



**UDS**  
Mi Universidad

## Synoptic table

**Student's name:** *jesus emilio gomez hernandez*

**Topic:** *super nota*

**Partial:** *1*

**Subject:** *English I*

**Teacher's name:** *Alejandra Vidal Escandón*

**Degree:** *right*

**Quarter:** *1st grade*

*Pichucalco, Chiapas; december 03rd, 2024.*

SUBJECT	POSSESSIVE ADJECTIVE	POSSESSIVE PRONOUN
I	my	Mine
You (singular)	Your	Yours
He	His	His
She	Her	Hers
It	Its	Its
We	Our	Ours
You (plural)	Your	Yours
they	Their	Theirs

## Los Colores en Inglés



Red



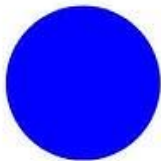
Green



Black



Pink



Blue



Orange



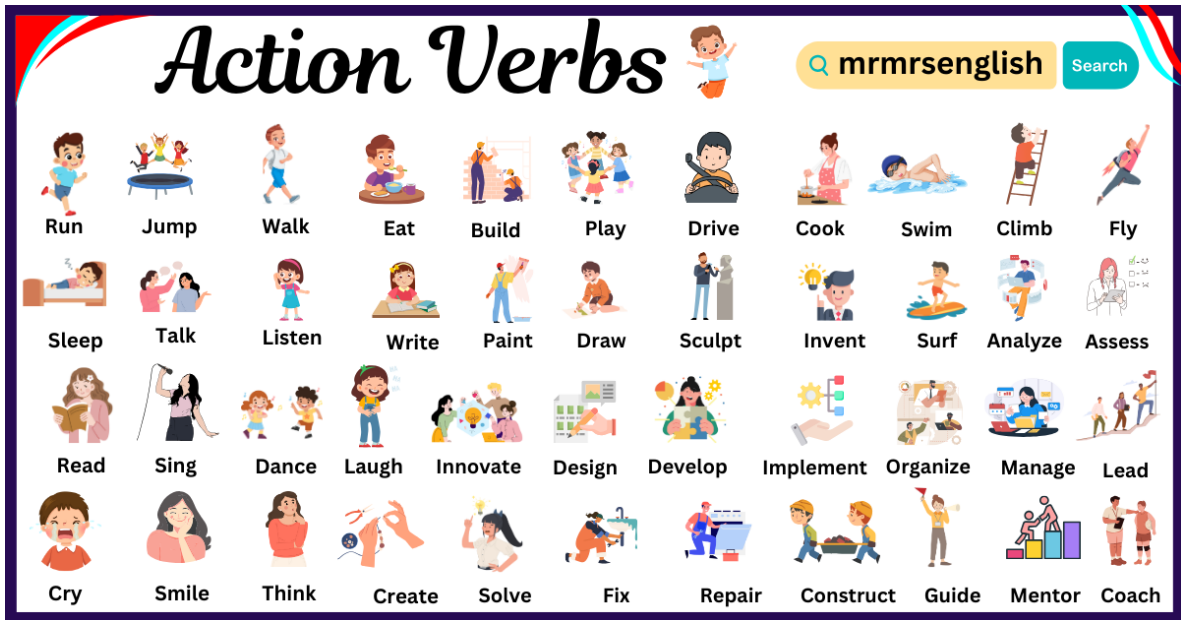
Purple



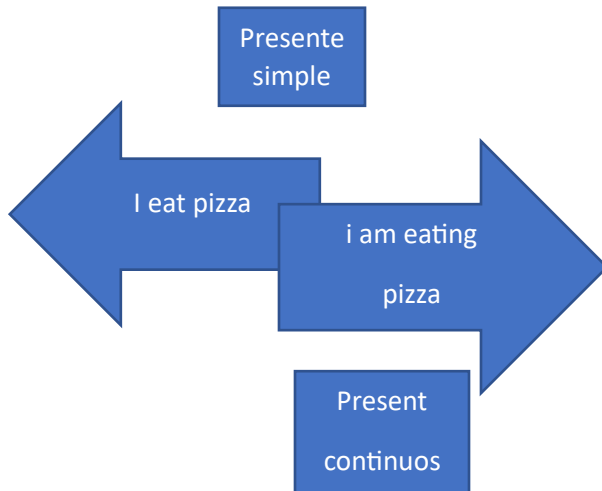
Brown

### WH QUESTIONS

INGLES	ESPAÑOL
Who?	¿Quién?
What?	¿Qué? ¿Cuál?
When?	¿Cuándo?
Where?	¿Dónde?
Why?	¿Por qué?
How?	¿Cómo?



CHECK THESE SENTENCES



STRUCTURE

AFFIRMATIVE: SUBJECT + TO BE + VERB+ ING + COMPLEMENT

I am playing tennis

NEGATIVE: SUBJECT + TO BE + NOT + VERB+ING + COMPLEMENT

Eve is not writing a letter

INTERROGATIVE: TO BE + SUBJECT + VERB+ING + COMPLEMENT

Are you doing your homework

## SPELLING RULES

AN-e at the end of the Word is removed, but- ee, - oe and -ye remain unchanget

Example:

Come – coming

(but: agree – agreeing)

The final consonant is doubled in words that have a short stressed vowel

Before the final consonant. However, -w, -x and -y are not doublet

Example:

Sif- siffing

(but: fix -fixing)

## SHORT ANSWERS



Yes, I am.



No, i'm not.

The present simple in english is the indicated time when you  
Want to express any of the following conditions

Make known  
Permanent actions or  
states

My birthday is in december

Commicate actions  
Or states that are  
Repeated over time

January is cold month

Transmit routines continuous  
events taht are repeated on a  
daily basis or with a  
determined periodicity.

I wake up at 5: 30 a.m  
From Monday to friday

Give instructions or  
directions

First, smash the potatoes and then  
pour some milk.

Mention events,  
commitments, or  
appointments that Will  
accur in the future at a  
specific time and day.

The planes arrives at 8:00 am

## PRESENT SIMPLE

Add -s, -es, ies to the end of verbs conjugating with he, she, it.

I  
You  
We  
they

eat

He  
She  
it

eats

I/YOU/WE/THEY	HE/SHE/IT
I have a bike	My father has a car
We do our homework every day	My mother does a lot of work at home
My parents go to work by bus	The bus goes downtown
You take a taxi	He takes a Good place
Fernando and victor play soccer	Victor plays soccer

### Spelling rules

Add -es to verbs ending in -o, -sh, -ch, -ss, -x, -z.

To do	He <b>does</b>
To fish	She <b>fishes</b>
To teach	He <b>teaches</b>
To express	She <b>expresses</b>
To relax	He <b>relaxes</b>
To buzz	She <b>buzzes</b>

Add -ies to verbs ending in -y (after a consonant letter).

To buy	He <b>studies</b>
To notify	She <b>notifies</b>

Add -s to verbs ending in -y (after a vowel letter).

To buy	He <b>buys</b>
To enjoy	She <b>enjoys</b>