


UNIT III. WHOSE JEANS ARE THESE?

3.1.- Clothes

**WORD POWER** Clothes

A  Listen and practice.

CLOTHES FOR WORK		CLOTHES FOR LEISURE	
 <p>Labels: tie, shirt, belt, jacket, pants, suit, coat, shoes</p>	 <p>Labels: scarf, blouse, skirt, high heels</p>	 <p>Labels: hat, sweater, gloves, jeans, boots</p>	 <p>Labels: cap, T-shirt, shorts, socks, sneakers</p>
 <p>raincoat</p>	 <p>dress</p>	 <p>pajamas</p>	 <p>swimsuits</p>

B Complete the chart with words from part A.

Clothes for warm weather		Clothes for cold weather	
	SHORT T-SHIRT	RAINCOAT	SWEATER
	CAP	HAT	GLOVES JEANS
	SWIMSUITS	BOOTS	

## 3.2.- COLORS

### COLORS

**A** Listen and practice.



**B GROUP WORK** Ask about favorite colors.

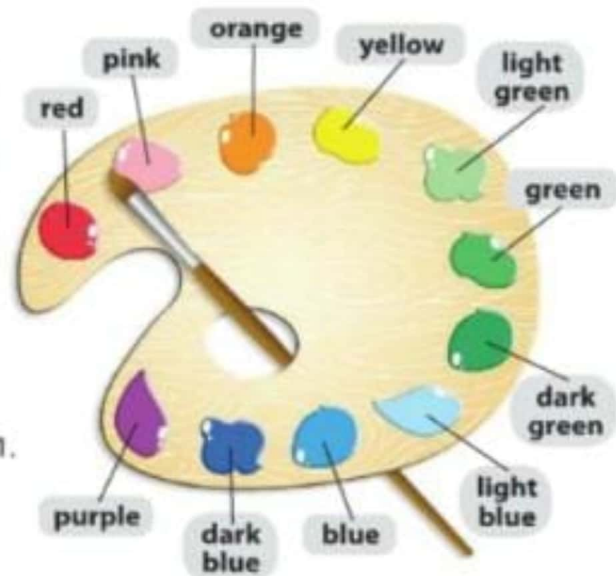
A: What are your favorite colors?

B: My favorite colors are dark green and purple.

**C GROUP WORK** Describe the clothes in Exercise 1.

A: The suit is beige.

B: The pajamas are light blue.



### CONVERSATION *It's a disaster!*

Listen and practice.

- Pat: Great! Our clothes are dry.  
Where is my new blouse?
- Julie: What color is it?
- Pat: It's white.
- Julie: Here's a light blue blouse.  
Is it yours?
- Pat: No, it's not mine. . . . Wait.  
It is mine. It's a disaster!
- Julie: Oh, no! All our clothes are  
light blue.
- Pat: Here's the problem. It's these  
new blue jeans. Whose  
jeans are these?
- Julie: Uh, they're mine. Sorry.



### PRONUNCIATION *The letters s and sh*

**A** Listen and practice. Notice the pronunciation of **s** and **sh**.

1. **s**uit    **s**ocks    **s**carf
2. **sh**irt    **sh**orts    **sh**oes

**B** Read the sentences. Pay attention to the pronunciation of **s** and **sh**.

1. This is **S**andra's new **sh**irt.
2. These are **S**am's purple **sh**oes!
3. Where are my **sh**oes and **s**ocks?
4. My **sh**orts and T-**sh**irts are blue!

### 3.3.- Possessive Adjectives and Pronouns

#### Possessives

Adjectives	Pronouns	Names
<b>my</b>	<b>mine</b>	<b>Pat's</b> blouse /s/
<b>your</b>	<b>yours</b>	<b>Julie's</b> jeans /z/
These are <b>his</b> socks.	These socks are <b>his</b> .	<b>Rex's</b> T-shirt /tʃ/
<b>her</b>	<b>hers</b>	<b>Whose</b> blouse is this? It's <b>Pat's</b> .
<b>our</b>	<b>ours</b>	<b>Whose</b> jeans are these? They're <b>Julie's</b> .
<b>their</b>	<b>theirs</b>	

**A** Complete the conversations with the correct words in parentheses. Then practice with a partner.

- A: Hey! These aren't our (our / ours) clothes!  
 B: You're right. Our (Our / Ours) are over there.
- A: These aren't MY (my / mine) gloves. Are they YOURS (your / yours)?  
 B: No, they're not MINE (my / mine). Ask Sally. Maybe they're HERS (her / hers).
- A: WHOSE (Whose / Yours) T-shirts are these? Are they Julie's and Pat's?  
 B: No, they're not THEIRS (their / theirs) T-shirts. But these socks are THEIRS (their / theirs). And these shorts are YOURS (your / yours).

#### 1 Possessives

- ▶ The noun comes after a possessive adjective: This is **my** T-shirt.
- ▶ Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- ▶ **Whose** can be used with singular and plural nouns: **Whose** bag is this? **Whose** keys are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box.

his mine my your yours ✓ whose

- A: Whose jacket is this? Is it YOUR , Phil?  
 B: No, it's not MINE . Ask Nick. I think it's YOURS .

her our ours your yours

- A: These aren't YOURS books. Are they OUR ?  
 B: No, they're not OURS . Maybe they're Young-min's.

her hers their theirs whose

- A: WHOSE sweaters are these? Are they Julie's?  
 B: No, they're not HER sweaters. But these shorts are HERS .

🎧 Listen and practice.

## Weather and Seasons Around the World

 <p>It's spring in Brazil.</p>  <p>It's warm. It's very sunny.</p> 	 <p>It's summer in South Korea.</p>  <p>It's raining. It's hot and humid.</p> 
 <p>It's fall in the U.S.</p>  <p>It's cool. It's cloudy and windy.</p> 	 <p>It's winter in Russia.</p>  <p>It's snowing. It's very cold.</p> 

Source: Yahoo! Travel

What season is it now? IT'S WINTER

What's the weather like today? IT'S COLD, BUT IS GOOD

What's your favorite season? MY FAVORITE SEASON IT'S SUMMER AND FALL

## CONVERSATION *It's really cold!*

🎧 Listen and practice.

- Pat: Oh, no!  
Julie: What's the matter?  
Pat: It's snowing! And it's windy, so it's really cold.  
Julie: Are you wearing your gloves?  
Pat: No, I'm not. They're at home.  
Julie: What about your scarf?  
Pat: It's at home, too.  
Julie: Well, you're wearing your coat.  
Pat: But my coat isn't very warm. And I'm not wearing boots!  
Julie: Let's take a taxi.  
Pat: Good idea!



### 3.4.- Present continuous affirmative and negative

#### Present continuous statements; conjunctions

I'm	I'm not	OR:
You're	You're not	You aren't
She's wearing shoes.	She's not	She isn't wearing boots.
We're	We're not	We aren't
They're	They're not	They aren't
It's snowing.	It's not	It isn't raining.

