

UNIT I. INTRODUCTION – IT'S NICE TO MEET YOU

I.1.- The verb be

The verb be

I'm Jennifer Miller.	Are you Steven Carson? Yes, I am .	I'm = I am
You're in my class.	No, I'm not .	You're = You are
She's in our class. (Jennifer is in our class.)	How are you ?	He's = He is
He's over there. (Steven is over there.)	I'm fine.	She's = She is
It's Miller. (My last name is Miller.)		It's = It is

A Complete the conversation with the correct words in parentheses. Then practice with a partner.

- David: Hello, Jennifer. How are (is / are) you?
Jennifer: I'M (She's / I'm) fine, thanks.
I'M (I'm / It's) sorry – what's your name again?
David: HE'S (He's / It's) David – David Medina.
Jennifer: That's right! David, this IS (is / am) Sarah Conner.
SHE'S (She's / He's) in our math class.
David: Hi, Sarah. I'M (I'm / It's) nice to meet you.
Sarah: Hi, David. I think YOU'RE (you're / I'm) in my English class, too.
David: Oh, right! Yes, I AM (are / am).

2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's	
✓ are	I am	I'm not	you	you're

- A: Excuse me. Are you Patty Wilson?
B: No, I'M NOT. SHE'S over there.
A: OK. Thanks.
- A: Hi. Are YOU Patty Wilson?
C: Yes, I AM.
A: Oh, good. I'M Sergio Baez. YOU'RE in my English class.
C: Yes, I AM. IT'S nice to meet you, Sergio.

A Listen and practice.

Jennifer: Excuse me. Are you Steven Carson?
 David: No, I'm not. He's over there.
 Jennifer: Oh, I'm sorry.



Jennifer: Steven? This is your book.
 Steven: Oh, thank you. You're in my class, right?
 Jennifer: Yes, I am. I'm Jennifer Miller.



Steven: Hey, David, this is Jennifer. She's in our math class.
 David: Hi, Jennifer.
 Jennifer: Hi, David. Nice to meet you.



B GROUP WORK Greet a classmate. Then introduce him or her to another classmate.

"Hey, Ming, this is ..."

B Complete the conversations. Then practice in groups.

Nicole: Excuse me. Are you Steven Carson?
 David: No, I'M not. My name IS David Medina. Steven HE'S over there.
 Nicole: Oh, sorry.

Nicole: ARE you Steven Carson?
 Steven: Yes, I AM.
 Nicole: Hi. I'M Nicole Johnson.
 Steven: Oh, YOU'RE in my math class, right?
 Nicole: Yes, I AM.
 Steven: IT'S nice to meet you.



C CLASS ACTIVITY Write your name on a piece of paper. Put the papers in a bag. Then take a different paper. Find the other student.

A: Excuse me. Are you Jin-sook Cho?
 B: No, I'm not. She's over there.
 A: Hi. Are you Jin-sook Cho?
 C: Yes, I am.

1.2.- Possessive Adjectives

My, your, his, her

What's **your** name?

What's **his** name?

What's **her** name?

My name is Taylor.

His name is Michael.

Her name is Jennifer.

What's = What is

A Complete the conversations. Use *my, your, his, or her*.



1. A: Hello. What's YOUR name?
B: Hi. MY name is Antonio.
What's YOUR name?
A: MY name is Nicole.



2. A: What's HIS name?
B: HIS name is Michael.
A: And what's HER name?
B: HER name is Jennifer.

1 My, your, his, her

- ▶ Use *his* with males and *her* with females: **His** name is David. (NOT: Her name is David.) **Her** name is Maria. (NOT: His name is Maria.)


Complete the conversations with *my, your, his, or her*.

1. A: Hello. My name is Carlos.
B: Hi, Carlos. What's YOUR last name?
A: It's Gonzales.
B: How do you spell YOUR last name? Is it G-O-N-Z-A-L-E-Z?
A: No, it's G-O-N-Z-A-L-E-S. And what's YOUR name?
B: MY name is Bill Powers. Nice to meet you.
2. A: What's Ms. Robinson's first name?
B: HER first name is Katherine. HER nickname is Katie.
A: I'm sorry. What's HER first name again?
B: It's Katherine. And what's Mr. Weber's first name?
A: HIS first name is Peter.
B: That's right. And HIS nickname is Pete.

1.3.- Article a, an

ARTICLES Classroom objects

A  Listen. Complete these sentences with *a* or *an*.

articles 

an + vowel sound
a + consonant sound



1. This is A book.



2. This is AN eraser.

3. This is AN English book.



4. This is A marker.



5. This is A notebook.



6. This is A clock.

1.4.- Use of This and These / It and They

This/these, it/they; plurals 



This is a clock.



These are clocks.



What's **this**?
It's an earring.



What **are these**?
They're earrings.

It's = It is
They're = They are

Complete these conversations. Then practice with a partner.



1. A: What are these..... ?
B: They're keys.....



2. A: What 'S THIS..... ?
B: THIS IS A MAP.....



3. A: What ARE THERE..... ?
B: THEY'RE BAGS.....



4. A: What 'S THIS..... ?
B: THIS A CLOCK.....



5. A: What 'S THIS..... ?
B: THIS IS AN UMBRELLA.....



6. A: What ARE THERE..... ?
B: THEY'RE A SUNGLASSES.....

1 This/these; it/they; plurals

- ▶ Don't use a contraction with *What + are*: **What are** these? (NOT: ~~What're these?~~)
- ▶ Use *this* with singular nouns: **This** is a book. Use *these* with plural nouns: **These** are earrings.

Circle the correct words.

1. A: **What's** / **What are** these?
B: **It's** / **They're** my earring / **earrings**.
2. A: **What's** / **What are** this?
B: **It's** / **They're** a / an cell phone.
3. A: **What's** (**this**) / **these**?
B: **It's** / (**They're**) a / (**an**) address book.

Yes/No and where questions with be

Is this your wallet?

Yes, **it is**. / No, **it's not**.

Are these your keys?

Yes, **they are**. / No, **they're not**.

Where's your wallet?

It's in my pocket.

Where are my keys?

They're on the table.

A Complete these conversations. Then practice with a partner.

1. A: Is this your umbrella?

B: No, IT'S not.

A: ARE these your keys?

B: Yes, THEY are. Thanks!

2. A: Where ARE my glasses?

B: Are THEY your glasses?

A: No, they're NOT.

B: Wait! ARE they in your pocket?

A: Yes, THEY are. Thanks!

3. A: Where 'S your sunglasses?

B: IT'S on the table.

A: No, IT'S not. They're *my* sunglasses!

B: You're right. My sunglasses THEY'RE in my purse.

4. A: IS this my pen?

B: No, IT'S not. It's *my* pen.

A: Sorry. WHERE is my pen?

B: IT'S on your desk.

A: Oh, you're right!

B GROUP WORK Put three of your things in a bag. Then choose three different things. Find the owner of each thing.

A: Is this your pen, Yuko?

B: No, it's not.

A: Are these your keys, Sergio?

C: Let me see. Yes, they are.

is this your notebook, carolina ?

no, it's not

is this your purse, delia ?

yes, it's mine

is this your bottle, sandra

no, it's not

2 Yes/No and where questions with be

- In questions with *where*, the verb comes after *Where*: **Where are** my sunglasses?
(NOT: ~~Where my sunglasses are?~~)

A Match the questions with the answers.

- | | |
|---------------------------------------|---------------------------|
| 1. Is that your wallet?C..... | a. They're in your purse. |
| 2. Are these your glasses?E..... | b. No, it's not. |
| 3. Where are my keys? A..... | c. Oh, yes, it is! |
| 4. Is this your pen?B..... | d. It's in my pocket. |
| 5. Where's your watch?D..... | e. No, they're not. |

B Complete the conversation. Use the words in the box.

/are they	/ it is	/they are	/ where
it	/ it's	this	✓ where's

A:Where's..... my pen?

B: I don't know. IsIT..... in your book bag?

A: No,IT'S..... not.

B: IsTHIS..... your pen?

A: Yes,IT IS..... . Thanks! Now,WHERE..... are my keys?

B:ARE THEY..... on your desk?

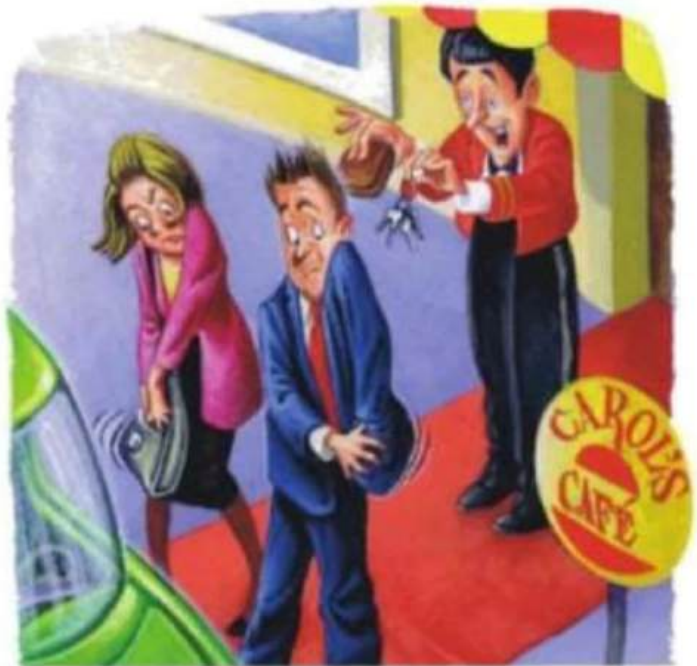
A: Yes,THEY ARE..... . Thank you!

CONVERSATION *Oh, no!*

🎧 Listen and practice.

Kate: Oh, no! Where are my car keys?
Joe: I don't know. Are they in your purse?
Kate: No, they're not.
Joe: Maybe they're on the table in the restaurant.

Server: Excuse me. Are these your keys?
Kate: Yes, they are. Thank you!
Server: You're welcome. And is this your wallet?
Kate: Hmm. No, it's not. Where's your wallet, Joe?
Joe: It's in my pocket. . . . Wait a minute! That *is* my wallet!



1.5.- Prepositions of place

WORD POWER *Prepositions; article the*

A 🎧 Listen and practice.

Where are **the** keys?
The keys are **in** **the** box.



behind



on



in



in front of



next to



under

B Complete these sentences. Then listen and check your answers.



1. The books are in the
book bag



2. The cell phone is NEXT TO
THE COMB



3. The map is UNDER
THE NEWSPAPER



4. The chair is BEHIND
THE TABLE



5. The wallet is ON
THE NOTEBOOK



6. The sunglasses are IN FRONT
OF THE BAG

C PAIR WORK Ask and answer questions about the pictures in part B.

A: Where are the books?

B: They're in the book bag.

where is the map?

it's under the newspaper

where is the wallet ?

it's on the notebook

WHERE ARE JOE'S THINGS?

PAIR WORK Now help Joe find his things. Ask and answer questions.

briefcase
camera

cell phone
glasses

newspaper
notebook

umbrella
wallet

A: Where's his briefcase?
B: It's on the table.

where's the camera?
it's on the desk

where is the cell phone?
it's under the table

where's the glasses?
it's on the clock

where's the newspaper?
it's on the table

where's the notebook?
it's in front of the clock
where is the wallet?
it's under the chair



Progress check

HOW ARE YOU?

A Complete the conversation. Use the sentences and questions in the box.

