

**B PAIR WORK** Complete the chart with words from part A. Add two more words to each list. Then describe your personality and appearance to a partner.

Personality			Appearance		
talkative	Friendly	Funny	pretty	Tall	Handsome
.....	.....	.....	.....	.....	.....
.....	.....	.....	.....	.....	.....

"I'm funny, smart, and very handsome."

### LISTENING Who's that?

○ Listen to three descriptions. Check (✓) the two correct words for each description.

1. Elena is ...	<input type="checkbox"/> short	<input checked="" type="checkbox"/> pretty	<input type="checkbox"/> friendly
2. Marco is ...	<input type="checkbox"/> tall	<input checked="" type="checkbox"/> nice	<input type="checkbox"/> shy
3. Andrew is ...	<input checked="" type="checkbox"/> talkative	<input type="checkbox"/> funny	<input type="checkbox"/> friendly

# Progress check

## INTERVIEW

Match the questions with the answers. Then ask and answer the questions with a partner. Answer with your own information.

- |                                                               |                                    |
|---------------------------------------------------------------|------------------------------------|
| 1. Are you from Malaysia? ... <sup>h</sup> .....              | a. It's very beautiful.            |
| 2. Where are you and your family from? ... <sup>c</sup> ..... | b. Yes, she is.                    |
| 3. What is your hometown like? ... <sup>a</sup> .....         | c. We're from Mexico.              |
| 4. Is English your first language? ... <sup>f</sup> .....     | d. My best friend is Kevin.        |
| 5. Who is your best friend? ... <sup>D</sup> .....            | e. Yes, they are.                  |
| 6. Are your classmates Brazilian? ... <sup>E</sup> .....      | f. No, it's not. It's Spanish.     |
| 7. How old is your best friend? ... <sup>g</sup> .....        | g. He's nineteen.                  |
| 8. Is our teacher from the U.S.? ... <sup>b</sup> .....       | h. No, I'm not. I'm from Thailand. |

## LISTENING *Who's that?*

**A** Listen to four conversations. Check (✓) the correct description for each person. You will check more than one adjective.

- |           |                                          |                                |                                            |                                         |                                    |                                   |
|-----------|------------------------------------------|--------------------------------|--------------------------------------------|-----------------------------------------|------------------------------------|-----------------------------------|
| 1. Min-ho | <input checked="" type="checkbox"/> tall | <input type="checkbox"/> short | <input type="checkbox"/> funny             | <input type="checkbox"/> friendly       | <input type="checkbox"/> talkative | <input type="checkbox"/> quiet    |
| 2. Ryan   | <input type="checkbox"/> tall            | <input type="checkbox"/> short | <input checked="" type="checkbox"/> funny  | <input type="checkbox"/> serious        | <input type="checkbox"/> friendly  | <input type="checkbox"/> shy      |
| 3. Angela | <input type="checkbox"/> thin            | <input type="checkbox"/> heavy | <input checked="" type="checkbox"/> pretty | <input type="checkbox"/> shy            | <input type="checkbox"/> nice      | <input type="checkbox"/> friendly |
| 4. Helen  | <input type="checkbox"/> thin            | <input type="checkbox"/> heavy | <input type="checkbox"/> quiet             | <input checked="" type="checkbox"/> shy | <input type="checkbox"/> serious   | <input type="checkbox"/> funny    |

**B** Write five yes/no questions about the people in part A. Then ask a partner the questions.

Is Angela pretty?  
is Helen shy?

Is Min-ho friendly?  
Is Ryan tall?

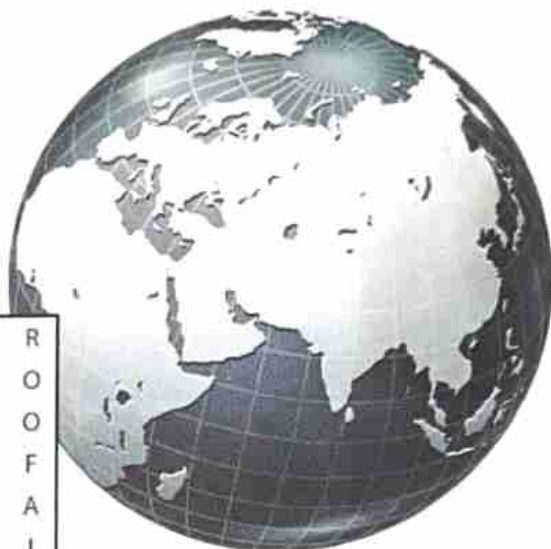
UNIT II. WHERE ARE YOU FROM?

