

UDS

LIBRO

3.3.- Possessive Adjectives and Pronouns

Possessives

Adjectives	Pronouns	Names
my	mine	Pat's blouse /s/
your	yours	Julie's jeans /z/
These are his socks.	These socks are his .	Rex's T-shirt /ɪz/
her	hers	Whose blouse is this? It's Pat's .
our	ours	Whose jeans are these? They're Julie's .
their	theirs	

A Complete the conversations with the correct words in parentheses. Then practice with a partner.

- A: Hey! These aren't*our*..... (our / ours) clothes!
B: You're right. (Our / Ours) are over there.
- A: These aren't (my / mine) gloves. Are they (your / yours)?
B: No, they're not (my / mine). Ask Sally. Maybe they're (her / hers).
- A: (Whose / Yours) T-shirts are these? Are they Julie's and Pat's?
B: No, they're not (their / theirs) T-shirts. But these socks are (their / theirs). And these shorts are (your / yours).

1 Possessives

- ▶ The noun comes after a possessive adjective: This is **my** T-shirt.
- ▶ Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- ▶ **Whose** can be used with singular and plural nouns: **Whose** bag is this? **Whose** keys are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box.

his mine my your yours ✓ whose

- A:*Whose*..... jacket is this? Is it , Phil?
B: No, it's not Ask Nick. I think it's

her our ours your yours

- A: These aren't books. Are they ?
B: No, they're not Maybe they're Young-min's.

her hers their theirs whose

- A: sweaters are these? Are they Julie's?
B: No, they're not sweaters. But these shorts are

3.4.- Present continuous affirmative and negative

Present continuous statements; conjunctions

I'm	I'm not	OR:
You're	You're not	You aren't
She's wearing shoes.	She's not	She isn't wearing boots.
We're	We're not	We aren't
They're	They're not	They aren't
It's snowing.	It's not	It isn't raining.

Conjunctions

It's snowing,
and it's windy.
 It's sunny,
but it's cold.
 It's windy,
so it's very cold.

2 Present continuous statements; conjunctions

- ▶ The present continuous is the present of *be* + verb + *-ing*: **It's raining.**
She's wearing shoes.
- ▶ The two negative contractions mean the same: **He's not/He isn't** wearing a coat. **We're not/We aren't** wearing gloves.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

1. Mr. and Mrs. Lee are wearing hats. *Mr. and Mrs. Lee aren't wearing hats.*.....
2. It isn't raining.
3. I'm wearing sunglasses.
4. You're wearing a new suit.
5. Michiko isn't wearing gloves.

A Complete these sentences. Then compare with a partner.



My name is Claire. I am wearing a green suit today. I high heels, too. It's raining, but I a raincoat.



It's very hot today. Toshi and Noriko shorts and T-shirts. It's really sunny, so they sunglasses.



Phil a suit today – he pants and a jacket. He a light blue shirt, but he a tie.



It's cold today, but Kathy a coat. She gloves and a hat. She boots. She sneakers.

WORKBOOK

Label the clothes. Use the words in the box.

- | | | | | | |
|---------------------------------|-------------------------------------|---|---------------------------------|-----------------------------------|-----------------------------------|
| <input type="checkbox"/> belt | <input type="checkbox"/> cap | <input type="checkbox"/> jacket | <input type="checkbox"/> shorts | <input type="checkbox"/> sneakers | <input type="checkbox"/> swimsuit |
| <input type="checkbox"/> blouse | <input type="checkbox"/> high heels | <input checked="" type="checkbox"/> scarf | <input type="checkbox"/> skirt | <input type="checkbox"/> socks | <input type="checkbox"/> T-shirt |



What clothes don't belong? Check (✓) the things.

For work	For leisure	For cold weather	For warm weather
<input type="checkbox"/> shirt	<input type="checkbox"/> T-shirt	<input type="checkbox"/> boots	<input type="checkbox"/> swimsuit
<input checked="" type="checkbox"/> shorts	<input type="checkbox"/> shorts	<input type="checkbox"/> scarf	<input type="checkbox"/> T-shirt
<input type="checkbox"/> tie	<input type="checkbox"/> suit	<input type="checkbox"/> shorts	<input type="checkbox"/> boots
<input type="checkbox"/> belt	<input type="checkbox"/> sneakers	<input type="checkbox"/> pants	<input type="checkbox"/> sneakers
<input checked="" type="checkbox"/> swimsuit	<input type="checkbox"/> jeans	<input type="checkbox"/> sweater	<input type="checkbox"/> shorts
<input type="checkbox"/> shoes	<input type="checkbox"/> gloves	<input type="checkbox"/> gloves	<input type="checkbox"/> sweater
<input type="checkbox"/> jacket	<input type="checkbox"/> high heels	<input type="checkbox"/> T-shirt	<input type="checkbox"/> cap

What things in your classroom are these colors? Write sentences.

light blue	black	green	pink	red	yellow
dark blue	gray	orange	purple	white	brown

1. My desk is brown.
2. Celia's bag is purple.
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____



Whose clothes are these?



Tiffany



Jade



Daniel

A Complete the conversations.



