



UNIVERSIDAD EL
SURESTE
CAMPUS
COMITAN

LICENCIATURA EN
ENFERMERIA

INGLES

DANIELA DEL ROSARIO RUIZ SANTIZ

PRIMER CUATRIMESTRE

GRUPO: B

DOCENTE: MARIA FERNANDA MONTSERRATH CAMPOS
ROMAN

UNIT I. INTRODUCTION - IT'S NICE TO MEET YOU

1.1.- The verb be

The verb be	
I'm Jennifer Miller	Are you Steven Carson?
You're in my class.	Yes, I am.
She's in our class. (Jennifer is in our class.)	No, I'm not.
He's over there. (Steven is over there.)	How are you?
It's Miller. (My last name is Miller.)	I'm fine.

I'm = I am
 You're = You are
 He's = He is
 She's = She is
 It's = It is

A Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?
 Jennifer: I'm (She's / I'm) fine, thanks.
 David: I'm (I'm / It's) sorry - what's your name again?
 Jennifer: He's (He's / It's) David - David Medina.
 David: That's right! David, this is (is / am) Sarah Conner.
 Jennifer: He's (She's / He's) in our math class.
 David: Hi, Sarah. It's (I'm / It's) nice to meet you.
 Sarah: Hi, David. I think you're (you're / I'm) in my English class, too.
 David: Oh, right! Yes, I am (are / am).

2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

am/	I'm/	it's/	she's/
✓ are	I am/	I'm not/	you/
			you're/

- A: Excuse me. Are you Patty Wilson?
 B: No. she's It's over there.
 A: OK. Thanks.
- A: Hi. Are you Patty Wilson?
 C: Yes, you're.
 A: Oh, good. I'm Sergio Baez. I am in my English class.
 C: Yes, I am. I'm not nice to meet you, Sergio.

1.2.- Possessive Adjectives

My, your, his, her		What's = What is
What's your name?	My name is Taylor.	
What's his name?	His name is Michael.	
What's her name?	Her name is Jennifer.	

A Complete the conversations. Use *my, your, his, or her*.



- A: Hello. What's your name?
 B: Hi. My name is Antonio.
 What's your name?
 A: My name is Nicole.

- A: What's his name?
 B: His name is Michael.
 A: And what's her name?
 B: her name is Jennifer.

1 My, your, his, her

► Use *his* with males and *her* with females: **His** name is David. (NOT: ~~Her~~ name is David.) **Her** name is Maria. (NOT: ~~His~~ name is Maria.)

Complete the conversations with *my, your, his, or her*.

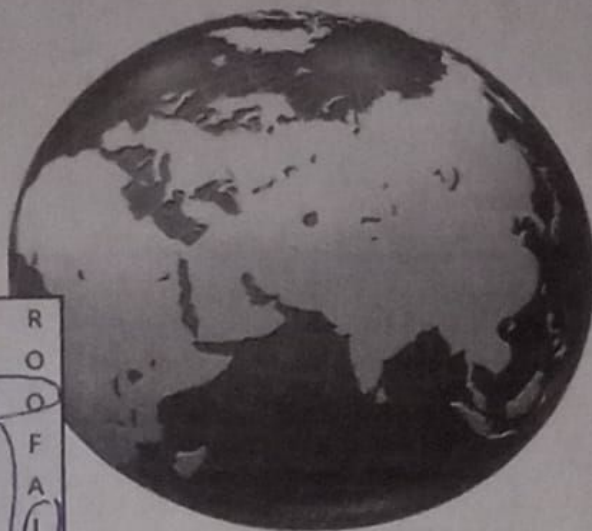
- A: Hello. My name is Carlos.
 B: Hi, Carlos. What's her last name?
 A: It's Gonzales.
 B: How do you spell her last name? Is it G-O-N-Z-A-L-E-Z?
 A: No, it's G-O-N-Z-A-L-E-S. And what's your name?
 B: My name is Bill Powers. Nice to meet you.
- A: What's Ms. Robinson's first name?
 B: his first name is Katherine. his nickname is Katie.
 A: I'm sorry. What's your first name again?
 B: It's Katherine. And what's Mr. Weber's first name?
 A: her first name is Peter.
 B: That's right. And he nickname is Pete.