WORKBOOK

Cities and countries

A Find and circle these countries in the puzzle.

- |                                               |                                      |
|-----------------------------------------------|--------------------------------------|
| <input checked="" type="checkbox"/> Argentina | <input type="checkbox"/> India       |
| <input type="checkbox"/> Brazil               | <input type="checkbox"/> Japan       |
| <input type="checkbox"/> Canada               | <input type="checkbox"/> Mexico      |
| <input type="checkbox"/> China                | <input type="checkbox"/> South Korea |
| <input type="checkbox"/> Colombia             | <input type="checkbox"/> Turkey      |



S	C	M	H	P	F	W	F	B	R
M	O	H	C	J	L	V	P	L	O
E	L	U	I	M	E	X	I	C	O
H	O	S	T	N	X	Z	X	J	F
I	M	K	I	H	A	A	P	A	A
D	B	T	U	R	K	E	Y	P	I
D	I	M	B	I	M	O	C	A	N
C	A	N	A	D	A	S	R	N	D
U	E	P	D	K	Q	S	N	E	I
C	A	R	G	E	N	T	I	N	A

B Where are these cities? Complete the sentences with the countries in part A.

- Delhi and Mumbai are in India.
- Shanghai is in china
- Tokyo is in Japan
- São Paulo and Rio are in Brazil
- Seoul and Daejeon are in south Korea
- Buenos Aires is in Argentina
- Vancouver and Ottawa are in Canada
- Istanbul is in Turkey

Complete the conversations with am, 'm, are, 're, is, or 's.



1. A: Are you and your family from South Korea?  
 B: No, we re not.  
 We re from China.  
 A: Oh, so you am from China.  
 B: Yes, I am . I am from Shanghai.



2. A: Is Brazil in Central America, Dad?  
 B: No, it is not. It s in South America.  
 A: Oh, is we from Brazil, Dad?  
 B: Yes, we is . We s from Brazil originally, but we s here in the U.S. now.



3. A: Is this your wallet?  
 B: Yes, it's s . Thanks.  
 A: And are these your pictures?  
 B: Yes, they s .  
 A: Well, they s very nice pictures.  
 B: Thank you!



4. A: Is your English teacher from the U.S.?  
 B: No, she s not. She s from Canada. Montreal, Canada.  
 A: am English her first language?  
 B: No, it s not. Her first language is French.

Answer the questions.



1. A: Is he from Brazil?  
B: No, he's not. He's from Ireland.



2. A: Are they from India?  
B: Yes, they are.



3. A: Is she from Canada?  
B: Yes, she is.



4. A: Is she in Mexico?  
B: No, she's not. She's in Japan.



5. A: Are they in Jakarta?  
B: No, they're not in New York.



6. A: Are they in Australia?  
B: Yes, they are.



## Spell the numbers.

- |        |                        |        |                 |
|--------|------------------------|--------|-----------------|
| 1. 11  | <u>eleven</u>          | 6. 13  | <u>thirteen</u> |
| 2. 15  | <u>fifteen</u>         | 7. 70  | <u>seventy</u>  |
| 3. 50  | <u>fifty</u>           | 8. 30  | <u>thirty</u>   |
| 4. 101 | <u>one hundred one</u> | 9. 19  | <u>nineteen</u> |
| 5. 24  | <u>twenty-four</u>     | 10. 90 | <u>ninety</u>   |

## Complete the conversations with the correct responses.

1. A: Where are they from?

B: She's from the U.S. and he's from the U.K.

- She's Gwyneth Paltrow, and he's Chris Martin.
- She's from the U.S., and he's from the U.K.



2. A: Is your first language English?

B: No, it's Japanese

- No, it's Japan.
- No, it's Japanese.

3. A: What are they like?

B: they're they japan

- They're very nice.
- They're in London.

4. A: Who's that?

B: \_\_\_\_\_

- He's the new math teacher.
- It's my new cell phone.