1. A: Whose hat is this _____ ? 2. A: Whose _____ ? 3. A: Whose _____ ?
 B: It's Daniel's _____ . B: _____ . B: _____ .



4. A: Whose _____ ? 5. A: Whose _____ ? 6. A: Whose _____ ?
 B: _____ . B: _____ . B: _____ .

B Complete the conversations with the correct words in parentheses.

- A: Whose (Whose / His) T-shirt is this? Is it Lisa's?
 B: No, it's not _____ (her / hers). It's _____ (my / mine).
- A: Are these _____ (your / yours) jeans?
 B: No, they aren't _____ (my / mine) jeans. Let's ask Keith.
 I think they're _____ (his / he's).
- A: Are these Annie's and Jennifer's socks?
 B: No, they aren't _____ (their / theirs). They're _____ (your / yours).
 A: I don't think so. These socks are white, and _____ (my / mine) are blue.

Waiting for the bus

A Write sentences. Use the words in parentheses.



1. Hugo is wearing a tie. (tie)
2. Todd and Alicia are wearing boots. (boots)
3. _____ (T-shirt)
4. _____ (skirt)
5. _____ (dress)
6. _____ (sneakers)
7. _____ (scarf)
8. _____ (hats)

B Correct the false sentences.

1. Chul-woo is wearing jeans.
No, he isn't. / No, he's not. He's wearing shorts.
2. Maggie and Hugo are wearing raincoats.

3. Alicia is wearing a skirt.

4. Maya is wearing pajamas.

5. Alicia and Maggie are wearing T-shirts.

6. Todd and Hugo are wearing shorts.

Complete the sentences.



1. My name's Jane. I 'm wearing _____ a T-shirt and shorts. I _____ sneakers, too. It _____ raining, but I _____ a raincoat.



2. It _____ snowing, but Amy _____ boots – she _____ high heels. She _____ gloves, and she _____ a hat.



3. It's very hot. Tom and Sue _____ sweaters today. They _____ pants. It's sunny, so Sue _____ a hat, and Tom _____ sunglasses.



4. Roger _____ a suit. He _____ a belt, but he _____ a tie. He _____ shoes and socks. It's very windy.

Complete these sentences with *and*, *but*, or *so*.

1. He's wearing jeans and sneakers, and he's wearing a T-shirt.
2. It's very cold outside, _____ I'm not wearing a coat.
3. Her skirt is blue, _____ her blouse is blue, too.
4. It's raining, _____ I need an umbrella.
5. He's wearing an expensive suit, _____ he's wearing sneakers.
6. It's summer and it's very sunny, _____ it's hot.

1 What time is it? / Is it A.M. or P.M.?

▶ Remember: you can say times different ways: 1:15 = *one-fifteen* OR *a quarter after one*.

Write each sentence in a different way.

1. It's a quarter to four. *It's three forty-five*.....
2. It's 12:00 P.M. *It's noon*.....
3. It's six-fifteen.
4. It's ten o'clock at night.
5. It's three-oh-five.
6. It's twenty-five to eleven.
7. It's one o'clock in the morning.
8. It's midnight.

B PAIR WORK Say each time a different way.

- | | |
|--|--------------------|
| 1. It's nine o'clock in the evening. <i>"It's 9:00 P.M."</i> | 5. It's 3:00 A.M. |
| 2. It's eight o'clock in the morning. | 6. It's 6:00 P.M. |
| 3. It's twelve o'clock at night. | 7. It's 4:00 P.M. |
| 4. It's three in the afternoon. | 8. It's 12:00 P.M. |

LISTENING *It's 4:00 P.M. in Vancouver.*



▶ Tracy and Eric are calling friends in different parts of the world. Listen. What time is it in these cities?

City	Time
Vancouver	<i>4:00 p.m.</i>
Bangkok
London
Tokyo
São Paulo

A PAIR WORK Ask and answer the questions about the pictures.

- | | |
|--|--------------------------------------|
| 1. Who's sleeping now? | 5. What's Célia wearing? |
| 2. Who's having breakfast? | 6. What's Marcos wearing? |
| 3. Where's Andrei working? | 7. Why is Marcos getting up? |
| 4. Where's Hiroshi checking his email? | 8. Why are Jim and Ann having lunch? |

spelling	
sleep	→ sleeping
get	→ getting (+ t)
have	→ having (- e)

B GROUP WORK Write five more questions about the pictures. Then ask and answer your questions in groups.

2 Present continuous Wh-questions

- ▶ Use the present continuous to talk about actions that are happening right now: What **are you doing?** I'm **talking** to you!
- ▶ In questions, the *be* verb comes before the subject: What **are you** doing?
- ▶ To form the continuous of verbs ending in *-e*, drop the *e* and add *-ing*:
have → having.
- ▶ For verbs ending in vowel + consonant, double the consonant and add *-ing*:
get → getting.

What are the people doing? Write conversations. Use the words in parentheses.