Matt: Hi. How are you?
 Nicki: I'm fine, thanks. HOW ABOUT YOU?
 Matt: Pretty good, thanks. MY NAME IS MATT CARLSON
 Nicki: And I'm Nicki White.
 Matt: IT'S NICE TO MEET YOU NICKI
 Nicki: Nice to meet you, too. OH ARE YOU IN MY ENGLISH CLASS
 Matt: Yes, I am.
 Nicki: WELL, HAVE A GOOD DAY.
 Matt: See you in class.

My name is Matt Carlson.
 Oh, are you in my English class?
 / How about you?
 ✓ Hi. How are you?
 It's nice to meet you, Nicki.
 Well, have a good day.

B PAIRWORK Practice the conversation from part A. Use your own information. Then introduce your partner to a classmate.

"Malena, this is my friend. His name is Tetsu. . ."

LISTENING What's this? What are these?

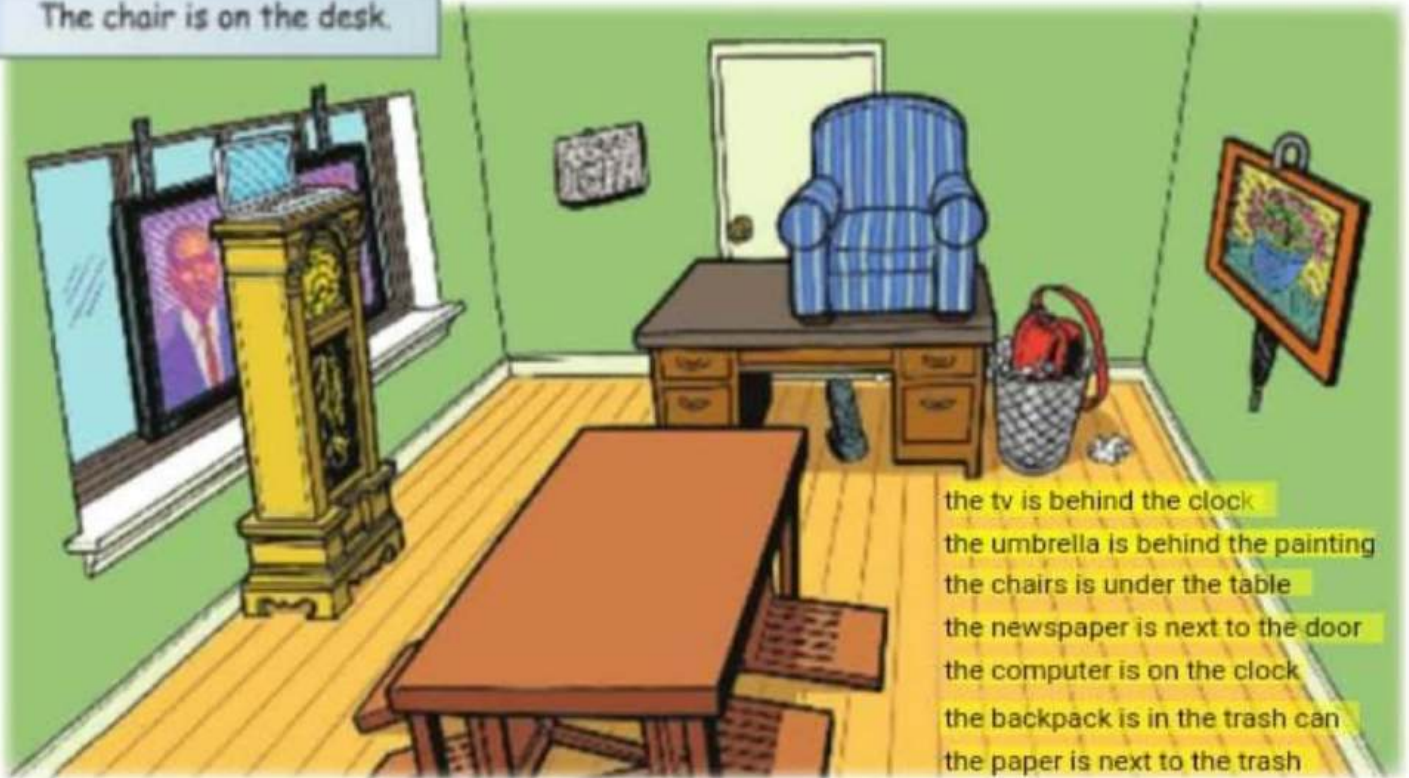
🎧 Listen to the conversations. Number the pictures from 1 to 6.



WHAT'S WRONG WITH THIS ROOM?

A What's wrong with this room? Make a list. Find 10 things.

The chair is on the desk.



the tv is behind the clock
the umbrella is behind the painting
the chair is under the table
the newspaper is next to the door
the computer is on the clock
the backpack is in the trash can
the paper is next to the trash

B PAIRWORK Ask and answer *Where* questions about the picture.

A: Where's the chair?
B: It's on the desk.

YES OR NO GAME

Write five yes/no questions about the picture in Exercise **↑** Three have "yes" answers, and two have "no" answers. Then ask a partner the questions.

A: Is the chair behind the clock?

B: No, it isn't.

Is the umbrella on front of the painting?

no. it's not

Are the chairs under the table?
yes, they are

Is the computer on the clock?
yes, it is

Is the bag in the trash?
yes. it is

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WORKBOOK

Complete the conversations. Use my, your, his, or her.



1. A: Hi. What's your name?
 B: MY name is Carla. And what's YOUR name?
 A: MY name is David.

2. A: What's HIS name?
 B: HIS name is Michael.
 A: And what's HER name?
 B: HER name is Sarah.

Choose the correct responses.

1. A: Hi, Daniel.
 B: Hello.
 • Hello.
 • It's nice to meet you.
2. A: My name is Pam Walker.
 B: I'M JAKE WILLIAMS
 • It's Williams.
 • I'm Jake Williams.
3. A: Hello, Yuko. How's it going?
 B: FINE THANKS
 • Fine, thanks.
 • Nice to meet you, too.
4. A: How do you spell your last name?
 B: R-O-G-E-R-S
 • R-O-G-E-R-S.
 • It's Rogers.
5. A: I'm Bill Delgado.
 B: IT'S NICE TO MEET YOU
 • Nice to meet you, too.
 • It's nice to meet you.



Complete the conversations.



1. A: Hello, Mr. Jones.
 B: GOOD morning, Susan.
HOW are you?
 A: I'M OK, thank you.



2. A: Hi. How are YOU , Mrs. Stein?
 B: I'm just GOOD , thank you.
 How about YOU ,
MR Smith?
 A: Pretty GOOD , thanks.



3. A: How's it GOING , Tim?
 B: Great. HOW are you doing?
 A: Pretty good.

Complete the conversations. Use the words in the box.

am he's I'm not it's you
 are I'm is me you're

1. Debra: Excuse me . Are YOU James Lawson?
 Kevin: No, I'M NOT . HE'S over there.
 Debra: Oh, I'M sorry.
2. Debra: Excuse me. ARE you James Lawson?
 James: Yes, I AM .
 Debra: Hi, James. My name IS Debra Marks.
 James: Oh, YOU'RE in my English class.
 Debra: That's right. IT'S nice to meet you.
 James: Nice to meet you, too.



Complete the conversation. Use the questions in the box.

- What's your name?
 And how do you spell your last name?
 Are you Ashley Nevins?
 And what's your email address?
 What's your phone number?
 How do you spell your first name?

- A: Hi. Are you Ashley Nevins?
 B: No, I'm not.
 A: Oh, I'm sorry. WHAT'S YOUR NAME
 B: Kerry Moore.
 A: HOW DO YOU SPELL YOUR FIRST NAME
 B: K-E-R-R-Y.
 A: AND HOW DO YOU SPELL YOUR LAST NAME
 B: M-O-O-R-E.
 A: WHAT YOUR PHONE NUMBER
 B: It's 618-555-7120.
 A: AND WHAT YOUR EMAIL ADDRESS
 B: It's kmoore19@cup.org.



Hello and good-bye!

A Complete the conversations. Use the words in parentheses.

1. A: Hi.
(Hi. / Excuse me.) How are you?
B: I'm fine, thanks.
2. A: GOOD-BYE
(Hello. / Good-bye.)
B: See you tomorrow.
3. A: EXCUSE ME
(Excuse me. / Thank you.) Are you Soo-mi Kim?
B: Yes, I am.
4. A: GOOD EVENING
(Good evening. / Good night.)
B: Hello.

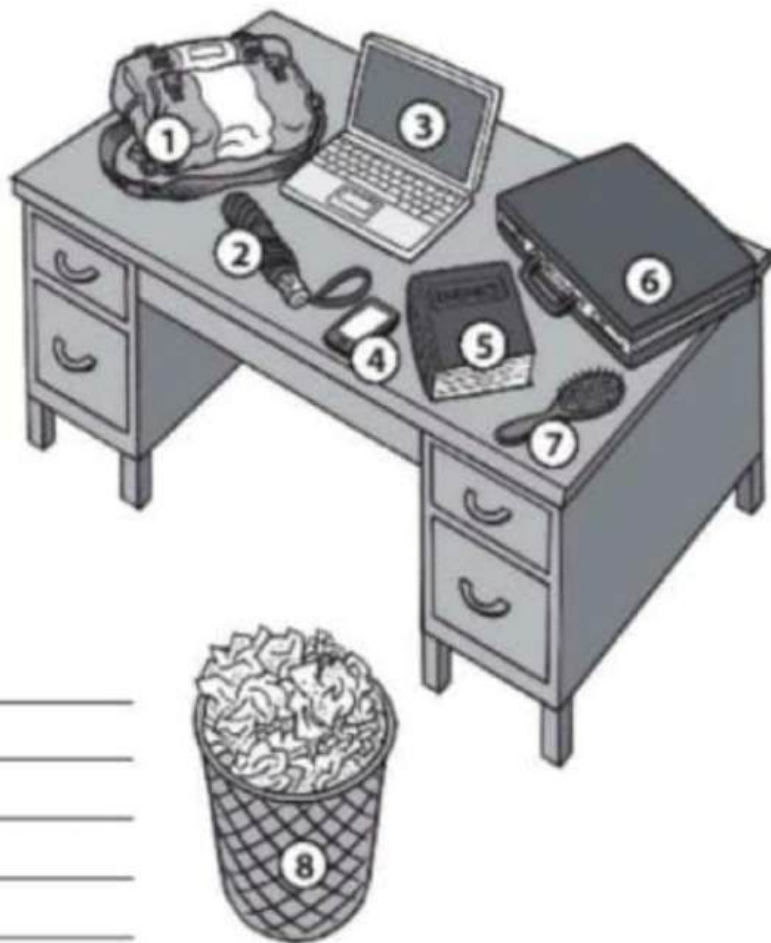
What are these things?

A What's in the picture? Write the things.

- a bag
- AN UMBRELLA
- A COMPUTER
- A CELL PHONE
- A BOOK
- A BRIEFCASE
- A COMB
- A TRASH CAN

B What's in the picture? Write sentences.

- This is a bag.
- THIS IS AN UMBRELLA
- THIS IS A COMPUTER
- THIS IS A CELL PHONE
- THIS IS A BOOK
- THIS IS A BRIEFCASE
- THIS IS A COMB
- THIS IS A TRASH CAN



Complete the questions with this or these. Then answer the questions.



