

UNIT I. INTRODUCTION – IT’S NICE TO MEET YOU

I.1.- The verb be

The verb be

I'm Jennifer Miller.	Are you Steven Carson? Yes, I am .	I'm = I am
You're in my class.	No, I'm not .	You're = You are
She's in our class. (Jennifer is in our class.)	How are you ? I'm fine.	He's = He is
He's over there. (Steven is over there.)		She's = She is
It's Miller. (My last name is Miller.)		It's = It is

A Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How ~~are~~ (is / are) you?
 Jennifer: ~~She's~~ ^{I'm} (She's / I'm) fine, thanks.
~~I'm~~ ^{I'm} (I'm / It's) sorry – what's your name again?
 David: ~~It's~~ (He's / It's) David – David Medina.
 Jennifer: That's right! David, this ~~is~~ ^{is} (is / am) Sarah Conner.
~~She's~~ ^{She's} (She's / He's) in our math class.
 David: Hi, Sarah. ~~I'm~~ ^{I'm} (I'm / It's) nice to meet you.
 Sarah: Hi, David. I think ~~you're~~ ^{you're} (you're / I'm) in my English class, too.
 David: Oh, right! Yes, I ~~am~~ ^{am} (are / am).

2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's
✓ are	I am	I'm not	you you're

1. A: Excuse me. ~~Are~~ ^{Are} you Patty Wilson?
 B: No, ~~I'm not~~ ^{I'm not}. ~~She's~~ ^{She's} over there.
 A: OK. Thanks.
2. A: Hi. Are ~~you~~ ^{you} Patty Wilson?
 C: Yes, ~~I am~~ ^{I am}.
 A: Oh, good. ~~I'm~~ ^{I'm} Sergio Baez. ~~you're~~ ^{you're} in my English class.
 C: Yes, I ~~am~~ ^{am}. ~~I am~~ ^{I am} nice to meet you, Sergio.

1.2.- Possessive Adjectives

My, your, his, her

What's **your** name?
 What's **his** name?
 What's **her** name?

My name is Taylor.
His name is Michael.
Her name is Jennifer.

What's = What is

A Complete the conversations. Use *my, your, his, or her*.



1. A: Hello. What's ~~your~~ name?
 B: Hi. ~~my~~ name is Antonio.
 What's ~~your~~ name?
 A: ~~My~~ name is Nicole.



2. A: What's ~~his~~ name?
 B: ~~his~~ name is Michael.
 A: And what's ~~her~~ name?
 B: ~~her~~ name is Jennifer.

1 My, your, his, her

► Use *his* with males and *her* with females: **His** name is David. (NOT: ~~Her name is David.~~) **Her** name is Maria. (NOT: ~~His name is Maria.~~)

Complete the conversations with *my, your, his, or her*.

1. A: Hello. ~~My~~ name is Carlos.
 B: Hi, Carlos. What's ~~your~~ last name?
 A: It's Gonzales.
 B: How do you spell ~~your~~ last name? Is it G-O-N-Z-A-L-E-Z?
 A: No, it's G-O-N-Z-A-L-E-S. And what's ~~your~~ name?
 B: ~~My~~ name is Bill Powers. Nice to meet you.
2. A: What's Ms. Robinson's first name?
 B: ~~Her~~ first name is Katherine. ~~her~~ nickname is Katie.
 A: I'm sorry. What's ~~her~~ first name again?
 B: It's Katherine. And what's Mr. Weber's first name?
 A: ~~his~~ first name is Peter.
 B: That's right. And ~~his~~ nickname is Pete.

A Listen and practice.

Jennifer: Excuse me. Are you Steven Carson?
 David: No, I'm not. He's over there.
 Jennifer: Oh, I'm sorry.



Jennifer: Steven? This is your book.
 Steven: Oh, thank you. You're in my class, right?
 Jennifer: Yes, I am. I'm Jennifer Miller.



Steven: Hey, David, this is Jennifer.
 She's in our math class.
 David: Hi, Jennifer.
 Jennifer: Hi, David. Nice to meet you.



