



Mi Universidad

Unit Activity #1 - U2

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Nombre del tema: Unit 1

Parcial: Second

Nombre de la Materia: English I

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Nombre de la Licenciatura: Enfermería

Cuatrimestre: First

Comitán de Domínguez Chiapas a 07 de octubre de 2024.

Grammar - Prepositions of Place

Prepositions of place are used to show where something is located and they are always found after the principal verb, regardless of the verb tense. These prepositions are **most often used with the verb "to be"**.

Next to (beside)

Meaning: adjacent or by the side of.

Use: "Next to" and "beside" can be used interchangeably as the meaning is the same. The use of one over the other depends on the speaker and the context.

Examples:

The supermarket is next to the bank or The supermarket is beside the bank

Sit next to me or Sit beside me.

By

Meaning: in proximity to, near.

Use: "by" may be used in the same contexts as "Next to" or "beside", but the meaning is closer to "near" rather than directly adjacent.

Examples:

I sit by the window.

Our house is by the river.

BETWEEN

Meaning: in the time or space that separates.

Examples:

The shop is between the bank and the train station.

She is standing between Peter and John.

BEHIND

Meaning: in back of, to the rear of.

Examples:

The church is behind the school.

He is standing behind you.

IN FRONT OF

Meaning: the opposite of behind.

Examples:

The hotel is in front of the station.

Laura is standing in front of you.

UNDER

Meaning: below or beneath, implying the object is covered by something.

Examples:

The ball is under the chair.

The dog is under the tree.

IN

Use (place): "In" is used to indicate both open and closed spaces. We use this preposition to indicate that something is included within the limits of something, a closed space or the interior of something in a physical sense. As we can see from the following examples "in" can also be used to indicate the geographical location of something.

Examples:

The cat is in the box.

I found your address in the phone book.

Use (time): is used with months, years, periods of time, seasons and parts of the day.

Examples:

I always run in the mornings.

I will see him in a week.

She was born in 1976.

AT

Use (place): "At" is used in front of buildings such as "home", "the airport", "university". It is also used before "to", "bottom", and "the end of" as well as to indicate events such as meetings, parties, concerts, sports events, etc. "At" is also used after the verb "arrive" when we are referring to places other than cities or countries.

Examples:

He is at home.

I always visit my sister at work

She will see him at the theatre

Use (time): We used "At" before the hour or holidays.

Examples:

He runs every morning at 6.

I will see them at Christmas.

ON

Use (place): "On" is used with surfaces, when we are referencing a location within a room, such as the ceiling or the wall, or to indicate that someone is inside a mode of transport or on the floor of a building.

Examples:

The pen is on the table.

They have a photograph of Paris on the wall

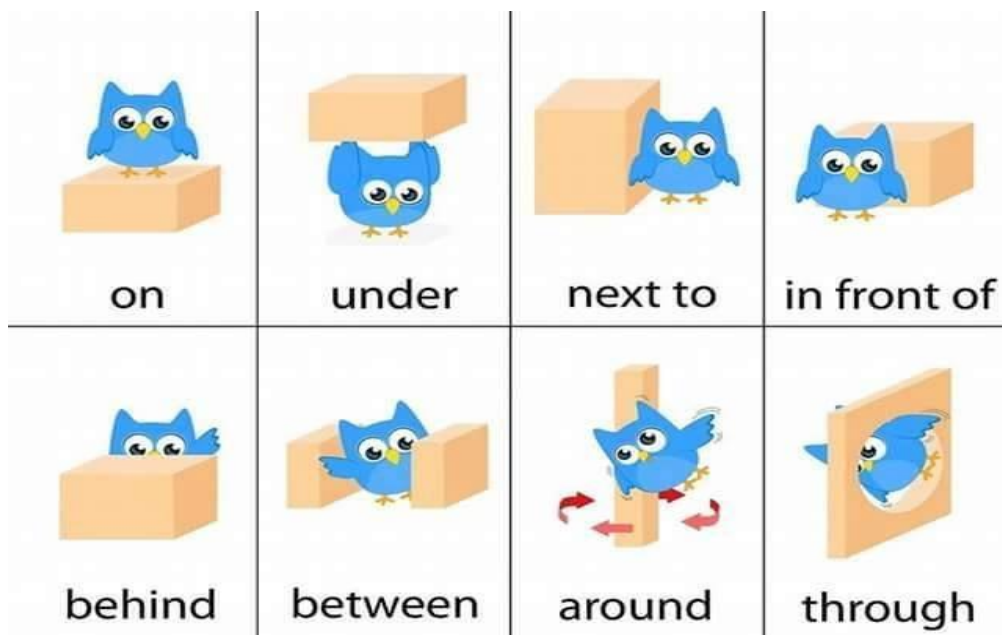
I am on the bus.

