

UNIVERSIDAD EL SUTESTE CAMPUS



COMITAN

LICENCIATURA EN ENFERMERIA

INGLES

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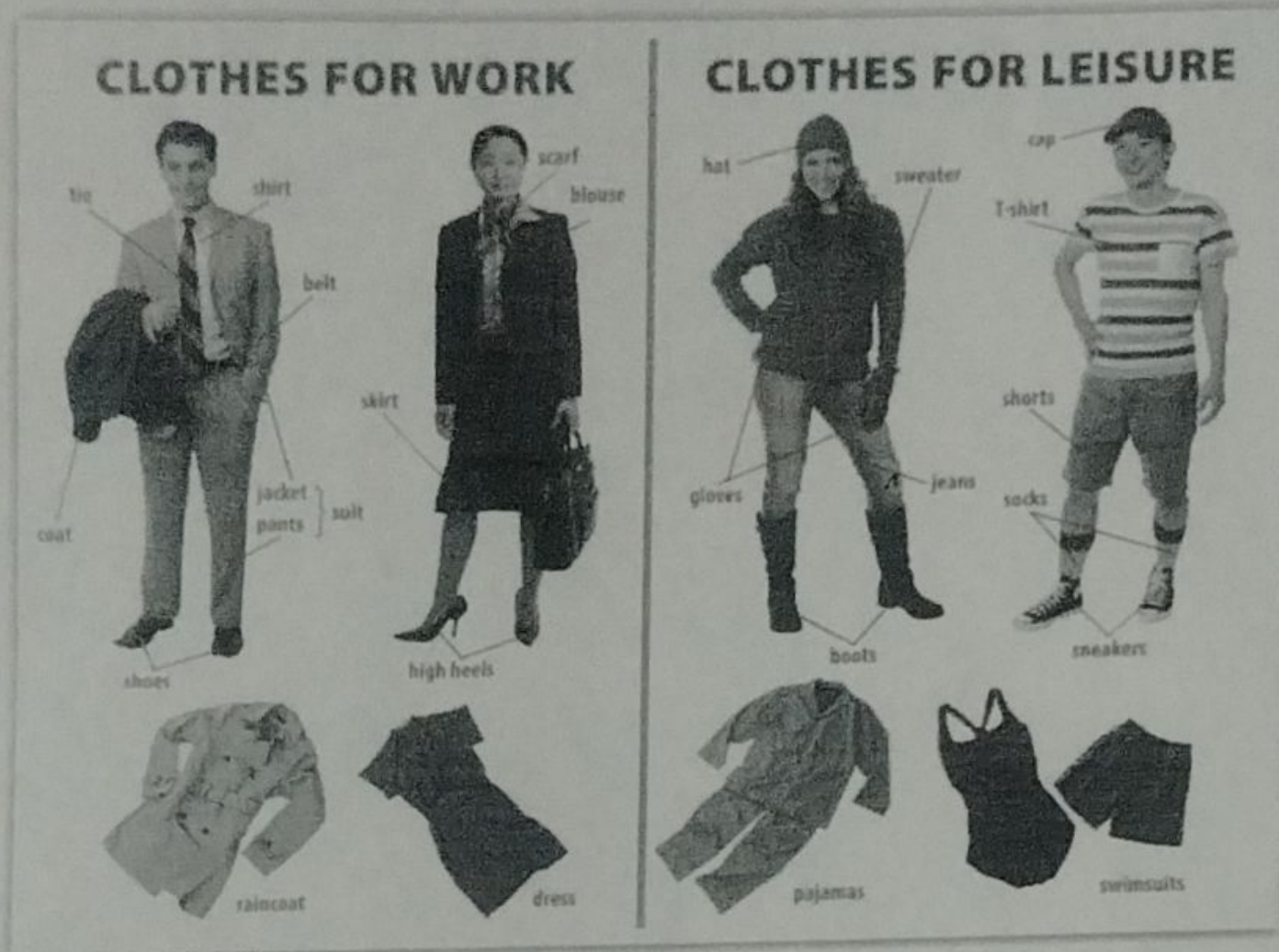
COMITAN DE DOMIGUEZ CHIAPAS A, 29 DE NOVIEMBRE DEL 2024.

UNIT III. WHOSE JEANS ARE THESE?



3.1.- Clothes

**WORD POWER** Clothes

A Listen and practice.



B Complete the chart with words from part A.

Clothes for warm weather	Clothes for cold weather
 <p>Shorts T-shirt cap Sneakers</p>	 <p>hat sweater boots gloves</p>

C **PAIR WORK** Look around the classroom. What clothes do you see? Tell a partner.

"I see jeans, a sweater, boots, and ..."

tie is purple and black  
cap is green  
sweater is black  
boots are black



### 3.3.- Possessive Adjectives and Pronouns

Adjectives	Pronouns	Names
my	mine	Pat's blouse /s/
your	yours	Julie's jeans /z/
These are his socks.	These socks are his.	Rex's T-shirt /tʃ/
her	hers	Whose blouse is this? It's Pat's.
our	ours	Whose jeans are these? They're Julie's.
their	theirs	

A Complete the conversations with the correct words in parentheses. Then practice with a partner.

- A: Hey! These aren't ours (our / ours) clothes!  
 B: You're right. ours (Our / Ours) are over there.
- A: These aren't my (my / mine) gloves. Are they yours (your / yours)?  
 B: No, they're not mine (my / mine). Ask Sally. Maybe they're hers (her / hers).
- A: Whose (Whose / Yours) T-shirts are these? Are they Julie's and Pat's?  
 B: No, they're not their (their / theirs) T-shirts. But these socks are theirs (their / theirs). And these shorts are yours (your / yours).

#### 1 Possessives

- ▶ The noun comes after a possessive adjective: This is **my** T-shirt.
- ▶ Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- ▶ **Whose** can be used with singular and plural nouns: **Whose** bag is this? **Whose** keys are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box.

his mine my your yours ✓ whose

- A: Whose jacket is this? Is it his, Phil?  
 B: No, it's not mine. Ask Nick. I think it's yours.

her our ours your yours

- A: These aren't our books. Are they yours?  
 B: No, they're not ours. Maybe they're Young-min's.









her hers their theirs whose

- A: Whose sweaters are these? Are they Julie's?  
 B: No, they're not her sweaters. But these shorts are hers.



① Listen and practice.

### Weather and Seasons Around the World

 <b>It's spring in Brazil.</b>  It's warm. It's very sunny.	 <b>It's summer in South Korea.</b>  It's raining. It's hot and humid.
 <b>It's fall in the U.S.</b>  It's cool. It's cloudy and windy.	 <b>It's winter in Russia.</b>  It's snowing. It's very cold.

Source: Yahoo! Travel

What season is it now? *autumn*  
 What's the weather like today? *it's cold*  
 What's your favorite season? *winter*

## CONVERSATION *It's really cold!*

① Listen and practice.

Pat: Oh, no!  
 Julie: What's the matter?  
 Pat: It's snowing! And it's windy, so it's really cold.  
 Julie: Are you wearing your gloves?  
 Pat: No, I'm not. They're at home.  
 Julie: What about your scarf?  
 Pat: It's at home, too.  
 Julie: Well, you're wearing your coat.  
 Pat: But my coat isn't very warm. And I'm not wearing boots!  
 Julie: Let's take a taxi.  
 Pat: Good idea!