UNIT II. WHERE ARE YOU FROM?
WORKBOOK

Cities and countries

A Find and circle these countries in the puzzle.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Argentina | <input checked="" type="checkbox"/> India |
| <input checked="" type="checkbox"/> Brazil | <input checked="" type="checkbox"/> Japan |
| <input checked="" type="checkbox"/> Canada | <input checked="" type="checkbox"/> Mexico |
| <input checked="" type="checkbox"/> China | <input checked="" type="checkbox"/> South Korea |
| <input checked="" type="checkbox"/> Colombia | <input checked="" type="checkbox"/> Turkey |



S	C	M	H	P	F	W	F	B	R
M	Q	H	C	J	L	V	P	L	O
E	L	U	I	M	E	X	I	C	O
H	O	S	T	N	X	Z	X	J	F
I	M	K	I	H	A	A	P	A	A
D	B	T	U	R	K	E	Y	P	I
D	I	M	B	I	M	O	C	A	N
C	A	N	A	D	A	S	R	N	D
U	E	P	D	K	Q	S	N	E	I
C	A	R	G	E	N	T	I	N	A

B Where are these cities? Complete the sentences with the countries in part A.

1. Delhi and Mumbai are in India
2. Shanghai are in China
3. Tokyo are in Japan
4. São Paulo and Rio are in Brazil
5. Seoul and Daejeon are in South Korea
6. Buenos Aires are in Argentina
7. Vancouver and Ottawa are in Canada
8. Istanbul are in Turkey

1.3.- Article a, an

ARTICLES Classroom objects

A Listen. Complete these sentences with *a* or *an*.

articles
an + vowel sound
a + consonant sound



1. This is ...a... book.



2. This is ...a... eraser.



3. This is ...a... English book.

4. This is ...a... marker.



5. This is ...a... notebook.



6. This is ...a... clock.

1.4.- Use of This and These / It and They

This/these, it/they; plurals

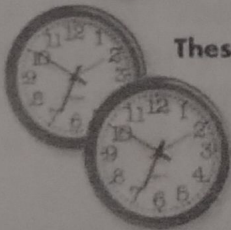


This is a clock.



What's **this**?
It's an earring.

It's = It is
They're = They are



These are clocks.



What **are these**?
They're earrings.

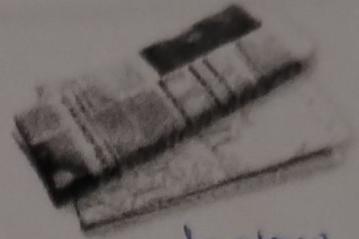
B Complete these sentences. Then listen and check your answers.



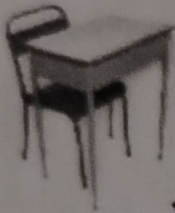
1. The books are in the
book bag.



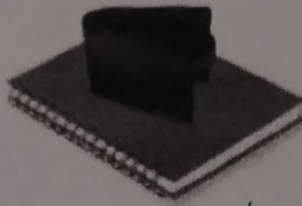
2. The cell phone is next to
a comb.



3. The map is below
a newspaper.



4. The chair is under
a table.



5. The wallet is on top of
the notebook.



6. The sunglasses are in the
glasses.

C PAIR WORK Ask and answer questions about the pictures in part B.