5. A: Where are Tony and his family?

B: He's the new math teacher

- They're in the U.S. now.
- They're from São Paulo.

6. A: How old is he now?

B: They're in the U.S now

- It's twenty-eight.
- He's twenty eight.

7. A: What's Marrakech like?

B: It's veri interesting

- It's in Morocco.
- It's very interesting.

Descriptions

A Write sentences about the people in the pictures. Use the words in the box.



Donna

Margo

<input type="checkbox"/> cute	<input type="checkbox"/> serious
<input checked="" type="checkbox"/> friendly	<input type="checkbox"/> short
<input type="checkbox"/> funny	<input checked="" type="checkbox"/> shy
<input type="checkbox"/> handsome	<input type="checkbox"/> smart
<input type="checkbox"/> heavy	<input type="checkbox"/> talkative
<input type="checkbox"/> pretty	<input type="checkbox"/> tall
<input type="checkbox"/> quiet	<input type="checkbox"/> thin

1. Donna is shy.  
Margo is friendly.



Ike



Barb



Oscar



Felix



Jackie

Cindy

2. Ike is \_\_\_\_\_.  
Barb is \_\_\_\_\_.
3. Oscar is \_\_\_\_\_.  
Felix is \_\_\_\_\_.
4. Jackie is \_\_\_\_\_.  
Cindy is \_\_\_\_\_.



Roy



Will



Jeff



Matt



Peggy

Teddy

5. Roy is \_\_\_\_\_.  
Will is \_\_\_\_\_.
6. Jeff is \_\_\_\_\_.  
Matt is \_\_\_\_\_.
7. Peggy is \_\_\_\_\_.  
Teddy is \_\_\_\_\_.

B Answer the questions.

1. Is Jeff tall? Yes, he is
2. Is Barb pretty? \_\_\_\_\_
3. Is Oscar thin? \_\_\_\_\_
4. Is Margo shy? \_\_\_\_\_
5. Are Oscar and Felix male? \_\_\_\_\_
6. Are Margo and Donna old? \_\_\_\_\_
7. Are you talkative? \_\_\_\_\_
8. Are you serious? \_\_\_\_\_

Complete the conversations. Use the words in the boxes.

- |                               |                              |                                            |
|-------------------------------|------------------------------|--------------------------------------------|
| <input type="checkbox"/> he's | <input type="checkbox"/> is  | <input checked="" type="checkbox"/> what's |
| <input type="checkbox"/> his  | <input type="checkbox"/> not | <input type="checkbox"/> where             |

1. A: Connie, what's your boyfriend like?  
 B: He's very nice. his name is Tommy Ho. I call him Tom.  
 A: Where is he from? is he from China?  
 B: No, he's not. He's from Singapore.

- |                              |                             |                                 |
|------------------------------|-----------------------------|---------------------------------|
| <input type="checkbox"/> are | <input type="checkbox"/> my | <input type="checkbox"/> we're  |
| <input type="checkbox"/> her | <input type="checkbox"/> we | <input type="checkbox"/> what's |

2. A: Marco, are you and Rita from Puerto Rico?  
 B: Yes, we're are. we from San Juan.  
 A: What's your first language?  
 B: My first language is Spanish, but Rita's first language is English. are parents her from New York originally.



Answer the questions. Use your own information.

- Where are you from?  
I'm from Mexico
- What's your first language?  
My first language is Spanish
- How are you today?  
I'm fine, thank you
- Where is your teacher from?  
He's from Merida
- What is your teacher like?  
good people
- What are you like?  
good vibes



UNIT III. WHOSE JEANS ARE THESE?

3.1.- Clothes

**WORD POWER** Clothes

**A** Listen and practice.



**B** Complete the chart with words from part A.

Clothes for warm weather	Clothes for cold weather
 <p>shorts T-shirt sneakers swimsuits</p>	 <p>hat sweater gloves jeans</p>

**C PAIR WORK** Look around the classroom. What clothes do you see? Tell a partner.

"I see jeans, a sweater, boots, and ..."

## 3.2.- Colors

## COLORS

A Listen and practice.



B GROUP WORK Ask about favorite colors.