B GROUP WORK Greet a classmate. Then introduce him or her to another classmate.

"Hey, Ming, this is . . ."

B Complete the conversations. Then practice in groups.

Nicole: Excuse me. Are you Steven Carson?
 David: No, I'm not. My name is David Medina. Steven is over there.
 Nicole: Oh, sorry.

Nicole: Are you Steven Carson?
 Steven: Yes, I am .
 Nicole: Hi, I'm Nicole Johnson.
 Steven: Oh, you're in my math class, right?
 Nicole: Yes, I am .
 Steven: I am nice to meet you.



C CLASS ACTIVITY Write your name on a piece of paper. Put the papers in a bag. Then take a different paper. Find the other student.

A: Excuse me. Are you Jin-sook Cho?
 B: No, I'm not. She's over there.
 A: Hi. Are you Jin-sook Cho?
 C: Yes, I am.

I.3.- Article a, an

ARTICLES Classroom objects

A Listen. Complete these sentences with *a* or *an*.

articles
an + vowel sound
a + consonant sound



1. This is **a** book.



2. This is **an** eraser.

3. This is **an** English book.



4. This is **a** marker.



5. This is **a** notebook.



6. This is **a** clock.

I.4.- Use of This and These / It and They

This/these, it/they; plurals



This is a clock.

What's **this**?
It's an earring.

It's = It is
They're = They are



These are clocks.



What **are these**?
They're earrings.

Complete these conversations. Then practice with a partner.



1. A: What are ~~these~~ ?
 B: ~~They're~~ keys



2. A: What this ?
 B: It's a map



3. A: What are these ?
 B: they're bags



4. A: What this ?
 B: it's a clock



5. A: What this ?
 B: It's an umbrella



6. A: What this ?
 B: It's a glasses

1 This/these; it/they; plurals

- ▶ Don't use a contraction with *What + are*: **What are** these? (NOT: **What're** these?)
- ▶ Use *this* with singular nouns: **This** is a book. Use *these* with plural nouns: **These** are earrings.

Circle the correct words.

1. A: **What's** / **What are** these?
 B: **It's** / **They're** my **earring** / **earrings**.
2. A: **What's** / **What are** this?
 B: **It's** / **They're** a / **an** cell phone.
3. A: What's **this** / **these**?
 B: **It's** / **They're** a / **an** address book.

Yes/No and where questions with be

Is this your wallet?

Yes, **it is**. / No, **it's not**.

Are these your keys?

Yes, **they are**. / No, **they're not**.

Where's your wallet?

It's in my pocket.

Where are my keys?

They're on the table.

A Complete these conversations. Then practice with a partner.

1. A:**is**..... this your umbrella?
 B: No,**it's**..... not.
 A:**Are**..... these your keys?
 B: Yes,**they**..... are. Thanks!

2. A: Where**are**..... my glasses?
 B: Are**these**..... your glasses?
 A: No, they're**not**.....
 B: Wait!**Are**..... they in your pocket?
 A: Yes,**they**..... are. Thanks!

3. A: Where**are**..... your sunglasses?
 B:**they're**..... on the table.
 A: No,**they're**..... not. They're *my* sunglasses!
 B: You're right. My sunglasses**are**..... in my purse.

4. A:**what's**..... this my pen?
 B: No,**it's**..... not. It's *my* pen.
 A: Sorry,**am**..... is my pen?
 B:**It's**..... on your desk.
 A: Oh, you're right!

B GROUP WORK Put three of your things in a bag. Then choose three different things. Find the owner of each thing.

- A: Is this your pen, Yuko?
 B: No, it's not.

- A: Are these your keys, Sergio?
 C: Let me see. Yes, they are.

2 Yes/No and *where* questions with *be*

► In questions with *where*, the verb comes after *Where*: **Where are** my sunglasses?
(NOT: *Where my sunglasses are?*)

A Match the questions with the answers.