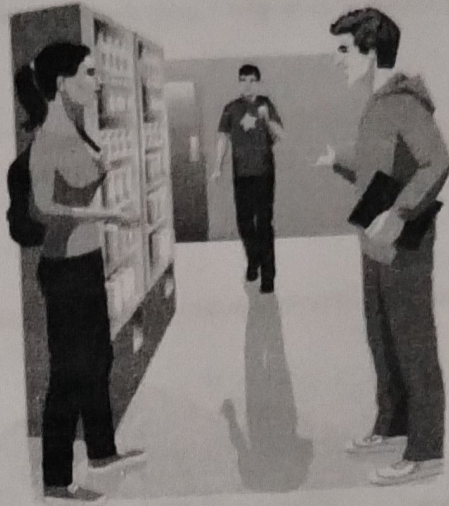
- A: Where are the books?
B: They're in the book bag.

Complete the conversations. Use the words in the box.

- | | | | | |
|---|--|---|--|--|
| <input checked="" type="checkbox"/> am | <input checked="" type="checkbox"/> he's | <input checked="" type="checkbox"/> I'm not | <input checked="" type="checkbox"/> it's | <input checked="" type="checkbox"/> you |
| <input checked="" type="checkbox"/> are | <input checked="" type="checkbox"/> I'm | <input checked="" type="checkbox"/> is | <input checked="" type="checkbox"/> me | <input checked="" type="checkbox"/> you're |

1. Debra: Excuse me. Are you James Lawson?
 Kevin: No, I'm not. he's over there.
 Debra: Oh, I'm sorry.

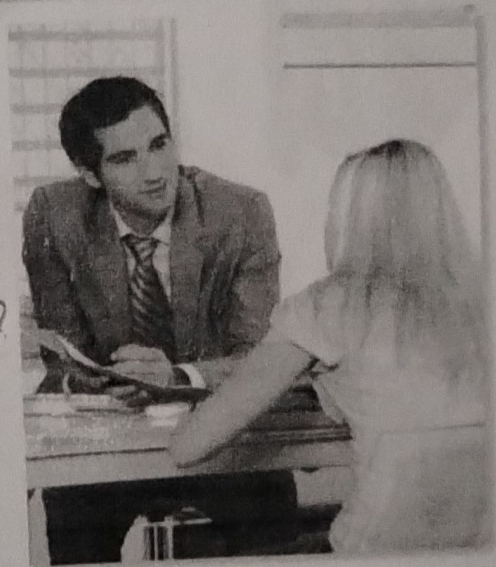
2. Debra: Excuse me. are you James Lawson?
 James: Yes, I am.
 Debra: Hi, James. My name is Debra Marks.
 James: Oh, you're in my English class.
 Debra: That's right. It's nice to meet you.
 James: Nice to meet you, too.



Complete the conversation. Use the questions in the box.

- | | |
|--|--|
| <input checked="" type="checkbox"/> What's your name? | <input checked="" type="checkbox"/> And what's your email address? |
| <input checked="" type="checkbox"/> And how do you spell your last name? | <input checked="" type="checkbox"/> What's your phone number? |
| <input checked="" type="checkbox"/> Are you Ashley Nevins? | <input type="checkbox"/> How do you spell your first name? |

A: Hi. Are you Ashley Nevins?
 B: No, I'm not.
 A: Oh, I'm sorry. What's your name?
 B: Kerry Moore.
 A: How do you spell your first name?
 B: K-E-R-R-Y.
 A: and how do you spell your last name?
 B: M-O-O-R-E.
 A: What's your phone number?
 B: It's 618-555-7120.
 A: and what's your email address?
 B: It's kmoore19@cup.org.



Hello and good-bye!

A Complete the conversations. Use the words in parentheses.