#### Conjunctions

It's snowing,  
**and** it's windy.  
 It's sunny,  
**but** it's cold.  
 It's windy,  
**so** it's very cold.

### 2 Present continuous statements; conjunctions

- ▶ The present continuous is the present of *be* + verb + *-ing*: **It's raining.**  
**She's wearing** shoes.
- ▶ The two negative contractions mean the same: **He's not/He isn't** wearing a coat. **We're not/We aren't** wearing gloves.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

1. Mr. and Mrs. Lee are wearing hats. Mr. and Mrs. Lee aren't wearing hats.
2. It isn't raining. IT'S RAINING
3. I'm wearing sunglasses. I'M NOT WEARING SUNGLASSES
4. You're wearing a new suit. YOU AREN'T WEARING A NEW SUIT
5. Michiko isn't wearing gloves. MICHIKO IT'S WEARING GLOVES

**A** Complete these sentences. Then compare with a partner.



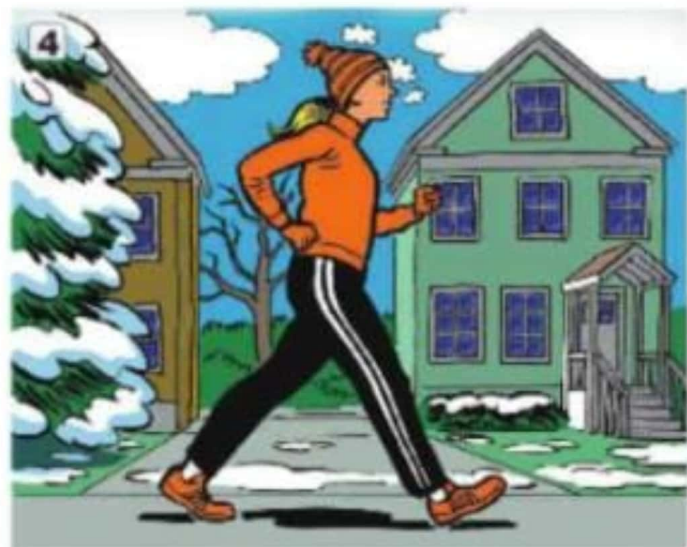
My name is Claire. I am wearing a green suit today. I HAVE high heels, too. It's raining, but I AM NOT a raincoat.



It's very hot today. Toshi and Noriko ARE WEARING shorts and T-shirts. It's really sunny, so they HAVE sunglasses.



Phil IS WEARING a suit today – he HAVE pants and a jacket. He 'S HAS a light blue shirt, but he HASN'T a tie.



It's cold today, but Kathy IS WEARING a coat. She 'S HAS gloves and a hat. She 'S HAS boots. She 'S HAS sneakers.

### 3.5.- Present continuous yes/no questions

#### Present continuous yes/no questions

Are you <b>wearing</b> gloves?	Yes, I <b>am</b> .	No, I'm <b>not</b> .
Is she <b>wearing</b> boots?	Yes, she <b>is</b> .	No, she's <b>not</b> ./No, she <b>isn't</b> .
Are they <b>wearing</b> sunglasses?	Yes, they <b>are</b> .	No, they're <b>not</b> ./No, they <b>aren't</b> .

#### B PAIR WORK Ask and answer these questions about the people in part A.

- |   |   |
|---|---|
| 1. Is Claire wearing a green suit? YES                    | 7. Is Phil wearing brown pants? NOT. HE'S NOT           |
| 2. Is she wearing a raincoat? NO SHE'S NOT HAS A RAINCOAT | 8. Is he wearing a blue shirt? YES, HE'S HAS            |
| 3. Is she wearing high heels? YES, SHE'S WEARING          | 9. Is he wearing a tie? NOT. HE'S NOT                   |
| 4. Are Toshi and Noriko wearing swimsuits? YES, THEY HAVE | 10. Is Kathy wearing boots? NO SHE'S NOT                |
| 5. Are they wearing jackets? NO, THEY HAVEN'T             | 11. Is she wearing a coat? YES. SHE'S HAS               |
| 6. Are they wearing sunglasses? YES, THEY HAVE            | 12. Is she wearing a hat and gloves? YES, SHE'S WEARING |

- A: Is Claire wearing a green suit?  
 B: Yes, she is. Is she wearing a raincoat?  
 A: No, she's not. OR No, she isn't.

#### adjective + noun

My suit is black.  
 I'm wearing a **black suit**.

#### C Write four more questions about the people in part A. Then ask a partner the questions.


### 3 Present continuous yes/no questions; adjective + noun

- ▶ In questions, the present continuous is *be* + subject + verb + *-ing*: **Is it raining?**  
**Are you wearing** brown shoes?
- ▶ Adjectives can come before nouns or after the verb *be*: He's wearing a **blue hat**.  
 His hat **is blue**.
- ▶ Adjectives don't have a plural form: a **green hat**; two **green hats**

Write questions using the words in parentheses. Then complete the responses.

- |   |   |
|---|---|
| 1. A: <u>Is he wearing a gray suit?</u> (wear, gray suit)   | 3. A: <u>IS YOUR WEARING SUNGLASSES?</u> (wear, sunglasses) |
| B: No, he <u>'S NOT</u>                                     | B: Yes, I <u>AM</u>   |
| <u>WE'RE WEARING A BROWN BOOTS</u> .... (wear, brown boots) | 4. A: <u>IS IT RAINING</u> (rain)                           |
| B: No, we <u>ARE NOT</u>                                    | B: Yes, it <u>'S RAINING</u>                                |

## LISTENING *He's wearing a T-shirt!*

**A**  Listen. Write the names **Bruce, Beth, Jon, Anita,** and **Nick** in the correct boxes.

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="Bruce"/>
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**B GROUP WORK** Ask questions about the people in the picture.

A: Is Bruce wearing a light brown jacket?

B: Yes, he is.

C: Is he wearing a tie?

**C GROUP WORK** Write five questions about your classmates. Then ask and answer the questions.

Are Sonia and Paulo wearing jeans?  
Is Paulo wearing a red shirt?

