

UNIT I. INTRODUCTION - IT'S NICE TO MEET YOU

1.1.- The verb be

The verb be		
<b>I'm</b> Jennifer Miller.	<b>Are you</b> Steven Carson?	<b>I'm</b> = I am
<b>You're</b> in my class.	Yes, <b>I am</b> .	<b>You're</b> = You are
<b>She's</b> in our class. ( <b>Jennifer is</b> in our class.)	No, <b>I'm not</b> .	<b>He's</b> = He is
<b>He's</b> over there. ( <b>Steven is</b> over there.)		<b>She's</b> = She is
<b>It's</b> Miller. ( <b>My last name is</b> Miller.)	How <b>are you</b> ?	<b>It's</b> = It is
	<b>I'm</b> fine.	

A Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How ~~are~~ (is / are) you?  
 Jennifer: I'm (She's / I'm) fine, thanks.  
Yes (I'm / It's) sorry - what's your name again?  
 David: It's (He's / It's) David - David Medina.  
 Jennifer: That's right! David, this is (is / am) Sarah Conner.  
She's (She's / He's) in our math class.  
 David: Hi, Sarah. I'm (I'm / It's) nice to meet you.  
 Sarah: Hi, David. I think you're (you're / I'm) in my English class, too.  
 David: Oh, right! Yes, I am (are / am).

2 The verb be

- ▶ In questions, the be verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

<del>am</del>	I'm	<del>it's</del>	she's
<del>are</del>	I am	I'm not	you
			you're

- A: Excuse me. Are you Patty Wilson?  
 B: No, I'm not. She's over there.  
 A: OK. Thanks.
- A: Hi. Are you Patty Wilson?  
 C: Yes, I am.  
 A: Oh, good. you're Sergio Baez. It's in my English class.  
 C: Yes, I am. I'm nice to meet you, Sergio.

## 1.2.- Possessive Adjectives

## My, your, his, her

What's **your** name?  
 What's **his** name?  
 What's **her** name?

**My** name is Taylor.  
**His** name is Michael.  
**Her** name is Jennifer.

What's = What is

A Complete the conversations. Use *my, your, his, or her*.



1. A: Hello. What's your name?  
 B: Hi. My name is Antonio.  
 What's your name?  
 A: My name is Nicole.



2. A: What's his name?  
 B: his name is Michael.  
 A: And what's her name?  
 B: her name is Jennifer.

1 *My, your, his, her*

- Use *his* with males and *her* with females: **His** name is David. (NOT: Her name is David.) **Her** name is Maria. (NOT: His name is Maria.)

Complete the conversations with *my, your, his, or her*.

1. A: Hello. My name is Carlos.  
 B: Hi, Carlos. What's your last name?  
 A: It's Gonzales.  
 B: How do you spell your last name? Is it G-O-N-Z-A-L-E-Z?  
 A: No, it's G-O-N-Z-A-L-E-S. And what's your name?  
 B: My name is Bill Powers. Nice to meet you.
2. A: What's Ms. Robinson's first name?  
 B: her first name is Katherine. her nickname is Katie.  
 A: I'm sorry. What's her first name again?  
 B: It's Katherine. And what's Mr. Weber's first name?  
 A: his first name is Peter.  
 B: That's right. And his nickname is Pete.

**A** Listen and practice.

Jennifer: Excuse me. Are you Steven Carson?

David: No, I'm not. He's over there.

Jennifer: Oh, I'm sorry.



Jennifer: Steven? This is your book.

Steven: Oh, thank you. You're in my class, right?

Jennifer: Yes, I am. I'm Jennifer Miller.



Steven: Hey, David, this is Jennifer. She's in our math class.

David: Hi, Jennifer.

Jennifer: Hi, David. Nice to meet you.



**B GROUP WORK** Greet a classmate. Then introduce him or her to another classmate.

"Hey, Ming, this is..."

**B** Complete the conversations. Then practice in groups.

Nicole: Excuse me. Are you Steven Carson?

David: No, I'm not. My name is David Medina. Steven is over there.

Nicole: Oh, sorry.

Nicole: Are you Steven Carson?

Steven: Yes, I am.

Nicole: Hi, I'm Nicole Johnson.

Steven: Oh, you're in my math class, right?

Nicole: Yes, I am.

Steven: Hi nice to meet you.



**C CLASS ACTIVITY** Write your name on a piece of paper. Put the papers in a bag. Then take a different paper. Find the other student.

A: Excuse me. Are you Jin-sook Cho?


B: No, I'm not. She's over there.


A: Hi. Are you Jin-sook Cho?

C: Yes, I am.

1.3.- Article a, an

**ARTICLES** Classroom objects

A  Listen. Complete these sentences with a or an.

**articles**   
**an** + vowel sound  
**a** + consonant sound



1. This is a book.



2. This is an eraser.



3. This is an English book.



4. This is a marker.



5. This is a notebook.



6. This is a clock.

1.4.- Use of This and These / It and They *Este Estos*

**This/these, it/they; plurals** 



**This is a** clock.



What's **this**?  
**It's an** earring.

**It's** = It is  
**They're** = They are



**These are** clocks



What **are these**?  
**They're** earrings.

Complete these conversations. Then practice with a partner.



1. A: What are these \_\_\_\_\_ ?  
B: They're keys.



2. A: What is this \_\_\_\_\_ ?  
B: It's a map.



3. A: What are these \_\_\_\_\_ ?  
B: They're backpacks.



4. A: What is this \_\_\_\_\_ ?  
B: It's a clock.



5. A: What is this \_\_\_\_\_ ?  
B: It's an umbrella.



6. A: What is this \_\_\_\_\_ ?  
B: They're glasses.

### 1 This/these; it/they; plurals

- ▶ Don't use a contraction with *What + are*: **What are** these? (NOT: **What're** these?)
- ▶ Use *this* with singular nouns: **This** is a book. Use *these* with plural nouns: **These** are earrings.

Circle the correct words.

1. A: **What's** / **What are** these?  
B: **It's** / **They're** my **earring** / **earrings**.
2. A: **What's** / **What are** this?  
B: **It's** / **They're** a / **an** cell phone.
3. A: **What's this** / **these**?  
B: **It's** / **They're** a / **an** address book.

Yes/No and where questions with be

**Is this** your wallet?  
Yes, **it is**. / No, **it's not**.

**Where's** your wallet?  
**It's** in my pocket.

**Are these** your keys?  
Yes, **they are**. / No, **they're not**.

**Where are** my keys?  
**They're** on the table.

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**A** Complete these conversations. Then practice with a partner.

1. A: is this your umbrella?  
B: No, it's not.  
A: are these your keys?  
B: Yes, they are. Thanks!

3. A: Where are your sunglasses?  
B: They're on the table.  
A: No, they're not. They're my sunglasses!  
B: You're right. My sunglasses are in my purse.

2. A: Where are my glasses?  
B: Are these your glasses?  
A: No, they're not.  
B: Wait! are they in your pocket?  
A: Yes, they are. Thanks!

4. A: is this my pen?  
B: No, it's not. It's my pen.  
A: Sorry, where is my pen?  
B: It's on your desk.  
A: Oh, you're right!

**B GROUP WORK** Put three of your things in a bag. Then choose three different things. Find the owner of each thing.

A: Is this your pen, Yuko?  
B: No, it's not.

A: Are these your keys, Sergio?  
C: Let me see. Yes, they are.

2 Yes/No and where questions with be

► In questions with *where*, the verb comes after *Where*: **Where are** my sunglasses?  
(NOT: **Where my sunglasses are?**)

A Match the questions with the answers.

- |   |                           |
|---|---------------------------|
| 1. Is that your wallet? ... <u>c</u> ...    | a. They're in your purse. |
| 2. Are these your glasses? ... <u>e</u> ... | b. No, it's not.          |
| 3. Where are my keys? ... <u>a</u> ...      | c. Oh, yes, it is!        |
| 4. Is this your pen? ... <u>b</u> ...       | d. It's in my pocket.     |
| 5. Where's your watch? ... <u>d</u> ...     | e. No, they're not.       |

B Complete the conversation. Use the words in the box.

are they	it is	they are	where
if	it's	this	✓ where's

- A: Where's my pen?  
 B: I don't know. Is it in your book bag?  
 A: No, it's not.  
 B: Is this your pen?  
 A: Yes, They are. Thanks! Now, where are my keys?  
 B: are they on your desk?  
 A: Yes, it is. Thank you!

**CONVERSATION** *Oh, no!*

⊙ Listen and practice.

Kate: Oh, no! Where are my car keys?  
 Joe: I don't know. Are they in your purse?  
 Kate: No, they're not.  
 Joe: Maybe they're on the table in the restaurant.

Server: Excuse me. Are these your keys?  
 Kate: Yes, they are. Thank you!  
 Server: You're welcome. And is this your wallet?  
 Kate: Hmm. No, it's not. Where's your wallet, Joe?  
 Joe: It's in my pocket. . . . Wait a minute! That *is* my wallet!