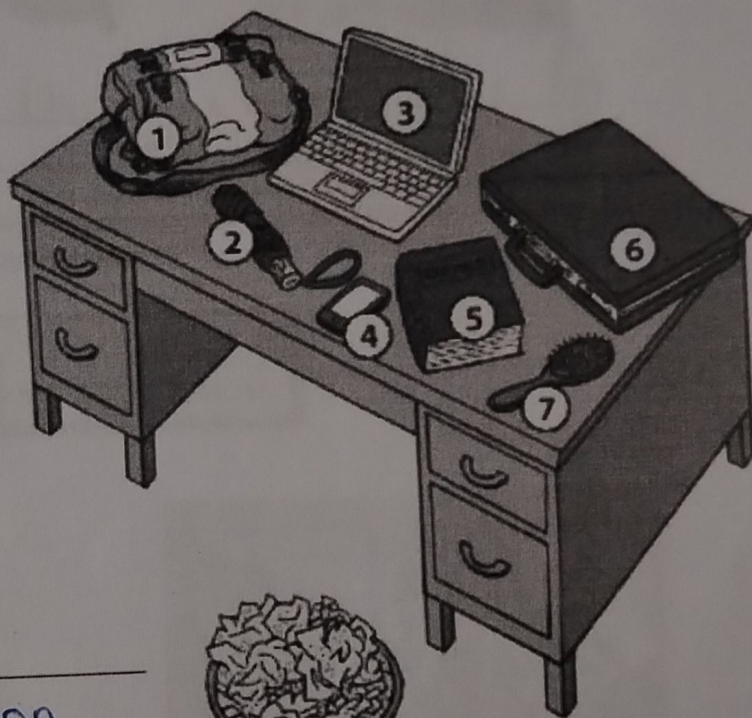
1. A: Hi. How are you?
(Hi. / Excuse me.) How are you?
B: I'm fine, thanks.
2. A: Good-bye
(Hello. / Good-bye.)
B: See you tomorrow.

3. A: Excuse me
(Excuse me. / Thank you.) Are you Soo-mi Kim?
B: Yes, I am.
4. A: Good night
(Good evening. / Good night.)
B: Hello.

What are these things?

A What's in the picture? Write the things.

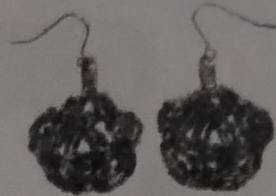
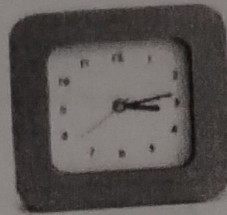
1. a bag
2. An extension
3. a computer
4. cellular
5. a book
6. portfolio
7. Cumb
8. a trash can



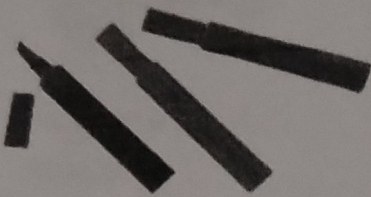
B What's in the picture? Write sentences.

1. This is a bag.
2. this is a cable extension
3. this is a computer
4. this is a cell phone
5. this is a book
6. this is a portfolio
7. this is a comb
8. this is a trash can

Complete the questions with this or these. Then answer the questions.



1. A: What's this ?
 B: It's a camera.
2. A: What's this ?
 B: It's a clock.
3. A: What are these ?
 B: They are earrings.

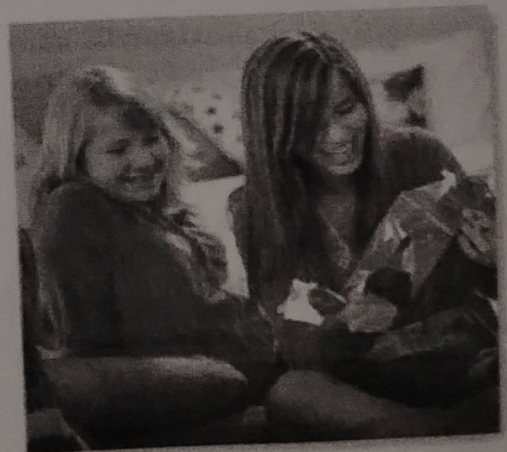


4. A: What are these ?
 B: They're pens.
5. A: What are this ?
 B: It's a glasses.
6. A: What's this ?
 B: It's an ID card.

Complete the conversation. Use the words in the box.

