



Licenciatura: Enfermería

Mtra: María Monserrat Campos

Materia: Ingles I

Alumno: Sili Morelia Pérez Escobedo

Grupo: "B"

Grado: 1er Cuatrimestre

Comitán de Domínguez, Chiapas, a 30 de noviembre del 2024

UNIT III. WHOSE JEANS ARE THESE?

3.1.- Clothes

WORD POWER Clothes

A Listen and practice.



B Complete the chart with words from part A.

Clothes for warm weather		Clothes for cold weather	
	Short		Hat
	Shirt		Sweater
	Cap		Gloves
	Sneaker		boot

C **PAIR WORK** Look around the classroom. What clothes do you see? Tell a partner.

"I see jeans, a sweater, boots, and ..."

3.2.- Colors

COLORS

A  Listen and practice.



B **GROUP WORK** Ask about favorite colors.

A: What are your favorite colors?

B: My favorite colors are dark green and purple.

C **GROUP WORK** Describe the clothes in Exercise 1.

A: The suit is beige.

B: The pajamas are light blue.

CONVERSATION *It's a disaster!*

 Listen and practice.

Pat: Great! Our clothes are dry.
Where is my new blouse?

Julie: What color is it?

Pat: It's white.

Julie: Here's a light blue blouse.
Is it yours?

Pat: No, it's not mine... Wait.
It is mine. It's a disaster!

Julie: Oh, no! All our clothes are
light blue.

Pat: Here's the problem. It's these
new blue jeans. Whose
jeans are these?

Julie: Uh, they're mine. Sorry.

PRONUNCIATION *The letters s and sh*

A  Listen and practice. Notice the pronunciation of **s** and **sh**.

1. **s**uit **s**ocks **s**carf

2. **sh**irt **sh**orts **sh**oes

B Read the sentences. Pay attention to the pronunciation of **s** and **sh**.

1. This is **S**andra's new **sh**irt.

2. These are **S**am's purple **sh**oes!

3. Where are my **sh**oes and **s**ocks?

4. My **sh**orts and T-**sh**irts are blue!

3.3.- Possessive Adjectives and Pronouns

Possessives		
Adjectives	Pronouns	Names
my	mine	Pat's blouse /s/
your	yours	Julie's jeans /z/
These are his socks.	These socks are his.	Rex's T-shirt /tz/
her	hers	Whose blouse is this? It's Pat's.
our	ours	Whose jeans are these? They're Julie's.
their	theirs	

A Complete the conversations with the correct words in parentheses. Then practice with a partner.

- A: Hey! These aren't ~~his~~ (our / ours) clothes!

B: You're right. ours (Our / Ours) are over there.
- A: These aren't my (my / mine) gloves. Are they yours (your / yours)?

B: No, they're not mine (my / mine). Ask Sally. Maybe they're Hers (her / hers).
- A: Whose (Whose / Yours) T-shirts are these? Are they Julie's and Pat's?

B: No, they're not Their (their / theirs) T-shirts. But these socks are Theirs (their / theirs). And these shorts are yours (your / yours).

1 Possessives

- ▶ The noun comes after a possessive adjective: This is **my** T-shirt.
- ▶ Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- ▶ Whose can be used with singular and plural nouns: **Whose** bag is this? **Whose** keys are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box.

his mine my your yours ✓ whose

- A: Whose jacket is this? Is it his, Phil?

B: No, it's not mine. Ask Nick. I think it's yours.

her our ours your yours

- A: These aren't our books. Are they yours?

B: No, they're not ours. Maybe they're Young-min's.

her hers their theirs whose

- A: whose sweaters are these? Are they Julie's?

B: No, they're not her sweaters. But these shorts are hers.

🎧 Listen and practice.

Weather and Seasons Around the World



It's spring in Brazil.



It's warm. It's very sunny.



It's summer in South Korea.



It's raining. It's hot and humid.



It's fall in the U.S.



It's cool. It's cloudy and windy.



It's winter in Russia.



It's snowing. It's very cold.



Source: iStock.com

What season is it now?

What's the weather like today?

What's your favorite season?

CONVERSATION *It's really cold!*

🎧 Listen and practice.

Pat: Oh, no!

Julie: What's the matter?

