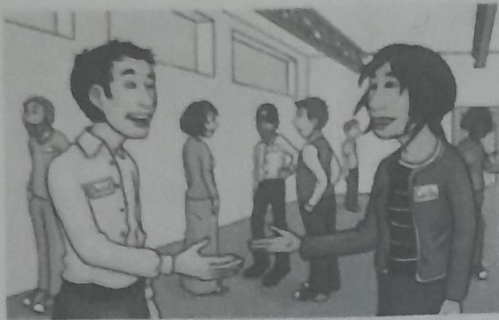


# UNIT I. INTRODUCTION - IT'S NICE TO MEET YOU

## WORKBOOK

Complete the conversations. Use my, your, his, or her.



1. A: Hi. What's your name?  
 B: my name is Carla. And what's your name?  
 A: my name is David.

2. A: What's your name?  
 B: my name is Michael.  
 A: And what's your name?  
 B: my name is Sarah.

Choose the correct responses.

1. A: Hi, Daniel.  
 B: Hello  
 • Hello.  
 • It's nice to meet you.
2. A: My name is Pam Walker.  
 B: I'm Jake Williams  
 • It's Williams.  
 • I'm Jake Williams.
3. A: Hello, Yuko. How's it going?  
 B: Fine, thanks  
 • Fine, thanks.  
 • Nice to meet you, too.
4. A: How do you spell your last name?  
 B: R-O-G-E-R-S  
 • R-O-G-E-R-S.  
 • It's Rogers.
5. A: I'm Bill Delgado  
 B: It's nice to meet you.  
 • Nice to meet you, too.  
 • It's nice to meet you.



Complete the conversations.



1. A: Hello, Mr. Jones.  
 B: Good morning, Susan.  
How are you?  
 A: I'm OK, thank you.

2. A: Hi. How are you, Mrs. Stein?  
 B: I'm just fine, thank you.  
 How about you,  
Mrs. Smith?  
 A: Pretty good, thanks.

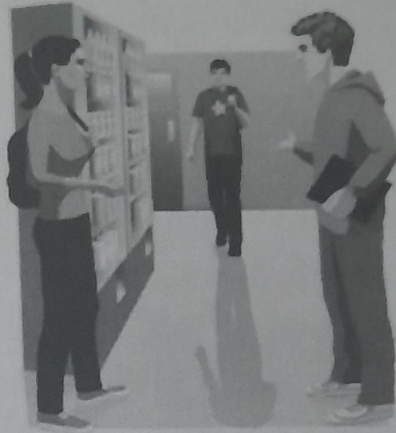


3. A: How's it going, Tim?  
 B: Great. How are you doing?  
 A: Pretty good.

Complete the conversations. Use the words in the box.

<input type="checkbox"/> am	<input type="checkbox"/> he's	<input type="checkbox"/> I'm not	<input type="checkbox"/> it's	<input type="checkbox"/> you
<input type="checkbox"/> are	<input type="checkbox"/> I'm	<input type="checkbox"/> is	<input checked="" type="checkbox"/> me	<input type="checkbox"/> you're

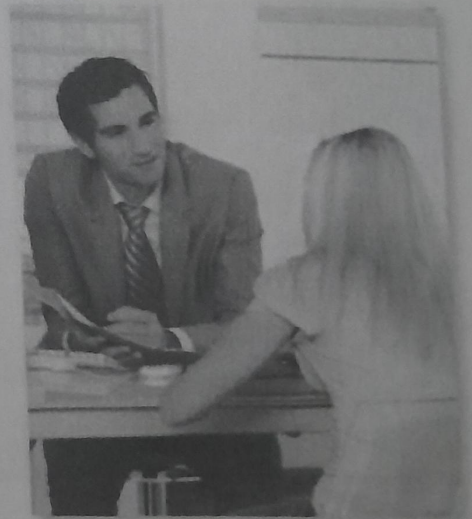
1. Debra: Excuse me. Are you James Lawson?  
 Kevin: No, I'm not. He's over there.  
 Debra: Oh, I'm sorry.
2. Debra: Excuse me. Are you James Lawson?  
 James: Yes, I am.  
 Debra: Hi, James. My name is Debra Marks.  
 James: Oh, you're in my English class.  
 Debra: That's right. It's nice to meet you.  
 James: Nice to meet you, too.