<input type="checkbox"/> a	<input type="checkbox"/> 's	<input checked="" type="checkbox"/> this	<input checked="" type="checkbox"/> they	<input checked="" type="checkbox"/> you
<input type="checkbox"/> an	<input checked="" type="checkbox"/> it's	<input checked="" type="checkbox"/> these	<input type="checkbox"/> they're	<input checked="" type="checkbox"/> you're

Dana: Wow! What's this?
 Chris: It's a purse.
 Dana: Oh, cool. Thank 's, Chris.
 Chris: they're welcome.
 Eva: Now open these box.
 Dana: OK. What you're this?
 Eva: It's they scarf.
 Dana: Oh, thank you, Eva. And what are you ?
 Eva: an 're earrings.
 Dana: Thanks! this great!
 Amy: Open this, too!
 Dana: Oh, it's a umbrella. Thanks, Amy!



Complete the conversations.



1. A: Where is my English dictionary?
 B: Is am in your book bag?
 A: No, it's full.
 B: Wait a minute. is it on the desk?
 A: Yes, are is. Thank you!



2. A: what's this my newspaper?
 B: No, is not.
 It's my newspaper.
 A: Sorry. am is my newspaper?
 B: Is am under your chair?
 A: Oh, yes, it are. Thanks.



3. A: Where are my glasses?
 B: Are where in your purse?
 A: No, they're no.
 B: there's they on your desk?
 A: Hmm, Yes, are are. Thanks.



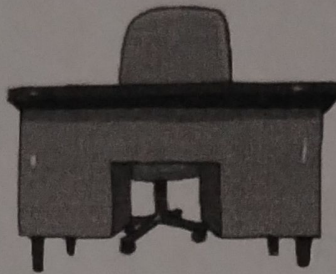
4. A: there's my pens on
 your desk?
 B: No, is not. Sorry.
 A: Hmm, are are my pens?
 B: is they in your pocket?
 A: Let me see. Yes, they is.
 Thank you!

Complete the sentences. Use the prepositions in the box.

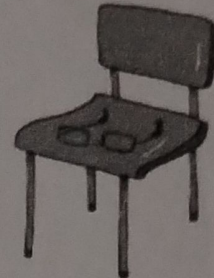
- behind
 in
 in front of
 next to
 on
 under



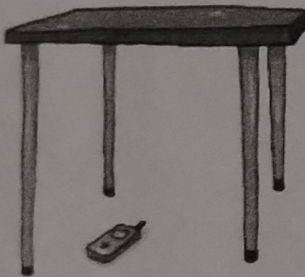
1. The wallet is in the purse.



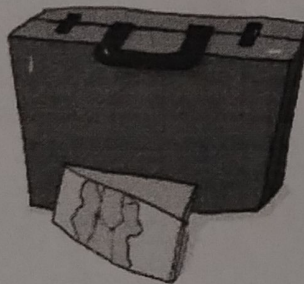
2. The chair is behind the desk.



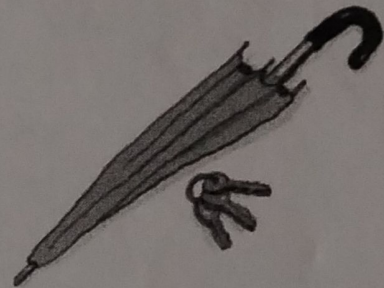
3. The glasses are on the chair.



4. The cell phone is under the table.



5. The map is in front of the briefcase.



6. The keys are next to the umbrella.

3.3.- Possessive Adjectives and Pronouns

Possessives	
Adjectives	Pronouns
my	mine
your	yours
These are his socks.	These socks are his.
her	hers
our	ours
their	theirs
	Names
	Pat's blouse /s/
	Julie's jeans /z/
	Rex's T-shirt /tʃz/
	Whose blouse is this? It's Pat's.
	Whose jeans are these? They're Julie's.

A Complete the conversations with the correct words in parentheses. Then practice with a partner.