Pat: It's snowing! And it's windy, so it's really cold.

Julie: Are you wearing your gloves?

Pat: No, I'm not. They're at home.

Julie: What about your scarf?

Pat: It's at home, too.

Julie: Well, you're wearing your coat.

Pat: But my coat isn't very warm. And I'm not wearing boots!

Julie: Let's take a taxi.

Pat: Good idea!



3.4.- Present continuous affirmative and negative

Present continuous statements; conjunctions

I'm	I'm not	OR:
You're	You're not	You aren't
She's wearing shoes.	She's not	She isn't wearing boots.
We're	We're not	We aren't
They're	They're not	They aren't
It's snowing.	It's not	It isn't raining.

Conjunctions
 It's snowing,
and it's windy.
 It's sunny,
but it's cold.
 It's windy,
so it's very cold.

2 Present continuous statements; conjunctions

- ▶ The present continuous is the present of *be + verb + -ing*: **It's raining.**
She's wearing shoes.
- ▶ The two negative contractions mean the same: **He's not/He isn't** wearing a coat. **We're not/We aren't** wearing gloves.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

1. Mr. and Mrs. Lee are wearing hats. Mr. and Mrs. Lee aren't wearing hats.
2. It isn't raining. It's raining
3. I'm wearing sunglasses. I'm not wearing sunglasses
4. You're wearing a new suit. You're not wearing a new suit
5. Michiko isn't wearing gloves. Michiko is wearing gloves

A Complete these sentences. Then compare with a partner.



My name is Claire. I am wearing a green suit today. I am wearing high heels, too. It's raining, but I am not wearing a raincoat.



It's very hot today. Toshi and Noriko are wearing shorts and T-shirts. It's really sunny, so they are wearing sunglasses.



Phil is wearing a suit today – he is wearing pants and a jacket. He is wearing a light blue shirt, but he is wearing a tie.



It's cold today, but Kathy isn't wearing a coat. She is wearing gloves and a hat. She isn't wearing boots. She is wearing sneakers.

3.5.- Present continuous yes/no questions

Present continuous yes/no questions

Are you wearing gloves?	Yes, I am .	No, I'm not .
Is she wearing boots?	Yes, she is .	No, she's not ./No, she isn't .
Are they wearing sunglasses?	Yes, they are .	No, they're not ./No, they aren't .

B PAIRWORK Ask and answer these questions about the people in part A. 🗣️

- | | |
|--|--------------------------------------|
| 1. Is Claire wearing a green suit? | 7. Is Phil wearing brown pants? |
| 2. Is she wearing a raincoat? | 8. Is he wearing a blue shirt? |
| 3. Is she wearing high heels? | 9. Is he wearing a tie? |
| 4. Are Toshi and Noriko wearing swimsuits? | 10. Is Kathy wearing boots? |
| 5. Are they wearing jackets? | 11. Is she wearing a coat? |
| 6. Are they wearing sunglasses? | 12. Is she wearing a hat and gloves? |

A: Is Claire wearing a green suit?
 B: Yes, she is. Is she wearing a raincoat?
 A: No, she's not. or No, she isn't.

adjective + noun

My suit is black.
 I'm wearing a **black suit**.

C Write four more questions about the people in part A. Then ask a partner the questions.


3 Present continuous yes/no questions; adjective + noun

- ▶ In questions, the present continuous is *be + subject + verb + -ing*: **Is it raining?**
Are you wearing brown shoes?
- ▶ Adjectives can come before nouns or after the verb *be*: He's wearing a **blue hat**.
 His hat **is blue**.
- ▶ Adjectives don't have a plural form: a **green hat**; two **green hats**

Write questions using the words in parentheses. Then complete the responses.

- | | |
|--|---|
| 1. A: <u>Is he wearing a gray suit?</u> (wear, gray suit)
B: No, he <u>isn't</u> . | 3. A: <u>Am you wearing sunglasses?</u> (wear, sunglasses)
B: Yes, I <u>am</u> . |
| 2. A: <u>Are you wearing brown boots?</u> (wear, brown boots)
B: No, we <u>aren't</u> . | 4. A: <u>Is it raining?</u> (rain)
B: Yes, it <u>is</u> . |

LISTENING *He's wearing a T-shirt!*

A  Listen. Write the names **Bruce, Beth, Jon, Anita,** and **Nick** in the correct boxes.