- | | |
|---|---------------------------|
| 1. Is that your wallet? ... <i>c</i> ... | a. They're in your purse. |
| 2. Are these your glasses? ... <i>e</i> ... | b. No, it's not. |
| 3. Where are my keys? ... <i>a</i> ... | c. Oh, yes, it is! |
| 4. Is this your pen? ... <i>b</i> ... | d. It's in my pocket. |
| 5. Where's your watch? ... <i>d</i> ... | e. No, they're not. |

B Complete the conversation. Use the words in the box.

are they	it is	they are	where
it	it's	this	✓ where's

A:*Where's*..... my pen?

B: I don't know. Is*It*..... in your book bag?


A: No,*It's*..... not.

B: Is*this*..... your pen?

A: Yes,*It is*..... . Thanks! Now,*where*..... are my keys?

B:*they are*..... on your desk?

A: Yes,*are they*..... . Thank you!

B  Complete these sentences. Then listen and check your answers.



1. The books are in the
book bag



2. The cell phone is next to
a comb



3. The map is under a
newspaper



4. The chair is under a
table



5. The wallet is on top
of the notebook



6. The sunglasses are in front
of the bag

C PAIR WORK Ask and answer questions about the pictures in part B.

- A: Where are the books?
B: They're in the book bag.

Progress check

HOW ARE YOU?

A Complete the conversation. Use the sentences and questions in the box.

Matt: Hi. How are you?
 Nicki: I'm fine, thanks. How about you?
 Matt: Pretty good, thanks. My name is Matt Carlson.
 Nicki: And I'm Nicki White.
 Matt: It's nice to meet you, Nicki.
 Nicki: Nice to meet you, too. Oh, are you in my English class?
 Matt: Yes, I am.
 Nicki: Well, have a good day.
 Matt: See you in class.

My name is Matt Carlson.
 Oh, are you in my English class?
 How about you?
 ✓ Hi. How are you?
 It's nice to meet you, Nicki.
 Well, have a good day.

B PAIRWORK Practice the conversation from part A. Use your own information. Then introduce your partner to a classmate.

"Malena, this is my friend. His name is Tetsu. . ."

LISTENING What's this? What are these?

B Listen to the conversations. Number the pictures from 1 to 6.



UNIT I. INTRODUCTION – IT'S NICE TO MEET YOU
WORKBOOK

Complete the conversations. Use my, your, his, or her.



23

1. A: Hi. What's your name?
 B: My name is Carla. And what's Your name?
 A: My name is David.

2. A: What's His name?
 B: His name is Michael.
 A: And what's Her name?
 B: Her name is Sarah.

Choose the correct responses.

1. A: Hi, Daniel.
 B: Hello.
 • Hello.
 • It's nice to meet you.
2. A: My name is Pam Walker.
 B: I'm Jake Williams.
 • It's Williams.
 • I'm Jake Williams.
3. A: Hello, Yuko. How's it going?
 B: Fine, thanks.
 • Fine, thanks.
 • Nice to meet you, too.
4. A: How do you spell your last name?
 B: R-O-G-E-R-S.
 • R-O-G-E-R-S.
 • It's Rogers.
5. A: I'm Bill Delgado.
 B: It's nice to meet you.
 • Nice to meet you, too.
 • It's nice to meet you.



Complete the conversations.



1. A: Hello, Mr. Jones.
 B: Good morning, Susan.
How are you?
 A: I'm OK, thank you.

2. A: Hi. How are you, Mrs. Stein?
 B: I'm just fine, thank you.
 How about you,
Mr Smith?
 A: Pretty fine, thanks.



3. A: How's it going, Tim?
 B: Great. How are you doing?
 A: Pretty good.



Complete the conversations. Use the words in the box.

- | | | | | |
|------------------------------|-------------------------------|----------------------------------|--|---------------------------------|
| <input type="checkbox"/> am | <input type="checkbox"/> he's | <input type="checkbox"/> I'm not | <input type="checkbox"/> it's | <input type="checkbox"/> you |
| <input type="checkbox"/> are | <input type="checkbox"/> I'm | <input type="checkbox"/> is | <input checked="" type="checkbox"/> me | <input type="checkbox"/> you're |

1. Debra: Excuse me. Are you James Lawson?
 Kevin: No, I'm not. He's over there.
 Debra: Oh, I'm sorry.
2. Debra: Excuse me. Are you James Lawson?
 James: Yes, I am.
 Debra: Hi, James. My name is Debra Marks.
 James: Oh, you're in my English class.
 Debra: That's right. It's nice to meet you.
 James: Nice to meet you, too.



