper?

B: Is under your chair?

A: Oh, yes, it is. Thanks.



4. A: You my pens on  
your desk?

B: No. Is not. Sorry.

A: Hmm. you are my pens?

B: Are they in your pocket?

AO )Listen and practice.

Jennifer:Excuse me.Are you Steven Carson?

David:No,I'm not.He's over there.

Jennifer:Oh,I'm sorry.

Jennifer:Steven?This is your book.

Steven:Oh,thank you.You're in my class,right?

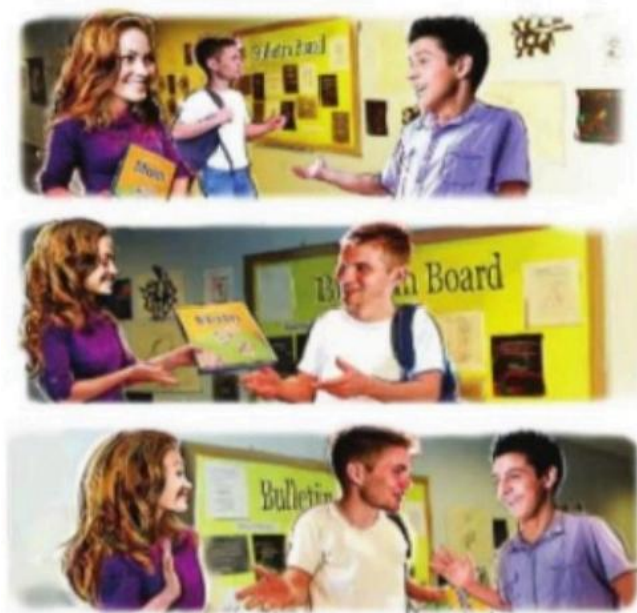
Jennifer:Yes,I am.I'm Jennifer Miller.

Steven:Hey,David,this is Jennifer.

She's in our math class.

David:Hi,Jennifer.

Jennifer:Hi,David.Nice to meet a



**B GROUP WORK** Greet a classmate.Then introduce him or her to another classmate.

"Hey,Ming,this is.."

**B** Complete the conversations.Then practice in groups.

Nicole:Excuse me.....Are...you Steven Carson?

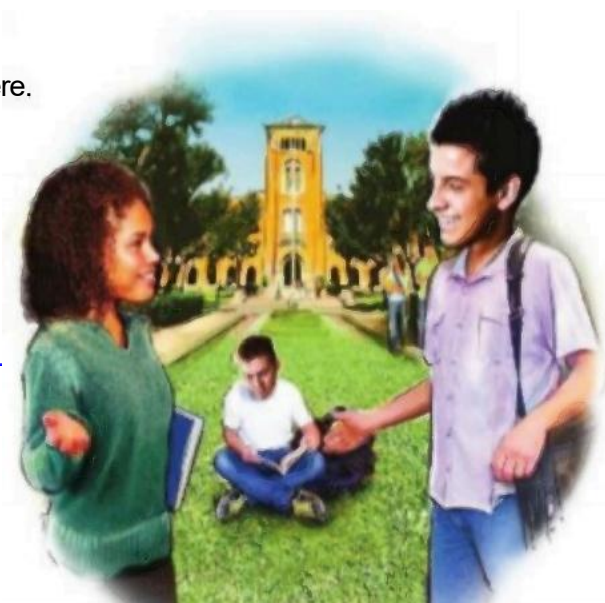
David:No,tam ..... not.My name ....

David Medina.Steven .....over there.

Nicole:Oh,sorry.

Nicole:. **Are**.....you Steven Carson?

Steven:Yes,I **Am**.....




---

Nicole:Hi. I am ... ..Nicole Johnson.

Steven:Oh,You.....in my math class,right?

Nicole:Yes,I. **Am...**

Steven:'s.....nice to meet you.

**C CLASSACTIVITY** Write your name on a piece of paper.Put the papers in a bag.Then take a different paper.Find the other student.

A:Excuse me.Are you Jin-sook Cho?

