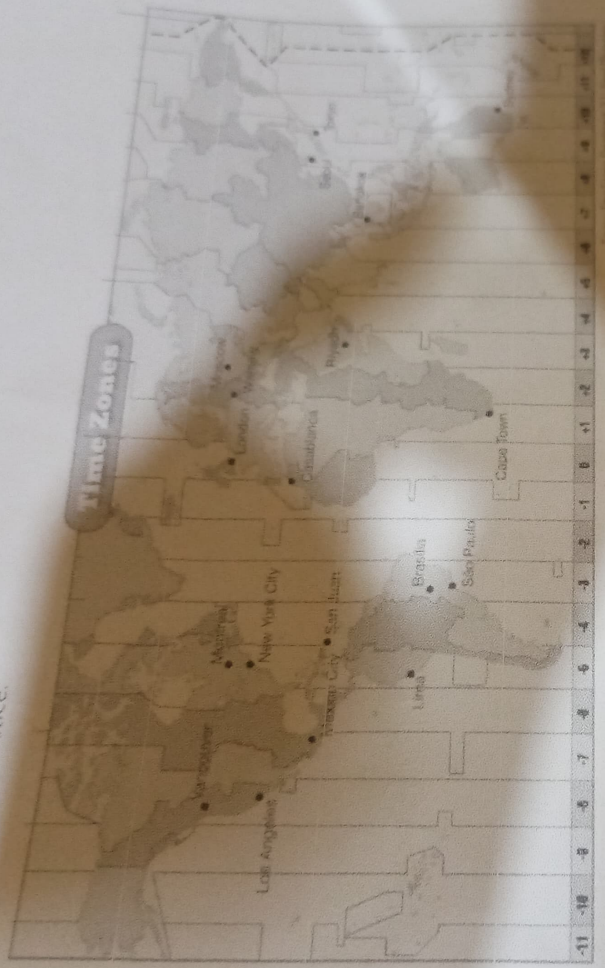


### 3.6.- Telling the time

- Listen and practice.



Which cities are in the same time zones?  
Which cities are in your time zone?

### CONVERSATION What time is it there?

- Listen and practice.

Debbie: Hello.  
John: Hi, Debbie. This is John.  
Debbie: I'm calling from Australia.  
John: Australia?  
Debbie: I'm at a conference in Sydney.  
John: Remember?  
Debbie: Oh, right. What time is it there?  
John: It's 10:00 P.M. And it's four o'clock there in Los Angeles. Right?  
Debbie: Yes - four o'clock in the morning.  
John: 4:00 A.M.? Oh, I'm really sorry.  
Debbie: That's OK. I'm awake ... now.



### What time is it? ○



It's one o'clock.



It's one-thirty.



It's one-oh-five.  
It's five after one.



It's one-forty.  
It's twenty to two.

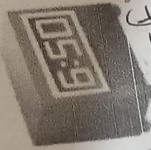


It's one-fifteen.  
It's a quarter after one.



It's one forty-five.  
It's a quarter to two.

**A PAIR WORK** Look at these clocks. What time is it?



Five  
even - Five



There's eleven  
For thank

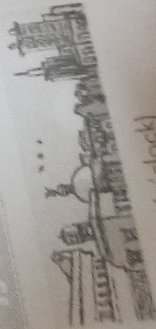
1. 2.

A: What time is it?

B: It's twenty after two. or It's two-twenty.

2. Six - Fifty eight - forty

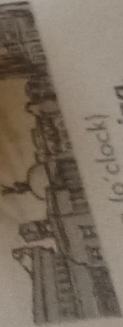
### Is it A.M. or P.M.? ○



It's seven (o'clock)

in the morning.

It's 7.00 A.M.



It's seven (o'clock)

in the evening

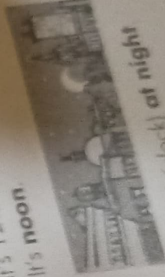
It's 7.00 P.M.



It's twelve (o'clock)

It's 12.00 P.M.