3.4.- Present continuous affirmative and negative

Present continuous statements; conjunctions			
I'm	I'm not	OR:	<i>Conjunctions</i>
You're	You're not	You aren't	It's snowing,
She's wearing shoes.	She's not	She isn't wearing boots.	<b>and</b> it's windy.
We're	We're not	We aren't	It's sunny,
They're	They're not	They aren't	<b>but</b> it's cold.
It's snowing.	It's not	It isn't raining.	It's windy,
			<b>so</b> it's very cold.

2 Present continuous statements; conjunctions

- ▶ The present continuous is the present of *be* + verb + *-ing*: **It's raining.**  
She's **wearing** shoes.
- ▶ The two negative contractions mean the same: **He's not/He isn't** wearing a coat. **We're not/We aren't** wearing gloves.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

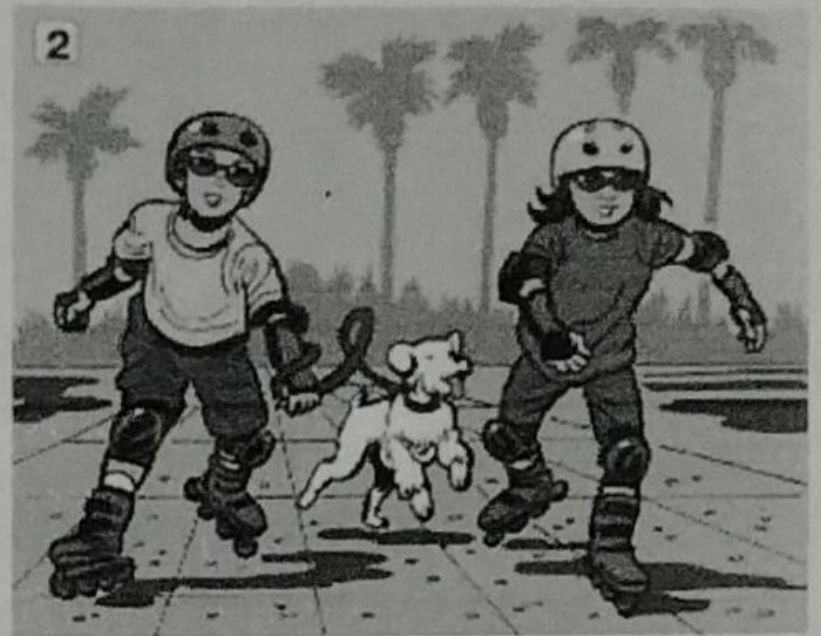
- Mr. and Mrs. Lee are wearing hats. *Mr. and Mrs. Lee aren't wearing hats.*
- It isn't raining. *It is raining.*
- I'm wearing sunglasses. *I'm not wearing sunglasses.*
- You're wearing a new suit. *You're not wearing a new suit.*
- Michiko isn't wearing gloves. *Michiko is wearing gloves.*



A Complete these sentences. Then compare with a partner.



My name is Claire. I ~~wearing~~ am wearing a green suit today. I ~~am~~ am wearing high heels, too. It's raining, but I ~~am wearing~~ am not wearing a raincoat.



It's very hot today. Toshi and Noriko are ~~wearing~~ wearing shorts and T-shirts. It's really sunny, so they ~~are~~ are wearing sunglasses.



Phil ~~is~~ is wearing a suit today - he ~~not wearing~~ is not wearing pants and a jacket. He ~~is~~ is wearing a light blue shirt, but he ~~not wearing~~ is not wearing a tie.



It's cold today, but Kathy ~~is not~~ is not wearing a coat. She ~~is~~ is wearing gloves and a hat. She ~~is not~~ is not wearing boots. She ~~is~~ is wearing sneakers.



3.5.- Present continuous yes/no questions

Present continuous yes/no questions

Are you <b>wearing</b> gloves?	Yes, I <b>am</b> .	No, I'm <b>not</b> .
Is she <b>wearing</b> boots?	Yes, she <b>is</b> .	No, she's <b>not</b> ./No, she <b>isn't</b> .
Are they <b>wearing</b> sunglasses?	Yes, they <b>are</b> .	No, they're <b>not</b> ./No, they <b>aren't</b> .

**B PAIR WORK** Ask and answer these questions about the people in part A.

- |  |   |
|--|---|
| 1. Is Claire wearing a green suit? <i>yes, she is</i>            | 7. Is Phil wearing brown pants? <i>No, he's not</i>     |
| 2. Is she wearing a raincoat? <i>No, she not</i>                 | 8. Is he wearing a blue shirt? <i>yes, he is</i>        |
| 3. Is she wearing high heels? <i>ye, she is</i>                  | 9. Is he wearing a tie? <i>No, he's not</i>             |
| 4. Are Toshi and Noriko wearing swimsuits? <i>No they're not</i> | 10. Is Kathy wearing boots? <i>No, she's not</i>        |
| 5. Are they wearing jackets? <i>No, they're not</i>              | 11. Is she wearing a coat? <i>No, she's not</i>         |
| 6. Are they wearing sunglasses? <i>yes, they are</i>             | 12. Is she wearing a hat and gloves? <i>yes, she is</i> |

A: Is Claire wearing a green suit?  
 B: Yes, she is. Is she wearing a raincoat?  
 A: No, she's not. OR No, she isn't.

**adjective + noun**

My suit is black.  
 I'm wearing a **black suit**.

**C** Write four more questions about the people in part A. Then ask a partner the questions.

**3 Present continuous yes/no questions; adjective + noun**

- ▶ In questions, the present continuous is *be* + subject + verb + *-ing*: **Is it raining?**  
**Are you wearing** brown shoes?
- ▶ Adjectives can come before nouns or after the verb *be*: He's wearing a **blue hat**.  
 His hat **is blue**.
- ▶ Adjectives don't have a plural form: a **green hat**; two **green hats**

Write questions using the words in parentheses. Then complete the responses.

- |  |   |
|--|---|
| 1. A: <u>Is he wearing a gray suit?</u> (wear, gray suit)<br>B: No, he <u>isn't</u>      | 3. A: <u>Are they wearing sunglasses?</u> (wear, sunglasses)<br>B: <u>Yes, I am</u> |
| 2. A: <u>Are you wearing brown boots?</u> (wear, brown boots)<br>B: No, we're <u>not</u> | 4. A: <u>Is it raining?</u> (rain)<br>B: Yes, it <u>is</u>                          |



**LISTENING** *He's wearing a T-shirt!*

**A**  Listen. Write the names **Bruce, Beth, Jon, Anita,** and **Nick** in the correct boxes.

Beth	Anita	Jon	Nick	Bruce
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**B GROUP WORK** Ask questions about the people in the picture.

