EUDS Mi Universidad Unit Activity #1 - U3

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GRAMMAR - The comparatives

Comparatives are used to compare two things and to highlight the superiority, inferiority or equality of one term to another.

SUPERIORITY	EQUALITY	Inferiority
a) short adjectives: adjective + -ER THAN Example: Peter is taller than Sandra. b) Long adjectives: MORE + adjective + THEN Example: A Ferrari is more expensive than a Mini.	short and long adjectives: AS + adjective + AS Example: English is as easy as German.	short and long adjective: LESS+adj + THAN Example: July is less cold than January.

^{*} short adjectives: are 1-syllable adjectives and 2-syllable adjectives ending in -y (ex: pretty).

Orthographic changes:

- If the adjective ends in "y" the "y" becomes "i": heavy- heavier.
- If the adjective ends in "e" only an "r" is needed: wise-wiser.
- If the adjective ends with a "single vowel + consonant" the consonant is doubled and you add "er": big-bigger.

Irregular forms:

These adjectives and adverbs have irregular comparative forms.

- Good/well-better. Example: the garden looks better now.
- Bad/badly-worse. Example: is your teacher better? No, she is worse.
- Far/further. Example: It's a long walk form here to the station. Further than I think.
- * further= can also mean "more" or "additional". Example: for further information check the website.

^{*} long adjectives: all the other adjectives.

Exercise 1. Complete the sentences using a comparative form.
1. It's too noisy here. Can we go somewhere (quiet) <u>quieter</u> ?
2. The coffee is very weak. I like it a bit (strong)strongere
3. The hotel is surprisingly big. I expected it to be (small)smaller
4. The hotel is surprisingly cheap. I expected it to be (expensive)mere expensive
5. The weather is too cold in this country. I'd like to live somewhere (warm)warmer
6. My job is a bit boring sometimes. I'd like to do something (exciting)more exiting
7. I'm surprised how easy it is to use the computer. I thought it would be (difficult)more dificult
8. Your work isn't very good. I'm sure you can do (good)well
9. Don't worry. The situation isn't so bad. It could be (bad)badly
10. I'm surprised we got here so quickly. I expected the journey to take (long)longer
11. You're talking very loudly. Can you speak a bit (quietly)more quietly?
12. You're standing too near the camera. Can you move a bit (far)fur ther away?
13. You were a bit depressed but you look (happy)happyertoday.
Exercise 2. Complete the sentences using asas.
1. I'm quite tall but you are taller. I'm not <u>as tall as</u> you.
2. My salary is high but yours is higher. My salary isn't as much as yours
3. You know a bit about cars but I know more. You don't as much about cars as you do
4. I'm very nervous but you are more. I'm notas nervous as you are
5. I feel tired and you too. I'm tired but not as tired as you
Exercise 3. Rewrite these sentences so that they have the same meaning.
1. Jack is younger than he looks. Jack isn't <u>as old as</u> he looks.
2. I don't spend as much money as you. You _ spend as much money as you do
3. The station is nearer than I thought. The station isn't
4. The meal doesn't cost as much as I expected. The meal
5. I go out less than before. I don't
6. Her hair isn't as long as it was. She has

exercise 4. Write the adjectives in brackets in the comparative form.
I. John Lennon was (old) <u>as older as</u> Paul McCartney.
2. Some people think the Met is (good) _as better as the Louvre.
3. Eric was (afraid) _as afraider as in Harlem in the Subway.
4. Cats are (nice)as nicer as dogs.
5. Cartoons are (good)as better as music programmes.
3. The Empire State is (big) _as biger as the Chrysler Building.
7. Barcelona is (small) _as amaller as Madrid, but (big) _as biger as Valencia.
3. Scotland isas cold_ (cold) than the South of England.
P. I like cats - they're _more interesting_ (interesting) than dogs.
10. Charity shops are _as cheaper as _ (cheap) than other shops.
11. Buy that MP3 player. It's _as better as_ (good) than the other one.
12. I spend a lot of time with Petra - she's $_$ as more friendly than as $_$ (friendly) than the other students.
13. In winter, Venice is _as quieter as (quiet) than in summer.

14. The maths exam was bad, but physics was even as _worse__as_ (bad)!

GRAMMAR - The superlatives

Superlatives are used to express the highest degree of quality. We use a superlative adjective to describe

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SHORT ADJECTIVES:

LONG ADJECTIVES:

THE + adjective + EST

Example: Tom is the tallest boy of the school.