- A: Hey! These aren't ours (our / ours) clothes!
B: You're right. ours (Our / Ours) are over there.
- A: These aren't mine (my / mine) gloves. Are they your (your / yours)?
B: No, they're not mine (my / mine). Ask Sally. Maybe they're hers (her / hers).
- A: whose (Whose / Yours) T-shirts are these? Are they Julie's and Pat's?
B: No, they're not their (their / theirs) T-shirts. But these socks are theirs (their / theirs). And these shorts are your (your / yours).

1 Possessives

- ▶ The noun comes after a possessive adjective: This is **my** T-shirt.
- ▶ Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- ▶ **Whose** can be used with singular and plural nouns: **Whose** bag is this? **Whose** keys are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box.

his / mine / my / your / yours / ✓ whose

- A: Whose jacket is this? Is it his, Phil?
B: No, it's not mine. Ask Nick. I think it's your.

her / our / ours / your / yours

- A: These aren't your books. Are they our?
B: No, they're not yours. Maybe they're Young-min's.

her / hers / their / theirs / whose

- A: whose sweaters are these? Are they Julie's?
B: No, they're not their sweaters. But these shorts are hers.

Complete the conversations. Use the words in the boxes.

- | | | |
|-------------------------------|------------------------------|--|
| <input type="checkbox"/> he's | <input type="checkbox"/> is | <input checked="" type="checkbox"/> what's |
| <input type="checkbox"/> his | <input type="checkbox"/> not | <input type="checkbox"/> where |

1. A: Connie, what's your boyfriend like?
 B: He very nice. is name is Tommy Ho. I call him Tom.
 A: where is he from? is he from China?
 B: No, he's not. He's from Singapore.



- | | | |
|------------------------------|-----------------------------|---------------------------------|
| <input type="checkbox"/> are | <input type="checkbox"/> my | <input type="checkbox"/> we're |
| <input type="checkbox"/> her | <input type="checkbox"/> we | <input type="checkbox"/> what's |

2. A: Marco, are you and Rita from Puerto Rico?
 B: Yes, her are. my from San Juan.
 A: what's your first language?
 B: are first language is Spanish, but Rita's first language is English. parents we're from New York originally.

Answer the questions. Use your own information.

- Where are you from?
he from china
- What's your first language?
is spanish
- How are you today?
very good
- Where is your teacher from?
is Tommy Ho
- What is your teacher like?
call him Tom.
- What are you like?

Spell the numbers.

1. 11 eleven
2. 15 Fifteen
3. 50 Fifty
4. 101 One hundred one
5. 24 twenty four

6. 13 Thirteen
7. 70 Seventy
8. 30 Thirty
9. 19 Nineteen
10. 90 Ninety

Complete the conversations with the correct responses.



1. A: Where are they from?
B: She's from the U.S., and he's from the U.K.
 - She's Gwyneth Paltrow, and he's Chris Martin.
 - She's from the U.S., and he's from the U.K.
2. A: Is your first language English?
B: No, it's Japan
 - No, it's Japan.
 - No, it's Japanese.
3. A: What are they like?
B: They're very nice
 - They're very nice.
 - They're in London.
4. A: Who's that?
B: It's my new cell phone
 - He's the new math teacher.
 - It's my new cell phone.
5. A: Where are Tony and his family?
B: They're in the U.S. now.
 - They're in the U.S. now.
 - They're from São Paulo.
6. A: How old is he now?
B: It's twenty-eight
 - It's twenty-eight.
 - He's twenty-eight.
7. A: What's Marrakech like?
B: It's very interesting
 - It's in Morocco.
 - It's very interesting.

3.4.- Present continuous affirmative and negative

Present continuous statements; conjunctions

I'm	I'm not	OR	Conjunctions
You're	You're not	You aren't	It's snowing,
She's wearing shoes.	She's not	She isn't wearing boots.	and it's windy.
We're	We're not	We aren't	It's sunny,
They're	They're not	They aren't	but it's cold.
It's snowing	It's not	It isn't raining.	It's windy,
			so it's very cold.