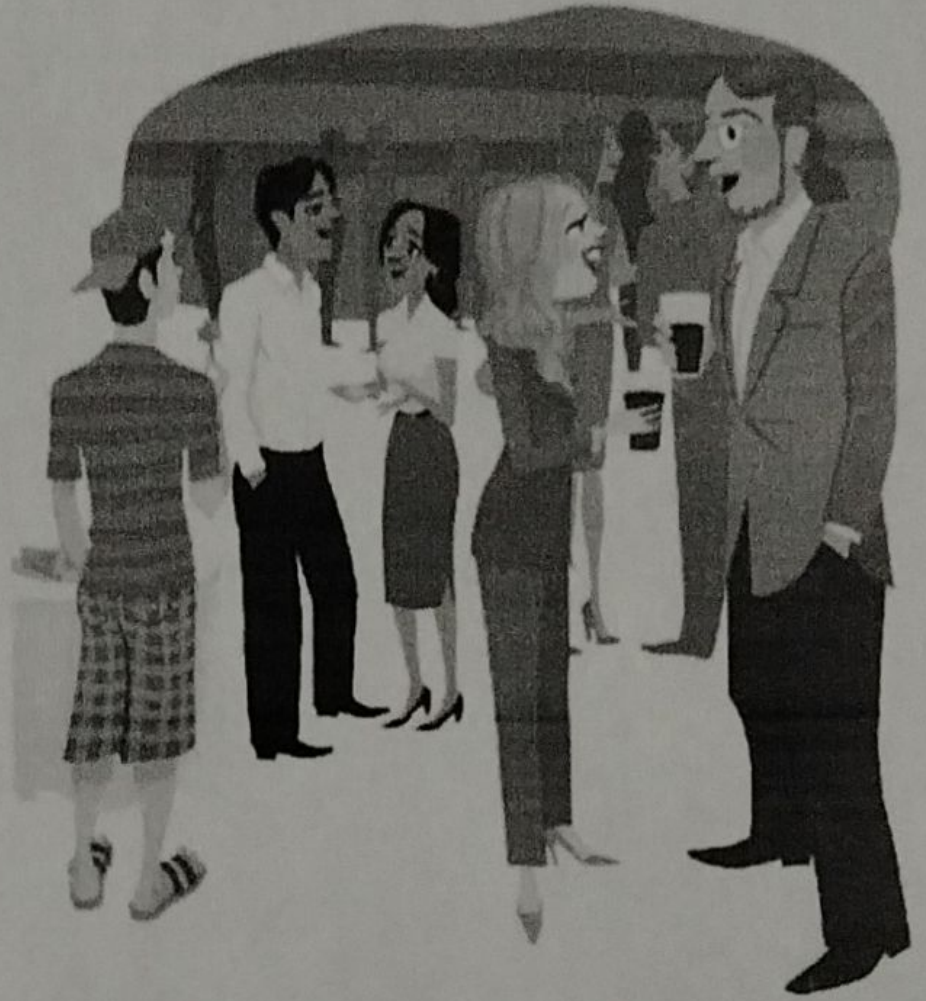
A: Is Bruce wearing a light brown jacket?

B: Yes, he is.

C: Is he wearing a tie?

**C GROUP WORK** Write five questions about your classmates. Then ask and answer the questions.

Are Sonia and Paulo wearing jeans?  
Is Paulo wearing a red shirt?

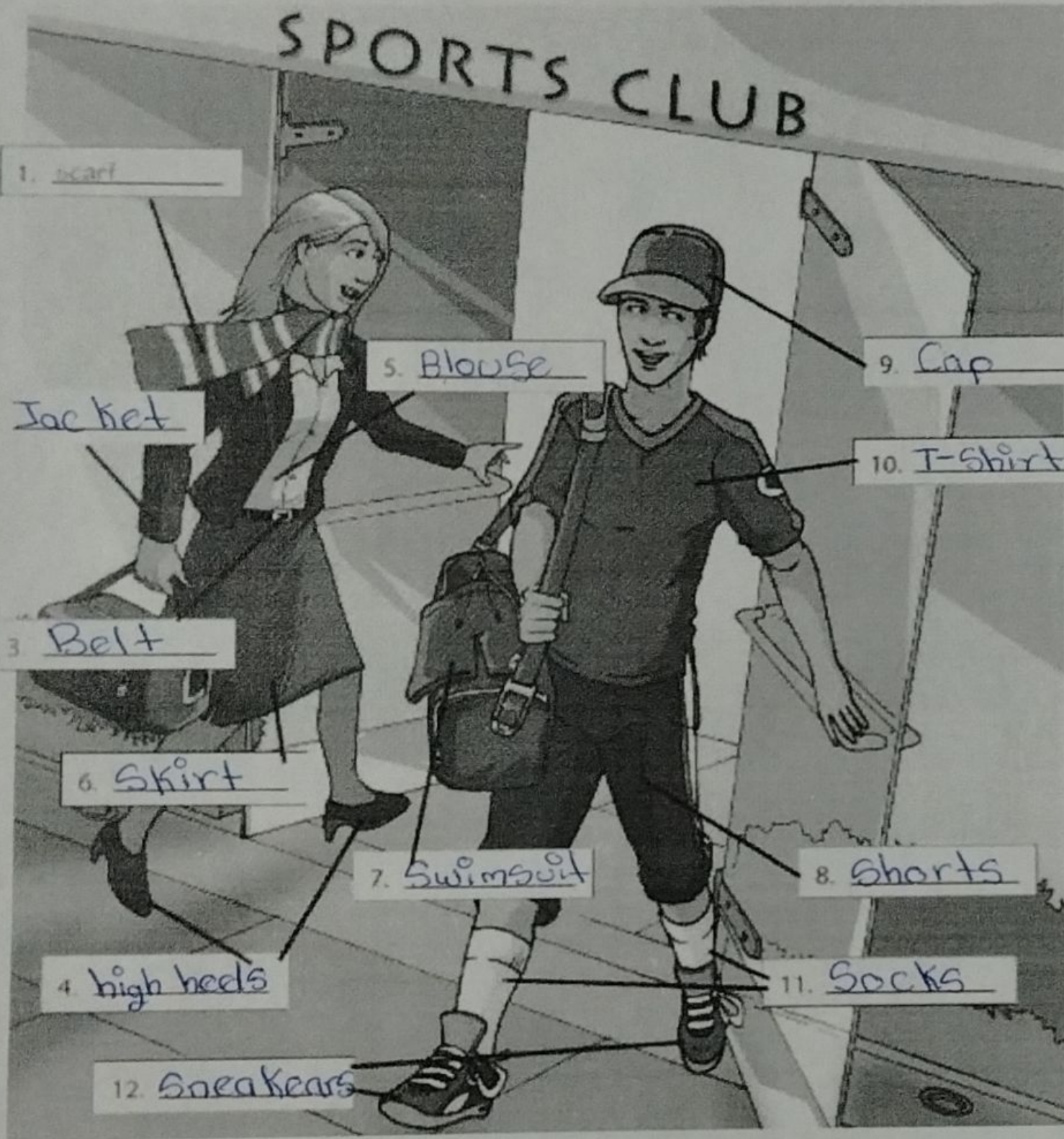




WORKBOOK

Label the clothes. Use the words in the box.

