

Este documento contiene entradas de lápiz, formas e imá...



**Exercise 1.** Complete the conversation with the correct words in the parentheses – Completa la conversación con las palabras correctas dentro del parentesis.

David: Hello, Jennifer. How are (is / are) you?  
 Jennifer: ..... (She's / I'm) fine, thanks.  
 ..... (I'm / It's) sorry – what's your name again?  
 David: ..... (He's / It's) David – David Medina.  
 Jennifer: That's right! David, this ..... (is / am) Sarah Conner.  
 ..... (She's / He's) in our math class.  
 David: Hi, Sarah ..... (I'm / It's) nice to meet you.  
 Sarah: Hi, David. I think ..... (you're / I'm) in my English class, too.  
 David: Oh, right! Yes, I ..... (it's are / am).

**You are**  
**a'm**

## 2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with **Yes: Are you in my class? Yes, I am.** (NOT: ~~Yes, I'm.~~)

**Exercise 2.** Complete the conversation. Use the words in the box. – Completa la conversación usa las palabras dentro del recuadro.

am	I'm	it's	she's
✓ are	I am	I'm not	you you're

1. A: Excuse me. Are you Patty Wilson?  
 B: No, ..... **Are** over there.  
 A: OK. Thank **klweki klweki**
2. A: Hi. Are ..... Patty Wilson?  
 C: Yes, .....  
 A: Oh, good. It's Sergio Baez. .... in my English class.  
 C: Yes, I **Are** ..... nice to meet you, Sergio.

**I.am** **You**  
**You are** **I'm**