1. A: What's Steve doing? (Steve)
B: He's watching TV. (watch TV)
2. A: (Jon and Megan)
B: (take a walk)
3. A: (you)
B: (write conversations)
4. A: (Chris)
B: (call Ashley)
5. A: (you and Taylor)
B: (shop)
6. A: (Sara)
B: (have dinner)
7. A: (Victor and Sam)
B: (run in the park)
8. A: (you and Paulo)
B: (chat online)

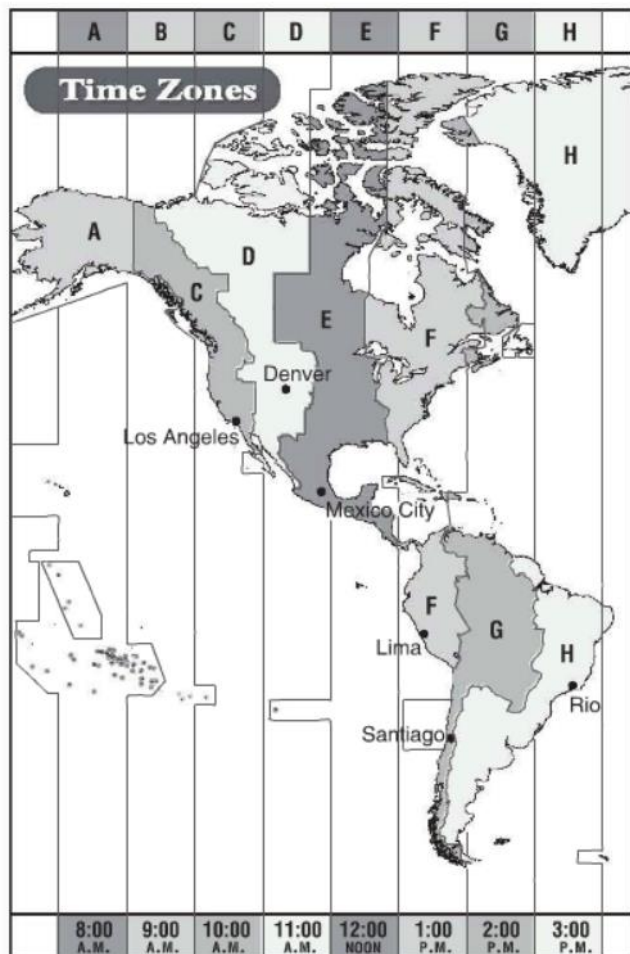
UNIT III.- WHOSE JEANS ARE THESE? WORKBOOK

Write each sentence a different way.

- | | |
|--------------------|--------------------------------------|
| 1. It's midnight. | <i>It's twelve o'clock at night.</i> |
| 2. It's 4:00 P.M. | |
| 3. It's 9:15 A.M. | |
| 4. It's 8:00 P.M. | |
| 5. It's 10:45 P.M. | |
| 6. It's 3:30 P.M. | |
| 7. It's 6:00 P.M. | |
| 8. It's 12:00 P.M. | |

What time is it in each city? Write the time in two different ways.

1. It's 10:00 a.m. in Los Angeles.
It's ten o'clock in the morning.
2. _____
3. _____
4. _____
5. _____
6. _____



What time is it? Use the sentences in the box.

- It's five-oh-five.
- It's twenty after nine.
- It's ten to eight.
- It's a quarter after one.
- It's eight after six.
- It's a quarter to three.



1. It's twenty after nine. 2. _____ 3. _____



4. _____ 5. _____ 6. _____

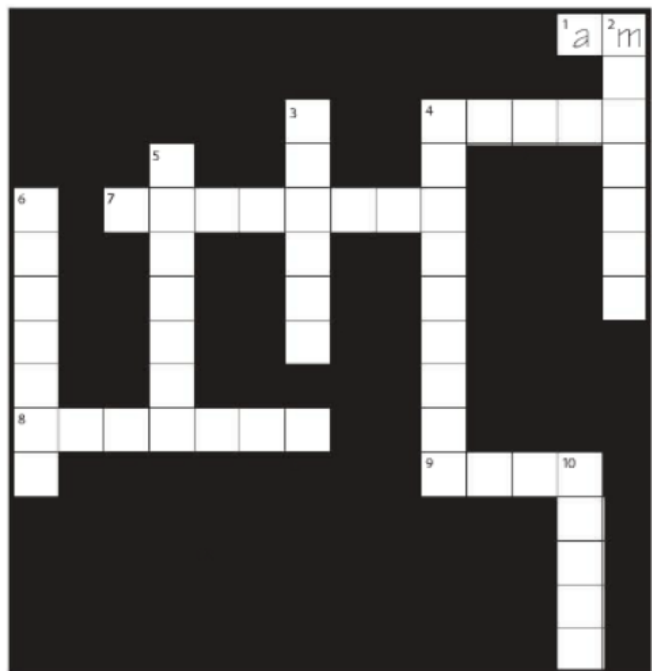
Complete the crossword puzzle. Write each time a different way.

Across (→)

- 1 It's five in the morning. It's five _____ .
- 4 It's 4:15. It's a quarter _____ four.
- 7 It's twelve A.M. It's _____ .
- 8 It's 8:00 P.M. It's eight in the _____ .
- 9 It's twelve P.M. It's _____ .

Down (↓)

- 2 It's 7:00 A.M. It's seven in the _____ .
- 3 It's 3:30. It's three- _____ .
- 4 It's 4:00 P.M. It's four in the _____ .
- 5 It's 1:15. It's one- _____ .
- 6 It's 3:45. It's a _____ to four.
- 10 It's 11:00 P.M. It's eleven at _____ .