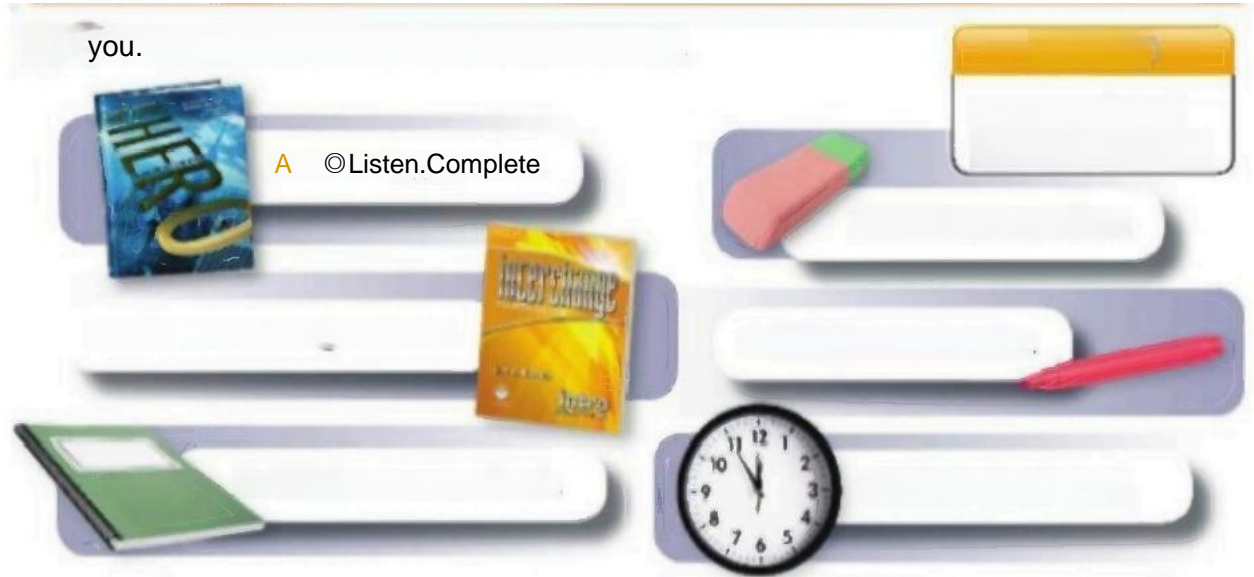
B:No,I'm not.She's over there.

A:Hi.Are you Jin-sook Cho?

C:Yes,I am.

### 1.3.-Article a,an

#### ARTICLES Classroom objects



### 1.4.-Use of This and These /It and They

**This/these, it/theyr plurals O**

<p><b>This is a clock.</b></p>	<p>It's =It is</p>	<p>1.This</p> <p>They're -They are</p>
<p>What's this? It's</p>	<p>What are these?</p> <p>They're earrings</p>	



Complete these conversations. Then practice with a partner.



1. A: What are these... ?

B: They're keys.....

2. A: What is this... ?

B: It's a map... ..

3. A: What are these.....?

B: These are bags... ..



4. A: What is this.....?

B: It's a watch.....

5. A: What is this..... ?

B: It's an umbrella.....

6. A: What is this.....?

B: It's glasses... ..

### 1 This/these; it/they; plurals

These are clocks

Circle the correct words.

1. A: **What's / What are** these?

B: **It's / They're** my **earring / earrings**.

2. A: **What's / What are** this?

B: **It's / They're** **a / an** cellphone.

3. A: What's **this / these**?

B: **It's / They're** **a / an** address book.

Yes/No and where questions with be 0	
Is <b>this</b> your wallet? Yes, <b>it is</b> . /No, <b>it's not</b> .	Where's your wallet? It's in my pocket.
Are <b>these</b> your keys? Yes, <b>they are</b> . /No, <b>they're not</b> .	Where are my keys? They're on the table.

A Complete these conversations. Then practice with a partner.

1.A:.....this your umbrella?  
B:No, **am**.....**not**  
A:Is... these your keys?  
B:Yes,.You.....are.Thanks!

3.A:Where. **Are**... your sunglasses?  
B:They.re...on the table.  
A:No,It's.....not.They're my sunglasses!  
B:You're right.My sunglasses dt's... in my purse.

2.A:Where. **Are**.....my glasses?  
B:Are **These**.....your glasses?  
A:No,they're. **Not**.....  
B:Wait!Are..... they in your pocket?  
A:Yes,.You.....are.Thanks!

4.A:Js.....this my pen?  
B:No,They're.....not.It's my pen.  
A:Sorry.It.....is my pen?  
B:They're.....on your desk.  
A:Oh,you're right!

**B GROUP WORK** Put three of your things in a bag. Then choose three different things. Find the owner of each thing.

A:Is this your pen, Yuko?  
B:No, it's not

A:Are these your keys, Sergio?  
C:Let me see. Yes, they are.

