

Synoptic table
Student's name: jesus emilio gomez hemandez

Topic: super nota

Partial: |

Subject: English I

Teacher's name: Alejandra Vidal Escandón

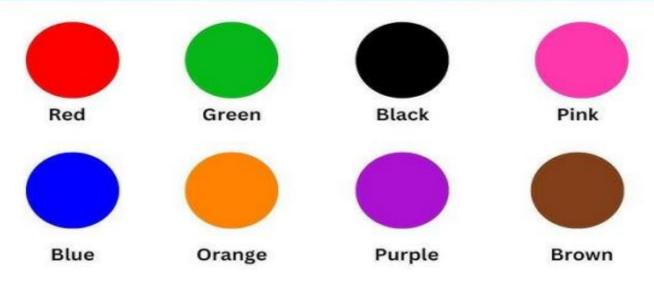
Degree: right

Quarter: 1st grade

Pichucalco, Chiapas; december 03rd, 2024.

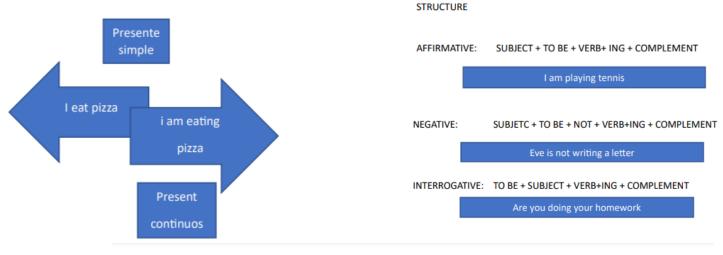
| SUBJECT | POSSESSIVE | POSSESSIVE |
|----------------|------------|------------|
| | ADJECTIVE | PRONOUN |
| 1 | my | Mine |
| You (singular) | Your | Yours |
| He | His | His |
| She | Her | Hers |
| It | Its | Its |
| We | Our | Ours |
| You (plural) | Your | Yours |
| they | Their | Theirs |

Los Colores en Inglés



| WH QUESTIONS | | |
|--------------|--------------|--|
| INGLES | ESPAÑOL | |
| Who? | ¿Quién? | |
| What? | ¿Qué? ¿Cuál? | |
| When? | ¿Cuándo? | |
| Where? | ¿Dónde? | |
| Why? | ¿Por qué? | |
| How? | ¿Cómo? | |

CHECK THESE SENTENCES



SPELLING RULES

AN-e at the end of the Word is removed, but- ee, - oe and -ye remain unchanget Example:

Come – coming

(but: agree - agreeing)

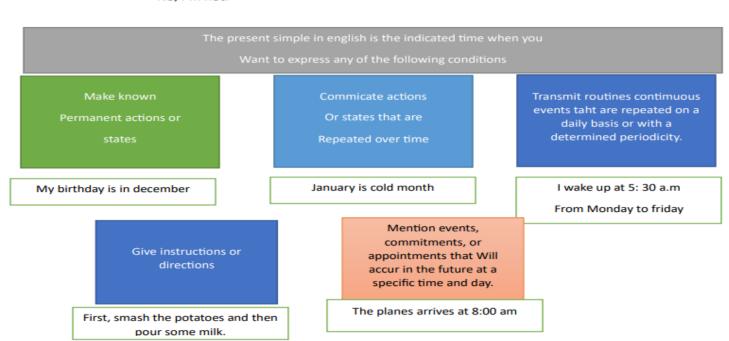
The final consonant is doubled in words that have a short stressed vowel Before the final consonant. However, -w, -x and -y are not doublet

Example:

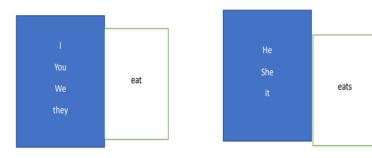
Sif- siffing (but: fix -fixing

SHORT ANSWERS





Add -s, -es, ies to the end of verbs conjugating with he, she, it.



| I/YOU/WE/THEY | HE/SHE/IT |
|---------------------------------|--------------------------------------|
| I have a bike | My father has a car |
| We do our homework every day | My mother does a loto f work at home |
| My parents go to work by bus | The bus goes downtown |
| You take a taxi | He takes a Good place |
| Fernando and victor play soccer | Victor plays soccer |

Spelling rules

Add -es to verbs ending in -o, -sh, -ch, -ss, -x, -z.

| To do | He do <mark>es</mark> |
|------------|-----------------------------|
| To fish | She fish <mark>es</mark> |
| To teach | He teach <mark>es</mark> |
| To express | She express <mark>es</mark> |
| To relax | He relaxes |
| To buzz | She buzz <mark>es</mark> |

Add -ies to verbs ending in -y (after a consonant letter).

| To buy | He studi <mark>es</mark> |
|-----------|----------------------------|
| To notify | She notifi <mark>es</mark> |

Add -s to verbs ending in -y (after a vowel letter).

| To buy | He buy <mark>s</mark> |
|----------|--------------------------|
| To enjoy | She enjoy <mark>s</mark> |



O'clock Five past