- |  |  |  |  |  |  |
|--|--|--|--|--|--|
| <input checked="" type="checkbox"/> belt   | <input checked="" type="checkbox"/> cap        | <input checked="" type="checkbox"/> jacket | <input checked="" type="checkbox"/> shorts | <input checked="" type="checkbox"/> sneakers | <input checked="" type="checkbox"/> swimsuit |
| <input checked="" type="checkbox"/> blouse | <input checked="" type="checkbox"/> high heels | <input checked="" type="checkbox"/> scarf  | <input checked="" type="checkbox"/> skirt  | <input checked="" type="checkbox"/> socks    | <input checked="" type="checkbox"/> T-shirt  |



1. scarf

Jac ket

3. Belt

6. Skirt

4. high heels

12. Sneakers

5. Blouse

7. Swimsuit

9. Cap

10. T-shirt

8. Shorts

11. Socks



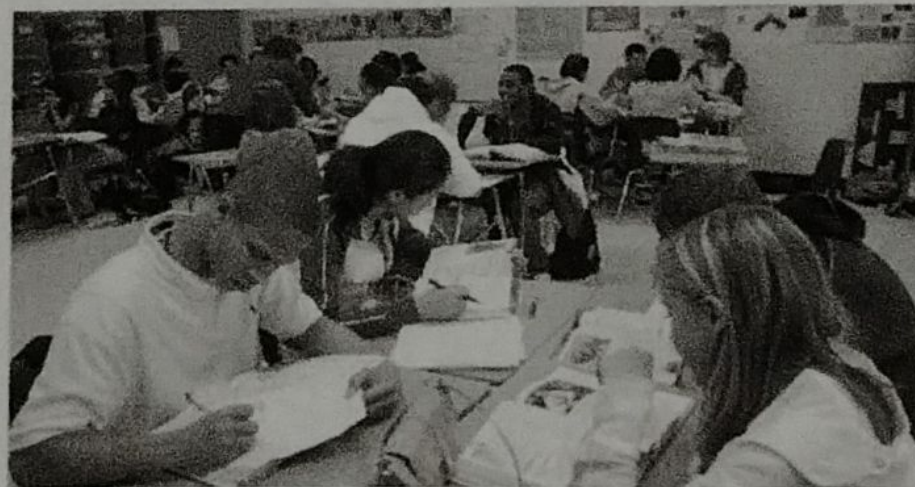
What clothes don't belong? Check (✓) the things.

For work	For leisure	For cold weather	For warm weather
<input type="checkbox"/> shirt	<input type="checkbox"/> T-shirt	<input type="checkbox"/> boots	<input checked="" type="checkbox"/> swimsuit
<input checked="" type="checkbox"/> shorts	<input type="checkbox"/> shorts	<input checked="" type="checkbox"/> scarf	<input checked="" type="checkbox"/> T-shirt
<input type="checkbox"/> tie	<input type="checkbox"/> suit	<input type="checkbox"/> shorts	<input type="checkbox"/> boots
<input type="checkbox"/> belt	<input type="checkbox"/> sneakers	<input checked="" type="checkbox"/> pants	<input checked="" type="checkbox"/> sneakers
<input checked="" type="checkbox"/> swimsuit	<input type="checkbox"/> jeans	<input type="checkbox"/> sweater	<input type="checkbox"/> shorts
<input type="checkbox"/> shoes	<input type="checkbox"/> gloves	<input checked="" type="checkbox"/> gloves	<input type="checkbox"/> sweater
<input type="checkbox"/> jacket	<input checked="" type="checkbox"/> high heels	<input type="checkbox"/> T-shirt	<input checked="" type="checkbox"/> cap

What things in your classroom are these colors? Write sentences.

light blue   black ✓   green ✓   pink ✓   red ✓   yellow ✓  
 dark blue   gray ✓   orange ✓   purple ✓   white ✓   brown ✓

1. My desk is brown.
2. Celia's bag is purple.
3. My favorite color is black
4. Maria's skirt is green
5. Dariana's shoes are dark blue
6. Hugo has a gray backpack
7. The teacher has a red bag
8. I love the color white
9. Susana has yellow sandals
10. My notebook is orange.





Whose clothes are these?



Tiffany



Jade



Daniel

**A** Complete the conversations.



1. A: Whose hat is this ? B: It's Daniel's .  
 2. A: Whose scarf is this ? B: It's Tiffany .  
 3. A: Whose boots are these? B: they're jade's .



4. A: Whose sneakers are these? B: they're Daniel's .  
 5. A: Whose heels are these? B: they're Tiffany .  
 6. A: Whose shirt is this? B: It's Jade's .

**B** Complete the conversations with the correct words in parentheses.

1. A: Whose (Whose / His) T-shirt is this? Is it Lisa's?  
 B: No, it's not hers (her / hers). It's mine (my / mine).  
 2. A: Are these yours (your / yours) jeans?  
 B: No, they aren't my (my / mine) jeans. Let's ask Keith.  
 I think they're his (his / he's).  
 3. A: Are these Annie's and Jennifer's socks?  
 B: No, they aren't theirs (their / theirs). They're your (your / yours).  
 A: I don't think so. These socks are white, and mine (my / mine) are blue.



What season is it? How is the weather? Write two sentences about each picture.