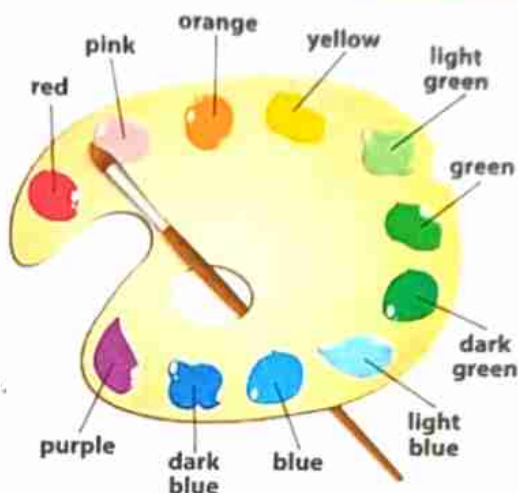
A: What are your favorite colors?

B: My favorite colors are dark green and purple.

C GROUP WORK Describe the clothes in Exercise 1.

A: The suit is beige.

B: The pajamas are light blue.

CONVERSATION *It's a disaster!*

Listen and practice.

- Pat: Great! Our clothes are dry.  
Where is my new blouse?
- Julie: What color is it?
- Pat: It's white.
- Julie: Here's a light blue blouse.  
Is it yours?
- Pat: No, it's not mine. . . Wait.  
It is mine. It's a disaster!
- Julie: Oh, no! All our clothes are  
light blue.
- Pat: Here's the problem. It's these  
new blue jeans. Whose  
jeans are these?
- Julie: Uh, they're mine. Sorry.

PRONUNCIATION *The letters s and sh*A Listen and practice. Notice the pronunciation of **s** and **sh**.

- suit    socks    scarf
- shirt    shorts    shoes

B Read the sentences. Pay attention to the pronunciation of **s** and **sh**.

- This is Sandra's new **shirt**.
- Where are my **shoes** and **socks**?
- These are Sam's purple **shoes**!
- My **shorts** and **T-shirts** are blue!

### 3.3.- Possessive Adjectives and Pronouns

Possessives		
Adjectives	Pronouns	Names
<b>my</b>	<b>mine</b>	<b>Pat's</b> blouse (s)
<b>your</b>	<b>yours</b>	<b>Julie's</b> jeans (s)
These are <b>his</b> socks.	These socks are <b>his</b> .	<b>Rex's</b> T-shirt (s)
<b>her</b>	<b>hers</b>	<b>Whose</b> blouse is this? It's <b>Pat's</b> .
<b>our</b>	<b>ours</b>	<b>Whose</b> jeans are these? They're <b>Julie's</b> .
<b>their</b>	<b>theirs</b>	

**A** Complete the conversations with the correct words in parentheses. Then practice with a partner.

- A: Hey! These aren't our (our / ours) clothes!

B: You're right. ours (Our / Ours) are over there.
- A: These aren't my (my / mine) gloves. Are they yours (your / yours)?

B: No, they're not mine (my / mine). Ask Sally. Maybe they're hers (her / hers).
- A: Yours (Whose / Yours) T-shirts are these? Are they Julie's and Pat's?

B: No, they're not hers (her / hers) T-shirts. But these socks are theirs (their / theirs). And these shorts are your (your / yours).

#### 1 Possessives

- ▶ The noun comes after a possessive adjective: This is **my** T-shirt.
- ▶ Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- ▶ **Whose** can be used with singular and plural nouns: **Whose** bag is this? **Whose** keys are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box.

his    mine    my    your    yours    ✓ whose

- A: Whose jacket is this? Is it my, Phil?

B: No, it's not yours. Ask Nick. I think it's .....

her    our    ours    your    yours

- A: These aren't our books. Are they .....

B: No, they're not yours. Maybe they're Young-min's.

her    hers    their    theirs    whose

- A: her sweaters are these? Are they Julie's?

B: No, they're not theirs sweaters. But these shorts are .....



Listen and practice

## Weather and Seasons Around the World

 It's spring in Brazil.



It's warm. It's very sunny.



 It's summer in South Korea.



It's raining. It's hot and humid.



 It's fall in the U.S.



It's cool. It's cloudy and windy.



 It's winter in Russia.



It's snowing. It's very cold.



