

1.1.- The verb be

The verb be

I'm Jennifer Miller.	Are you Steven Carson? Yes, I am .	I'm = I am
You're in my class.	No, I'm not .	You're = You are
She's in our class. (Jennifer is in our class.)	How are you ?	He's = He is
He's over there. (Steven is over there.)	I'm fine.	She's = She is
It's Miller. (My last name is Miller.)		It's = It is

A Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?
 Jennifer: I'm (She's / I'm) fine, thanks.
I'm (I'm / It's) sorry – what's your name again?
 David: it's (He's / It's) David – David Medina.
 Jennifer: That's right! David, this is (is / am) Sarah Conner.
he's (She's / He's) in our math class.
 David: Hi, Sarah. IT'S (I'm / It's) nice to meet you.
 Sarah: Hi, David. I think you're (you're / I'm) in my English class, too.
 David: Oh, right! Yes, I i'm (are / am).

2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: ~~Yes, I'm.~~)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's	
✓ are	I am	I'm not	you	you're

- A: Excuse me. Are you Patty Wilson?
 B: No, i'm not . you're over there.
 A: OK. Thanks.
- A: Hi. Are you Patty Wilson?
 C: Yes, i'm .
 A: Oh, good. i am Sergio Baez. it's in my English class.
 C: Yes, I am . she's nice to meet you, Sergio.

I.2.- Possessive Adjectives

My, your, his, her

What's **your** name?

What's **his** name?

What's **her** name?

My name is Taylor.

His name is Michael.

Her name is Jennifer.

What's = What is

A Complete the conversations. Use *my, your, his, or her*.



- A: Hello. What's name?
 B: Hi. my..... name is Antonio.
 What's your..... name?
 A: my..... name is Nicole.



- A: What's your..... name?
 B: my..... name is Michael.
 A: And what's your..... name?
 B: my..... name is Jennifer.

1 My, your, his, her

► Use *his* with males and *her* with females: **His** name is David. (NOT: Her name is David.) **Her** name is Maria. (NOT: His name is Maria.)

Complete the conversations with *my, your, his, or her*.

- A: Hello.My..... name is Carlos.
 B: Hi, Carlos. What's your..... last name?
 A: It's Gonzales.
 B: How do you spellhis..... last name? Is it G-O-N-Z-A-L-E-Z?
 A: No, it's G-O-N-Z-A-L-E-S. And what'sher..... name?
 B:my..... name is Bill Powers. Nice to meet you.
- A: What's Ms. Robinson's first name?
 B:my..... first name is Katherine.my..... nickname is Katie.
 A: I'm sorry. What'syour..... first name again?
 B: It's Katherine. And what's Mr. Weber's first name?
 A: my..... first name is Peter.
 B: That's right. Andher..... nickname is Pete.

A  Listen and practice.

Jennifer: Excuse me. Are you Steven Carson?
 David: No, I'm not. He's over there.
 Jennifer: Oh, I'm sorry.



Jennifer: Steven? This is your book.
 Steven: Oh, thank you. You're in my class, right?
 Jennifer: Yes, I am. I'm Jennifer Miller.



Steven: Hey, David, this is Jennifer. She's in our math class.
 David: Hi, Jennifer.
 Jennifer: Hi, David. Nice to meet you.



B GROUP WORK Greet a classmate. Then introduce him or her to another classmate.

"Hey, Ming, this is . . ."

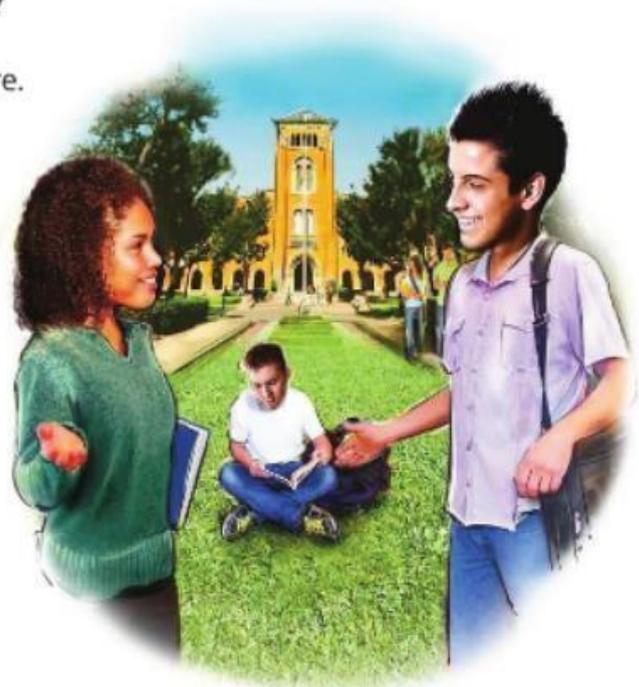
B Complete the conversations. Then practice in groups.

Nicole: Excuse me. Are you Steven Carson?
 David: No, I'm not. My name is David Medina. Steven your over there.
 Nicole: Oh, sorry.

Nicole: are you Steven Carson?
 Steven: Yes, I am .
 Nicole: Hi. is Nicole Johnson.
 Steven: Oh, you are in my math class, right?
 Nicole: Yes, I am .
 Steven: i am nice to meet you.

C CLASS ACTIVITY Write your name on a piece of paper. Put the papers in a bag. Then take a different paper. Find the other student.

A: Excuse me. Are you Jin-sook Cho?
 B: No, I'm not. She's over there.
 A: Hi. Are you Jin-sook Cho?
 C: Yes, I am.



1.3.- Article a, an

ARTICLES Classroom objects

A Listen. Complete these sentences with *a* or *an*.

articles

- an** + vowel sound
- a** + consonant sound



1. This is ...an... book.



2. This is ...a... eraser.



3. This is ...a... English book.

4. This is ...an... marker.



5. This is ...an... notebook.



6. This is ...an... clock.

1.4.- Use of This and These / It and They

This/these, it/they; plurals



This is a clock.

What's **this**?
It's an earring.

It's = It is
They're = They are



These are clocks.

What **are these**?
They're earrings.



Complete these conversations. Then practice with a partner.



1. A: What are these..... ?
B: They're keys.....



2. A: What is this..... ?
B: ...it's a map.....



3. A: What ...are these..... ?
B: .they are bags.....



4. A: What is this..... ?
B: it's a clock.....



5. A: What is this..... ?
B: it's umbrella.....



6. A: What is this..... ?
B: it's glasses.....

1 This/these; it/they; plurals

- ▶ Don't use a contraction with *What + are*: **What are** these? (NOT: ~~What're these?~~)
- ▶ Use *this* with singular nouns: **This** is a book. Use *these* with plural nouns: **These** are earrings.

Circle the correct words.

1. A: **What's** / **What are** these?
B: **It's** / **They're** my earring / earrings.
2. A: **What's** / **What are** this?
B: **It's** / **They're** a / an cell phone.
3. A: What's **this** / **these**?
B: **It's** / **They're** a / an address book.

Yes/No and where questions with be

Is this your wallet?

Yes, **it is**. / No, **it's not**.

Are these your keys?

Yes, **they are**. / No, **they're not**.

Where's your wallet?

It's in my pocket.

Where are my keys?

They're on the table.

A Complete these conversations. Then practice with a partner.

1. A:**is**..... this your umbrella?

B: No, **is**..... not.

A: **are**..... these your keys?

B: Yes, **they**..... are. Thanks!

2. A: Where**is**..... my glasses?

B: Are**it is**..... your glasses?

A: No, **they're is**..... .

B: Wait!**are**..... they in your pocket?

A: Yes,**they**..... are. Thanks!

3. A: Where**are**..... your sunglasses?

B: **it's**..... on the table.

A: No, **are**..... not. They're *my* sunglasses!

B: You're right. My sunglasses **is**..... in my purse.

4. A:**it is**..... this my pen?

B: No, **are**..... not. It's *my* pen.

A: Sorry. **they**..... is my pen?

B: **they**..... on your desk.

A: Oh, you're right!

B GROUP WORK Put three of your things in a bag. Then choose three different things. Find the owner of each thing.

A: Is this your pen, Yuko?

B: No, it's not.

A: Are these your keys, Sergio?

C: Let me see. Yes, they are.

2 Yes/No and where questions with be

► In questions with *where*, the verb comes after *Where*: **Where are** my sunglasses?
(NOT: ~~Where my sunglasses are?~~)

A Match the questions with the answers.

- | | |
|-------------------------------------|---------------------------|
| 1. Is that your wallet?c..... | a. They're in your purse. |
| 2. Are these your glasses? b..... | b. No, it's not. |
| 3. Where are my keys? ..d..... | c. Oh, yes, it is! |
| 4. Is this your pen? ..e..... | d. It's in my pocket. |
| 5. Where's your watch? ..a..... | e. No, they're not. |

B Complete the conversation. Use the words in the box.

are they	it is	they are	where
it	it's	this	✓ where's

A:Where's..... my pen?

B: I don't know. Is ..it is..... in your book bag?

A: No,are they..... not.

B: Is ..this..... your pen?

A: Yes,they are..... . Thanks! Now,it's..... are my keys?

B: ..where..... on your desk?

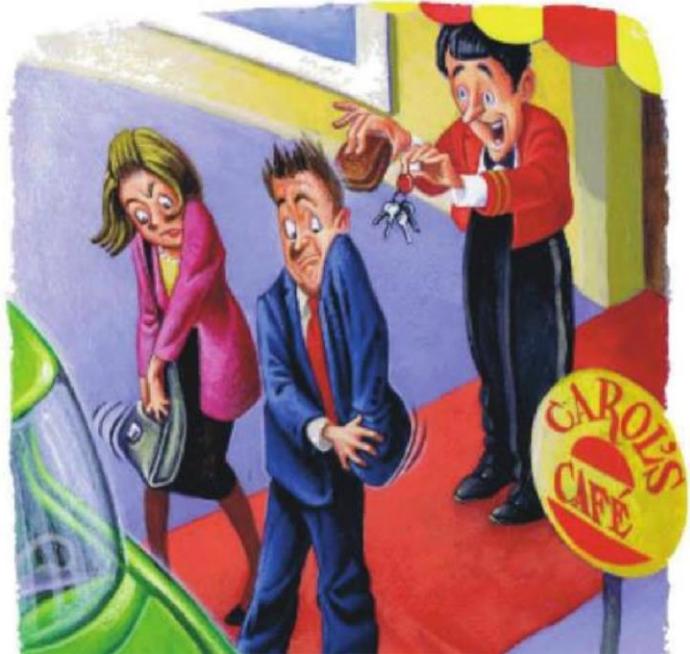
A: Yes,it..... . Thank you!

