


LISTENING

c)  Read and listen to people talk about playing tennis.



Lynn: Hi, Joy! What are you up to?
 Joy: Lynn! How are you? I'm playing tennis, actually, in the park.
 Lynn: You play tennis? I didn't know that.
 Joy: I do. About three times a week. Do you play?



Lynn: Not as much as I'd like to.
 Joy: Well, why don't we meet at the park on Saturday?
 Lynn: This coming Saturday? Sorry, I can't. I have to work. What about Sunday?
 Joy: Perfect. Hey, how about your husband? Can he come, too?



Lynn: Ken? No way. He's a total couch potato. He just watches TV and eats junk food. He's so out of shape.
 Joy: Too bad. My husband's crazy about tennis.
 Lynn: Listen, I'm on my way home right now. Let's talk tomorrow. OK?
 Joy: Terrific.

d) Look at the underlined expressions in the photo story. Use the context to help you choose the correct meaning of the following sentences.

- What are you up to? I am playing tennis
 - What are you doing? I am working now
 - Where are you going? to my house
- Why don't we play tennis sometime?
 - Can you explain why we don't play tennis?
 - Would you like to play tennis sometime?
- My husband is really out of shape.
 - My husband doesn't exercise.
 - My husband exercised a lot.
- I'm crazy about tennis.
 - I hate tennis.
 - I love tennis.
- I'm on my way to the park.
 - I'm going to the park right now.
 - I'm going to go to the park this afternoon.

WRITING

e) Look at the activities in a). List the activities you do...

| every day | every weekend | once a week | almost never | never |
|-----------|---------------|-------------|--------------|-------|
| | | | | |

SPEAKING

f) Compare activities with a partner.

"What do you do every weekend?"

"Me? I go shopping."

GRAMMAR

"Can" / "can't" and "have to" / "don't have to"

Can

- We use "can" + the base form of a verb for possibility.

Example: We can stay out late tonight. There are no classes tomorrow morning.

- Questions

Can you go running tomorrow at 3:00? (Yes, I can / No, I can't).

- "Can" is invariable.

Example: Can she play tennis? Yes, she can.

Can't

- We use "can't" + the base form of a verb for impossibility.

Example: I can't stay out late tonight. I have class tomorrow morning.

Have to

- We use "have to" or "has to" + the base form of a verb for obligation.

I have to work / don't have to.

You have to work / don't have to

He

She

It

has to work / doesn't have to work late tonight

We } have to work / don't have to

You } have to work / don't have to

They } have to work / don't have to

"Don't" / "doesn't have to"

- We use "don't" / "doesn't have to" + the base form of a verb when it's not necessary to do something.

Example: We don't have to go to school tomorrow because it's Sunday.

g) Read the sentences carefully. Then complete each sentence with "can" or a form of "have to".

1. I'd like to go out tonight, but we have a test tomorrow. I have to study.

2. Audrey can't meet us for lunch today. She has to help her boss write a report.

3. Good news! I can't work late tonight. We have to go running together at 6:00.

4. My sister can't go shopping at the mall today. She has to go to the doctor.

5. Henry has to go to Toronto next week, so he can't play golf with us.

6. Sorry, I can't go to aerobics class tonight. I have to meet with my boss.

WRITING

1) Write three questions using "can" and three questions using a form of "have to". Then practice asking and answering questions with a partner.

^{CAN}
 Can you play basketball?
 Can you get visited?

^{HAVE TO}
 I have to study.
 I have to work.

LISTENING

1) Read and listen to two people plan an activity together.

- A: Hey, Gary. Why don't we go running sometime?
- B: Great idea. When's good for you?
- A: Friday morning at 9:00?
- B: Sorry, I can't. I have to work on Friday.
- A: Well, how about Sunday afternoon at 2:00?
- B: That's good for me. See you then.



SPEAKING

1) Practice the conversation in 1) with a partner.

WRITING

1) Write your schedule for the weekend in the daily planner.

SPEAKING

1) Practice the conversation again.
 Use other activities.

Use your daily planner to record.



| | Monday | Tuesday | Wednesday |
|-------|----------------|---------|-------------|
| 9:00 | get up | get up | get up |
| 11:00 | get out of bed | work | work |
| 1:00 | work | work | work |
| 3:00 | rest | work | rest |
| 5:00 | rest | rest | do exercise |
| 7:00 | work | study | study |

Questions


Are you going running tomorrow?

What time are you playing tennis today?

o) Complete the sentences. Use the Present Simple or the Present Continuous tense.


1. Brian can't answer the phone right now. he is studying
he / study
2. How often does she go walking?
she / go
3. We are playing tennis this weekend?
we / play
4. he is lifting weights three times a week.
he / lift
5. They are making lunch. Can they call you back?
they / make
6. How often you are cleaning the house?
you / clean
7. I am doing aerobics every day.
I / do
8. she is going shopping tonight.
she / go

LISTENING

p)  Listen to the conversations. Circle the frequency adverb that best completes each statement.

1. She (often/ hardly ever/ never) plays golf.
2. He (often/ sometimes/ always) goes to the gym four times a week.
3. She (often/ sometimes/ never) plays tennis in the park.
4. He (always/ often/ never) goes swimming.
5. She (always/ sometimes/ never) rides her bike on weekends.

LISTENING

q)  Read and listen to two people talk about habitual activities and future plans.

A: Hey, Nancy. Where are you off to?

B: Hi, Trish, I'm going to the gym.

A: Really? Don't you usually go there on weekends?

B: Yes. But not this weekend.

A: How come?

B: Because this weekend I'm going to the beach.

SPEAKING

r) With a partner, change the conversation in q) using a different vocabulary.



v) Take the health survey.

Do you stay in shape?

Check the statements that are true for you. Then add up your score.

1 a. I exercise regularly.
 b. I hardly ever exercise.
 c. I never exercise.

2 a. I usually sleep seven hours or more.
 b. I generally sleep less than seven hours.
 c. I rarely sleep more than four hours.

3 a. I avoid junk food.
 b. I sometimes eat junk food.
 c. I eat a lot of junk food.

4 a. I hardly ever eat sweets.
 b. I sometimes eat sweets.
 c. I eat too many sweets.


5 a. I hardly ever watch TV.
 b. I sometimes watch TV.
 c. I watch a lot of TV.

Score

Each a answer = 10 points
 Each b answer = 5 points
 Each c answer = 0 points
 Your total points = 35

Points

| | |
|-------|--------------------------|
| 40-50 | You stay in great shape! |
| 30-35 | You're getting in shape! |
| 20-25 | You can do more! |
| 0-15 | You're a couch potato! |



w) Walk around the classroom and ask questions. Write names and take notes on the chart.

| Find someone who... | Name | Other information |
|------------------------------------|---------|-------------------------------|
| stays in great shape | Toni | goes running everyday |
| Find someone who... | Name | Other information |
| stays in great shape. | Yoselin | She play soccer |
| is out of shape. | migel | he don't do exercise |
| eats a lot of junk food. | migel | he don't eat junk food |
| avoids sweets. | Emanuel | he don't like sweet food |
| avoids fatty foods. | Padres | he eat a lot of veg table |
| never sleeps more than four hours. | Emanuel | don't sleep more than 4 hours |