1. A: What's this ? 2. A: What's THIS ? 3. A: What are THESE ?
 B: It's a camera . B: IT'S A CLOCK . B: IT'S FARRINGS .



4. A: What are THESE ? 5. A: What are THESE ? 6. A: What's THIS ?
 B: IT'S MARKERS . B: IT'S SUNGLASSES . B: IT'S A NEWSPAPER .

Complete the conversation. Use the words in the box.

- | | | | | |
|-----------------------------|--|--------------------------------|----------------------------------|---------------------------------|
| <input type="checkbox"/> a | <input type="checkbox"/> 's | <input type="checkbox"/> this | <input type="checkbox"/> they | <input type="checkbox"/> you |
| <input type="checkbox"/> an | <input checked="" type="checkbox"/> it's | <input type="checkbox"/> these | <input type="checkbox"/> they're | <input type="checkbox"/> you're |

Dana: Wow! What's this?

Chris: It's a purse.

Dana: Oh, cool. Thank YOU , Chris.

Chris: YOU'RE welcome.

Eva: Now open THIS box.

Dana: OK. What 'S this?

Eva: It's A scarf.

Dana: Oh, thank you, Eva. And what are THESE ?

Eva: THEY 're earrings.

Dana: Thanks! THEY'RE great!

Amy: Open this, too!

Dana: Oh, it's AN umbrella. Thanks, Amy!



Complete the conversations.



1. A: Where is my English dictionary?
B: Is IT in your book bag?
A: No, it's NOT .
B: Wait a minute. IS it on the desk?
A: Yes, IT is. Thank you!



2. A: IS this my newspaper?
B: No, IT'S not.
It's my newspaper.
A: Sorry. IT is my newspaper?
B: Is IT under your chair?
A: Oh, yes, it IS . Thanks.



3. A: Where ARE my glasses?
B: Are THEY in your purse?
A: No, they're NOT .
B: ARE they on your desk?
A: Hmm. Yes, THEY are. Thanks.



4. A: IS THIS my pens on
your desk?
B: No, IT'S not. Sorry.
A: Hmm. THEY are my pens?
B: ARE they in your pocket?
A: Let me see. Yes, they ARE .
Thank you!

Complete the sentences. Use the prepositions in the box.

behind in in front of next to on under



1. The wallet is in the purse.



2. The chair is BEHIND the desk.



3. The glasses are ON the chair.



4. The cell phone is UNDER the table.



5. The map is IN FRONT OF the briefcase.



6. The keys are NEXT TO the umbrella.

Where are these things?

A Look at the picture. Write questions and answers about the things in parentheses.



- A: Where is the briefcase? (briefcase)
B: It's next to the television.
- A: WHERE IS THE BOOKS (books)
B: IT'S UNDER THE TABLE
- A: WHERE IS THE CELL PHONE (cell phone)
B: IT'S IN THE PURSE
- A: WHERE IS THE KEYS (keys)
B: IT'S ON THE BRIEFCASE
- A: WHERE IS THE CAMERA (camera)
B: IT'S IN FRONT OF THE TV
- A: WHERE IS THE SUNGLASSES (sunglasses)
B: IT'S BEHIND THE SOFA

UNIT II. WHERE ARE YOU FROM?

2.1.- Cities and Countries

1 SNAPSHOT

ⓐ Listen and practice.

The Ten Largest Cities in the World

(based on population in the metropolitan area)

Source: www.worldfacts.com

Match the cities with the countries. Then check your answers at the bottom of the Snapshot. What other large cities are in each country? What large cities are in your country?

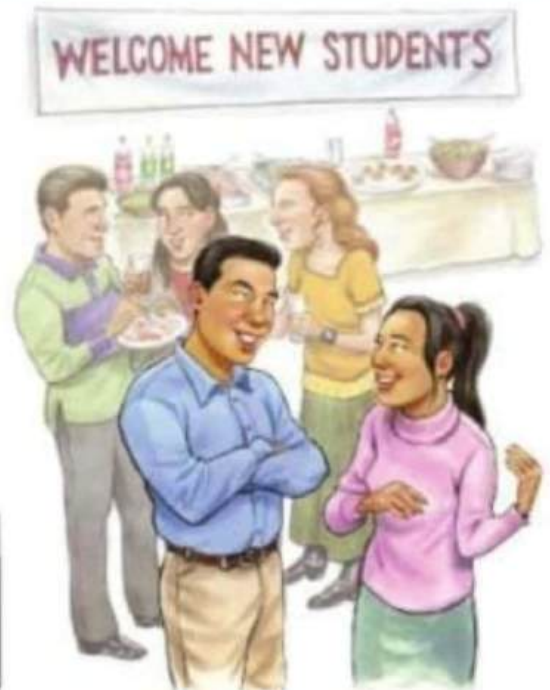
2 CONVERSATION Are you from Seoul?

A ⓐ Listen and practice.

Tim: Are you from California, Jessica?
 Jessica: Well, my family is in California now, but we're from South Korea originally.
 Tim: Oh, my mother is Korean – from Seoul! Are you from Seoul?
 Jessica: No, we're not. We're from Daejeon.
 Tim: So is your first language Korean?
 Jessica: Yes, it is.

B ⓐ Listen to Jessica and Tim talk to Tony, Natasha, and Monique. Check (✓) True or False.

	True	False
1. Tony is from Italy.	<input type="checkbox"/>	<input type="checkbox"/>
2. Natasha is from New York.	<input type="checkbox"/>	<input type="checkbox"/>
3. Monique's first language is English.	<input type="checkbox"/>	<input type="checkbox"/>



2.2.- Negative and Questions with be

Negative statements and yes/no questions with be

I'm not from New York.
You're not late.
She's not from Russia.
He's not from Italy.
It's not English.
We're not from Japan.
You're not early.
They're not in Mexico.

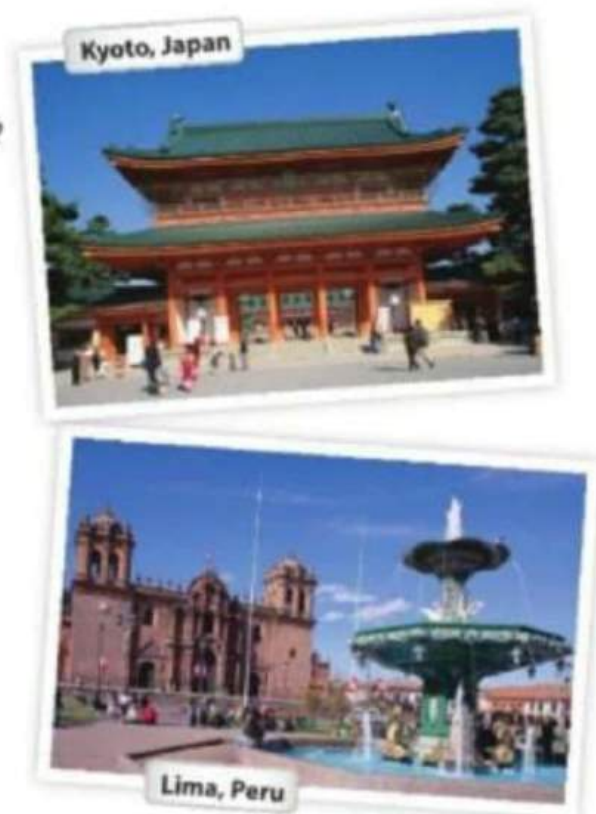
We're = We are

Are you from California?
Am I early?
Is she from Brazil?
Is he from Chile?
Is it Korean?
Are you from China?
Are we late?
Are they in Canada?

I am.	I'm	not.
you are.	you're	not.
she is.	she's	not.
Yes, he is.	No, he's	not.
it is.	it's	not.
we are.	we're	not.
you are.	you're	not.
they are.	they're	not.

A Complete the conversations. Then practice with a partner.

- A: Hiroshi, are you and Maiko from Japan?
 B: Yes, we ARE .
 A: Oh? ARE you from Tokyo?
 B: No, I'M not. I'M from Kyoto.
- A: IS Laura from the U.S.?
 B: No, SHE'S not. She's from the U.K.
 A: IS she from London?
 B: Yes, she IS . But her parents are from Italy. IS not from the U.K. originally.
 A: IS Laura's first language Italian?
 B: No, IT'S not. IT'S English.
- A: IS Selina and Carlos from Mexico?
 B: No, WE'RE not. WE'RE from Brazil.
 A: ARE you from Brazil, too?
 B: No, I'M not. I'm from Peru.
 A: So, IS your first language Spanish?
 B: Yes, it IS .



B Match the questions with the answers. Then practice with a partner.

- | | |
|--|---|
| 1. Are you and your family from Canada? <u>d</u> | a. No, he's not. He's from Singapore. |
| 2. Is your first language English? <u>C</u> | b. Yes, she is. She's from California. |
| 3. Are you Japanese? <u>E</u> | c. No, it's not. It's Japanese. |
| 4. Is Mr. Ho from Hong Kong? <u>A</u> | d. No, we're not. We're from Australia. |
| 5. Is your mother from the U.S.? <u>B</u> | e. Yes, we are. We're from Kyoto. |

C PAIRWORK Write five questions like the ones in part B. Then ask and answer your questions with a partner.

1 Negative statements and yes/no questions with *be*

- ▶ Use *be* + *not* to form negative statements: Ana **isn't** a student. (NOT: ~~Ana is no a student.~~)
- ▶ *You* is a singular and a plural pronoun: Are **you** from Rio? Yes, **I** am./Yes, **we** are.

A Unscramble the words to write negative statements.

1. in California / not / New York City / is
New York City is not in California.
2. London / not / from / we're
WE'RE NOT FROM LONDON
3. not / you and Tim / in my class / are
YOU AND TIM ARE NOT IN MY CLASS
4. is / my first language / Spanish / not
SPANISH IS NOT MY FIRST LANGUAGE
5. from / my mother / not / is / Seoul
MY MOTHER IS NOT FROM SEOUL
6. my keys / not / are / they
THEY ARE NOT MY KEYS

B Complete the conversations.

1. A: Are you and your family from Mexico?
B: No, WE'RE not. WE'RE from Guatemala.
2. A: ARE your first language English?
B: Yes, it IS My parents ARE from Australia.
3. A: ARE Kenji and his friend Japanese?
B: Yes, THEY are. But THEY LIVE in the U.S. now.
4. A: IS my mother and I late?
B: No, YOU'RE not. YOU'RE early!

CONVERSATION *Oh, no!*

🎧 Listen and practice.

Kate: Oh, no! Where are my car keys?
 Joe: I don't know. Are they in your purse?
 Kate: No, they're not.
 Joe: Maybe they're on the table in the restaurant.

Server: Excuse me. Are these your keys?
 Kate: Yes, they are. Thank you!
 Server: You're welcome. And is this your wallet?
 Kate: Hmm. No, it's not. Where's your wallet, Joe?
 Joe: It's in my pocket. . . . Wait a minute! That *is* my wallet!