25

Complete the conversation. Use the questions in the box.

- | | |
|---|--|
| <input type="checkbox"/> What's your name? | <input type="checkbox"/> And what's your email address? |
| <input type="checkbox"/> And how do you spell your last name? | <input type="checkbox"/> What's your phone number? |
| <input checked="" type="checkbox"/> Are you Ashley Nevins? | <input type="checkbox"/> How do you spell your first name? |

- A: Hi. Are you Ashley Nevins?
 B: No, I'm not.
 A: Oh, I'm sorry. Whats your name?
 B: Kerry Moore. How do you spell your first
 A: name?
 B: K-E-R-R-Y. And how do you spell your
 A: las name?
 B: M-O-O-R-E.
 A: what's your Phone number?
 B: It's 618-555-7120. And what's your email
 A: address?
 B: It's kmoore19@cup.org.



Hello and good-bye!

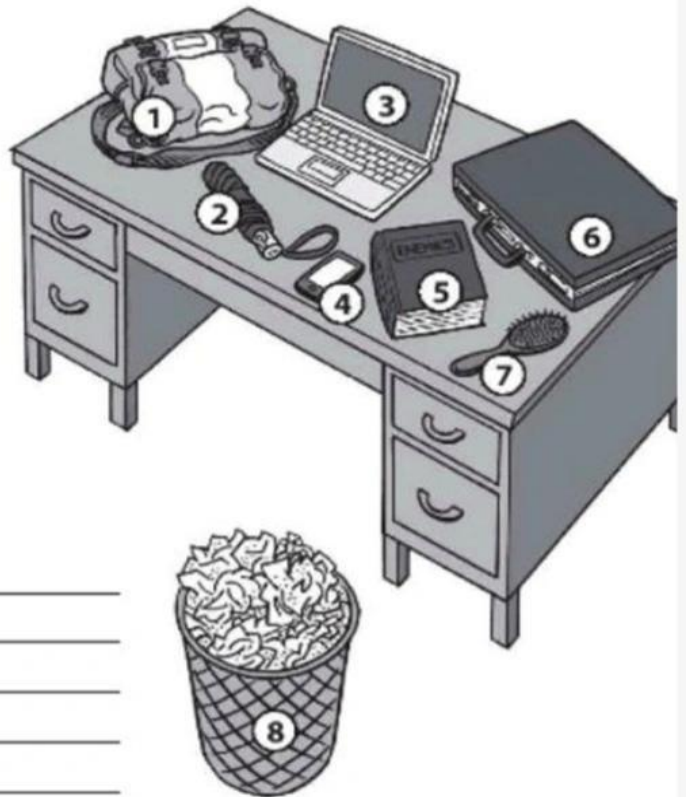
A Complete the conversations. Use the words in parentheses.

- | | |
|--|---|
| <p>1. A: <u>Hi.</u>
(Hi. / Excuse me.) How are you?
B: I'm fine, thanks.</p> | <p>3. A: <u>Excuse me</u>
(Excuse me. / Thank you.) Are you Soo-mi Kim?
B: Yes, I am.</p> |
| <p>2. A: <u>Good bye</u>
(Hello. / Good-bye.)
B: See you tomorrow.</p> | <p>4. A: <u>Good night.</u>
(Good evening. / Good night.)
B: Hello.</p> |

What are these things?

A What's in the picture? Write the things.

1. a bag
2. an umbrella
3. a computer
4. a cellphone
5. a book
6. a briefcase
7. a comb
8. a trash can



B What's in the picture? Write sentences.

1. This is a bag.
2. this an umbrella
3. this a computer
4. this a cellphone
5. this a book
6. this a briefcase
7. this a comb
8. this a trash can

Complete the questions with this or these. Then answer the questions.