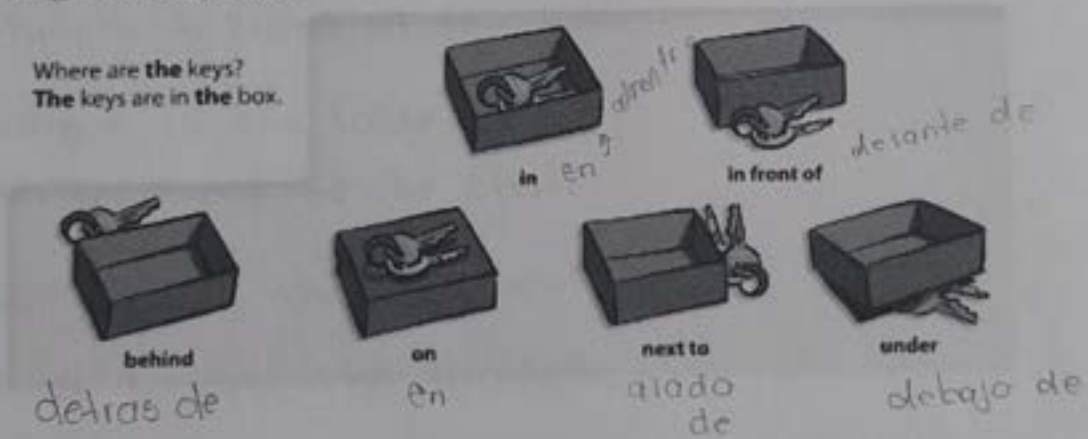


**1.5.- Prepositions of place**

**WORD POWER** *Prepositions; article the*

A ⊙ Listen and practice.

Where are **the** keys?  
**The** keys are **in** **the** box.





B Complete these sentences. Then listen and check your answers.



1. The books are in the book bag.



2. The cell phone is next to the brush.



3. The map is under the newspaper.



4. The chair is behind the table.



5. The wallet is on the notebook.



6. The sunglasses are in front of the bag.

C PAIR WORK Ask and answer questions about the pictures in part B.

A: Where are the books?  
B: They're in the book bag.

- where are the sunglasses?
- they're in front of the bag
- where is the table?
- it's in front of the chair
- where is the notebook?
- it's under the wallet.

**WHERE ARE JOE'S THINGS?**

PAIR WORK Now help Joe find his things. Ask and answer questions.

briefcase    cell phone    newspaper    umbrella  
camera    glasses    notebook    wallet

A: Where's his briefcase?  
B: It's on the table.



# Progress check

## HOW ARE YOU?

A Complete the conversation. Use the sentences and questions in the box.

Matt: Hi. How are you?  
 Nicki: I'm fine, thanks. How about you?  
 Matt: Pretty good, thanks. My name is Matt Carlson.  
 Nicki: And I'm Nicki White.  
 Matt: It's nice to meet you, Nick.  
 Nicki: Nice to meet you, too. Oh, are you in my  
 Matt: Yes, I am. English class.  
 Nicki: Well, have a good day.  
 Matt: See you in class.

My name is Matt Carlson.  
 Oh, are you in my English class?  
 -How about you?  
 ✓ Hi. How are you?  
 -It's nice to meet you, Nicki.  
 Well, have a good day.

B PAIR WORK Practice the conversation from part A. Use your own information. Then introduce your partner to a classmate.

"Malena, this is my friend. His name is Tetsu..."

## LISTENING What's this? What are these?

① Listen to the conversations. Number the pictures from 1 to 6.



## WHAT'S WRONG WITH THIS ROOM?

A What's wrong with this room? Make a list. Find 10 things.

The chair is on the desk.



B PAIR WORK Ask and answer *Where* questions about the picture.

• where's the backpack?  
- it's in the trash can.

A: Where's the chair? where's the umbrella?  
B: It's on the desk. - it's behind the frame.

## YES OR NO GAME

Write five yes/no questions about the picture in Exercise ↑ Three have "yes" answers, and two have "no" answers. Then ask a partner the questions.

A: Is the chair behind the clock?  
B: No, it isn't.

• is the trash can in front of the desk?  
- NO, it's not.

• is the clock behind the painting?  
- No, it's not.

• is the umbrella behind the painting?  
- yes it's

• is the chair on the desk?  
- yes it's.

• is the computer on the clock?  
- yes it's.

UNIT I. INTRODUCTION - IT'S NICE TO MEET YOU  
WORKBOOK

Complete the conversations. Use my, your, his, or her.



1. A: Hi. What's your name?  
B: My name is Carla. And what's your name?  
A: My name is David.

2. A: What's his name?  
B: his name is Michael.  
A: And what's her name?  
B: her name is Sarah.

Choose the correct responses.

1. A: Hi, Daniel.  
B: Hello  
• Hello.  
• It's nice to meet you.
2. A: My name is Pam Walker.  
B: I'm Jake Williams.  
• It's Williams.  
• I'm Jake Williams.
3. A: Hello, Yuko. How's it going?  
B: Fine, thanks  
• Fine, thanks.  
• Nice to meet you, too.
4. A: How do you spell your last name?  
B: R-O-G-E-R-S  
• R-O-G-E-R-S.  
• It's Rogers.
5. A: I'm Bill Delgado.  
B: It's nice to meet you.  
• Nice to meet you, too.  
• It's nice to meet you.



Complete the conversations.



1. A: Hello, Mr Jones.  
 B: Good morning, Susan.  
How are you?  
 A: good OK, thank you.

2. A: Hi. How are you, Mrs. Stein?  
 B: I'm just good, thank you.  
 How about you,  
Mr. Smith?  
 A: Pretty good, thanks.



3. A: How's it are, Tim?  
 B: Great. how are you doing?  
 A: Pretty good.



Complete the conversations. Use the words in the box.

- |  |  |   |  |  |
|--|--|---|--|--|
| <input checked="" type="checkbox"/> am | <input checked="" type="checkbox"/> he's | <input checked="" type="checkbox"/> I'm not | <input checked="" type="checkbox"/> it's | <input checked="" type="checkbox"/> you    |
| <input type="checkbox"/> are           | <input checked="" type="checkbox"/> I'm  | <input checked="" type="checkbox"/> is      | <input checked="" type="checkbox"/> me   | <input checked="" type="checkbox"/> you're |

1. Debra: Excuse me. Are you James Lawson?  
 Kevin: No, I'm not. he's over there.  
 Debra: Oh, I'm sorry.
2. Debra: Excuse me. is you James Lawson?  
 James: Yes, I am.  
 Debra: Hi, James. My name is Debra Marks.  
 James: Oh, you're in my English class.  
 Debra: That's right. are nice to meet you.  
 James: Nice to meet you, too.



Complete the conversation. Use the questions in the box.

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> What's your name?                    | <input type="checkbox"/> And what's your email address?               |
| <input checked="" type="checkbox"/> And how do you spell your last name? | <input type="checkbox"/> What's your phone number?                    |
| <input checked="" type="checkbox"/> Are you Ashley Nevins?               | <input checked="" type="checkbox"/> How do you spell your first name? |

- A: Hi. Are you Ashley Nevins?  
 B: No, I'm not.  
 A: Oh, I'm sorry. What's your name?  
 B: Kerry Moore.  
 A: How do you spell your first name?  
 B: K-E-R-R-Y.  
 A: and how do you spell your last name?  
 B: M-O-O-R-E.  
 A: What's your phone number?  
 B: It's 618-555-7120.  
 A: and what's your email address?  
 B: It's kmoore19@cup.org.



**Hello and good-bye!**

**A** Complete the conversations. Use the words in parentheses.

1. A: Hi  
(Hi. / Excuse me.) How are you?  
B: I'm fine, thanks.

2. A: Good bye  
(Hello. / Good-bye.)  
B: See you tomorrow.

3. A: Excuse me  
(Excuse me. / Thank you.) Are you Soo-mi Kim?  
B: Yes, I am.

4. A: Good night  
(Good evening. / Good night.)  
B: Hello.

**What are these things?**

**A** What's in the picture? Write the things.

1. a bag
2. an umbrella
3. a computer
4. a telephone
5. a book
6. a briefcase
7. a brush
8. a trash can



**B** What's in the picture? Write sentences.

1. This is a bag.
2. This is an umbrella
3. This is a computer
4. This is a phone
5. This is a book
6. This is a briefcase
7. This is a brush
8. This is a trash can



Complete the questions with this or these. Then answer the questions.



1. A: What's this ?  
B: It's a camera.

2. A: What's this ?  
B: It's a clock.

3. A: What are these ?  
B: They're earrings.



4. A: What are these ?  
B: They're markers.

5. A: What are these ?  
B: They're sunglasses.

6. A: What's this ?  
B: It's a credential.

Complete the conversation. Use the words in the box.

<input checked="" type="checkbox"/> a	<input checked="" type="checkbox"/> 's	<input checked="" type="checkbox"/> this	<input type="checkbox"/> they	<input checked="" type="checkbox"/> you
<input checked="" type="checkbox"/> an	<input checked="" type="checkbox"/> it's	<input type="checkbox"/> these	<input checked="" type="checkbox"/> they're	<input checked="" type="checkbox"/> you're

Dana: Wow! What's this?

Chris: It's a purse.

Dana: Oh, cool. Thank you, Chris.

Chris: You're welcome.

Eva: Now open this box.

Dana: OK. What 's this?

Eva: It's a scarf.

Dana: Oh, thank you, Eva. And what are these ?

Eva: They're earrings.

Dana: Thanks! They great!

Amy: Open this, too!

Dana: Oh, it's an umbrella. Thanks, Amy!



Complete the conversations.



1. A: Where is my English dictionary?  
 B: Is it in your book bag?  
 A: No, it's not.  
 B: Wait a minute. is it on the desk?  
 A: Yes, it is. Thank you!



2. A: Is this my newspaper?  
 B: No, it's not.  
 It's my newspaper.  
 A: Sorry. Where is my newspaper?  
 B: Is it's under your chair?  
 A: Oh, yes, it is. Thanks.