CONVERSATION *Oh, no!*

🎧 Listen and practice.

Kate: Oh, no! Where are my car keys?
 Joe: I don't know. Are they in your purse?
 Kate: No, they're not.
 Joe: Maybe they're on the table in the restaurant.

Server: Excuse me. Are these your keys?
 Kate: Yes, they are. Thank you!
 Server: You're welcome. And is this your wallet?
 Kate: Hmm. No, it's not. Where's your wallet, Joe?
 Joe: It's in my pocket. . . . Wait a minute! That *is* my wallet!

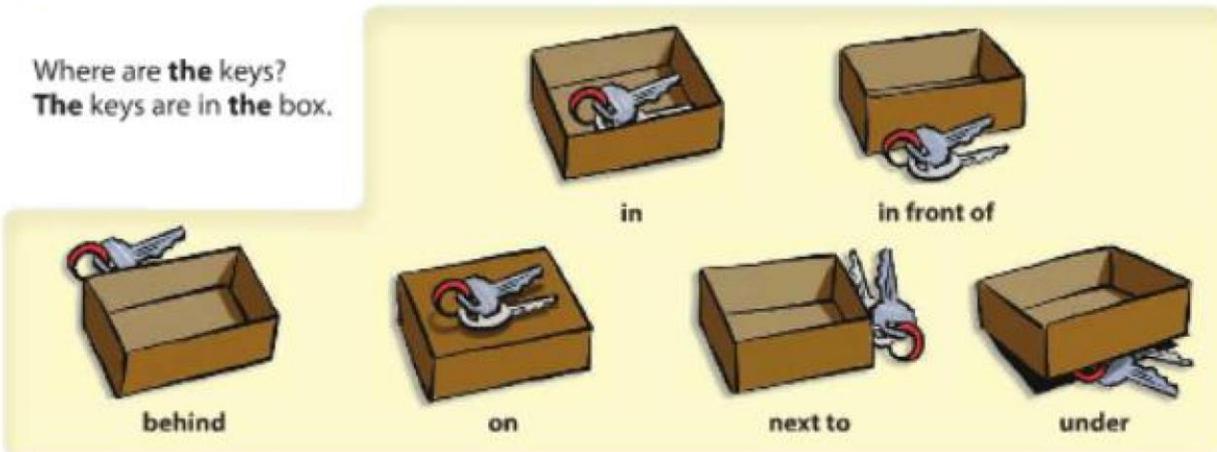


I. 5.- Prepositions of place

WORD POWER *Prepositions; article the*

A 🎧 Listen and practice.

Where are **the** keys?
The keys are **in** **the** box.



B  Complete these sentences. Then listen and check your answers.



1. The books are in the
book bag



2. The cell phone is
next to the brush



3. The map is
a tourist guide



4. The chair is
under the table



5. The wallet is
on top of the notebook



6. The sunglasses are dark.....

C PAIR WORK Ask and answer questions about the pictures in part B.

A: Where are the books?
B: They're in the book bag.

WHERE ARE JOE'S THINGS?

PAIR WORK Now help Joe find his things. Ask and answer questions.

briefcase cell phone newspaper umbrella
camera glasses notebook wallet

A: Where's his briefcase?

B: It's on the table.



Progress check

HOW ARE YOU?

A Complete the conversation. Use the sentences and questions in the box.

Matt: ..Hi..How are you?.....
 Nicki: I'm fine, thanks.my name is matt carlson.....
 Matt: Pretty good, thanks. ..oh are you in my english class
 Nicki: And I'm Nicki White.
 Matt: how about you.....
 Nicki: Nice to meet you, too.it's nice to meet you, nicki.....
 Matt: Yes, I am.
 Nicki: well, have a good day.....
 Matt: See you in class.

My name is Matt Carlson.
 Oh, are you in my English class?
 How about you?
 ✓ Hi. How are you?
 It's nice to meet you, Nicki.
 Well, have a good day.

B PAIRWORK Practice the conversation from part A. Use your own information. Then introduce your partner to a classmate.

"Malena, this is my friend. His name is Tetsu. . ."

LISTENING What's this? What are these?

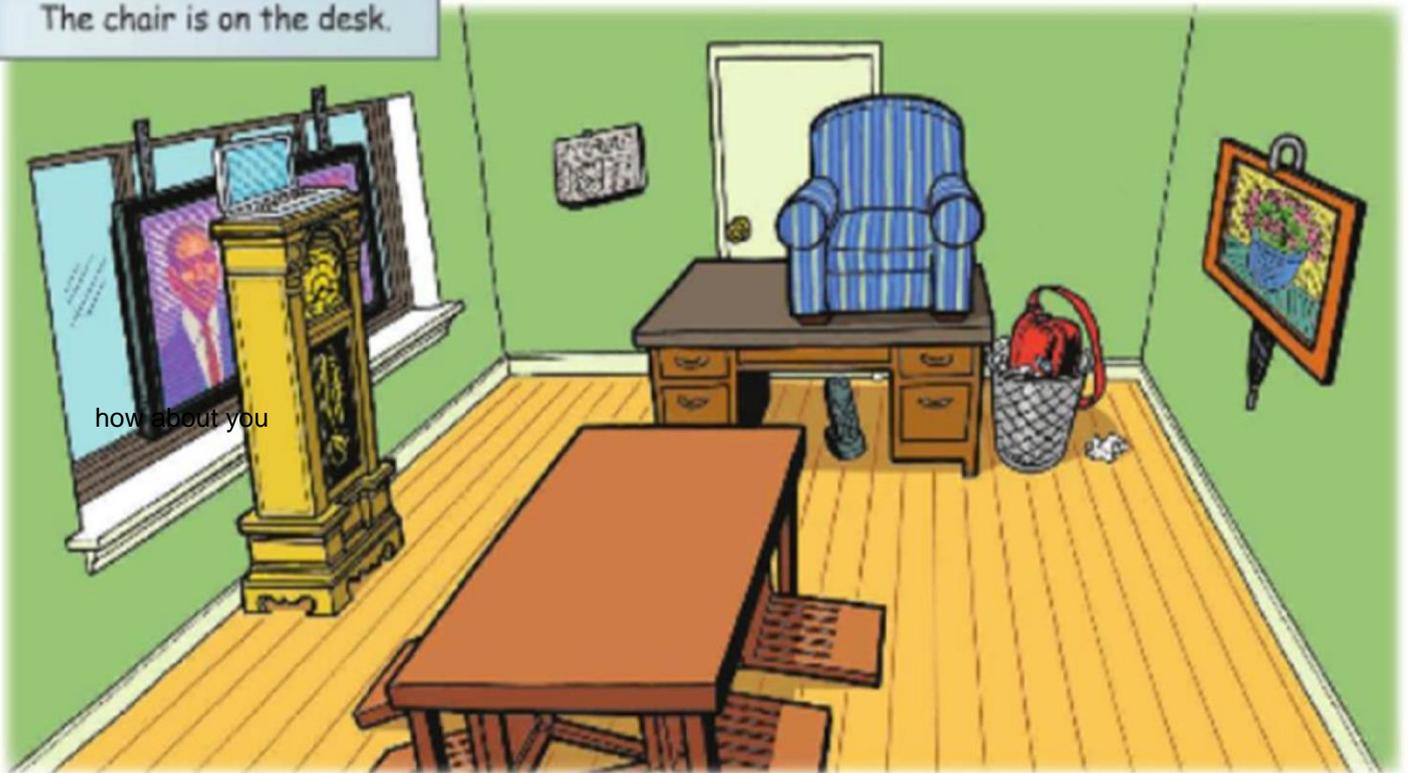
🔊 Listen to the conversations. Number the pictures from 1 to 6.



WHAT'S WRONG WITH THIS ROOM?

A What's wrong with this room? Make a list. Find 10 things.

The chair is on the desk.



how about you

B PAIRWORK Ask and answer *Where* questions about the picture.

A: Where's the chair?
B: It's on the desk.

YES OR NO GAME

Write five yes/no questions about the picture in Exercise **↑**. Three have "yes" answers, and two have "no" answers. Then ask a partner the questions.

A: Is the chair behind the clock?
B: No, it isn't.

UNIT I. INTRODUCTION – IT’S NICE TO MEET YOU

WORKBOOK

Complete the conversations. Use my, your, his, or her.



how about you'

1. A: Hi. What's your name?
 B: my name is Carla. And what's
 whta's your name?
 A: my name is David.



2. A: What's your name?
 B: my name is Michael.
 A: And what's your name?
 B: my name is Sarah.

Choose the correct responses.

1. A: Hi, Daniel.
 B: Hello.
 • Hello.
 • It's nice to meet you.
2. A: My name is Pam Walker.
 B: it's williams
 • It's Williams.
 • I'm Jake Williams.
3. A: Hello, Yuko. How's it going?
 B: fine, thanks
 • Fine, thanks.
 • Nice to meet you, too.
4. A: How do you spell your last name?
 B: R-O-G-E-R-S
 • R-O-G-E-R-S.
 • It's Rogers.
5. A: I'm Bill Delgado.
 B: IY' nice to meet you
 • Nice to meet you, too.
 • It's nice to meet you.



Complete the conversations.



1. A: Hello, Mr. Jones.
 B: good morning, Susan.
who are are you?
 A: yes OK, thank you.

2. A: Hi. How are you , Mrs. Stein?
 B: I'm just finie , thank you.
 How about you ,
sir Smith?
 A: Pretty is , thanks.



3. A: How's it is , Tim?
 B: Great. they are you doing?
 A: Pretty good.



Complete the conversations. Use the words in the box.

- | | | | | |
|---|--|--|--|--|
| <input checked="" type="checkbox"/> am | <input checked="" type="checkbox"/> he's | <input type="checkbox"/> I'm not | <input checked="" type="checkbox"/> it's | <input checked="" type="checkbox"/> you |
| <input checked="" type="checkbox"/> are | <input checked="" type="checkbox"/> I'm | <input checked="" type="checkbox"/> is | <input checked="" type="checkbox"/> me | <input checked="" type="checkbox"/> you're |

1. Debra: Excuse me . Are you James Lawson?
 Kevin: No, i'm not . you're over there.
 Debra: Oh, i'm sorry.

2. Debra: Excuse me. are you James Lawson?
 James: Yes, I am .
 Debra: Hi, James. My name is Debra Marks.
 James: Oh, he's in my English class.
 Debra: That's right. it's nice to meet you.
 James: Nice to meet you, too.