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Bruce
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B GROUP WORK Ask questions about the people in the picture.

A: Is Bruce wearing a light brown jacket?

B: Yes, he is.

C: Is he wearing a tie?

C GROUP WORK Write five questions about your classmates. Then ask and answer the questions.

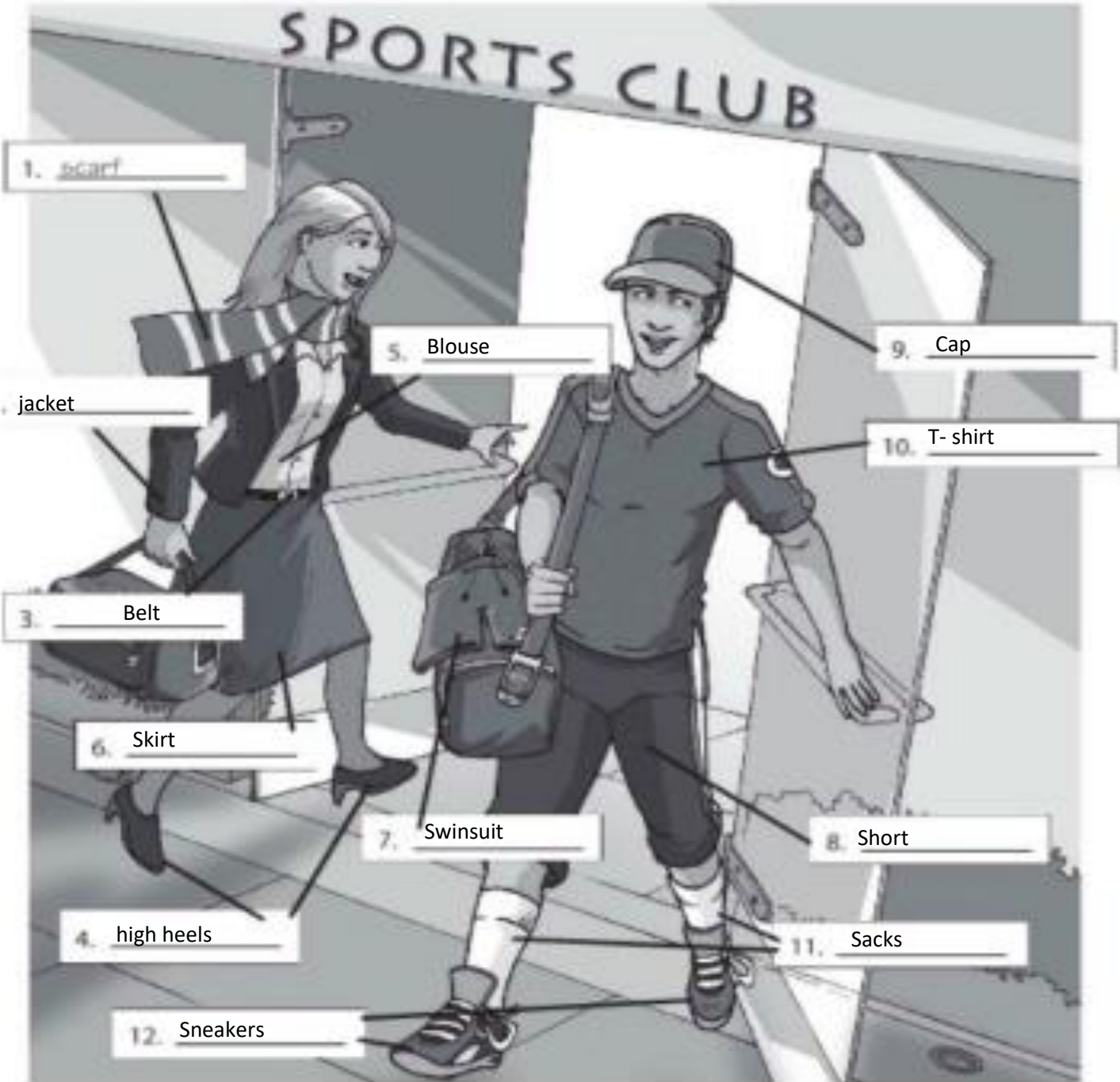
Are Sonia and Paulo wearing jeans?
Is Paulo wearing a red shirt?