1. It's winter.  
It's very cold.



2. It's raining  
It's summer



3. It's hot  
It's Spring



4. It's windy  
It's autumn



5. It's really hot  
It's very hot

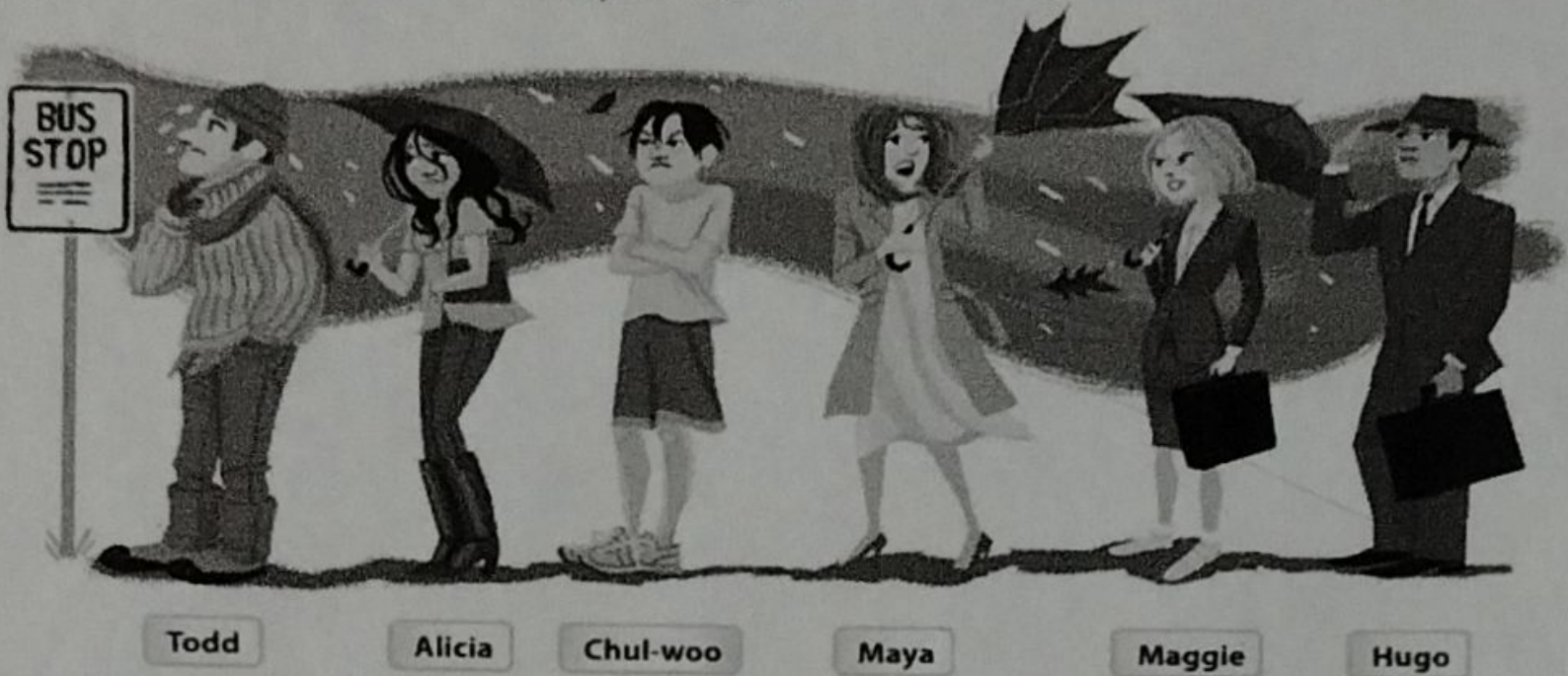


6. It's snowing  
they walk in snow



Waiting for the bus

A Write sentences. Use the words in parentheses.



- |                                       |            |
|---------------------------------------|------------|
| 1. Hugo is wearing a tie.             | (tie)      |
| 2. Todd and Alicia are wearing boots. | (boots)    |
| 3. Chul-woo is wearing a T-shirt.     | (T-shirt)  |
| 4. Maggie is wearing a skirt.         | (skirt)    |
| 5. Maya is wearing a dress.           | (dress)    |
| 6. Maya is wearing sneakers.          | (sneakers) |
| 7. Todd is wearing a scarf.           | (scarf)    |
| 8. Hugo is wearing hats.              | (hats)     |

B Correct the false sentences.

- Chul-woo is wearing jeans.  
No, he isn't. / No, he's not. He's wearing shorts.
- Maggie and Hugo are wearing raincoats.  
No, they're not, they are wearing suits.
- Alicia is wearing a skirt.  
NO, she's not, / she's wearing jeans.
- Maya is wearing pajamas.  
NO, she's not / she is wearing dress.
- Alicia and Maggie are wearing T-shirts.  
No they're not, Alicia pants and Maggie skirt.
- Todd and Hugo are wearing shorts.  
No they're not, they wearing pants.



Complete the sentences.



1. My name's Jane. I 'm wearing  
a T-shirt and shorts. I 'm wearing  
sneakers, too. It 's raining,  
but I 'm not wearing a raincoat.



2. It 's snowing, but Amy  
she's not wearing boots - she 's wearing  
high heels. She 's not wearing gloves, and  
she 's not wearing a hat.



3. It's very hot. Tom and Sue are't wearing  
sweaters today. They 's wearing pants.  
It's sunny, so Sue 's wearing a hat,  
and Tom 's wearing sunglasses.



4. Roger 's wearing a suit.  
He 's no wearing a belt, but  
he 's wearing a tie.  
He 's wearing shoes and socks.  
It's very windy.

Complete these sentences with and, but, or so.

1. He's wearing jeans and sneakers, and he's wearing a T-shirt.
2. It's very cold outside, but I'm not wearing a coat.
3. Her skirt is blue, and her blouse is blue, too.
4. It's raining, so I need an umbrella.
5. He's wearing an expensive suit, but he's wearing sneakers.
6. It's summer and it's very sunny, so it's hot.



What time is it? Ⓞ



It's one **o'clock**.



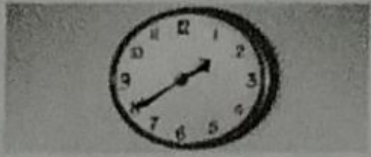
It's one-oh-five.  
It's five **after** one.



It's one-fifteen.  
It's **a quarter after** one.



It's one-thirty.



It's one-forty.  
It's twenty **to** two.



It's one forty-five.  
It's **a quarter to** two.

**A PAIR WORK** Look at these clocks. What time is it?



1. *It's*  
A: What time is it?  
B: It's twenty after two. OR It's two-twenty.



2. *It's ten to seven*



3. *It's a quarter to nine*



4. *It's five after eleven*



5. *It's a quarter after three*

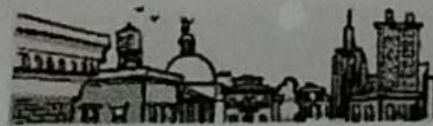


6. *It's four-thirty*

Is it A.M. or P.M.? Ⓞ



It's seven (o'clock)  
**in the morning.**  
It's 7:00 **A.M.**



It's twelve (o'clock).  
It's 12:00 **P.M.**  
It's **noon.**



It's four (o'clock)  
**in the afternoon.**  
It's 4:00 **P.M.**



It's seven (o'clock)  
**in the evening.**  
It's 7:00 **P.M.**



It's ten (o'clock) **at night.**  
It's 10:00 **P.M.**



It's twelve (o'clock) **at night.**  
It's 12:00 **A.M.**  
It's **midnight.**



**1 What time is it? / Is it A.M. or P.M.?**

▶ Remember: you can say times different ways: 1:15 = *one-fifteen* OR *a quarter after one*.

Write each sentence in a different way.

1. It's a quarter to four. *It's three forty-five*
2. It's 12:00 P.M. *It's noon*
3. It's six-fifteen. *It's a quarter after six*
4. It's ten o'clock at night. *It's ten pm*
5. It's three-oh-five. *It's five after three*
6. It's twenty-five to eleven. *It's ten oh thirty-five*
7. It's one o'clock in the morning. *It's 01:00 am*
8. It's midnight. *It's 12:00 AM*

**B PAIR WORK** Say each time a different way.

- |  |                    |
|--|--------------------|
| 1. It's nine o'clock in the evening. <i>"It's 9:00 P.M."</i> | 5. It's 3:00 A.M.  |
| 2. It's eight o'clock in the morning. <i>It's 8:00 AM</i>    | 6. It's 6:00 P.M.  |
| 3. It's twelve o'clock at night. <i>It's 12:00 AM</i>        | 7. It's 4:00 P.M.  |
| 4. It's three in the afternoon. <i>It's 3:00 P.M.</i>        | 8. It's 12:00 P.M. |
| 5. <i>It's three in the morning</i>                          |                    |
| 6. <i>It's six o'clock in the afternoon</i>                  |                    |
| 7. <i>It's four o'clock in the afternoon</i>                 |                    |

**LISTENING** *It's 4:00 P.M. in Vancouver.*



▶ Tracy and Eric are calling friends in different parts of the world. Listen. What time is it in these cities?

City	Time
Vancouver	<i>4:00 p.m.</i>
Bangkok	<i>7:00 am</i>
London	<i>12:00 am</i>
Tokyo	<i>9:00 am</i>
São Paulo	<i>8:00 P.m.</i>



**A PAIR WORK** Ask and answer the questions about the pictures.

1. Who's sleeping now? *Victor*
2. Who's having breakfast? *Paul and Marcos*
3. Where's Andrei working? *Moscow*
4. Where's Hiroshi checking his email? *Tokyo*
5. What's Célia wearing? *Suit*
6. What's Marcos wearing? *Pajamas*
7. Why is Marcos getting up? *because he has to go to work at 6:00 a.m.*
8. Why are Jim and Ann having lunch? *because it's the 12:00 noon*

spelling	
sleep	→ sleeping
get	→ getting (+ t)
have	→ having (- e)

**B GROUP WORK** Write five more questions about the pictures. Then ask and answer your questions in groups.

## 2 Present continuous Wh-questions

- ▶ Use the present continuous to talk about actions that are happening right now: What **are you doing**? I'm **talking** to you!
- ▶ In questions, the *be* verb comes before the subject: What **are you** doing?
- ▶ To form the continuous of verbs ending in *-e*, drop the *e* and add *-ing*:  
have → having.
- ▶ For verbs ending in vowel + consonant, double the consonant and add *-ing*:  
get → getting.


