



Mi Universidad

Unit Activity #1 – U3

Nombre del Alumno: Mauricio Alexander Fernandez Colin

Nombre del tema: Unit III

Parcial: Third

Nombre de la Materia: English II

Nombre del profesor: Juan Manuel Jaime Díaz

Nombre de la Licenciatura: Bachillerato en enfermería

Cuatrimestre: Second

Comitán de Domínguez Chiapas a 13 de mayo de 2024.

TOURIST INFORMATION - CLOTHES

VOCABULARY

Exercise 1. Match the adjectives to pictures a-h. (Escribe la letra de la figura que concuerda con la palabra)

(8) - a wallet



(4) - keys.

(11) - a money

(9) - an ID card

(7) - a map

(5) - a laptop

(2) - a purse

(10) - a credit card

(6) - a passport

(1) - a guide book

(3) - a camera

Vocabulary - Clothes



GRAMMAR - Demonstrative adjectives: "this", "that", "these", "those".



Es importante comenzar señalando que los pronombres pueden estar en singular o plural y que pueden hacer referencia a la distancia.

This (este/a/o)

That (ese/a/o, aquél, aquello/a)

These (estos/as)

Those (esos/as, aquellos/as)

Ejemplos:

Singular and this (singular y aquí):

I like this car.(Me gusta este coche.)

Singular and there (singular y allí):

I like that car.(Me gusta ese coche.)

Plural and here (plural y aquí):

I like these cars.(Me gustan estos coches.)

Plural and there (plural y allí):

I like those cars.(Me gustan aquellos coches.)

Los pronombres demostrativos pueden ir acompañados de un nombre como vemos en los ejemplos anteriores, o pueden ir solos como en los siguientes ejemplos:

This is a good book.(Éste es un buen libro.)

What is that?(¿Qué es eso?)

Other Uses of Demonstrative Pronouns (Otros usos de los demostrativos)

1. Podemos utilizarlos "this" para presentarnos por teléfono.

Hello. This is Alicia.(Hola. Soy Alicia.)

2. Para preguntar quién hay al otro lado de la línea telefónica o en un lugar oscuro, usamos "that".

Peter, is that you?(¿Eres tú, Peter?)

3. También usamos "this" cuando presentamos personas.

Lucy, this is my friend Jill.(Lucy, ésta es mi amiga Jill.)

4."That" también lo podemos utilizar para referirnos a algo del pasado.

That pizza was delicious.(Aquella pizza estaba riquísima.)

Exercise 2. Look at the pictures. "Write "this", "that", "these", or "those" and the name of the clothes.



1. Those jackets

2. this jacket

3. this skirts

4. those shoes



5. these shirts

6. these high heels

7. these suits

8. those tie

Exercise 3. Escribe 8 oraciones usando "this", "that", "these", and "those".

1. this book is expensive

2. those pens are mine

3. these chairs are big

4. that ring is black

5. that car in the parking lot is yours

6. this watch is small

7. those cars are beautiful

8. these pens are expensive

GRAMMAR - The Present Simple tense: affirmative statements with “like”, “want”, “need” and “have”.

Tina **likes** these shoes. She **wants** that shirt.

Rob **needs** a book. Now he **has** a book.

| | | |
|--------------|------|----------------|
| I | like | |
| You | want | |
| We | need | |
| They | have | |
| Sara and Jim | | those sweaters |

| | | |
|--------|-------|----------------------|
| He | likes | |
| She | wants | |
| Cassie | needs | |
| Ivan | has | |
| | | those sweaters, too. |

For he, she, and it, add -s to the base form.

like → likes
want → wants
need → needs
BUT: have → has

Exercise 3. Complete each statement with the correct form of the verb.

1. I like (like/likes) your tie.
2. My friends want (want/ wants) this suit.
3. Janet needs (need / needs) this skirt.
4. Peter has (have / has) that jacket.
5. We like (like / likes) our dresses.
6. Sue and Tara want (want/ wants) those suits.

VOCABULARY – Colors and Sizes

| COLORS | | | | | SIZES | | | |
|-----------|----------|----------|-----------|-----------|-----------------|--|--|--|
| 1. white | 2. gray | 3. black | 4. red | 5. orange | 11. small | | | |
| 6. yellow | 7. green | 8. blue | 9. purple | 10. brown | 12. medium | | | |
| | | | | | 13. large | | | |
| | | | | | 14. extra large | | | |

Exercise 4. Complete the sentences with the correct form of the verb. Use contractions.

1. A: _do_ (Do/Does) your children _have_ (have) sweaters for school?

B: My daughter _does_ (do/does), but my son _don't_(don't/doesn't).

2. A: _do_ (Do/Does) your husband _need_ (need) a black tie?

B: No, he _don't_ (don't/doesn't). He _have_ (have) two black ties.

3: A: I _need_ (need) a blue suit for work. _does_ (Do/Does) you _need_ (need) one too?

B: Yes, I _do_(do/does).

4. A: _do_ (Do/Does) you _like_ (like) that green shirt?

B: Actually, no, I_doesn'_ (don't/doesn't).

5. A: We _not like_ (not like) the clothes in this store.

B: Really? that's too bad. We _does_(do/does).

6. A: _do_ (Do/Does) you _have_ (have) this black jacket in size 34?

B: No, I'm sorry. We _don't_ (don't/doesn't).

GRAMMAR

Favorite

Favorite = the thing or person we like best.

Example: My favorite color is pink.

Example: This is my favorite jacket.

Example: These are my favorite boots.

Example: What's your favorite color?

Example: Who's your favorite actor?

TIP= we use "who" to ask about a person

Example: A: Who's your favorite actor?

B: Leonardo Di Caprio.



i) Fill in the gaps with "this", "these", "my", "who" or "what".

1. **answer** favorite color is pink.

2. **answer** is my favorite jacket.

3. **answer** are my favorite boots.

4. **answer** 's your favorite color?

5. **answer** 's your favorite actor?

VOCABULARY- Opposite adjectives to describe clothes



GRAMMAR - The Present Simple tense: questions with “what”, “what color”, “what size”, “why”, “which one” and “which ones”.

- Use a question word and “do” or “does” to ask information questions in the Present Simple tense.

Example: What do you need? (A blue and white tie).

Example: What does she want? (New shoes).

- Use “because” to answer questions with “why”.

Example: Why do they want that suit? (Because it's nice).

- Use “what color” or “what size” to ask about color and size.

Example: What color do you want? (Black).

Example: What size does he need? (Extra large).

- Use “which” to ask about choice. Answer with “one” or “ones”.

Example: Which sweater do you want? (The blue one).

Example: Which shoes does he like? (The black ones).

Exercise 5. Complete the conversations in your own words.

1. A: Which skirt does she want?

B: The blue one.

2. A: What does your friend need?

B: He needs some help with his homework.

3. A: What color shoes do you like?

B: I like black shoes.

4. A: Why do you want new shoes?

B: Because my old ones are worn out.

5. A: Which shirts do you like?

B: The striped ones.

6. A: What size shoes do you need?

B: I need size nine.