3. A: Where is my glasses?  
 B: Are they in your purse?  
 A: No, they're not.  
 B: are they on your desk?  
 A: Hmm. Yes, they are. Thanks.



4. A: Are my pens on your desk?  
 B: No, they're not. Sorry.  
 A: Hmm. where are my pens?  
 B: are they in your pocket?  
 A: Let me see. Yes, they are.  
 Thank you!

Complete the sentences. Use the prepositions in the box.

- behind   
  in   
  in front of   
  next to   
  on   
  under



1. The wallet is in the purse.



2. The chair is behind the desk.



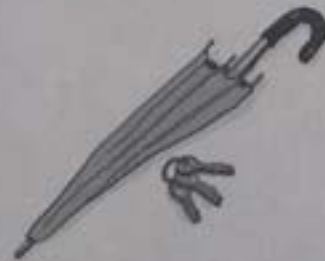
3. The glasses are on the chair.



4. The cell phone is under the table.



5. The map is in front of the briefcase.



6. The keys are next to the umbrella.

**Where are these things?**

**A** Look at the picture. Write questions and answers about the things in parentheses.



- |  |   |
|--|---|
| 1. A: <u>Where is the briefcase?</u> (briefcase)   | 4. A: <u>Where are the keys?</u> (keys)             |
| B: <u>It's next to the television.</u>             | B: <u>They're on the briefcase.</u>                 |
| 2. A: <u>Where are the books?</u> (books)          | 5. A: <u>Where is the camera?</u> (camera)          |
| B: <u>They're under the table.</u>                 | B: <u>It's in front of the television.</u>          |
| 3. A: <u>Where is the cell phone?</u> (cell phone) | 6. A: <u>Where are the sunglasses?</u> (sunglasses) |
| B: <u>It's in the purse.</u>                       | B: <u>They're behind the chair.</u>                 |

UNIT II. WHERE ARE YOU FROM?

2.1.- Cities and Countries

1 **SNAPSHOT**

Listen and practice.

**The Ten Largest Cities in the World**

*Ranked by population in the metropolitan area*

Cities	Countries
1. Tokyo	a. Brazil
2. Seoul	b. China
3. Mexico City	c. India
4. New York City	d. Indonesia
5. Mumbai	e. Japan
6. Jakarta	f. Mexico
7. São Paulo	g. South Korea
8. Delhi	h. the U.S.
9. Osaka	
10. Shanghai	

Source: www.worldatlas.com

Match the cities with the countries. Then check your answers at the bottom of the Snapshot. What other large cities are in each country? What large cities are in your country?

2 **CONVERSATION** Are you from Seoul?

Listen and practice.

Tim: Are you from California, Jessica?  
 Jessica: Well, my family is in California now, but we're from South Korea originally.  
 Tim: Oh, my mother is Korean - from Seoul! Are you from Seoul?  
 Jessica: No, we're not. We're from Daejeon.  
 Tim: So is your first language Korean?  
 Jessica: Yes, it is.



Listen to Jessica and Tim talk to Tony, Natasha, and Monique. Check (✓) True or False.

	True	False
1. Tony is from Italy.	<input type="checkbox"/>	<input type="checkbox"/>
2. Natasha is from New York.	<input type="checkbox"/>	<input type="checkbox"/>
3. Monique's first language is English.	<input type="checkbox"/>	<input type="checkbox"/>

2.2.- Negative and Questions with be

Negative statements and yes/no questions with be

I'm <b>not</b> from New York.	<b>Are you</b> from California?	I <b>am</b> .	I'm <b>not</b> .
You're <b>not</b> late.	<b>Am I</b> early?	<b>you are</b> .	you're <b>not</b> .
She's <b>not</b> from Russia.	<b>Is she</b> from Brazil?	she <b>is</b> .	she's <b>not</b> .
He's <b>not</b> from Italy.	<b>Is he</b> from Chile?	Yes, he <b>is</b> .	No, he's <b>not</b> .
It's <b>not</b> English.	<b>Is it</b> Korean?	it <b>is</b> .	it's <b>not</b> .
We're <b>not</b> from Japan.	<b>Are you</b> from China?	<b>we are</b> .	we're <b>not</b> .
You're <b>not</b> early.	<b>Are we</b> late?	<b>you are</b> .	you're <b>not</b> .
They're <b>not</b> in Mexico.	<b>Are they</b> in Canada?	<b>they are</b> .	they're <b>not</b> .

We're = We are

A Complete the conversations. Then practice with a partner.

- A: Hiroshi, are you and Maiko from Japan?  
 B: Yes, we are.  
 A: Oh? are you from Tokyo?  
 B: No, I'm not. I'm from Kyoto.
- A: and Laura from the U.S.?  
 B: No, she's not. She's from the U.K.  
 A: is she from London?  
 B: Yes, she is. But her parents are from Italy. they're not from the U.K. originally.  
 A: the Laura's first language Italian?  
 B: No, it's not. is English.
- A: are Selina and Carlos from Mexico?  
 B: No, they're not. They're from Brazil.  
 A: are you from Brazil, too?  
 B: No, I'm not. I'm from Peru.  
 A: So, is your first language Spanish?  
 B: Yes, it is.



B Match the questions with the answers. Then practice with a partner.

- |  |   |
|--|---|
| 1. Are you and your family from Canada? <u>d</u> | a. No, he's not. He's from Singapore.   |
| 2. Is your first language English? <u>c</u>      | b. Yes, she is. She's from California.  |
| 3. Are you Japanese? <u>e</u>                    | c. No, it's not. It's Japanese.         |
| 4. Is Mr. Ho from Hong Kong? <u>a</u>            | d. No, we're not. We're from Australia. |
| 5. Is your mother from the U.S.? <u>b</u>        | e. Yes, we are. We're from Kyoto.       |

C PAIR WORK Write five questions like the ones in part B. Then ask and answer your questions with a partner.

### 1 Negative statements and yes/no questions with be

- ▶ Use *be* + *not* to form negative statements: Ana **isn't** a student. (NOT: ~~Ana is no~~ a student.)
- ▶ *You* is a singular and a plural pronoun: Are **you** from Rio? Yes, I am./Yes, **we** are.

#### A Unscramble the words to write negative statements.

1. in California / not / New York City / is  
New York City is not in California.
2. London / not / from / we're  
Not, we're from London.
3. not / you and Tim / in my class / are  
you and Tim are not in my class.
4. is / my first language / Spanish / not  
My first language is not Spanish.
5. from / my mother / not / is / Seoul  
My mother is not from Seoul.
6. my keys / not / are / they  
are not they my keys.

#### B Complete the conversations.

1. A: Are you and your family from Mexico?  
B: No, we are not. we are from Guatemala.
2. A: is your first language English?  
B: Yes, it is. My parents are from Australia.
3. A: are Kenji and his friend Japanese?  
B: Yes, it's are. But They're in the U.S. now.
4. A: are my mother and I late?  
B: No, they're not. they're early!

2.2.- Where are they from?

**WHERE ARE THEY FROM?**

A Where are these people from? Check (✓) your guesses.



- Penelope Cruz**  
 Mexico  
 France  
 Spain



- Robert Pattinson**  
 the U.S.  
 the U.K.  
 Canada



- Haru Nomura**  
 South Korea  
 Japan  
 China



- Cate Blanchett**  
 Australia  
 New Zealand  
 South Africa



- Javier Hernández**  
 Brazil  
 Mexico  
 Chile

B PAIR WORK Compare your guesses. Then check your answers at the bottom of the page.

- A: Is Penelope Cruz from Mexico?  
 B: No, she's not.  
 A: Is she from France?

Answers: 1. Spain 2. the U.K. 3. Japan 4. Australia 5. Mexico

**CONVERSATION** *He's cute.*

🎧 Listen and practice.

- Emma: Who's that?  
 Jill: He's my brother.  
 Emma: Wow! He's cute. What's his name?  
 Jill: James. We call him Jim.  
 Emma: Oh, how old is he?  
 Jill: He's twenty-one years old.  
 Emma: What's he like? Is he nice?  
 Jill: Yes, he is – and he's very smart, too!  
 Emma: And who's that?  
 Jill: My sister Tammy. She's only twelve. She's the baby of the family.





2.3.- Numbers and Ages

**NUMBERS AND AGES**

A  Listen and practice.

- |              |                 |                             |
|--------------|-----------------|-----------------------------|
| 11 eleven    | 21 twenty-one   | 40 forty                    |
| 12 twelve    | 22 twenty-two   | 50 fifty                    |
| 13 thirteen  | 23 twenty-three | 60 sixty                    |
| 14 fourteen  | 24 twenty-four  | 70 seventy                  |
| 15 fifteen   | 25 twenty-five  | 80 eighty                   |
| 16 sixteen   | 26 twenty-six   | 90 ninety                   |
| 17 seventeen | 27 twenty-seven | 100 one hundred             |
| 18 eighteen  | 28 twenty-eight | 101 one hundred (and) one   |
| 19 nineteen  | 29 twenty-nine  | 102 one hundred (and) two   |
| 20 twenty    | 30 thirty       | 103 one hundred (and) three |

B  Listen and practice. Notice the word stress.

- |                   |                  |                 |                 |
|-------------------|------------------|-----------------|-----------------|
| ● ●               | ● ●              | ● ●             | ● ●             |
| thirteen – thirty | fourteen – forty | fifteen – fifty | sixteen – sixty |

C **PAIR WORK** Look at the people in Jill's family for one minute. Then close your books. How old are they? Tell your partner.