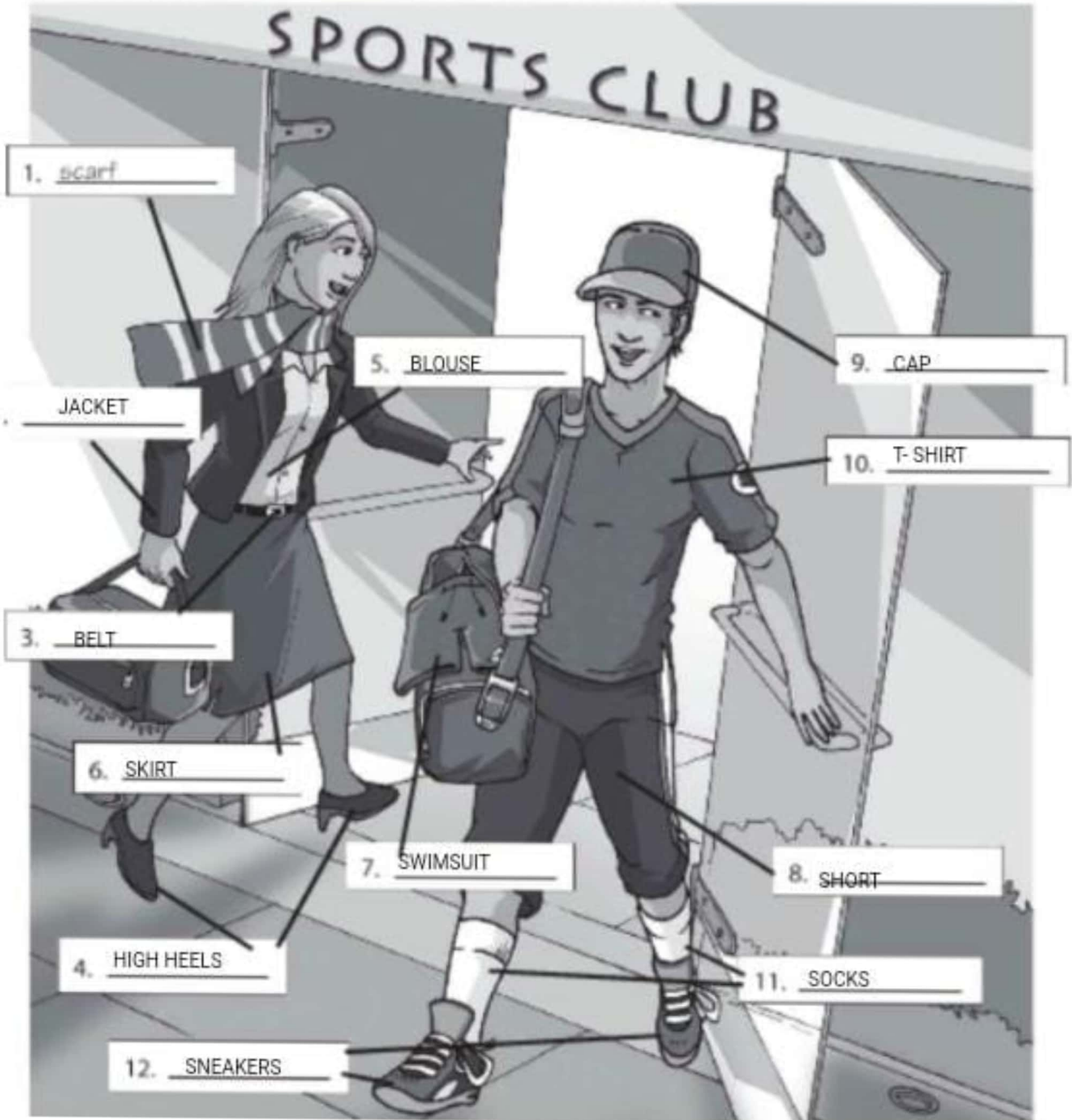




# WORKBOOK

Label the clothes. Use the words in the box.

- |                                 |                                     |   |                                 |                                   |                                   |
|---------------------------------|-------------------------------------|---|---------------------------------|-----------------------------------|-----------------------------------|
| <input type="checkbox"/> belt   | <input type="checkbox"/> cap        | <input type="checkbox"/> jacket           | <input type="checkbox"/> shorts | <input type="checkbox"/> sneakers | <input type="checkbox"/> swimsuit |
| <input type="checkbox"/> blouse | <input type="checkbox"/> high heels | <input checked="" type="checkbox"/> scarf | <input type="checkbox"/> skirt  | <input type="checkbox"/> socks    | <input type="checkbox"/> T-shirt  |



What clothes don't belong? Check (✓) the things.

For work	For leisure	For cold weather	For warm weather
<input type="checkbox"/> shirt	<input type="checkbox"/> T-shirt	<input type="checkbox"/> boots	<input type="checkbox"/> swimsuit
<input checked="" type="checkbox"/> shorts	<input type="checkbox"/> shorts	<input type="checkbox"/> scarf	<input type="checkbox"/> T-shirt
<input type="checkbox"/> tie	<input checked="" type="checkbox"/> suit	<input checked="" type="checkbox"/> shorts	<input checked="" type="checkbox"/> boots
<input type="checkbox"/> belt	<input type="checkbox"/> sneakers	<input type="checkbox"/> pants	<input type="checkbox"/> sneakers
<input checked="" type="checkbox"/> swimsuit	<input type="checkbox"/> jeans	<input type="checkbox"/> sweater	<input type="checkbox"/> shorts
<input type="checkbox"/> shoes	<input type="checkbox"/> gloves	<input type="checkbox"/> gloves	<input checked="" type="checkbox"/> sweater
<input type="checkbox"/> jacket	<input checked="" type="checkbox"/> high heels	<input checked="" type="checkbox"/> T-shirt	<input type="checkbox"/> cap

What things in your classroom are these colors? Write sentences.

light blue   black   green   pink   red   yellow  
 dark blue   gray   orange   purple   white   brown

1. My desk is brown.
2. Celia's bag is purple.
3. MY CLASSROOM IS WHITE
4. ANAHI'S BRACELET IS PINK
5. YOHANA'S NOTEBOOK IS LIGHT BLUE
6. MY BACKPACK IS BLACK
7. MY SHOES ARE GRAY
8. SAUL'S BOTTLE IS RED
9. MY CHAIR IS GREEN
10. MY PEN IS ORANGE



## Whose clothes are these?



Tiffany



Jade



Daniel

### A Complete the conversations.



1. A: Whose hat is this ? B: It's Daniel's .  
 2. A: Whose SKIRT IS THIS ? B: IT'S TIFFANY'S .  
 3. A: Whose BOOTS IS THIS ? B: IT'S JADE'S .

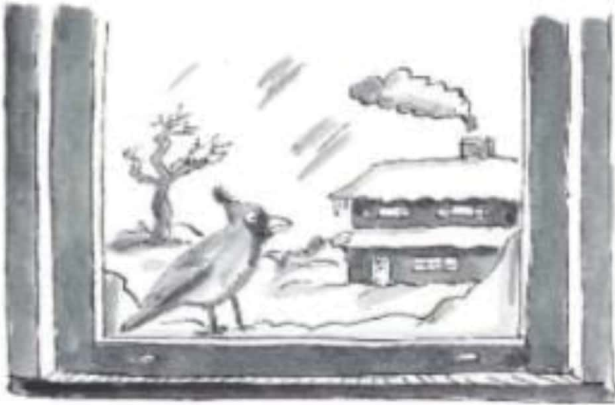


4. A: Whose SNEAKERS ? B: IT'S DANIEL'S .  
 5. A: Whose HIGH HEELS ? B: IT'S TIFFANY'S .  
 6. A: Whose BLOUSE IS THIS ? B: IT'S JADE'S .