Use (time): "ON" is used with days of the week, dates and holidays.

Examples:

They went to Mexico on the first of May.

He runs on Mondays and Fridays.



Encontraras la gramática en español en los siguientes links:

<https://www.curso-ingles.com/aprender/cursos/nivel-basico/prepositions/prepositions>

<https://www.curso-ingles.com/aprender/cursos/nivel-basico/prepositions/prepositions-of-place>

Exercise 1. Complete these sentences – Completa las siguientes oraciones, revisa el ejemplo.



1. The books are in the
book bag.....



2. The cell phone is



3. The map is



4. The chair is



5. The wallet is



6. The sunglasses are

1. The books are **in the book bag**
2. The cell phone is next to the comb _____
3. The map is under the diary _____
4. The chair is behind the table _____
5. The wallet is on the notebook _____
6. The sunglasses are in the front of the bag _____

Exercise 2. Complete these sentences – Completa las siguientes oraciones, revisa el ejemplo.

behind
 in
 in front of
 next to
 on
 under



1. The wallet is **in** _____
the purse.



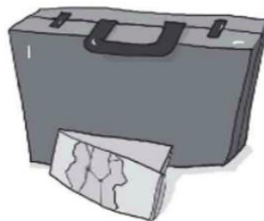
2. The chair is **behind** _____
the desk.



3. The glasses are **on** _____
the chair.



4. The cell phone is **under** _____
the table.



5. The map is **In front of** _____
the briefcase.



6. The keys are **Next to** _____
the umbrella.

Exercise 3. Write questions and answers about the things in the parentheses – escribe preguntas y sus respuestas acerca de las cosas en parentesis.



- | | |
|--|--|
| <p>1. A: <u>Where is the briefcase?</u> (briefcase)
 B: <u>It's next to the television.</u></p> <p>2. A: <u>Where is the books ?</u> (books)
 B: <u>It's in between the table and the map</u></p> <p>3. A: <u>Where is the cell pone?</u> (cell phone)
 B: <u>It's betwen of the bag</u></p> | <p>4. A: <u>Where is the kevs?</u> (keys)
 B: <u>It's on of the briefcase</u></p> <p>5. A: <u>Where is the camera?</u> (camera)
 B: <u>It's on the table</u></p> <p>6. A: <u>Where is the sunglasses?</u>(sunglasses)
 B: <u>It's between the couch the wallet</u></p> |
|--|--|

