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**MARIA FERNANDA MONTSERRATH
CAMPOS.**

WorkBook.

ingles.

Grado: 1.

Grupo: "B".

PASIÓN POR EDUCAR

Comitán de Domínguez Chiapas a 11 de
noviembre de 2024

1.1.- The verb be

The verb be

I'm Jennifer Miller.	Are you Steven Carson?	I'm = I am
You're in my class.	Yes, I am .	You're = You are
She's in our class. (Jennifer is in our class.)	No, I'm not .	He's = He is
He's over there. (Steven is over there.)	How are you ?	She's = She is
It's Miller. (My last name is Miller.)	I'm fine.	It's = It is

A Complete the conversation with the correct words in parentheses. Then practice with a partner.

- David: Hello, Jennifer. How ~~am~~ (is / are) you?
 Jennifer: i'm (She's / I'm) fine, thanks.
i'm (I'm / It's) sorry – what's your name again?
 David: it's (He's / It's) David – David Medina.
 Jennifer: That's right! David, this is (is / am) Sarah Conner.
She's (She's / He's) in our math class.
 David: Hi, Sarah. it's (I'm / It's) nice to meet you.
 Sarah: Hi, David. I think you're (you're / I'm) in my English class, too.
 David: Oh, right! Yes, I am (are / am).

2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's
✓ are	I am	I'm not	you
			you're

- A: Excuse me. Are you Patty Wilson?
 B: No, i'm not. she's over there.
 A: OK. Thanks.
- A: Hi. Are you Patty Wilson?
 C: Yes, i'm.
 A: Oh, good. you're Sergio Baez. you're in my English class.
 C: Yes, I am. it's nice to meet you, Sergio.

1.2.- Possessive Adjectives

My, your, his, her

What's **your** name?What's **his** name?What's **her** name?**My** name is Taylor.**His** name is Michael.**Her** name is Jennifer.

What's = What is

A Complete the conversations. Use *my, your, his, or her*.

1. A: Hello. What's*your*..... name?
 B: Hi.My..... name is Antonio.
 What's*your*..... name?
 A:My..... name is Nicole.



2. A: What's*his*..... name?
 B:*his*..... name is Michael.
 A: And what's*her*..... name?
 B:*her*..... name is Jennifer.

1 My, your, his, her

- Use *his* with males and *her* with females: **His** name is David. (NOT: Her-name-is-David.) **Her** name is Maria. (NOT: His-name-is-Maria.)

Complete the conversations with *my, your, his, or her*.

1. A: Hello.My..... name is Carlos.
 B: Hi, Carlos. What's*your*..... last name?
 A: It's Gonzales.
 B: How do you spell*his*..... last name? Is it G-O-N-Z-A-L-E-Z?
 A: No, it's G-O-N-Z-A-L-E-S. And what's*his*..... name?
 B:My..... name is Bill Powers. Nice to meet you.
2. A: What's Ms. Robinson's first name?
 B:*her*..... first name is Katherine.my..... nickname is Katie.
 A: I'm sorry. What's*her*..... first name again?
 B: It's Katherine. And what's Mr. Weber's first name?
 A:my..... first name is Peter.
 B: That's right. Andmy..... nickname is Pete.

A Listen and practice.

Jennifer: Excuse me. Are you Steven Carson?
 David: No, I'm not. He's over there.
 Jennifer: Oh, I'm sorry.



Jennifer: Steven? This is your book.
 Steven: Oh, thank you. You're in my class, right?
 Jennifer: Yes, I am. I'm Jennifer Miller.



Steven: Hey, David, this is Jennifer. She's in our math class.
 David: Hi, Jennifer.
 Jennifer: Hi, David. Nice to meet you.



B GROUP WORK Greet a classmate. Then introduce him or her to another classmate.

"Hey, Ming, this is ..."

B Complete the conversations. Then practice in groups.

Nicole: Excuse me. Are you Steven Carson?
 David: No, I am not. My name is David Medina. Steven is over there.
 Nicole: Oh, sorry.

Nicole: are you Steven Carson?
 Steven: Yes, I am.
 Nicole: Hi. I'm Nicole Johnson.
 Steven: Oh, you're in my math class, right?
 Nicole: Yes, I am.
 Steven: it's nice to meet you.



C CLASS ACTIVITY Write your name on a piece of paper. Put the papers in a bag. Then take a different paper. Find the other student.

A: Excuse me. Are you Jin-sook Cho?
 B: No, I'm not. She's over there.
 A: Hi. Are you Jin-sook Cho?
 C: Yes, I am.

1.3.- Article a, an

ARTICLES Classroom objects

A Listen. Complete these sentences with *a* or *an*.

articles

an + vowel sound
a + consonant sound



1. This is ...**a**... book.

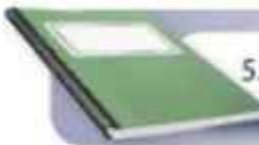


2. This is ...**an**... eraser.

3. This is ...**an**... English book.



4. This is ...**a**... marker.



5. This is ...**a**... notebook.



6. This is ...**a**... clock.

This/these, it/they; plurals



This is a clock.



What's **this**?
It's an earring.

It's = It is
They're = They are



These are clocks.



What **are these**?
They're earrings.

1.4.- Use of This and These / It and They

Complete these conversations. Then practice with a partner.



1. A: What ~~are these~~ ?
 B: They're keys



2. A: What is this ?
 B: It's a map



3. A: What are these ?
 B: they're bags



4. A: What is this ?
 B: It's a watch



5. A: What is this ?
 B: It's an umbrella



6. A: What are these ?
 B: they're sunglasses

1 This/these; it/they; plurals

- ▶ Don't use a contraction with *What + are*: **What are** these? (NOT: ~~What're~~ these?)
- ▶ Use *this* with singular nouns: **This** is a book. Use *these* with plural nouns: **These** are earrings.

Circle the correct words.

1. A: **What's** / **What are** these?
 B: **It's** / **They're** my earring / earrings.
2. A: **What's** / **What are** this?
 B: **It's** / **They're** a / an cell phone.
3. A: What's **this** / **these**?
 B: **It's** / **They're** a / an address book.

2 Yes/No and *where* questions with *be*

▶ In questions with *where*, the verb comes after *Where*: **Where are** my sunglasses?
(NOT: ~~Where my sunglasses are?~~)

A Match the questions with the answers.

- | | |
|------------------------------------|---------------------------|
| 1. Is that your wallet? ...c..... | a. They're in your purse. |
| 2. Are these your glasses? .b..... | b. No, it's not. |
| 3. Where are my keys? ...a..... | c. Oh, yes, it is! |
| 4. Is this your pen? ...d..... | d. It's in my pocket. |
| 5. Where's your watch? ...e..... | e. No, they're not. |

B Complete the conversation. Use the words in the box.

are they	it is	they are	where
it	it's	this	✓ where's

A:Where's..... my pen?

B: I don't know. Isit's..... in your book bag?

A: No,it's..... not.

B: Isthis..... your pen?

A: Yes,it is..... . Thanks! Now,are..... are my keys?

B:they're..... on your desk?

A: Yes,they are..... . Thank you!

A: Is this your pen, Yuko?

B: No, it's not.

A: Are these your keys, Sergio?

C: Let me see. Yes, they are.

CONVERSATION *Oh, no!*

🎧 Listen and practice.

Kate: Oh, no! Where are my car keys?
 Joe: I don't know. Are they in your purse?
 Kate: No, they're not.
 Joe: Maybe they're on the table in the restaurant.
 Server: Excuse me. Are these your keys?
 Kate: Yes, they are. Thank you!
 Server: You're welcome. And is this your wallet?
 Kate: Hmm. No, it's not. Where's your wallet, Joe?
 Joe: It's in my pocket. . . . Wait a minute! That *is* my wallet!

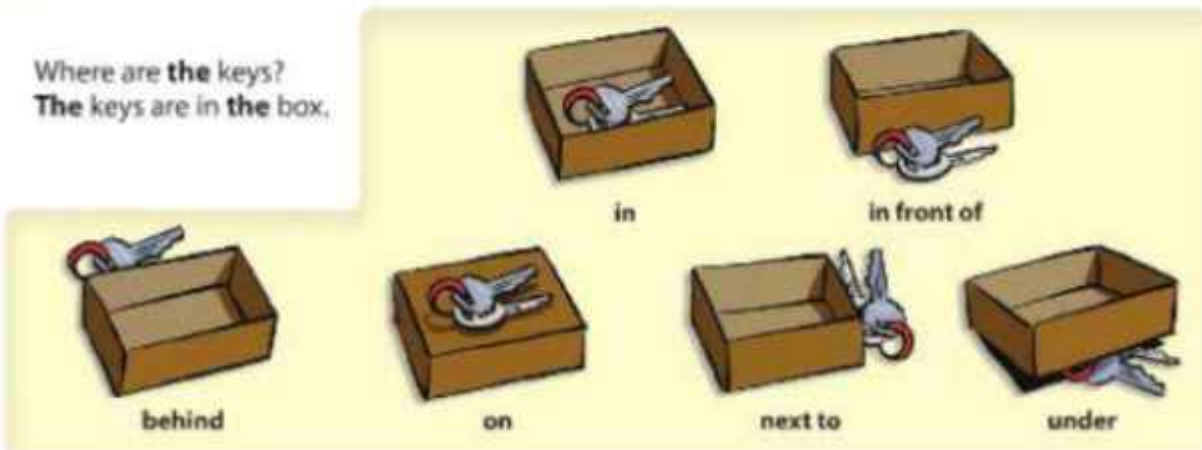


1.5.- Prepositions of place

WORD POWER *Prepositions; article the*

A 🎧 Listen and practice.