WORKBOOK

Label the clothes. Use the words in the box.

- | | | | | | |
|---------------------------------|-------------------------------------|---|---------------------------------|-----------------------------------|-----------------------------------|
| <input type="checkbox"/> belt | <input type="checkbox"/> cap | <input type="checkbox"/> jacket | <input type="checkbox"/> shorts | <input type="checkbox"/> sneakers | <input type="checkbox"/> swimsuit |
| <input type="checkbox"/> blouse | <input type="checkbox"/> high heels | <input checked="" type="checkbox"/> scarf | <input type="checkbox"/> skirt | <input type="checkbox"/> socks | <input type="checkbox"/> T-shirt |



1. scarf

jacket

3. Belt

6. Skirt

4. high heels

12. Sneakers

5. Blouse

7. Swimsuit

9. Cap

10. T-shirt

8. Short

11. Socks

What clothes don't belong? Check (✓) the things.

For work	For leisure	For cold weather	For warm weather
<input type="checkbox"/> shirt	<input type="checkbox"/> T-shirt	<input type="checkbox"/> boots	<input type="checkbox"/> swimsuit
<input checked="" type="checkbox"/> shorts	<input type="checkbox"/> shorts	<input type="checkbox"/> scarf	<input type="checkbox"/> T-shirt
<input type="checkbox"/> tie	<input type="checkbox"/> suit	<input type="checkbox"/> shorts	<input type="checkbox"/> boots
<input type="checkbox"/> belt	<input type="checkbox"/> sneakers	<input type="checkbox"/> pants	<input type="checkbox"/> sneakers
<input checked="" type="checkbox"/> swimsuit	<input type="checkbox"/> jeans	<input type="checkbox"/> sweater	<input type="checkbox"/> shorts
<input type="checkbox"/> shoes	<input type="checkbox"/> gloves	<input type="checkbox"/> gloves	<input type="checkbox"/> sweater
<input type="checkbox"/> jacket	<input type="checkbox"/> high heels	<input type="checkbox"/> T-shirt	<input type="checkbox"/> cap

What things in your classroom are these colors? Write sentences.

light blue black green pink red yellow
 dark blue gray orange purple white brown

1. My desk is brown.
2. Celia's bag is purple.
3. My pen is pink
4. The classroom is white
5. My pants are dark blue
6. My partner's cell phone is black
7. The chair is light blue
8. The teacher's sweater is red
9. Daniela's backpack is yellow
10. My pen is orange



Whose clothes are these?



Tiffany



Jade



Daniel

A Complete the conversations.



1. A: Whose hat is this _____ ? 2. A: Whose Skirt is this _____ ? 3. A: Whose Boots are these _____ ?
 B: It's Daniel's _____ . B: It's Tiffany _____ . B: They are Jade _____ .



4. A: Whose sneakers are these _____ ? 5. A: Whose heel are these _____ ? 6. A: Whose blouse is this _____ ?
 B: They are Daniels _____ . B: They are Tiffany _____ . B: The is Jade _____ .

B Complete the conversations with the correct words in parentheses.

- A: Whose (Whose / His) T-shirt is this? Is it Lisa's?
 B: No, it's not Hers (her / hers). It's mine (my / mine).
- A: Are these your (your / yours) jeans?
 B: No, they aren't mine (my / mine) jeans. Let's ask Keith.
 I think they're his (his / he's).
- A: Are these Annie's and Jennifer's socks?
 B: No, they aren't theirs (their / theirs). They're yours (your / yours).
 A: I don't think so. These socks are white, and mine (my / mine) are blue.

What season is it? How is the weather? Write two sentences about each picture.



1. It's winter.
It's very cold.



2. It's fall
It's rainy day



3. It's summer
It's sunny



4. It's fall
It's very wind



5. It's summer
It's very hot



6. It's Winter
It's very cold

Waiting for the bus

A Write sentences. Use the words in parentheses.



