

GRAMMAR BOOSTER

a) Write the words or phrases under the correct heading.

See you Good morning Goodbye Good afternoon Hello Take care

Greeting



Saying goodbye



b) Complete the dialogues.

- A: Hi. I am Emily.
B: Hi. I'm Grace. nice to meet you.
- A: Hello. What's your name ?
B: my name's Matthew Taylor.

- A: How do you spell your last name ?
B: T-E-N-N-Y-S-O-N
- A: How do you spell your last name?
B: G-E-O-R-G-E

c) Match the occupations that go together. Write the letter on the line.

- | | |
|--------------------------|-----------------------|
| 1. <u>c</u> a singer | a. a student |
| 2. <u>a</u> a teacher | b. a flight attendant |
| 3. <u>d</u> an architect | c. a musician |
| 4. <u>b</u> a pilot | d. an engineer |

d) Circle the occupation that is different.

- | | | | |
|------------------|-----------------|-------------|----------------|
| 1. scientist | <u>engineer</u> | <u>chef</u> | doctor |
| 2. singer | manager | actor | <u>athlete</u> |
| 3. <u>banker</u> | artist | musician | photographer |

e) Rewrite the sentences. Capitalize the proper nouns.

- John Landry is a chef in Paris.
John Landry is a chef in Paris
- Isabel Hunter is from Canada. She's an architect.
Isabel Hunter is from Canada. She's an architect
- Alex Quinn is a pilot. He's in Tokyo today.
Alex Quinn is a pilot. He's in Tokyo today

f) Read and write T for True or F for False.

Adam: Hello, I'm Adam Murphy and this is my colleague Ellie Simpson.
 Leo: Nice to meet you. My name's Leo Brancovich and this is Mary Brancovich.
 Adam: Oh. Are you married?
 Leo: Yes, we are.
 Adam: How do you spell your last name?
 Leo: B-R-A-N-C-O-V-I-C-H
 Adam: So, what do you do?
 Leo: I'm a doctor.
 Mary: And I'm a nurse.

1. Adam and Ellie are colleagues.
2. Leo and Ellie are married.
3. Adam is a doctor.
4. Mary is a nurse.

T
F
F
T

g) Write the answers in number.

1. eleven + six = 17
2. nineteen - twelve = 7
3. three x five = 15
4. twenty + two = 22

h) Write the answers in words.

1. fifty - ten = Forty
2. eighteen - three = Fifteen
3. seventy - seven - twenty - two = 38
4. sixty - nine + eleven = 62
5. fifty + fifty = One-hundred
6. thirteen + one = 14

i) Cross out the odd word. Then, add one more.

1. Polish - Chinese - British - Spain - Mexico
2. Italy - Brazilian - USA - Greece - Canada
3. English - Tom - Math - History - Chemistry
4. PE - gymnastics - swimming - tennis - athletes
5. man - girl - subject - friend - children

j) Find five countries and five nationalities in the grid. Then write them under the correct heading.

P	E	R	U	P	N	C	O	S	H
A	E	P	O	L	A	N	D	P	I
L	M	E	X	I	C	A	N	A	T
C	T	L	J	Q	F	G	P	I	A
H	U	N	G	A	R	I	A	N	L
I	R	O	B	E	A	K	I	R	I
N	K	E	G	C	N	S	N	D	A
E	E	A	L	M	C	D	S	G	N
S	Y	P	F	R	E	N	C	H	T
E	Z	W	V	R	U	F	M	T	E

Countries

- Peru
- Poland
- Spain
- Italy
- France

Nationalities - nacionalities

- Mexican
- Turkey
- French
- Chinese
- Italian

k) Complete with "a" or "an". Write the plural.

singular	plural
<u>a</u> file	<u>files</u>
1. <u>a</u> bag	<u>bags</u>
2. <u>a</u> country	<u>countries</u>
3. <u>an</u> identity card	<u>identity cards</u>
4. <u>a</u> watch	<u>watches</u>
5. <u>an</u> e-mail	<u>e-mails</u>
6. <u>a</u> sandwich	<u>sandwiches</u>
7. <u>a</u> key	<u>keys</u>
8. <u>an</u> umbrella	<u>umbrellas</u>

m) Complete with the correct form of the verb to be.

- A: is he the new teacher?
B: No, he isn't.
- A: are you good at Math?
B: No, I am not.
- Jane and Jackie are in 8th grade.
George is in 9th grade.
- A: My best friend is fourteen years old.
B: I am fourteen, too.
- Mr. and Mrs. Winters are from the USA. They're from Canada.
- A: are they your classmates?
B: Yes, they are.

o) Complete the sentences.

- Audrey is My classmate.
I / my
- We're Mr. Haber students.
Mr. Haber's / Mr. Haber
- Who is your manager?
you / your

p) Complete the dialogues.