A. Helen – 76



B. Howard – 52



C. Jackie – 49



D. Megan – 23



E. Tim and Tom – 14

2.4.- Wh-questions with be

Wh-questions with be

**What's your name?**

My name is Jill.

**Where are you from?**

I'm from Canada.

**How are you today?**

I'm just fine.

**Who's that?**

He's my brother.

**How old is he?**

He's twenty-one.

**What's he like?**

He's very nice.

Who's = Who is

**Who are they?**

They're my classmates.

**Where are they from?**

They're from Rio.

**What's Rio like?**

It's very beautiful.

**A** Complete the conversations with Wh-questions. Then practice with a partner.

- A: Look! Who's that ?

B: Oh, he's a new student.

A: What's his name

B: I think his name is Ming.

A: Ming? Where is he from?

B: He's from China.
- A: Serhat, where are you from

B: I'm from Turkey - from Istanbul.

A: What's it like there?

B: Istanbul is very old and beautiful.

A: What's your last name?

B: My last name is Erdogan.
- A: Hi, John. How are you ?

B: I'm just fine. My friend Teresa is here this week - from Argentina.

A: Oh, cool. What's she like?

B: She's really friendly.

A: How old is she?

B: She's twenty-eight years old.



2 Wh-questions with *be*

- ▶ Use *what* to ask about things. Use *where* to ask about places. Use *Who* to ask about people. Use *What ... like?* to ask for a description.
- ▶ Use *how* to ask for a description: **How are you today?** Use *How old* to ask about age: **How old** is he?
- ▶ In answers about age, you can use only the number or the number + *years old*: **He's 18.** OR **He's 18 years old.**

Complete the questions with *how, what, where, or who*. Then match the questions with the answers.

- |   |  |
|---|--|
| 1. <u>Who</u> is that? <u>d</u>               | a. We're from Thailand – from Bangkok. |
| 2. <u>What</u> is her name? <u>c</u>          | b. She's 16.                           |
| 3. <u>What</u> is she like? <u>f</u>          | c. Her name is Nittaya.                |
| 4. <u>How</u> old is she? <u>b</u>            | d. She's my sister.                    |
| 5. <u>Where</u> is your family from? <u>a</u> | e. It's really beautiful.              |
| 6. <u>What</u> is Bangkok like? <u>e</u>      | f. She's a little shy.                 |

**WORD POWER** Descriptions

A Listen and practice.



- |                                 |                         |                    |                        |                   |
|---------------------------------|-------------------------|--------------------|------------------------|-------------------|
| a. pretty - bonita              | d. talkative - hablador | g. serious - serio | j. tall - alto         | m. thin - delgado |
| b. handsome - guapo             | e. quiet - tranquilo    | h. shy - tímido    | k. friendly - amistoso |                   |
| c. good-looking - bien parecido | f. funny - gracioso     | i. short - bajo    | l. heavy - pesado      |                   |

**B PAIR WORK** Complete the chart with words from part A. Add two more words to each list. Then describe your personality and appearance to a partner.

Personality	Appearance
talkative	pretty
• friendly	thin
• quiet	short

My <sup>↓</sup> personality  
"I'm funny, smart, and very handsome."

My <sup>↓</sup> Phanter is charly

**LISTENING** Who's that?

① Listen to three descriptions. Check (✓) the two correct words for each description.

- |                  |                                    |                                 |                                   |
|------------------|------------------------------------|---------------------------------|-----------------------------------|
| 1. Elena is ...  | <input type="checkbox"/> short     | <input type="checkbox"/> pretty | <input type="checkbox"/> friendly |
| 2. Marco is ...  | <input type="checkbox"/> tall      | <input type="checkbox"/> nice   | <input type="checkbox"/> shy      |
| 3. Andrew is ... | <input type="checkbox"/> talkative | <input type="checkbox"/> funny  | <input type="checkbox"/> friendly |


# Progress check

## INTERVIEW

Match the questions with the answers. Then ask and answer the questions with a partner. Answer with your own information.

- |   |                                    |
|---|------------------------------------|
| 1. Are you from Malaysia? <u>h</u>              | a. It's very beautiful.            |
| 2. Where are you and your family from? <u>c</u> | b. Yes, she is.                    |
| 3. What is your hometown like? <u>a</u>         | c. We're from Mexico.              |
| 4. Is English your first language? <u>f</u>     | d. My best friend is Kevin.        |
| 5. Who is your best friend? <u>d</u>            | e. Yes, they are.                  |
| 6. Are your classmates Brazilian? <u>f</u>      | f. No, it's not. It's Spanish.     |
| 7. How old is your best friend? <u>g</u>        | g. He's nineteen.                  |
| 8. Is our teacher from the U.S.? <u>b</u>       | h. No, I'm not. I'm from Thailand. |

## LISTENING Who's that?

A  Listen to four conversations. Check (✓) the correct description for each person. You will check more than one adjective.

- |           |                               |                                |                                 |                                   |                                    |                                   |
|-----------|-------------------------------|--------------------------------|---------------------------------|-----------------------------------|------------------------------------|-----------------------------------|
| 1. Min-ho | <input type="checkbox"/> tall | <input type="checkbox"/> short | <input type="checkbox"/> funny  | <input type="checkbox"/> friendly | <input type="checkbox"/> talkative | <input type="checkbox"/> quiet    |
| 2. Ryan   | <input type="checkbox"/> tall | <input type="checkbox"/> short | <input type="checkbox"/> funny  | <input type="checkbox"/> serious  | <input type="checkbox"/> friendly  | <input type="checkbox"/> shy      |
| 3. Angela | <input type="checkbox"/> thin | <input type="checkbox"/> heavy | <input type="checkbox"/> pretty | <input type="checkbox"/> shy      | <input type="checkbox"/> nice      | <input type="checkbox"/> friendly |
| 4. Helen  | <input type="checkbox"/> thin | <input type="checkbox"/> heavy | <input type="checkbox"/> quiet  | <input type="checkbox"/> shy      | <input type="checkbox"/> serious   | <input type="checkbox"/> funny    |

B Write five yes/no questions about the people in part A. Then ask a partner the questions.

Is Min-ho friendly?  
Is Ryan tall?

UNIT II. WHERE ARE YOU FROM?  
WORKBOOK

Cities and countries

A Find and circle these countries in the puzzle.

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Argentina | <input checked="" type="checkbox"/> India       |
| <input checked="" type="checkbox"/> Brazil    | <input checked="" type="checkbox"/> Japan       |
| <input checked="" type="checkbox"/> Canada    | <input checked="" type="checkbox"/> Mexico      |
| <input checked="" type="checkbox"/> China     | <input checked="" type="checkbox"/> South Korea |
| <input checked="" type="checkbox"/> Colombia  | <input checked="" type="checkbox"/> Turkey      |



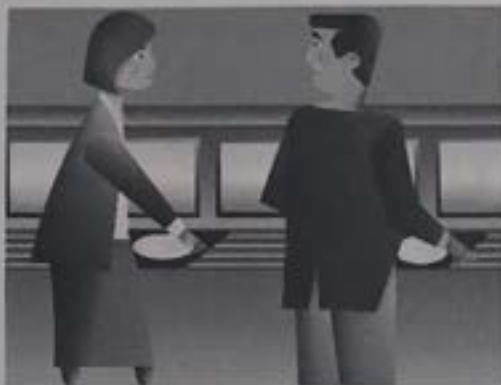
→ ↑ ↘ ↙

S	C	M	H	P	F	W	F	B	R
M	O	H	C	J	L	V	P	L	O
E	L	U	I	M	E	X	I	C	O
H	O	S	T	N	X	Z	X	J	F
I	M	K	I	H	A	A	P	A	A
D	B	T	U	R	K	E	Y	P	I
D	I	M	B	I	M	O	C	A	N
E	A	N	A	D	A	S	R	N	D
U	E	P	D	K	Q	S	N	E	I
C	A	R	G	E	N	T	I	N	A

B Where are these cities? Complete the sentences with the countries in part A.

1. Delhi and Mumbai are in India.
2. Shanghai is in China.
3. Tokyo is in Japan.
4. São Paulo and Rio are in Brazil.
5. Seoul and Daejeon are in South Korea.
6. Buenos Aires is in Argentina.
7. Vancouver and Ottawa are in Canada.
8. Istanbul is in Türkiye.

Complete the conversations with am, 'm, are, 're, is, or 's.



1. A: Are you and your family from South Korea?  
 B: No, we are not.  
 We are from China.  
 A: Oh, so you is from China.  
 B: Yes, I am. I am from Shanghai.



2. A: is Brazil in Central America, Dad?  
 B: No, it is not. It is in South America.  
 A: Oh, are we from Brazil, Dad?  
 B: Yes, we are. We are from Brazil originally, but we 're here in the U.S. now.



3. A: is this your wallet?  
 B: Yes, it is. Thanks.  
 A: And are these your pictures?  
 B: Yes, they are.  
 A: Well, they 're very nice pictures.  
 B: Thank you!



4. A: are your English teacher from the U.S.?  
 B: No, she is not. She is from Canada. Montreal, Canada.  
 A: are English her first language?  
 B: No, it 's not. Her first language is French.

Answer the questions.