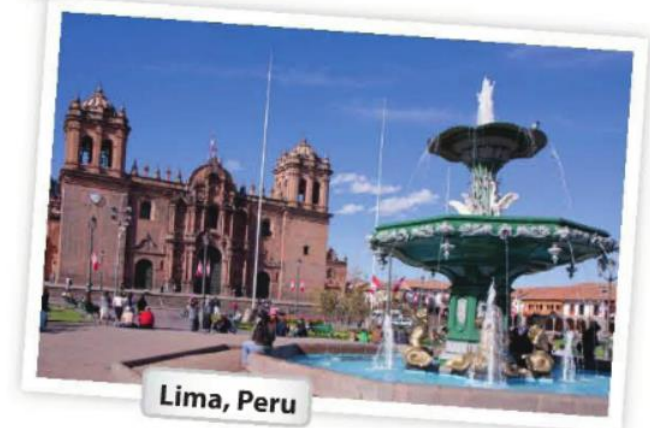
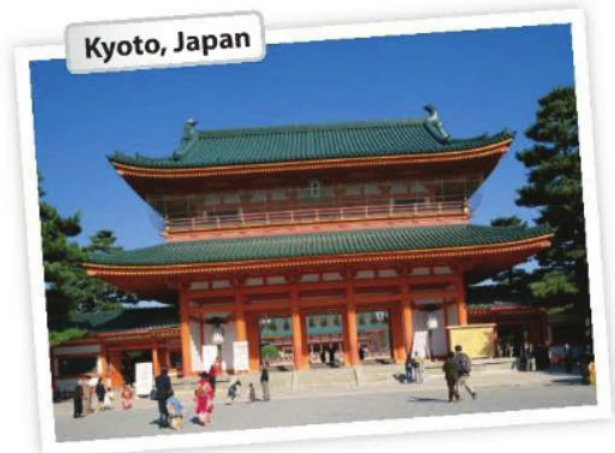
GRAMMAR – Negative statements and yes/no questions with be

Negative statements and yes/no questions with be

I'm not from New York.	Are you from California?	I am.	I'm not.
You're not late.	Am I early?	you are.	you're not.
She's not from Russia.	Is she from Brazil?	she is.	she's not.
He's not from Italy.	Is he from Chile?	Yes, he is.	No, he's not.
It's not English.	Is it Korean?	it is.	it's not.
We're not from Japan.	Are you from China?	we are.	we're not.
You're not early.	Are we late?	you are.	you're not.
They're not in Mexico.	Are they in Canada?	they are.	they're not.
We're = We are			

Exercise 4. Complete the conversation – completa la siguiente conversaci3n.

- A: Hiroshi, **are** you and Maiko from Japan?
 B: Yes, we **are** .
 A: Oh? **are** you from Tokyo?
 B: No, **We are** not. **We are** from Kyoto.
- A: **is** Laura from the U.S.?
 B: No, **She is** not. She's from the U.K.
 A: **is** she from London?
 B: Yes, she **is** . But her parents are from Italy. **They are** not from the U.K. originally.
 A: **is** Laura's first language Italian?
 B: No, **it is** not. **It is** English.
- A: **are** Selina and Carlos from Mexico?
 B: No, **They are** not. **They are** from Brazil.
 A: **are** you from Brazil, too?
 B: No, **im** not. I'm from Peru.
 A: So, **is** your first language Spanish?
 B: Yes, it **is** .



Negative statements and yes/no questions with *be*

- ▶ Use *be* + *not* to form negative statements: Ana **isn't** a student. (NOT: ~~Ana is no a student.~~)
- ▶ *You* is a singular and a plural pronoun: Are **you** from Rio? Yes, **I am**./Yes, **we** are.

Exercise 5. Ordena las siguientes oraciones.

1. in California / not / New York City / is
New York City is not in California.
2. London / not / from / we're
We're not from London
3. not / you and Tim / in my class / are
You and Tim and are not in my class
4. is / my first language / Spanish / not
My first language is not Spanish
5. from / my mother / not / is / Seoul
My mother is not from Seoul
6. my keys / not / are / they
They are not my keys

Exercise 6. Ordena las siguientes oraciones.

1. A: *Are* you and your family from Mexico?
B: No, *We are* not. *We are* from Guatemala.
2. A: *is* your first language English?
B: Yes, it *is* My parents *are* from Australia.
3. A: *are* Kenji and his friend Japanese?
B: Yes, *they* are. But *They are* in the U.S. now.
4. A: *are* my mother and I late?
B: No, *your* not. *You are* early!