Where are **the** keys?
The keys are **in** **the** box.



B Complete these sentences. Then listen and check your answers.



1. The books are in the
book bag.



2. The cell phone is on the
table.



3. The map is on the
newspaper.



4. The chair is next to the
table.



5. The wallet is on the
notebook.



6. The sunglasses are in the
bag.

C PAIR WORK Ask and answer questions about the pictures in part B.

A: Where are the books?

B: They're in the book bag.

WHERE ARE JOE'S THINGS?

PAIR WORK Now help Joe find his things. Ask and answer questions.

briefcase cell phone newspaper umbrella
camera glasses notebook wallet

A: Where's his briefcase?

B: It's on the table.



Progress check

HOW ARE YOU?

A Complete the conversation. Use the sentences and questions in the box.

Matt: Hi. How are you?.....
 Nicki: I'm fine, thanks. how about you?.....
 Matt: Pretty good, thank you. Well, have a good day......
 Nicki: And I'm Nicki White.
 Matt: ...my name is Matt Carlos......
 Nicki: Nice to meet you, too. Nicki.....
 Matt: Yes, I am.
 Nicki: oh, are you in my English class?.....
 Matt: See you in class.

My name is Matt Carlson.
 Oh, are you in my English class?
 How about you?
 ✓ Hi. How are you?
 It's nice to meet you, Nicki.
 Well, have a good day.

B PAIRWORK Practice the conversation from part A. Use your own information. Then introduce your partner to a classmate.

"Malena, this is my friend. His name is Tetsu. . ."

LISTENING What's this? What are these?

🎧 Listen to the conversations. Number the pictures from 1 to 6.



WHAT'S WRONG WITH THIS ROOM?

A What's wrong with this room? Make a list. Find 10 things.

The chair is on the desk.



B PAIR WORK Ask and answer *Where* questions about the picture.

A: Where's the chair?
B: It's on the desk.

YES OR NO GAME

Write five yes/no questions about the picture in Exercise **↑**. Three have "yes" answers, and two have "no" answers. Then ask a partner the questions.

A: Is the chair behind the clock?
B: No, it isn't.

UNIT I. INTRODUCTION - IT'S NICE TO MEET YOU WORKBOOK

Complete the conversations. Use my, your, his, or her.



1. A: Hi. What's your name?
 B: My name is Carla. And what's your name?
 A: My name is David.



2. A: What's his name?
 B: his name is Michael.
 A: And what's her name?
 B: her name is Sarah.

Choose the correct responses.

1. A: Hi, Daniel.
 B: Hello.
 • Hello.
 • It's nice to meet you.
2. A: My name is Pam Walker.
 B: i'm jake williams
 • It's Williams.
 • I'm Jake Williams.
3. A: Hello, Yuko. How's it going?
 B: nice to meet you, too.
 • Fine, thanks.
 • Nice to meet you, too.
4. A: How do you spell your last name?
 B: R-O-G-E-R-S
 • R-O-G-E-R-S.
 • It's Rogers.
5. A: I'm Bill Delgado.
 B: Its nice to meet you
 • Nice to meet you, too.
 • It's nice to meet you.



Complete the conversations.



1. A: Hello, Mr. Jones.
 B: Good morning, Susan.
How are you?
 A: fine OK, thank you.

2. A: Hi. How are you , Mrs. Stein?
 B: I'm just fine , thank you.
 How about are ,
you Smith?
 A: Pretty , thanks.



3. A: How's it , Tim?
 B: Great. what are you doing?
 A: Pretty good.

Complete the conversations. Use the words in the box.

- | | | | | |
|------------------------------|-------------------------------|----------------------------------|--|---------------------------------|
| <input type="checkbox"/> am | <input type="checkbox"/> he's | <input type="checkbox"/> I'm not | <input type="checkbox"/> it's | <input type="checkbox"/> you |
| <input type="checkbox"/> are | <input type="checkbox"/> I'm | <input type="checkbox"/> is | <input checked="" type="checkbox"/> me | <input type="checkbox"/> you're |

1. Debra: Excuse me . Are you James Lawson?
 Kevin: No, i am not . he's over there.
 Debra: Oh, i'm sorry.
2. Debra: Excuse me. are you James Lawson?
 James: Yes, I am .
 Debra: Hi, James. My name is Debra Marks.
 James: Oh, you're in my English class.
 Debra: That's are right. it's nice to meet you.
 James: Nice to meet you, too.



Complete the conversation. Use the questions in the box.

- | | |
|---|--|
| <input type="checkbox"/> What's your name? | <input type="checkbox"/> And what's your email address? |
| <input type="checkbox"/> And how do you spell your last name? | <input type="checkbox"/> What's your phone number? |
| <input checked="" type="checkbox"/> Are you Ashley Nevins? | <input type="checkbox"/> How do you spell your first name? |

- A: Hi. Are you Ashley Nevins?
 B: No, I'm not.
 A: Oh, I'm sorry. whats your name?
 B: Kerry Moore.
 A: how do you spell your first name?
 B: K-E-R-R-Y.
 A: and how do you spell your first name?
 B: M-O-O-R-E.
 A: whats your phone number?
 B: It's 618-555-7120.
 A: and whats your email address?
 B: It's kmoore19@cup.org.



Hello and good-bye!

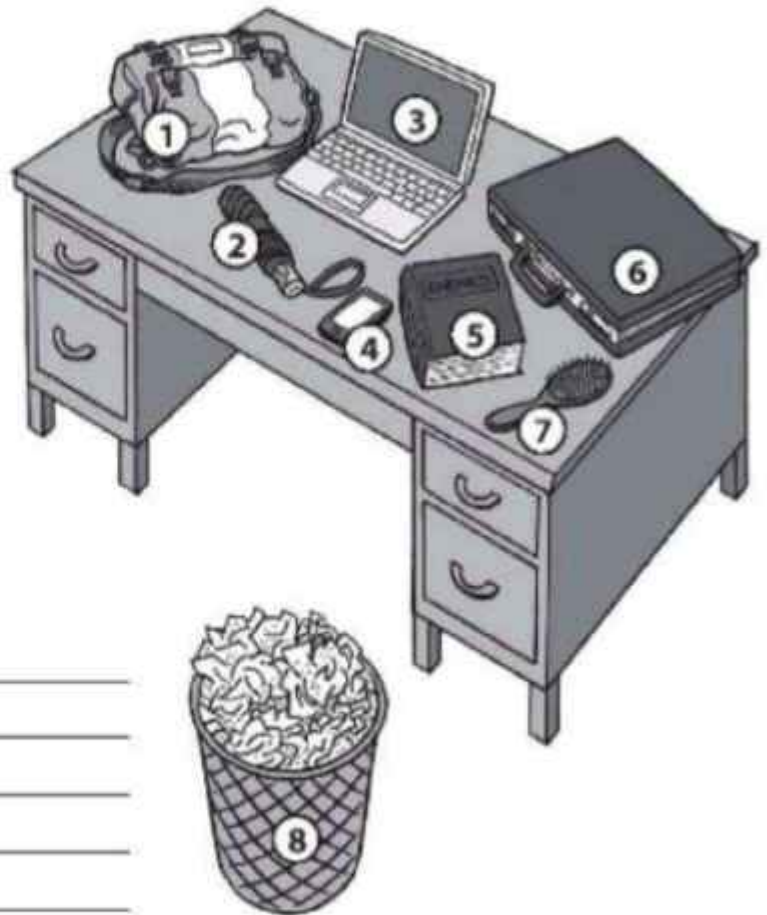
A Complete the conversations. Use the words in parentheses.

- | | |
|--|---|
| <p>1. A: <u>Hi. Excuse me</u>
(Hi. / Excuse me.) How are you?
B: I'm fine, thanks.</p> | <p>3. A: <u>Excuse me</u>
(Excuse me. / Thank you.) Are you Soo-mi Kim?
B: Yes, I am.</p> |
| <p>2. A: <u>good bye</u>
(Hello. / Good-bye.)
B: See you tomorrow.</p> | <p>4. A: <u>Good evening</u>
(Good evening. / Good night.)
B: Hello.</p> |

What are these things?

A What's in the picture? Write the things.

1. a bag
2. an umbrella
3. a computer
4. a cellphone
5. a book
6. a briefcase
7. a comb
8. a garbage collector



B What's in the picture? Write sentences.

1. This is a bag.
2. this is an umbrella
3. this is a computer
4. this is a cellphone
5. this is a book
6. this is a brefcase
7. this is an comb
8. this is a garbage collector

Complete the questions with this or these. Then answer the questions.



1. A: What's this ? 2. A: What's this ? 3. A: What are these ?
 B: It's a camera . B: its a clock . B: they're earrings .



4. A: What are these ? 5. A: What are these ? 6. A: What's this ?
 B: they're markers . B: theyre suglasses . B: its a identification .

Complete the conversation. Use the words in the box.

<input type="checkbox"/> a	<input type="checkbox"/> 's	<input type="checkbox"/> this	<input type="checkbox"/> they	<input type="checkbox"/> you
<input type="checkbox"/> an	<input checked="" type="checkbox"/> it's	<input type="checkbox"/> these	<input type="checkbox"/> they're	<input type="checkbox"/> you're

Dana: Wow! What's this?
 Chris: It's a purse.
 Dana: Oh, cool. Thank you , Chris.
 Chris: youre welcome.
 Eva: Now open they box.
 Dana: OK. What is this?
 Eva: It's a scarf.
 Dana: Oh, thank you, Eva. And what are these ?
 Eva: they 're earrings.
 Dana: Thanks! this great!
 Amy: Open this, too!
 Dana: Oh, it's an umbrella. Thanks, Amy!