2 Present continuous statements; conjunctions

- ▶ The present continuous is the present of *be* + verb + *-ing*: It's raining. She's wearing shoes.
- ▶ The two negative contractions mean the same: He's not/He isn't wearing a coat. We're not/We aren't wearing gloves.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

1. Mr. and Mrs. Lee are wearing hats. Mr. and Mrs. Lee aren't wearing hats.
2. It isn't raining. It's raining.
3. I'm wearing sunglasses. He doesn't wear sunglasses.
4. You're wearing a new suit. you're not wearing a new suit.
5. Michiko isn't wearing gloves. Michiko does wear gloves.

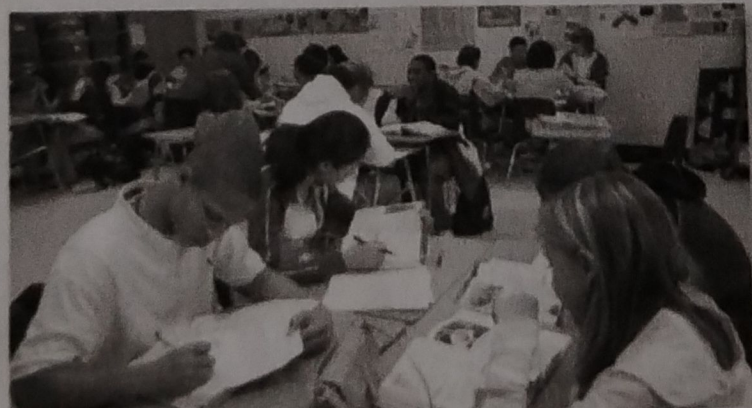
What clothes don't belong? Check (✓) the things.

For work	For leisure	For cold weather	For warm weather
<input type="checkbox"/> shirt	<input type="checkbox"/> T-shirt	<input type="checkbox"/> boots	<input checked="" type="checkbox"/> swimsuit
<input checked="" type="checkbox"/> shorts	<input checked="" type="checkbox"/> shorts	<input checked="" type="checkbox"/> scarf	<input checked="" type="checkbox"/> T-shirt
<input type="checkbox"/> tie	<input type="checkbox"/> suit	<input type="checkbox"/> shorts	<input type="checkbox"/> boots
<input type="checkbox"/> belt	<input checked="" type="checkbox"/> sneakers	<input checked="" type="checkbox"/> pants	<input checked="" type="checkbox"/> sneakers
<input checked="" type="checkbox"/> swimsuit	<input checked="" type="checkbox"/> jeans	<input type="checkbox"/> sweater	<input type="checkbox"/> shorts
<input type="checkbox"/> shoes	<input type="checkbox"/> gloves	<input checked="" type="checkbox"/> gloves	<input type="checkbox"/> sweater
<input checked="" type="checkbox"/> jacket	<input checked="" type="checkbox"/> high heels	<input type="checkbox"/> T-shirt	<input checked="" type="checkbox"/> cap

What things in your classroom are these colors? Write sentences.