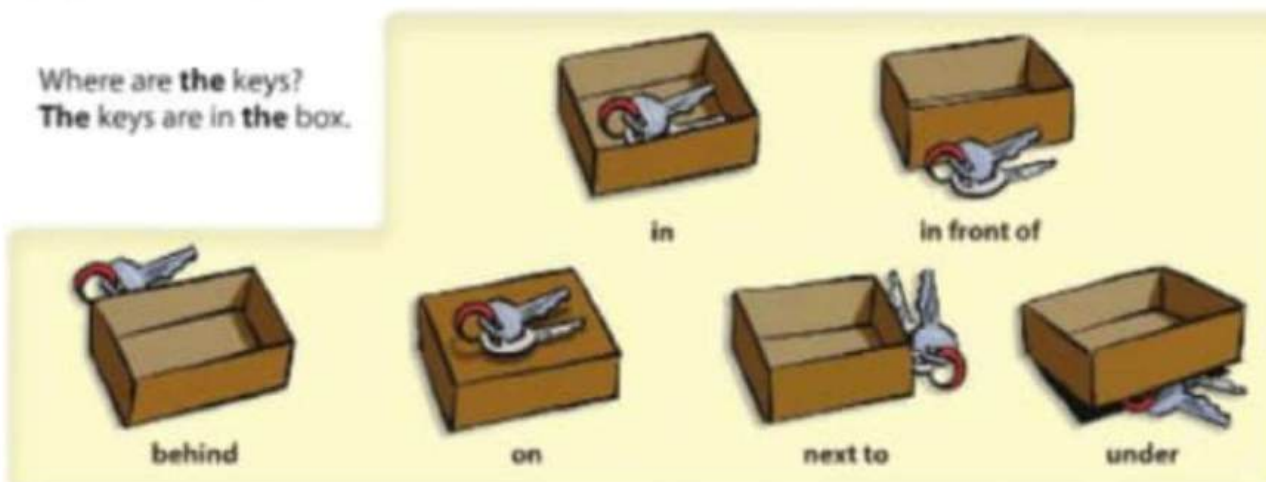


1.5.- Prepositions of place

WORD POWER *Prepositions; article the*

A 🎧 Listen and practice.

Where are **the** keys?
The keys are in **the** box.



2.2.- Where are they from?

WHERE ARE THEY FROM?

A Where are these people from? Check (✓) your guesses.



Penelope Cruz

- Mexico
- France
- Spain



Robert Pattinson

- the U.S.
- the U.K.
- Canada



Haru Nomura

- South Korea
- Japan
- China



Cate Blanchett

- Australia
- New Zealand
- South Africa



Javier Hernández

- Brazil
- Mexico
- Chile

B PAIR WORK Compare your guesses. Then check your answers at the bottom of the page.

A: Is Penelope Cruz from Mexico?

B: No, she's not.

A: Is she from France?

Answers: 1. Spain 2. the U.K. 3. Japan 4. Australia 5. Mexico

CONVERSATION *He's cute.*

🎧 Listen and practice.

Emma: Who's that?

Jill: He's my brother.

Emma: Wow! He's cute. What's his name?

Jill: James. We call him Jim.

Emma: Oh, how old is he?

Jill: He's twenty-one years old.

Emma: What's he like? Is he nice?

Jill: Yes, he is – and he's very smart, too!

Emma: And who's that?

Jill: My sister Tammy. She's only twelve. She's the baby of the family.



2.3.- Numbers and Ages

NUMBERS AND AGES

A  Listen and practice.

11 eleven	21 twenty-one	40 forty
12 twelve	22 twenty-two	50 fifty
13 thirteen	23 twenty-three	60 sixty
14 fourteen	24 twenty-four	70 seventy
15 fifteen	25 twenty-five	80 eighty
16 sixteen	26 twenty-six	90 ninety
17 seventeen	27 twenty-seven	100 one hundred
18 eighteen	28 twenty-eight	101 one hundred (and) one
19 nineteen	29 twenty-nine	102 one hundred (and) two
20 twenty	30 thirty	103 one hundred (and) three

B  Listen and practice. Notice the word stress.

 thirteen – thirty

 fourteen – forty

 fifteen – fifty

 sixteen – sixty

C PAIR WORK Look at the people in Jill's family for one minute. Then close your books. How old are they? Tell your partner.



A. Helen – 76



B. Howard – 52



C. Jackie – 49



D. Megan – 23



E. Tim and Tom – 14

2.4.- Wh-questions with be

Wh-questions with be

What's your name?

My name is Jill.

Where are you from?

I'm from Canada.

How are you today?

I'm just fine.

Who's that?

He's my brother.

How old is he?

He's twenty-one.

What's he like?

He's very nice.

Who's = Who is

Who are they?

They're my classmates.

Where are they from?

They're from Rio.

What's Rio like?

It's very beautiful.

A Complete the conversations with Wh-questions. Then practice with a partner.

- A: Look! Who's that ?
B: Oh, he's a new student.
A: WHAT'S HIS NAME ?
B: I think his name is Ming.
A: Ming? WHERE ARE HIS FROM ?
B: He's from China.
- A: Serhat, WHERE ARE YOU FROM ?
B: I'm from Turkey – from Istanbul.
A: WHAT'S ISTANBUL LIKE ?
B: Istanbul is very old and beautiful.
A: WHAT IS YOUR LAST NAME ?
B: My last name is Erdogan.
- A: Hi, John. HOW ARE YOU TODAY ?
B: I'm just fine. My friend Teresa is here this week – from Argentina.
A: Oh, cool. WHO'S THAT ?
B: She's really friendly.
A: HOW OLD IS SHE ?
B: She's twenty-eight years old.



2 Wh-questions with be

- ▶ Use *what* to ask about things. Use *where* to ask about places. Use *Who* to ask about people. Use *What ... like?* to ask for a description.
- ▶ Use *how* to ask for a description: **How are** you today? Use *How old* to ask about age: **How old** is he?
- ▶ In answers about age, you can use only the number or the number + *years old*: He's **18**. OR He's **18 years old**.

Complete the questions with *how*, *what*, *where*, or *who*. Then match the questions with the answers.

1. *Who* is that? *d*
 2. *WHAT* is her name? *C*
 3. *WHO* is she like? *F*
 4. *HOW* old is she? *B*
 5. *WHERE* is your family from? *A*
 6. *WHAT* is Bangkok like?
- a. We're from Thailand – from Bangkok.
 - b. She's 16.
 - c. Her name is Nittaya.
 - d. She's my sister.
 - e. It's really beautiful.
 - f. She's a little shy.

WORD POWER Descriptions

A  Listen and practice.



- | | | | | |
|-----------------|--------------|------------|-------------|---------|
| a. pretty | d. talkative | g. serious | j. tall | m. thin |
| b. handsome | e. quiet | h. shy | k. friendly | |
| c. good-looking | f. funny | i. short | l. heavy | |

B PAIR WORK Complete the chart with words from part A. Add two more words to each list. Then describe your personality and appearance to a partner.

Personality		Appearance	
talkative	thin	pretty	shy
friendly	carefree	serious	patient
short	leadership	tall	suspicious

"I'm funny, smart, and very handsome."

LISTENING *Who's that?*

🎧 Listen to three descriptions. Check (✓) the two correct words for each description.

- | | | | |
|--------------------|--|--|--|
| 1. Elena is . . . | <input type="checkbox"/> short | <input checked="" type="checkbox"/> pretty | <input type="checkbox"/> friendly |
| 2. Marco is . . . | <input checked="" type="checkbox"/> tall | <input type="checkbox"/> nice | <input type="checkbox"/> shy |
| 3. Andrew is . . . | <input type="checkbox"/> talkative | <input type="checkbox"/> funny | <input checked="" type="checkbox"/> friendly |


Progress check

INTERVIEW

Match the questions with the answers. Then ask and answer the questions with a partner. Answer with your own information.

- | | |
|---|------------------------------------|
| 1. Are you from Malaysia? ^h | a. It's very beautiful. |
| 2. Where are you and your family from? ^C | b. Yes, she is. |
| 3. What is your hometown like? ^A | c. We're from Mexico. |
| 4. Is English your first language? ^F | d. My best friend is Kevin. |
| 5. Who is your best friend? ^D | e. Yes, they are. |
| 6. Are your classmates Brazilian? ^E | f. No, it's not. It's Spanish. |
| 7. How old is your best friend? ^G | g. He's nineteen. |
| 8. Is our teacher from the U.S.? ^B | h. No, I'm not. I'm from Thailand. |

LISTENING *Who's that?*

A  Listen to four conversations. Check (✓) the correct description for each person. You will check more than one adjective.

- | | | | | | | |
|-----------|-------------------------------|--------------------------------|---------------------------------|-----------------------------------|------------------------------------|-----------------------------------|
| 1. Min-ho | <input type="checkbox"/> tall | <input type="checkbox"/> short | <input type="checkbox"/> funny | <input type="checkbox"/> friendly | <input type="checkbox"/> talkative | <input type="checkbox"/> quiet |
| 2. Ryan | <input type="checkbox"/> tall | <input type="checkbox"/> short | <input type="checkbox"/> funny | <input type="checkbox"/> serious | <input type="checkbox"/> friendly | <input type="checkbox"/> shy |
| 3. Angela | <input type="checkbox"/> thin | <input type="checkbox"/> heavy | <input type="checkbox"/> pretty | <input type="checkbox"/> shy | <input type="checkbox"/> nice | <input type="checkbox"/> friendly |
| 4. Helen | <input type="checkbox"/> thin | <input type="checkbox"/> heavy | <input type="checkbox"/> quiet | <input type="checkbox"/> shy | <input type="checkbox"/> serious | <input type="checkbox"/> funny |

B Write five yes/no questions about the people in part A. Then ask a partner the questions.

Is Min-ho friendly?
Is Ryan tall?

UNIT II. WHERE ARE YOU FROM? WORKBOOK

Cities and countries

A Find and circle these countries in the puzzle.

<input checked="" type="checkbox"/> Argentina	<input type="checkbox"/> India
<input type="checkbox"/> Brazil	<input type="checkbox"/> Japan
<input type="checkbox"/> Canada	<input type="checkbox"/> Mexico
<input type="checkbox"/> China	<input type="checkbox"/> South Korea
<input type="checkbox"/> Colombia	<input type="checkbox"/> Turkey

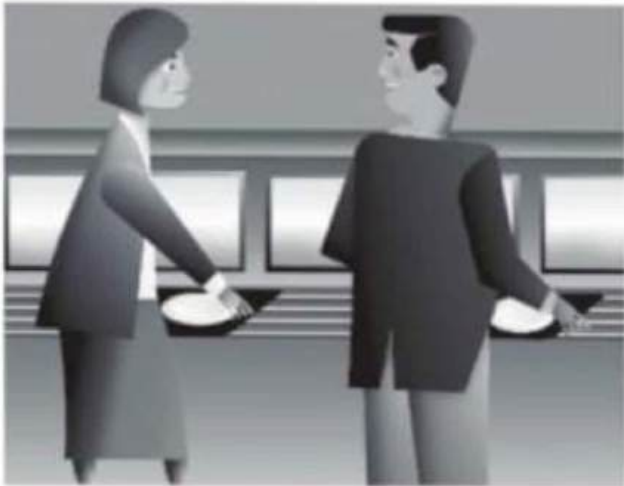


S	C	M	H	P	F	W	F	B	R
M	O	H	C	J	L	V	P	L	O
E	L	U	I	M	E	X	I	C	O
H	O	S	T	N	X	Z	X	J	F
I	M	K	I	H	A	A	P	A	A
D	B	T	U	R	K	E	Y	P	I
D	I	M	B	I	M	O	C	A	N
C	A	N	A	D	A	S	R	N	D
U	E	P	D	K	Q	S	N	E	I
C	A	R	G	E	N	T	I	N	A

B Where are these cities? Complete the sentences with the countries in part A.

1. Delhi and Mumbai are in India.
2. Shanghai is in China.
3. Tokyo is in Japan.
4. São Paulo and Rio are in Brazil.
5. Seoul and Daejeon are in South Korea.
6. Buenos Aires is in Argentina.
7. Vancouver and Ottawa is in Canada.
8. Istanbul is in Turkey.