What are these people doing? Write sentences. Use the words in the box.

- | | | |
|--|--------------------------------------|---|
| <input type="checkbox"/> dance | <input type="checkbox"/> read a book | <input checked="" type="checkbox"/> sleep |
| <input type="checkbox"/> drive | <input type="checkbox"/> ride a bike | <input type="checkbox"/> swim |
| <input type="checkbox"/> play a video game | <input type="checkbox"/> shop | <input type="checkbox"/> take a walk |



1. She's sleeping.



2. _____



3. _____



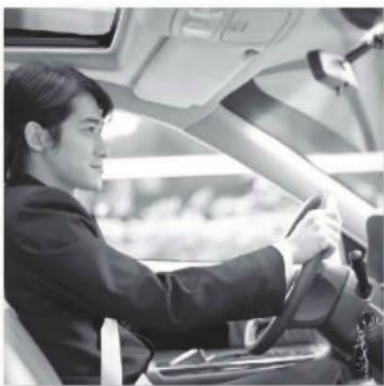
4. _____



5. _____



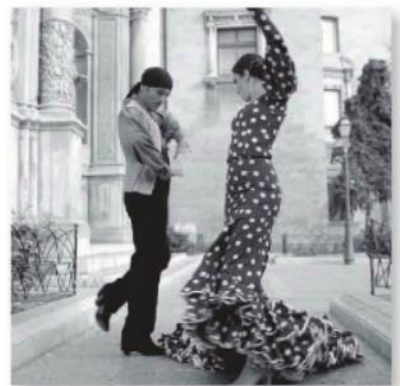
6. _____



7. _____

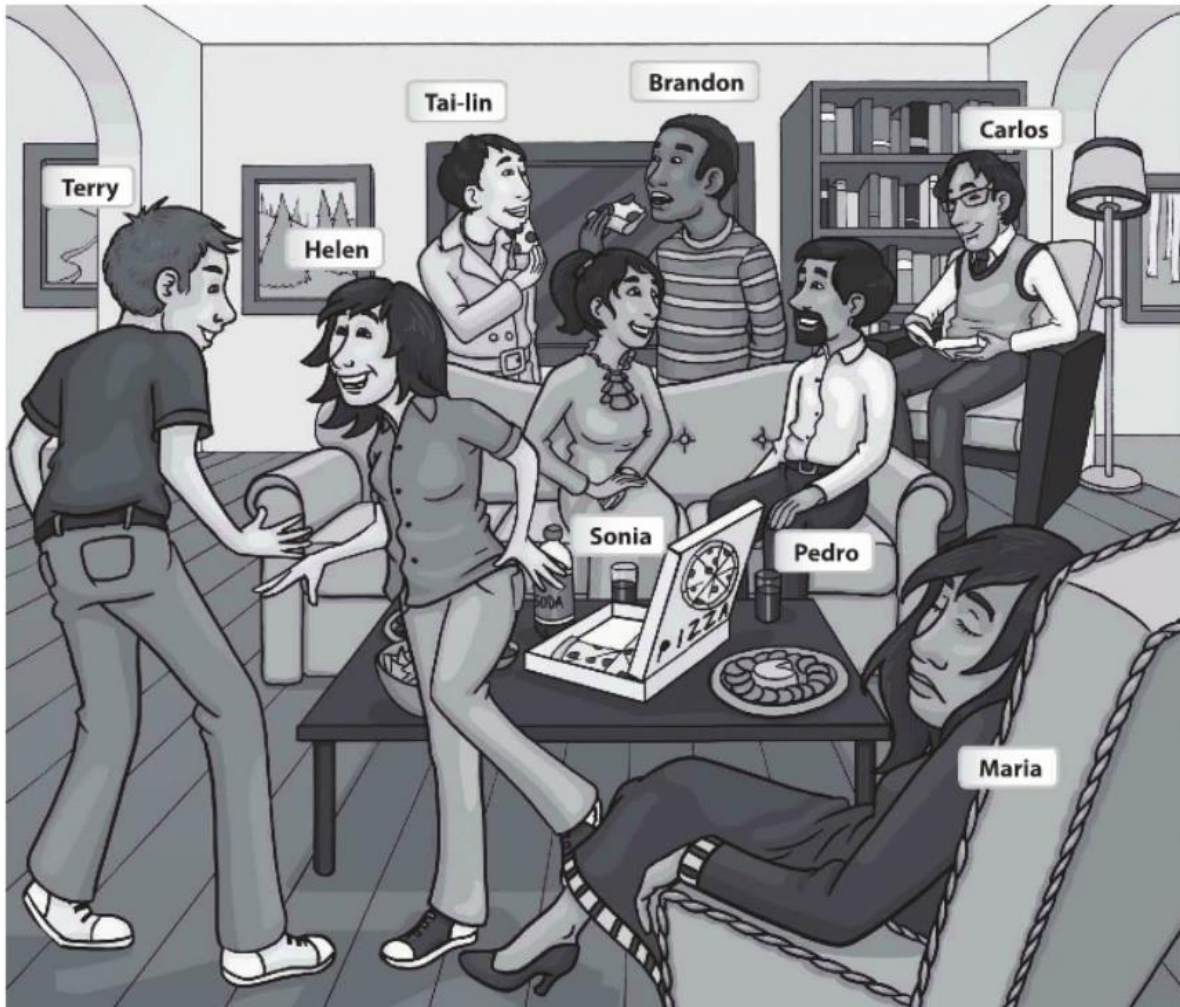


8. _____



9. _____

Write questions about these people. Use the words in parentheses. Then answer the questions.