1. Hugo is wearing a tie. (tie)
2. Todd and Alicia are wearing boots. (boots)
3. Chul-woo is wearing a t-shirt. (T-shirt)
4. Maggie is wearing a skirt. (skirt)
5. Maya is wearing a dress. (dress)
6. Chul-woo is wearing sneakers. (sneakers)
7. Todd is wearing a scarf. (scarf)
8. Todd and Hugo are wearing hats. (hats)

B Correct the false sentences.

1. Chul-woo is wearing jeans.
No, he isn't. / No, he's not. He's wearing shorts.
2. Maggie and Hugo are wearing raincoats.
No, they're not. They are wearing suits
3. Alicia is wearing a skirt.
No, she isn't, she's wearing jeans
4. Maya is wearing pajamas.
No, she isn't. she's wearing a dress
5. Alicia and Maggie are wearing T-shirts.
No, they're not. They are wearing blouses
6. Todd and Hugo are wearing shorts.
No, they're not. They are wearing pants

Complete the sentences.



1. My name's Jane. I am wearing
a T-shirt and shorts. I 'm wearing
sneakers, too. It 's raining,
but I 'm not wearing a raincoat.



2. It 's snowing, but Amy
Isn't wearing boots – she is wearing
high heels. She 's not wearing gloves, and
she 's not wearing a hat.



3. It's very hot. Tom and Sue Are wearing
sweaters today. They Are wearing pants.
It's sunny, so Sue is wearing a hat,
and Tom is wearing sunglasses.



4. Roger is wearing a suit.
He Isn't wearing a belt, but
he is wearing a tie.
He is wearing shoes and socks.
It's very windy.

Complete these sentences with and, but, or so.

1. He's wearing jeans and sneakers, and he's wearing a T-shirt.
2. It's very cold outside, but I'm not wearing a coat.
3. Her skirt is blue, and her blouse is blue, too.
4. It's raining, so I need an umbrella.
5. He's wearing an expensive suit, but he's wearing sneakers.
6. It's summer and it's very sunny, so it's hot.

3.6.- Telling the time

🎧 Listen and practice.



Source: Time Service Department, U.S. Naval Observatory

Which cities are in the same time zones?

Which cities are in your time zone?

CONVERSATION What time is it there?

🎧 Listen and practice.

Debbie: Hello?

John: Hi, Debbie. This is John.
I'm calling from Australia.

Debbie: Australia?

John: I'm at a conference in Sydney.
Remember?

Debbie: Oh, right. What time is it there?

John: It's 10:00 P.M. And it's four o'clock
there in Los Angeles. Right?

Debbie: Yes – four o'clock in the morning!

John: 4:00 A.M.? Oh, I'm really sorry.

Debbie: That's OK. I'm awake ... now.



What time is it? Ⓞ



It's one **o'clock**.



It's one-oh-five.
It's five **after** one.



It's one-fifteen.
It's **a quarter after** one.



It's one-thirty.



It's one-forty.
It's twenty **to** two.



It's one forty-five.
It's **a quarter to** two.

A PAIR WORK Look at these clocks. What time is it?



A: What time is it?

B: It's twenty after two. or It's two-twenty.

Is it A.M. or P.M.? Ⓞ



It's seven (o'clock)
in the morning.
It's 7:00 **A.M.**



It's twelve (o'clock).
It's 12:00 **P.M.**
It's **noon.**



It's four (o'clock)
in the afternoon.
It's 4:00 **P.M.**



It's seven (o'clock)
in the evening.
It's 7:00 **P.M.**



It's ten (o'clock) **at night.**
It's 10:00 **P.M.**



It's twelve (o'clock) **at night.**
It's 12:00 **A.M.**
It's **midnight.**

1 What time is it? / Is it A.M. or P.M.?

▶ Remember: you can say times different ways: 1:15 = *one-fifteen* OR *a quarter after one*.

Write each sentence in a different way.

1. It's a quarter to four. *It's three forty-five*.....
2. It's 12:00 P.M. *It's noon*.....
3. It's six-fifteen. *It's fifteen after six*.....
4. It's ten o'clock at night. *It is 10.00 pm*.....
5. It's three-oh-five. *It's five after three*.....
6. It's twenty-five to eleven. *It's 10.35 pm*.....
7. It's one o'clock in the morning. *1:00*.....
8. It's midnight. *12 am*.....