Complete the conversations with am, 'm, are, 're, is, or 's.



1. A: Are you and your family from South Korea?
B: No, we 'RE not.
We 'RE from China.
A: Oh, so you ARE from China.
B: Yes, I AM . I AM from Shanghai.



2. A: IS Brazil in Central America, Dad?
B: No, it 'S not. It IS in South America.
A: Oh. ARE we from Brazil, Dad?
B: Yes, we 'RE . We 'RE from Brazil originally, but we 'RE here in the U.S. now.



3. A: IS this your wallet?
B: Yes, it IS . Thanks.
A: And ARE these your pictures?
B: Yes, they 'RE .
A: Well, they 'RE very nice pictures.
B: Thank you!



4. A: IS your English teacher from the U.S.?
B: No, she 'S not. She 'S from Canada. Montreal, Canada.
A: IS English her first language?
B: No, it 'S not. Her first language is French.

Answer the questions.



1. A: Is he from Brazil?
 B: No, he's not. He's from Ireland.



2. A: Are they from India?
 B: YES, THEY ARE.



3. A: Is she from Canada?
 B: NO, HE'S NOT, HE'S FROM U.S



4. A: Is she in Mexico?
 B: NO, SHE'S NOT, SHE'S FROM JAPAN



5. A: Are they in Jakarta?
 B: NO, THEY'RE NOT, THEY ARE FROM BRAZIL



6. A: Are they in Australia?
 B: YES, THEY ARE.

Spell the numbers.

1. 11 eleven
2. 15 FIFTEEN
3. 50 FIFTY
4. 101 ONE HUNDRED- ONE
5. 24 TWENTY-FOUR

6. 13 THIRTEEN
7. 70 SEVENTY
8. 30 THIRTY
9. 19 NINETEEN
10. 90 NINETY

Complete the conversations with the correct responses.

1. A: Where are they from?
B: She's from the U.S., and he's from the U.K.
 - She's Gwyneth Paltrow, and he's Chris Martin.
 - She's from the U.S., and he's from the U.K.
2. A: Is your first language English?
B: NO, IT'R JAPANESE
 - No, it's Japan.
 - No, it's Japanese.
3. A: What are they like?
B: THEY'RE VERY NICE
 - They're very nice.
 - They're in London.
4. A: Who's that?
B: HE'S THE NEW MATH TEACHER
 - He's the new math teacher.
 - It's my new cell phone.
5. A: Where are Tony and his family?
B: THEY'RE IN THE U.S NOW
 - They're in the U.S. now.
 - They're from São Paulo.
6. A: How old is he now?
B: HE'S TWENTY-EIGHT
 - It's twenty-eight.
 - He's twenty-eight.
7. A: What's Marrakech like?
B: IT'S VERY INTERESTING
 - It's in Morocco.
 - It's very interesting.



Descriptions

A Write sentences about the people in the pictures. Use the words in the box.

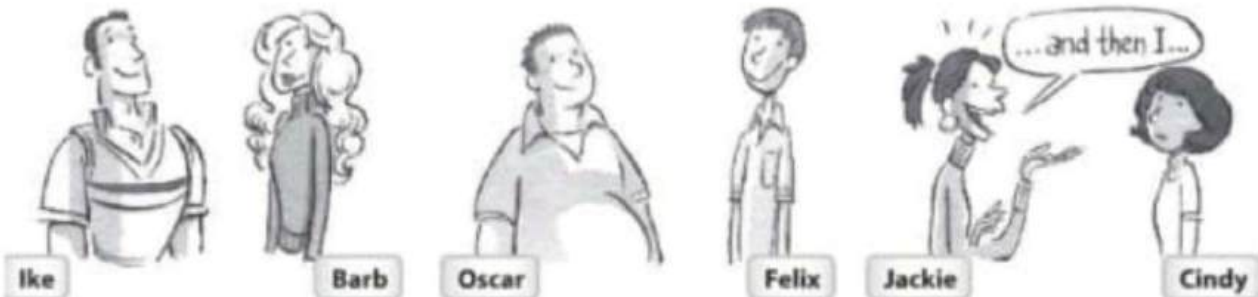


Donna

Margo

<input type="checkbox"/> cute	<input type="checkbox"/> serious
<input checked="" type="checkbox"/> friendly	<input type="checkbox"/> short
<input type="checkbox"/> funny	<input checked="" type="checkbox"/> shy
<input type="checkbox"/> handsome	<input type="checkbox"/> smart
<input type="checkbox"/> heavy	<input type="checkbox"/> talkative
<input type="checkbox"/> pretty	<input type="checkbox"/> tall
<input type="checkbox"/> quiet	<input type="checkbox"/> thin

1. Donna is shy.
Margo is friendly.



Ike

Barb

Oscar

Felix

Jackie

Cindy

2. Ike is HANDSOME.
Barb is PRETTY.
3. Oscar is HEAVY.
Felix is THIN.
4. Jackie is TALKATIVE.
Cindy is QUIET.



Roy

Will

Jeff

Matt

Peggy

Teddy

5. Roy is FUNNY.
Will is SERIOUS.
6. Jeff is TALL.
Matt is SHORT.
7. Peggy is SMART.
Teddy is CUTE.

B Answer the questions.

1. Is Jeff tall? Yes, he is.
2. Is Barb pretty? YES, SHE IS
3. Is Oscar thin? NO, HE'S NOT
4. Is Margo shy? NO, SHE'S NOT
5. Are Oscar and Felix male? YES, THEY ARE
6. Are Margo and Donna old? NO, THEY'RE NOT
7. Are you talkative? YES, I AM
8. Are you serious? NO, I'M NOT

UNIT III. WHOSE JEANS ARE THESE?

3.1.- Clothes

WORD POWER Clothes

A  Listen and practice.

CLOTHES FOR WORK		CLOTHES FOR LEISURE	
 <p>Labels: tie, shirt, belt, coat, jacket, pants, suit, shoes</p>	 <p>Labels: scarf, blouse, skirt, high heels</p>	 <p>Labels: hat, sweater, gloves, boots, jeans</p>	 <p>Labels: cap, T-shirt, shorts, socks, sneakers</p>
 <p>raincoat</p>	 <p>dress</p>	 <p>pajamas</p>	 <p>swimsuits</p>

B Complete the chart with words from part A.

Clothes for warm weather		Clothes for cold weather	
	SHORT T-SHIRT	RAINCOAT	SWEATER
	CAP	HAT	GLOVES
	SWIMSUITS	JEANS	BOOTS



3.2.- COLORS

COLORS

A Listen and practice.



B GROUP WORK Ask about favorite colors.

A: What are your favorite colors?

B: My favorite colors are dark green and purple.

C GROUP WORK Describe the clothes in Exercise 1.

A: The suit is beige.

B: The pajamas are light blue.



CONVERSATION *It's a disaster!*

Listen and practice.

- Pat: Great! Our clothes are dry.
Where is my new blouse?
- Julie: What color is it?
- Pat: It's white.
- Julie: Here's a light blue blouse.
Is it yours?
- Pat: No, it's not mine. . . . Wait.
It is mine. It's a disaster!
- Julie: Oh, no! All our clothes are
light blue.
- Pat: Here's the problem. It's these
new blue jeans. Whose
jeans are these?
- Julie: Uh, they're mine. Sorry.



PRONUNCIATION *The letters s and sh*

A Listen and practice. Notice the pronunciation of **s** and **sh**.

1. **s**uit **s**ocks **s**carf
2. **sh**irt **sh**orts **sh**oes

B Read the sentences. Pay attention to the pronunciation of **s** and **sh**.

1. This is **S**andra's new **sh**irt.
2. These are **S**am's purple **sh**oes!
3. Where are my **sh**oes and **s**ocks?
4. My **sh**orts and T-**sh**irts are blue!

3.3.- Possessive Adjectives and Pronouns

Possessives

Adjectives	Pronouns	Names
my	mine	Pat's blouse /s/
your	yours	Julie's jeans /z/
These are his socks.	These socks are his .	Rex's T-shirt /tʃ/
her	hers	Whose blouse is this? It's Pat's .
our	ours	Whose jeans are these? They're Julie's .
their	theirs	

A Complete the conversations with the correct words in parentheses. Then practice with a partner.

- A: Hey! These aren't OUR (our / ours) clothes!
 B: You're right. OURS (Our / Ours) are over there.
- A: These aren't MY (my / mine) gloves. Are they YOURS (your / yours)?
 B: No, they're not MINE (my / mine). Ask Sally. Maybe they're HERS (her / hers).
- A: WHOSE (Whose / Yours) T-shirts are these? Are they Julie's and Pat's?
 B: No, they're not THEIRS (their / theirs) T-shirts. But these socks are THEIRS (their / theirs). And these shorts are YOURS (your / yours).

1 Possessives

- ▶ The noun comes after a possessive adjective: This is **my** T-shirt.
- ▶ Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- ▶ **Whose** can be used with singular and plural nouns: **Whose** bag is this? **Whose** keys are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box.

his mine my your yours ✓ whose

- A: Whose jacket is this? Is it YOUR , Phil?
 B: No, it's not MINE . Ask Nick. I think it's YOURS .

her our ours your yours

- A: These aren't YOURS books. Are they OUR ?
 B: No, they're not OURS . Maybe they're Young-min's.

her hers their theirs whose

- A: WHOSE sweaters are these? Are they Julie's?
 B: No, they're not HER sweaters. But these shorts are HERS .

🎧 Listen and practice.

Weather and Seasons Around the World



It's spring in Brazil.



It's warm. It's very sunny.



It's summer in South Korea.



It's raining. It's hot and humid.



It's fall in the U.S.



It's cool. It's cloudy and windy.



It's winter in Russia.



It's snowing. It's very cold.



Source: Yahoo! Travel

What season is it now? IT'S WINTER

What's the weather like today? IT'S COLD, BUT IS GOOD

What's your favorite season? MY FAVORITE SEASON IT'S SUMMER AND FALL

CONVERSATION *It's really cold!*

🎧 Listen and practice.

Pat: Oh, no!

Julie: What's the matter?

Pat: It's snowing! And it's windy, so it's really cold.

Julie: Are you wearing your gloves?

Pat: No, I'm not. They're at home.

Julie: What about your scarf?

Pat: It's at home, too.

Julie: Well, you're wearing your coat.

Pat: But my coat isn't very warm. And I'm not wearing boots!

Julie: Let's take a taxi.

Pat: Good idea!



3.4.- Present continuous affirmative and negative

Present continuous statements; conjunctions

I'm	I'm not	OR:
You're	You're not	You aren't
She's wearing shoes.	She's not	She isn't wearing boots.
We're	We're not	We aren't
They're	They're not	They aren't
It's snowing.	It's not	It isn't raining.

Conjunctions

It's snowing,
and it's windy.
 It's sunny,
but it's cold.
 It's windy,
so it's very cold.

2 Present continuous statements; conjunctions

- ▶ The present continuous is the present of *be* + verb + *-ing*: **It's raining.**
She's wearing shoes.
- ▶ The two negative contractions mean the same: **He's not/He isn't** wearing a coat. **We're not/We aren't** wearing gloves.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

1. Mr. and Mrs. Lee are wearing hats. Mr. and Mrs. Lee aren't wearing hats.
2. It isn't raining. IT'S RAINING
3. I'm wearing sunglasses. I'M NOT WEARING SUNGLASSES
4. You're wearing a new suit. YOU AREN'T WEARING A NEW SUIT
5. Michiko isn't wearing gloves. MICHIKO IT'S WEARING GLOVES

A Complete these sentences. Then compare with a partner.