1. A: Is Terry wearing shorts?
(Terry / wear shorts)
B: No, he's not. He's wearing jeans.
2. A: _____
(Tai-lin / wear a raincoat)
B: _____
3. A: _____
(Maria / talk on the phone)
B: _____
4. A: _____
(Terry and Helen / eat)
B: _____

5. A: _____
(Pedro and Sonia / watch television)
B: _____
6. A: _____
(Tai-lin and Brandon / eat pizza)
B: _____
7. A: _____
(Carlos / chat online)
B: _____
8. A: _____
(Maria / wear boots)
B: _____

Write questions and answers. Use What + doing and the words in parentheses.

1. A: What are you and Ricky doing? (you and Ricky)
 B: We're eating pizza. (eat pizza)
2. A: What's Michael doing? (Michael)
 B: He's cooking dinner. (cook dinner)
3. A: _____ (Ron and Lucy)
 B: _____ (take a walk)
4. A: _____ (Julie)
 B: _____ (get up)
5. A: _____ (Mary)
 B: _____ (shop)
6. A: _____ (Belle and Hank)
 B: _____ (watch a movie)
7. A: _____ (Steven)
 B: _____ (study math)
8. A: _____ (you)
 B: _____ (study English)
9. A: _____ (you and Emma)
 B: _____ (have lunch)
10. A: _____ (I)
 B: _____ (finish this exercise)




What are you doing? What are your friends doing? Write sentences.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

4.2.- Family Tree

WORD POWER Family

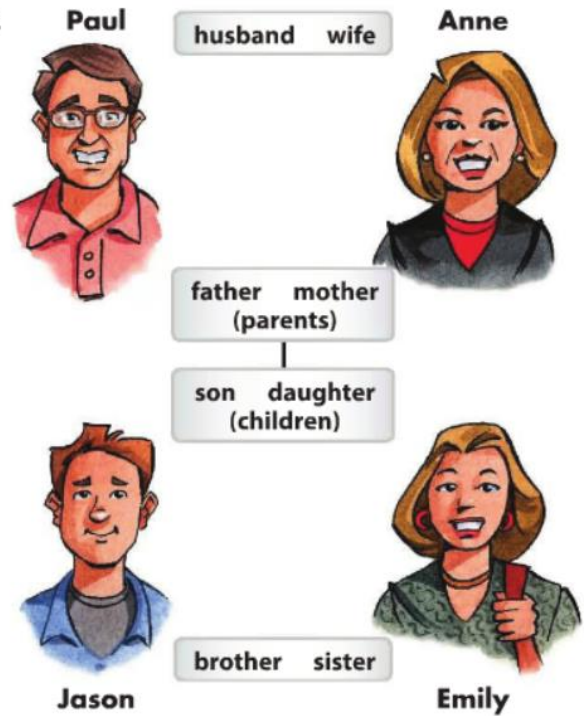
A  **PAIR WORK** Complete the sentences about the Carter family. Then listen and check your answers.

1. Anne is Paul's*wife*..... .
2. Jason and Emily are their
3. Paul is Anne's
4. Jason is Anne's
5. Emily is Paul's
6. Jason is Emily's
7. Emily is Jason's
8. Paul and Anne are Jason's

kids = children
mom = mother
dad = father

B **PAIR WORK** Who are the people in your family? What are their names?

"My mother's name is Angela. My brothers' names are David and Daniel."



4.3.- Simple present

Simple present statements

I walk to school.	I don't live far from here.	don't = do not doesn't = does not
You ride your bike to school.	You don't live near here.	
He works near here.	He doesn't work downtown.	
She takes the bus to work.	She doesn't drive to work.	
We live with our parents.	We don't live alone.	
They use public transportation.	They don't need a car.	

A Paul Carter is talking about his family. Complete the sentences with the correct verb forms. Then compare with a partner.

1. My family and Ilive..... (live / lives) in the suburbs. My wife and I (work / works) near here, so we (walk / walks) to work. Our daughter Emily (work / works) downtown, so she (drive / drives) to work. Our son (don't / doesn't) drive. He (ride / rides) his bike to school.
2. My parents (live / lives) in the city. My mother (take / takes) a train to work. My father is retired, so he (don't / doesn't) work now. He also (use / uses) public transportation, so they (don't / doesn't) need a car.

verb endings: he, she, it

walk	→	walks
ride	→	rides
study	→	studies
watch	→	watches

1 Simple present statements with irregular verbs

and Simple present statements with

- ▶ In affirmative statements, verbs with he/she/it end in -s: He/She **walks** to school. BUT I/You/We/They **walk** to school.
- ▶ In negative statements, use *doesn't* with he/she/it and *don't* with all the others: He/She/It **doesn't** live here. I/You/We/They **don't** live here.
- ▶ Don't add -s to the verb: She **doesn't live** here. (NOT: ~~She doesn't lives here.~~)

Elena is talking about her family. Complete the sentences with the correct form of the verbs in parentheses.

