

LEARNING ENGLISH

“First grade”

Presentation by Lic. Fernanda
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HELLO!

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Degree Habitat design



English I

The student will be able to understand and use everyday expressions of very frequent use, as well as simple phrases intended to satisfy their immediate needs. Thus, you will be able to introduce yourself and others, ask for and give basic personal information about your address, your belongings, and the people you know; being competent to relate in an elementary way as long as the interlocutor speaks slowly and clearly and is willing to cooperate.

**Development of
the theme**

**Practical
exercises**

**Platform
activity**

Final exam



EVALUATION CRITERIA

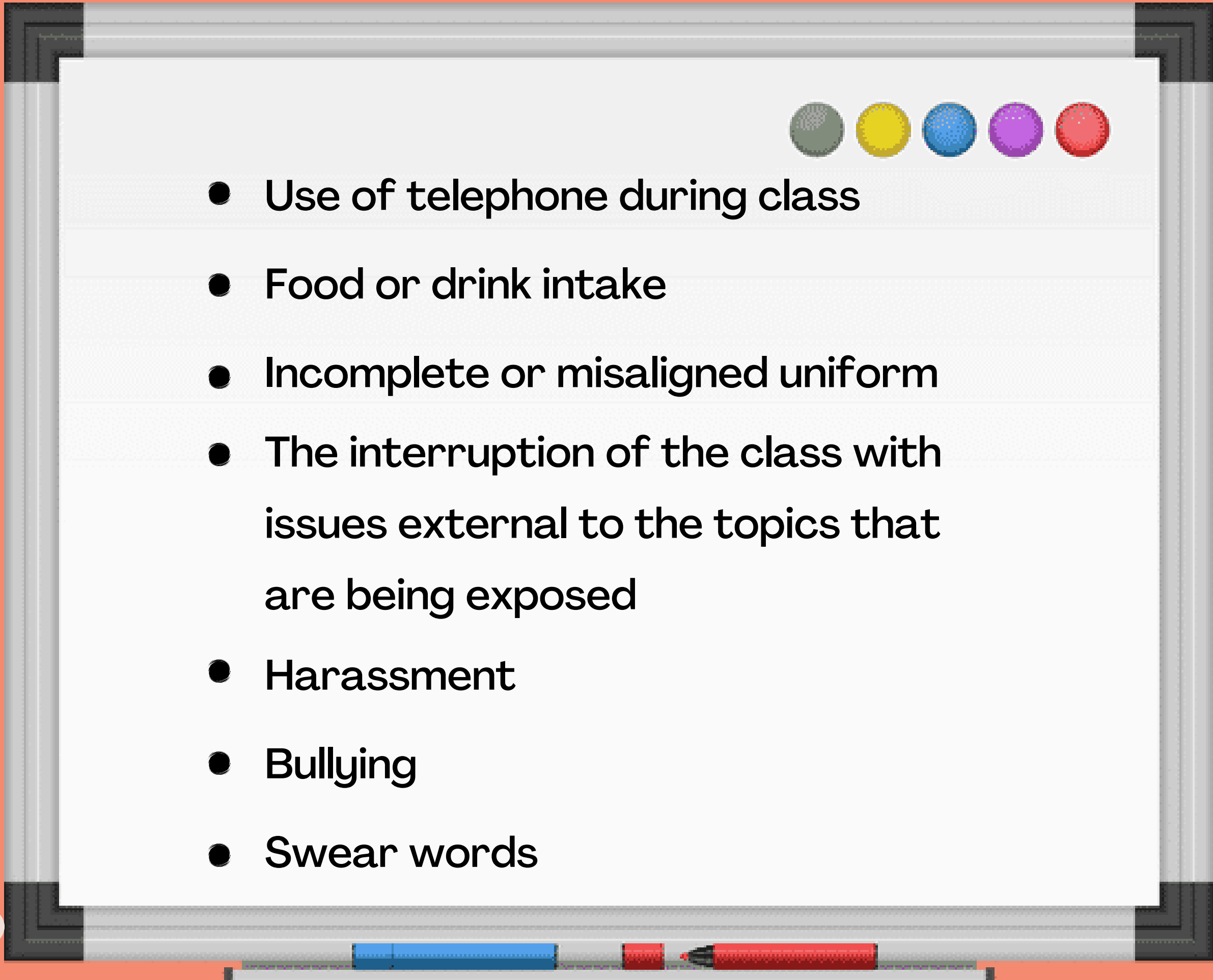


- Platform activity 20%
- Final exam 60%



RULES



- 
- A whiteboard with a grey border and a white surface. At the top right, there are five colored circles: grey, yellow, blue, purple, and red. At the bottom, there are three markers: a blue one, a red one, and a black one.
- Use of telephone during class
 - Food or drink intake
 - Incomplete or misaligned uniform
 - The interruption of the class with issues external to the topics that are being exposed
 - Harassment
 - Bullying
 - Swear words