What are the people doing? Write conversations. Use the words in parentheses.

1. A: What's Steve doing? (Steve)  
B: He's watching TV. (watch TV)
2. A: What are Jon and Megan doing? (Jon and Megan)  
B: They're taking a walk. (take a walk)
3. A: What are you doing? (you)  
B: I'm writing conversations. (write conversations)
4. A: What are Chris doing? (Chris)  
B: He's calling Ashley. (call Ashley)
5. A: What are you and Taylor doing? (you and Taylor)  
B: We're shopping. (shop)
6. A: What's Sara doing? (Sara)  
B: She's having dinner. (have dinner)
7. A: What are Victor and Sam doing? (Victor and Sam)  
B: They're running in the park. (run in the park)
8. A: What are you and Paulo doing? (you and Paulo)  
B: We're chatting online. (chat online)



3.8.- Verbs activities

**WORD POWER** Activities

**A**  Listen and practice. "She's playing tennis."



play tennis



ride a bike



run



swim



take a walk



dance



drive



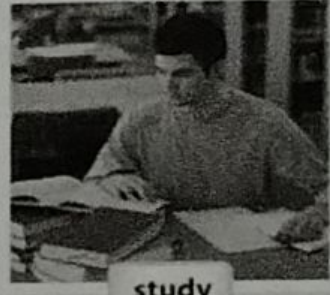
watch a movie



shop



read



study



watch television


**B PAIRWORK** Ask and answer questions about the pictures in part A.

A: Is she playing soccer?

B: No, she's not.

A: What's she doing?

B: She's playing tennis.

**C**  What's Mary doing? Listen to the sounds and number the actions from 1 to 8.

8 dancing

2 eating dinner

5 riding a bike

6 swimming

1 driving

4 playing tennis

3 shopping

7 watching television



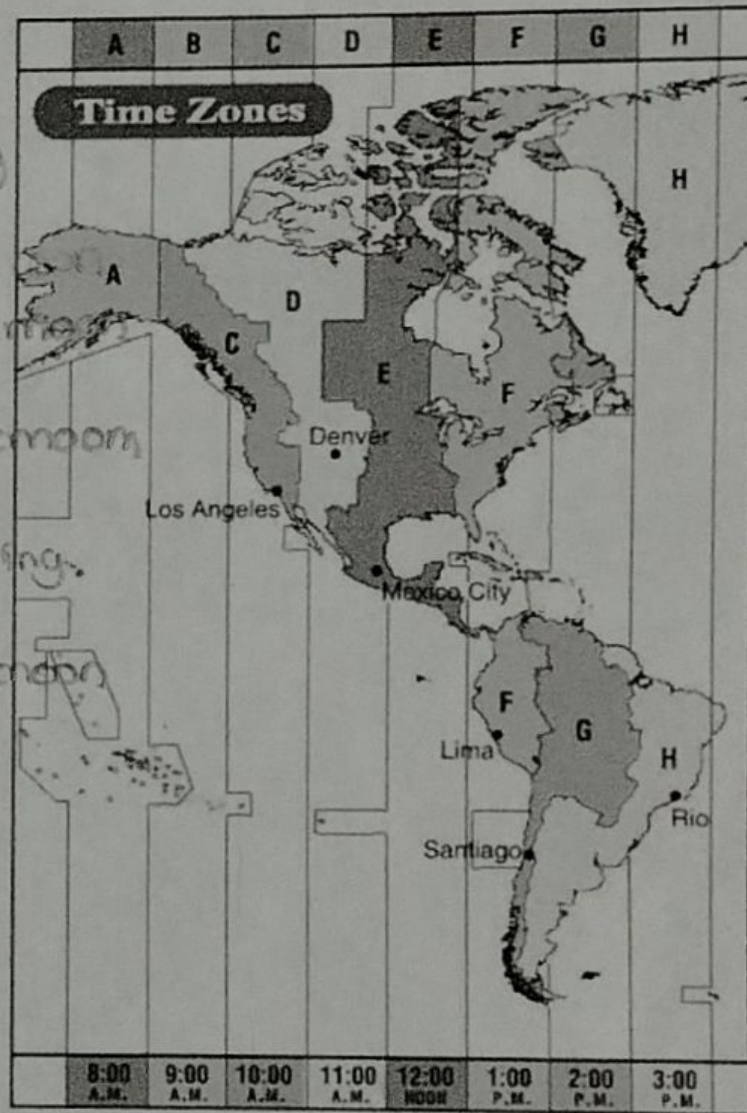
## UNIT III.- WHOSE JEANS ARE THESE? WORKBOOK

Write each sentence a different way.

- |                    |   |
|--------------------|---|
| 1. It's midnight.  | <u>It's twelve o'clock at night.</u>            |
| 2. It's 4:00 P.M.  | <u>It's four o'clock in the afternoon</u>       |
| 3. It's 9:15 A.M.  | <u>It's a quarter after nine in the morning</u> |
| 4. It's 8:00 P.M.  | <u>It's eight o'clock at night</u>              |
| 5. It's 10:45 P.M. | <u>It's a quarter to eleven at night</u>        |
| 6. It's 3:30 P.M.  | <u>It's three-thirty in the afternoon</u>       |
| 7. It's 6:00 P.M.  | <u>It's six o'clock in the afternoon</u>        |
| 8. It's 12:00 P.M. | <u>It's noon</u>                                |

What time is it in each city? Write the time in two different ways.

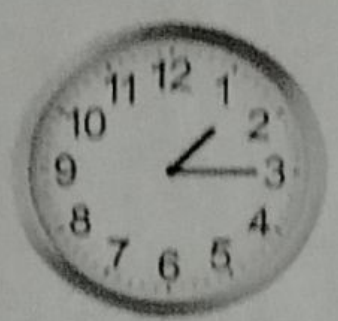
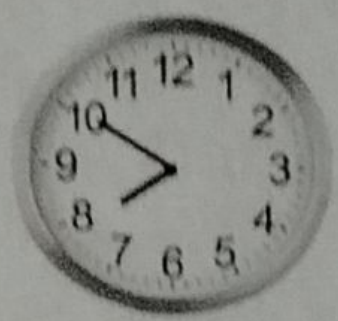
- |                                    |  |
|------------------------------------|--|
| 1. It's 10:00 a.m. in Los Angeles. | <u>It's ten o'clock in the morning.</u>    |
| 2. It's 12:00 p.m. in Mexico City  | <u>It's noon in the middle of the day.</u> |
| 3. It's 2:00 a.m. in Santiago      | <u>It's two o'clock in the afternoon</u>   |
| 4. It's 3:00 p.m. in Rio           | <u>It's three o'clock in the afternoon</u> |
| 5. It's 11:00 a.m. in Denver       | <u>It's eleven o'clock in the morning.</u> |
| 6. It's 1:00 p.m. in Lima          | <u>It's one o'clock in the afternoon</u>   |





What time is it? Use the sentences in the box.