- Rita: what's your phone number?
Iris: 555 - 6573.
- Henry: who is he?
Tom: He's my colleague, Brad.
- Sandy: where is your friend Jorge from?
Kathy: He's from Peru.
- Diego: Happy Birthday! Here's your present.
Mario: Thanks.
Diego: how old are you?
Mario: I'm seventeen years old.

l) Fill in the gaps with "am", "are", or "s".

- Where am I?
- Where are you from?
- Where is he / she / it from?
- What are your name?
- What is his / her name?
- What is your job?
- What is his / her job?

n) Complete with "am", "is", or "are".

- My surname is López.
- We are from Madrid.
- I am Anna.
- Antonio and Juan are in room 7.
- The teacher is English.
- You are in Class 3.
- She is a student.

- Ms. Miller and Mr. Sullivan are our colleagues.
our / we
- Are they your neighbors?
they / their
- Dr. Franklin isn't Bill doctor.
Bill / Bill's

q) Complete the questions with "who", "what", "where" or "how".

- what's your favorite sport? Volleyball.
- where's Roberta from? Italy.
- who's your favorite teacher? Miss Adams.
- how are you? Not bad.
- what time is it? It's 9:30.
- what grade are you in? 7th grade.
- what's your last name? Smith.
- how old is Mark? Eleven.

GRAMMAR

Verb to be: questions with "who"

Who is he? (He`s my dad*)

Who are they? (They`re my sisters.)

Who`s Louise? (She`s my mom*) Who are Nina and Jan? (They`re my daughters.)

* mom and dad = informal for mother and father

Contractions
Who is Who`s
Be careful!
Who are NOT Who`re

i) Write questions. Use "Who`s" or "Who are" and he, she, or they.

1. A: Who`s he ?
B: He`s my grandfather.

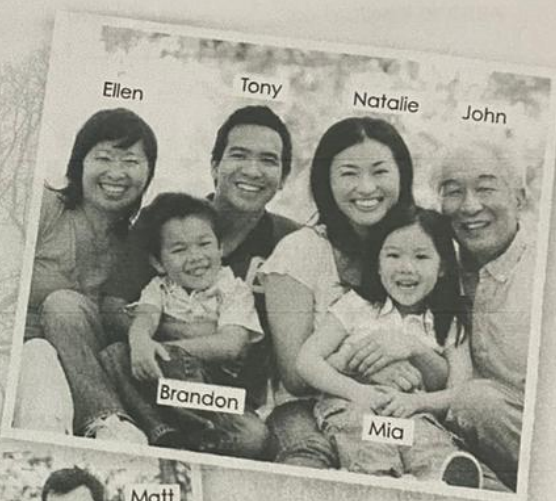
4. A: Who are they ?
B: They`re Pat`s grandparents.

2. A: Who`s she ?
B: She`s my mother.

5. A: Who`s she ?
B: She`s Ed`s wife.

3. A: Who`s he ?
B: He`s Mr. Fine`s grandson.

6. A: Who are ?
B: They`re my brother and sister.



SPEAKING

j) Ask and answer questions about the people in the two photos. For example:

A: Who`s Ellen?

B: She`s Natalie`s mother

A: Is Mia Ellen`s daughter?

B: No, she`s not. She`s her...

e) Look at the photos. Complete each sentence with a form of "be" and an adjective.



1. Your sisters are
so beautiful

gorge. - fan



2. Your daughter is
so pretty !



3. Our grandfather is
very kind !



4. Her husband is
very short



5 His wife is so
young !



6. Her brother is
very tall

LISTENING

f) Read and listen.

A: Tell me about your father
B: Well, he's a doctor. And he's very tall
A: And how about your mother?
B: She's an engineer. She's very pretty.

SPEAKING

g) With a partner, personalize the conversation. Describe your relatives. Then change roles.



DESCRIBE YOUR RELATIVES

LISTENING

a) ^{1.33} Read and listen. Then listen again and repeat.



1. short 2. tall



3. old 4. young



5. pretty



6. handsome

7. good-looking



8. cute

GRAMMAR

"Be" with adjectives / Adverbs "very" and "so"

b) Use the vocabulary to describe people in your class.

Describe people with a form of "be" and adjective.

She's pretty.

He's handsome.

They're good-looking.

Your children are cute.

The adverbs "very" and "so" make adjectives stronger.

They're very good-looking.

He's very handsome.

She's so pretty.

Your children are so cute.

very =!
so = !!!

LISTENING

c) ^{1.34} Listen to the conversations. Circle the adjective that describes each person.

1. Her husband is (handsome / tall / old).

2. His daughter is (tall / good-looking / cute).

3. Her brothers are (tall / good-looking / young).

4. His son is (tall / good-looking / short).

5. Her father is (tall / old / short).

6. His sisters are (tall / good-looking / short).

WRITING

d) Write three sentences about people in your family. Use adjectives and the adverbs "very" or "so" to describe the people. Example: My mother is very tall.

1. My Father is very tall.
2. My brother is very short so I'm tall.
3. My grandmother is very cute.