What season is it now? *winter*  
 What's the weather like today? *cloudy*  
 What's your favorite season? *spring*

Source: Adapted from

## CONVERSATION It's really cold!

Listen and practice.

- Pat: Oh, no!  
 Julie: What's the matter?  
 Pat: It's snowing! And it's windy, so it's really cold.  
 Julie: Are you wearing your gloves?  
 Pat: No, I'm not. They're at home.  
 Julie: What about your scarf?  
 Pat: It's at home, too.  
 Julie: Well, you're wearing your coat.  
 Pat: But my coat isn't very warm. And I'm not wearing boots!  
 Julie: Let's take a taxi.  
 Pat: Good idea!



## 3.4.- Present continuous affirmative and negative

## Present continuous statements; conjunctions

I'm	I'm not	or	
You're	You're not	You aren't	
She's wearing shoes.	She's not	She isn't wearing boots.	
We're	We're not	We aren't	
They're	They're not	They aren't	
It's snowing.	It's not	It isn't raining	

## Conjunctions

It's snowing  
**and** it's windy  
 It's sunny,  
**but** it's cold  
 It's windy,  
**so** it's very cold

## 2 Present continuous statements; conjunctions

- ▶ The present continuous is the present of *be* + verb + *-ing*: **It's raining.**  
**She's wearing** shoes.
- ▶ The two negative contractions mean the same: **He's not/He isn't** wearing a coat. **We're not/We aren't** wearing gloves.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

- Mr. and Mrs. Lee are wearing hats. *Mr. and Mrs. Lee aren't wearing hats*
- It isn't raining. *Yes, it is raining*
- I'm wearing sunglasses. *I don't wear sunglasses*
- You're wearing a new suit. *you're not wearing a new suit*
- Michiko isn't wearing gloves. *Michiko wears gloves*



A Complete these sentences. Then compare with a partner.



My name is Claire. I am wearing a green suit today. I am wearing high heels, too. It's raining, but I have a raincoat.



It's very hot today. Toshi and Noriko are wearing shorts and T-shirts. It's really sunny, so they are sunglasses.



Phil isn't wearing a suit today - he is wearing pants and a jacket. He is wearing a light blue shirt, but he isn't wearing a tie.



It's cold today, but Kathy is wearing a coat. She is wearing gloves and a hat. She isn't wearing boots. She isn't wearing sneakers.

## Present continuous yes/no questions

<b>Are you wearing</b> gloves?	Yes, I <b>am</b> .	No, I'm <b>not</b> .
<b>Is she wearing</b> boots?	Yes, she <b>is</b> .	No, she's <b>not</b> ./No, she <b>isn't</b> .
<b>Are they wearing</b> sunglasses?	Yes, they <b>are</b> .	No, they're <b>not</b> /No, they <b>aren't</b>

**B PAIRWORK** Ask and answer these questions about the people in part A. 🗣️

- |                                                      |                                      |
|------------------------------------------------------|--------------------------------------|
| 1. Is Claire wearing a green suit? <i>yes she is</i> | 7. Is Phil wearing brown pants?      |
| 2. Is she wearing a raincoat? <i>she is</i>          | 8. Is he wearing a blue shirt?       |
| 3. Is she wearing high heels?                        | 9. Is he wearing a tie?              |
| 4. Are Toshi and Noriko wearing swimsuits?           | 10. Is Kathy wearing boots?          |
| 5. Are they wearing jackets?                         | 11. Is she wearing a coat?           |
| 6. Are they wearing sunglasses?                      | 12. Is she wearing a hat and gloves? |

A: Is Claire wearing a green suit?  
 B: Yes, she is. Is she wearing a raincoat?  
 A: No, she's not. OR No, she isn't.

### adjective + noun

My suit is black.  
 I'm wearing a **black suit**.

**C** Write four more questions about the people in part A. Then ask a partner the questions.


### 3 Present continuous yes/no questions; adjective + noun

- ▶ In questions, the present continuous is *be* + subject + verb + *-ing*: **Is it raining?**  
**Are you wearing** brown shoes?
- ▶ Adjectives can come before nouns or after the verb *be*: He's wearing a **blue hat**.  
 His hat **is blue**.
- ▶ Adjectives don't have a plural form: a **green hat**; two **green hats**

Write questions using the words in parentheses. Then complete the responses.