My family and Ilive..... (live) in the city. We (have) an apartment on First Avenue. My sister (go) to school near our apartment, so she (walk) to school. My father (work) in the suburbs, so he (drive) to his job. My mother (use) public transportation – she (take) the bus to her office downtown. She (have) a new job, but she (not like) it very much. And me? Well, I (not work) far from our apartment, so I (not need) a car or public transportation. I (ride) my bike to work!

4.4.- Simple present with irregular verbs

Simple present statements with irregular verbs

I/you/we/they

I **have** a bike.

We **do** our homework every day.

My parents **go** to work by bus.

he/she/it

My father **has** a car.

My mother **does** a lot of work at home.

The bus **goes** downtown.

B Ashley is talking about her family and her friend Jason.
Complete the sentences. Then compare with a partner.

1. My parents*have*..... (have / has) a house in the suburbs. My mom and dad (go / goes) downtown to work. My parents are very busy, so I (do / does) a lot of work at home.
2. My brother doesn't live with us. He (have / has) an apartment in the city. He (go / goes) to school all day, and he (do / does) his homework at night.
3. I (have / has) a new friend. His name is Jason. We (go / goes) to the same school, and sometimes we (do / does) our homework together.

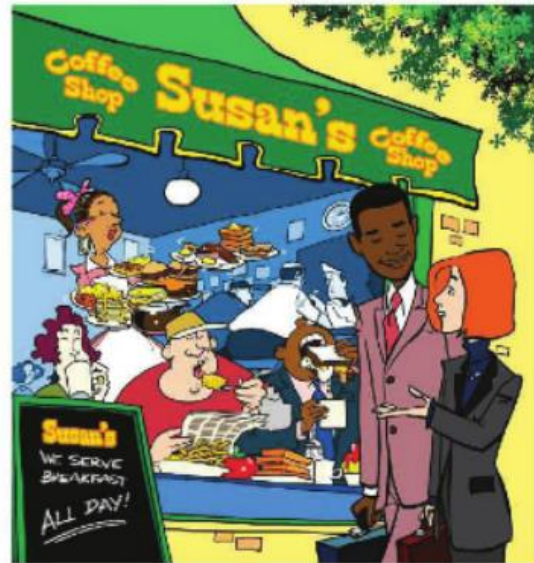
C PAIRWORK Tell your partner about your family.

"I have one brother and two sisters. My brother is a teacher.
He has a car, so he drives to work."

CONVERSATION *I get up at noon.*

🔊 Listen and practice.

Jack: Let's go to the park on Sunday.
 Amy: OK, but let's go in the afternoon.
 I sleep late on weekends.
 Jack: What time do you get up on Sundays?
 Amy: At ten o'clock.
 Jack: Oh, that's early. On Sundays,
 I get up at noon.
 Amy: Really? Do you eat breakfast then?
 Jack: Sure. I have breakfast every day.
 Amy: Then let's meet at this restaurant at
 one o'clock. They serve breakfast all day!



4.5.- Simple present questions

Simple present questions 🔊

Do you **get up** early?

No, I **get up** late.

Does he **eat** lunch at noon?

No, he **eats** lunch at one o'clock.

Do they **take** the bus to class?

No, they **take** the subway.

What time do you **get up**?

At ten o'clock.

What time does he **have** dinner?

At eight o'clock.

When do they **take** the subway?

On Tuesdays and Thursdays.

A Complete the questions with *do* or *does*.

1.*Do*..... you get up early on weekdays?
2. What time you go home on Fridays?
3. your father work on weekends?
4. your mother cook every day?
5. your parents read in the evening?
6. When your parents shop?
7. you check your email at night?
8. What time you have dinner?
9. When you study?
10. your best friend drive to class?
11. What time your father get up?

time expressions

early
 late
 every day
at 9:00
at noon / midnight
at night

in the morning
in the afternoon
in the evening
on Sundays
on weekdays
on weekends

C Unscramble the questions to complete the conversations. Then ask a partner the questions. Answer with your own information.

1. A: *Do you check your email every day* ?
 you / every day / check your email / do
 B: Yes, I check my email every day.
2. A: ?
 you / what time / lunch / do / eat
 B: At 1:00 P.M.
3. A: ?
 at / start / does / eight o'clock / this class
 B: No, this class starts at nine o'clock.
4. A: ?
 study / you / English / do / when
 B: I study English in the evening.
5. A: ?
 on weekends / you and your friends / do / play sports
 B: Yes, we play soccer on Saturdays.



LISTENING *Marsha's weekly routine*

🎧 Listen to Marsha talk about her weekly routine. Check (✓) the days she does each thing.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
get up early	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
go to work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
exercise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
see friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
see family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

MY ROUTINE

A What do you do every week? Write things in the chart.

Calendar						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Day Week Month

B GROUP WORK Discuss your weekly routines. Ask and answer questions.