Complete the conversations.



1. A: Where is my English dictionary?
 B: Is it in your book bag?
 A: No, it's not .
 B: Wait a minute. is it on the desk?
 A: Yes, it is. Thank you!



2. A: this this my newspaper?
 B: No, it's not not.
 It's my newspaper.
 A: Sorry, where is my newspaper?
 B: Is it under your chair?
 A: Oh, yes, it is . Thanks.



3. A: Where are my glasses?
 B: Are they in your purse?
 A: No, they're not .
 B: are they on your desk?
 A: Hmm. Yes, they are. Thanks.



4. A: are my pens on
 your desk?
 B: No, they're not. Sorry.
 A: Hmm. they are my pens?
 B: are they in your pocket?
 A: Let me see. Yes, they they .
 Thank you!

Complete the sentences. Use the prepositions in the box.

behind in in front of next to on under



1. The wallet is in the purse.



2. The chair is behind the desk.



3. The glasses are on the chair.



4. The cell phone is under the table.



5. The map is in front of the briefcase.



6. The keys are next to the umbrella.

Where are these things?

A Look at the picture. Write questions and answers about the things in parentheses.



- | | |
|--|--|
| <p>1. A: <u>Where is the briefcase?</u> (briefcase)
 B: <u>It's next to the television.</u></p> <p>2. A: <u>where are the books?</u> (books)
 B: <u>they are on the table, next to the newspaper</u></p> <p>3. A: <u>there is the cell phone?</u> (cell phone)
 B: <u>Its on the table, beside the newspaper</u></p> | <p>4. A: <u>where is the camera?</u> (keys)
 B: <u>they are on the shelf, under the clock</u></p> <p>5. A: <u>where is the camera?</u> (camera)
 B: <u>its on the TV stand, in front of the television</u></p> <p>6. A: <u>where are the sunglasses?</u> (sunglasses)
 B: <u>they are on the arm of the sofa</u></p> |
|--|--|

UNIT II. WHERE ARE YOU FROM?


2.1.- Cities and Countries

1 **SNAPSHOT**

⊗ Listen and practice.

The Ten Largest Cities in the World

(based on population in the metropolitan area)



Cities	Countries
1. Tokyo	a. Brazil
2. Seoul	b. China
3. Mexico City	c. India
4. New York City	d. Indonesia
5. Mumbai	e. Japan
6. Jakarta	f. Mexico
7. São Paulo	g. South Korea
8. Delhi	h. the U.S.
9. Osaka	
10. Shanghai	

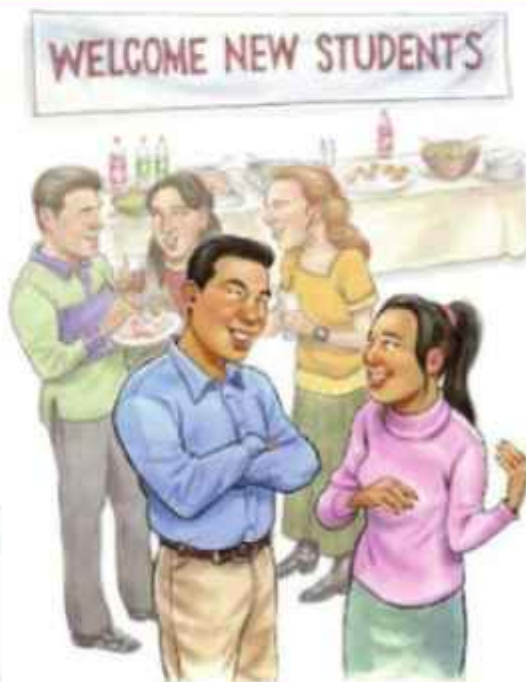
Source: www.worldcity.com

Match the cities with the countries. Then check your answers at the bottom of the Snapshot. What other large cities are in each country? What large cities are in your country?

2 **CONVERSATION** Are you from Seoul?

A ⊗ Listen and practice.

Tim: Are you from California, Jessica?
 Jessica: Well, my family is in California now, but we're from South Korea originally.
 Tim: Oh, my mother is Korean – from Seoul! Are you from Seoul?
 Jessica: No, we're not. We're from Daejeon.
 Tim: So is your first language Korean?
 Jessica: Yes, it is.



B ⊗ Listen to Jessica and Tim talk to Tony, Natasha, and Monique. Check (✓) True or False.

	True	False
1. Tony is from Italy.	<input type="checkbox"/>	<input type="checkbox"/>
2. Natasha is from New York.	<input type="checkbox"/>	<input type="checkbox"/>
3. Monique's first language is English.	<input type="checkbox"/>	<input type="checkbox"/>

2.2.- Negative and Questions with be

Negative statements and yes/no questions with be

I'm not from New York.
You're not late.
She's not from Russia.
He's not from Italy.
It's not English.
We're not from Japan.
You're not early.
They're not in Mexico.

We're = We are

Are you from California?
Am I early?
Is she from Brazil?
Is he from Chile?
Is it Korean?
Are you from China?
Are we late?
Are they in Canada?

I am.	I'm	not.
you are.	you're	not.
she is.	she's	not.
Yes, he is.	No, he's	not.
it is.	it's	not.
we are.	we're	not.
you are.	you're	not.
they are.	they're	not.

A Complete the conversations. Then practice with a partner.

- A: Hiroshi, _____ you and Maiko from Japan?
 B: Yes, we _____ .
 A: Oh? _____ you from Tokyo?
 B: No, _____ not. _____ from Kyoto.
- A: _____ Laura from the U.S.?
 B: No, _____ not. She's from the U.K.
 A: _____ she from London?
 B: Yes, she _____ . But her parents are from Italy. _____ not from the U.K. originally.
 A: _____ Laura's first language Italian?
 B: No, _____ not. _____ English.
- A: _____ Selina and Carlos from Mexico?
 B: No, _____ not. _____ from Brazil.
 A: _____ you from Brazil, too?
 B: No, _____ not. I'm from Peru.
 A: So, _____ your first language Spanish?
 B: Yes, it _____ .



B Match the questions with the answers. Then practice with a partner.

- | | |
|---|---|
| 1. Are you and your family from Canada? _____ | a. No, he's not. He's from Singapore. |
| 2. Is your first language English? _____ | b. Yes, she is. She's from California. |
| 3. Are you Japanese? _____ | c. No, it's not. It's Japanese. |
| 4. Is Mr. Ho from Hong Kong? _____ | d. No, we're not. We're from Australia. |
| 5. Is your mother from the U.S.? _____ | e. Yes, we are. We're from Kyoto. |

C PAIRWORK Write five questions like the ones in part B. Then ask and answer your questions with a partner.

1 Negative statements and yes/no questions with *be*

- ▶ Use *be* + *not* to form negative statements: Ana **isn't** a student. (NOT: ~~Ana is no a student.~~)
- ▶ *You* is a singular and a plural pronoun: Are **you** from Rio? Yes, **I am**./Yes, **we** are.

A Unscramble the words to write negative statements.

1. in California / not / New York City / is
New York City is not in California.
2. London / not / from / we're
.....
3. not / you and Tim / in my class / are
.....
4. is / my first language / Spanish / not
.....
5. from / my mother / not / is / Seoul
.....
6. my keys / not / are / they
.....

B Complete the conversations.

1. A: *Are* you and your family from Mexico?
B: No, not. from Guatemala.
2. A: your first language English?
B: Yes, it My parents from Australia.
3. A: Kenji and his friend Japanese?
B: Yes, are. But in the U.S. now.
4. A: my mother and I late?
B: No, not. early!

2.2.- Where are they from?

WHERE ARE THEY FROM?

A Where are these people from? Check (✓) your guesses.



Penelope Cruz

- Mexico
- France
- Spain



Robert Pattinson

- the U.S.
- the U.K.
- Canada



Haru Nomura

- South Korea
- Japan
- China



Cate Blanchett

- Australia
- New Zealand
- South Africa



Javier Hernández

- Brazil
- Mexico
- Chile

B PAIR WORK Compare your guesses. Then check your answers at the bottom of the page.

A: Is Penelope Cruz from Mexico?

B: No, she's not.

A: Is she from France?

Answers: 1. Spain 2. the U.K. 3. Japan 4. Australia 5. Mexico

CONVERSATION *He's cute.*

🎧 Listen and practice.

Emma: Who's that?

Jill: He's my brother.

Emma: Wow! He's cute. What's his name?

Jill: James. We call him Jim.

Emma: Oh, how old is he?

Jill: He's twenty-one years old.

Emma: What's he like? Is he nice?

Jill: Yes, he is – and he's very smart, too!

Emma: And who's that?

Jill: My sister Tammy. She's only twelve.


She's the baby of the family.











2.3.- Numbers and Ages

NUMBERS AND AGES**A**  Listen and practice.

11 eleven	21 twenty-one	40 forty
12 twelve	22 twenty-two	50 fifty
13 thirteen	23 twenty-three	60 sixty
14 fourteen	24 twenty-four	70 seventy
15 fifteen	25 twenty-five	80 eighty
16 sixteen	26 twenty-six	90 ninety
17 seventeen	27 twenty-seven	100 one hundred
18 eighteen	28 twenty-eight	101 one hundred (and) one
19 nineteen	29 twenty-nine	102 one hundred (and) two
20 twenty	30 thirty	103 one hundred (and) three

B  Listen and practice. Notice the word stress.

  thirteen – thirty
   fourteen – forty
   fifteen – fifty
   sixteen – sixty

C PAIR WORK Look at the people in Jill's family for one minute. Then close your books. How old are they? Tell your partner.**A.** Helen – 76**B.** Howard – 52**C.** Jackie – 49**D.** Megan – 23**E.** Tim and Tom – 14

2.4.- Wh-questions with be

Wh-questions with be

What's your name?