1. A: What's this ? 2. A: What's this ? 3. A: What are these ?
 B: It's a camera . B: it's a clock . B: they're earring



4. A: What are these ? 5. A: What are these ? 6. A: What's this ?
 B: they're downs . B: they're glasses . B: it's an ID .

Complete the conversation. Use the words in the box.

<input type="checkbox"/> a	<input type="checkbox"/> 's	<input type="checkbox"/> this	<input type="checkbox"/> they	<input type="checkbox"/> you
<input type="checkbox"/> an	<input checked="" type="checkbox"/> it's	<input type="checkbox"/> these	<input type="checkbox"/> they're	<input type="checkbox"/> you're

Dana: Wow! What's this?
 Chris: it's a purse.
 Dana: Oh, cool. Thank you, Chris.
 Chris: you're welcome.
 Eva: Now open this box.
 Dana: OK. What is this?
 Eva: It's a scarf.
 Dana: Oh, thank you, Eva. And what are these ?
 Eva: they're earrings.
 Dana: Thanks! they're great!
 Amy: Open this, too!
 Dana: Oh, it's an umbrella. Thanks, Amy!



Complete the conversations.



1. A: Where is my English dictionary?
 B: Is It in your book bag?
 A: No, it's not .
 B: Wait a minute. is it on the desk?
 A: Yes, it is. Thank you!



28

2. A: Is this my newspaper?
 B: No, It's not.
 It's my newspaper.
 A: Sorry. where is my newspaper?
 B: Is It under your chair?
 A: Oh, yes, it Is . Thanks.



3. A: Where are my glasses?
 B: Are they in your purse?
 A: No, they're not .
 B: Are they on your desk?
 A: Hmm. Yes, they are. Thanks.



4. A: are my pens on
 your desk?
 B: No, they're not. Sorry.
 A: Hmm, where are my pens?
 B: are they in your pocket?
 A: Let me see. Yes, they are .
 Thank you!

Complete the sentences. Use the prepositions in the box.

- behind
 in
 in front of
 next to
 on
 under



1. The wallet is in the purse.



2. The chair is behind the desk.



3. The glasses are on the chair.



4. The cell phone is under the table.



5. The map is in front of the briefcase.



6. The keys are next to the umbrella.

Where are these things?

A Look at the picture. Write questions and answers about the things in parentheses.



30

1. A: Where is the briefcase? (briefcase)
B: It's next to the television.
2. A: where are the books? (books)
B: they are under table
3. A: where is the cellphone? (cell phone)
B: it's in the bag
4. A: where are the keys? (keys)
B: they are on the briefcase
5. A: where is the camera? (camera)
B: it's on the table
6. A: where is the sunglasses? (sunglasses)
B: they are behind the sofa

2.2.- Negative and Questions with be

Negative statements and yes/no questions with be

I'm not from New York.	Are you from California?	I am.	I'm not.
You're not late.	Am I early?	you are.	you're not.
She's not from Russia.	Is she from Brazil?	she is.	she's not.
He's not from Italy.	Is he from Chile?	Yes, he is.	No, he's not.
It's not English.	Is it Korean?	it is.	it's not.
We're not from Japan.	Are you from China?	we are.	we're not.
You're not early.	Are we late?	you are.	you're not.
They're not in Mexico.	Are they in Canada?	they are.	they're not.

We're = We are

A Complete the conversations. Then practice with a partner.

- A: Hiroshi, are you and Maiko from Japan?
 B: Yes, we are .
 A: Oh? are you from Tokyo?
 B: No, I'm not. I am from Kyoto.
- A: Is Laura from the U.S.?
 B: No, she's not. She's from the U.K.
 A: is she from London?
 B: Yes, she is . But her parents are from Italy. they're not from the U.K. originally.
 A: Is Laura's first language Italian?
 B: No, it's not. It is English.
- A: are Selina and Carlos from Mexico?
 B: No, they're not. they are from Brazil.
 A: are you from Brazil, too?
 B: No, i'm not. I'm from Peru.
 A: So, is your first language Spanish?
 B: Yes, it is .