Complete the conversation. Use the questions in the box.

- | | |
|--|---|
| <input checked="" type="checkbox"/> What's your name? | <input checked="" type="checkbox"/> And what's your email address? |
| <input checked="" type="checkbox"/> And how do you spell your last name? | <input checked="" type="checkbox"/> What's your phone number? |
| <input checked="" type="checkbox"/> Are you Ashley Nevins? | <input checked="" type="checkbox"/> How do you spell your first name? |

A: Hi. Are you Ashley Nevins?
 B: No, I'm not.
 A: Oh, I'm sorry. what's your name
 B: Kerry Moore.
 A: and how do you spell your last name
 B: K-E-R-R-Y.
 A: how do you spell your first name
 B: M-O-O-R-E.
 A: what's your phone number
 B: It's 618-555-7120.
 A: and what's your email address
 B: It's kmoore19@cup.org.



Hello and good-bye!

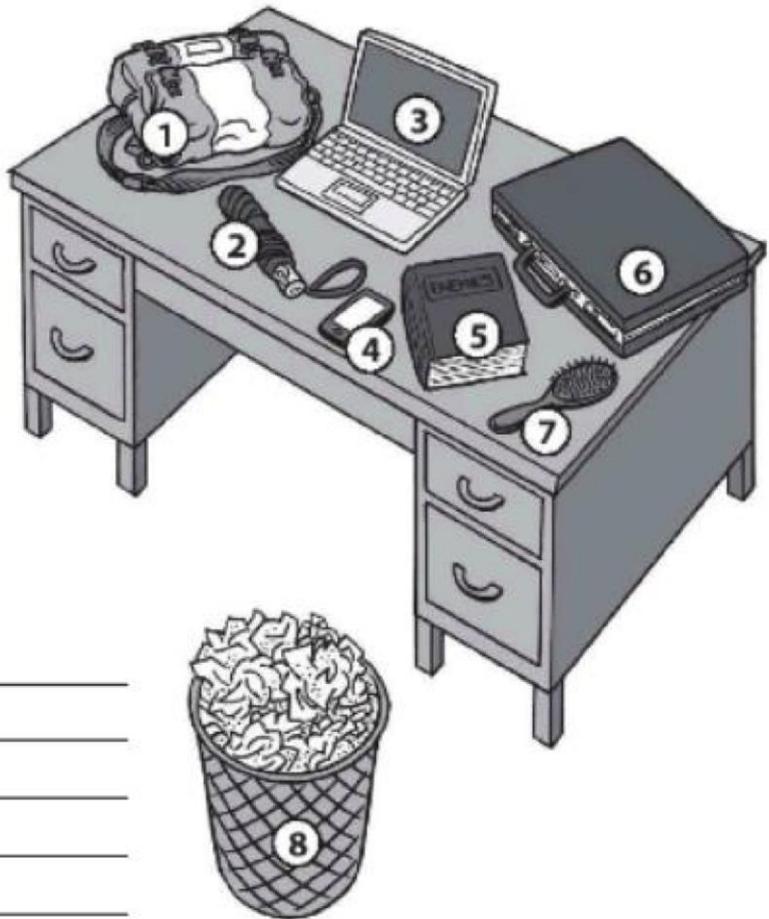
A Complete the conversations. Use the words in parentheses.

- | | |
|--|--|
| <p>1. A: <u>Hi.</u>
(Hi. / Excuse me.) How are you?
B: I'm fine, thanks.</p> | <p>3. A: <u>excuse</u>
(Excuse me. / Thank you.) Are you Soo-mi Kim?
B: Yes, I am.</p> |
| <p>2. A: <u>hello</u>
(Hello. / Good-bye.)
B: See you tomorrow.</p> | <p>4. A: <u>good night</u>
(Good evening. / Good night.)
B: Hello.</p> |

What are these things?

A What's in the picture? Write the things.

1. a bag
2. umbrella
3. computer
4. phone
5. book
6. portfolio
7. comb
8. boat



B What's in the picture? Write sentences.

1. This is a bag.
2. this is a umbrella
3. this is computer
4. this is a phone
5. this is a book
6. this is portfolio
7. this is comb
8. this is boat

Complete the questions with this or these. Then answer the questions.



1. A: What's this ? 2. A: What's this ? 3. A: What are these ?
 B: It's a camera . B: it's a clock . B: they are earrings .



4. A: What are these ? 5. A: What are these ? 6. A: What's this ?
 B: they are bookmarks . B: they are glasses . B: it's a credential .

Complete the conversation. Use the words in the box.

<input type="checkbox"/> a	<input type="checkbox"/> 's	<input type="checkbox"/> this	<input type="checkbox"/> they	<input type="checkbox"/> you
<input type="checkbox"/> an	<input checked="" type="checkbox"/> it's	<input type="checkbox"/> these	<input type="checkbox"/> they're	<input type="checkbox"/> you're

Dana: Wow! What's this?
 Chris: it's a purse.
 Dana: Oh, cool. Thank you , Chris.
 Chris: a welcome.
 Eva: Now open they box.
 Dana: OK. What you're this?
 Eva: It's these scarf.
 Dana: Oh, thank you, Eva. And what are this ?
 Eva: an 're earrings.
 Dana: Thanks! 's great!
 Amy: Open this, too!
 Dana: Oh, it's they're umbrella. Thanks, Amy!



Complete the conversations.



1. A: Where is my English dictionary?
 B: Is it in your book bag?
 A: No, it's are .
 B: Wait a minute. is it on the desk?
 A: Yes, it is. Thank you!



2. A: is it this my newspaper?
 B: No, is not.
 It's *my* newspaper.
 A: Sorry. it is my newspaper?
 B: Is they under your chair?
 A: Oh, yes, it is . Thanks.



3. A: Where are my glasses?
 B: Are you in your purse?
 A: No, they're you .
 B: are they on your desk?
 A: Hmm. Yes, you are. Thanks.



4. A: i am my pens on your desk?
 B: No, is not. Sorry.
 A: Hmm. you are my pens?
 B: are they in your pocket?
 A: Let me see. Yes, they are .
 Thank you!

Complete the sentences. Use the prepositions in the box.

- behind
 in
 in front of
 next to
 on
 under



1. The wallet is in the purse.



2. The chair is behind the desk.



3. The glasses are next to the chair.



4. The cell phone is on the table.



5. The map is under the briefcase.



6. The keys are in front of the umbrella.

Where are these things?

A Look at the picture. Write questions and answers about the things in parentheses.



- | | |
|--|--|
| <p>1. A: <u>Where is the briefcase?</u> (briefcase)
 B: <u>It's next to the television.</u></p> <p>2. A: <u>where are the books?</u> (books)
 B: <u>under the table</u></p> <p>3. A: <u>where is the phone located?</u> (cell phone)
 B: <u>inside the bag</u></p> | <p>4. A: <u>where are the keys?</u> (keys)
 B: <u>it is on the briefcase</u></p> <p>5. A: <u>where is the camera?</u> (camera)
 B: <u>it's on the television table</u></p> <p>6. A: <u>where are the sunglasses?</u> (sunglasses)
 B: <u>they are behind the chair</u></p> |
|--|--|

2.2.- Negative and Questions with be

Negative statements and yes/no questions with be

I'm not from New York.
You're not late.
She's not from Russia.
He's not from Italy.
It's not English.
We're not from Japan.
You're not early.
They're not in Mexico.

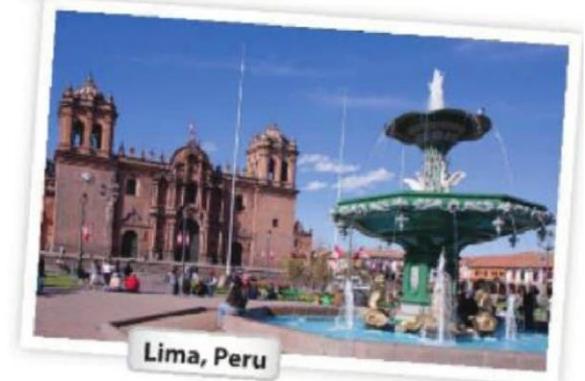
We're = We are

Are you from California?
Am I early?
Is she from Brazil?
Is he from Chile?
Is it Korean?
Are you from China?
Are we late?
Are they in Canada?

I am.	I'm	not.
you are.	you're	not.
she is.	she's	not.
Yes, he is.	No, he's	not.
it is.	it's	not.
we are.	we're	not.
you are.	you're	not.
they are.	they're	not.

A Complete the conversations. Then practice with a partner.

- A: Hiroshi, *are* you and Maiko from Japan?
 B: Yes, we *are* .
 A: Oh? *are* you from Tokyo?
 B: No, we're *not*. we are *from* Kyoto.
- A: *is* she *from* the U.S.?
 B: No, *she's* *not*. She's from the U.K.
 A: *is* she *from* London?
 B: Yes, she *is* . But her parents are from Italy. *she's* *not* from the U.K. originally.
 A: *is* she *from* Laura's first language Italian?
 B: No, *she's* *not*. *she* *is* English.
- A: *it is* Selina and Carlos from Mexico?
 B: No, *they are* *not*. *they are* *from* Brazil.
 A: *are* you from Brazil, too?
 B: No, *you're* *not*. I'm from Peru.
 A: So, *are* your first language Spanish?
 B: Yes, it *is* .



B Match the questions with the answers. Then practice with a partner.

- | | |
|--|---|
| 1. Are you and your family from Canada? <i>d</i> | a. No, he's not. He's from Singapore. |
| 2. Is your first language English? <i>c</i> | b. Yes, she is. She's from California. |
| 3. Are you Japanese? <i>a</i> | c. No, it's not. It's Japanese. |
| 4. Is Mr. Ho from Hong Kong? <i>e</i> | d. No, we're not. We're from Australia. |
| 5. Is your mother from the U.S.? <i>b</i> | e. Yes, we are. We're from Kyoto. |

C PAIR WORK Write five questions like the ones in part B. Then ask and answer your questions with a partner.