My name is Jill.

Where are you from?

I'm from Canada.

How are you today?

I'm just fine.

Who's that?

He's my brother.

How old is he?

He's twenty-one.

What's he like?

He's very nice.

Who's = Who is

Who are they?

They're my classmates.

Where are they from?

They're from Rio.

What's Rio like?

It's very beautiful.

A Complete the conversations with Wh-questions. Then practice with a partner.

1. A: Look! *Who's that*..... ?

B: Oh, he's a new student.

A: ?

B: I think his name is Ming.

A: Ming? ?

B: He's from China.

2. A: Serhat, ?

B: I'm from Turkey – from Istanbul.

A: ?

B: Istanbul is very old and beautiful.

A: ?

B: My last name is Erdogan.

3. A: Hi, John. ?

B: I'm just fine. My friend Teresa is here this week – from Argentina.

A: Oh, cool. ?

B: She's really friendly.

A: ?

B: She's twenty-eight years old.



2 Wh-questions with *be*

- ▶ Use *what* to ask about things. Use *where* to ask about places. Use *Who* to ask about people. Use *What... like?* to ask for a description.
- ▶ Use *how* to ask for a description: **How are you today?** Use *How old* to ask about age: **How old** is he?
- ▶ In answers about age, you can use only the number or the number + *years old*: He's **18**. OR He's **18 years old**.

Complete the questions with *how, what, where, or who*. Then match the questions with the answers.

- | | |
|--|--|
| 1. <i>Who</i> is that? <i>d</i> | a. We're from Thailand – from Bangkok. |
| 2. is her name? | b. She's 16. |
| 3. is she like? | c. Her name is Nittaya. |
| 4. old is she? | d. She's my sister. |
| 5. is your family from? | e. It's really beautiful. |
| 6. is Bangkok like? | f. She's a little shy. |

WORD POWER Descriptions

A  Listen and practice.



- | | | | | |
|-----------------|--------------|------------|-------------|---------|
| a. pretty | d. talkative | g. serious | j. tall | m. thin |
| b. handsome | e. quiet | h. shy | k. friendly | |
| c. good-looking | f. funny | i. short | l. heavy | |

B PAIRWORK Complete the chart with words from part A. Add two more words to each list. Then describe your personality and appearance to a partner.

Personality	Appearance
talkative	pretty
.....
.....
.....

"I'm funny, smart, and very handsome."

LISTENING *Who's that?*

① Listen to three descriptions. Check (✓) the two correct words for each description.

- | | | | |
|------------------|------------------------------------|---------------------------------|-----------------------------------|
| 1. Elena is ... | <input type="checkbox"/> short | <input type="checkbox"/> pretty | <input type="checkbox"/> friendly |
| 2. Marco is ... | <input type="checkbox"/> tall | <input type="checkbox"/> nice | <input type="checkbox"/> shy |
| 3. Andrew is ... | <input type="checkbox"/> talkative | <input type="checkbox"/> funny | <input type="checkbox"/> friendly |

Progress check

INTERVIEW

Match the questions with the answers. Then ask and answer the questions with a partner. Answer with your own information.

- | | |
|--|------------------------------------|
| 1. Are you from Malaysia? | a. It's very beautiful. |
| 2. Where are you and your family from? | b. Yes, she is. |
| 3. What is your hometown like? | c. We're from Mexico. |
| 4. Is English your first language? | d. My best friend is Kevin. |
| 5. Who is your best friend? | e. Yes, they are. |
| 6. Are your classmates Brazilian? | f. No, it's not. It's Spanish. |
| 7. How old is your best friend? | g. He's nineteen. |
| 8. Is our teacher from the U.S.? | h. No, I'm not. I'm from Thailand. |

LISTENING *Who's that?*

A Listen to four conversations. Check (✓) the correct description for each person. You will check more than one adjective.

- | | | | | | | |
|-----------|-------------------------------|--------------------------------|---------------------------------|-----------------------------------|------------------------------------|-----------------------------------|
| 1. Min-ho | <input type="checkbox"/> tall | <input type="checkbox"/> short | <input type="checkbox"/> funny | <input type="checkbox"/> friendly | <input type="checkbox"/> talkative | <input type="checkbox"/> quiet |
| 2. Ryan | <input type="checkbox"/> tall | <input type="checkbox"/> short | <input type="checkbox"/> funny | <input type="checkbox"/> serious | <input type="checkbox"/> friendly | <input type="checkbox"/> shy |
| 3. Angela | <input type="checkbox"/> thin | <input type="checkbox"/> heavy | <input type="checkbox"/> pretty | <input type="checkbox"/> shy | <input type="checkbox"/> nice | <input type="checkbox"/> friendly |
| 4. Helen | <input type="checkbox"/> thin | <input type="checkbox"/> heavy | <input type="checkbox"/> quiet | <input type="checkbox"/> shy | <input type="checkbox"/> serious | <input type="checkbox"/> funny |

B Write five yes/no questions about the people in part A. Then ask a partner the questions.

Is Min-ho friendly?
Is Ryan tall?

UNIT II. WHERE ARE YOU FROM?

WORKBOOK

Cities and countries

A Find and circle these countries in the puzzle.

- | | |
|---|--------------------------------------|
| <input checked="" type="checkbox"/> Argentina | <input type="checkbox"/> India |
| <input type="checkbox"/> Brazil | <input type="checkbox"/> Japan |
| <input type="checkbox"/> Canada | <input type="checkbox"/> Mexico |
| <input type="checkbox"/> China | <input type="checkbox"/> South Korea |
| <input type="checkbox"/> Colombia | <input type="checkbox"/> Turkey |



B Where are these cities? Complete the sentences with the countries in part A.

- Delhi and Mumbai are in India.
- Shanghai are in japan
- Tokyo are in china
- São Paulo and Rio are in brazil
- Seoul and Daejeon are in south korea
- Buenos Aires are in argentina
- Vancouver and Ottawa are in canada
- Istanbul are in turkey

Complete the conversations with am, 'm, are, 're, is, or 's.



1. A: Are you and your family from South Korea?
 B: No, we are not.
 We are from China.
 A: Oh, so you are from China.
 B: Yes, I am . I am from Shanghai.



2. A: are in Brazil in Central America, Dad?
 B: No, it are not. It are in South America.
 A: Oh. are we from Brazil, Dad?
 B: Yes, we are ~~is~~ ^{we} ~~are~~ ^{are} from Brazil originally, but we re here in the U.S. now.



3. A: is this your wallet?
 B: Yes, it is . Thanks.
 A: And are these your pictures?
 B: Yes, they are .
 A: Well, they are very nice pictures.
 B: Thank you!



4. A: are your English teacher from the U.S.?
 B: No, she is not. She is from Canada. Montreal, Canada.
 A: is English her first language?
 B: No, it is not. Her first language is French.

Answer the questions.



1. A: Is he from Brazil?
 B: No, he's not. He's from Ireland.



2. A: Are they from India?
 B: yes, she's from india



3. A: Is she from Canada?
 B: yes, she is from canada



4. A: Is she in Mexico?
 B: No, he's not mexico, he is japan



5. A: Are they in Jakarta?
 B: they 're from united states



6. A: Are they in Australia?
 B: Yes, they is from Australia

Spell the numbers.

- | | |
|-------------------------------|-----------------------|
| 1. 11 <u>eleven</u> | 6. 13 <u>thirteen</u> |
| 2. 15 <u>fifteen</u> | 7. 70 <u>seventy</u> |
| 3. 50 <u>fifty</u> | 8. 30 <u>thirty</u> |
| 4. 101 <u>one hundred one</u> | 9. 19 <u>nineteen</u> |
| 5. 24 <u>twenty-four</u> | 10. 90 <u>ninety</u> |

Complete the conversations with the correct responses.

- A: Where are they from?

B: She's from the U.S., and he's from the U.K.

 - She's Gwyneth Paltrow, and he's Chris Martin.
 - She's from the U.S., and he's from the U.K.
- A: Is your first language English?

B: NO, IT'S JAPANESE

 - No, it's Japan.
 - No, it's Japanese.
- A: What are they like?

B: they're very nice

 - They're very nice.
 - They're in London.
- A: Who's that?

B: he's the new math teacher

 - He's the new math teacher.
 - It's my new cell phone.
- A: Where are Tony and his family?

B: they're in the U.S. Now

 - They're in the U.S. now.
 - They're from São Paulo.
- A: How old is he now?

B: He's twenty-eight

 - It's twenty-eight.
 - He's twenty-eight.
- A: What's Marrakech like?

B: it's very interesting

 - It's in Morocco.
 - It's very interesting.



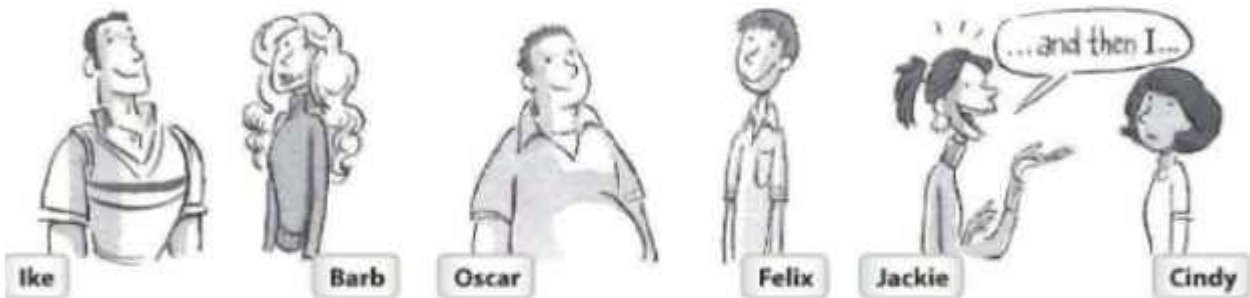
Descriptions

A Write sentences about the people in the pictures. Use the words in the box.