It's noon



It's ten (o'clock) at night

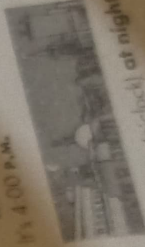
It's 10.00 P.M.



It's four (o'clock)

in the afternoon

It's 4.00 P.M.



It's twelve (o'clock) at night

It's 12.00 A.M.

It's midnight

**1 What time is it? / Is it A.M. or P.M.?**  
 Remember: you can say times different ways: 1:15 = one-fifteen or a quarter after one.

Write each sentence in a different way:

- It's a quarter to four. *It's three forty five*
- It's 12:00 P.M. *It's noon*
- It's six-fifteen. *It's eight at night*
- It's ten o'clock at night. *It's already night*
- It's three-oh-five. *It's three five*
- It's twenty-five to eleven. *It's 11 with 25 minutes*
- It's one o'clock in the morning. *It's early morning*
- It's midnight. *It's midnight*

**B PAIR WORK** Say each time a different way.

- It's nine o'clock in the evening. "It's 9:00 P.M."
- It's eight o'clock in the morning. *It's 8 AM*
- It's twelve o'clock at night. *It's 12 PM*
- It's three in the afternoon. *It's 3 PM*
- It's 3:00 A.M.
- It's 6:00 P.M.
- It's 4:00 P.M.
- It's 12:00 P.M.

**LISTENING** It's 4:00 P.M. in Vancouver.



Tracy and Eric are calling friends in different parts of the world. Listen. What time is it in these cities?

City	Time
Vancouver	4:00 P.M.
Bangkok	7:28 AM
London	7:29 PM
Tokyo	4:29 AM
São Paulo	4:20 PM

## CONVERSATION I'm really hungry!

UDS

- 1 Listen and practice.

Steve: Hi, Mom.

Mom: What are you doing, Steve?

Steve: I'm cooking.

Mom: Why are you cooking now?

Steve: It's two o'clock in the morning!

Mom: Well, I'm really hungry!

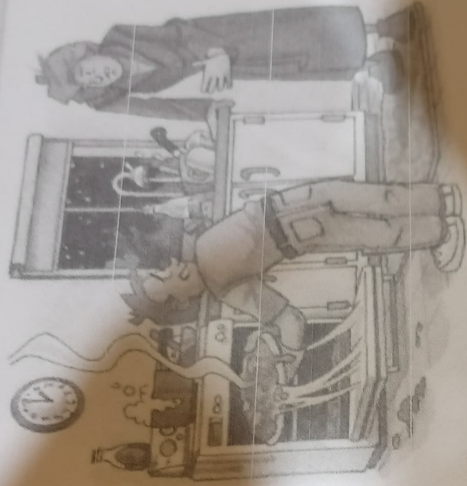
Steve: What are you making?

Mom: Pizza.

Steve: Oh? What kind?

Mom: Cheese and mushroom.

Steve: That's my favorite! Now I'm getting hungry. Let's eat!



## PRONUNCIATION Rising and falling intonation

- 1 Listen and practice. Notice the intonation of the yes/no and Wh-questions.

Is she getting up?  
Are they sleeping?

What's she doing?  
What are they doing?

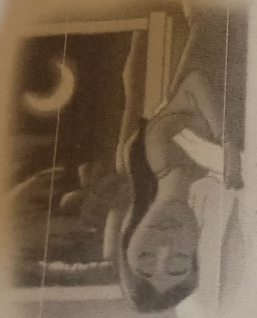
2 Listen to the questions. Draw a rising arrow (↗) for rising intonation and a falling arrow (↘) for falling intonation.

1. ↗ 2. ↘ 3. ↘ 4. ↘ 5. ↘ 6. ↘

### 3.7.- Present continuous Wh-questions

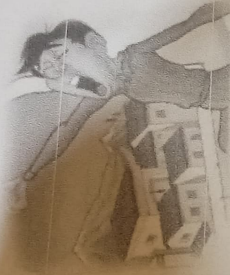
UDS

## GRAMMAR FOCUS Present continuous Wh-questions



Los Angeles 4:00 A.M.