My name is Claire. I am wearing a green suit today. I HAVE high heels, too. It's raining, but I AM NOT a raincoat.



It's very hot today. Toshi and Noriko ARE WEARING shorts and T-shirts. It's really sunny, so they HAVE sunglasses.



Phil IS WEARING a suit today - he HAVE pants and a jacket. He 'S HAS a light blue shirt, but he HASN'T a tie.



It's cold today, but Kathy IS WEARING a coat. She 'S HAS gloves and a hat. She 'S HAS boots. She 'S HAS sneakers.

3.5.- Present continuous yes/no questions

Present continuous yes/no questions

Are you wearing gloves?	Yes, I am .	No, I'm not .
Is she wearing boots?	Yes, she is .	No, she's not ./No, she isn't .
Are they wearing sunglasses?	Yes, they are .	No, they're not ./No, they aren't .

B PAIR WORK Ask and answer these questions about the people in part A.

- | | |
|---|---|
| 1. Is Claire wearing a green suit? YES | 7. Is Phil wearing brown pants? NOT. HE'S NOT |
| 2. Is she wearing a raincoat? NO SHE'S NOT HAS A RAINCOAT | 8. Is he wearing a blue shirt? YES, HE'S HAS |
| 3. Is she wearing high heels? YES, SHE'S WEARING | 9. Is he wearing a tie? NOT. HE'S NOT |
| 4. Are Toshi and Noriko wearing swimsuits? YES, THEY HAVE | 10. Is Kathy wearing boots? NO SHE'S NOT |
| 5. Are they wearing jackets? NO, THEY HAVEN'T | 11. Is she wearing a coat? YES. SHE'S HAS |
| 6. Are they wearing sunglasses? YES, THEY HAVE | 12. Is she wearing a hat and gloves? YES, SHE'S WEARING |

- A: Is Claire wearing a green suit?
 B: Yes, she is. Is she wearing a raincoat?
 A: No, she's not. OR No, she isn't.

adjective + noun

My suit is black.
 I'm wearing a **black suit**.

C Write four more questions about the people in part A. Then ask a partner the questions.


3 Present continuous yes/no questions; adjective + noun

- ▶ In questions, the present continuous is *be* + subject + verb + *-ing*: **Is it raining?**
Are you wearing brown shoes?
- ▶ Adjectives can come before nouns or after the verb *be*: He's wearing a **blue hat**.
 His hat **is blue**.
- ▶ Adjectives don't have a plural form: a **green hat**; two **green hats**

Write questions using the words in parentheses. Then complete the responses.

- | | |
|---|---|
| 1. A: <u>Is he wearing a gray suit?</u> (wear, gray suit) | 3. A: <u>IS YOUR WEARING SUNGLASSES?</u> (wear, sunglasses) |
| B: No, he <u>'S NOT</u> | B: Yes, I <u>AM</u> |
| <u>WE'RE WEARING A BROWN BOOTS</u> (wear, brown boots) | 4. A: <u>IS IT RAINING</u> (rain) |
| B: No, we <u>ARE NOT</u> | B: Yes, it <u>'S RAINING</u> |

LISTENING *He's wearing a T-shirt!*

A  Listen. Write the names **Bruce, Beth, Jon, Anita,** and **Nick** in the correct boxes.

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="Bruce"/>
----------------------	----------------------	----------------------	----------------------	------------------------------------

B GROUP WORK Ask questions about the people in the picture.

A: Is Bruce wearing a light brown jacket?

B: Yes, he is.

C: Is he wearing a tie?

C GROUP WORK Write five questions about your classmates. Then ask and answer the questions.

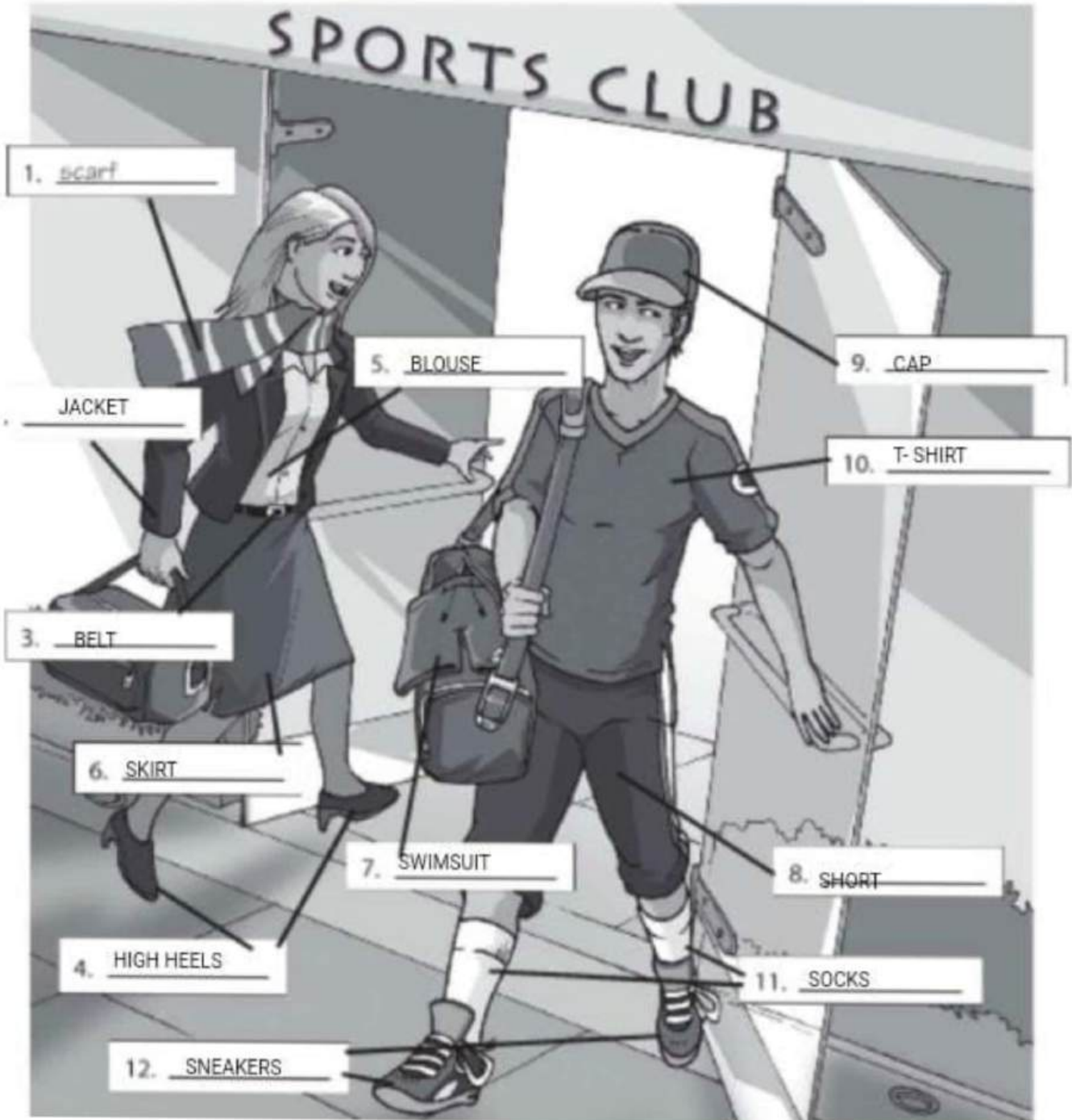
Are Sonia and Paulo wearing jeans?
Is Paulo wearing a red shirt?



WORKBOOK

Label the clothes. Use the words in the box.

- | | | | | | |
|---------------------------------|-------------------------------------|---|---------------------------------|-----------------------------------|-----------------------------------|
| <input type="checkbox"/> belt | <input type="checkbox"/> cap | <input type="checkbox"/> jacket | <input type="checkbox"/> shorts | <input type="checkbox"/> sneakers | <input type="checkbox"/> swimsuit |
| <input type="checkbox"/> blouse | <input type="checkbox"/> high heels | <input checked="" type="checkbox"/> scarf | <input type="checkbox"/> skirt | <input type="checkbox"/> socks | <input type="checkbox"/> T-shirt |



What clothes don't belong? Check (✓) the things.

For work	For leisure	For cold weather	For warm weather
<input type="checkbox"/> shirt	<input type="checkbox"/> T-shirt	<input type="checkbox"/> boots	<input type="checkbox"/> swimsuit
<input checked="" type="checkbox"/> shorts	<input type="checkbox"/> shorts	<input type="checkbox"/> scarf	<input type="checkbox"/> T-shirt
<input type="checkbox"/> tie	<input checked="" type="checkbox"/> suit	<input checked="" type="checkbox"/> shorts	<input checked="" type="checkbox"/> boots
<input type="checkbox"/> belt	<input type="checkbox"/> sneakers	<input type="checkbox"/> pants	<input type="checkbox"/> sneakers
<input checked="" type="checkbox"/> swimsuit	<input type="checkbox"/> jeans	<input type="checkbox"/> sweater	<input type="checkbox"/> shorts
<input type="checkbox"/> shoes	<input type="checkbox"/> gloves	<input type="checkbox"/> gloves	<input checked="" type="checkbox"/> sweater
<input type="checkbox"/> jacket	<input checked="" type="checkbox"/> high heels	<input checked="" type="checkbox"/> T-shirt	<input type="checkbox"/> cap

What things in your classroom are these colors? Write sentences.

- | | | | | | |
|------------|-------|--------|--------|-------|--------|
| light blue | black | green | pink | red | yellow |
| dark blue | gray | orange | purple | white | brown |

1. My desk is brown.
2. Celia's bag is purple.
3. MY CLASSROOM IS WHITE
4. ANAHI'S BRACELET IS PINK
5. YOHANA'S NOTEBOOK IS LIGHT BLUE
6. MY BACKPACK IS BLACK
7. MY SHOES ARE GRAY
8. SAUL'S BOTTLE IS RED
9. MY CHAIR IS GREEN
10. MY PEN IS ORANGE



Whose clothes are these?



Tiffany



Jade



Daniel

A Complete the conversations.



1. A: Whose hat is this _____ ? 2. A: Whose SKIRT IS THIS _____ ? 3. A: Whose BOOTS IS THIS _____ ?
 B: It's Daniel's _____ . B: IT'S TIFFANY'S _____ . B: IT'S JADE'S _____ .



4. A: Whose SNEAKERS _____ ? 5. A: Whose HIGH FEELS _____ ? 6. A: Whose BLOUSE IS THIS _____ ?
 B: IT'S DANIEL'S _____ . B: IT'S TIFFANY'S _____ . B: IT'S JADE'S _____ .

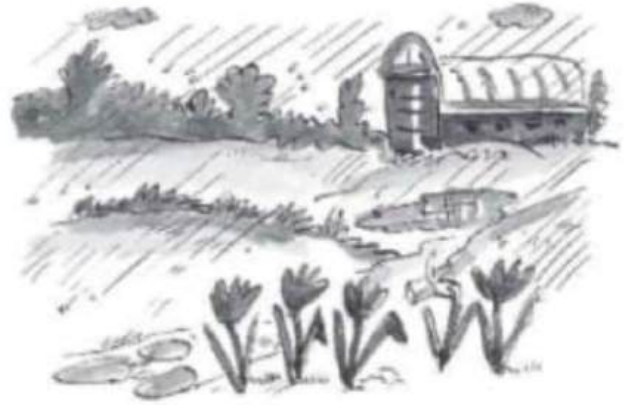
B Complete the conversations with the correct words in parentheses.