- | | |
|--|---|
| <input type="checkbox"/> cute | <input type="checkbox"/> serious |
| <input checked="" type="checkbox"/> friendly | <input type="checkbox"/> short |
| <input type="checkbox"/> funny | <input checked="" type="checkbox"/> shy |
| <input type="checkbox"/> handsome | <input type="checkbox"/> smart |
| <input type="checkbox"/> heavy | <input type="checkbox"/> talkative |
| <input type="checkbox"/> pretty | <input type="checkbox"/> tall |
| <input type="checkbox"/> quiet | <input type="checkbox"/> thin |

1. Donna is shy.
Margo is friendly.



2. Ike is is handsome. Barb is is pretty.
3. Oscar is heavy. Felix is serious.
4. Jackie is talkative. Cindy is quiet.



5. Roy is funny. Will is serious.
6. Jeff is tall. Matt is short.
7. Peggy is smart. Teddy is cute.

B Answer the questions.

- | | |
|---------------------------------------|---|
| 1. Is Jeff tall? <u>Yes, he is.</u> | 5. Are Oscar and Felix male? <u>Yes, they are</u> |
| 2. Is Barb pretty? <u>yes, she is</u> | 6. Are Margo and Donna old? <u>No, they arent</u> |
| 3. Is Oscar thin? <u>No, he isnt</u> | 7. Are you talkative? <u>Yes, she is</u> |
| 4. Is Margo shy? <u>No, she isnt</u> | 8. Are you serious? <u>Yes, i am</u> |

Complete the conversations. Use the words in the boxes.

- | | | |
|-------------------------------|------------------------------|--|
| <input type="checkbox"/> he's | <input type="checkbox"/> is | <input checked="" type="checkbox"/> what's |
| <input type="checkbox"/> his | <input type="checkbox"/> not | <input type="checkbox"/> where |

1. A: Connie, what's your boyfriend like?
 B: _____ very nice. _____ name is Tommy Ho. I call him Tom.
 A: _____ is he from? _____ he from China?
 B: No, he's _____. He's from Singapore.

- | | | |
|------------------------------|-----------------------------|---------------------------------|
| <input type="checkbox"/> are | <input type="checkbox"/> my | <input type="checkbox"/> we're |
| <input type="checkbox"/> her | <input type="checkbox"/> we | <input type="checkbox"/> what's |

2. A: Marco, are you and Rita from Puerto Rico?
 B: Yes, _____ are. _____ from San Juan.
 A: _____ your first language?
 B: _____ first language is Spanish, but Rita's first language is English. _____ parents _____ from New York originally.



Answer the questions. Use your own information.

1. Where are you from?

2. What's your first language?

3. How are you today?

4. Where is your teacher from?

5. What is your teacher like?

6. What are you like?

UNIT III. WHOSE JEANS ARE THESE?

3.1.- Clothes

WORD POWER Clothes

A  Listen and practice.



B Complete the chart with words from part A.

Clothes for warm weather	Clothes for cold weather
 <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	 <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>

C PAIR WORK Look around the classroom. What clothes do you see? Tell a partner.

"I see jeans, a sweater, boots, and ..."

3.2.- Colors

COLORS

A Listen and practice.



B GROUP WORK Ask about favorite colors.

A: What are your favorite colors?
 B: My favorite colors are dark green and purple.

C GROUP WORK Describe the clothes in Exercise 1.

A: The suit is beige.
 B: The pajamas are light blue.

CONVERSATION *It's a disaster!*

Listen and practice.

Pat: Great! Our clothes are dry.
 Where is my new blouse?
 Julie: What color is it?
 Pat: It's white.
 Julie: Here's a light blue blouse.
 Is it yours?
 Pat: No, it's not mine. . . . Wait.
 It is mine. It's a disaster!
 Julie: Oh, no! All our clothes are
 light blue.
 Pat: Here's the problem. It's these
 new blue jeans. Whose
 jeans are these?
 Julie: Uh, they're mine. Sorry.



PRONUNCIATION *The letters s and sh*

A Listen and practice. Notice the pronunciation of **s** and **sh**.

1. **s**uit **s**ocks **s**carf
2. **sh**irt **sh**orts **sh**oes

B Read the sentences. Pay attention to the pronunciation of **s** and **sh**.

1. This is Sandra's new **sh**irt.
2. These are Sam's purple **sh**oes!
3. Where are my **sh**oes and **s**ocks?
4. My **sh**orts and T-**sh**irts are blue!

3 Possessive Adjectives and Pronouns

Possessives		
Adjectives	Pronouns	Names
my	mine	Pat's blouse /s/
your	yours	Julie's jeans /z/
These are his socks.	These socks are his .	Rex's T-shirt /tʃ/
her	hers	Whose blouse is this? It's Pat's .
our	ours	Whose jeans are these? They're Julie's .
their	theirs	

A Complete the conversations with the correct words in parentheses. Then practice with a partner.

- A: Hey! These aren't (our / ours) clothes!

B: You're right. (Our / Ours) are over there.
- A: These aren't (my / mine) gloves. Are they (your / yours)?

B: No, they're not (my / mine). Ask Sally. Maybe they're (her / hers).
- A: (Whose / Yours) T-shirts are these? Are they Julie's and Pat's?

B: No, they're not (their / theirs) T-shirts. But these socks are (their / theirs). And these shorts are (your / yours).

1 Possessives

- ▶ The noun comes after a possessive adjective: This is **my** T-shirt.
- ▶ Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- ▶ **Whose** can be used with singular and plural nouns: **Whose** bag is this? **Whose** keys are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box.

his mine my your yours ✓ whose

- A: Whose jacket is this? Is it , Phil?

B: No, it's not Ask Nick. I think it's

her our ours your yours

- A: These aren't books. Are they ?

B: No, they're not Maybe they're Young-min's.

her hers their theirs whose

- A: sweaters are these? Are they Julie's?

B: No, they're not sweaters. But these shorts are

🎧 Listen and practice.

Weather and Seasons Around the World



It's spring in Brazil.



It's warm. It's very sunny.



It's summer in South Korea.



It's raining. It's hot and humid.



It's fall in the U.S.



It's cool. It's cloudy and windy.



It's winter in Russia.



It's snowing. It's very cold.



Source: iStockphoto.com

What season is it now?

What's the weather like today?

What's your favorite season?

CONVERSATION *It's really cold!*

🎧 Listen and practice.

Pat: Oh, no!

Julie: What's the matter?

Pat: It's snowing! And it's windy, so it's really cold.

Julie: Are you wearing your gloves?

Pat: No, I'm not. They're at home.

Julie: What about your scarf?

Pat: It's at home, too.

Julie: Well, you're wearing your coat.

Pat: But my coat isn't very warm. And I'm not wearing boots!

Julie: Let's take a taxi.

Pat: Good idea!



4 re nt continuous affirmative and negative

Present continuous statements; conjunctions

I'm	I'm not	OR:
You're	You're not	You aren't
She's wearing shoes.	She's not	She isn't wearing boots.
We're	We're not	We aren't
They're	They're not	They aren't
It's snowing .	It's not	It isn't raining .

Conjunctions

It's snowing,
and it's windy.
It's sunny,
but it's cold.
It's windy,
so it's very cold.

2 Present continuous statements; conjunctions

- ▶ The present continuous is the present of *be* + verb + *-ing*: **It's raining.**
She's wearing shoes.
- ▶ The two negative contractions mean the same: **He's not/He isn't** wearing a coat. **We're not/We aren't** wearing gloves.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

1. Mr. and Mrs. Lee are wearing hats. Mr. and Mrs. Lee aren't wearing hats.
2. It isn't raining.
3. I'm wearing sunglasses.
4. You're wearing a new suit.
5. Michiko isn't wearing gloves.

A Complete these sentences. Then compare with a partner.



My name is Claire. I am wearing a green suit today. I high heels, too. It's raining, but I a raincoat.



It's very hot today. Toshi and Noriko shorts and T-shirts. It's really sunny, so they sunglasses.



Phil a suit today – he pants and a jacket. He a light blue shirt, but he a tie.



It's cold today, but Kathy a coat. She gloves and a hat. She boots. She sneakers.

5 re nt continuous yes/no questions

Present continuous yes/no questions

Are you wearing gloves?	Yes, I am .	No, I'm not .
Is she wearing boots?	Yes, she is .	No, she's not ./No, she isn't .
Are they wearing sunglasses?	Yes, they are .	No, they're not ./No, they aren't .

B PAIRWORK Ask and answer these questions about the people in part A. ↻

- | | |
|--|--------------------------------------|
| 1. Is Claire wearing a green suit? | 7. Is Phil wearing brown pants? |
| 2. Is she wearing a raincoat? | 8. Is he wearing a blue shirt? |
| 3. Is she wearing high heels? | 9. Is he wearing a tie? |
| 4. Are Toshi and Noriko wearing swimsuits? | 10. Is Kathy wearing boots? |
| 5. Are they wearing jackets? | 11. Is she wearing a coat? |
| 6. Are they wearing sunglasses? | 12. Is she wearing a hat and gloves? |

A: Is Claire wearing a green suit?
 B: Yes, she is. Is she wearing a raincoat?
 A: No, she's not. OR No, she isn't.

adjective + noun

My suit is black.
 I'm wearing a **black suit**.