LANGUAGE SKILLS OVERVIEW

There are 4 key elements that need to be mastered during the journey of learning English.



CONTENT

Unit 1. Introduction- It's nice to meet you

- 1.1 The verb to be
- 1.2 Possessive adjectives
- 1.3 Article a, an
- 1.4 Use of This and These/ It and They
- 1.5 Prepositions of place

Unit 2. Where are you from?

- 2.1 Cities and countries
- 2.2 Negative and questions with be
- 2.3 Where are these people from?
- 2.4 Number and ages
- 2.5 Wh-questions with be

Unit 3. Whose jeans are these?

- 3.1 Clothes
- 3.2 Colors
- 3.3 Possessive adjectives and pronouns
- 3.4 Present continuous affirmative and negative
- 3.5 Present continuous yes/no questions
- 3.6 Telling the time
- 3.7 Present continuous Wh-questions

Unit 4. My sister works downtown

- 4.1 Transportation
- 4.2 Family tree
- 4.3 Simple present
- 4.4 Simple present with irregular verbs
- 4.5 Simple present questions



UNIT 1



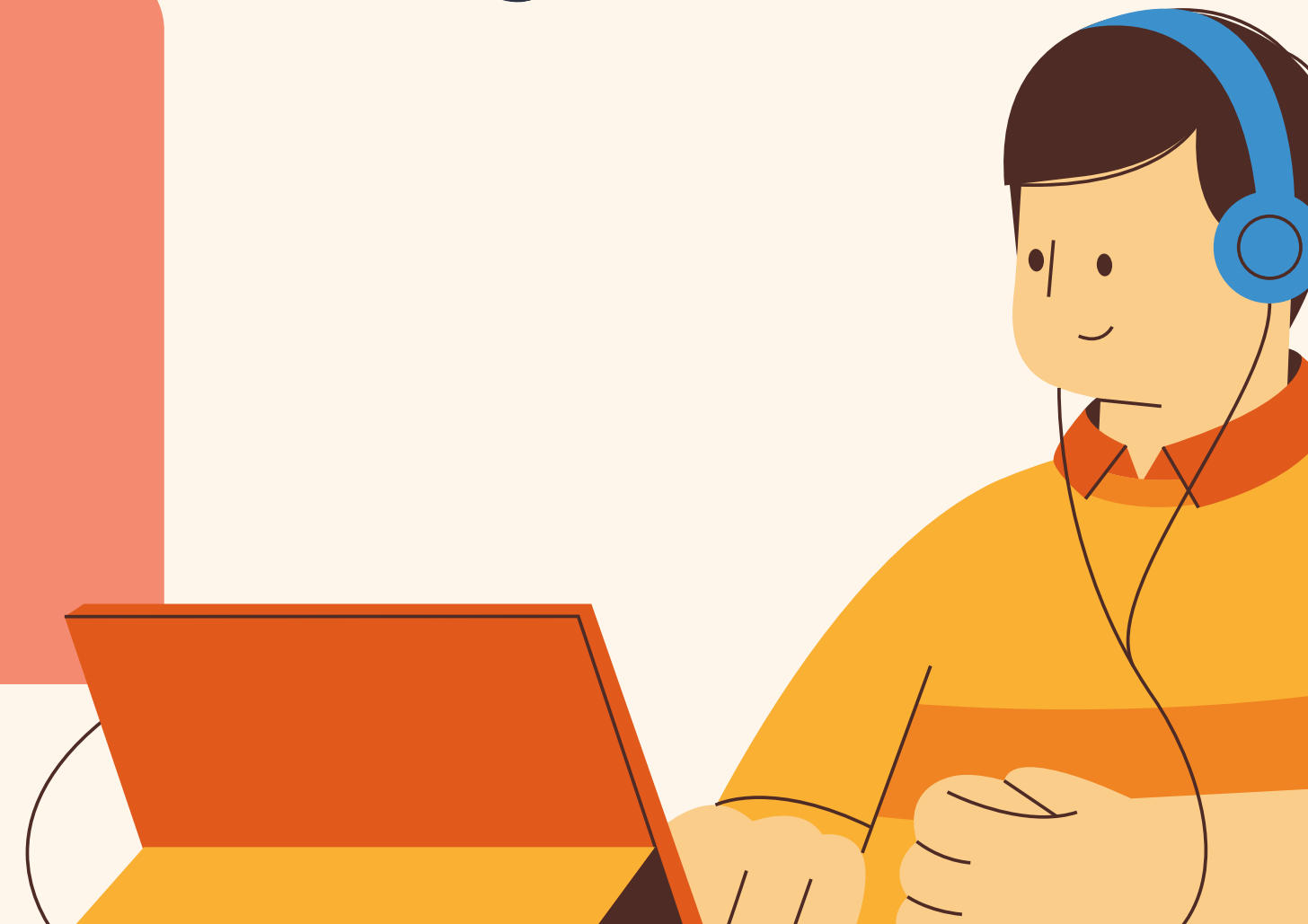
The verb to be



Possessive adjectives



Article A, an



**FIND
SOMEONE
WHO...**



Verb to be

Ser, haber, estar, poder (permiso)



He is smart



It is cold today



**Is there anybody
inside?**



EXERCISE



Fill in the blanks with the correct

1. They ___ my friends.
2. I ___ excited about the trip.
3. She ___ a doctor.
4. We ___ in the same class.
5. It ___ a sunny day today.
6. You ___ very talented.
7. He ___ not at home right now.
8. The books ___ on the table.
9. My parents ___ happy with my progress.
10. This ___ my favorite movie.



Listening

Listening Worksheet: Fill in the Blanks

Listen to the text and fill in the blanks with the correct form of "to be."

1. My name ___ Sarah.
2. I ___ a student at the university.