2 Yes/No and where questions with be

Don't use a contraction with What +are:**What are** these?(Nor:**What're these?**)  
 Use this with singular nouns:**This** is a book.Use these with plural nouns: **These**

**A** Match the questions with the answers.

- |   |                                 |
|---|---------------------------------|
| 1.Is that your wallet? .....                  | a.They're in your purse.        |
| 2.Are these your glasses?. <b>E</b> .....     | b.No,it's not.                  |
| 3.Where are my keys? <b>A</b> .....           | c.Oh,yes,it is!                 |
| 4. <del>Is this your pen?,<b>B</b>.....</del> | <del>d.It's in my pocket.</del> |
| 5.Where's your watch?D.....                   | e.No,they're not.               |

**B** Complete the conversation.Use the words in the box.

are they	it is	they are	where
it	it's	this	√where's

A:.....When...my pen?

B:I don't know.Is.This.....in your book bag?

A:No, It Is..... not.

B:ls..This .....your pen?

A:Yes, **It-Is** .....Thanks!Now,They are.....are my keys?

B:Where.....on your desk?

A:Yes,.Where.....Thank you!

## CONVERSATION Oh, no!

Listen and practice

Kate: Oh, no! Where are my car keys?

Joe: I don't know. Are they in your purse?

Kate: No, they're not.

Joe: Maybe they're on the table in the restaurant.

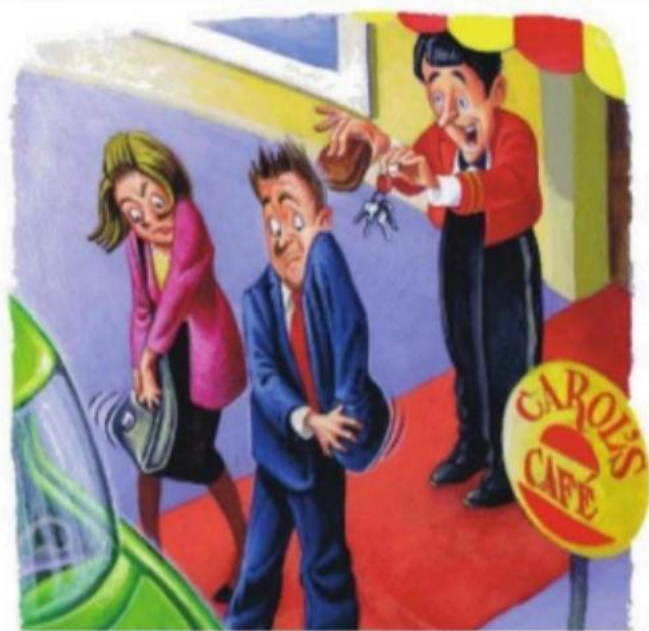
Server: Excuse me. Are these your keys?

Kate: Yes, they are. Thank you!

Server: You're welcome. And is this your wallet?

Kate: Hmm. No, it's not. Where's your wallet, Joe?

Joe: It's in my pocket.... Wait a minute! That is my wallet!

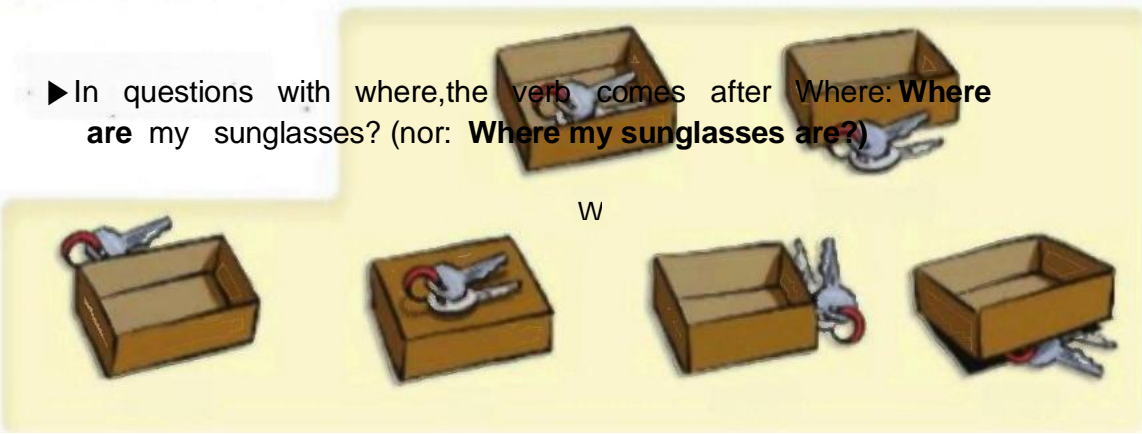


## 1.5.-Prepositions of place

**WORD POWER** Prepositions; article the

Listen and practice.