1 Negative statements and yes/no questions with be

- ▶ Use *be* + *not* to form negative statements: Ana **isn't** a student. (NOT: ~~Ana is no a student.~~)
- ▶ *You* is a singular and a plural pronoun: Are **you** from Rio? Yes, **I** am./Yes, **we** are.

A Unscramble the words to write negative statements.

1. in California / not / New York City / is
 New York City is not in California.....
2. London / not / from / we're
 ...we're not from london.....
3. not / you and Tim / in my class / are
 ..in my class you and time are not.....
4. is / my first language / Spanish / not
 ..my first language is not spanish.....
5. from / my mother / not / is / Seoul
 ..my mother is not from seoul.....
6. my keys / not / are / they
 ..my keys they are not.....

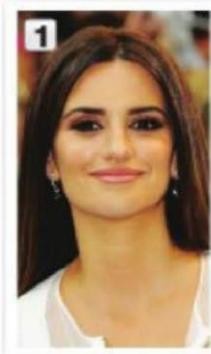
B Complete the conversations.

1. A: Are you and your family from Mexico?
 B: No, ..you're not. ..you are from Guatemala.
2. A: are your first language English?
 B: Yes, it is My parents are from Australia.
3. A: are you Kenji and his friend Japanese?
 B: Yes, ...they are. But ...they in the U.S. now.
4. A: i am my mother and I late?
 B: No, are not. ...are early!

2.2.- Where are they from?

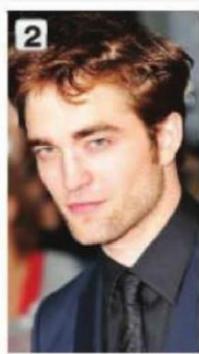
WHERE ARE THEY FROM?

A Where are these people from? Check (✓) your guesses.



Penelope Cruz

- Mexico
- France
- Spain



Robert Pattinson

- the U.S.
- the U.K.
- Canada



Haru Nomura

- South Korea
- Japan
- China



Cate Blanchett

- Australia
- New Zealand
- South Africa



Javier Hernández

- Brazil
- Mexico
- Chile

B PAIR WORK Compare your guesses. Then check your answers at the bottom of the page.

A: Is Penelope Cruz from Mexico?

B: No, she's not.

A: Is she from France?

Answers: 1. Spain 2. the U.K. 3. Japan 4. Australia 5. Mexico

CONVERSATION *He's cute.*

🎧 Listen and practice.

Emma: Who's that?

Jill: He's my brother.

Emma: Wow! He's cute. What's his name?

Jill: James. We call him Jim.

Emma: Oh, how old is he?

Jill: He's twenty-one years old.

Emma: What's he like? Is he nice?

Jill: Yes, he is – and he's very smart, too!

Emma: And who's that?

Jill: My sister Tammy. She's only twelve. She's the baby of the family.



2. 3.- Numbers and Ages

NUMBERS AND AGES

A  Listen and practice.

11 eleven	21 twenty-one	40 forty
12 twelve	22 twenty-two	50 fifty
13 thirteen	23 twenty-three	60 sixty
14 fourteen	24 twenty-four	70 seventy
15 fifteen	25 twenty-five	80 eighty
16 sixteen	26 twenty-six	90 ninety
17 seventeen	27 twenty-seven	100 one hundred
18 eighteen	28 twenty-eight	101 one hundred (and) one
19 nineteen	29 twenty-nine	102 one hundred (and) two
20 twenty	30 thirty	103 one hundred (and) three

B  Listen and practice. Notice the word stress.

 thirteen – thirty
  fourteen – forty
  fifteen – fifty
  sixteen – sixty

C PAIRWORK Look at the people in Jill's family for one minute. Then close your books. How old are they? Tell your partner.



A. Helen – 76



B. Howard – 52



C. Jackie – 49



D. Megan – 23



E. Tim and Tom – 14

2.4.- Wh-questions with be

Wh-questions with be

What's your name?

My name is Jill.

Where are you from?

I'm from Canada.

How are you today?

I'm just fine.

Who's that?

He's my brother.

How old is he?

He's twenty-one.

What's he like?

He's very nice.

Who's = Who is

Who are they?

They're my classmates.

Where are they from?

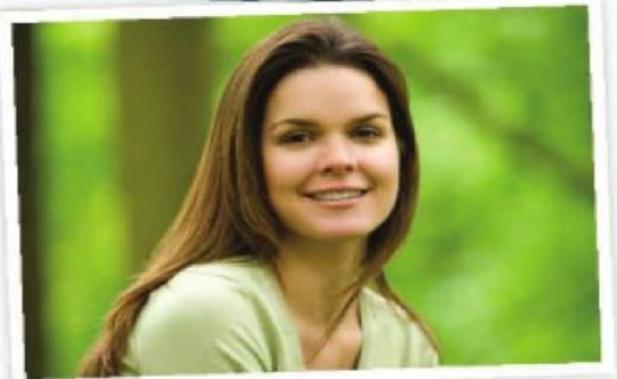
They're from Rio.

What's Rio like?

It's very beautiful.

A Complete the conversations with Wh-questions. Then practice with a partner.

- A: Look! Who's that..... ?
 B: Oh, he's a new student.
 A: How old is he..... ?
 B: I think his name is Ming.
 A: Ming? Who are they..... ?
 B: He's from China.
- A: Serhat, where are you from..... ?
 B: I'm from Turkey – from Istanbul.
 A: How are you today..... ?
 B: Istanbul is very old and beautiful.
 A: Who are they..... ?
 B: My last name is Erdogan.
- A: Hi, John. What's he like..... ?
 B: I'm just fine. My friend Teresa is here this week – from Argentina.
 A: Oh, cool. How are you today..... ?
 B: She's really friendly.
 A: How old is she..... ?
 B: She's twenty-eight years old.



2 Wh-questions with be

- ▶ Use *what* to ask about things. Use *where* to ask about places. Use *Who* to ask about people. Use *What... like?* to ask for a description.
- ▶ Use *how* to ask for a description: **How are** you today? Use *How old* to ask about age: **How old** is he?
- ▶ In answers about age, you can use only the number or the number + *years old*: He's **18**. OR He's **18 years old**.

Complete the questions with *how, what, where, or who*. Then match the questions with the answers.

- | | |
|---|--|
| 1. <i>Who</i> is that? <i>d</i> | a. We're from Thailand – from Bangkok. |
| 2. <i>what</i> is her name? ... <i>c</i> | b. She's 16. |
| 3. <i>where</i> is she like? ... <i>b</i> | c. Her name is Nittaya. |
| 4. <i>how</i> old is she? <i>e</i> | d. She's my sister. |
| 5. <i>where</i> is your family from? .. <i>f</i> | e. It's really beautiful. |
| 6. <i>where</i> is Bangkok like? .. <i>a</i> | f. She's a little shy. |

WORD POWER Descriptions

A  Listen and practice.



- | | | | | |
|-----------------|--------------|------------|-------------|---------|
| a. pretty | d. talkative | g. serious | j. tall | m. thin |
| b. handsome | e. quiet | h. shy | k. friendly | |
| c. good-looking | f. funny | i. short | l. heavy | |

B PAIRWORK Complete the chart with words from part A. Add two more words to each list. Then describe your personality and appearance to a partner.

Personality	Appearance
talkative.....	pretty.....
.....
.....

"I'm funny, smart, and very handsome."

LISTENING *Who's that?*

🎧 Listen to three descriptions. Check (✓) the two correct words for each description.

1. Elena is . . .	<input type="checkbox"/> short	<input type="checkbox"/> pretty	<input type="checkbox"/> friendly
2. Marco is . . .	<input type="checkbox"/> tall	<input type="checkbox"/> nice	<input type="checkbox"/> shy
3. Andrew is . . .	<input type="checkbox"/> talkative	<input type="checkbox"/> funny	<input type="checkbox"/> friendly

c
b g
f c
n
a

UNIT II. WHERE ARE YOU FROM?

WORKBOOK

Cities and countries

A Find and circle these countries in the puzzle.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Argentina | <input checked="" type="checkbox"/> India |
| <input checked="" type="checkbox"/> Brazil | <input checked="" type="checkbox"/> Japan |
| <input checked="" type="checkbox"/> Canada | <input checked="" type="checkbox"/> Mexico |
| <input checked="" type="checkbox"/> China | <input checked="" type="checkbox"/> South Korea |
| <input checked="" type="checkbox"/> Colombia | <input checked="" type="checkbox"/> Turkey |



S	C	M	H	P	F	W	F	B	R
M	O	H	C	J	L	V	P	L	O
E	L	U	I	M	E	X	I	C	O
H	O	S	T	N	X	Z	X	J	F
I	M	K	I	H	A	A	P	A	A
D	B	T	U	R	K	E	Y	P	I
D	I	M	B	I	M	O	C	A	N
C	A	N	A	D	A	S	R	N	D
U	E	P	D	K	Q	S	N	E	I
C	A	R	G	E	N	T	I	N	A

B Where are these cities? Complete the sentences with the countries in part A.

- Delhi and Mumbai are in India.
- Shanghai china
- Tokyo japan
- São Paulo and Rio brasil
- Seoul and Daejeon turkey
- Buenos Aires argentina
- Vancouver and Ottawa colombia
- Istanbul india

Complete the conversations with am, 'm, are, 're, is, or 's.



1. A: Are you and your family from South Korea?
 B: No, we is not.
 We you from China.
 A: Oh, so you are from China.
 B: Yes, I am . I am from Shanghai.



2. A: ~~they~~ is Brazil in Central America, Dad?
 B: No, it is not. It is in South America.
 A: Oh. is we from Brazil, Dad?
 B: Yes, we are . We are from Brazil originally, but we are here in the U.S. now.



3. A: are this your wallet?
 B: Yes, it is . Thanks.
 A: And are these your pictures?
 B: Yes, they are .
 A: Well, they it is very nice pictures.
 B: Thank you!



4. A: are your English teacher from the U.S.?
 B: No, she is not. She is from Canada. Montreal, Canada.
 A: he English her first language?
 B: No, it is not. Her first language is French.

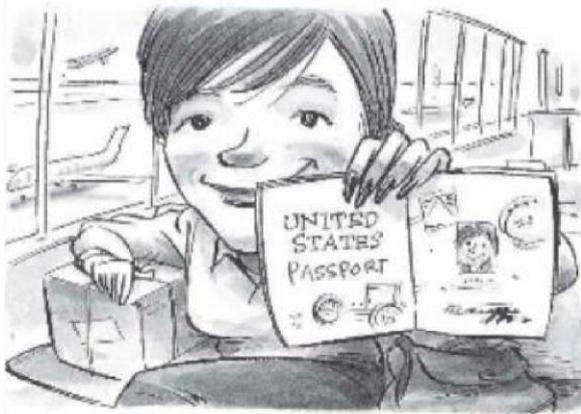
Answer the questions.