- It's five oh five.
- It's a quarter after one.
- It's twenty after nine.
- It's eight after six.
- It's ten to eight.
- It's a quarter to three.



1. It's twenty after nine.      2. It's ten to eight.      3. It's a quarter to three.



4. It's Five-oh-five.      5. It's a quarter to three.      6. It's eight after six.

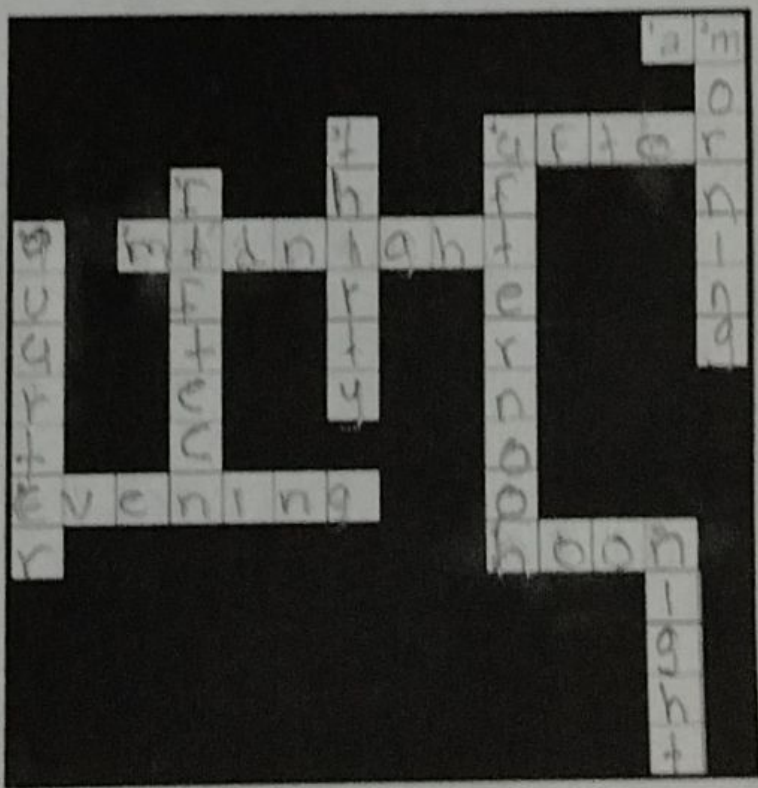
Complete the crossword puzzle. Write each time a different way.

**Across (→)**

- 1 It's five in the morning. It's five \_\_\_\_\_.
- 4 It's 4:15. It's a quarter \_\_\_\_\_ four.
- 7 It's twelve A.M. It's \_\_\_\_\_.
- 8 It's 8:00 P.M. It's eight in the \_\_\_\_\_.
- 9 It's twelve P.M. It's \_\_\_\_\_.

**Down (↓)**

- 2 It's 7:00 A.M. It's seven in the \_\_\_\_\_.
- 3 It's 3:30. It's three- \_\_\_\_\_.
- 4 It's 4:00 P.M. It's four in the \_\_\_\_\_.
- 5 It's 1:15. It's one- \_\_\_\_\_.
- 6 It's 3:45. It's a \_\_\_\_\_ to four.
- 10 It's 11:00 P.M. It's eleven at \_\_\_\_\_.





What are these people doing? Write sentences. Use the words in the box.

- |   |   |   |
|---|---|---|
| <input checked="" type="checkbox"/> dance             | <input checked="" type="checkbox"/> read a book | <input checked="" type="checkbox"/> sleep       |
| <input checked="" type="checkbox"/> drive             | <input checked="" type="checkbox"/> ride a bike | <input checked="" type="checkbox"/> swim        |
| <input checked="" type="checkbox"/> play a video game | <input type="checkbox"/> shop                   | <input checked="" type="checkbox"/> take a walk |



1. She's sleeping.



2. he's swims



3. they're playing a video game



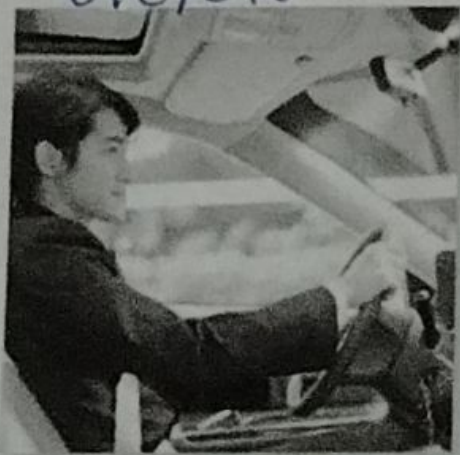
4. She's rides a bicycle



5. they're go shopping



6. he's taking a walk



7. he's driving



8. She reading a book



9. They dancing



Answer these questions.



1. Is Debbie getting up?

No, she's not. She's sleeping.



2. Are Kelly and Tony taking a walk?

No, they're not. They're shopping.



3. Are Dan and Megan studying?

No, they're not, they're dancing.



4. Is Carmen driving a car?

No, she's not. She's riding a bike.



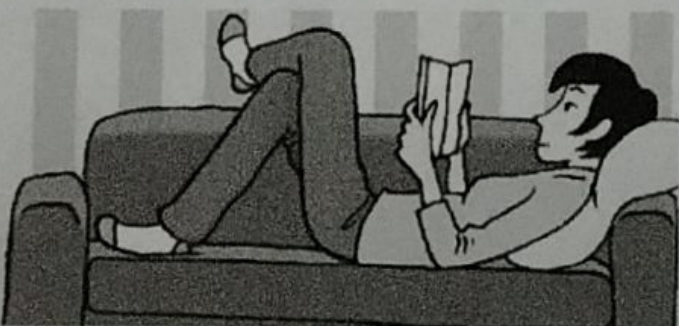
5. Is Bill playing tennis?

No, he's not. He's taking a walk.



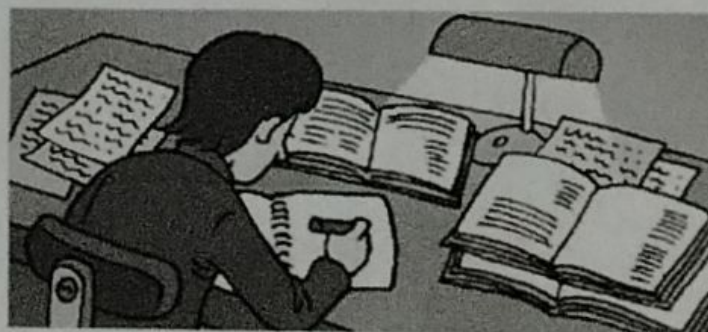
6. Is Michiko checking her email?

No, she's not. She's watching T.V.



7. Is Claire watching television?

No, she's not, she's reading a book.

