# EUDS Mi Universidad Unit Activity #1 - U3

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### **GRAMMAR** - The comparatives

Comparatives are used to compare two things and to highlight the superiority, inferiority or equality of one term to another.

SUPERIORITY	EQUALITY	Inferiority
a) short adjectives:  adjective + -ER THAN Example: Peter is taller than Sandra. b) Long adjectives:  MORE + adjective + THEN Example: A Ferrari is more expensive than a Mini.	short and long adjectives:  AS + adjective + AS Example: English is as easy as German.	short and long adjective:  LESS+adj + THAN  Example: July is less  cold than January.

<sup>\*</sup> short adjectives: are 1-syllable adjectives and 2-syllable adjectives ending in -y (ex: pretty).

### Orthographic changes:

- If the adjective ends in "y" the "y" becomes "i": heavy- heavier.
- If the adjective ends in "e" only an "r" is needed: wise-wiser.
- If the adjective ends with a "single vowel + consonant" the consonant is doubled and you add "er": big-bigger.

### Irregular forms:

These adjectives and adverbs have irregular comparative forms.

- Good/well-better. Example: the garden looks better now.
- Bad/badly-worse. Example: is your teacher better? No, she is worse.
- Far/ further. Example: It's a long walk form here to the station. Further than I think.
- \* further= can also mean "more" or "additional". Example: for further information check the website.

<sup>\*</sup> long adjectives: all the other adjectives.

<b>Exercise 1.</b> Complete the sentences using a comparative form.
1. It's too noisy here. Can we go somewhere (quiet) <u>quieter</u> ?
2. The coffee is very weak. I like it a bit (strong)Stronger
3. The hotel is surprisingly big. I expected it to be (small)Smaller
4. The hotel is surprisingly cheap. I expected it to be (expensive) _more Expensive
5. The weather is too cold in this country. I'd like to live somewhere (warm)warmer
6. My job is a bit boring sometimes. I'd like to do something (exciting)more exciting
7. I'm surprised how easy it is to use the computer. I thought it would be (difficult) more Dificult
8. Your work isn't very good. I'm sure you can do (good)gooder
9. Don't worry. The situation isn't so bad. It could be (bad)bader
10. I'm surprised we got here so quickly. I expected the journey to take (long)longer
11. You're talking very loudly. Can you speak a bit (quietly)quietlier?
12. You're standing too near the camera. Can you move a bit (far)farer away?
13. You were a bit depressed but you look (happy)happiertoday.
Exercise 2. Complete the sentences using asas.  1. I'm quite tall but you are taller. I'm notas tall asyou.
2. My salary is high but yours is higher. My salary isn'tas high as you
3. You know a bit about cars but I know more. You don'tas know as me
4. I'm very nervous but you are more. I'm notas nervous as you
you 5. I feel tired and you too. I'mas tired
you  5. I feel tired and you too. I'mas tired as

3. The station is nearer than I thought. The station isn'tas neaer as you think
4. The meal doesn't cost as much as I expected. The mealas cost as than you expected
5. I go out less than before. I don'tas out as
6. Her hair isn't as long as it was. She hasas short as you thingas short as you thing
Exercise 4. Write the adjectives in brackets in the comparative form.
1. John Lennon was (old) <u>as older as</u> Paul McCartney.
2. Some people think the Met is (good)as gooder as the Louvre.
3. Eric was (afraid) in Harlem in the Subway.
4. Cats are (nice)as nicer asdogs.
5. Cartoons are (good)as gooder as music programmes.
6. The Empire State is (big)as bigger as the Chrysler Building.
7. Barcelona is (small) _as smaller as Madrid, but (big)as bigger as Valencia.
8. Scotland isas colder as (cold) than the South of England.
9. I like cats - they'reas more interesting as (interesting) than dogs.
10. Charity shops are _as cheaper as (cheap) than other shops.
11. Buy that MP3 player. It's _as gooder as(good) than the other one.
12. I spend a lot of time with Petra - she'sas more friendly as (friendly) than the other students.
13. In winter, Venice isas quieter as (quiet) than in summer.
14. The maths exam was bad, but physics was evenas bader as (bad)!