- |                                                           |                                            |
|-----------------------------------------------------------|--------------------------------------------|
| 1. A: <i>Is he wearing a gray suit?</i> (wear, gray suit) | 3. A: <i>Sunglasses</i> (wear, sunglasses) |
| B: No, he <i>isn't</i>                                    | B: Yes, I .....                            |
| 2. A: <i>is she wearing</i> (wear, brown boots)           | 4. A: ..... (rain)                         |
| B: No, we <i>is not</i>                                   | B: Yes, it .....                           |

## LISTENING *He's wearing a T-shirt!*

**A**  Listen. Write the names **Bruce**, **Beth**, **Jon**, **Anita**, and **Nick** in the correct boxes.

					Bruce
--	--	--	--	--	-------

**B GROUP WORK** Ask questions about the people in the picture.

A: Is Bruce wearing a light brown jacket?

B: Yes, he is.

C: Is he wearing a tie?

**C GROUP WORK** Write five questions about your classmates. Then ask and answer the questions.

Are Sonia and Paulo wearing jeans?  
Is Paulo wearing a red shirt?



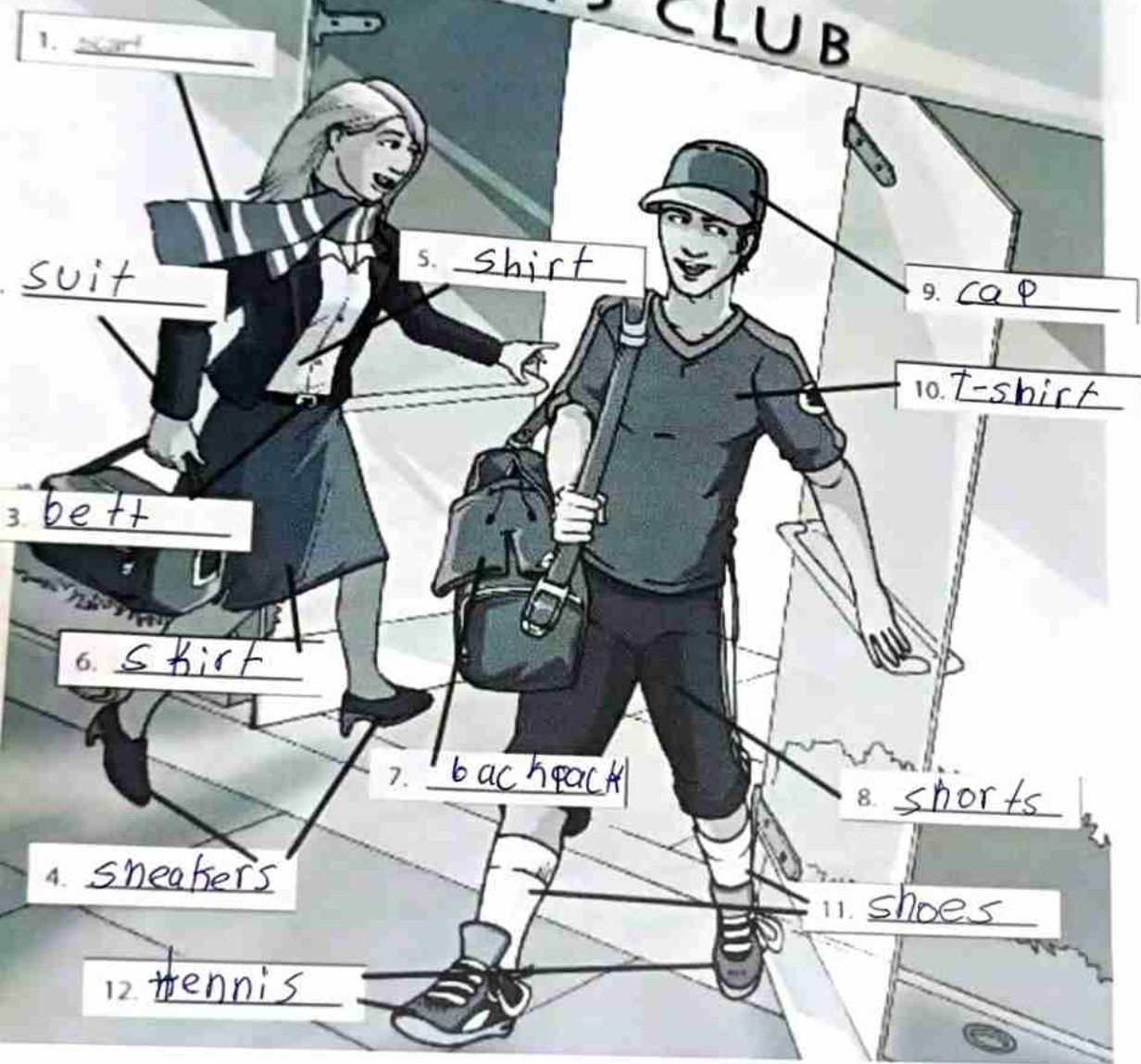


WORKBOOK

Label the clothes. Use the words in the box.

- |                                 |                                     |                                           |                                 |                                   |                                   |
|---------------------------------|-------------------------------------|-------------------------------------------|---------------------------------|-----------------------------------|-----------------------------------|
| <input type="checkbox"/> belt   | <input type="checkbox"/> cap        | <input type="checkbox"/> jacket           | <input type="checkbox"/> shorts | <input type="checkbox"/> sneakers | <input type="checkbox"/> swimsuit |
| <input type="checkbox"/> blouse | <input type="checkbox"/> high heels | <input checked="" type="checkbox"/> scarf | <input type="checkbox"/> skirt  | <input type="checkbox"/> socks    | <input type="checkbox"/> T-shirt  |

SPORTS CLUB



Whose clothes are these?



