



**Mi Universidad**

## **Mapa Conceptual**

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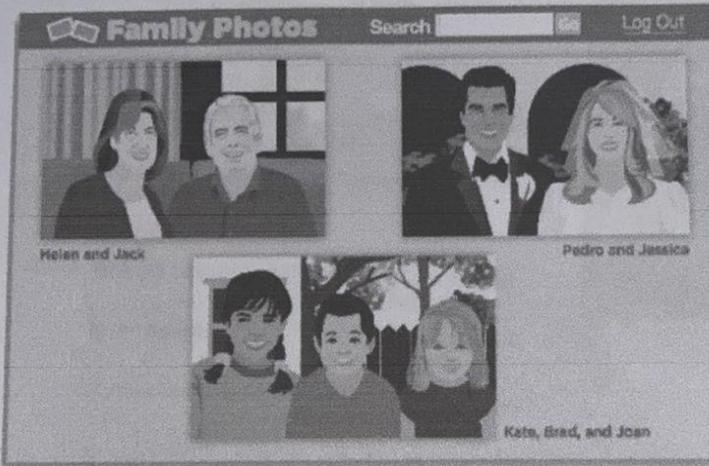
*Cuatrimestre: 1er. Cuatrimestre*

*Comitan de Domínguez, a 30 de noviembre de 2024*

UNIT IV. MY SISTER WORKS DOWNTOWN  
WORKBOOK

A Jessica is talking about her family. Complete the sentences with the words in the box.

<input type="checkbox"/> brother	<input type="checkbox"/> daughters	<input type="checkbox"/> husband	<input checked="" type="checkbox"/> parents	<input type="checkbox"/> son
<input type="checkbox"/> children	<input type="checkbox"/> father	<input type="checkbox"/> mother	<input type="checkbox"/> sister	<input type="checkbox"/> wife



- Helen and Jack are my parents. Helen is my mother, and Jack is my father.
- Pedro is my husband. I'm his wife.
- Kate, Joan, and Brad are our children. Kate and Joan are our daughters, and Brad is our son. Kate is Joan's sister, and Brad is her brother.

B Write four sentences about your family.

- My dad is a high school teacher.
- My mom is a high school teacher.
- My little sisters like to have pets.
- My dad has many brothers

Complete the conversation with the correct words in parentheses.

Marta: So, do you live downtown, David?

David: Yes, I live with my brother.  
(live / lives)

He has an apartment near here.  
(have / has)

Marta: Oh, so you walk to work.  
(walk / walks)

David: Actually, I don't walk to work in  
(don't / doesn't)

the morning. I take the bus to work.  
(take / takes)

and then I walk home at night.  
(walk / walks)

What about you?

Marta: Well, my husband and I have a house  
(have / has)

in the suburbs now, so I drive to work.  
(drive / drives)

My husband doesn't work downtown.  
(work / works)

He works in the suburbs near our house,  
(work / works)

so he goes to work by bus.  
(go / goes)



Third-person singular -s endings

A Write the third-person singular forms of these verbs.

- |                        |                         |                          |
|------------------------|-------------------------|--------------------------|
| 1. dance <u>dances</u> | 5. live <u>lives</u>    | 9. take <u>takes</u>     |
| 2. do <u>does</u>      | 6. ride <u>rides</u>    | 10. use <u>uses</u>      |
| 3. go <u>goes</u>      | 7. sleep <u>sleeps</u>  | 11. walk <u>walks</u>    |
| 4. have <u>has</u>     | 8. study <u>studies</u> | 12. watch <u>watches</u> |

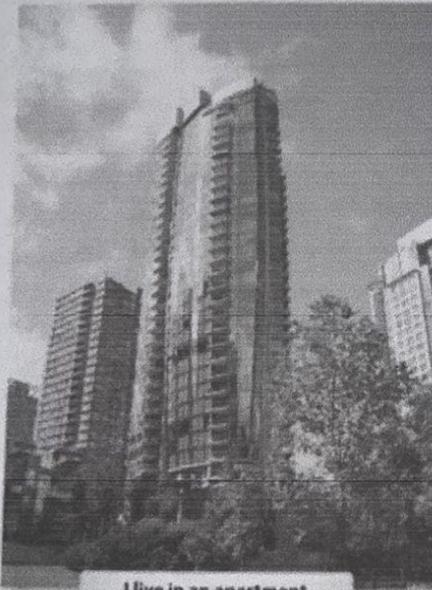
B Practice the words in part A. Then add them to the chart.

s = /s/	s = /z/	(e)s = /ɪz/	Irregular
		dances	does

**True or false?**

**A** Are these sentences true for you? Check (✓) True or False.

	True	False		True	False
1. I live in the city.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	6. I do my homework alone.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. I have a car.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	7. I ride my bike to school.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. I live in an apartment.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	8. I have sisters / a sister.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. I live with my parents.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	9. I have brothers / a brother.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. I do my homework at school.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10. I work downtown.	<input type="checkbox"/>	<input checked="" type="checkbox"/>



I live in an apartment.



I live in the suburbs.

**B** Correct the false statements in part A.

I don't live in the city. I live in the suburbs.  
 I don't have a car. I use the bus  
 I don't take a bike to school. I'm going by bus  
 I don't have brothers. I have sister  
 I don't work downtown. I work at home

Write about Brian's weekly schedule. Use the words in parentheses.