## **GRAMMAR** - The superlatives

Superlatives are used to express the highest degree of quality. We use a superlative adjective to describe

SHORT ADJECTIVES:

LONG ADJECTIVES:

THE + adjective + EST

Example: Tom is the tallest boy of the school.

THE MOST + adjective

Example: This is the most pleasant place on Earth.

### SUPERLATIVE OF INFERIORITY

SHORT ADJECTIVES AND LONG ADJECTIVES:

THE LEAST + adjective

Example: This is the least interesting movie of the year.

- After superlatives we use "in" with places (towns, buildings, etc.)

Example: what is the longest river in the world?

- We also use "in" for organizations and groups of people (a class/ team/ company)

Example: Who is the best student in the class?

- We use "of" for a period of time.

Example: What is the hottest month of the year?

### <u>Irregular forms</u>

### Good the best

Example: She's the best singer in the world.

Bad the worst

Example: He's the worst football player.

Far farthest

Example: Seattle is the farthest city form here.

# El grado superlativo

El grado superlativo denota la calidad en el grado más alto y como en español, se usa "the" delante del adjetivo en la forma superlativa (véase más adelante).

### Ejemplos:

Juan is the fastest .(Juan es el más rápido.)

Angela's room is the cleanest. (La habitación de Angela es la más limpia.)

I am the tallest. (Soy el más alto.)

New York is the biggest city in the United States. (Nueva York es la ciudad más grande de los Estados Unidos.)

Nota: Si el adjetivo es posesivo, no se usa "the". Además no se usa "the" si comparamos algo con si mismo.

# Ejemplos:

His smartest student is Lisa.(Su estudiante más lista es Lisa.)

New York is coldest in January. (Nueva York es más frío en enero.)

# Form (Forma)

Hay unas reglas para formar el comparativo y superlativo.

1. Para adjetivos de una sílaba:

Comparativo	Superlativo
añade: " <b>-er</b> " <b>⊙</b> faster	añade: " <b>-est</b> " <b>⊙</b> fastest

2. Para adjetivos de una sílaba que terminan en "e":

Comparativo	Superlativo
añade: " <b>-r</b> "	añade: " <b>-st</b> "
<b>⊙</b> nicer	<b>⊙</b> nicest

3. Para adjetivos de una sílaba que terminan en consonante + vocal + consonante:

Comparativo	Superlativo
añade: consonante + " <b>-er</b> "  hotter	añade: consonante + " <b>-est</b> "  hottest

4. Para adjetivos de dos silabas que terminan en "y":

Comparativo	Superlativo
sustituye <b>"y"</b> por: " <b>-ier</b> "  • funnier	sustituye <b>"y"</b> por: " <b>-iest</b> "  • funniest

5. Para adjetivos de dos o más silabas:

Comparativo	Superlativo
añade: "more"/"less"	añade: "the most"/"the least"
omore beautiful	• the most beautiful
less beautiful	• the least beautiful

# 6. Adjetivos irregulares:

Adjetivo	Comparativo	Superlativo
<b>⊙</b> good	• better	• best
<b>o</b> bad	• worse	• worst
• far	• further	• furthest

**Exercise 1.** Complete the sentences. Use a <u>superlative or comparative</u>. Completa las oraciones usando <u>superlativos o comparativos</u>.

<u> </u>			
1. We stayed at _	cheapest	hotel in the	town (cheap).
2. Our hotel was (cheap).	the most cheap	than all the c	others in the town
3. The United State	es is very large but Canada is	_largets	(large).
4. What's (long).	the most longer	ri	iver in the world?
5. He was a bit d (happy).	epressed yesterday but he looks	happiest	today
6. Today it's an aw <mark>(bad)</mark> .	vful day. It isthe most bad		day of my life
7. What is (popular).	the most popular	sport	in your country?