1. A: Is he from Brazil?
 B: No, he's not. He's from Ireland.



2. A: Are they from India?
 B: yes he is from india



3. A: Is she from Canada?
 B: no she is not from canada



4. A: Is she in Mexico?
 B: she is from mexico



5. A: Are they in Jakarta?
 B: she is not in jakarta



6. A: Are they in Australia?
 B: she is in australia

Spell the numbers.

- | | |
|-------------------------------|-----------------------|
| 1. 11 <u>eleven</u> | 6. 13 <u>thirteen</u> |
| 2. 15 <u>fifteen</u> | 7. 70 <u>seventy</u> |
| 3. 50 <u>fifty</u> | 8. 30 <u>thirty</u> |
| 4. 101 <u>one hundred one</u> | 9. 19 <u>nineteen</u> |
| 5. 24 <u>twenty four</u> | 10. 90 <u>ninety</u> |

Complete the conversations with the correct responses.



- A: Where are they from?

B: She's from the U.S., and he's from the U.K.

 - She's Gwyneth Paltrow, and he's Chris Martin.
 - She's from the U.S., and he's from the U.K.
- A: Is your first language English?

B: no it's japanece

 - No, it's Japan.
 - No, it's Japanese.
- A: What are they like?

B: they're very nice

 - They're very nice.
 - They're in London.
- A: Who's that?

B: it's my new cell phone

 - He's the new math teacher.
 - It's my new cell phone.
- A: Where are Tony and his family?

B: they're from sao paulo

 - They're in the U.S. now.
 - They're from São Paulo.
- A: How old is he now?

B: it's twenty eigh

 - It's twenty-eight.
 - He's twenty-eight.
- A: What's Marrakech like?

B: it's in morocco

 - It's in Morocco.
 - It's very interesting.

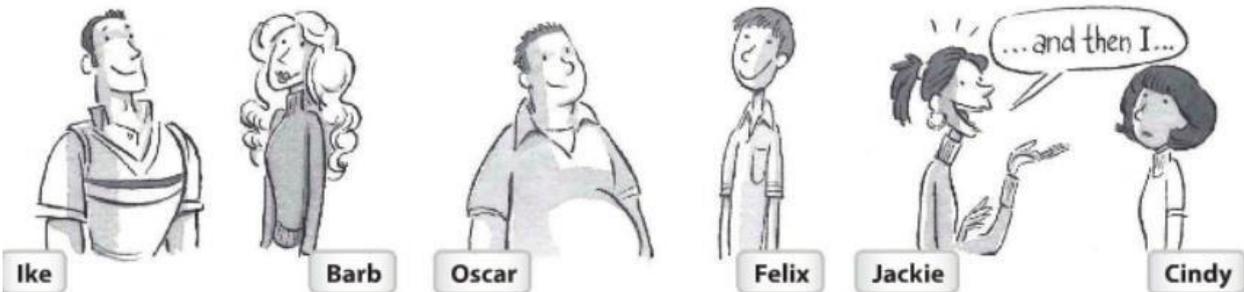
Descriptions

A Write sentences about the people in the pictures. Use the words in the box.



- | | |
|--|---|
| <input type="checkbox"/> cute | <input type="checkbox"/> serious |
| <input checked="" type="checkbox"/> friendly | <input type="checkbox"/> short |
| <input type="checkbox"/> funny | <input checked="" type="checkbox"/> shy |
| <input type="checkbox"/> handsome | <input type="checkbox"/> smart |
| <input type="checkbox"/> heavy | <input type="checkbox"/> talkative |
| <input type="checkbox"/> pretty | <input type="checkbox"/> tall |
| <input type="checkbox"/> quiet | <input type="checkbox"/> thin |

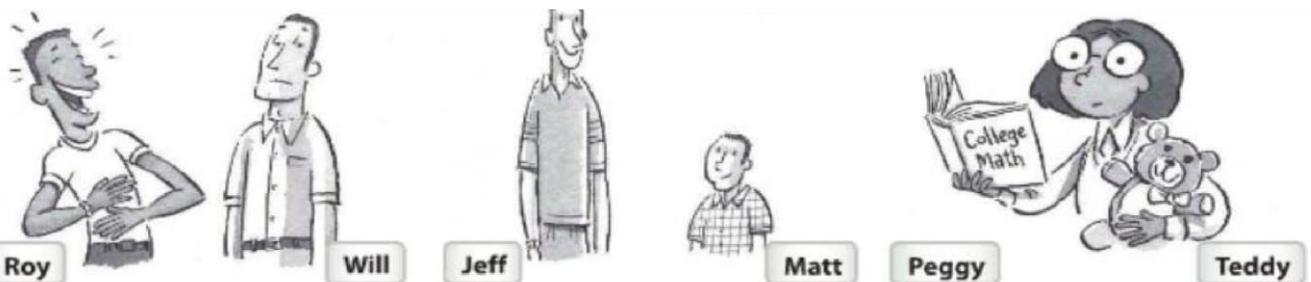
1. Donna is shy.
Margo is friendly.



2. Ike is cute.
Barb is funny.

3. Oscar is friendly.
Felix is handsome.

4. Jackie is heavy.
Cindy is pretty.



5. Roy is serious.
Will is short.

6. Jeff is shy.
Matt is thin.

7. Peggy is tall.
Teddy is smart.

B Answer the questions.

- | | |
|--|---|
| 1. Is Jeff tall? <u>Yes, he is.</u> | 5. Are Oscar and Felix male? <u>he is not</u> |
| 2. Is Barb pretty? <u>yes he is</u> | 6. Are Margo and Donna old? <u>yes he is</u> |
| 3. Is Oscar thin? <u>no she is not</u> | 7. Are you talkative? <u>no she is not</u> |
| 4. Is Margo shy? <u>yes he is</u> | 8. Are you serious? <u>yes he is</u> |

Complete the conversations. Use the words in the boxes.

- | | | |
|-------------------------------|------------------------------|--|
| <input type="checkbox"/> he's | <input type="checkbox"/> is | <input checked="" type="checkbox"/> what's |
| <input type="checkbox"/> his | <input type="checkbox"/> not | <input type="checkbox"/> where |

1. A: Connie, what's your boyfriend like?
 B: he's very nice. not name is Tommy Ho. I call him Tom.
 A: where is he from? is he from China?
 B: No, he's his. He's from Singapore.



- | | | |
|------------------------------|-----------------------------|---------------------------------|
| <input type="checkbox"/> are | <input type="checkbox"/> my | <input type="checkbox"/> we're |
| <input type="checkbox"/> her | <input type="checkbox"/> we | <input type="checkbox"/> what's |

2. A: Marco, are you and Rita from Puerto Rico?
 B: Yes, my are. we from San Juan.
 A: are your first language?
 B: her first language is Spanish, but Rita's first language is English. we're parents what's from New York originally.

Answer the questions. Use your own information.

- Where are you from?
my from is mexico
- What's your first language?
espanish
- How are you today?
very good
- Where is your teacher from?
comitan
- What is your teacher like?
very good
- What are you like?
good person

UNIT III. WHOSE JEANS ARE THESE?

3.1.- Clothes

WORD POWER Clothes

A  Listen and practice.



B Complete the chart with words from part A.

Clothes for warm weather	Clothes for cold weather
 <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	 <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>

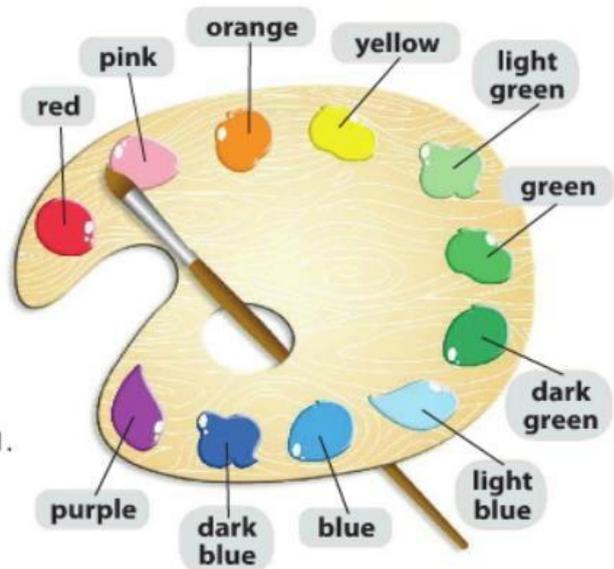
C **PAIR WORK** Look around the classroom. What clothes do you see? Tell a partner.

"I see jeans, a sweater, boots, and ..."

3.2.- Colors

COLORS

A Listen and practice.



B GROUP WORK Ask about favorite colors.

A: What are your favorite colors?
 B: My favorite colors are dark green and purple.

C GROUP WORK Describe the clothes in Exercise 1.

A: The suit is beige.
 B: The pajamas are light blue.

CONVERSATION *It's a disaster!*

Listen and practice.

Pat: Great! Our clothes are dry.
 Where is my new blouse?
 Julie: What color is it?
 Pat: It's white.
 Julie: Here's a light blue blouse.
 Is it yours?
 Pat: No, it's not mine. . . . Wait.
 It *is* mine. It's a disaster!
 Julie: Oh, no! *All* our clothes are
 light blue.
 Pat: Here's the problem. It's these
 new blue jeans. Whose
 jeans are these?
 Julie: Uh, they're mine. Sorry.



PRONUNCIATION *The letters s and sh*

A Listen and practice. Notice the pronunciation of **s** and **sh**.

1. **s**uit **s**ocks **s**carf
2. **sh**irt **sh**orts **sh**oes

B Read the sentences. Pay attention to the pronunciation of **s** and **sh**.

1. This is **S**andra's new **sh**irt.
2. These are **S**am's purple **sh**oes!
3. Where are my **sh**oes and **s**ocks?
4. My **sh**orts and T-**sh**irts are blue!

