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Diseño gráfico

4ta unidad

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Inglés

UNIT IV. MY SISTER WORKS DOWNTOWN WORKBOOK

A Jessica is talking about her family. Complete the sentences with the words in the box.

<input type="checkbox"/> brother	<input type="checkbox"/> daughters	<input type="checkbox"/> husband	<input checked="" type="checkbox"/> parents	<input type="checkbox"/> son
<input type="checkbox"/> children	<input type="checkbox"/> father	<input type="checkbox"/> mother	<input type="checkbox"/> sister	<input type="checkbox"/> wife



1. Helen and Jack are my parents . Helen is my mother , and Jack is my father .
2. Pedro is my husband . I'm his wife .
3. Kate, Joan, and Brad are our children . Kate and Joan are our daughters , and Brad is our son . Kate is Joan's sister , and Brad is her brother .

B Write four sentences about your family.

1. My parents have childrens.
2. My sister is Hannah.
3. My two brothers are Santy and Chris.
4. My pet is Pardo.

True or false?

A Are these sentences true for you? Check (✓) True or False.

	True	False		True	False
1. I live in the city.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	6. I do my homework alone.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. I have a car.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	7. I ride my bike to school.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. I live in an apartment.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	8. I have sisters / a sister.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. I live with my parents.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	9. I have brothers / a brother.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. I do my homework at school.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10. I work downtown.	<input checked="" type="checkbox"/>	<input type="checkbox"/>



I live in an apartment.



I live in the suburbs.

B Correct the false statements in part A.

I don't live in the city. I live in the suburbs.
 I don't have a car
 I don't live in an apartment
 I don't ride my bike to school

Complete these conversations with at, in, or on. (If you don't need a preposition, write Ø.)

1. A: Do you go to bed Ø late on weekends?
 B: Yes, I do. I go to bed at 1:00 A.M. But I go to bed Ø early on weekdays.
2. A: Do you study in the afternoon?
 B: No, I study in the morning on weekends, and I study in the evening on Mondays and Wednesdays.
3. A: What time do you get up in the morning on weekdays?
 B: I get up at 8:00 Ø every day.
4. A: Do you have English class in the morning?
 B: No, I have English at 1:30 in the afternoon on Tuesdays and Thursdays. on Mondays, Wednesdays, and Fridays, our class is at 3:00.

Write questions to complete the conversations.

1. A: Do you live alone?
 B: No, I don't live alone. I live with my family.
2. A: Do you watch television with your family?
 B: Yes, my family and I watch television in the evening.
3. A: Do you get up late on Sunday?
 B: Yes, I get up late on Sundays.
 A: What time do you wake up?
 B: I get up at 11:00.
4. A: Does your sister drive to work?
 B: No, my sister doesn't drive to work.
 A: Does your sister take the subway?
 B: No, she doesn't take the subway. She takes the bus.
5. A: Does your father work on weekends?
 B: No, my father doesn't work on weekends.
 A: When does your father work?
 B: He works on weekdays.
6. A: Does your mother work?
 B: Yes, my mother has a job. She's a teacher.
 A: Does your mother take the bus?
 B: No, she doesn't use public transportation. She drives to work.
7. A: Do you eat with your mother?
 B: Yes, we have a big lunch on Sundays.
 A: What time do we have lunch?
 B: We have lunch at 1:00.



Write about Brian's weekly schedule. Use the words in parentheses.



	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 A.M.	get up				
9:00 A.M.	go to work				
12:00 P.M.					
1:00 P.M.					
12:00 P.M.	have lunch				
1:00 P.M.					
2:00 P.M.					
3:00 P.M.	drink coffee				
4:00 P.M.					
5:00 P.M.	finish work				
6:00 P.M.	go to school	play tennis	go to school	play tennis	have dinner with friends

1. He gets up at 8:00 every day. (8:00)
2. He goes to work at 9:00 every day. (9:00)
3. _____ (noon)
4. He drinks coffee at 3:00 pm everyday. (3:00)
5. He finishes work at 4:00 pm everyday. (5:00)
6. He goes to the school at 6:00 pm on Mondays. (6:00 / Mondays and Wednesdays)
7. He goes to the tennis at 6:00 pm. (6:00 / Tuesdays and Thursdays)
8. He has a dinner with his friends at 6:00 pm on Fridays. (6:00 / Fridays)