- A: I go to bed late on Fridays.
- B: What do you do on Friday nights?
- A: I see my friends. We watch television or play video games.
- C: On Fridays, I study in the evening. I see my friends on the weekend.



MY DAILY ROUTINE

A Choose one day of the week and write it in the blank. What do you do on this day? Complete the chart.

Day	
In the morning
In the afternoon
In the evening
At night

B PAIR WORK Tell your partner about your routine.

A: On Saturdays, I exercise in the morning. I play soccer with my friends.

B: What time do you play?

A: We play at 10:00.

LIFESTYLE SURVEY

A Answer the questions in the chart. Check (✓) Yes or No.

	Yes	No	Name
1. Do you live with your parents?	<input type="checkbox"/>	<input type="checkbox"/>
2. Do both your parents work?	<input type="checkbox"/>	<input type="checkbox"/>
3. Do you watch television at night?	<input type="checkbox"/>	<input type="checkbox"/>
4. Do you eat dinner with your family?	<input type="checkbox"/>	<input type="checkbox"/>
5. Do you stay home on weekends?	<input type="checkbox"/>	<input type="checkbox"/>
6. Do you work on Saturdays?	<input type="checkbox"/>	<input type="checkbox"/>

B CLASS ACTIVITY Go around the class and find classmates with the same answers. Write their names in the chart. Try to write a different name on each line.

WHO IS IT?

GROUP WORK Think of a famous person. Your classmates ask yes/no questions to guess the person.

Is it a man? a woman?

Does he/she live in ... ?

Is he/she a singer? an actor?

Is he/she tall? short?

Does he/she wear glasses?



UNIT IV. MY SISTER WORKS DOWNTOWN WORKBOOK

A Jessica is talking about her family. Complete the sentences with the words in the box.

<input type="checkbox"/> brother	<input type="checkbox"/> daughters	<input type="checkbox"/> husband	<input checked="" type="checkbox"/> parents	<input type="checkbox"/> son
<input type="checkbox"/> children	<input type="checkbox"/> father	<input type="checkbox"/> mother	<input type="checkbox"/> sister	<input type="checkbox"/> wife



1. Helen and Jack are my parents . Helen is my _____ ,
and Jack is my _____ .
2. Pedro is my _____ . I'm his _____ .
3. Kate, Joan, and Brad are our _____ . Kate and Joan are our
_____, and Brad is our _____ . Kate is Joan's
_____, and Brad is her _____ .

B Write four sentences about your family.

1. _____
2. _____
3. _____
4. _____

Complete the conversation with the correct words in parentheses.

Marta: So, do you live downtown, David?

David: Yes, I live with my brother.
(live / lives)

He _____ an apartment near here.
(have / has)

Marta: Oh, so you _____ to work.
(walk / walks)

David: Actually, I _____ walk to work in
(don't / doesn't)
the morning. I _____ the bus to work,
(take / takes)
and then I _____ home at night.
(walk / walks)

What about you?

Marta: Well, my husband and I _____ a house
(have / has)
in the suburbs now, so I _____ to work.
(drive / drives)

My husband doesn't _____ downtown.
(work / works)

He _____ in the suburbs near our house,
(work / works)
so he _____ to work by bus.
(go / goes)



Third-person singular -s endings

A Write the third-person singular forms of these verbs.

- | | | |
|------------------------|----------------|-----------------|
| 1. dance <u>dances</u> | 5. live _____ | 9. take _____ |
| 2. do <u>does</u> | 6. ride _____ | 10. use _____ |
| 3. go _____ | 7. sleep _____ | 11. walk _____ |
| 4. have _____ | 8. study _____ | 12. watch _____ |

B Practice the words in part A. Then add them to the chart.

s = /s/	s = /z/	(e)s = /ɪz/	irregular
_____	_____	<u>dances</u>	<u>does</u>
_____	_____	_____	_____
_____	_____	_____	_____

True or false?

A Are these sentences true for you? Check (✓) True or False.

	True	False		True	False
1. I live in the city.	<input type="checkbox"/>	<input type="checkbox"/>	6. I do my homework alone.	<input type="checkbox"/>	<input type="checkbox"/>
2. I have a car.	<input type="checkbox"/>	<input type="checkbox"/>	7. I ride my bike to school.	<input type="checkbox"/>	<input type="checkbox"/>
3. I live in an apartment.	<input type="checkbox"/>	<input type="checkbox"/>	8. I have sisters / a sister.	<input type="checkbox"/>	<input type="checkbox"/>
4. I live with my parents.	<input type="checkbox"/>	<input type="checkbox"/>	9. I have brothers / a brother.	<input type="checkbox"/>	<input type="checkbox"/>
5. I do my homework at school.	<input type="checkbox"/>	<input type="checkbox"/>	10. I work downtown.	<input type="checkbox"/>	<input type="checkbox"/>



I live in an apartment.



I live in the suburbs.

B Correct the false statements in part A.

I don't live in the city. I live in the suburbs.



Write about Brian's weekly schedule. Use the words in parentheses.