B Match the questions with the answers. Then practice with a partner.

- | | |
|--|---|
| 1. Are you and your family from Canada? <u>d</u> | a. No, he's not. He's from Singapore. |
| 2. Is your first language English? <u>c</u> | b. Yes, she is. She's from California. |
| 3. Are you Japanese? <u>e</u> | c. No, it's not. It's Japanese. |
| 4. Is Mr. Ho from Hong Kong? <u>a</u> | d. No, we're not. We're from Australia. |
| 5. Is your mother from the U.S.? <u>b</u> | e. Yes, we are. We're from Kyoto. |

C PAIR WORK Write five questions like the ones in part B. Then ask and answer your questions with a partner.

1 Negative statements and yes/no questions with be

- ▶ Use *be* + *not* to form negative statements: Ana **isn't** a student. (NOT: ~~Ana is no a student.~~)
- ▶ *You* is a singular and a plural pronoun: Are **you** from Rio? Yes, **I am**./Yes, **we are**.

A Unscramble the words to write negative statements.

1. in California / not / New York City / is
New York City is not in California.
2. London / not / from / we're
we're not from London
3. not / you and Tim / in my class / are
you and tim are not in my class
4. is / my first language / Spanish / not
Spanish is not my first language
5. from / my mother / not / is / Seoul
my Mother is not from seoul
6. my keys / not / are / they
they are not my keys

B Complete the conversations.

1. A: Are you and your family from Mexico?
B: No, we're not. we are from Guatemala.
2. A: Is your first language English?
B: Yes, it is. My parents are from Australia.
3. A: are Kenji and his friend Japanese?
B: Yes, they are. But they are in the U.S. now.
4. A: are my mother and I late?
B: No, we're not. we are early!

2.2.- Where are they from?

WHERE ARE THEY FROM?

A Where are these people from? Check (✓) your guesses.



Penelope Cruz
 Mexico
 France
 Spain

Robert Pattinson
 the U.S.
 the U.K.
 Canada

Haru Nomura
 South Korea
 Japan
 China

Cate Blanchett
 Australia
 New Zealand
 South Africa

Javier Hernández
 Brazil
 Mexico
 Chile

B PAIR WORK Compare your guesses. Then check your answers at the bottom of the page.

A: Is Penelope Cruz from Mexico?
 B: No, she's not.
 A: Is she from France?

Answers: 1. Spain 2. the U.K. 3. Japan 4. Australia 5. Mexico

CONVERSATION *He's cute.*

🎧 Listen and practice.

Emma: Who's that?
 Jill: He's my brother.
 Emma: Wow! He's cute. What's his name?
 Jill: James. We call him Jim.
 Emma: Oh, how old is he?
 Jill: He's twenty-one years old.
 Emma: What's he like? Is he nice?
 Jill: Yes, he is – and he's very smart, too!
 Emma: And who's that?
 Jill: My sister Tammy. She's only twelve. She's the baby of the family.



2.3.- Numbers and Ages

NUMBERS AND AGES

A  Listen and practice.

11 eleven	21 twenty-one	40 forty
12 twelve	22 twenty-two	50 fifty
13 thirteen	23 twenty-three	60 sixty
14 fourteen	24 twenty-four	70 seventy
15 fifteen	25 twenty-five	80 eighty
16 sixteen	26 twenty-six	90 ninety
17 seventeen	27 twenty-seven	100 one hundred
18 eighteen	28 twenty-eight	101 one hundred (and) one
19 nineteen	29 twenty-nine	102 one hundred (and) two
20 twenty	30 thirty	103 one hundred (and) three

B  Listen and practice. Notice the word stress.

 thirteen – thirty

 fourteen – forty

 fifteen – fifty

 sixteen – sixty

C PAIR WORK Look at the people in Jill's family for one minute. Then close your books. How old are they? Tell your partner.



A. Helen – 76



B. Howard – 52



C. Jackie – 49



D. Megan – 23



E. Tim and Tom – 14

Inglés



Nombre: Yamilet Ventura Escalante

Carrera: Enfermería

Grado y grupo: 1° B