**What's Victoria doing?**  
She's **sleeping** right now.



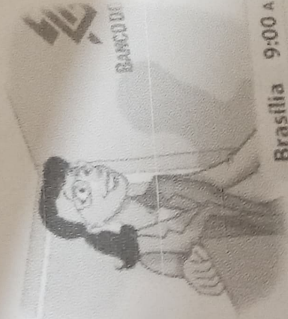
Mexico City 6:00 A.M.

**What's Marcos doing?**  
It's 6:00 A.M., so he's **getting up**.



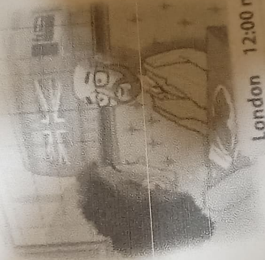
New York City 7:00 A.M.

**What are Sue and Tom doing?**  
They're **having breakfast**.



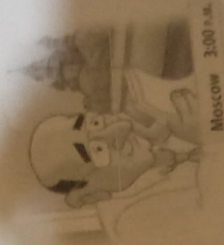
Brasília 9:00 A.M.

**What's Célia doing?**  
She's **going** to work.



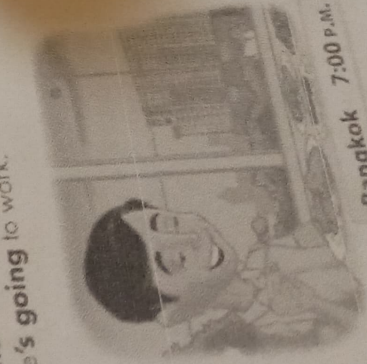
London 12:00 noon

**What are Jim and Ann doing?**  
It's noon, so they're **eating lunch**.



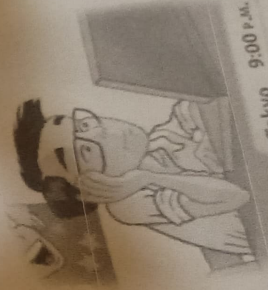
Moscow 3:00 P.M.

**What's Andrei doing?**  
He's **working**.



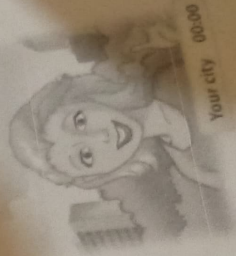
Bangkok 7:00 P.M.

**What's Permsak doing?**  
He's **dining** at a diner right now.



Tokyo 9:00 P.M.

**What's Hiroshi doing?**  
He's **checking** his email.



Your city 00:00

**What are you doing?**  
It's ... I'm ...

A PAIR WORK

- Ask and answer the questions about the pictures.
- Who's sleeping now? Victoria
  - Who's having breakfast? Per
  - Where's Andrei working? Moscow
  - Where's Hiroshi checking his email? In Tokyo

	spelling
have	→ sleeping
have	→ getting (+-)
have	→ having (+-)

- What's Celia wearing? What's Marcos getting up? Why are Jim and Ann having lunch?

4:50pm  
12:30pm  
4:30pm  
11:30am

It's noon

It's 5:00pm

It's 12:30pm

It's 4:30pm

It's 11:30am

B GROUP WORK Write five more questions about the pictures. Then ask and answer your questions in groups.

2 Present continuous Wh-questions

- Use the present continuous to talk about actions that are happening right now.
- What are you doing? I'm talking to you!
- In questions, the be verb comes before the subject: What are you doing? have → having.
- To form the continuous of verbs ending in -e, drop the e and add -ing.
- For verbs ending in vowel + consonant, double the consonant and add -ing: get → getting.

What are the people doing? Write conversations. Use the words in parentheses.

