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*Nombre del tema: Unit Activity # 1*

*Parcial : I*

*Nombre de la Materia: Inglés I*

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*Nombre de la Licenciatura : Nutrición*

*Cuatrimestre: I cuatrimestre*

**Summary** – Resumen del uso del verbo "to be" en oraciones positivas, negativas e interrogativas

Sentences with The Verb to Be in Simple Present				
	Structure	Examples		
		For "I" use 'am'	For "He, She, It" use 'is'	For "You, We, They" use 'are'
<b>Affirmative (+)</b>	☺ Verb to be +(am/is/are) + C	I <b>am</b> Mexican I'm from Mexico	He <b>is</b> Korean He's from Korea	They <b>are</b> New Zealanders They're from New Zealand
<b>Negative (-)</b>	☹ Verb to be +(am/is/are) + <b>not</b> + C	I <b>am not</b> Canadian I'm <b>not</b> from Canada	She <b>is not</b> Japanese She's <b>not</b> from Japan She <b>isn't</b> Japanese	We <b>are not</b> Australians We're <b>not</b> from Australia We <b>aren't</b> Australians
<b>Interrogative (?)</b>	Verb to be (am/is/are) + ☺ + C + ?	<b>Am</b> I American?	Is the panda from China? Is it Asian?	<b>Are</b> you European?

**Exercise 1.** Complete the conversation with the correct words in the parentheses – Completa la conversación con las palabras correctas dentro del parentesis.

David: Hello, Jennifer. How **are** (is / are) you?

Jennifer: **I'm** (She's / I'm) fine, thanks.

**I'm** (I'm / It's) sorry – what's your name again?

David: **It's** (He's / It's) David – David Medina.

Jennifer: That's right! David, this **is** (is / am) Sarah Conner.

**He's** (She's / He's) in our math class.

David: Hi, Sarah. **It's** (I'm / It's) nice to meet you.

Sarah: Hi, David. I think **You're** (you're / I'm) in my English class, too.

David: Oh, right! Yes, I **Am** (are / am).

## 2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: ~~Yes, I'm.~~)

**Exercise 2.** Complete the conversation. Use the words in the box. – Completa la conversación usa las palabras dentro del recuadro.

am	I'm	it's	she's	
✓ are	I am	I'm not	you	you're

- A: Excuse me. **Are** you Patty Wilson?  
B: No, **I'm not**. **She's** over there.  
A: OK. Thanks.
- A: Hi. Are **You** Patty Wilson?  
C: Yes, **I'm**.  
A: Oh, good. **I'm** Sergio Baez. **You are** in my English class.  
C: Yes, I **Am**. **It's** nice to meet you, Sergio.

### CONVERSATION – READING (LECTURA)

Jennifer: Excuse me. Are you  
Steven Carson?

David: No, I'm not. He's over there.

Jennifer: Oh, I'm sorry.



Jennifer: Steven? This is your book.

Steven: Oh, thank you. You're in my  
class, right?

Jennifer: Yes, I am. I'm Jennifer Miller.



Steven: Hey, David, this is Jennifer.  
She's in our math class.

David: Hi, Jennifer.

Jennifer: Hi, David. Nice to meet you.



**Exercise 3.** Translate the conversation above to Spanish. Traduce la conversación de arriba al español.

Translation:

Jennifer: Disculpe. ¿Es usted Steven Carson?

David: No, yo no lo soy. El está por ahí

Jennifer: Oh, lo siento.

Jennifer: Steven, este es tu libro.

Steven: Oh, gracias. Estás en mi clase, ¿verdad?

Jennifer: Sí, soy Jennifer Miller.

Steven: Hola, David, esta es Jennifer. Está en nuestra clase de matemáticas.

David: Hola, Jennifer.

Jennifer: Hola, David. Un placer conocerte.



1. A: Hello. **What's** **your** name?  
B: Hi. **My** name is Antonio.  
What's **Your** name?  
A: **My** name is Nicole.



2. A: What's **His** name?  
B: **His** name is Michael.  
A: And what's **Her** name?  
B: **Her** name is Jennifer.

1. A: Hello. **My** name is Carlos.  
B: Hi, Carlos. What's **Your** last name?  
A: It's Gonzales.  
B: How do you spell **Your** last name? Is it G-O-N-Z-A-L-E-Z?  
A: No, it's G-O-N-Z-A-L-E-S. And what's **Your last** name?  
B: **Resp.** name is Bill Powers. Nice to meet you.
2. A: What's Ms. Robinson's first name?  
B: **My** first name is Katherine. **My** nickname is Katie.  
A: I'm sorry. What's **Your** first name again?  
B: It's Katherine. And what's Mr. Weber's first name?  
A: **His** first name is Peter.  
B: That's right. And **His** nickname is Pete.

Introduction – It's nice to meet you

## GRAMMAR – ARTICLES (“a” and “an”)

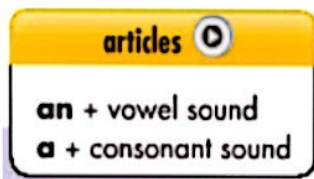
En inglés, los artículos indeterminados son “a” y “an” (que equivalen en español a los artículos “un”, “una”).