C Write four more questions about the people in part A. Then ask a partner the questions.


3 Present continuous yes/no questions; adjective + noun

- ▶ In questions, the present continuous is *be* + subject + verb + *-ing*: **Is it raining?**
Are you wearing brown shoes?
- ▶ Adjectives can come before nouns or after the verb *be*: He's wearing a **blue hat**.
 His hat **is blue**.
- ▶ Adjectives don't have a plural form: a **green hat**; two **green hats**

Write questions using the words in parentheses. Then complete the responses.

- | | |
|---|--------------------------------|
| 1. A: <u>Is he wearing a gray suit?</u> (wear, gray suit) | 3. A: (wear, sunglasses) |
| B: No, he | B: Yes, I |
| 2. A: (wear, brown boots) | 4. A: (rain) |
| B: No, we | B: Yes, it |

LISTENING *He's wearing a T-shirt!*

A  Listen. Write the names **Bruce, Beth, Jon, Anita,** and **Nick** in the correct boxes.

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="Bruce"/>
----------------------	----------------------	----------------------	----------------------	------------------------------------

B GROUP WORK Ask questions about the people in the picture.

A: Is Bruce wearing a light brown jacket?

B: Yes, he is.

C: Is he wearing a tie?

C GROUP WORK Write five questions about your classmates. Then ask and answer the questions.

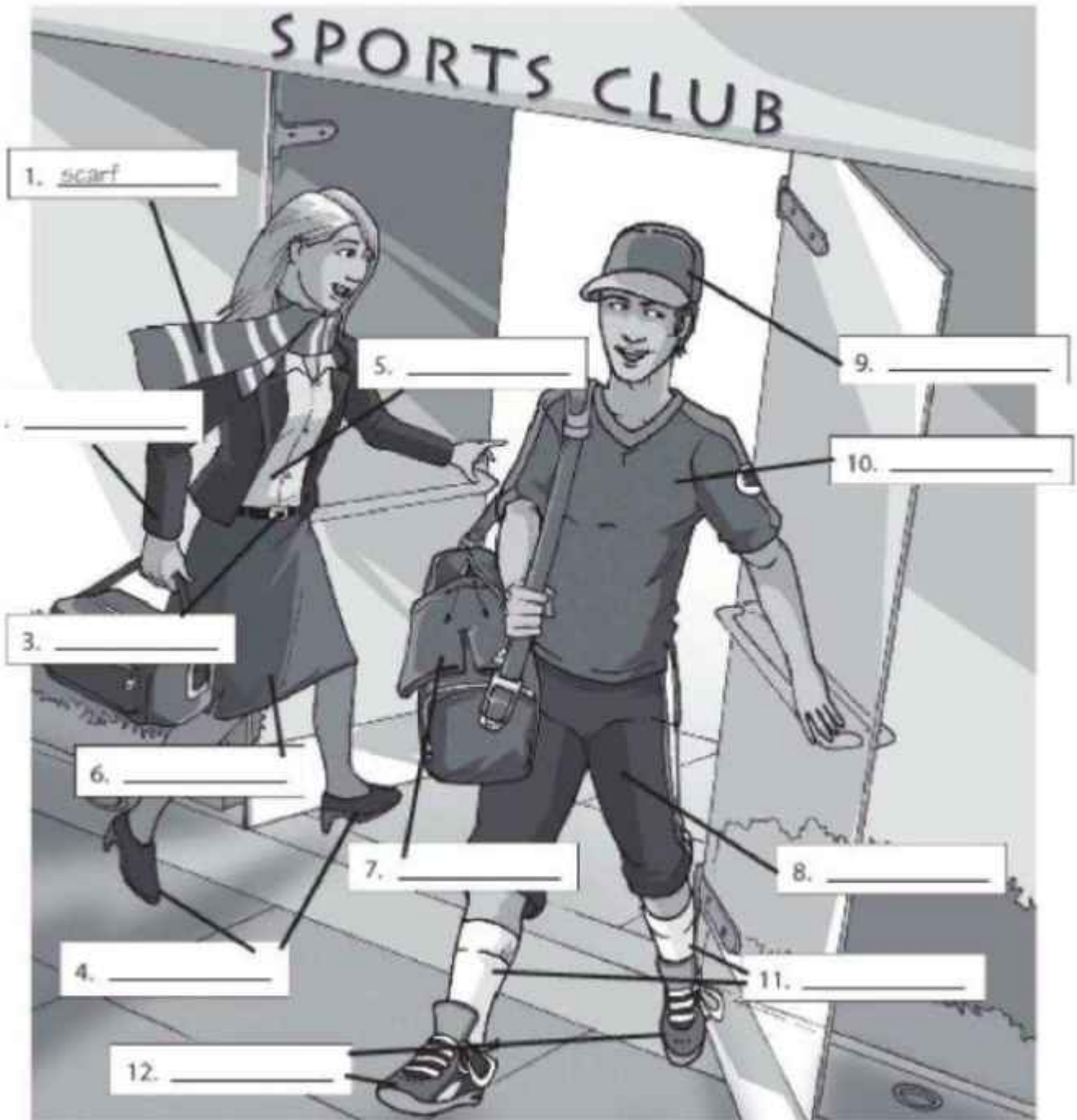
Are Sonia and Paulo wearing jeans?
Is Paulo wearing a red shirt?



WORKBOOK

Label the clothes. Use the words in the box.

- | | | | | | |
|---------------------------------|-------------------------------------|---|---------------------------------|-----------------------------------|-----------------------------------|
| <input type="checkbox"/> belt | <input type="checkbox"/> cap | <input type="checkbox"/> jacket | <input type="checkbox"/> shorts | <input type="checkbox"/> sneakers | <input type="checkbox"/> swimsuit |
| <input type="checkbox"/> blouse | <input type="checkbox"/> high heels | <input checked="" type="checkbox"/> scarf | <input type="checkbox"/> skirt | <input type="checkbox"/> socks | <input type="checkbox"/> T-shirt |



What clothes don't belong? Check (✓) the things.

For work	For leisure	For cold weather	For warm weather
<input type="checkbox"/> shirt	<input type="checkbox"/> T-shirt	<input type="checkbox"/> boots	<input type="checkbox"/> swimsuit
<input checked="" type="checkbox"/> shorts	<input type="checkbox"/> shorts	<input type="checkbox"/> scarf	<input type="checkbox"/> T-shirt
<input type="checkbox"/> tie	<input type="checkbox"/> suit	<input type="checkbox"/> shorts	<input type="checkbox"/> boots
<input type="checkbox"/> belt	<input type="checkbox"/> sneakers	<input type="checkbox"/> pants	<input type="checkbox"/> sneakers
<input checked="" type="checkbox"/> swimsuit	<input type="checkbox"/> jeans	<input type="checkbox"/> sweater	<input type="checkbox"/> shorts
<input type="checkbox"/> shoes	<input type="checkbox"/> gloves	<input type="checkbox"/> gloves	<input type="checkbox"/> sweater
<input type="checkbox"/> jacket	<input type="checkbox"/> high heels	<input type="checkbox"/> T-shirt	<input type="checkbox"/> cap

What things in your classroom are these colors? Write sentences.

light blue	black	green	pink	red	yellow
dark blue	gray	orange	purple	white	brown

1. My desk is brown.
2. Celia's bag is purple.
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____



Whose clothes are these?



Tiffany



Jade



Daniel

A Complete the conversations.



1. A: Whose hat is this _____ ? 2. A: Whose _____ ? 3. A: Whose _____ ?
 B: It's Daniel's _____ . B: _____ . B: _____ .



4. A: Whose _____ ? 5. A: Whose _____ ? 6. A: Whose _____ ?
 B: _____ . B: _____ . B: _____ .

B Complete the conversations with the correct words in parentheses.

- A: Whose (Whose / His) T-shirt is this? Is it Lisa's?
 B: No, it's not _____ (her / hers). It's _____ (my / mine).
- A: Are these _____ (your / yours) jeans?
 B: No, they aren't _____ (my / mine) jeans. Let's ask Keith.
 I think they're _____ (his / he's).
- A: Are these Annie's and Jennifer's socks?
 B: No, they aren't _____ (their / theirs). They're _____ (your / yours).
 A: I don't think so. These socks are white, and _____ (my / mine) are blue.

What season is it? How is the weather? Write two sentences about each picture.



1. It's winter.
It's very cold.



2. _____



3. _____



4. _____



5. _____



6. _____

Waiting for the bus

A Write sentences. Use the words in parentheses.



- | | |
|--|------------|
| 1. <u>Hugo is wearing a tie.</u> | (tie) |
| 2. <u>Todd and Alicia are wearing boots.</u> | (boots) |
| 3. _____ | (T-shirt) |
| 4. _____ | (skirt) |
| 5. _____ | (dress) |
| 6. _____ | (sneakers) |
| 7. _____ | (scarf) |
| 8. _____ | (hats) |

B Correct the false sentences.

1. Chul-woo is wearing jeans.

No, he isn't. / No, he's not. He's wearing shorts.

2. Maggie and Hugo are wearing raincoats.

3. Alicia is wearing a skirt.

4. Maya is wearing pajamas.

5. Alicia and Maggie are wearing T-shirts.

6. Todd and Hugo are wearing shorts.

Complete the sentences.



1. My name's Jane. I am wearing
a T-shirt and shorts. I _____
sneakers, too. It _____ raining,
but I _____ a raincoat.



2. It _____ snowing, but Amy
_____ boots – she _____
high heels. She _____ gloves, and
she _____ a hat.



3. It's very hot. Tom and Sue _____
sweaters today. They _____ pants.
It's sunny, so Sue _____ a hat,
and Tom _____ sunglasses.