1. A: Is he from Brazil?  
 B: No, he's not. He's from Ireland.



2. A: Are they from India?  
 B: No, they're not. they're from Delhi.



3. A: Is she from Canada?  
 B: No, she's not, she's from United states



4. A: Is she in Mexico?  
 B: No, she's not, she's in Japan.



5. A: Are they in Jakarta?  
 B: No, they're not, they're in New York



6. A: Are they in Australia?  
 B: NO, they're not, they're in Perth zoo.



**Spell the numbers.**

- |                               |                       |
|-------------------------------|-----------------------|
| 1. 11 <u>eleven</u>           | 6. 13 <u>thirteen</u> |
| 2. 15 <u>Fifteen</u>          | 7. 70 <u>Seventy</u>  |
| 3. 50 <u>FIFTY</u>            | 8. 30 <u>Thirty</u>   |
| 4. 101 <u>one hundred one</u> | 9. 19 <u>nineteen</u> |
| 5. 24 <u>twenty-four</u>      | 10. 90 <u>ninety</u>  |

**Complete the conversations with the correct responses.**

- A: Where are they from?

B: She's from the U.S. and he's from the U.K.

  - She's Gwyneth Paltrow, and he's Chris Martin.
  - She's from the U.S., and he's from the U.K.
- A: Is your first language English?

B: NO, it's Japanese.

  - No, it's Japan.
  - No, it's Japanese.
- A: What are they like?

B: They're very nice

  - They're very nice.
  - They're in London.
- A: Who's that?

B: He's the new math teacher.

  - He's the new math teacher.
  - It's my new cell phone.
- A: Where are Tony and his family?

B: They're in the U.S. now.

  - They're in the U.S. now.
  - They're from São Paulo.
- A: How old is he now?

B: He's twenty-eight

  - It's twenty-eight.
  - He's twenty-eight.
- A: What's Marrakech like?

B: it's very interesting.

  - It's in Morocco.
  - It's very interesting.

Descriptions

A Write sentences about the people in the pictures. Use the words in the box.



- |  |   |
|--|---|
| <input type="checkbox"/> cute                | <input checked="" type="checkbox"/> serious   |
| <input checked="" type="checkbox"/> friendly | <input type="checkbox"/> short                |
| <input checked="" type="checkbox"/> funny    | <input checked="" type="checkbox"/> shy       |
| <input type="checkbox"/> handsome            | <input type="checkbox"/> smart                |
| <input checked="" type="checkbox"/> heavy    | <input checked="" type="checkbox"/> talkative |
| <input checked="" type="checkbox"/> pretty   | <input type="checkbox"/> tall                 |
| <input type="checkbox"/> quiet               | <input checked="" type="checkbox"/> thin      |

1. Donna is shy.  
Margo is friendly.



2. Ike is handsome. Barb is pretty.  
3. Oscar is quiet. Felix is thin.  
4. Jackie is talkative. Cindy is serious.



5. Roy is funny. Will is heavy.  
6. Jeff is tall. Matt is short.  
7. Peggy is smart. Teddy is cute.

B Answer the questions.

- Is Jeff tall? Yes, he is
- Is Barb pretty? yes, she is
- Is Oscar thin? NO, it's not
- Is Margo shy? No, she's not
- Are Oscar and Felix male? yes, they are
- Are Margo and Donna old? NO, they're not
- Are you talkative? yes I am
- Are you serious? No, I'm not

Complete the conversations. Use the words in the boxes.

- |  |   |  |
|--|---|--|
| <input checked="" type="checkbox"/> he's | <input checked="" type="checkbox"/> is  | <input checked="" type="checkbox"/> what's |
| <input checked="" type="checkbox"/> his  | <input checked="" type="checkbox"/> not | <input checked="" type="checkbox"/> where  |

1. A: Connie, what's your boyfriend like?  
 B: is very nice. his name is Tommy Ho. I call him Tom.  
 A: where is he from? he's he from China?  
 B: No, he's not. He's from Singapore.



- |                              |  |  |
|------------------------------|--|--|
| <input type="checkbox"/> are | <input checked="" type="checkbox"/> my | <input checked="" type="checkbox"/> we're  |
| <input type="checkbox"/> her | <input type="checkbox"/> we            | <input checked="" type="checkbox"/> what's |

2. A: Marco, are you and Rita from Puerto Rico?  
 B: Yes, we are. we're from San Juan.  
 A: what's your first language?  
 B: My first language is Spanish, but Rita's first language is English. her parents are from New York originally.

Answer the questions. Use your own information.

- Where are you from?  
I am From México
- What's your first language?  
My first language is Spanish.
- How are you today?  
Very good
- Where is your teacher from?  
she is From Mexican
- What is your teacher like?  
My teacher is very Pretty.
- What are you like?  
I am Friendly

UNIT III. WHOSE JEANS ARE THESE?

3.1.- Clothes

**WORD POWER** Clothes

A Listen and practice.

CLOTHES FOR WORK		CLOTHES FOR LEISURE	

B Complete the chart with words from part A.

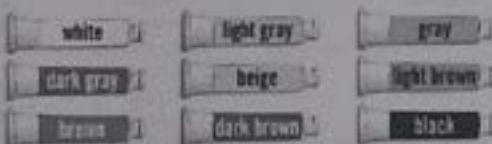
Clothes for warm weather	Clothes for cold weather
<p>Shorts Swimsuits T-shirt dress</p>	<p>sweater hat raincoat boots</p>

C PAIR WORK Look around the classroom. What clothes do you see? Tell a partner.

"I see jeans, a sweater, boots, and ..."

→ in my house  
• I see, a shorts, jeans, cap, sweater, dress and Pijamas.

## 3.2.- Colors

**COLORS**A  Listen and practice.B **GROUP WORK** Ask about favorite colors.

A: What are your favorite colors?

B: My favorite colors are dark green and purple.

C **GROUP WORK** Describe the clothes in Exercise 1.

A: The suit is beige.

B: The pajamas are light blue.

**CONVERSATION** *It's a disaster!* Listen and practice.Pat: Great! Our clothes are dry.  
Where is my new blouse?

Julie: What color is it?

Pat: It's white.

Julie: Here's a light blue blouse.  
Is it yours?Pat: No, it's not mine. ... Wait.  
It is mine. It's a disaster!Julie: Oh, no! All our clothes are  
light blue.Pat: Here's the problem. It's these  
new blue jeans. Whose  
jeans are these?

Julie: Uh, they're mine. Sorry.

**PRONUNCIATION** *The letters s and sh*A  Listen and practice. Notice the pronunciation of **s** and **sh**.

1. suit    socks    scarf
2. **sh**irt    **sh**orts    **sh**oes

B Read the sentences. Pay attention to the pronunciation of **s** and **sh**.

1. This is Sandra's new **sh**irt.
2. These are Sam's purple **sh**oes!
3. Where are my **sh**oes and socks?
4. My **sh**orts and T-**sh**irts are blue!

### 3.3.- Possessive Adjectives and Pronouns

Possessives	
Adjectives	Pronouns
my - rii	mine - 10
your	yours
These are his socks.	These socks are his.
her - 50	hers - 50-40
our - uestia	ours
their - 308	theirs
	Names
	Pat's blouse /
	Julie's jeans /2/
	Rex's T-shirt /12/
	Whose blouse is this? It's Pat's.
	Whose jeans are these? They're Julie's.

A Complete the conversations with the correct words in parentheses. Then practice with a partner.

- A: Hey! These aren't our (our / ours) clothes!

B: You're right. ours (Our / Ours) are over there.
- A: These aren't my (my / mine) gloves. Are they your (your / yours)?

B: No, they're not mine (my / mine). Ask Sally. Maybe they're hers (her / hers).
- A: Whose (Whose / Yours) T-shirts are these? Are they Julie's and Pat's?

B: No, they're not their (their / theirs) T-shirts. But these socks are their (their / theirs). And these shorts are your (your / yours).

#### 1 Possessives

- ▶ The noun comes after a possessive adjective: This is **my** T-shirt.
- ▶ Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- ▶ Whose can be used with singular and plural nouns: **Whose** bag is this? **Whose** keys are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box.

his mine my your yours ✓ whose

- A: Whose jacket is this? Is it yours, Phil?

B: No, it's not mine. Ask Nick. I think it's his.

her our ours your yours

- A: These aren't your books. Are they her?

B: No, they're not our. Maybe they're Young-min's.








her hers their theirs whose

- A: Whose sweaters are these? Are they Julie's?

B: No, they're not their sweaters. But these shorts are her.

④ Listen and practice.

### Weather and Seasons Around the World

 It's spring in Brazil.  It's warm. It's very sunny.	 It's summer in South Korea.  It's raining. It's hot and humid.
 It's fall in the U.S.  It's cool. It's cloudy and windy.	 It's winter in Russia.  It's snowing. It's very cold.

Source: iStock/Boof

What season is it now?  
 What's the weather like today?  
 What's your favorite season?

## CONVERSATION *It's really cold!*

④ Listen and practice.

Pat: Oh, no!  
 Julie: What's the matter?  
 Pat: It's snowing! And it's windy, so it's really cold.  
 Julie: Are you wearing your gloves?  
 Pat: No, I'm not. They're at home.  
 Julie: What about your scarf?  
 Pat: It's at home, too.  
 Julie: Well, you're wearing your coat.  
 Pat: But my coat isn't very warm. And I'm not wearing boots!  
 Julie: Let's take a taxi.  
 Pat: Good idea!