- A: What's Steve doing? (Steve)  
B: He's watching TV. (watch TV)
- A: What's Jon and Megan doing? (Jon and Megan)  
B: They want to take a walk. (take a walk)
- A: What's you doing? (you) (you) (girlfriend)  
B: Write conversations with your girlfriend. (write conversations)
- A: What's Chris doing? (Chris)  
B: I have to call Ashley. (call Ashley)
- A: What's you and Taylor doing? (you and Taylor)  
B: Let's go to a store shop. (shop)
- A: What's Sara doing? (Sara)  
B: Call Sara. (have dinner)
- A: What's they doing? (they) (Victor and Sam)  
B: They went to have dinner at the market. (run in the park)
- A: What's Victor and Sam doing? (Victor and Sam)  
B: Victor and Sam want to run in the park. (chat online)
- A: What's we doing? (you and Paulo)  
B: We come to run in the park. (chat online)
- A: What's you and Paulo doing? (you and Paulo)  
B: You and Paulo are cute. (chat online)
- A: What's my friends doing? (my friends)  
B: My friends chat online. (chat online)

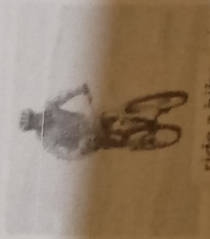
3.8.- Verbs activities

**WORD POWER** Activities

A Listen and practice. "She's playing tennis."



play tennis



ride a bike



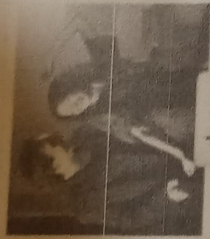
run



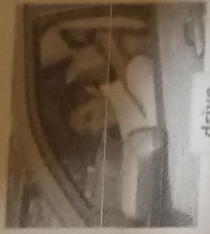
swim



take a walk



dance



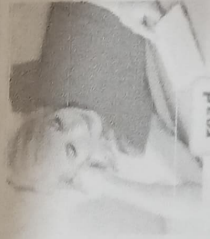
drive



watch a movie



shop



read



study



watch television

B **PAIRWORK** Ask and answer questions about the pictures in part A.

A: Is she playing soccer?

B: No, she's not.

A: What's she doing?

B: She's playing tennis.

A: He is driving a motorcycle

B: No, he's not

A: What's he doing?