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 A.M.	get up				
9:00 A.M.	go to work				
10:00 A.M.					
11:00 A.M.					
12:00 P.M.	have lunch				
1:00 P.M.					
2:00 P.M.					
3:00 P.M.	drink coffee				
4:00 P.M.					
5:00 P.M.	finish work				
6:00 P.M.	go to school	play tennis	go to school	play tennis	have dinner with friends

1. He gets up at 8:00 every day. (8:00)
2. _____ (9:00)
3. _____ (noon)
4. _____ (3:00)
5. _____ (5:00)
6. _____ (6:00 / Mondays and Wednesdays)
7. _____ (6:00 / Tuesdays and Thursdays)
8. _____ (6:00 / Fridays)

Write something you do and something you don't do on each day. Use the phrases in the box or your own information.

- | | | | |
|---------------|--------------|------------------|-------------------|
| check email | exercise | have dinner late | sleep late |
| drive a car | get up early | play video games | talk on the phone |
| eat breakfast | go to school | see my friends | watch television |

1. Monday I get up early on Mondays. I don't sleep late on Mondays.
2. Tuesday _____
3. Wednesday _____
4. Thursday _____
5. Friday _____
6. Saturday _____
7. Sunday _____

Complete these conversations with at, in, or on. (If you don't need a preposition, write Ø.)

1. A: Do you go to bed Ø late on weekends?
 B: Yes, I do. I go to bed _____ 1:00 A.M. But I go to bed _____ early _____ weekdays.
2. A: Do you study _____ the afternoon?
 B: No, I study _____ the morning _____ weekends, and I study _____ the evening _____ Mondays and Wednesdays.
3. A: What time do you get up _____ the morning _____ weekdays?
 B: I get up _____ 8:00 _____ every day.
4. A: Do you have English class _____ the morning?
 B: No, I have English _____ 1:30 _____ the afternoon _____ Tuesdays and Thursdays. _____ Mondays, Wednesdays, and Fridays, our class is _____ 3:00.

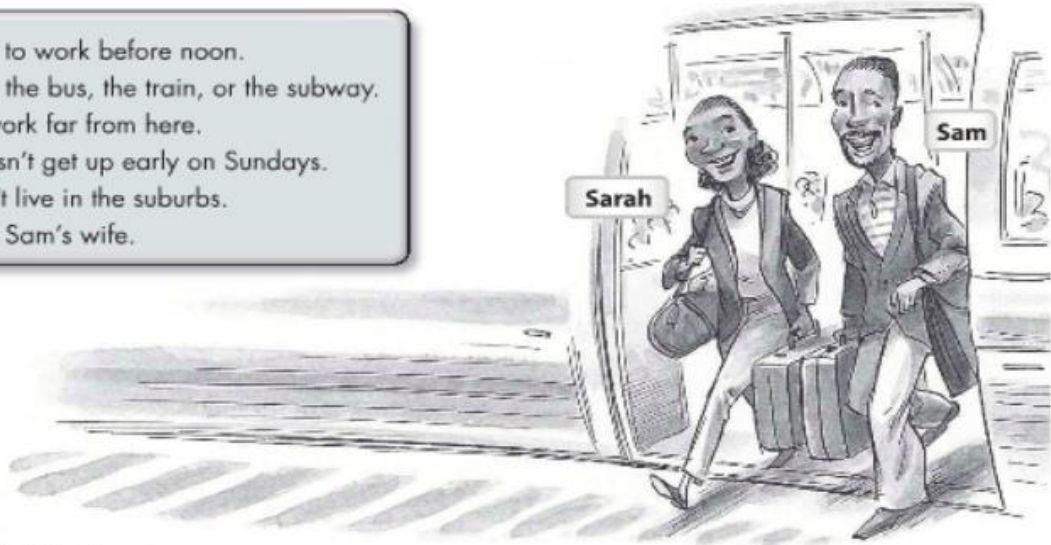
Write questions to complete the conversations.

1. A: Do you live alone?
 B: No, I don't live alone. I live with my family.
2. A: _____
 B: Yes, my family and I watch television in the evening.
3. A: _____
 B: Yes, I get up late on Sundays.
 A: _____
 B: I get up at 11:00.
4. A: _____
 B: No, my sister doesn't drive to work.
 A: _____
 B: No, she doesn't take the subway. She takes the bus.
5. A: _____
 B: No, my father doesn't work on weekends.
 A: _____
 B: He works on weekdays.
6. A: _____
 B: Yes, my mother has a job. She's a teacher.
 A: _____
 B: No, she doesn't use public transportation. She drives to work.
7. A: _____
 B: Yes, we have a big lunch on Sundays.
 A: _____
 B: We have lunch at 1:00.



Write each sentence a different way. Use the sentences in the box.

- He goes to work before noon.
- We take the bus, the train, or the subway.
- I don't work far from here.
- She doesn't get up early on Sundays.
- We don't live in the suburbs.
- Sarah is Sam's wife.



1. Sam is Sarah's husband.

Sarah is Sam's wife.

2. We have an apartment in the city.

3. We use public transportation.

4. He goes to work in the morning.

5. My office is near here.

6. She sleeps late on Sundays.

Answer the questions about your schedule.

1. What do you do on weekdays?

2. What do you do on weekends?

3. What do you do on Friday nights?

4. What do you do on Sunday mornings?