3.3.- Possessive Adjectives and Pronouns

Possessives		
Adjectives	Pronouns	Names
<p>my</p> <p>your</p> <p>These are his socks.</p> <p>her</p> <p>our</p> <p>their</p>	<p>These socks are his.</p> <p>hers</p> <p>ours</p> <p>theirs</p>	<p>Pat's blouse /s/</p> <p>Julie's jeans /z/</p> <p>Rex's T-shirt /ɪz/</p> <p>Whose blouse is this? It's Pat's.</p> <p>Whose jeans are these? They're Julie's.</p>

A Complete the conversations with the correct words in parentheses. Then practice with a partner.

- A: Hey! These aren't*our*..... (our / ours) clothes!

B: You're right. *our*..... (Our / Ours) are over there.
- A: These aren't *my*..... (my / mine) gloves. Are they *your*..... (your / yours)?

B: No, they're not *mine*..... (my / mine). Ask Sally. Maybe they're *her*..... (her / hers).
- A: *your's*..... (Whose / Yours) T-shirts are these? Are they Julie's and Pat's?

B: No, they're not *their*..... (their / theirs) T-shirts. But these socks are *their*..... (their / theirs). And these shorts are *your*..... (your / yours).

1 Possessives

- ▶ The noun comes after a possessive adjective: This is **my** T-shirt.
- ▶ Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- ▶ **Whose** can be used with singular and plural nouns: **Whose** bag is this? **Whose** keys are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box.

his mine my your yours ✓ whose

- A:*Whose*..... jacket is this? Is it*my*..... , Phil?

B: No, it's not*mine*... . Ask Nick. I think it's*your*..... .

her our ours your yours

- A: These aren't*our*..... books. Are they*your*..... ?

B: No, they're not*her*..... . Maybe they're Young-min's.

her hers their theirs whose

- A:*hers*..... sweaters are these? Are they Julie's?

B: No, they're not*their*..... sweaters. But these shorts are *whose*..... .

3. 4.- Present continuous affirmative and negative

Present continuous statements; conjunctions

I'm	I'm not	OR:
You're	You're not	You aren't
She's wearing shoes.	She's not	She isn't wearing boots.
We're	We're not	We aren't
They're	They're not	They aren't
It's snowing.	It's not	It isn't raining.

Conjunctions
 It's snowing,
and it's windy.
 It's sunny,
but it's cold.
 It's windy,
so it's very cold.

2 Present continuous statements; conjunctions

- ▶ The present continuous is the present of *be* + verb + *-ing*: **It's raining.**
She's wearing shoes.
- ▶ The two negative contractions mean the same: **He's not/He isn't** wearing a coat. **We're not/We aren't** wearing gloves.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

1. Mr. and Mrs. Lee are wearing hats. *Mr. and Mrs. Lee aren't wearing hats.*
2. It isn't raining. *she's wearing shoes*
3. I'm wearing sunglasses. *i'm isn't raining*
4. You're wearing a new suit. *you're wearing sunglasses*
5. Michiko isn't wearing gloves. *michiko isn't wearing gloves*

A Complete these sentences. Then compare with a partner.



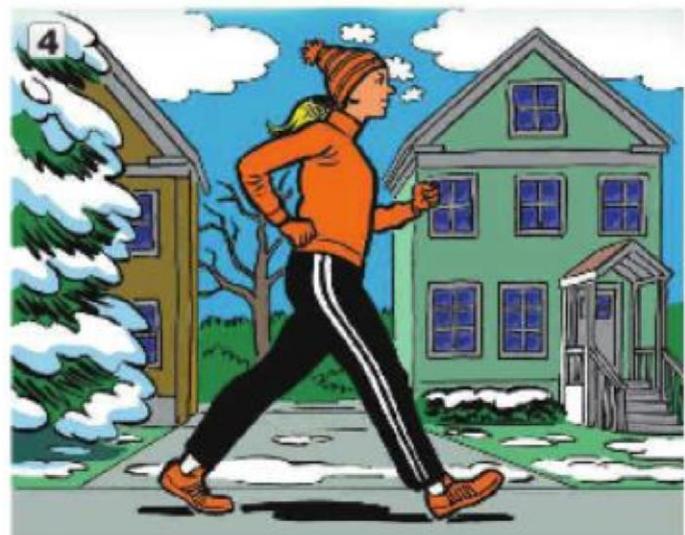
My name is Claire. I am wearing a green suit today. I have bag high heels, too. It's raining, but I don't have umbrella a raincoat.



It's very hot today. Toshi and Noriko are wearing shorts and T-shirts. It's really sunny, so they are wearing dog sunglasses.



Phil is wearing a suit today - he is wearing pants and a jacket. He is wearing a light blue shirt, but he is wearing a tie.



It's cold today, but Kathy is wearing a coat. She is wearing gloves and a hat. She is wearing boots. She is wearing they sneakers.

3.5.- Present continuous yes/no questions

Present continuous yes/no questions

Are you wearing gloves?	Yes, I am .	No, I'm not .
Is she wearing boots?	Yes, she is .	No, she's not ./No, she isn't .
Are they wearing sunglasses?	Yes, they are .	No, they're not ./No, they aren't .

B PAIRWORK Ask and answer these questions about the people in part A. 

- | | |
|--|--------------------------------------|
| 1. Is Claire wearing a green suit? | 7. Is Phil wearing brown pants? |
| 2. Is she wearing a raincoat? | 8. Is he wearing a blue shirt? |
| 3. Is she wearing high heels? | 9. Is he wearing a tie? |
| 4. Are Toshi and Noriko wearing swimsuits? | 10. Is Kathy wearing boots? |
| 5. Are they wearing jackets? | 11. Is she wearing a coat? |
| 6. Are they wearing sunglasses? | 12. Is she wearing a hat and gloves? |

A: Is Claire wearing a green suit?
 B: Yes, she is. Is she wearing a raincoat?
 A: No, she's not. OR No, she isn't.

C Write four more questions about the people in part A. Then ask a partner the questions.

adjective + noun

My suit is black.
 I'm wearing a **black suit**.

3 Present continuous yes/no questions; adjective + noun

- ▶ In questions, the present continuous is *be* + subject + verb + *-ing*: **Is it raining?**
Are you wearing brown shoes?
- ▶ Adjectives can come before nouns or after the verb *be*: He's wearing a **blue hat**.
His hat **is blue**.
- ▶ Adjectives don't have a plural form: a **green hat**; two **green hats**

Write questions using the words in parentheses. Then complete the responses.

- | | |
|---|--|
| 1. A: Is he wearing a gray suit? (wear, gray suit)
B: No, he is boots..... | 3. A: wear sunglasses (wear, sunglasses)
B: Yes, I am sunglasses..... |
| 2. A: wear brown boots (wear, brown boots)
B: No, we brown boots | 4. A: rain (rain)
B: Yes, it rain |

LISTENING *He's wearing a T-shirt!*

A  Listen. Write the names **Bruce, Beth, Jon, Anita, and Nick** in the correct boxes.

				Bruce
--	--	--	--	-------

B GROUP WORK Ask questions about the people in the picture.

- A: Is Bruce wearing a light brown jacket?
B: Yes, he is.
C: Is he wearing a tie?

C GROUP WORK Write five questions about your classmates. Then ask and answer the questions.

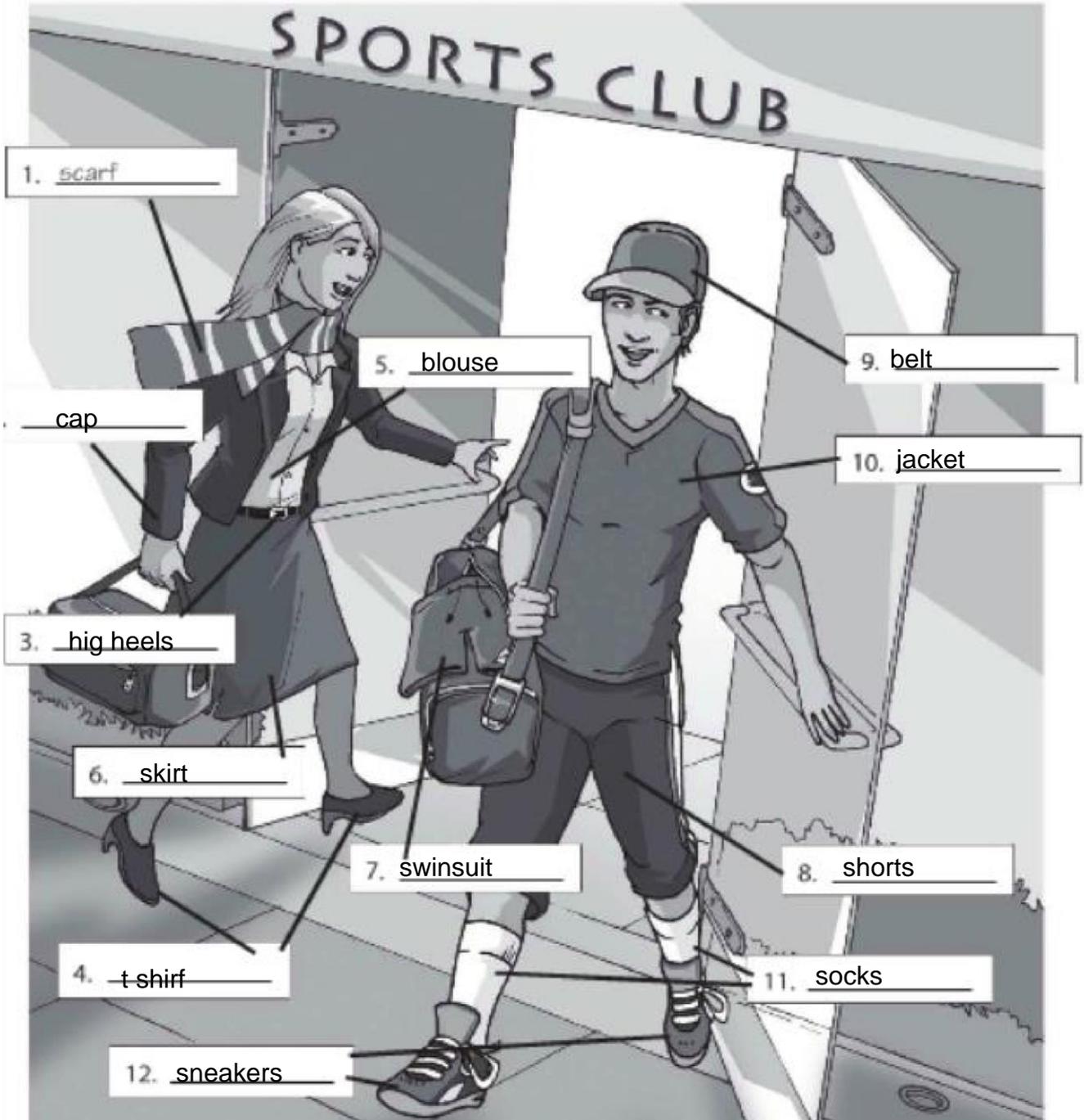
Are Sonia and Paulo wearing jeans?
Is Paulo wearing a red shirt?