3.4.- Present continuous affirmative and negative

Present continuous statements; conjunctions

<p>I'm - yo estoy                  You're - tu estás                  She's wearing shoes.                  We're - Nosotras estamos                  They're - Ustedes están                  It's snowing.                  Está nevando</p>	<p>I'm not - yo no soy                  You're not - tu no estás                  She's not wearing boots.                  We're not - Nosotras no estamos                  They're not - Ustedes no están                  It's not raining.                  No está lloviendo</p>	<p>Conjunctions                  It's snowing, <u>and</u> it's windy. <u>pero</u> está nevando y hace viento                  It's sunny, <u>but</u> it's cold. <u>pero</u> hace sol pero hace frío                  It's windy, <u>so</u> it's very cold. <u>por lo tanto</u> hace viento por lo tanto hace mucho frío</p>
--	---	---

2 Present continuous statements; conjunctions

- ▶ The present continuous is the present of *be* + verb + *-ing*: **It's raining.**  
**She's wearing shoes.**
- ▶ The two negative contractions mean the same: **He's not/He isn't** wearing a coat. **We're not/We aren't** wearing gloves.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

1. Mr. and Mrs. Lee are wearing hats. Mr. and Mrs. Lee aren't wearing hats.
2. It isn't raining. it's is raining
3. I'm wearing sunglasses. I'm not wearing sunglasses.
4. You're wearing a new suit. you're not wearing a new suit
5. Michiko isn't wearing gloves. Michiko is wearing gloves.



A Complete these sentences. Then compare with a partner.



My name is Claire. I am wearing a green suit today. I am wearing high heels, too. It's raining, but I'm not wearing a raincoat.



It's very hot today. Toshi and Noriko is wearing shorts and T-shirts. It's really sunny, so they wearing sunglasses.



Phil is wearing a suit today - he wears pants and a jacket. He wearing a light blue shirt, but he 's not wearing a tie.



It's cold today, but Kathy isn't wearing a coat. She wearing gloves and a hat. She isn't wearing boots. She wearing sneakers.

3.5.- Present continuous yes/no questions

Present continuous yes/no questions

Are you **wearing** gloves? Yes, I **am**. No, I'm **not**.  
 Is she **wearing** boots? Yes, she **is**. No, she's **not**./No, she **isn't**.  
 Are they **wearing** sunglasses? Yes, they **are**. No, they're **not**./No, they **aren't**.

llewa eila  
bates?

(llewngafas de sol)

B PAIR WORK Ask and answer these questions about the people in part A.

- |  |  |
|--|--|
| 1. Is Claire wearing a green suit? <i>yes</i>        | 7. Is Phil wearing brown pants? <i>NO</i>        |
| 2. Is she wearing a raincoat? <i>NO</i>              | 8. Is he wearing a blue shirt? <i>yes</i>        |
| 3. Is she wearing high heels? <i>yes</i>             | 9. Is he wearing a tie? <i>NO</i>                |
| 4. Are Toshi and Noriko wearing swimsuits? <i>NO</i> | 10. Is Kathy wearing boots? <i>NO</i>            |
| 5. Are they wearing jackets? <i>NO</i>               | 11. Is she wearing a coat? <i>NO</i>             |
| 6. Are they wearing sunglasses? <i>yes</i>           | 12. Is she wearing a hat and gloves? <i>yes.</i> |

A: Is Claire wearing a green suit?  
 B: Yes, she is. Is she wearing a raincoat?  
 A: No, she's not. or No, she isn't.

adjective + noun

My suit is black.  
 I'm wearing a **black suit**.

C Write four more questions about the people in part A. Then ask a partner the questions.


3 Present continuous yes/no questions; adjective + noun

- ▶ In questions, the present continuous is be + subject + verb + -ing: **Is it raining?**  
**Are you wearing** brown shoes?
- ▶ Adjectives can come before nouns or after the verb be: He's wearing a **blue hat**.  
His hat **is blue**.
- ▶ Adjectives don't have a plural form: a **green hat**; two **green hats**

Write questions using the words in parentheses. Then complete the responses.

- |  |   |
|--|---|
| 1. A: <u>Is he wearing a gray suit?</u> (wear, gray suit)      | 3. A: <u>Are you wearing sunglasses?</u> (wear, sunglasses) |
| B: No, he <u>is not, wearing a gray suit</u>                   | B: Yes, I <u>wear sunglasses.</u>                           |
| 2. A: <u>Are they wearing brown boots?</u> (wear, brown boots) | 4. A: <u>It's raining.</u> (rain)                           |
| B: No, we <u>'re not wearing brown boots.</u>                  | B: Yes, it <u>'s raining.</u>                               |

**LISTENING** *He's wearing a T-shirt!*

**A**  Listen. Write the names **Bruce, Beth, Jon, Anita,** and **Nick** in the correct boxes.

				Bruce
--	--	--	--	-------

**B** **GROUP WORK** Ask questions about the people in the picture.

A: Is Bruce wearing a light brown jacket?

B: Yes, he is.

C: Is he wearing a tie?

**C** **GROUP WORK** Write five questions about your classmates. Then ask and answer the questions.

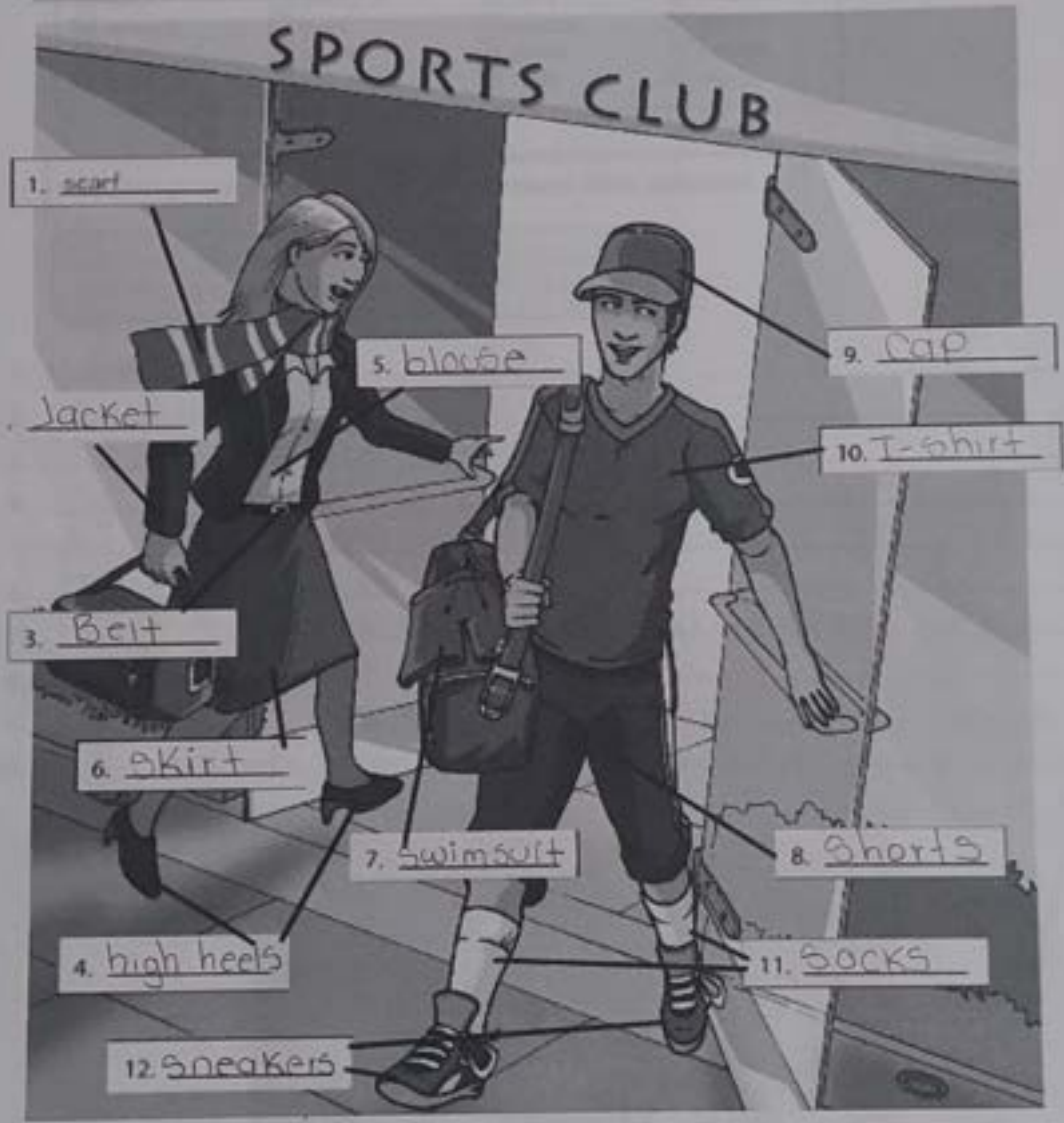
Are Sonia and Paulo wearing jeans?  
Is Paulo wearing a red shirt?



WORKBOOK

Label the clothes. Use the words in the box.

- |  |  |  |  |  |  |
|--|--|--|--|--|--|
| <input checked="" type="checkbox"/> belt   | <input checked="" type="checkbox"/> cap        | <input checked="" type="checkbox"/> jacket | <input checked="" type="checkbox"/> shorts | <input checked="" type="checkbox"/> sneakers | <input checked="" type="checkbox"/> swimsuit |
| <input checked="" type="checkbox"/> blouse | <input checked="" type="checkbox"/> high heels | <input checked="" type="checkbox"/> scarf  | <input checked="" type="checkbox"/> skirt  | <input checked="" type="checkbox"/> socks    | <input checked="" type="checkbox"/> T-shirt  |



What clothes don't belong? Check (✓) the things.