1. A: Whose (Whose / His) T-shirt is this? Is it Lisa's?
 B: No, it's not HERS (her / hers). It's MINE (my / mine).
2. A: Are these YOURS (your / yours) jeans?
 B: No, they aren't MY (my / mine) jeans. Let's ask Keith.
 I think they're HIS (his / he's).
3. A: Are these Annie's and Jennifer's socks?
 B: No, they aren't THEIRS (their / theirs). They're YOURS (your / yours).
 A: I don't think so. These socks are white, and MINE (my / mine) are blue.

What season is it? How is the weather? Write two sentences about each picture.



1. It's winter.
It's very cold.



2. it's summer
it's hot and humid



3. it's spring
it's very sunny



4. it's fall
it's cloudy and windy



5. it's spring
it's very hot



6. it's winter
it's snowing

Waiting for the bus

A Write sentences. Use the words in parentheses.



1. Hugo is wearing a tie. (tie)
2. Todd and Alicia are wearing boots. (boots)
3. chul-woo is wearing a t-shirt (T-shirt)
4. maggie is wearing a skirt (skirt)
5. maya is wearing a dress (dress)
6. chul-woo and maggie are wearing sneakers (sneakers)
7. tood is wearing a scarf (scarf)
8. tood and hugo are wearing hats (hats)

B Correct the false sentences.

1. Chul-woo is wearing jeans.
No, he isn't. / No, he's not. He's wearing shorts.
2. Maggie and Hugo are wearing raincoats.
no, they aren't, they're wearing jackets
3. Alicia is wearing a skirt.
no she's not, she's wearing a jean
4. Maya is wearing pajamas.
no she's not. she's wearing a dress
5. Alicia and Maggie are wearing T-shirts.
they aren't they're wearing a blouses
6. Todd and Hugo are wearing shorts.
they aren't. they're wearing jeans

Complete the sentences.



1. My name's Jane. I 'm wearing _____ a T-shirt and shorts. I am wearing _____ sneakers, too. It is _____ raining, but I am not _____ a raincoat.



2. It is _____ snowing, but Amy isn't _____ boots – she is wearing _____ high heels. She 's wearing _____ gloves, and she isn't _____ a hat.



3. It's very hot. Tom and Sue aren't _____ sweaters today. They are _____ pants. It's sunny, so Sue is wearing _____ a hat, and Tom is wearing _____ sunglasses.



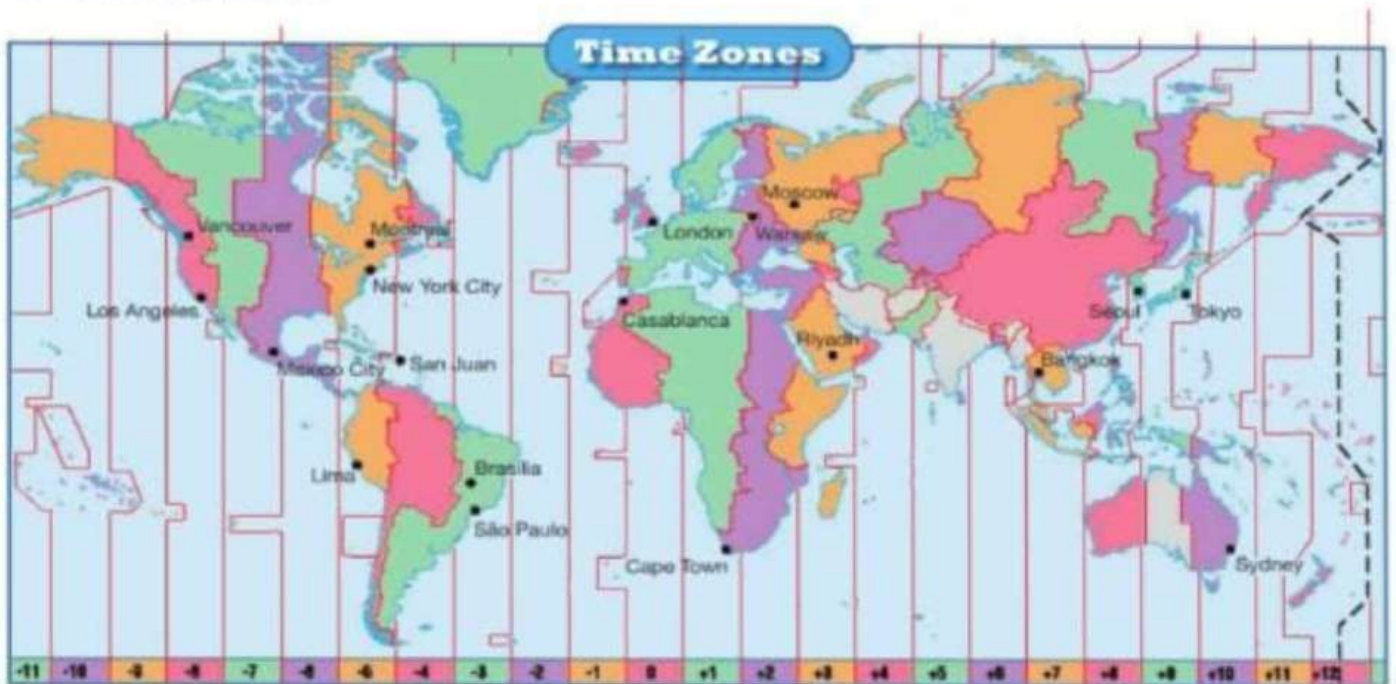
4. Roger is wearing _____ a suit. He isn't wearing _____ a belt, but he 's wearing _____ a tie. He 's wearing _____ shoes and socks. It's very windy.

Complete these sentences with *and*, *but*, or *so*.

1. He's wearing jeans and sneakers, and he's wearing a T-shirt.
2. It's very cold outside, but I'm not wearing a coat.
3. Her skirt is blue, so her blouse is blue, too.
4. It's raining, and I need an umbrella.
5. He's wearing an expensive suit, but he's wearing sneakers.
6. It's summer and it's very sunny, and it's hot.

3.6.- Telling the time

🎧 Listen and practice.



Source: Time Service Department, U.S. Naval Observatory

Which cities are in the same time zones?
Which cities are in your time zone?

CONVERSATION What time is it there?

🎧 Listen and practice.

Debbie: Hello?
John: Hi, Debbie. This is John.
I'm calling from Australia.
Debbie: Australia?
John: I'm at a conference in Sydney.
Remember?
Debbie: Oh, right. What time is it there?
John: It's 10:00 P.M. And it's four o'clock
there in Los Angeles. Right?
Debbie: Yes – four o'clock in the morning!
John: 4:00 A.M.? Oh, I'm really sorry.
Debbie: That's OK. I'm awake . . . now.



What time is it?



It's one **o'clock**.



It's one-oh-five.
It's five **after** one.



It's one-fifteen.
It's **a quarter after** one.



It's one-thirty.



It's one-forty.
It's twenty **to** two.



It's one forty-five.
It's **a quarter to** two.

A PAIR WORK Look at these clocks. What time is it?

it's two- twenty

it's ten to seven

it's a quarter to nine

it's five after eleven

it's a quarter to three



1.



2.



3.



4.



5.



6.

it's four-thirty

A: What time is it?

B: It's twenty after two. OR It's two-twenty.

Is it A.M. OR P.M.?



It's seven (o'clock)
in the morning.

It's 7:00 A.M.



It's twelve (o'clock).
It's 12:00 P.M.
It's **noon.**



It's four (o'clock)
in the afternoon.

It's 4:00 P.M.



It's seven (o'clock)
in the evening.

It's 7:00 P.M.



It's ten (o'clock) **at night.**

It's 10:00 P.M.



It's twelve (o'clock) **at night.**
It's 12:00 A.M.
It's **midnight.**

1 What time is it? / Is it A.M. or P.M.?

▶ Remember: you can say times different ways: 1:15 = *one-fifteen* OR *a quarter after one*.

Write each sentence in a different way.

1. It's a quarter to four. *It's three forty-five*.....
2. It's 12:00 P.M. *It's noon*.....
3. It's six-fifteen. *It's quarter after six*.....
4. It's ten o'clock at night. *it's 10:00 P.M*.....
5. It's three-oh-five. *it's five after three*.....
6. It's twenty-five to eleven. *it's eleven forty-five*.....
7. It's one o'clock in the morning. *it's 1:00 A.M*.....
8. It's midnight. *it's 12:00 A.M*.....

B PAIRWORK Say each time a different way.

1. It's nine o'clock in the evening. *"It's 9:00 P.M."*
2. It's eight o'clock in the morning.
3. It's twelve o'clock at night.
4. It's three in the afternoon.
5. It's 3:00 A.M.
6. It's 6:00 P.M.
7. It's 4:00 P.M.
8. It's 12:00 P.M.

LISTENING *It's 4:00 P.M. in Vancouver.*



🎧 Tracy and Eric are calling friends in different parts of the world. Listen. What time is it in these cities?

City	Time
Vancouver	<i>4:00 p.m.</i>
Bangkok
London
Tokyo
São Paulo

CONVERSATION *I'm really hungry!*

🎧 Listen and practice.

Steve: Hi, Mom.
 Mom: What are you doing, Steve?
 Steve: I'm cooking.
 Mom: Why are you cooking now?
 It's two o'clock in the morning!
 Steve: Well, I'm really hungry!
 Mom: What are you making?
 Steve: Pizza.
 Mom: Oh? What kind?
 Steve: Cheese and mushroom.
 Mom: That's my favorite! Now I'm getting hungry. Let's eat!



PRONUNCIATION *Rising and falling intonation*

A 🎧 Listen and practice. Notice the intonation of the yes/no and Wh-questions.

Is she getting up?
 Are they sleeping?

What's she doing?
 What are they doing?

B 🎧 Listen to the questions. Draw a rising arrow (↗) for rising intonation and a falling arrow (↘) for falling intonation.

1. ↗ 2. 3. 4. 5. 6.

GRAMMAR FOCUS Present continuous Wh-questions



Los Angeles 4:00 A.M.

What's Victoria doing?
She's **sleeping** right now.



Mexico City 6:00 A.M.

What's Marcos doing?
It's 6:00 A.M., so he's **getting up**.



New York City 7:00 A.M.

What are Sue and Tom doing?
They're **having** breakfast.



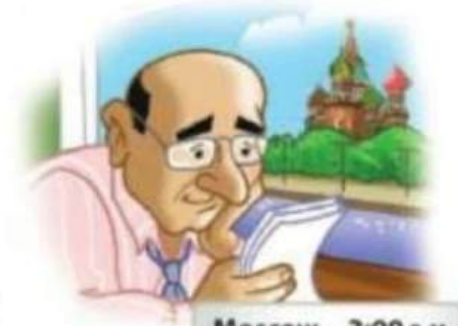
Brasília 9:00 A.M.

What's Célia doing?
She's **going** to work.



London 12:00 noon

What are Jim and Ann doing?
It's noon, so they're **eating** lunch.



Moscow 3:00 P.M.

What's Andrei doing?
He's **working**.



Bangkok 7:00 P.M.

What's Permsak doing?
He's **eating** dinner right now.



Tokyo 9:00 P.M.

What's Hiroshi doing?
He's **checking** his email.



Your city 00:00

What are you doing?
It's . . . I'm . . .
IT'S 8:00PM i'm have my homework

A PAIR WORK Ask and answer the questions about the pictures.