B: riding a bicycle

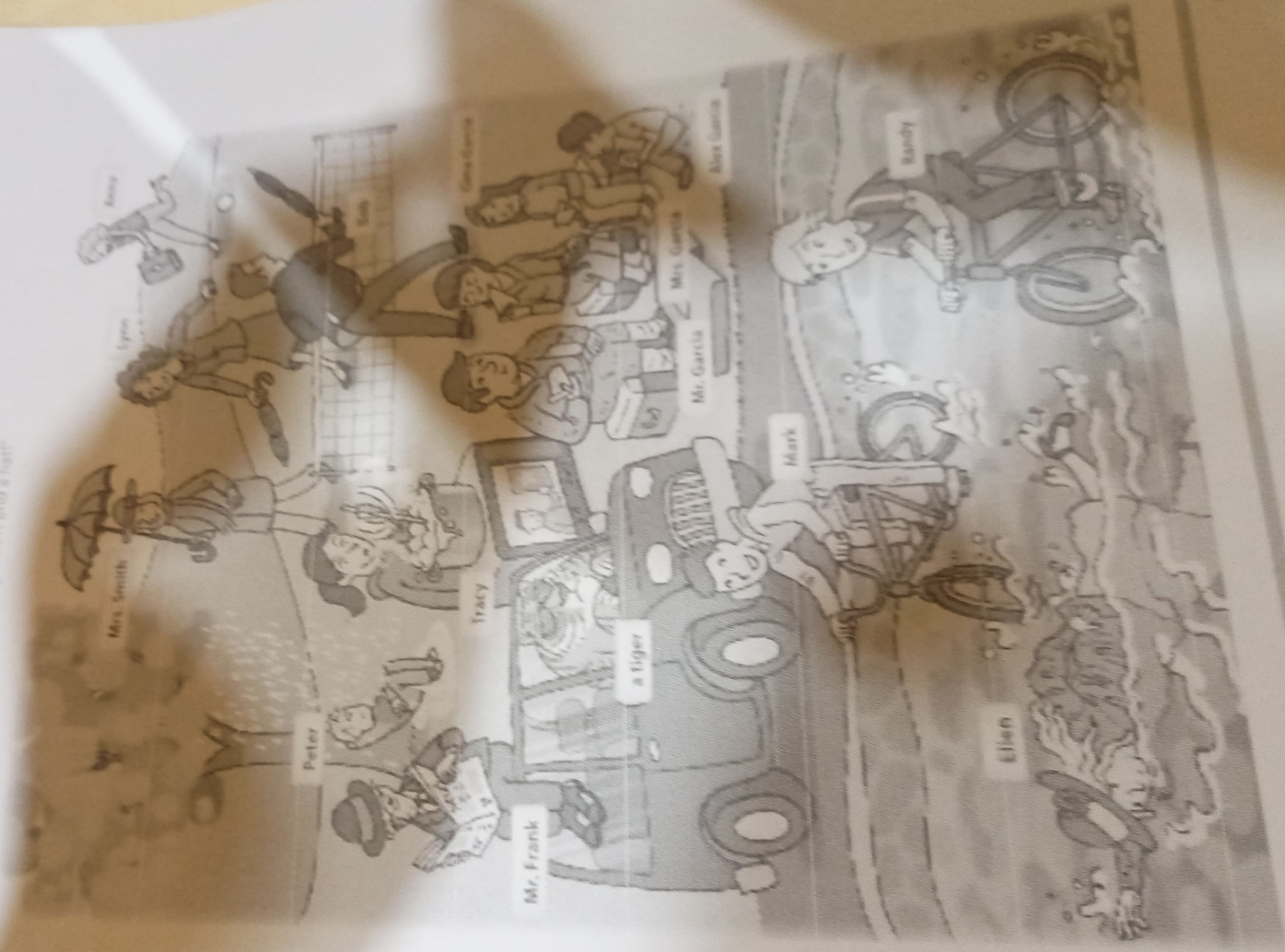
A: They are fighting  
 B: No, they are not  
 A: What are they doing?  
 B: They are dancing

C What's Mary doing? Listen to the sounds and number the actions from 1 to 8.

3	dancing	2	riding a bike	5	swimming
1	driving	4	shopping	7	watching television
8	eating dinner				
6	playing tennis				

### WHAT'S WRONG WITH THIS PICTURE?

GROUP WORK What's wrong with this picture? Tell your classmates.  
"Ellen is swimming, but she's wearing high heels and a hat!"





# UNIT III.- WHOSE JEANS ARE THESE? WORKBOOK

UDS

Write each sentence a different way.

1. It's midnight.
2. It's 4:00 P.M.
3. It's 9:15 A.M.
4. It's 8:00 P.M.
5. It's 10:45 P.M.
6. It's 3:30 P.M.
7. It's 6:00 P.M.
8. It's 12:00 P.M.

It's twelve o'clock at night.