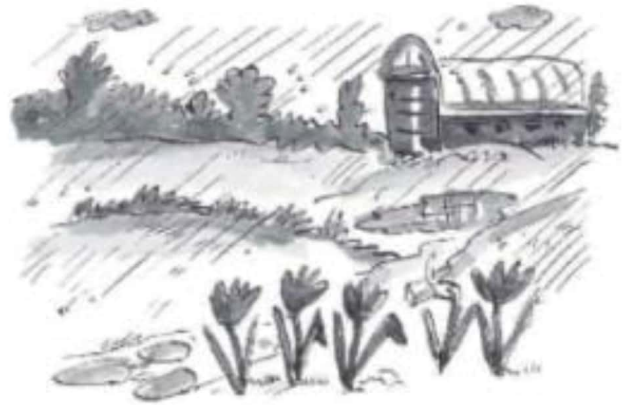
### B Complete the conversations with the correct words in parentheses.

1. A: Whose (Whose / His) T-shirt is this? Is it Lisa's?  
 B: No, it's not HERS (her / hers). It's MINE (my / mine).
2. A: Are these YOURS (your / yours) jeans?  
 B: No, they aren't MY (my / mine) jeans. Let's ask Keith.  
 I think they're HIS (his / he's).
3. A: Are these Annie's and Jennifer's socks?  
 B: No, they aren't THEIRS (their / theirs). They're YOURS (your / yours).  
 A: I don't think so. These socks are white, and MINE (my / mine) are blue.

What season is it? How is the weather? Write two sentences about each picture.



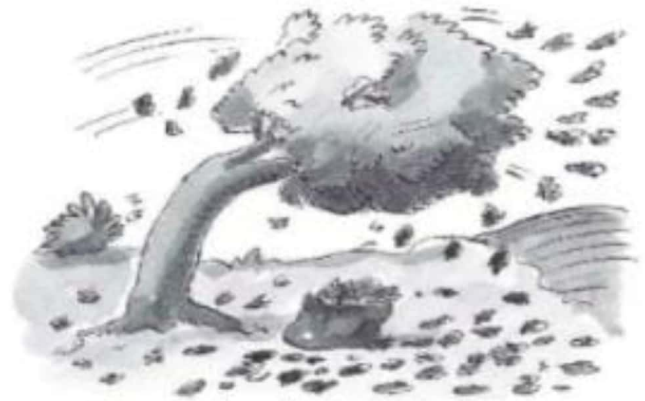
1. It's winter.  
It's very cold.



2. it's summer  
it's hot and humid



3. it's spring  
it's very sunny



4. it's fall  
it's cloudy and windy



5. it's spring  
it's very hot



6. it's winter  
it's snowing

## Waiting for the bus

**A** Write sentences. Use the words in parentheses.



1. Hugo is wearing a tie. (tie)
2. Todd and Alicia are wearing boots. (boots)
3. chul-woo is wearing a t-shirt (T-shirt)
4. maggie is wearing a skirt (skirt)
5. maya is wearing a dress (dress)
6. chul-woo and maggie are wearing sneakers (sneakers)
7. todd is wearing a scarf (scarf)
8. todd and hugo are wearing hats (hats)

**B** Correct the false sentences.

1. Chul-woo is wearing jeans.  
No, he isn't. / No, he's not. He's wearing shorts.
2. Maggie and Hugo are wearing raincoats.  
no, they aren't, they're wearing jackets
3. Alicia is wearing a skirt.  
no she's not, she's wearing a jean
4. Maya is wearing pajamas.  
no she's not. she's wearing a dress
5. Alicia and Maggie are wearing T-shirts.  
they aren't they're wearing a blouses
6. Todd and Hugo are wearing shorts.  
they aren't. they're wearing jeans

**Complete the sentences.**



1. My name's Jane. I 'm wearing \_\_\_\_\_ a T-shirt and shorts. I am wearing \_\_\_\_\_ sneakers, too. It is \_\_\_\_\_ raining, but I am not \_\_\_\_\_ a raincoat.



2. It is \_\_\_\_\_ snowing, but Amy isn't \_\_\_\_\_ boots – she is wearing \_\_\_\_\_ high heels. She 's wearing \_\_\_\_\_ gloves, and she isn't \_\_\_\_\_ a hat.



3. It's very hot. Tom and Sue aren't \_\_\_\_\_ sweaters today. They are \_\_\_\_\_ pants. It's sunny, so Sue is wearing \_\_\_\_\_ a hat, and Tom is wearing \_\_\_\_\_ sunglasses.



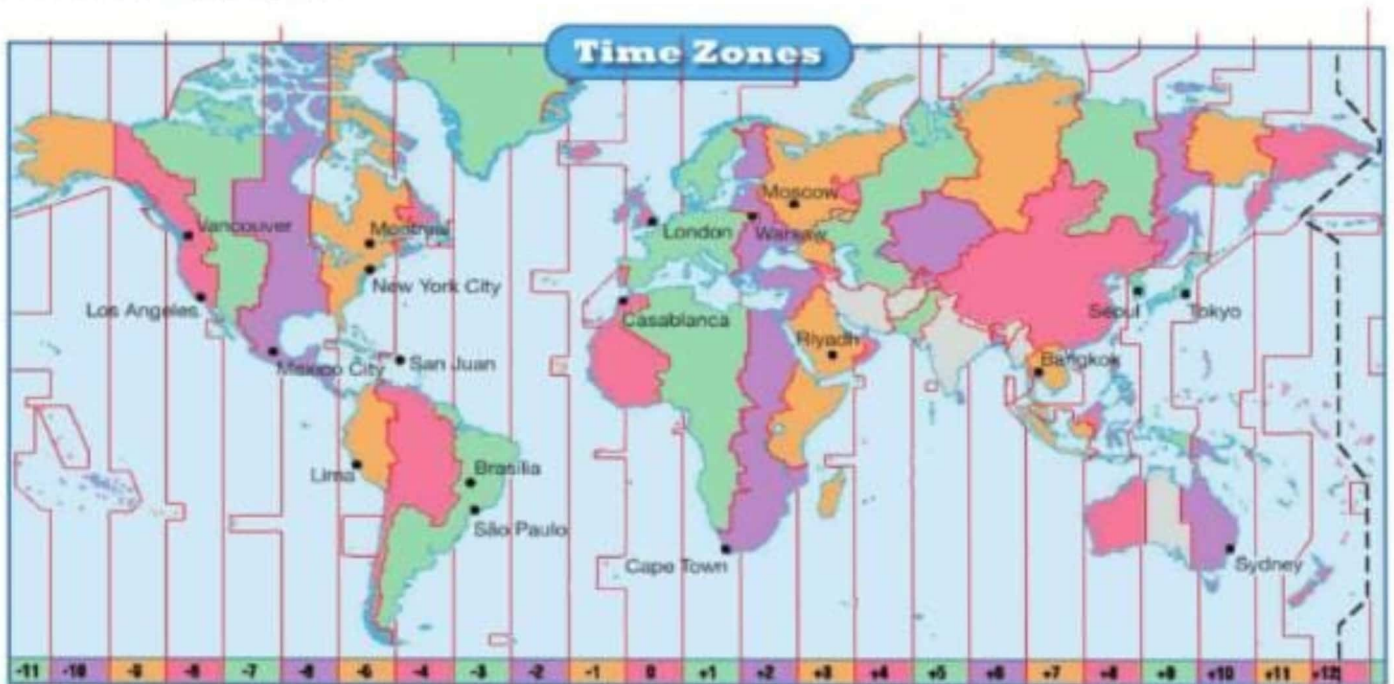
4. Roger is wearing \_\_\_\_\_ a suit. He isn't wearing \_\_\_\_\_ a belt, but he 's wearing \_\_\_\_\_ a tie. He 's wearing \_\_\_\_\_ shoes and socks. It's very windy.