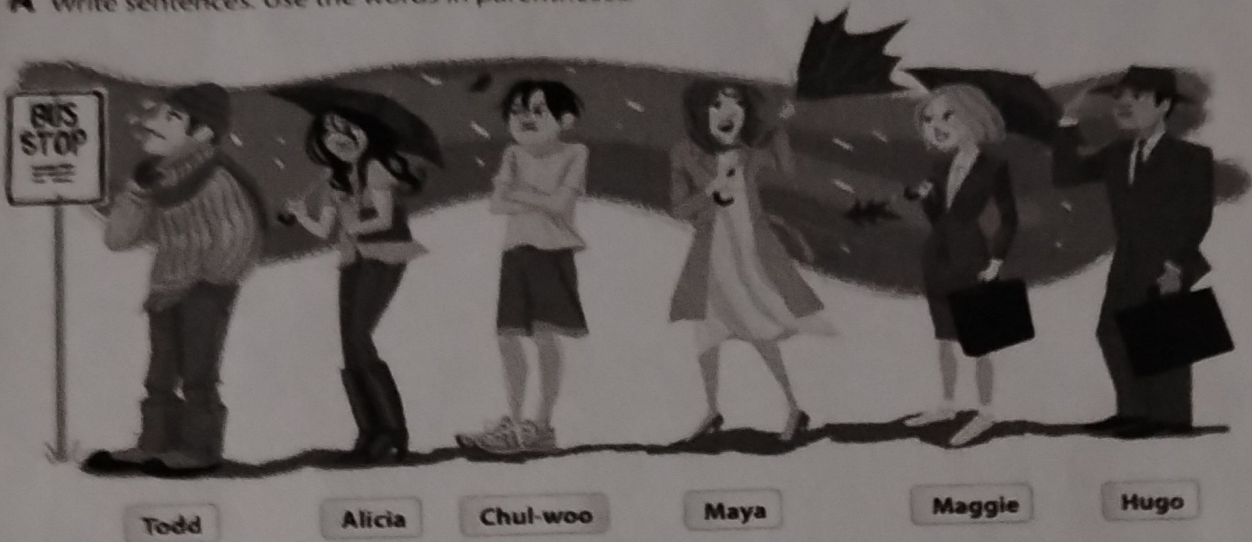
light blue	black ✓	green ✓	pink ✓	red ✓	yellow ✓
dark blue	gray ✓	orange ✓	purple ✓	white ✓	brown ✓

1. My desk is brown.
2. Celia's bag is purple.
3. My favorite color is black
4. Maria's skirt is green
5. Dariana's shoes are dark blue
6. Hugo has a gray backpack
7. The teacher has a red bag
8. I love the color white
9. Susana has yellow sandals
10. My notebook is orange.



Waiting for the bus

A Write sentences. Use the words in parentheses.



- | | |
|--|------------|
| 1. Hugo is wearing a tie. | (tie) |
| 2. Todd and Alicia are wearing boots. | (boots) |
| 3. Chul-woo has a T-shirt. | (T-shirt) |
| 4. Maggie is comfortable in her skirt. | (skirt) |
| 5. Maya has a dress. | (dress) |
| 6. Maya is wearing sneakers. | (sneakers) |
| 7. Todd is wearing a scarf. | (scarf) |
| 8. Hugo has a hat. | (hats) |

B Correct the false sentences.

- Chul-woo is wearing jeans.
No, he isn't. / No, he's not. He's wearing shorts.
- Maggie and Hugo are wearing raincoats.
No, they don't have a raincoats/wears pants
- Alicia is wearing a skirt.
NO, IS not wearing a skirt
- Maya is wearing pajamas.
No, IS not wearing, she wearing dress
- Alicia and Maggie are wearing T-shirts.
No they don't wear a shirt, Alicia pants and Maggie skirt
- Todd and Hugo are wearing shorts.
No they don't wear short, they wearing pants

**UNIT III.- WHOSE JEANS ARE THESE?
WORKBOOK**

Write each sentence a different way.

1. It's midnight. It's twelve o'clock at night.
2. It's 4:00 P.M. It's four in the afternoon
3. It's 9:15 A.M. It's nine and fifteen in the morning
4. It's 8:00 P.M. It's eight o'clock in the afternoon
5. It's 10:45 P.M. It's ten in the afternoon
6. It's 3:30 P.M. It's three-thirty in the afternoon
7. It's 6:00 P.M. It's six in the afternoon
8. It's 12:00 P.M. In twelve noon

What time is it in each city? Write the time in two different ways.

1. It's 10:00 a.m. in Los Angeles.
It's ten o'clock in the morning.
2. It's 11:00 am in Denver
It's eleven in the morning
3. It's 1:00 p.m. in the Santiago
It's one in the afternoon
4. It's 1:00 pm in Lima
It's one in the afternoon
5. It's 3:00 pm. in Rio
It's three in the afternoon
6. It's 11:00 am in Mexico
It's eleven in the morning