It's four in the afternoon

It's nine in the morning

It's eight at night

It's three o'clock in the afternoon

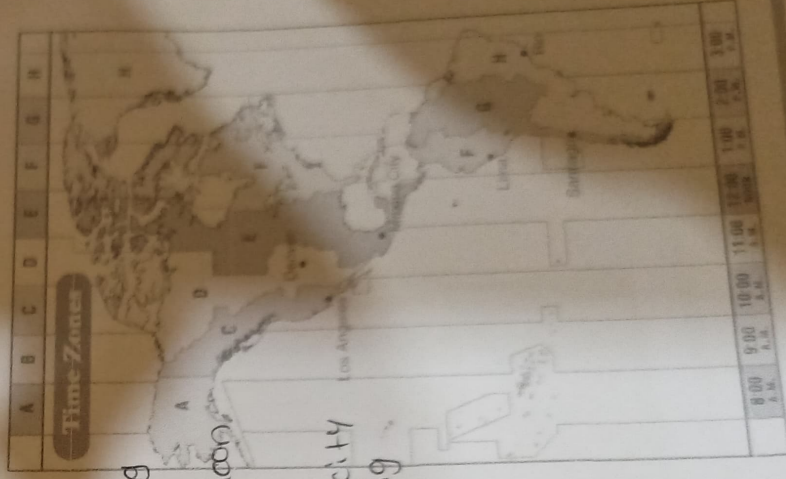
It's three o'clock in the afternoon

It's six in the afternoon

It's midnight

What time is it in each city? Write the time in two different ways.

1. It's 10:00 a.m. in Los Angeles.  
It's ten o'clock in the morning.
2. It's 11:00 a.m. in Denver  
It's eleven in the morning
3. It's 3:00 p.m. in Rio  
It's three in the afternoon
4. It's 1:00 p.m. in Santiago  
It's one in afternoon
5. It's 11:00 a.m. in Mexico City  
It's eleven in the morning
6. It's 4:00 p.m. in Lima  
It's eleven in afternoon

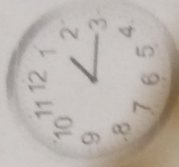
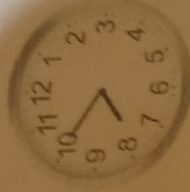
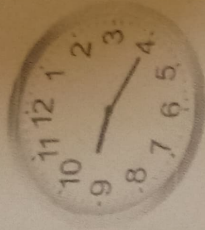


What time is it? Use the sentences in the box.

- It's five-oh-five.
- It's a quarter after one.

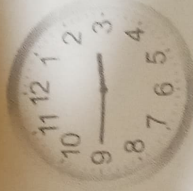
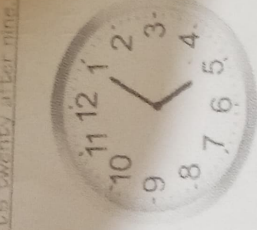
- It's twenty after nine.
- It's eight after six.

- It's ten to eight.
- It's a quarter to three.



1. It's twenty after nine.

2. It's ten to eight.



4. It's five-oh-five.

6. It's eight after six.

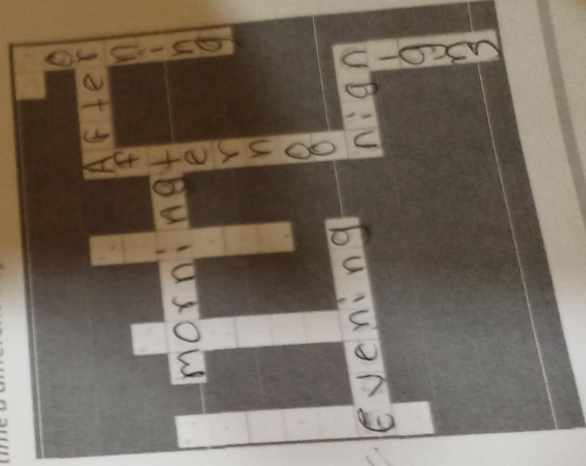
Complete the crossword puzzle. Write each time a different way.

Across (→)

- 1 It's five in the morning. It's five o a m.
- 4 It's 4:15. It's a quarter to four.
- 7 It's twelve A.M. It's noon.
- 8 It's 8:00 P.M. It's eight in the evening.
- 9 It's twelve P.M. It's noon.

Down (↓)

- 2 It's 7:00 A.M. It's seven in the morning.
- 3 It's 3:30. It's three and a half.
- 4 It's 4:00 P.M. It's four in the afternoon.
- 5 It's 1:15. It's one and a quarter to four.

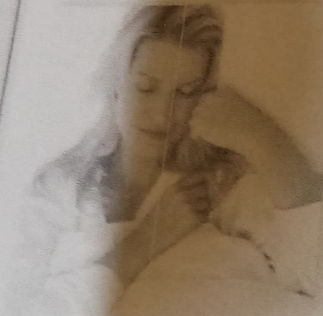


What are these people doing? Write sentences. Use the words in the box.