For work	For leisure	For cold weather	For warm weather
<input type="checkbox"/> shirt	<input type="checkbox"/> T-shirt	<input type="checkbox"/> boots	<input type="checkbox"/> swimsuit
<input checked="" type="checkbox"/> shorts	<input type="checkbox"/> shorts	<input type="checkbox"/> scarf	<input type="checkbox"/> T-shirt
<input type="checkbox"/> tie	<input checked="" type="checkbox"/> suit	<input checked="" type="checkbox"/> shorts	<input checked="" type="checkbox"/> boots
<input type="checkbox"/> belt	<input type="checkbox"/> sneakers	<input type="checkbox"/> pants	<input type="checkbox"/> sneakers
<input checked="" type="checkbox"/> swimsuit	<input type="checkbox"/> jeans	<input type="checkbox"/> sweater	<input type="checkbox"/> shorts
<input type="checkbox"/> shoes	<input checked="" type="checkbox"/> gloves	<input type="checkbox"/> gloves	<input checked="" type="checkbox"/> sweater
<input type="checkbox"/> jacket	<input checked="" type="checkbox"/> high heels	<input checked="" type="checkbox"/> T-shirt	<input type="checkbox"/> cap

What things in your classroom are these colors? Write sentences.

light blue	black	green	pink	red	yellow
dark blue	gray	orange	purple	white	brown

1. My desk is brown.
2. Celia's bag is purple.
3. the chairs are blue
4. My sweater is dark blue
5. the television is black
6. My notebook is light blue.
7. My backpack is pink and white.
8. the living room is white
9. My pen is blue
10. My shoes are black.



Whose clothes are these?



Tiffany



Jade



Daniel

A Complete the conversations.



1. A: Whose hat is this? B: It's Daniel's.  
 2. A: Whose skirt is that? B: It's Tiffany's.  
 3. A: Whose shoes are those? B: They're Jade's.



4. A: Whose sneakers are these? B: They're Daniel's.  
 5. A: Whose high heels are those? B: They're Tiffany's.  
 6. A: Whose blouse is this? B: It's Jade's.

B Complete the conversations with the correct words in parentheses.

1. A: Whose (Whose / His) T-shirt is this? Is it Lisa's?  
 B: No, it's not hers (her / hers). It's my (my / mine).  
 2. A: Are these your (your / yours) jeans?  
 B: No, they aren't mine (my / mine) jeans. Let's ask Keith.  
 I think they're his (his / he's).  
 3. A: Are these Annie's and Jennifer's socks?  
 B: No, they aren't theirs (their / theirs). They're your (your / yours).  
 A: I don't think so. These socks are white, and my (my / mine) are blue.

What season is it? How is the weather? Write two sentences about each picture.



1. It's winter  
It's very cold.



2. It's spring  
but it's raining



3. It's summer.  
It's sunny



4. It's autumn  
It's windy



5. It's summer  
It's really hot.



6. It's winter  
It's very cold

Waiting for the bus

A Write sentences. Use the words in parentheses.



1. Hugo is wearing a tie. (tie)
2. Todd and Alicia are wearing boots. (boots)
3. Alicia and Chul-woo are wearing T-shirt (T-shirt)
4. Hugo is wearing a skirt (skirt)
5. Maya is wearing a dress (dress)
6. Chul-woo is wearing sneakers (sneakers)
7. Todd is wearing a scarf (scarf)
8. Todd and Hugo are wearing hats (hats)

B Correct the false sentences.

1. Chul-woo is wearing jeans.  
No, he isn't. / No, he's not. He's wearing shorts.
2. Maggie and Hugo are wearing raincoats.  
No, they're not. They're wearing a suit
3. Alicia is wearing a skirt.  
No, she's not. She's wearing jeans and blouse.
4. Maya is wearing pajamas.  
No, she's not. She's wearing a dress
5. Alicia and Maggie are wearing T-shirts.  
No, they're not. They're wearing blouse's
6. Todd and Hugo are wearing shorts.  
No, they're not. They're wearing jeans



Complete the sentences.



1. My name's Jane. I am wearing a T-shirt and shorts. I am wearing sneakers, too. It is raining, but I am not wearing a raincoat.



2. It is snowing, but Amy isn't wearing boots - she wearing high heels. She isn't wearing gloves, and she isn't wearing a hat.



3. It's very hot. Tom and Sue they're not wearing sweaters today. They wearing pants. It's sunny, so Sue wearing a hat, and Tom wearing sunglasses.



4. Roger wearing a suit. He isn't wearing a belt, but he wearing a tie. He wearing shoes and socks. It's very windy.

Complete these sentences with and, but, or so.

1. He's wearing jeans and sneakers, and he's wearing a T-shirt.
2. It's very cold outside, but I'm not wearing a coat.
3. Her skirt is blue, and her blouse is blue, too.
4. It's raining, so I need an umbrella.
5. He's wearing an expensive suit, but he's wearing sneakers.
6. It's summer and it's very sunny, so it's hot.

3.6.- Telling the time

⊙ Listen and practice.



Source: Time Service Department, U.S. Naval Observatory

Which cities are in the same time zones?  
Which cities are in your time zone?

**CONVERSATION** What time is it there?

⊙ Listen and practice.

Debbie: Hello?  
John: Hi, Debbie. This is John.  
I'm calling from Australia.  
Debbie: Australia?  
John: I'm at a conference in Sydney.  
Remember?  
Debbie: Oh, right. What time is it there?  
John: It's 10:00 P.M. And it's four o'clock  
there in Los Angeles. Right?  
Debbie: Yes - four o'clock in the morning!  
John: 4:00 A.M.? Oh, I'm really sorry.  
Debbie: That's OK. I'm awake . . . now.



What time is it?



It's one o'clock.



It's one-oh-five.  
It's five after one.



It's one-fifteen.  
It's a quarter after one.



It's one-thirty.



It's one-forty.  
It's twenty to two.



It's one forty-five.  
It's a quarter to two.

*169, 1a 445*  
*Es la una y cinco*  
*son las dos menos 20*  
*Es la 1:40*  
*son las dos menos 15*  
*son las dos menos 15*  
*son las dos menos 15*

A PAIR WORK Look at these clocks. What time is it?



1.



2.



3.



4.



5.



6.

A: What time is it? *It's six-fifty*  
B: It's twenty after two, or It's two-twenty.

*It's eight forty five*  
*It's three-fifteen*  
*It's eleven-oh-five*  
*It's four-thirty*

Is it A.M. or P.M.?



It's seven (o'clock)  
in the morning.  
It's 7:00 A.M.



It's twelve (o'clock).  
It's 12:00 P.M.  
It's noon.



It's four (o'clock)  
in the afternoon.  
It's 4:00 P.M.



It's seven (o'clock)  
in the evening.  
It's 7:00 P.M.



It's ten (o'clock) at night.  
It's 10:00 P.M.



It's twelve (o'clock) at night.  
It's 12:00 A.M.  
It's midnight.

**1 What time is it? / Is it A.M. or P.M.?**

▶ Remember: you can say times different ways: 1:15 = *one-fifteen* OR *a quarter after one*.

Write each sentence in a different way.

1. It's a quarter to four. *It's three forty-five*
2. It's 12:00 P.M. *It's noon*
3. It's six-fifteen. *It's a quarter after six*
4. It's ten o'clock at night. *It's 10:00 P.M.*
5. It's three-oh-five. *It's five after three*
6. It's twenty-five to eleven. *It's ten forty-five*
7. It's one o'clock in the morning. *It's 1:00 a.m.*
8. It's midnight. *It's 12:00 a.m.*

**B PAIR WORK** Say each time a different way.

- |  |                    |
|--|--------------------|
| 1. It's nine o'clock in the evening. <i>"It's 9:00 P.M."</i> | 5. It's 3:00 A.M.  |
| 2. It's eight o'clock in the morning.                        | 6. It's 6:00 P.M.  |
| 3. It's twelve o'clock at night.                             | 7. It's 4:00 P.M.  |
| 4. It's three in the afternoon.                              | 8. It's 12:00 P.M. |

**LISTENING** *It's 4:00 P.M. in Vancouver.*



⊙ Tracy and Eric are calling friends in different parts of the world. Listen. What time is it in these cities?

City	Time
Vancouver	<i>4:00 p.m.</i>
Bangkok	.....
London	.....
Tokyo	.....
São Paulo	.....

**CONVERSATION** *I'm really hungry!*

⊙ Listen and practice.

Steve: Hi, Mom.  
 Mom: What are you doing, Steve?  
 Steve: I'm cooking.  
 Mom: Why are you cooking now?  
       It's two o'clock in the morning!  
 Steve: Well, I'm really hungry!  
 Mom: What are you making?  
 Steve: Pizza.  
 Mom: Oh? What kind?  
 Steve: Cheese and mushroom.  
 Mom: That's my favorite! Now I'm  
       getting hungry. Let's eat!



**PRONUNCIATION** *Rising and falling intonation*

A ⊙ Listen and practice. Notice the intonation of the yes/no and Wh-questions.

Is she getting up?  
 Are they sleeping?

What's she doing?  
 What are they doing?

B ⊙ Listen to the questions. Draw a rising arrow (↗) for rising intonation and a falling arrow (↘) for falling intonation.

1. ↗ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_

3.7.- Present continuous Wh-questions

**GRAMMAR FOCUS** Present continuous Wh-questions



Los Angeles 4:00 A.M.