B PAIR WORK Say each time a different way.

- | | |
|--|--------------------|
| 1. It's nine o'clock in the evening. <i>"It's 9:00 P.M."</i> | 5. It's 3:00 A.M. |
| 2. It's eight o'clock in the morning. | 6. It's 6:00 P.M. |
| 3. It's twelve o'clock at night. | 7. It's 4:00 P.M. |
| 4. It's three in the afternoon. | 8. It's 12:00 P.M. |

LISTENING *It's 4:00 P.M. in Vancouver.*



🎧 Tracy and Eric are calling friends in different parts of the world. Listen. What time is it in these cities?

City	Time
Vancouver	<i>4:00 p.m.</i>
Bangkok
London
Tokyo
São Paulo

CONVERSATION *I'm really hungry!*

🎧 Listen and practice.

Steve: Hi, Mom.

Mom: What are you doing, Steve?

Steve: I'm cooking.

Mom: Why are you cooking now?

It's two o'clock in the morning!

Steve: Well, I'm really hungry!

Mom: What are you making?

Steve: Pizza.

Mom: Oh? What kind?

Steve: Cheese and mushroom.

Mom: That's my favorite! Now I'm getting hungry. Let's eat!

**PRONUNCIATION** *Rising and falling intonation*

A 🎧 Listen and practice. Notice the intonation of the yes/no and Wh-questions.

Is she getting up?
Are they sleeping?

What's she doing?
What are they doing?

B 🎧 Listen to the questions. Draw a rising arrow (↗) for rising intonation and a falling arrow (↘) for falling intonation.

1. ↗ 2. 3. 4. 5. 6.

3.7.- Present continuous Wh-questions

GRAMMAR FOCUS Present continuous Wh-questions



Los Angeles 4:00 A.M.

What's Victoria doing?
She's **sleeping** right now.



Mexico City 6:00 A.M.

What's Marcos doing?
It's 6:00 A.M., so he's **getting up**.



New York City 7:00 A.M.

What are Sue and Tom doing?
They're **having** breakfast.



Brasilia 9:00 A.M.

What's Célia doing?
She's **going** to work.



London 12:00 noon

What are Jim and Ann doing?
It's noon, so they're **eating** lunch.



Moscow 3:00 P.M.

What's Andrei doing?
He's **working**.



Bangkok 7:00 P.M.

What's Permsak doing?
He's **eating** dinner right now.



Tokyo 9:00 P.M.

What's Hiroshi doing?
He's **checking** his email.



Your city 00:00

What are you doing?
It's . . . I'm . . .

A PAIR WORK Ask and answer the questions about the pictures.

- | | |
|--|--------------------------------------|
| 1. Who's sleeping now? | 5. What's Célia wearing? |
| 2. Who's having breakfast? | 6. What's Marcos wearing? |
| 3. Where's Andrei working? | 7. Why is Marcos getting up? |
| 4. Where's Hiroshi checking his email? | 8. Why are Jim and Ann having lunch? |

spelling	
sleep	→ sleeping
get	→ getting (+ t)
have	→ having (- e)

B GROUP WORK Write five more questions about the pictures. Then ask and answer your questions in groups.

2 Present continuous Wh-questions

- ▶ Use the present continuous to talk about actions that are happening right now: What **are you doing**? I'm **talking** to you!
- ▶ In questions, the *be* verb comes before the subject: What **are you** doing?
- ▶ To form the continuous of verbs ending in *-e*, drop the *e* and add *-ing*:
have → having.
- ▶ For verbs ending in vowel + consonant, double the consonant and add *-ing*:
get → getting.

What are the people doing? Write conversations. Use the words in parentheses.