- dance
- drive
- play a video game

- read a book
- ride a bike
- shop

- sleep
- swim
- take a walk



1. She's sleeping.



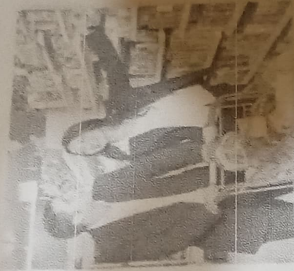
2. he's swim



3. They are play a video game



4. She ride a bike



5. They are in a shop



6. he takes a walk



7. he's drive

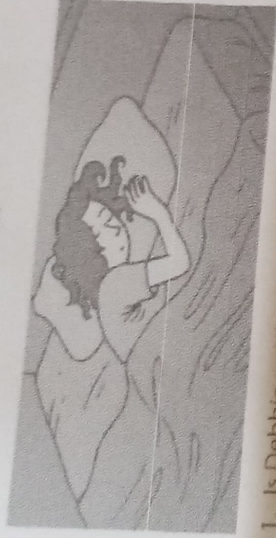


8. She's read a book



9. they are dance

Answer these questions.



1. Is Debbie getting up?

No, she's not. She's sleeping.



2. Are Kelly and Tony taking a walk?

No, they're not. They're shopping.



3. Are Dan and Megan studying?

No, they are at a party.



4. Is Carmen driving a car?

No, Carmen is driving a bicycle.



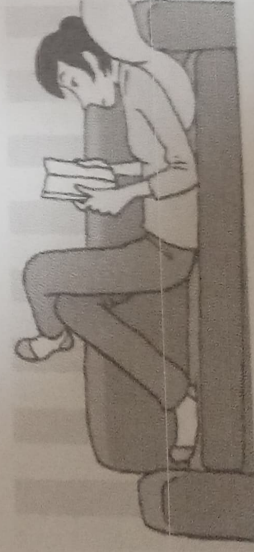
5. Is Bill playing tennis?

No, Bill is running.



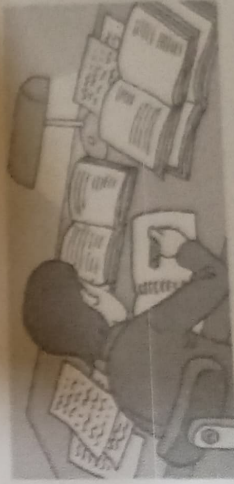
6. Is Michiko checking her email?

No, he's watching television.