8. Everest isthe most highest(high).		mountain in the world
9. This isenjoyable (enjoyable).	est	holidays we have ever had
10. I prefer this chair to the of (comfortable).	ther one. It'sthe mos	st comfortable
Exercise 2. Complete the cha	art. Completa la table con el <b>co</b>	emparativo o superlativo faltante.
Adjective	Comparative	Superlative
cold		the coldest
high	higher	
hot		the hottest
dangerous	the most dangerous	
good		The best
bad	worse	
Exercise 3. Write the adjective	es in brackets in the <b>superlative</b>	form.
1. Samantha is the (pretty) _	prettiest girl that Po	aul has ever met.
2. I think that King Kong was t	he <mark>(bad)</mark> badest	_ film ever!
3. Mounth Everest is the (high	)highest mounto	ain in the world.
	good)goodestt	
	cleanestroom in my	

6. Ron is the (clever) \_\_\_\_\_cleverest\_\_\_\_\_ person I've ever met.

world.	(expensive)most expen	sive alamonas in the
8. David isnices(ni	ice) of the three brothers.	
9. Why do you always buythe	most expensive	(expensive) dress in the shop?
10. What'squickies	(quick) way to get to the	town centre?
11. I think Venice isthe mo	ost beautiful (beau	tiful) city in the world.
12. Sarah isfriendliest	(friendly) girl in my offic	ee.
13. Chemistry is mybades	(bad) subject.	
14. I think Imagine isgoodes	(good) song Jol	nn Lennon wrote.

### **GRAMMAR** - Too and enough

- "Too" and "enough" modify adjectives, adverbs and nouns.

"Too" means more than what is needed. "Enough" means sufficient.

Examples (adjectives): He is too old to play football with the kids.

Dave is intelligent enough to do the right thing.

Examples (adverbs): You're not working fast enough.

I don't have enough time.

	Examples (nouns): He has too many friends.
	He has too much patience.
"Enc	ough" comes after adjectives and adverbs:
	Example (adjective): He isn't old enough to watch this program.
	Example (adverb): We're not walking quickly enough.
"Enc	ough" may also precede nouns:
	Example: We have enough money.
·"Too	" comes before adjectives and adverbs:
	Example (adjective): It's too hot to wear that coat.
	Example (adverb): I was driving too fast.
	" may also come before nouns when it is used with the expressions "too much" and many".
'Too r	much" is used before uncountable nouns.
	Example: There is too much salt in this food.
·"Too	many" is used before countable nouns.
	Example: There are too many students in this classroom.
xerc	ise 4. Complete the sentences with "too" or "enough".
l. I'm	leaving the coffee to cool for a minute because it istoo hot to drink.
2. He	isn't strong _enough to lift that heavy box.
3. The	re aren'tenough policemen in our town.
4. Do	you haveenough information to help me with this problem?
5. It is	too difficult to do for a little child.

6. I do not have \_\_\_\_enough\_\_\_ time to prepare dinner.

7. I the not buying the car be agued it is a too a synapsiyo
7. I 'm not buying the car because it istoo expensive.
8. He isn't working hardenough to pass the exam.
9. My mum can't sleep because she drinkstoo much coffee.
10. She isn't oldtoo to start driving.
GRAMMAR - Adverbs
- An adverb is a word used to modify a verb, an adjective, or another adverb.
For example:
She swims quickly.
(Here, the adverb "quickly" modifies the verb swims.)
She swims extremely quickly.
(Here, the adverb "extremely" modifies the adverb quickly.)
She is an extremely quick swimmer.
(Here, the adverb "extremely" modifies the adjective "quick".)
- Many adverbs are formed from adjectives. The basic rule is that -ly is added to the end of the adjecttive:
For example: slow- slowly.
- If the adjective already ends in -y. the -y usually changes to -i.
Example: unnecessary- unnecessarily.
- If the adjective ends with a consonant followed by -le, replace the final -e with -y on its own:
Example: terrible- terribly
Exercise 5. Complete the sentences with and adverb or an adjective. Use the words in the box.
<mark>quickly safe</mark> <mark>brilliant l<mark>oudly late</mark> careless hard <mark>happy easy slowly</mark></mark>
1. The bus droveslowly over the bridge.
2. You mustn't talkloudly in a theatre.
3. Asafe person drove into that tree yesterday.

4. Many people think Pierce Brosnan is abrillant actor.
5. If you're, I'm happy.
6. Gretchen workscareless on her homework every night.
7. The train leaves at 6.00. Don't belate!
8. I can smell gas. Is ithard in here?
9. I couldn't do the first question, but the second question was _ easy
10. The girl walkedquicklythrough the park.