Tiffany



Jade



Daniel

**A** Complete the conversations.



1. A: Whose hat is this \_\_\_\_\_ ?  
 B: It's Daniel's .
2. A: Whose sheep boots \_\_\_\_\_ ?  
 B: it's iflay .
3. A: Whose shoes \_\_\_\_\_ ?  
 B: \_\_\_\_\_ .



4. A: Whose \_\_\_\_\_ ?  
 B: \_\_\_\_\_ .
5. A: Whose \_\_\_\_\_ ?  
 B: \_\_\_\_\_ .
6. A: Whose \_\_\_\_\_ ?  
 B: \_\_\_\_\_ .

**B** Complete the conversations with the correct words in parentheses.

1. A: Whose (Whose / His) T-shirt is this? Is it Lisa's?  
 B: No, it's not hers (her / hers). It's mine (my / mine).
2. A: Are these your (your / yours) jeans?  
 B: No, they aren't mine (my / mine) jeans. Let's ask Keith.  
 I think they're his (his / he's).
3. A: Are these Annie's and Jennifer's socks?  
 B: No, they aren't Herirs (their / theirs). They're your (your / yours).  
 A: I don't think so. These socks are white, and mine (my / mine) are blue.



Check off the things

Number	For all
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Waiting for the bus

A Write sentences. Use the words in parentheses.



What season is it? How is the weather? Write two sentences about each picture.



1. It is winter.  
It is very cold.



2. It's spring



3. It's summer



4. It's autumn



5. \_\_\_\_\_  
\_\_\_\_\_



6. \_\_\_\_\_  
\_\_\_\_\_

Complete the sentences.



1. My name's Jane. I am wearing  
a T-shirt and shorts. I are wearing  
sneakers, too. It is raining,  
but I are wearing a raincoat.



2. It is snowing, but Amy  
is wearing boots - she is  
high heels. She is gloves, and  
she is a hat.



3. It's very hot. Tom and Sue are they  
sweaters today. They are pants.  
It's sunny, so Sue is a hat,  
and Tom is sunglasses.



4. Roger is wearing a suit.  
He is wearing a belt, but  
he is not a tie.  
He is shoes and socks.  
It's very windy.

Complete these sentences with *and*, *but*, or *so*.

- He's wearing jeans and sneakers, and he's wearing a T-shirt.
- It's very cold outside, but I'm not wearing a coat.
- Her skirt is blue, or her blouse is blue, too.
- It's raining, so I need an umbrella.
- He's wearing an expensive suit, and he's wearing sneakers.
- It's summer and it's very sunny, but it's hot.