7. Is Claire watching television?

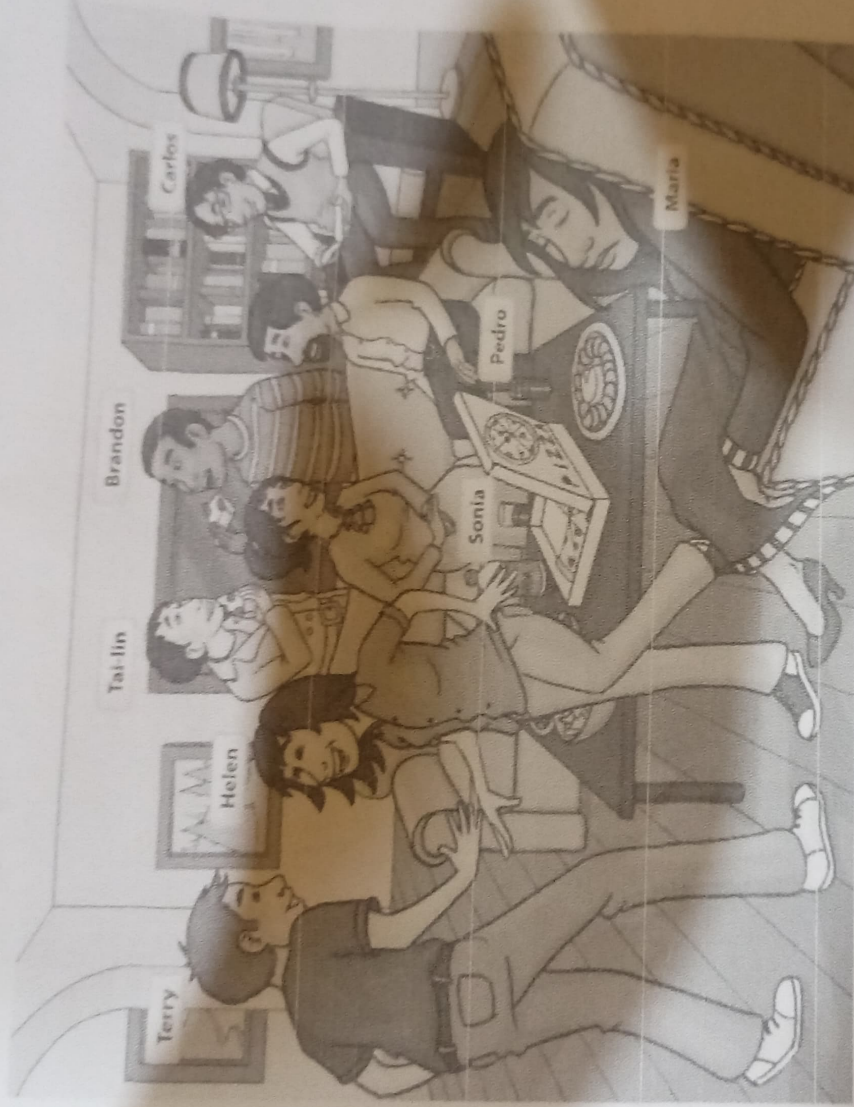
No, she's reading a book.



8. What about you? Are you sleeping?

No, I'm writing.

Write questions about these people. Use the words in parentheses.  
Then answer the questions.



1. A: Is Terry wearing shorts?  
(Terry / wear shorts)
- B: No, he's not. He's wearing jeans.
2. A: Tai-lin is wear a raincoat.  
(Tai-lin / wear a raincoat)
- B: No he is wear'n a coat
3. A: Maria is talk on the phone.  
(Maria / talk on the phone)
- B: No maria is sleeping
4. A: Terry and helen are  
(Terry and Helen / eat)
- B: No they are dancing
5. A: Pedro and Sonia are watch television.  
(Pedro and Sonia / watch television)
- B: No they are talking
6. A: Tai-lin and Brandon are eat pizza.  
(Tai-lin and Brandon / eat pizza)
- B: Yes, they are eating
7. A: Carlos is chat online.  
(Carlos / chat online)
- B: No Carlos is reading
8. A: Maria is wear boots.  
(Maria / wear boots)
- B: No she's wearing sneakers

Write questions and answers. Use What + doing and the words in parentheses.

- A: What are you and Ricky doing? (you and Ricky)  
B: We're eating pizza. (eat pizza)
- A: What's Michael doing? (Michael)  
B: He's cooking dinner. (cook dinner)
- A: What's Ron and Lucy doing? (Ron and Lucy)  
B: Leo's go take a walk. (take a walk)
- A: What Julie doing? (Julie)  
B: She's get up. (get up)
- A: What's Mary doing? (Mary)  
B: It's in the store shop. (shop)
- A: What Belle and Hank doing? (Belle and Hank)  
B: they are watch a movie. (watch a movie)
- A: What's Steven doing? (Steven)  
B: is study math. (study math)
- A: What you doing? (you)  
B: is study English. (study English)
- A: What's you and Emma doing? (you and Emma)  
B: She's have lunch. (have lunch)
- A: I am doing? (I)  
B: I'm finish this exercise. (finish this exercise)



What are you doing? What are your friends doing? Write sentences.

- I am doing homework
- My friends you are at a party
- I'm eating chilaquiles
- my friends play soccer
- I'm going shopping
- My friends go to the mall