**What's Victoria doing?**  
She's **sleeping** right now.



Mexico City 6:00 A.M.

**What's Marcos doing?**  
It's 6:00 A.M., so he's **getting up**.



New York City 7:00 A.M.

**What are Sue and Tom doing?**  
They're **having breakfast**.



Brasilia 9:00 A.M.

**What's Célia doing?**  
She's **going** to work.



London 12:00 noon

**What are Jim and Ann doing?**  
It's noon, so they're **eating lunch**.



Moscow 3:00 P.M.

**What's Andrei doing?**  
He's **working**.



Bangkok 7:00 P.M.

**What's Permsak doing?**  
He's **eating** dinner right now.



Tokyo 9:00 P.M.

**What's Hiroshi doing?**  
He's **checking** his email.



Your city 00:00

**What are you doing?**  
It's .... I'm ...

**A PAIR WORK** Ask and answer the questions about the pictures.

- |  |                                      |
|--|--------------------------------------|
| 1. Who's sleeping now?                 | 5. What's Célia wearing?             |
| 2. Who's having breakfast?             | 6. What's Marcos wearing?            |
| 3. Where's Andrei working?             | 7. Why is Marcos getting up?         |
| 4. Where's Hiroshi checking his email? | 8. Why are Jim and Ann having lunch? |

spelling	
sleep	→ sleeping
get	→ getting (+ t)
have	→ having (- e)

**B GROUP WORK** Write five more questions about the pictures. Then ask and answer your questions in groups.

## 2 Present continuous Wh-questions

- ▶ Use the present continuous to talk about actions that are happening right now: What **are you doing**? I'm **talking** to you!
- ▶ In questions, the *be* verb comes before the subject: What **are you** doing?
- ▶ To form the continuous of verbs ending in *-e*, drop the *e* and add *-ing*:  
have → having.
- ▶ For verbs ending in vowel + consonant, double the consonant and add *-ing*:  
get → getting.

What are the people doing? Write conversations. Use the words in parentheses.

- |   |                       |
|---|-----------------------|
| 1. A: <u>What's Steve doing?</u>            | (Steve)               |
| B: <u>He's watching TV.</u>                 | (watch TV)            |
| 2. A: <u>What are Jon and Megan doing?</u>  | (Jon and Megan)       |
| B: <u>They're take a walking.</u>           | (take a walk)         |
| 3. A: <u>What are you doing?</u>            | (you)                 |
| B: <u>I'm writting conversations.</u>       | (write conversations) |
| 4. A: <u>What's Chris doing.</u>            | (Chris)               |
| B: <u>he's calling Ashley.</u>              | (call Ashley)         |
| 5. A: <u>What are you and Taylor doing?</u> | (you and Taylor)      |
| B: <u>We're shopping.</u>                   | (shop)                |
| 6. A: <u>What's Sara doing?</u>             | (Sara)                |
| B: <u>She's having dinner.</u>              | (have dinner)         |
| 7. A: <u>What are Victor and Sam doing?</u> | (Victor and Sam)      |
| B: <u>they're running in the park.</u>      | (run in the park)     |
| 8. A: <u>What are you and Paulo doing?</u>  | (you and Paulo)       |
| B: <u>We're chatting online.</u>            | (chat online)         |

3.8.- Verbs activities

**WORD POWER** Activities

A Listen and practice. "She's playing tennis."



B PAIR WORK Ask and answer questions about the pictures in part A.

1. A: Is she playing soccer?  
 B: No, she's not.  
 A: What's she doing?  
 B: She's playing tennis.

2. Is he driving a car?  
 - No, he's not.  
 • What's he's doing?  
 - he's driving a bike

3. Is he take a walking?  
 - No, he's not.  
 • What's he's doing?  
 - he's running.

C What's Mary doing? Listen to the sounds and number the actions from 1 to 8.

dancing  
 driving

eating dinner  
 playing tennis

riding a bike  
 shopping

swimming  
 watching television



**interchange 5** WHAT'S WRONG WITH THIS PICTURE? 🗣️

**GROUP WORK** What's wrong with this picture? Tell your classmates.

"Ellen is swimming, but she's wearing high heels and a hat!"



**UNIT III.- WHOSE JEANS ARE THESE?  
WORKBOOK**

Write each sentence a different way.

1. It's midnight. It's twelve o'clock at night.
2. It's 4:00 P.M. It's four o'clock in the afternoon.
3. It's 9:15 A.M. It's nine-fifteen in the morning.
4. It's 8:00 P.M. It's eight o'clock at night.
5. It's 10:45 P.M. It's a quarter to eleven pm
6. It's 3:30 P.M. It's three-thirty
7. It's 6:00 P.M. It's six in the evening
8. It's 12:00 P.M. It's noon

What time is it in each city? Write the time in two different ways.

1. It's 10:00 a.m. in Los Angeles. It's ten o'clock in the morning.
2. It's 3:00pm. In Rio It's three in the afternoon
3. It's 11:00 a.m. in Denver It's eleven in the morning.
4. It's ten o'clock in the morning in Mexico. It's 10:00am in Mexico.
5. It's 1:00pm in Lima It's one in the afternoon
6. It's 1:00pm in Santiago It's one o'clock in the afternoon



8:10

What time is it? Use the sentences in the box.

- It's five-oh-five.
- It's twenty after nine.
- It's ten to eight.
- It's a quarter after one.
- It's eight after six.
- It's a quarter to three.



1. It's twenty after nine      2. it's ten to eight      3. it's a quarter after one



4. It's five-oh-five      5. it's a quarter to three      6. it's eight after six

Complete the crossword puzzle. Write each time a different way.

Across (→)

- 1 It's five in the morning. It's five am.
- 4 It's 4:15. It's a quarter after four.
- 7 It's twelve A.M. It's 12:00am (midnight)
- 8 It's 8:00 P.M. It's eight in the Evening
- 9 It's twelve P.M. It's noon

Down (↓)

- 2 It's 7:00 A.M. It's seven in the morning
- 3 It's 3:30. It's three- thirty
- 4 It's 4:00 P.M. It's four in the afternoon.
- 5 It's 1:15. It's one- Fifteen
- 6 It's 3:45. It's a quarter to four.
- 10 It's 11:00 P.M. It's eleven at night



What are these people doing? Write sentences. Use the words in the box.

- dance
- drive
- play a video game

- read a book
- ride a bike
- shop

- sleep
- swim
- take a walk



1. She's sleeping



2. he's swimming



3. they're playing a video game



4. She's riding a bike



5. they're shopping



6. he's taking a walk



7. he's driving



8. she's reading a book



9. they're dancing

Answer these questions.



1. Is Debbie getting up?

No, she's not. She's sleeping.



2. Are Kelly and Tony taking a walk?

No, they're not. They're shopping.



3. Are Dan and Megan studying?

No, they're not, they're dancing.



4. Is Carmen driving a car?

No, she's not, she's riding a bike. (bicycle)



5. Is Bill playing tennis?

No, he's not, he's walking.



6. Is Michiko checking her email?

No, she's not, she's watching television.



7. Is Claire watching television?

No, she's not. She's reading a book.



8. What about you? Are you sleeping?

No, I'm not, I'm studying.

Write questions about these people. Use the words in parentheses.  
Then answer the questions.



1. A: Is Terry wearing shorts?  
(Terry / wear shorts)  
B: No, he's not. He's wearing jeans.
2. A: Is Tai-lin wearing a raincoat?  
(Tai-lin / wear a raincoat)  
B: yes, he's wearing a raincoat.
3. A: Is Maria talking on the phone?  
(Maria / talk on the phone)  
B: No, she's not. she's sleeping
4. A: Are Terry and Helen, eating?  
(Terry and Helen / eat)  
B: No, they're not. they're dancing
5. A: are Pedro and Sonia watching television?  
(Pedro and Sonia / watch television)  
B: No, they're not, they're talking
6. A: are Tai-lin and Brandon eating Pizza?  
(Tai-lin and Brandon / eat pizza)  
B: yes, they're eating Pizza.
7. A: is Carlos chatting online?  
(Carlos / chat online)  
B: No, he's not, he's reading a book.
8. A: Is Maria wearing boots?  
(Maria / wear boots)  
B: No, she's not, she's wearing high shoes.

Write questions and answers. Use What + doing and the words in parentheses.

1. A: What are you and Ricky doing? (you and Ricky)  
 B: We're eating pizza. (eat pizza)
2. A: What's Michael doing? (Michael)  
 B: He's cooking dinner. (cook dinner)
3. A: What are Ron and Lucy doing? (Ron and Lucy)  
 B: they're take a walking (take a walk)
4. A: What's Julie doing? (Julie)  
 B: She's getting up (get up)
5. A: What's Mary doing? (Mary)  
 B: she's shopping (shop)
6. A: What are Belle and Hank doing? (Belle and Hank)  
 B: they're watching a movie (watch a movie)
7. A: What's Steven doing? (Steven)  
 B: he's studying mat (study math)
8. A: What are you doing? (you)  
 B: I am studying english. (study English)
9. A: What are you and Emma doing? (you and Emma)  
 B: We're having lunch (have lunch)
10. A: What am I doing? (I)  
 B: I'm finishing the exercise. (finish this exercise)



Family

What are you doing? What are your friends doing? Write sentences.

1. I'm writing sentences.
2. I'm using pencil.
3. My friend is looking at his phone
4. I'm sitting reading the exercises
5. My mom is cooking
6. My nephew is playing.