**Complete these sentences with and, but, or so.**

1. He's wearing jeans and sneakers, and he's wearing a T-shirt.
2. It's very cold outside, but I'm not wearing a coat.
3. Her skirt is blue, so her blouse is blue, too.
4. It's raining, and I need an umbrella.
5. He's wearing an expensive suit, but he's wearing sneakers.
6. It's summer and it's very sunny, and it's hot.

### 3.6.- Telling the time

🎧 Listen and practice.



Which cities are in the same time zones?  
Which cities are in your time zone?

### CONVERSATION What time is it there?

🎧 Listen and practice.

Debbie: Hello?  
John: Hi, Debbie. This is John.  
I'm calling from Australia.  
Debbie: Australia?  
John: I'm at a conference in Sydney.  
Remember?  
Debbie: Oh, right. What time is it there?  
John: It's 10:00 P.M. And it's four o'clock  
there in Los Angeles. Right?  
Debbie: Yes – four o'clock in the morning!  
John: 4:00 A.M.? Oh, I'm really sorry.  
Debbie: That's OK. I'm awake . . . now.



What time is it?



It's one **o'clock**.



It's one-oh-five.  
It's five **after** one.



It's one-fifteen.  
It's **a quarter after** one.



It's one-thirty.



It's one-forty.  
It's twenty **to** two.



It's one forty-five.  
It's **a quarter to** two.

**A PAIR WORK** Look at these clocks. What time is it?

it's two- twenty

it's ten to seven

it's a quarter to nine

it's five after eleven

it's a quarter to three



1.



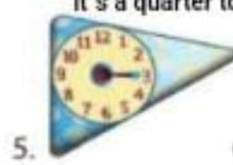
2.



3.



4.



5.



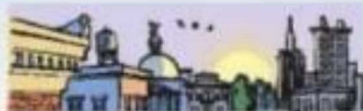
6.

it's four-thirty

A: What time is it?

B: It's twenty after two. OR It's two-twenty.

Is it A.M. OR P.M.?



It's seven (o'clock)  
**in the morning.**

It's 7:00 A.M.



It's twelve (o'clock).  
It's 12:00 P.M.  
It's **noon.**



It's four (o'clock)  
**in the afternoon.**

It's 4:00 P.M.



It's seven (o'clock)  
**in the evening.**

It's 7:00 P.M.



It's ten (o'clock) **at night.**

It's 10:00 P.M.



It's twelve (o'clock) **at night.**  
It's 12:00 A.M.  
It's **midnight.**



## 1 What time is it? / Is it A.M. or P.M.?

▶ Remember: you can say times different ways: 1:15 = *one-fifteen* OR *a quarter after one*.

Write each sentence in a different way.

1. It's a quarter to four. *It's three forty-five*.....
2. It's 12:00 P.M. *It's noon*.....
3. It's six-fifteen. *it's quarter after six*.....
4. It's ten o'clock at night. *it's 10:00 P.M*.....
5. It's three-oh-five. *it's five after three*.....
6. It's twenty-five to eleven. *it's eleven forty-five*.....
7. It's one o'clock in the morning. *it's 1:00 A.M*.....
8. It's midnight. *it's 12:00 A.M*.....

## B PAIRWORK Say each time a different way.

1. It's nine o'clock in the evening. *"It's 9:00 P.M."*
2. It's eight o'clock in the morning.
3. It's twelve o'clock at night.
4. It's three in the afternoon.
5. It's 3:00 A.M.
6. It's 6:00 P.M.
7. It's 4:00 P.M.
8. It's 12:00 P.M.

## LISTENING *It's 4:00 P.M. in Vancouver.*



🎧 Tracy and Eric are calling friends in different parts of the world. Listen. What time is it in these cities?

City	Time
Vancouver	<i>4:00 p.m.</i> .....
Bangkok	.....
London	.....
Tokyo	.....
São Paulo	.....

**CONVERSATION** *I'm really hungry!*

🎧 Listen and practice.

Steve: Hi, Mom.  
 Mom: What are you doing, Steve?  
 Steve: I'm cooking.  
 Mom: Why are you cooking now?  
 It's two o'clock in the morning!  
 Steve: Well, I'm really hungry!  
 Mom: What are you making?  
 Steve: Pizza.  
 Mom: Oh? What kind?  
 Steve: Cheese and mushroom.  
 Mom: That's my favorite! Now I'm getting hungry. Let's eat!



**PRONUNCIATION** *Rising and falling intonation*

**A** 🎧 Listen and practice. Notice the intonation of the yes/no and Wh-questions.

Is she getting up?  
 Are they sleeping?

What's she doing?  
 What are they doing?

**B** 🎧 Listen to the questions. Draw a rising arrow (↗) for rising intonation and a falling arrow (↘) for falling intonation.

1. ↗ ..... 2. .... 3. .... 4. .... 5. .... 6. ....

# GRAMMAR FOCUS Present continuous Wh-questions



Los Angeles 4:00 A.M.

**What's Victoria doing?**  
She's **sleeping** right now.



Mexico City 6:00 A.M.

**What's Marcos doing?**  
It's 6:00 A.M., so he's **getting up**.



New York City 7:00 A.M.