- | | | |
|-------|----------------------------------|-----------------------|
| 1. A: | What's Steve doing? | (Steve) |
| B: | He's watching TV. | (watch TV) |
| 2. A: | What are Jon and Megan | (Jon and Megan) |
| B: | They are talking and take a walk | (take a walk) |
| 3. A: | What are you doing | (you) |
| B: | I'm write conversation | (write conversations) |
| 4. A: | What's Chris doing? | (Chris) |
| B: | He is calling Ashley | (call Ashley) |
| 5. A: | What are you and Taylor | (you and Taylor) |
| B: | We are shopping | (shop) |
| 6. A: | What's Sara doing? | (Sara) |
| B: | She's having dinner | (have dinner) |
| 7. A: | What are Victor and Sam doing | (Victor and Sam) |
| B: | They're running in the park | (run in the park) |
| 8. A: | What are you and Paulo doing | (you and Paulo) |
| B: | We're chatting online | (chat online) |

3.8.- Verbs activities

WORD POWER Activities

A  Listen and practice. "She's playing tennis."



play tennis



ride a bike



run



swim



take a walk



dance



drive



watch a movie



shop



read



study



watch television

B PAIRWORK Ask and answer questions about the pictures in part A.

- A: Is she playing soccer?
 B: No, she's not.
 A: What's she doing?
 B: She's playing tennis.

C  What's Mary doing? Listen to the sounds and number the actions from 1 to 8.

<input type="checkbox"/> dancing	<input type="checkbox"/> eating dinner	<input type="checkbox"/> riding a bike	<input type="checkbox"/> swimming
<input type="checkbox"/> driving	<input type="checkbox"/> playing tennis	<input type="checkbox"/> shopping	<input type="checkbox"/> watching television

interchange 5 **WHAT'S WRONG WITH THIS PICTURE?**

GROUP WORK What's wrong with this picture? Tell your classmates.

"Ellen is swimming, but she's wearing high heels and a hat!"



UNIT III.- WHOSE JEANS ARE THESE? WORKBOOK

Write each sentence a different way.

- | | |
|--------------------|-------------------------------|
| 1. It's midnight, | It's twelve o'clock at night. |
| 2. It's 4:00 P.M. | It's four o'clock |
| 3. It's 9:15 A.M. | It's nine o' fifteen |
| 4. It's 8:00 P.M. | It's eight o'clock |
| 5. It's 10:45 P.M. | It's ten o' forty five |
| 6. It's 3:30 P.M. | It's thirty past three |
| 7. It's 6:00 P.M. | It's six o'clock |
| 8. It's 12:00 P.M. | It's twelve o'clock |

What time is it in each city? Write the time in two different ways.

1. It's 10:00 a.m. in Los Angeles. _____
 It's ten o'clock in the morning. _____
2. It's 11 am. In Denver _____

3. It's 12 pm In Mexico city _____

4. It's 2 pm In Lima _____

5. It's 2 pm In Santiago _____

6. It's 3 pm in rio _____



What time is it? Use the sentences in the box.

- It's five-oh-five.
- It's twenty after nine.
- It's ten to eight.
- It's a quarter after one.
- It's eight after six.
- It's a quarter to three.



1. It's twenty after nine.

2. It's ten to eight

3. It's a quarter one



4. It's five oh five

5. It's a quarter to three

6. It's eight after six

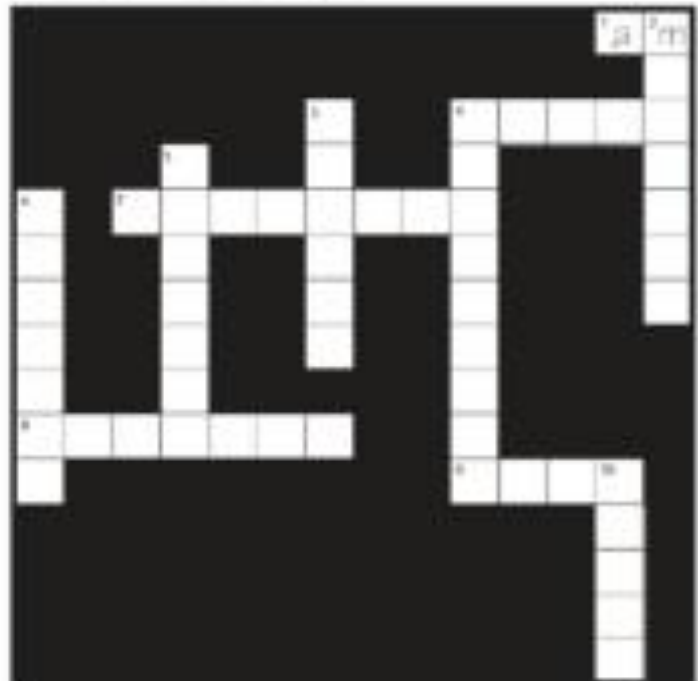
Complete the crossword puzzle. Write each time a different way.