► In questions with where, the verb comes after Where: **Where are my sunglasses?** (not: **Where my sunglasses are?**)



B Complete these sentences. Then listen and check your answers.



1. The books are in the .....  
 .kaokkag ...

2. The cell phone is next to ...  
 Yo como

3. The map is under ...  
 .News paper ...



4. The chair is behind .....  
 Table



5. The wallet is on .....  
 Notebook



6. The sunglasses are in .....  
 .Front of bag ...

C PAIR WORK Ask and answer questions about the pictures in part B.

A: Where are the books?

B: They're in the book bag.

---

## WHERE ARE JOE'S THINGS?

**PAIR WORK** Now help Joe find his things. Ask and answer questions.

briefcase      cell phone      newspaper      umbrella  
camera      glasses      notebook      wallet

A: Where's his briefcase?

B: It's on the table.





# UNIT I.INTRODUCTION-IT'S NICE TO MEET YOU

## 1.I.-The verb be

The verb be o		
I'm Jennifer Miller.		I'm=I am
You're in my class.	Are you Steven Carson?	You're -You are
She's in our class. (Jennifer is in our class)	Yes, I am.	He's=He is
He's over there. (Steven is over there.)	No, I'm not	She's-She is
It's Miller. (My last name is Miller)	How are you?	It's -It is
	I'm fine.	

A Complete the conversation with the correct words in parentheses.

Then practice with a partner.

David:Hello,Jennifer.How ....!"...(is /are)you?

Jennifer;. **I'm fine,thank**(She's /I'm)fine,thanks.

**rm sorry**What's your **ame agan** ?...(m/Its)sorry-whats your name again?

David:.,It' s **David.Medi**(He's /It's)David -David Medina.

Jennifer:That's right!David,this ls.....(is /am)Sarah Conner.

**She's in oir match class**...(She's/He's)in our math class.

David:Hi,Sarahis **t nice to maat** y(I'm/It's)nice to meet you.

Sarah:Hi,David.I think Yourein mye (you're /I'm)in my English class,too.

David:Oh,right!Yes,I. **Am** (are /am).

## 2 The verb be

in

Complete the conversations.Use the words in the box.

am	I'm	it's	she's	
√are	I am	I'm not	you	you're

1.A:Excuse me....A.....you Patty Wilson?

B:No,Imnot.s.....over there.

A:OK.Thanks.

2.A:Hi.Are.She's.....Patty Wilson?

C:Yes,Im... ..

A:Oh,good.IAm.....Sergio Baez..You're.....in my English class.

C:Yes, I...Am... ..nice to meet you, Sergio.

## 1.2.-Possessive Adjectives

My, your, his, her

What's **your** name?

What's **his** name?

What's **her** name?

**My** name is Taylor.

**His** name is Michael.

**Her** name is Jennifer.

What's =What is

A Complete the conversations. Use my, your, his, or her.



1.A: Hello. What's .....? You ..... name?

In My ..... name is Antonio

B: Hi. What's .....? Your ..... name?

B: Hi.



2.A: What's .....? Your ..... name?

B: M ..... name is Michael.

A: And what's .....? Her ..... name?

B: H ..... name is Jennifer.

### 1 My, your, his, her

A: My ..... name is Nicole.

Complete the conversations with my, your, his, or her.

1.A: Hello ..... My ..... name is Carlos.

B: Hi, Carlos. What's .....? Your ..... last name?

A: It's Gonzales.

B:How do you spell ...You.....last name?Is it G-O-N-Z-A-L-E-Z?

A:No,it's G-O-N-Z-A-L-E-S.And what's .Yout.....name?

B:His.....name is Bill Powers.Nice to meet you.

2.A:What's Ms.Robinson's first name?

B:His..... first name is Katherine..With my.....nickname is Katie.

A:I'm sorry.What's .You.....first name again?

B:It's Katherine.And what's Mr.Weber's first name?

A:Her.....first name is Peter.

B:That's right.And.His.....nickname is Pete.