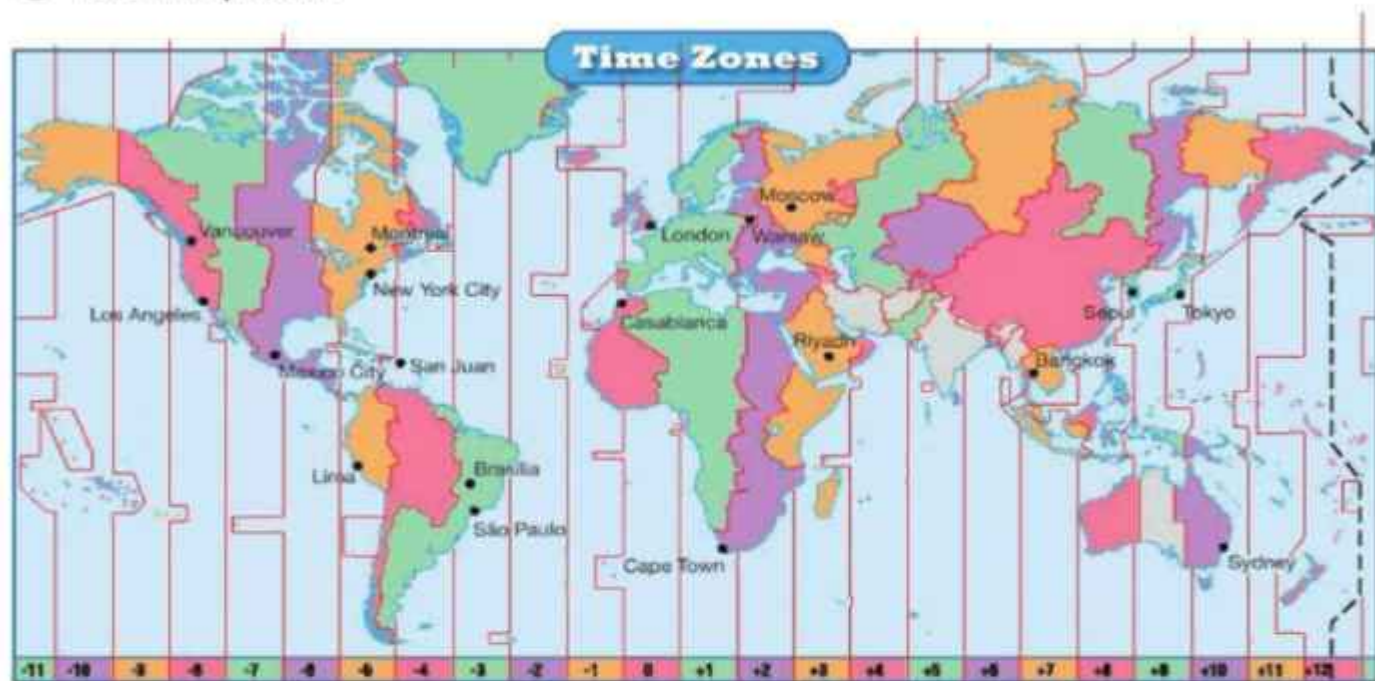
4. Roger _____ a suit.
He _____ a belt, but
he _____ a tie.
He _____ shoes and socks.
It's very windy.

Complete these sentences with *and*, *but*, or *so*.

1. He's wearing jeans and sneakers, and he's wearing a T-shirt.
2. It's very cold outside, _____ I'm not wearing a coat.
3. Her skirt is blue, _____ her blouse is blue, too.
4. It's raining, _____ I need an umbrella.
5. He's wearing an expensive suit, _____ he's wearing sneakers.
6. It's summer and it's very sunny, _____ it's hot.

3.6.- Telling the time

🎧 Listen and practice.



Source: Time Service Department, U.S. Naval Observatory

Which cities are in the same time zones?
Which cities are in your time zone?

CONVERSATION What time is it there?

🎧 Listen and practice.

Debbie: Hello?

John: Hi, Debbie. This is John.
I'm calling from Australia.

Debbie: Australia?

John: I'm at a conference in Sydney.
Remember?

Debbie: Oh, right. What time is it there?

John: It's 10:00 P.M. And it's four o'clock
there in Los Angeles. Right?

Debbie: Yes – four o'clock in the morning!

John: 4:00 A.M.? Oh, I'm really sorry.

Debbie: That's OK. I'm awake ... now.



What time is it? Ⓞ



It's one **o'clock**.



It's one-oh-five.
It's five **after** one.



It's one-fifteen.
It's **a quarter after** one.



It's one-thirty.



It's one-forty.
It's twenty **to** two.



It's one forty-five.
It's **a quarter to** two.

A PAIR WORK Look at these clocks. What time is it?



A: What time is it?

B: It's twenty after two. OR It's two-twenty.

Is it A.M. or P.M.? Ⓞ



It's seven (o'clock)
in the morning.
It's 7:00 **A.M.**



It's twelve (o'clock).
It's 12:00 **P.M.**
It's **noon.**



It's four (o'clock)
in the afternoon.
It's 4:00 **P.M.**



It's seven (o'clock)
in the evening.
It's 7:00 **P.M.**



It's ten (o'clock) **at night.**
It's 10:00 **P.M.**



It's twelve (o'clock) **at night.**
It's 12:00 **A.M.**
It's **midnight.**

1 What time is it? / Is it A.M. or P.M.?

▶ Remember: you can say times different ways: 1:15 = *one-fifteen* OR *a quarter after one*.

Write each sentence in a different way.

1. It's a quarter to four. *It's three forty-five*.....
2. It's 12:00 P.M. *It's noon*.....
3. It's six-fifteen.
4. It's ten o'clock at night.
5. It's three-oh-five.
6. It's twenty-five to eleven.
7. It's one o'clock in the morning.
8. It's midnight.

B PAIR WORK Say each time a different way.

- | | |
|--|--------------------|
| 1. It's nine o'clock in the evening. <i>"It's 9:00 P.M."</i> | 5. It's 3:00 A.M. |
| 2. It's eight o'clock in the morning. | 6. It's 6:00 P.M. |
| 3. It's twelve o'clock at night. | 7. It's 4:00 P.M. |
| 4. It's three in the afternoon. | 8. It's 12:00 P.M. |

LISTENING *It's 4:00 P.M. in Vancouver.*



🎧 Tracy and Eric are calling friends in different parts of the world. Listen. What time is it in these cities?

City	Time
Vancouver	<i>4:00 p.m.</i>
Bangkok
London
Tokyo
São Paulo

CONVERSATION *I'm really hungry!*

🎧 Listen and practice.

Steve: Hi, Mom.
 Mom: What are you doing, Steve?
 Steve: I'm cooking.
 Mom: Why are you cooking now?
 It's two o'clock in the morning!
 Steve: Well, I'm really hungry!
 Mom: What are you making?
 Steve: Pizza.
 Mom: Oh? What kind?
 Steve: Cheese and mushroom.
 Mom: That's my favorite! Now I'm getting hungry. Let's eat!



PRONUNCIATION *Rising and falling intonation*

A 🎧 Listen and practice. Notice the intonation of the yes/no and Wh-questions.

Is she getting up?
 Are they sleeping?

What's she doing?
 What are they doing?

B 🎧 Listen to the questions. Draw a rising arrow (↗) for rising intonation and a falling arrow (↘) for falling intonation.

1. ↗ 2. ↘ 3. ↘ 4. ↘ 5. ↘ 6. ↘

3.7.- Present continuous Wh-questions

GRAMMAR FOCUS *Present continuous Wh-questions*



Los Angeles 4:00 A.M.

What's Victoria doing?
She's **sleeping** right now.



Mexico City 6:00 A.M.

What's Marcos doing?
It's 6:00 A.M., so he's **getting up**.



New York City 7:00 A.M.

What are Sue and Tom doing?
They're **having** breakfast.



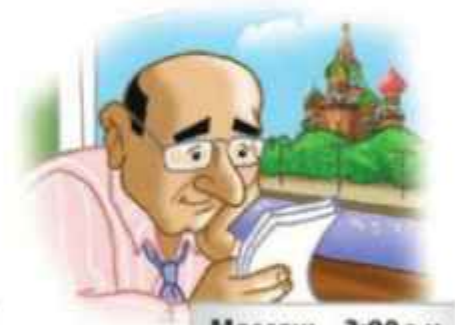
Brasília 9:00 A.M.

What's Célia doing?
She's **going** to work.



London 12:00 noon

What are Jim and Ann doing?
It's noon, so they're **eating** lunch.



Moscow 3:00 P.M.

What's Andrei doing?
He's **working**.



Bangkok 7:00 P.M.

What's Permsak doing?
He's **eating** dinner right now.



Tokyo 9:00 P.M.

What's Hiroshi doing?
He's **checking** his email.



Your city 00:00

What are you doing?
It's I'm ...

A PAIR WORK Ask and answer the questions about the pictures.

- | | |
|--|--------------------------------------|
| 1. Who's sleeping now? | 5. What's Célia wearing? |
| 2. Who's having breakfast? | 6. What's Marcos wearing? |
| 3. Where's Andrei working? | 7. Why is Marcos getting up? |
| 4. Where's Hiroshi checking his email? | 8. Why are Jim and Ann having lunch? |

spelling	
sleep	→ sleeping
get	→ getting (+ t)
have	→ having (- e)

B GROUP WORK Write five more questions about the pictures. Then ask and answer your questions in groups.