**What are Sue and Tom doing?**  
They're **having** breakfast.



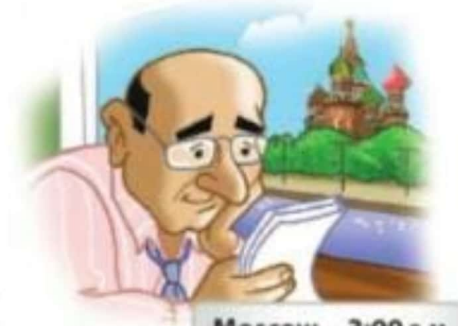
Brasília 9:00 A.M.

**What's Célia doing?**  
She's **going** to work.



London 12:00 noon

**What are Jim and Ann doing?**  
It's noon, so they're **eating** lunch.



Moscow 3:00 P.M.

**What's Andrei doing?**  
He's **working**.



Bangkok 7:00 P.M.

**What's Permsak doing?**  
He's **eating** dinner right now.



Tokyo 9:00 P.M.

**What's Hiroshi doing?**  
He's **checking** his email.



Your city 00:00

**What are you doing?**  
It's . . . I'm . . .  
IT'S 8:00PM i'm have my homework

**A PAIR WORK** Ask and answer the questions about the pictures.

1. Who's sleeping now? *victoria*
2. Who's having breakfast? *sue and tom*
3. Where's Andrei working? *moscow*
4. Where's Hiroshi checking his email? *the computer*
5. What's Célia wearing? *she's going to work*
6. What's Marcos wearing? *his pijama*
7. Why is Marcos getting up? *it's 6:00 AM*
8. Why are Jim and Ann having lunch? *because it's noon*

spelling	
sleep	→ sleeping
get	→ getting (+ t)
have	→ having (- e)

**B GROUP WORK** Write five more questions about the pictures. Then ask and answer your questions in groups.

**2 Present continuous Wh-questions**

- ▶ Use the present continuous to talk about actions that are happening right now: What **are you doing**? I'm **talking** to you!
- ▶ In questions, the *be* verb comes before the subject: What **are you** doing?
- ▶ To form the continuous of verbs ending in *-e*, drop the *e* and add *-ing*: have → having.
- ▶ For verbs ending in vowel + consonant, double the consonant and add *-ing*: get → getting.

What are the people doing? Write conversations. Use the words in parentheses.

1. A: What's Steve doing?..... (Steve)  
 B: He's watching TV...... (watch TV)
2. A: what are jon and megan doing ?..... (Jon and Megan)  
 B: they're taking a walk..... (take a walk)
3. A: what are you doing?..... (you)  
 B: i'm writting conversations..... (write conversations)
4. A: what is chris doing?..... (Chris)  
 B: he's calling ashley..... (call Ashley)
5. A: what are you and taylor doing?..... (you and Taylor)  
 B: we're shopping..... (shop)
6. A: what is sara doing?..... (Sara)  
 B: she's having dinner..... (have dinner)
7. A: what are victor and sam doing?..... (Victor and Sam)  
 B: they're running in the park..... (run in the park)
8. A: what are you and paulo doing?..... (you and Paulo)  
 B: we're chatting online..... (chat online)

### 3.8.- Verbs activities

#### WORD POWER Activities

**A** 🎧 Listen and practice. "She's playing tennis."



play tennis



ride a bike



run



swim



take a walk



dance



drive



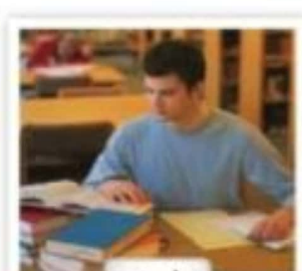
watch a movie



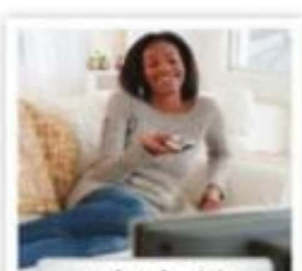
shop



read



study



watch television

**B PAIRWORK** Ask and answer questions about the pictures in part A.

- |                           |                      |                            |
|---------------------------|----------------------|----------------------------|
| A: Is she playing soccer? | are they running?    | is he playing a video game |
| B: No, she's not.         | no, they aren't      | no he's not                |
| A: What's she doing?      | what are they doing? | what's he doing?           |
| B: She's playing tennis.  | they are dancing     | he's studying              |

**C** 🎧 What's Mary doing? Listen to the sounds and number the actions from 1 to 8.

<input type="checkbox"/> dancing	<input type="checkbox"/> eating dinner	<input type="checkbox"/> riding a bike	<input type="checkbox"/> swimming
<input checked="" type="checkbox"/> 1 driving	<input type="checkbox"/> playing tennis	<input type="checkbox"/> shopping	<input type="checkbox"/> watching television

**interchange 5**

**WHAT'S WRONG WITH THIS PICTURE?**

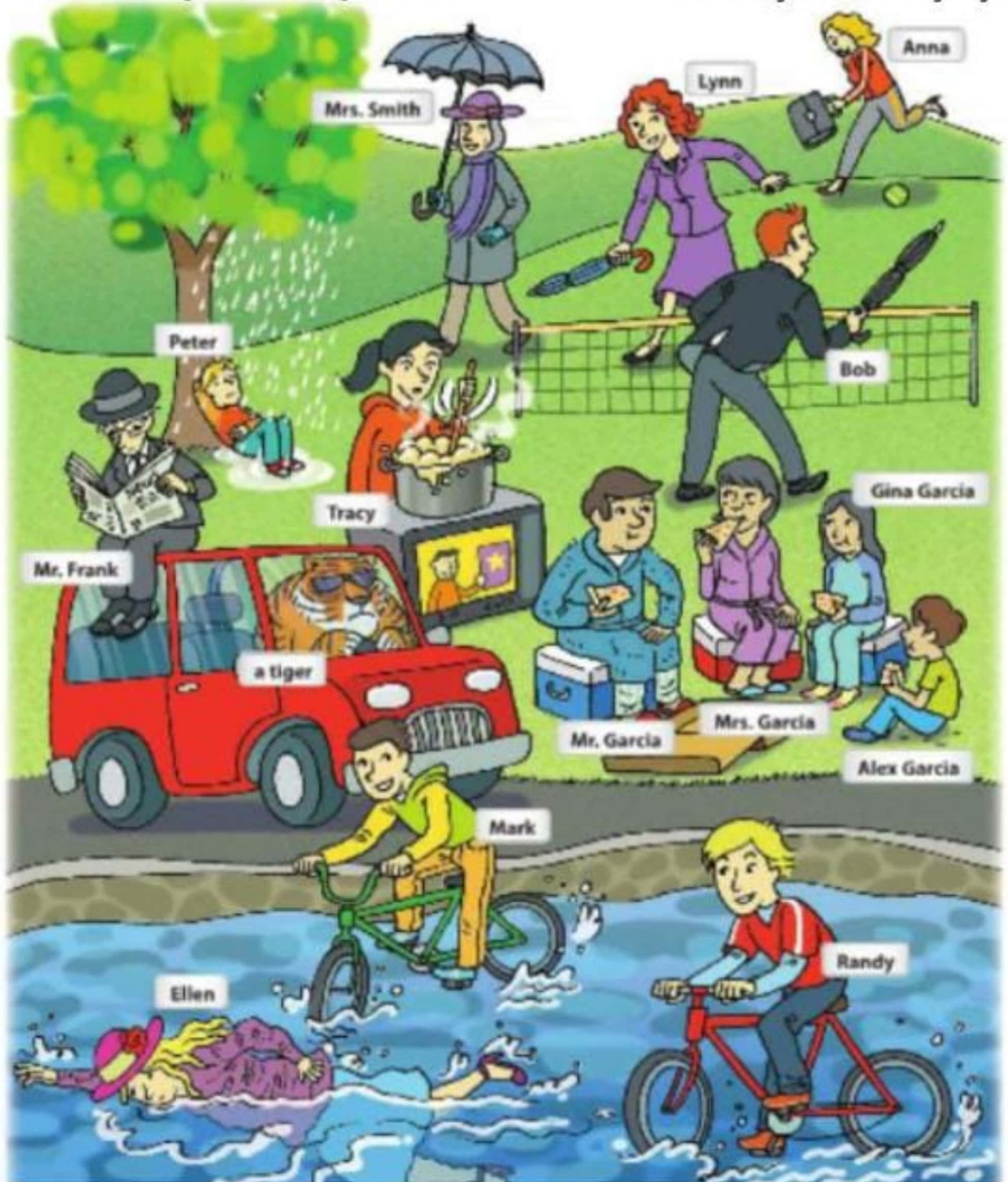
**GROUP WORK** What's wrong with this picture? Tell your classmates.