	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 A.M.	get up				
9:00 A.M.	go to work				
12:00 P.M.					
1:00 P.M.	have lunch				
2:00 P.M.					
3:00 P.M.	drink coffee				
4:00 P.M.					
5:00 P.M.	finish work				
6:00 P.M.	go to school	play tennis	go to school	play tennis	have dinner with friends

1. He gets up at 8:00 every day. (8:00)
2. He goes to work at 9:00 every day. (9:00)
3. He has lunch. (noon)
4. He drinks coffee. (3:00)
5. He finishes work. (5:00)
6. He goes to school. (6:00 / Mondays and Wednesdays)
7. He plays tennis. (6:00 / Tuesdays and Thursdays)
8. He has dinner with friends. (6:00 / Fridays)

Write something you do and something you don't do on each day. Use the phrases in the box or your own information.

check email	exercise	have dinner late	sleep late
drive a car	get up early	play video games	talk on the phone
eat breakfast	go to school	see my friends	watch television

1. Monday I get up early on Mondays. I don't sleep late on Mondays.
2. Tuesday On Tuesday I have breakfast early. On Tuesday I don't have dinner
3. Wednesday On Wednesdays I have breakfast at school. I didn't eat late on Wednesdays
4. Thursday On Thursday I wake up early. On Thursday I didn't watch my tv series.
5. Friday I sleep late on Friday. Don't eat breakfast early on Friday
6. Saturday I went out with my friends on Saturday. I didn't sleep early on Saturday
7. Sunday I wake up early on Sunday. I didn't sleep in on Sunday



Complete these conversations with at, in, or on. (If you don't need a preposition, write Ø.)

1. A: Do you go to bed Ø late on weekends?  
 B: Yes, I do. I go to bed at 1:00 A.M. But I go to bed Ø early on weekdays.
2. A: Do you study in the afternoon?  
 B: No, I study in the morning on weekends, and I study in the evening on Mondays and Wednesdays.
3. A: What time do you get up in the morning on weekdays?  
 B: I get up at 8:00 Ø every day.
4. A: Do you have English class in the morning?  
 B: No, I have English at 1:30 in the afternoon on Tuesdays and Thursdays. on Mondays, Wednesdays, and Fridays, our class is at 3:00.

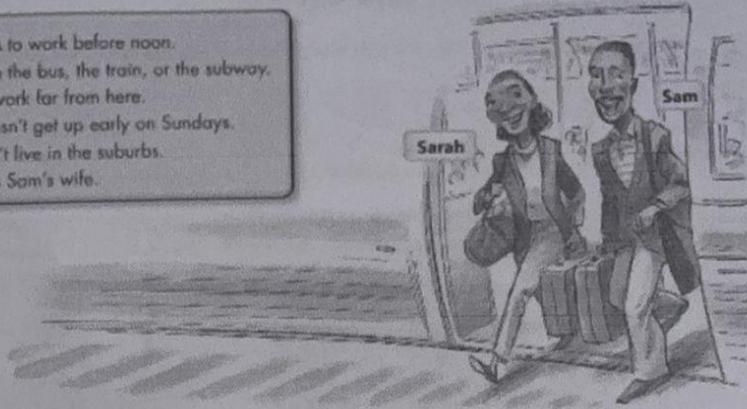
Write questions to complete the conversations.

1. A: Do you live alone?  
 B: No, I don't live alone. I live with my family.
2. A: Do you watch TV with your family?  
 B: Yes, my family and I watch television in the evening.
3. A: Do you get up late on Sundays?  
 B: Yes, I get up late on Sundays.  
 A: at what time do you get up?  
 B: I get up at 11:00.
4. A: Does your sister drive to work?  
 B: No, my sister doesn't drive to work.  
 A: Does she use the subway?  
 B: No, she doesn't take the subway. She takes the bus.
5. A: Does your father work on weekends?  
 B: No, my father doesn't work on weekends.  
 A: When does he work?  
 B: He works on weekdays.
6. A: Does your mom have a job?  
 B: Yes, my mother has a job. She's a teacher.  
 A: Does she use public transportation?  
 B: No, she doesn't use public transportation. She drives to work.
7. A: Do you have a big lunch on Sundays?  
 B: Yes, we have a big lunch on Sundays.  
 A: At what time do you have lunch?  
 B: We have lunch at 1:00.



Write each sentence a different way. Use the sentences in the box.

- 4 He goes to work before noon.
- 7 We take the bus, the train, or the subway.
- 5 I don't work far from here.
- 6 She doesn't get up early on Sundays.
- 2 We don't live in the suburbs.
- 3 Sarah is Sam's wife.



1. Sam is Sarah's husband.  
Sarah is Sam's wife.
2. We have an apartment in the city.  
We don't live in the suburbs
3. We use public transportation.  
We take the bus, the train, or the subway.
4. He goes to work in the morning.  
He goes to work before noon.
5. My office is near here.  
I don't work far from here.
6. She sleeps late on Sundays.  
She doesn't get up early on Sundays.

Answer the questions about your schedule.

1. What do you do on weekdays?  
I go to school
2. What do you do on weekends?  
Loa out with my friends
3. What do you do on Friday nights?  
I watch movies and sleep late
4. What do you do on Sunday mornings?  
Breakfast with my family