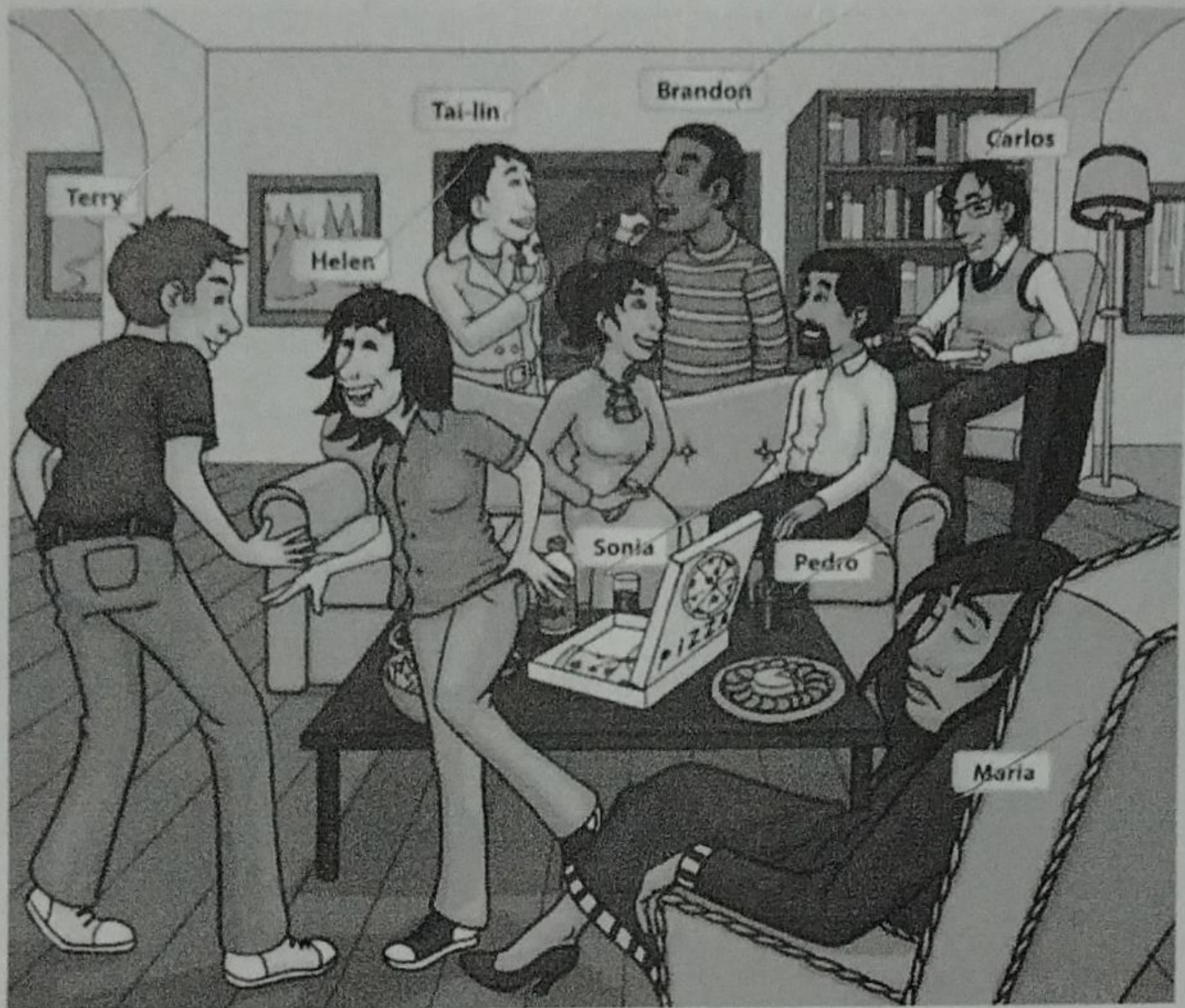


8. What about you? Are you sleeping?

No, I'm not, I'm writing.



Write questions about these people. Use the words in parentheses.  
Then answer the questions.

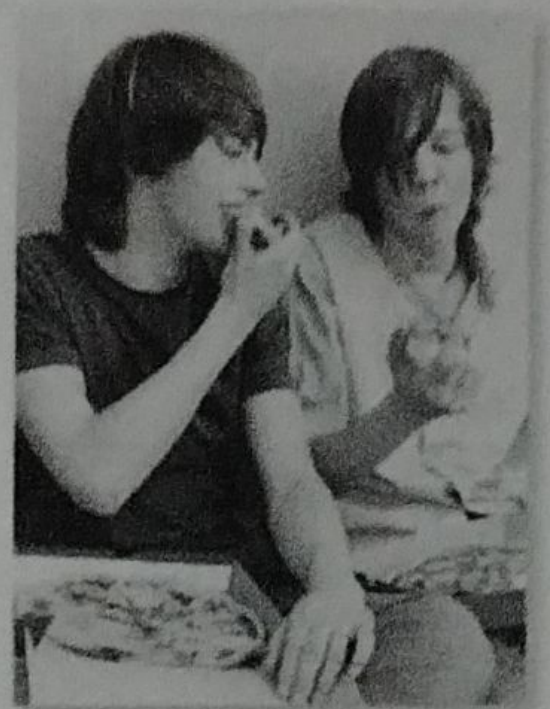


1. A: Is Terry wearing shorts?  
(Terry / wear shorts)  
B: No, he's not. He's wearing jeans.
2. A: Is Tai-lin wearing a raincoat?  
(Tai-lin / wear a raincoat)  
B: No, he's wearing a coat.
3. A: Is Maria talking on the phone?  
(Maria / talk on the phone)  
B: No, she's sleeping.
4. A: Are Terry and Helen eating?  
(Terry and Helen / eat)  
B: No, they're dancing.
5. A: Are Pedro and Sonia watching T.V.?  
(Pedro and Sonia / watch television)  
B: No, they're talking.
6. A: Are Tai-lin and Brandon eating pizza?  
(Tai-lin and Brandon / eat pizza)  
B: Yes, they're eating pizza.
7. A: Is Carlos chatting online?  
(Carlos / chat online)  
B: No, he's not. He's reading a book.
8. A: Is Maria wearing boots?  
(Maria / wear boots)  
B: No, she's not, she's wearing high heels.



Write questions and answers. Use What + doing and the words in parentheses.

1. A: What are you and Ricky doing? (you and Ricky)  
 B: We're eating pizza. (eat pizza)
2. A: What's Michael doing? (Michael)  
 B: He's cooking dinner. (cook dinner)
3. A: What are Ron and Lucy doing? (Ron and Lucy)  
 B: They're taking a walk. (take a walk)
4. A: What's Julie doing? (Julie)  
 B: She's getting up. (get up)
5. A: What's Mary doing? (Mary)  
 B: She's shopping. (shop)
6. A: What are Belle and Hank doing? (Belle and Hank)  
 B: They're watching a movie. (watch a movie)
7. A: What's Steven doing? (Steven)  
 B: He's studying math. (study math)
8. A: What are you doing? (you)  
 B: I'm studying math. (study English)
9. A: What are you and Emma doing? (you and Emma)  
 B: We're having lunch. (have lunch)
10. A: What am I doing? (I)  
 B: I'm finishing this exercise. (finish this exercise)



What are you doing? What are your friends doing? Write sentences.

1. I'm reading a book
2. They're playing video games
3. Frida is dancing
4. Marcos is singing a song
5. Ulises is eating
6. We're studying