"Ellen is swimming, but she's wearing high heels and a hat!"

mrs. smith is walking but she's wearing an umbrella

peter is sleeping but it's raining

anna is running but she's wearing high heels



## UNIT III.- WHOSE JEANS ARE THESE?

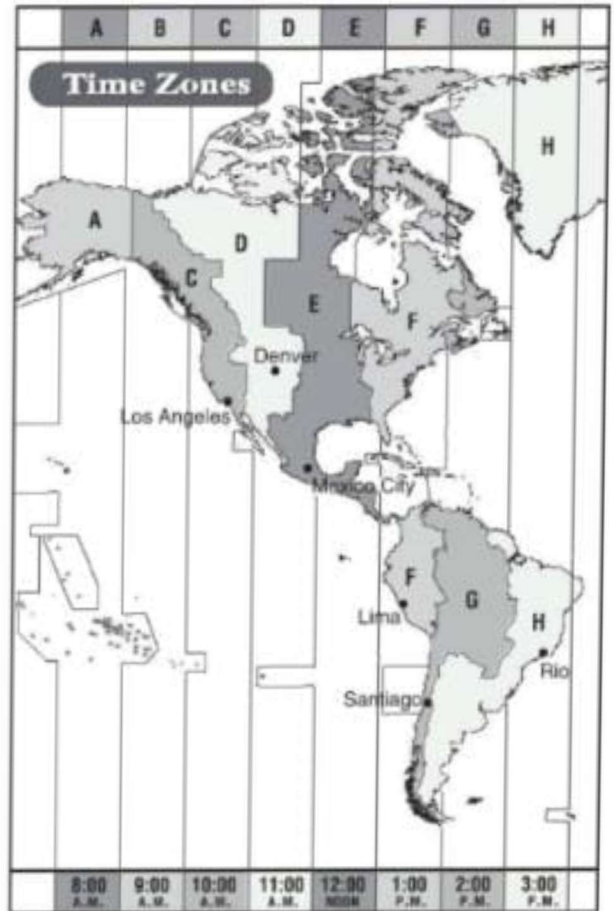
### WORKBOOK

*Write each sentence a different way.*

- |                    |  |
|--------------------|--|
| 1. It's midnight.  | <u>It's twelve o'clock at night.</u>               |
| 2. It's 4:00 P.M.  | <u>it's four o'clock in the afternoon</u>          |
| 3. It's 9:15 A.M.  | <u>it's a quarter after fifteen in the morning</u> |
| 4. It's 8:00 P.M.  | <u>it's eight at night</u>                         |
| 5. It's 10:45 P.M. | <u>it's a quarter to eleven at night</u>           |
| 6. It's 3:30 P.M.  | <u>it's three- thirty in the afternoon</u>         |
| 7. It's 6:00 P.M.  | <u>it's six o'clock in the afternoon</u>           |
| 8. It's 12:00 P.M. | <u>it's twelve o'clock .- it's noon</u>            |

*What time is it in each city? Write the time in two different ways.*

- It's 10:00 a.m. in Los Angeles.  
It's ten o'clock in the morning.
- it's 11:00A.M in denver  
it's eleven o'clock in the morning
- it's 12.:00 P.M in mexico city  
it's noon
- it's 1:00P.M IN LIMA  
IT'S ONE O`CLOCK IN THE FATERNOON
- IT'S 2:00PM in santiago  
it's two o'clock in the afternoon
- it's 3:00 P.M in rio  
it's three o'clock in the afternoon



What time is it? Use the sentences in the box.

- It's five-oh-five.     
  It's twenty after nine.     
  It's ten to eight.
- It's a quarter after one.     
  It's eight after six.     
  It's a quarter to three.



1. It's twenty after nine.



2. it's ten to eight



3. it's a quarter after one



4. it's five-oh-five



5. ut's a quarter to three



6. it's eight after six

Complete the crossword puzzle. Write each time a different way.

Across (→)

- 1 It's five in the morning. It's five a.m .
- 4 It's 4:15. It's a quarterafter four.
- 7 It's twelve A.M. It's MIDNIGHT
- 8 It's 8:00 P.M. It's eight in the NIGHT .
- 9 It's twelve P.M. It's NOON .

Down (↓)

- 2 It's 7:00 A.M. It's seven in the MORNING .
- 3 It's 3:30. It's three- THIRTY
- 4 It's 4:00 P.M. It's four in the AFTERNOON
- 5 It's 1:15. It's one- FIFTEEN
- 6 It's 3:45. It's a QUARTERo four.
- 10 It's 11:00 P.M. It's eleven at NIGHT .





What are these people doing? Write sentences. Use the words in the box.

- |  |                                      |   |
|--|--------------------------------------|---|
| <input type="checkbox"/> dance             | <input type="checkbox"/> read a book | <input checked="" type="checkbox"/> sleep |
| <input type="checkbox"/> drive             | <input type="checkbox"/> ride a bike | <input type="checkbox"/> swim             |
| <input type="checkbox"/> play a video game | <input type="checkbox"/> shop        | <input type="checkbox"/> take a walk      |



1. She's sleeping.



2. HE'S SWIMMING



3. THEY'RE PLAYING A VIDEO GAME



4. SHE'S RIDE A BIKE



5. THEY'RE SHOPPING



6. HE'S TALKING A WALK



7. HE'S DRIVING



8. SHE'S READ A BOOK



9. THEY'RE DANCING

Answer these questions.