Write something you do and something you don't do on each day. Use the phrases in the box or your own information.

check email	exercise	have dinner late	sleep late
drive a car	get up early	play video games	talk on the phone
eat breakfast	go to school	see my friends	watch television

1. Monday I get up early on Mondays, I don't sleep late on Mondays.
2. Tuesday On Tuesday I go to school so I get up early.
3. Wednesday I see my friends on Wednesday and we have a dinner late
4. Thursday I check email on Thursday and play video games with friends
5. Friday On Fridays I do exercise and drive my car in the night
6. Saturday On Saturdays I sleep late and talk on the phone with my dad.
7. Sunday I eat my breakfast on Sunday and I watch T.V later

Complete the conversation with the correct words in parentheses.

Marta: So, do you live downtown, David?
 David: Yes, I live with my brother.
 (live / lives)
 He has an apartment near here.
 (have / has)
 Marta: Oh, so you walk to work.
 (walk / walks)
 David: Actually, I don't walk to work in
 (don't / doesn't)
 the morning. I take the bus to work,
 (take / takes)
 and then I walk home at night.
 (walk / walks)
 What about you?
 Marta: Well, my husband and I have a house
 (have / has)
 in the suburbs now, so I drive to work.
 (drive / drives)
 My husband doesn't work downtown.
 (work / works)
 He works in the suburbs near our house,
 (work / works)
 so he goes to work by bus.
 (go / goes)



Third-person singular -s endings

A Write the third-person singular forms of these verbs.

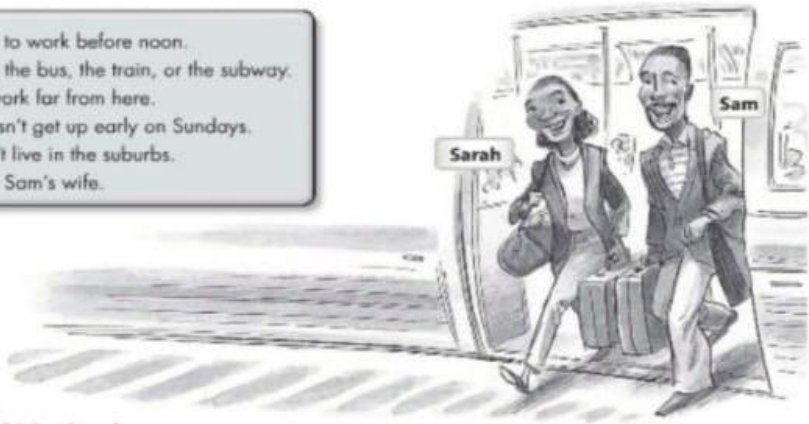
- | | | |
|------------------------|-------------------------|--------------------------|
| 1. dance <u>dances</u> | 5. live <u>lives</u> | 9. take <u>takes</u> |
| 2. do <u>does</u> | 6. ride <u>rides</u> | 10. use <u>uses</u> |
| 3. go <u>goes</u> | 7. sleep <u>sleeps</u> | 11. walk <u>walks</u> |
| 4. have <u>has</u> | 8. study <u>studies</u> | 12. watch <u>watches</u> |

B Practice the words in part A. Then add them to the chart.

s = /s/	s = /z/	(e)s = /ɪz/	irregular
_____	_____	<u>dances</u>	<u>does</u>
_____	_____	_____	_____
_____	_____	_____	_____

Write each sentence a different way. Use the sentences in the box.

- He goes to work before noon.
- We take the bus, the train, or the subway.
- I don't work far from here.
- She doesn't get up early on Sundays.
- We don't live in the suburbs.
- Sarah is Sam's wife.



1. Sam is Sarah's husband.
Sarah is Sam's wife.
2. We have an apartment in the city.
We don't live in the suburbs
3. We use public transportation.
we take the bus, the train or the subway.
4. He goes to work in the morning.
He goes to work before noon
5. My office is near here.
I don't work far from here
6. She sleeps late on Sundays.
She doesn't get up early on Sundays

Answer the questions about your schedule.

1. What do you do on weekdays?
I wake up early.
2. What do you do on weekends?
I wake up late or early when I have job
3. What do you do on Friday nights?
I go with my beautiful and gorgeous girl(friend :)
4. What do you do on Sunday mornings?
I go with friends.