2 Present continuous Wh-questions

- ▶ Use the present continuous to talk about actions that are happening right now: What **are you doing**? I'm **talking** to you!
- ▶ In questions, the *be* verb comes before the subject: What **are you** doing?
- ▶ To form the continuous of verbs ending in *-e*, drop the *e* and add *-ing*:
have → having.
- ▶ For verbs ending in vowel + consonant, double the consonant and add *-ing*:
get → getting.

What are the people doing? Write conversations. Use the words in parentheses.

- | | |
|--|-----------------------|
| 1. A: <i>What's Steve doing?</i> | (Steve) |
| B: <i>He's watching TV.</i> | (watch TV) |
| 2. A: | (Jon and Megan) |
| B: | (take a walk) |
| 3. A: | (you) |
| B: | (write conversations) |
| 4. A: | (Chris) |
| B: | (call Ashley) |
| 5. A: | (you and Taylor) |
| B: | (shop) |
| 6. A: | (Sara) |
| B: | (have dinner) |
| 7. A: | (Victor and Sam) |
| B: | (run in the park) |
| 8. A: | (you and Paulo) |
| B: | (chat online) |

3.8.- Verbs activities

WORD POWER Activities

A  Listen and practice. "She's playing tennis."



play tennis



ride a bike



run



swim



take a walk



dance



drive



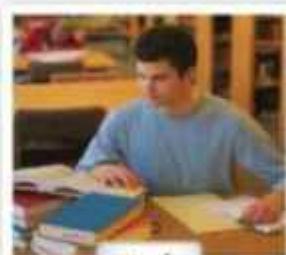
watch a movie



shop



read



study



watch television

B PAIR WORK Ask and answer questions about the pictures in part A.

A: Is she playing soccer?

B: No, she's not.

A: What's she doing?

B: She's playing tennis.

C  What's Mary doing? Listen to the sounds and number the actions from 1 to 8.

dancing

eating dinner

riding a bike

swimming

1 driving

playing tennis

shopping

watching television

interchange 5

WHAT'S WRONG WITH THIS PICTURE? 🗣️

GROUPWORK What's wrong with this picture? Tell your classmates.

"Ellen is swimming, but she's wearing high heels and a hat!"



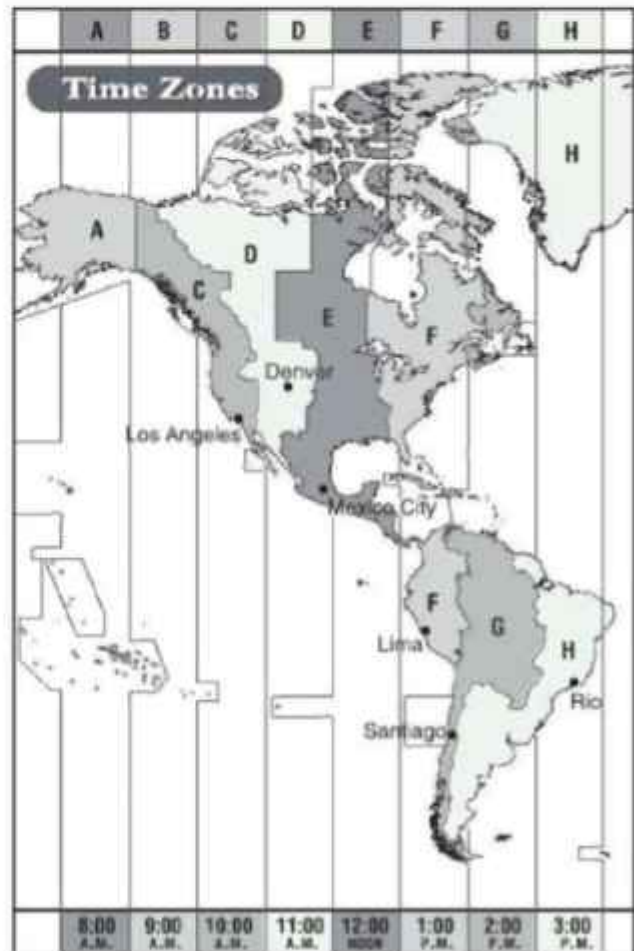
UNIT III.- WHOSE JEANS ARE THESE? WORKBOOK

Write each sentence a different way.

- | | |
|--------------------|--------------------------------------|
| 1. It's midnight. | <u>It's twelve o'clock at night.</u> |
| 2. It's 4:00 P.M. | _____ |
| 3. It's 9:15 A.M. | _____ |
| 4. It's 8:00 P.M. | _____ |
| 5. It's 10:45 P.M. | _____ |
| 6. It's 3:30 P.M. | _____ |
| 7. It's 6:00 P.M. | _____ |
| 8. It's 12:00 P.M. | _____ |

What time is it in each city? Write the time in two different ways.

- | | |
|----|---|
| 1. | <u>It's 10:00 a.m. in Los Angeles.</u> |
| | <u>It's ten o'clock in the morning.</u> |
| 2. | _____ |
| 3. | _____ |
| 4. | _____ |
| 5. | _____ |
| 6. | _____ |



What time is it? Use the sentences in the box.

- It's five-oh-five.
 It's twenty after nine.
 It's ten to eight.
- It's a quarter after one.
 It's eight after six.
 It's a quarter to three.



1. It's twenty after nine.



2. _____



3. _____



4. _____



5. _____



6. _____

Complete the crossword puzzle. Write each time a different way.

Across (→)

- 1 It's five in the morning. It's five _____.
 4 It's 4:15. It's a quarter _____ four.
 7 It's twelve A.M. It's _____.
 8 It's 8:00 P.M. It's eight in the _____.
 9 It's twelve P.M. It's _____.

Down (↓)

- 2 It's 7:00 A.M. It's seven in the _____.
 3 It's 3:30. It's three- _____.
 4 It's 4:00 P.M. It's four in the _____.
 5 It's 1:15. It's one- _____.
 6 It's 3:45. It's a _____ to four.
 10 It's 11:00 P.M. It's eleven at _____.



What are these people doing? Write sentences. Use the words in the box.

- | | | |
|--|--------------------------------------|---|
| <input type="checkbox"/> dance | <input type="checkbox"/> read a book | <input checked="" type="checkbox"/> sleep |
| <input type="checkbox"/> drive | <input type="checkbox"/> ride a bike | <input type="checkbox"/> swim |
| <input type="checkbox"/> play a video game | <input type="checkbox"/> shop | <input type="checkbox"/> take a walk |



1. She's sleeping.



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____

Answer these questions.



1. Is Debbie getting up?

No, she's not. She's sleeping.



2. Are Kelly and Tony taking a walk?

No, they're not. They're shopping.



3. Are Dan and Megan studying?



4. Is Carmen driving a car?



5. Is Bill playing tennis?



6. Is Michiko checking her email?



7. Is Claire watching television?



8. What about you? Are you sleeping?

Write questions about these people. Use the words in parentheses. Then answer the questions.



1. A: Is Terry wearing shorts?
(Terry / wear shorts)
B: No, he's not. He's wearing jeans.
2. A: _____
(Tai-lin / wear a raincoat)
B: _____
3. A: _____
(Maria / talk on the phone)
B: _____
4. A: _____
(Terry and Helen / eat)
B: _____

5. A: _____
(Pedro and Sonia / watch television)
B: _____
6. A: _____
(Tai-lin and Brandon / eat pizza)
B: _____
7. A: _____
(Carlos / chat online)
B: _____
8. A: _____
(Maria / wear boots)
B: _____

Write questions and answers. Use **What + doing** and the words in parentheses.

1. A: What are you and Ricky doing? (you and Ricky)
 B: We're eating pizza. (eat pizza)
2. A: What's Michael doing? (Michael)
 B: He's cooking dinner. (cook dinner)
3. A: _____ (Ron and Lucy)
 B: _____ (take a walk)
4. A: _____ (Julie)
 B: _____ (get up)
5. A: _____ (Mary)
 B: _____ (shop)
6. A: _____ (Belle and Hank)
 B: _____ (watch a movie)
7. A: _____ (Steven)
 B: _____ (study math)
8. A: _____ (you)
 B: _____ (study English)
9. A: _____ (you and Emma)
 B: _____ (have lunch)
10. A: _____ (I)
 B: _____ (finish this exercise)



What are you doing? What are your friends doing? Write sentences.









1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

UNIT IV. MY SISTER WORKS DOWNTOWN

4.1.- Transportation

Transportation in the U.S.

The Top Eight Ways to Get to Work

<p>1. drive</p> 	<p>2. walk</p> 	<p>3. take the bus</p> 	<p>4. take the subway</p> 
<p>5. take the train</p> 	<p>6. ride a bike</p> 	<p>7. take a taxi/cab</p> 	<p>8. ride a motorcycle</p> 

Source: U.S. Census Bureau

Check (✓) the kinds of transportation you use.
What are some other kinds of transportation?

CONVERSATION *Nice car!*

🎧 Listen and practice.

Ashley: Nice car, Jason! Is it yours?

Jason: No, it's my sister's. She has a new job, and she drives to work.

Ashley: Is her job here in the suburbs?

Jason: No, it's downtown.

Ashley: My parents work downtown, but they don't drive to work. They use public transportation.


Jason: The bus or the train?

Ashley: The train doesn't stop near our house, so they take the bus.



4.2.- Family Tree

WORD POWER Family

A  **PAIRWORK** Complete the sentences about the Carter family. Then listen and check your answers.

1. Anne is Paul's *wife* .
2. Jason and Emily are their
3. Paul is Anne's
4. Jason is Anne's
5. Emily is Paul's
6. Jason is Emily's
7. Emily is Jason's
8. Paul and Anne are Jason's

kids = children
mom = mother
dad = father

B **PAIRWORK** Who are the people in your family? What are their names?

"My mother's name is Angela. My brothers' names are David and Daniel."