1. Is Debbie getting up?

No, she's not. She's sleeping.



2. Are Kelly and Tony taking a walk?

No, they're not. They're shopping.



3. Are Dan and Megan studying?

no, they're not. they're dancing



4. Is Carmen driving a car?

no, she's not. she's riding a bike



5. Is Bill playing tennis?

no, he's not, he's taking a walk



6. Is Michiko checking her email?

no, she's not, she's watching tv



7. Is Claire watching television?

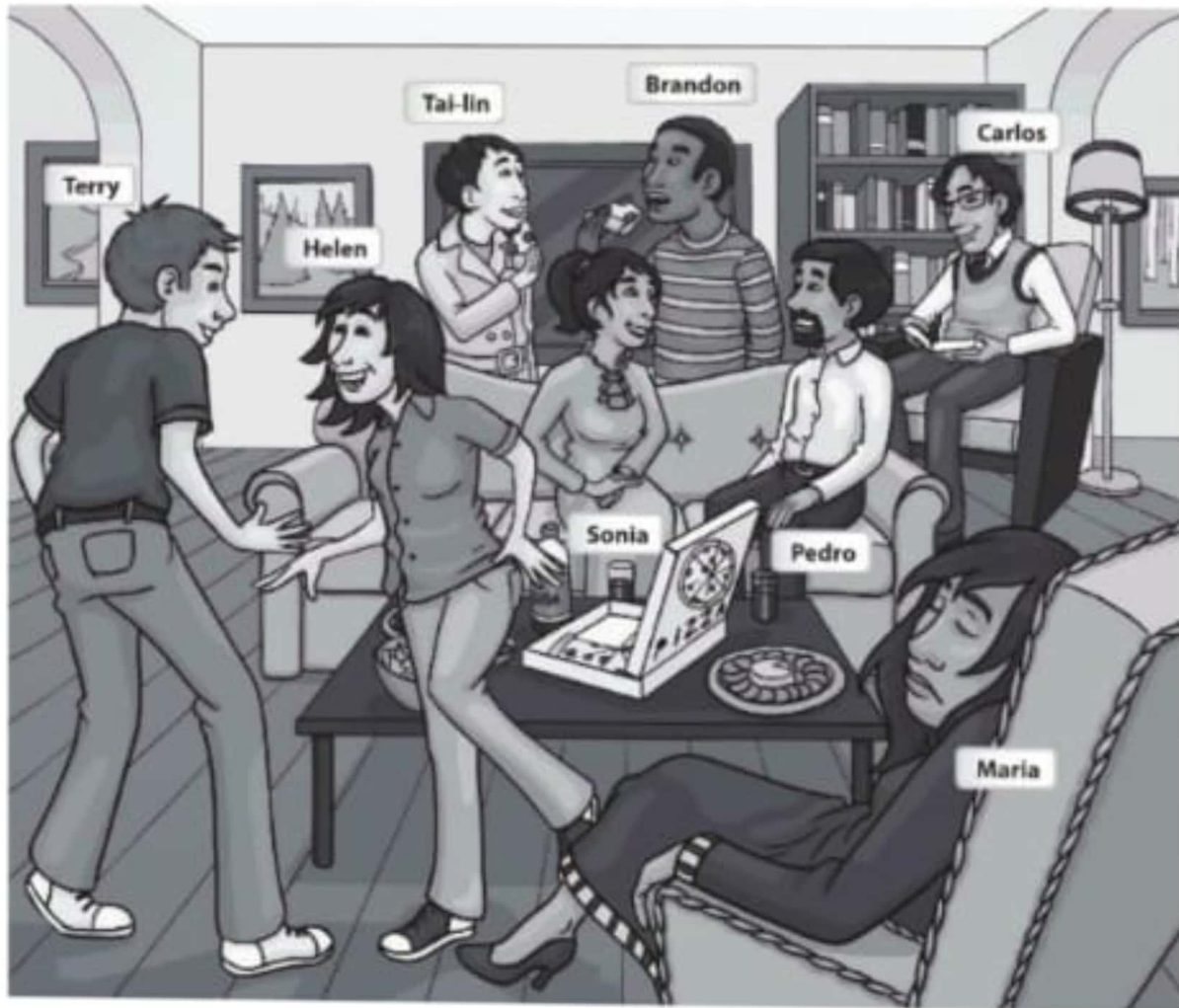
no, she's not. she's reading a book



8. What about you? Are you sleeping?

no, i'm not . i'm taking my homework is

Write questions about these people. Use the words in parentheses.  
Then answer the questions.



1. A: Is Terry wearing shorts?  
(Terry / wear shorts)  
B: No, he's not. He's wearing jeans.
2. A: is tai-lin wearing a raincoat?  
(Tai-lin / wear a raincoat)  
B: yes, she's not, she's wearing a coat
3. A: is maria talking on the phone  
(Maria / talk on the phone)  
B: no, she's not. she's sleeping
4. A: are terry and helen eating  
(Terry and Helen / eat)  
B: no, ththey're not. they're dancing
5. A: are pedro and sofia watching tv  
(Pedro and Sonia / watch television)  
B: no, they're not. they're talking
6. A: are tai-lin and brandon eating pizza  
(Tai-lin and Brandon / eat pizza)  
B: yes, they are
7. A: is carlos chatting online  
(Carlos / chat online)  
B: no, he's not. he's reading a book
8. A: is maria wearing boots  
(Maria / wear boots)  
B: no she's not. she's wearing high heels

**Write questions and answers. Use What + doing and the words in parentheses.**

1. A: What are you and Ricky doing? (you and Ricky)  
 B: We're eating pizza. (eat pizza)
2. A: What's Michael doing? (Michael)  
 B: He's cooking dinner. (cook dinner)
3. A: what are ron and lucy doing (Ron and Lucy)  
 B: they're taking a walk (take a walk)
4. A: what's julie doing (Julie)  
 B: he's getting up (get up)
5. A: what's mary doing (Mary)  
 B: she's shopping (shop)
6. A: what are belle and hank doing (Belle and Hank)  
 B: they're watching tv (watch a movie)
7. A: what's steven doing (Steven)  
 B: he's studying math (study math)
8. A: what are yoy doing (you)  
 B: i'm studying english (study English)
9. A: what are you and emma doing (you and Emma)  
 B: we're having luch (have lunch)
10. A: what's i doing (I)  
 B: i'm taking my homework (finish this exercise)



**What are you doing? What are your friends doing? Write sentences.**

1. i'm reading a book
2. she's aeting a luch
3. he's dancing
4. she's taking homework
5. they're watching tv
6. they're playing a video game