WORKBOOK

Label the clothes. Use the words in the box.

- | | | | | | |
|---------------------------------|-------------------------------------|---|---------------------------------|-----------------------------------|-----------------------------------|
| <input type="checkbox"/> belt | <input type="checkbox"/> cap | <input type="checkbox"/> jacket | <input type="checkbox"/> shorts | <input type="checkbox"/> sneakers | <input type="checkbox"/> swimsuit |
| <input type="checkbox"/> blouse | <input type="checkbox"/> high heels | <input checked="" type="checkbox"/> scarf | <input type="checkbox"/> skirt | <input type="checkbox"/> socks | <input type="checkbox"/> T-shirt |



What clothes don't belong? Check (✓) the things.

For work	For leisure	For cold weather	For warm weather
<input type="checkbox"/> shirt	<input type="checkbox"/> T-shirt	<input type="checkbox"/> boots	<input type="checkbox"/> swimsuit
<input checked="" type="checkbox"/> shorts	<input type="checkbox"/> shorts	<input type="checkbox"/> scarf	<input type="checkbox"/> T-shirt
<input type="checkbox"/> tie	<input type="checkbox"/> suit	<input type="checkbox"/> shorts	<input type="checkbox"/> boots
<input type="checkbox"/> belt	<input type="checkbox"/> sneakers	<input type="checkbox"/> pants	<input type="checkbox"/> sneakers
<input checked="" type="checkbox"/> swimsuit	<input type="checkbox"/> jeans	<input type="checkbox"/> sweater	<input type="checkbox"/> shorts
<input type="checkbox"/> shoes	<input type="checkbox"/> gloves	<input type="checkbox"/> gloves	<input type="checkbox"/> sweater
<input type="checkbox"/> jacket	<input type="checkbox"/> high heels	<input type="checkbox"/> T-shirt	<input type="checkbox"/> cap

What things in your classroom are these colors? Write sentences.

light blue	black	green	pink	red	yellow
dark blue	gray	orange	purple	white	brown

1. My desk is brown.
2. Celia's bag is purple.
3. light blue
4. black
5. dark blue
6. gray
7. orange
8. red
9. white
10. yellow



Whose clothes are these?



Tiffany

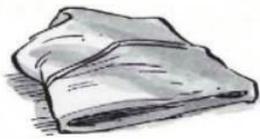


Jade



Daniel

A Complete the conversations.



1. A: Whose hat is this _____ ? 2. A: Whose that is _____ ? 3. A: Whose that is _____ ?
 B: It's Daniel's _____ . B: it's tiffany _____ . B: it's jade _____ .



4. A: Whose hat is this _____ ? 5. A: Whose hat is this _____ ? 6. A: Whose hat this _____ ?
 B: it's daniel _____ . B: it's tiffany _____ . B: it's jade _____ .

B Complete the conversations with the correct words in parentheses.

- A: Whose (Whose / His) T-shirt is this? Is it Lisa's?
 B: No, it's not her (her / hers). It's my (my / mine).
- A: Are these your (your / yours) jeans?
 B: No, they aren't my (my / mine) jeans. Let's ask Keith.
 I think they're his (his / he's).
- A: Are these Annie's and Jennifer's socks?
 B: No, they aren't their (their / theirs). They're your (your / yours).
 A: I don't think so. These socks are white, and my (my / mine) are blue.

What season is it? How is the weather? Write two sentences about each picture.



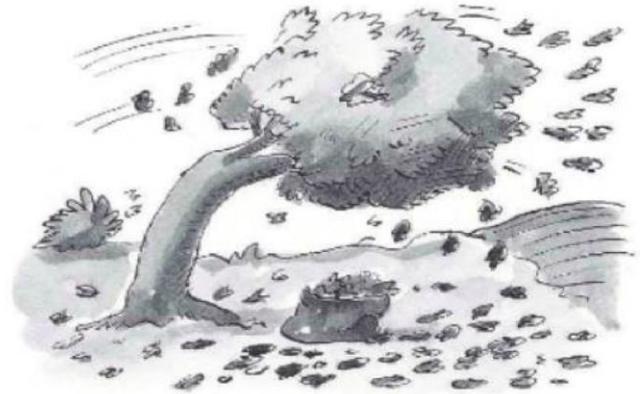
1. It's winter.
It's very cold.



2. the day is raini
it's very cold



3. it's spring
sunny day



4. too much wind
cold day



5. hot day
too hot



6. it is winter
it's very cold

Waiting for the bus

A Write sentences. Use the words in parentheses.



1. Hugo is wearing a tie. (tie)
2. Todd and Alicia are wearing boots. (boots)
3. chul-woo wears a t-shirt (T-shirt)
4. maggie is wearing a skirt (skirt)
5. maya is wearing a dress (dress)
6. maya is wearing sneakers (sneakers)
7. todd is wearing one scarf (scarf)
8. hugo wears hat (hats)

B Correct the false sentences.

1. Chul-woo is wearing jeans.
No, he isn't. / No, he's not. He's wearing shorts.
2. Maggie and Hugo are wearing raincoats.
Not only Maggie
3. Alicia is wearing a skirt.
No, Alicia is wearing pants
4. Maya is wearing pajamas.
No, Maya is wearing a dress
5. Alicia and Maggie are wearing T-shirts.
No, neither of the two
6. Todd and Hugo are wearing shorts.
No, they both wear long pants

Complete the sentences.



1. My name's Jane. I 'm wearing _____ a T-shirt and shorts. I am _____ sneakers, too. It street _____ raining, but I get wet _____ a raincoat.



2. It is _____ snowing, but Amy _____ coat _____ boots – she Sweater _____ high heels. She scarf _____ gloves, and she ear ornament _____ a hat.



3. It's very hot. Tom and Sue They are on the beach sweaters today. They A good climate _____ pants. It's sunny, so Sue Long _____ a hat, and Tom Takes _____ sunglasses.



4. Roger Used _____ a suit. He used _____ a belt, but he used _____ a tie. He used _____ shoes and socks. It's very windy.

Complete these sentences with and, but, or so.

1. He's wearing jeans and sneakers, and he's wearing a T-shirt.
2. It's very cold outside, are I'm not wearing a coat.
3. Her skirt is blue, is her blouse is blue, too.
4. It's raining, and I need an umbrella.
5. He's wearing an expensive suit, are he's wearing sneakers.
6. It's summer and it's very sunny, is it's hot.

1 What time is it? / Is it A.M. or P.M.?

▶ Remember: you can say times different ways: 1:15 = *one-fifteen* OR *a quarter after one*.

Write each sentence in a different way.

1. It's a quarter to four. *It's three forty-five*.....
2. It's 12:00 P.M. *It's noon*.....
3. It's six-fifteen. *...is it am*.....
4. It's ten o'clock at night. *...is it pm*.....
5. It's three-oh-five. *...is it pm*.....
6. It's twenty-five to eleven. *one fifteen*.....
7. It's one o'clock in the morning. *...is it am*.....
8. It's midnight. *...is it pm*.....

B PAIRWORK Say each time a different way.

- | | |
|--|--------------------|
| 1. It's nine o'clock in the evening. <i>"It's 9:00 P.M."</i> | 5. It's 3:00 A.M. |
| 2. It's eight o'clock in the morning. | 6. It's 6:00 P.M. |
| 3. It's twelve o'clock at night. | 7. It's 4:00 P.M. |
| 4. It's three in the afternoon. | 8. It's 12:00 P.M. |

A PAIRWORK Ask and answer the questions about the pictures.

- | | |
|--|--------------------------------------|
| 1. Who's sleeping now? | 5. What's Célia wearing? |
| 2. Who's having breakfast? | 6. What's Marcos wearing? |
| 3. Where's Andrei working? | 7. Why is Marcos getting up? |
| 4. Where's Hiroshi checking his email? | 8. Why are Jim and Ann having lunch? |

spelling	
sleep	→ sleeping
get	→ getting (+ t)
have	→ having (- e)

B GROUP WORK Write five more questions about the pictures. Then ask and answer your questions in groups.

2 Present continuous Wh-questions

- ▶ Use the present continuous to talk about actions that are happening right now: What **are you doing?** I'm **talking** to you!
- ▶ In questions, the *be* verb comes before the subject: What **are you** doing?
- ▶ To form the continuous of verbs ending in *-e*, drop the *e* and add *-ing*:
have → having.
- ▶ For verbs ending in vowel + consonant, double the consonant and add *-ing*:
get → getting.

What are the people doing? Write conversations. Use the words in parentheses.