- Cuando el sustantivo que acompaña al artículo **empieza por consonante (o una vocal con sonido de consonante)**, se emplea el artículo “a”

(a car = un coche / a book = un libro / a useful thing = una cosa útil).

- Cuando el sustantivo que acompaña al artículo **empieza por vocal (o una consonante con sonido vocal como “h” que no se pronuncia)**, se emplea el artículo “an”

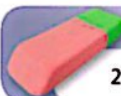
(an apple = una manzana / an office = una oficina / an hour = una hora)



**Exercise 5.** Complete these sentences with a or an – Completa las oraciones usando “a” or “an”



1. This is .....a..... book.



2. This is a eraser.

3. This is an..... English book.



4. This is .....a..... marker.



5. This is a..... notebook.



6. This is a..... clock.

GRAMMAR – Los demonstrative determiners (“this” and “these”)

### 1 **This/these; it/they; plurals**

- ▶ Don't use a contraction with *What + are*: **What are these?** (NOT: What're these?)
- ▶ Use *this* with singular nouns: **This is a book.** Use *these* with plural nouns: **These are earrings.**

No usamos la contracción para *What + are*: **Forma correcta** What are these?

**Forma incorrecta:** What's are these

Para *What + is* sí lo podemos contraer.

**Exercise 6.** Encierra en un círculo la forma correcta.

- A: **What's / What are these?**  
B: **It's / They're my earring earrings.**
- A: **What's / What are this?**  
B: **It's / They're a / an cell phone.**
- A: **What's / this / these?**  
B: **It's / They're a / an address book.**

**Exercise 7.** Complete these conversations – Completa las siguientes conversaciones.



1. A: What ~~are these~~ ..... ?  
B: ~~They're keys~~..... .



2. A: What ~~is this~~ ..... ?  
B: ~~This is a map~~..... .



3. A: What ~~Are these~~..... ?  
B: ~~They are backpack~~..... .



4. A: What ~~is this~~ ..... ?  
B: ~~This is a Watch~~..... .



5. A: What ~~is this~~ ..... ?  
B: ~~This is an umbrella~~..... .



6. A: What ~~Are these~~..... ?  
B: ~~They are glasses~~..... .

GRAMMAR – Where question / preguntas con “donde”

Yes/No and where questions with be

Is this your wallet?  
Yes, it is. / No, it's not.

Are these your keys?  
Yes, they are. / No, they're not.

Where's your wallet?  
It's in my pocket.

Where are my keys?  
They're on the table.

Where – Donde?

Where is - Singular

Where are - Plural

Exercise 8. Complete these conversations – Completa las siguientes conversaciones.

1. A: ~~Is~~ this your umbrella?  
B: No, ~~it's~~ not.  
A: ~~Are~~ these your keys?  
B: Yes, ~~They~~ are. Thanks!

2. A: Where ~~Are~~ my glasses?  
B: Are ~~These~~ your glasses?  
A: No, they're ~~Not~~ .  
B: Wait! ~~Are~~ they in your pocket?  
A: Yes, ~~They~~ are. Thanks!

3. A: Where ~~Are~~ your sunglasses?  
B: ~~They're~~ on the table.  
A: No, ~~They're~~ not. They're my sunglasses!  
B: You're right. My sunglasses ~~Are~~ in my purse.

4. A: ~~Is~~ this my pen?  
B: No, ~~it's~~ not. It's my pen.  
A: Sorry. ~~Where~~ is my pen?  
B: ~~It's~~ on your desk.  
A: Oh, you're right!

Exercise 9. Complete these exercises – Completa los siguientes ejercicios.



## 2 Yes/No and *where* questions with *be*

- In questions with *where*, the verb comes after *Where*: **Where are my sunglasses?**  
(NOT: ~~Where my sunglasses are?~~)

### A Match the questions with the answers.

- |  |                           |
|--|---------------------------|
| 1. Is that your wallet? ..... <b>C</b> ..... | a. They're in your purse. |
| 2. Are these your glasses? .. <b>E</b> ..... | b. No, it's not.          |
| 3. Where are my keys? .. <b>A</b> .....      | c. Oh, yes, it is!        |
| 4. Is this your pen? .. <b>B</b> .....       | d. It's in my pocket.     |
| 5. Where's your watch? .. <b>D</b> .....     | e. No, they're not.       |

### B Complete the conversation. Use the words in the box.

are they	it is	they are	where
it	it's	this	✓ where's

- A: ..... **Where's** ..... my pen?  
B: I don't know. Is ..... **It** ..... in your book bag?  
A: No, ..... **It's** ..... not.  
B: Is ..... **This** ..... your pen?  
A: Yes, ..... **It is** ..... Thanks! Now, ..... **Where** ..... are my keys?  
B: ..... **Are they** ..... on your desk?  
A: Yes, ..... **They are** ..... Thank you!