3. I ___ from Canada.
4. This is my friend, John. He ___ also a student.
5. He ___ from Australia.
6. We ___ both studying English together.
7. Next to us is Maria. She ___ from Spain.
8. She ___ a great cook.
9. Finally, we have Ahmed. He ___ from Egypt.
10. We ___ all excited to learn English this year!

POSSESSIVE ADJECTIVES

Use

- To show something belongs to somebody:
That's our house.
My car is very old.
- For relations and friends:
My mother is a doctor.
How old is your sister?
- For parts of the body:
He's broken his arm.
She's washing her hair.
I need to clean my teeth.



Possessive adjectives

My

Your

His

Her

Its

Our

Your

Their

EXERCISE



1. This is ___ book.
2. Is that ___ car over there?
3. They are ___ friends.
4. That is ___ house.
5. Can you see ___ dog?
6. It is ___ turn to speak.
7. This is ___ favorite song.
8. Where is ___ backpack?
9. We love ___ new teacher.
10. Is this ___ pen?



WRITING

- Write 5 sentences about themselves using the verb "to be" and possessive adjectives.
 - Example: "I am a student. My favorite color is blue."



the indefinite article

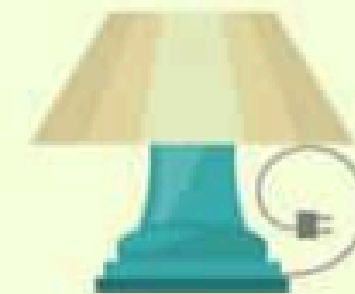
A and an



Examples



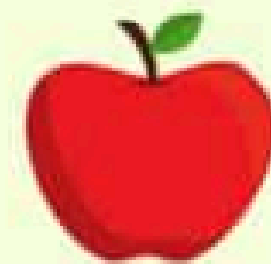
a man



a lamp



a cat



an apple



an eraser



an umbrella

EXERCISE



1. "I saw ___ elephant at the zoo."
2. "She wants to be ___ artist when she grows up."
3. "He is reading ___ interesting book."
4. "Can you give me ___ apple from the basket?"
5. "They have ___ new car."
6. "I need ___ umbrella because it's raining."
7. "She is ___ engineer at a tech company."
8. "We are going to see ___ movie tonight."
9. "He wants to adopt ___ dog from the shelter."
10. "I would like to have ___ orange for breakfast."