- | | |
|--|---|
| 1. Who's sleeping now? <i>victoria</i> | 5. What's Célia wearing? <i>she's going to work</i> |
| 2. Who's having breakfast? <i>sue and tom</i> | 6. What's Marcos wearing? <i>his pijama</i> |
| 3. Where's Andrei working? <i>moscow</i> | 7. Why is Marcos getting up? <i>it's 6:00 AM</i> |
| 4. Where's Hiroshi checking his email? <i>the computer</i> | 8. Why are Jim and Ann having lunch? <i>because it's noon</i> |

spelling	
sleep	→ sleeping
get	→ getting (+ t)
have	→ having (- e)

B GROUP WORK Write five more questions about the pictures. Then ask and answer your questions in groups.

2 Present continuous Wh-questions

- ▶ Use the present continuous to talk about actions that are happening right now: What **are you doing?** I'm **talking** to you!
- ▶ In questions, the *be* verb comes before the subject: What **are you** doing?
- ▶ To form the continuous of verbs ending in *-e*, drop the *e* and add *-ing*: have → having.
- ▶ For verbs ending in vowel + consonant, double the consonant and add *-ing*: get → getting.

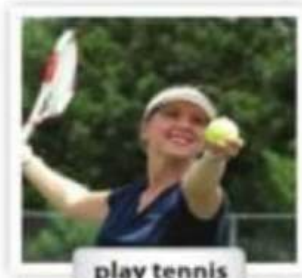
What are the people doing? Write conversations. Use the words in parentheses.

- | | |
|---|-----------------------|
| 1. A: <u>What's Steve doing?</u> | (Steve) |
| B: <u>He's watching TV.</u> | (watch TV) |
| 2. A: <u>what are jon and megan doing ?</u> | (Jon and Megan) |
| B: <u>they're taking a walk</u> | (take a walk) |
| 3. A: <u>what are you doing?</u> | (you) |
| B: <u>i'm writting conversations</u> | (write conversations) |
| 4. A: <u>what is chris doing?</u> | (Chris) |
| B: <u>he`s calling ashley</u> | (call Ashley) |
| 5. A: <u>what are you and taylor doing?</u> | (you and Taylor) |
| B: <u>we`re shopping</u> | (shop) |
| 6. A: <u>what is sara doing?</u> | (Sara) |
| B: <u>she`s having dinner</u> | (have dinner) |
| 7. A: <u>what are victor and sam doing?</u> | (Victor and Sam) |
| B: <u>they`re running in the park</u> | (run in the park) |
| 8. A: <u>what are you and paulo doing?</u> | (you and Paulo) |
| B: <u>we`re chatting online</u> | (chat online) |

3.8.- Verbs activities

WORD POWER Activities

A 🎧 Listen and practice. "She's playing tennis."



play tennis



ride a bike



run



swim



take a walk



dance



drive



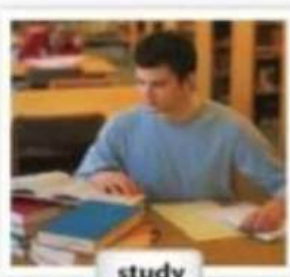
watch a movie



shop



read



study



watch television

B PAIR WORK Ask and answer questions about the pictures in part A.

A: Is she playing soccer?

B: No, she's not.

A: What's she doing?

B: She's playing tennis.

are they running?

no, they aren't

what are they doing?

they are dancing

is he playing a video game?

no he's not

what's he doing?

he's studying

C 🎧 What's Mary doing? Listen to the sounds and number the actions from 1 to 8.

dancing

eating dinner

riding a bike

swimming

1 driving

playing tennis

shopping

watching television

interchange 5

WHAT'S WRONG WITH THIS PICTURE?

GROUP WORK What's wrong with this picture? Tell your classmates.

"Ellen is swimming, but she's wearing high heels and a hat!"

mrs. smith is walking but she's wearing an umbrella

peter is sleeping but it's raining

anna is running but she's wearing high heels



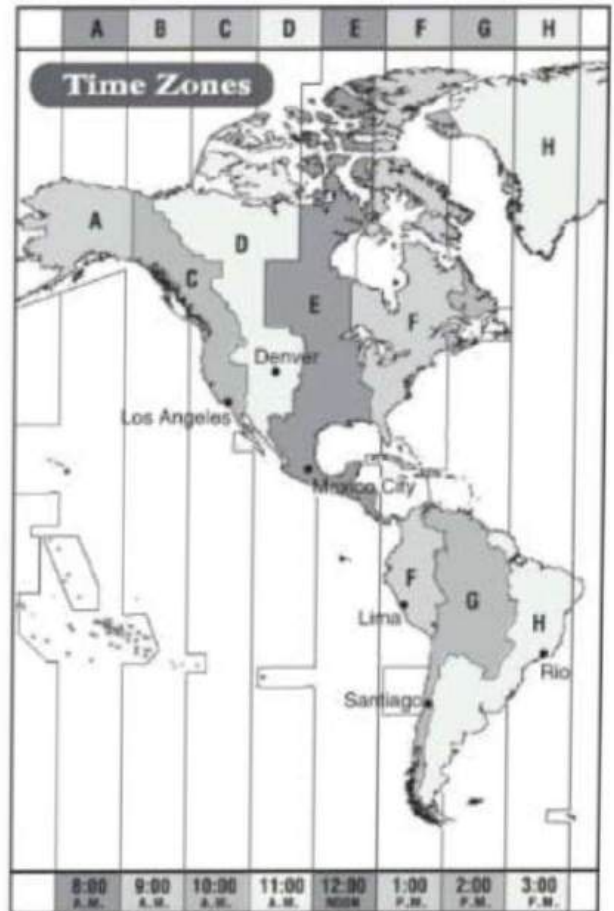
UNIT III.- WHOSE JEANS ARE THESE? WORKBOOK

Write each sentence a different way.

- | | |
|--------------------|---|
| 1. It's midnight. | It's twelve o'clock at night. |
| 2. It's 4:00 P.M. | it's four o'clock in the afternoon |
| 3. It's 9:15 A.M. | it's a quarter after fifteen in the morning |
| 4. It's 8:00 P.M. | it's eight at night |
| 5. It's 10:45 P.M. | it's a quarter to eleven at night |
| 6. It's 3:30 P.M. | it's three- thirty in the afternoon |
| 7. It's 6:00 P.M. | it's six o'clock in the afternoon |
| 8. It's 12:00 P.M. | it's twelve o'clock .- it's noon |

What time is it in each city? Write the time in two different ways.

1. It's 10:00 a.m. in Los Angeles.
It's ten o'clock in the morning.
2. It's 11:00A.M in denver
it's eleven o'clock in the morning
3. it's 12.:00 P.M in mexico city
it's noon
4. it's 1:00PM IN LIMA
IT'S ONE O`CLOCK IN THE FATERNOON
5. IT`S 2:00PM in santiago
It's two o'clock in the afternoon
6. it's 3:00 P.M in rio
it's three o'clock in the afternoon



What time is it? Use the sentences in the box.

- It's five-oh-five. It's twenty after nine. It's ten to eight.
 It's a quarter after one. It's eight after six. It's a quarter to three.



1. It's twenty after nine.



2. It's ten to eight.



3. It's a quarter after one.



4. It's five-oh-five.



5. It's a quarter to three.



6. It's eight after six.

Complete the crossword puzzle. Write each time a different way.

Across (→)

- 1 It's five in the morning. It's five a.m.
 4 It's 4:15. It's a quarter after four.
 7 It's twelve A.M. It's MIDNIGHT
 8 It's 8:00 P.M. It's eight in the NIGHT.
 9 It's twelve P.M. It's NOON.

Down (↓)

- 2 It's 7:00 A.M. It's seven in the MORNING.
 3 It's 3:30. It's three- THIRTY
 4 It's 4:00 P.M. It's four in the AFTERNOON
 5 It's 1:15. It's one- FIFTEEN
 6 It's 3:45. It's a QUARTER to four.
 10 It's 11:00 P.M. It's eleven at NIGHT.



What are these people doing? Write sentences. Use the words in the box.

- | | | |
|--|--------------------------------------|---|
| <input type="checkbox"/> dance | <input type="checkbox"/> read a book | <input checked="" type="checkbox"/> sleep |
| <input type="checkbox"/> drive | <input type="checkbox"/> ride a bike | <input type="checkbox"/> swim |
| <input type="checkbox"/> play a video game | <input type="checkbox"/> shop | <input type="checkbox"/> take a walk |



1. She's sleeping.



2. HE'S SWIMMING



3. THEY'RE PLAYING A VIDEO GAME



4. SHE'S RIDE A BIKE



5. THEY'RE SHOPPING



6. HE'S TALKING A WALK



7. HE'S DRIVING



8. SHE'S READ A BOOK



9. THEY'RE DANCING

Answer these questions.



1. Is Debbie getting up?

No, she's not. She's sleeping.



2. Are Kelly and Tony taking a walk?

No, they're not. They're shopping.



3. Are Dan and Megan studying?

no, they're not. they're dancing



4. Is Carmen driving a car?

no, she's not. she's riding a bike



5. Is Bill playing tennis?

no, he's not, he's taking a walk



6. Is Michiko checking her email?

no, she's not, she's watching tv



7. Is Claire watching television?

no, she's not. she's reading a book



8. What about you? Are you sleeping?

no, i'm not . i'm taking my homework is

Write questions about these people. Use the words in parentheses.
Then answer the questions.



1. A: Is Terry wearing shorts?
(Terry / wear shorts)
B: No, he's not. He's wearing jeans.
2. A: is tai-lin wearing a raincoat?
(Tai-lin / wear a raincoat)
B: yes, she's not, she's wearing a coat
3. A: is maria talking on the phone
(Maria / talk on the phone)
B: no, she's not. she's sleeping
4. A: are terry and helen eating
(Terry and Helen / eat)
B: no, ththey're not. they're dancing
5. A: are pedro and sofia watching tv
(Pedro and Sonia / watch television)
B: no, they're not. they're talking
6. A: are tai-lin and brandon eating pizza
(Tai-lin and Brandon / eat pizza)
B: yes, they are
7. A: is carlos chatting online
(Carlos / chat online)
B: no, he's not. he's reading a book
8. A: is maria wearing boots
(Maria / wear boots)
B: no she's not. she's wearing high heels

Write questions and answers. Use What + doing and the words in parentheses.

1. A: What are you and Ricky doing? (you and Ricky)
 B: We're eating pizza. (eat pizza)
2. A: What's Michael doing? (Michael)
 B: He's cooking dinner. (cook dinner)
3. A: what are ron and lucy doing (Ron and Lucy)
 B: they're taking a walk (take a walk)
4. A: what's julie doing (Julie)
 B: he's getting up (get up)
5. A: what's mary doing (Mary)
 B: she's shopping (shop)
6. A: what are belle and hank doing (Belle and Hank)
 B: they're watching tv (watch a movie)
7. A: what's steven doing (Steven)
 B: he's studying math (study math)
8. A: what are yoy doing (you)
 B: i'm studying english (study English)
9. A: what are you and emma doing (you and Emma)
 B: we're having luch (have lunch)
10. A: what's i doing (I)
 B: i'm taking my homework (finish this exercise)



What are you doing? What are your friends doing? Write sentences.

1. i'm reading a book
2. she's aeting a luch
3. he's dancing
4. she's taking homework
5. they're watching tv
6. they're playing a video game