Complete the conversation. Use the questions in the box.

<input type="checkbox"/> What's your name?	<input type="checkbox"/> And what's your email address?
<input type="checkbox"/> And how do you spell your last name?	<input type="checkbox"/> What's your phone number?
<input checked="" type="checkbox"/> Are you Ashley Nevins?	<input type="checkbox"/> How do you spell your first name?

- A: Hi. Are you Ashley Nevins?  
 B: No, I'm not.  
 A: Oh, I'm sorry. What's your name?  
 B: Kerry Moore.  
 A: How do you spell your first name?  
 B: K-E-R-R-Y.  
 A: And how do you spell your last name?  
 B: M-O-O-R-E.  
 A: What's your phone number?  
 B: It's 618-555-7120.  
 A: And what's your email address?  
 B: It's kmoore19@cup.org.



**Hello and good-bye!**

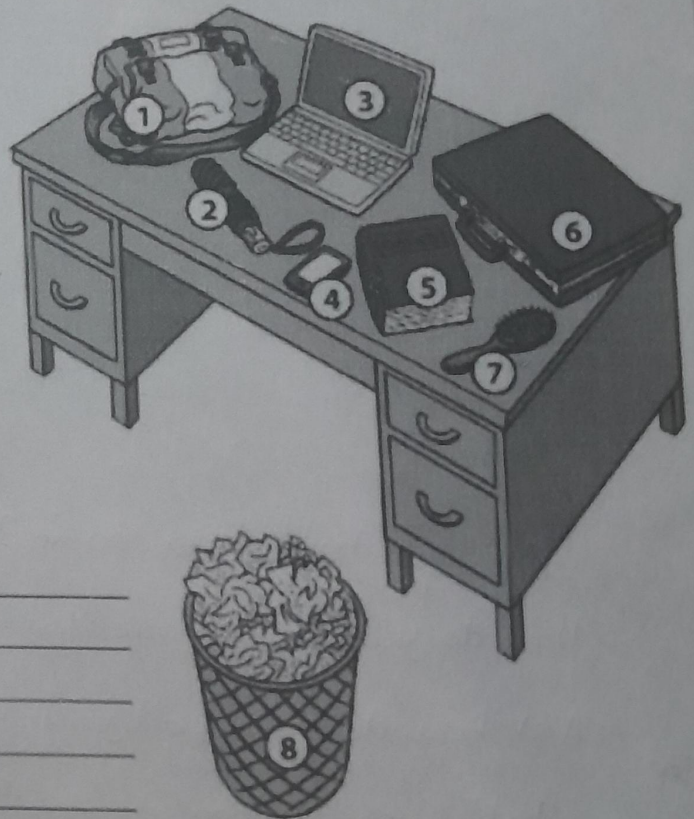
**A** Complete the conversations. Use the words in parentheses.

- |   |   |
|---|---|
| <p>1. A: <u>Hi</u><br/>(Hi. / Excuse me.) How are you?<br/>B: I'm fine, thanks.</p> | <p>3. A: <u>Excuse me</u><br/>(Excuse me. / Thank you.) Are you Soo-mi Kim?<br/>B: Yes, I am.</p> |
| <p>2. A: <u>Good bye</u><br/>(Hello. / Good-bye.)<br/>B: See you tomorrow.</p>      | <p>4. A: <u>Good evening</u><br/>(Good evening. / Good night.)<br/>B: Hello.</p>                  |

**What are these things?**

**A** What's in the picture? Write the things.

1. a bag
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_



**B** What's in the picture? Write sentences.

1. This is a bag.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_