Across (→)

- 1 It's five in the morning. It's five am .
- 4 It's 4:15. It's a quarter after four.
- 7 It's twelve A.M. It's midnight
- 8 It's 8:00 P.M. It's eight in the evening.
- 9 It's twelve P.M. It's noon .

Down (↓)

- 2 It's 7:00 A.M. It's seven in the Morning
- 3 It's 3:30. It's three- _____ .
- 4 It's 4:00 P.M. It's four in the After noon
- 5 It's 1:15. It's one- Fifteen .
- 6 It's 3:45. It's a Quarter to four.
- 10 It's 11:00 P.M. It's eleven at night .



What are these people doing? Write sentences. Use the words in the box.

- | | | |
|--|--------------------------------------|---|
| <input type="checkbox"/> dance | <input type="checkbox"/> read a book | <input checked="" type="checkbox"/> sleep |
| <input type="checkbox"/> drive | <input type="checkbox"/> ride a bike | <input type="checkbox"/> swim |
| <input type="checkbox"/> play a video game | <input type="checkbox"/> shop | <input type="checkbox"/> take a walk |



1. She's sleeping



2. He's wimming



3. They are playing



4. She is riding



5. They are shopping



6. He is taking a walk



7. He is driving



8. She is Reading a book



9. They are dancing

Answer these questions.



1. Is Debbie getting up?

No, she's not. She's sleeping.



2. Are Kelly and Tony taking a walk?

No, they're not. They're shopping.



3. Are Dan and Megan studying?

No they're not. They're dancing.



4. Is Carmen driving a car?

no, she's not. She's riding bicycle



5. Is Bill playing tennis?

No, he's not. He is running



6. Is Michiko checking her email?

No, she's not.



7. Is Claire watching television?

no, she's not. she is reading a book.



8. What about you? Are you sleeping?

No, he's not. He is writing

Write questions about these people. Use the words in parentheses. Then answer the questions.



1. A: Is Terry wearing shorts?
(Terry / wear shorts)
B: No, he's not. He's wearing jeans.
2. A: Is tailia wearing a raicoat
(Tai-lin / wear a raincoat)
B: Yes, she is
3. A: Is maria talk?
(Maria / talk on the phone)
B: No, she's not. She issleeping
4. A: Are terry and helen eating?
(Terry and Helen / eat)
B: No, they aren't. they are dang
5. A: Are pedro and sonia watch televisión
(Pedro and Sonia / watch television)
B: No, they're not.
6. A: Are tailin and Brandon eat pizza
(Tai-lin and Brandon / eat pizza)
B: Yes, they are
7. A: Is carlos chotting
(Carlos / chat online)
B: No, he's not.
8. A: Is maria wearin
(Maria / wear boots)
B: No, she's not

Write questions and answers. Use What + doing and the words in parentheses.

1. A: What are you and Ricky doing? (you and Ricky)
 B: We're eating pizza. (eat pizza)
2. A: What's Michael doing? (Michael)
 B: He's cooking dinner. (cook dinner)
3. A: What are Ron and Lucy doing? (Ron and Lucy)
 B: They're taking a walk (take a walk)
4. A: What's Julie doing? (Julie)
 B: She's getting up (get up)
5. A: What's Mary doing? (Mary)
 B: She's shopping (shop)
6. A: What are Belle and Hank doing? (Belle and Hank)
 B: They are watching a movie (watch a movie)
7. A: What's Steven doing? (Steven)
 B: He's studying math (study math)
8. A: What are you doing? (you)
 B: I'm studying English (study English)
9. A: What are you and Emma doing? (you and Emma)
 B: We're having lunch (have lunch)
10. A: What is I doing? (I)
 B: I'm finishing the exercise (finish this exercise)



What are you doing? What are your friends doing? Write sentences.

1. I'm studying
2. Dalia is running
3. Emma is dancing
4. Erick is singing
5. Fernando is playing the guitar
6. Jon is reading a book