- | | |
|----------------------------------|-----------------------|
| 1. A: <u>What's Steve doing?</u> | (Steve) |
| B: <u>He's watching TV.</u> | (watch TV) |
| 2. A: <u>..... jon and megan</u> | (Jon and Megan) |
| B: <u>take a walk</u> | (take a walk) |
| 3. A: <u>you</u> | (you) |
| B: <u>write conversations</u> | (write conversations) |
| 4. A: <u>cris</u> | (Chris) |
| B: <u>call ashley</u> | (call Ashley) |
| 5. A: <u>youn and taylor</u> | (you and Taylor) |
| B: <u>shop</u> | (shop) |
| 6. A: <u>sara</u> | (Sara) |
| B: <u>have dinner</u> | (have dinner) |
| 7. A: <u>victor and sam</u> | (Victor and Sam) |
| B: <u>run in the park</u> | (run in the park) |
| 8. A: <u>you and paulo</u> | (you and Paulo) |
| B: <u>chat online</u> | (chat online) |

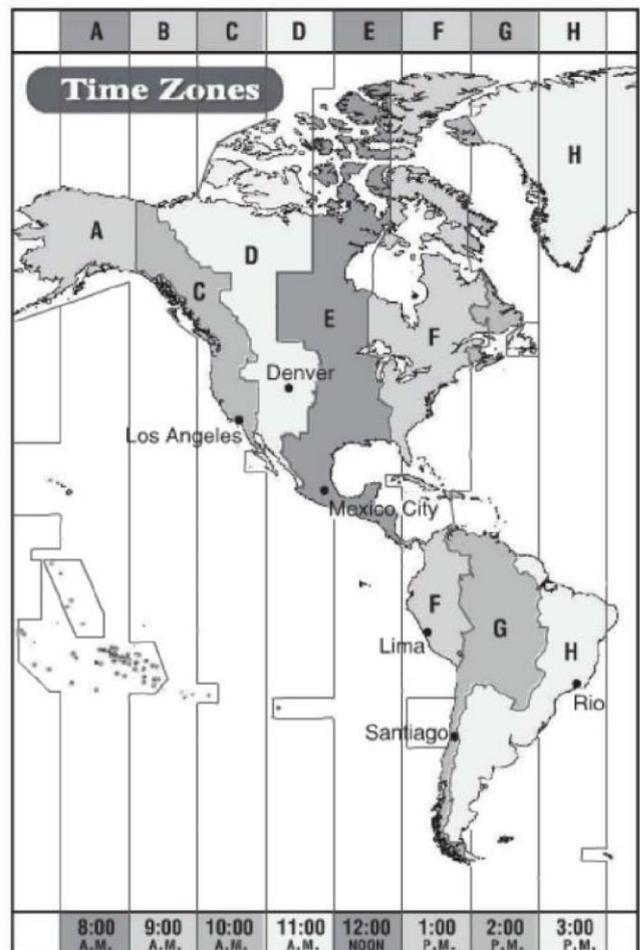
WORKBOOK

Write each sentence a different way.

1. It's midnight. It's twelve o'clock at night.
2. It's 4:00 P.M. it's 4:pm
3. It's 9:15 A.M. it's 9:15 am
4. It's 8:00 P.M. it's 8:00pm
5. It's 10:45 P.M. it's 10:45pm
6. It's 3:30 P.M. it's 3:30
7. It's 6:00 P.M. it's 6:00pm
8. It's 12:00 P.M. it's 12:00pm

What time is it in each city? Write the time in two different ways.

1. It's 10:00 a.m. in Los Angeles.
It's ten o'clock in the morning.
2. it's 11am in denver
it's eleven o'clock in denver
3. it's 12:00pm in mexico city
it's 1wele in mexico city
4. it's 1:00 pm in lima
it's one in lima
5. it's 3:00npm in rio
it's three in rio
6. it's 2:00pm in santiago
it's two in santiago



What time is it? Use the sentences in the box.

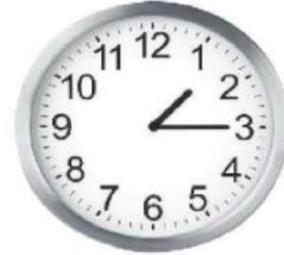
- It's five-oh-five.
- It's twenty after nine.
- It's ten to eight.
- It's a quarter after one.
- It's eight after six.
- It's a quarter to three.



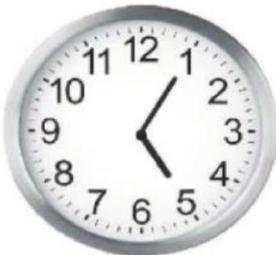
1. It's twenty after nine.



2. it's eight after six



3. it's ten to eight



4. it's quarter after one



5. it's five



6. it's a quarter to three

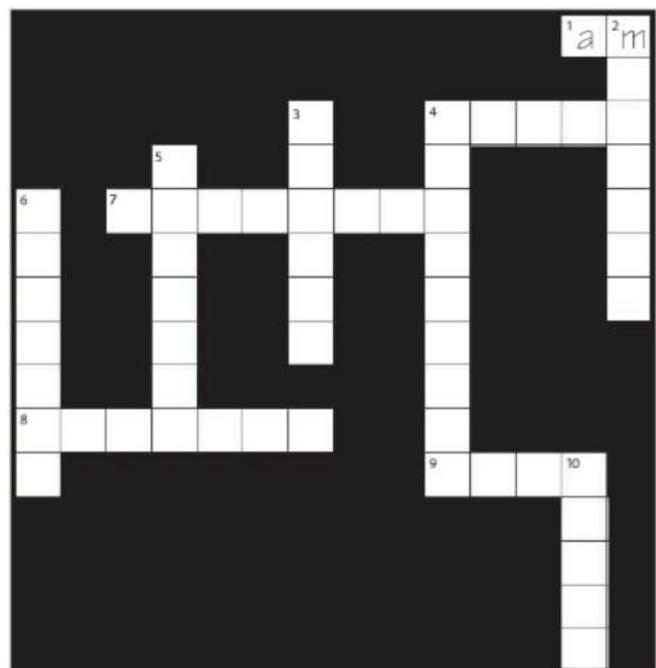
Complete the crossword puzzle. Write each time a different way.

Across (→)

- 1 It's five in the morning. It's five _____ .
- 4 It's 4:15. It's a quarter _____ four.
- 7 It's twelve A.M. It's _____ .
- 8 It's 8:00 P.M. It's eight in the _____ .
- 9 It's twelve P.M. It's _____ .

Down (↓)

- 2 It's 7:00 A.M. It's seven in the _____ .
- 3 It's 3:30. It's three- _____ .
- 4 It's 4:00 P.M. It's four in the _____ .
- 5 It's 1:15. It's one- _____ .
- 6 It's 3:45. It's a _____ to four.
- 10 It's 11:00 P.M. It's eleven at _____ .



What are these people doing? Write sentences. Use the words in the box.

- | | | |
|--|--------------------------------------|---|
| <input type="checkbox"/> dance | <input type="checkbox"/> read a book | <input checked="" type="checkbox"/> sleep |
| <input type="checkbox"/> drive | <input type="checkbox"/> ride a bike | <input type="checkbox"/> swim |
| <input type="checkbox"/> play a video game | <input type="checkbox"/> shop | <input type="checkbox"/> take a walk |



1. She's sleeping.



2. swim



3. play a video game



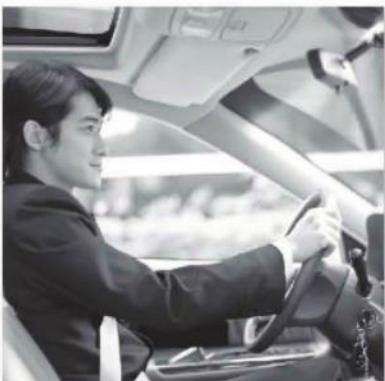
4. ride a bike



5. shop



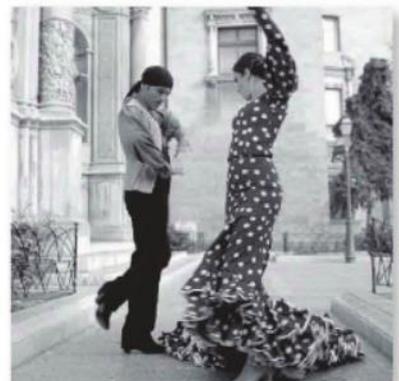
6. take a walk



7. drive



8. red a book



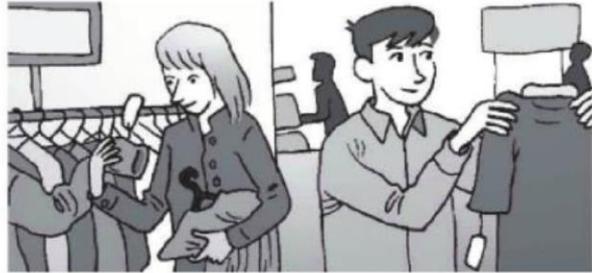
9. dance

Answer these questions.



1. Is Debbie getting up?

No, she's not. She's sleeping.



2. Are Kelly and Tony taking a walk?

No, they're not. They're shopping.



3. Are Dan and Megan studying?

are dan and megan studying



4. Is Carmen driving a car?

is cameran driving a car



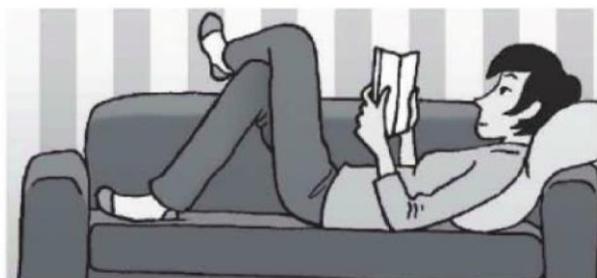
5. Is Bill playing tennis?

is bill playing tennis



6. Is Michiko checking her email?

is michiko checking her email



7. Is Claire watching television?

is claire whatching television

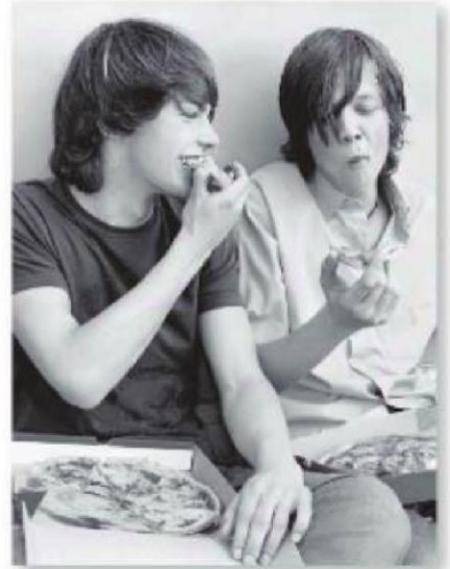


8. What about you? Are you sleeping?

what about you

Write questions and answers. Use What + doing and the words in parentheses.

1. A: What are you and Ricky doing? (you and Ricky)
 B: We're eating pizza. (eat pizza)
2. A: What's Michael doing? (Michael)
 B: He's cooking dinner. (cook dinner)
3. A: Ron and Lucy (Ron and Lucy)
 B: take a walk (take a walk)
4. A: Julie (Julie)
 B: get up (get up)
5. A: Mary (Mary)
 B: shop (shop)
6. A: Belle and Hank (Belle and Hank)
 B: watch a movie (watch a movie)
7. A: Steven (Steven)
 B: study math (study math)
8. A: you (you)
 B: study English (study English)
9. A: you and Emma (you and Emma)
 B: have lunch (have lunch)
10. A: I (I)
 B: finish this exercise (finish this exercise)



What are you doing? What are your friends doing? Write sentences.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

B: pedro and sonia

B: wear boots