THE MOST + adjective

Example: This is the most pleasant place on Earth.

SUPERLATIVE OF INFERIORITY

SHORT ADJECTIVES AND LONG ADJECTIVES:

THE LEAST + adjective

Example: This is the least interesting movie of the year.

- After superlatives we use "in" with places (towns, buildings, etc.)

Example: what is the longest river in the world?

- We also use "in" for organizations and groups of people (a class/ team/ company)

Example: Who is the best student in the class?

- We use "of" for a period of time.

Example: What is the hottest month of the year?

Irregular forms

Good the best

Example: She's the best singer in the world.

Bad the worst

Example: He's the worst football player.

Far farthest

Example: Seattle is the farthest city form here.

El grado superlativo

El grado superlativo denota la calidad en el grado más alto y como en español, se usa "the" delante del adjetivo en la forma superlativa (véase más adelante).

Ejemplos:

Juan is the fastest .(Juan es el más rápido.)

Angela's room is the cleanest. (La habitación de Angela es la más limpia.)

I am the tallest. (Soy el más alto.)

New York is the biggest city in the United States. (Nueva York es la ciudad más grande de los Estados Unidos.)

Nota: Si el adjetivo es posesivo, no se usa "the". Además no se usa "the" si comparamos algo con si mismo.

Ejemplos:

His smartest student is Lisa.(Su estudiante más lista es Lisa.)

New York is coldest in January. (Nueva York es más frío en enero.)

Form (Forma)

Hay unas reglas para formar el comparativo y superlativo.

1. Para adjetivos de una sílaba:

Comparativo	Superlativo
añade: " -er " ⊙ faster	añade: " -est " ⊙ fastest

2. Para adjetivos de una sílaba que terminan en "e":

Comparativo	Superlativo
añade: " -r "	añade: "-st"
⊙ nicer	⊙ nicest

3. Para adjetivos de una sílaba que terminan en consonante + vocal + consonante:

Comparativo	Superlativo
añade: consonante + " -er " hotter	añade: consonante + " -est " hottest

4. Para adjetivos de dos silabas que terminan en "y":

Comparativo	Superlativo
sustituye "y" por: " -ier " o funnier	sustituye "y" por: " -iest " funniest

5. Para adjetivos de dos o más silabas:

Comparativo	Superlativo
añade: "more"/"less"	añade: "the most"/"the least"
• more beautiful	• the most beautiful
less beautiful	• the least beautiful

6. Adjetivos irregulares:

Adjetivo	Comparativo	Superlativo
⊙ good	• better	o best
• bad	• worse	• worst
• far	• further	• furthest

Exercise 1. Complete the sentences. Use a <u>superlative or comparative</u>. Completa las oraciones usando <u>superlativos o comparativos</u>.

1. We stayed atch	neaperh	otel in the town <mark>(ch</mark>	eap).
2. Our hotel was ch	neaper	than all the others	in the town (cheap).
3. The United States is very lo	arge but Canada is	largeer (la	arge).
4. What'slonger_	river in	the world? (long).	
5. He was a bit depressed y	esterday but he loo	kshappier	today (happy).
6. Today it's an awful day. It	t isworst	_ day of my life (ba	d).
7. What is _morepopular_	sport in your co	ountry? (popular).	
8. Everest ishigher	mountain in th	ne world (high).	
9. This ismore enjoyab	le holidays we ho	ave ever had <mark>(enjo</mark>	yable).
10. I prefer this chair to the a	other one. It's _more	e_comfortable	(comfortable).

Exercise 2. Complete the chart. Completa la table con el **comparativo o superlativo** faltante.

Adjective	Comparative	Superlative
cold	colder	the coldest
high	higher	The highest
hot	hoter	the hottest
dangerous	the most dangerous	The more generous
good	better	The best
bad	worse	The worst

Exercise 3. Write the adjectives in brackets in the superlative form .
1. Samantha is the (pretty)prettiest girl that Paul has ever met.
2. I think that King Kong was the (bad)worse film ever!
3. Mounth Everest is the (high)highest mountain in the world.
4. Our English teacher is the (good) _better teacher ever!
5. My room is the (clean)cleanest room in my house.
6. Ron is the (clever)cleverest person I've ever met.
7. The Millenium Star is one of the (expensive)expensivest diamonds in the world.
8. David isnicest (nice) of the three brothers.
9. Why do you always buyexpensivest (expensive) dress in the shop?
10. What'squikest_ (quick) way to get to the town centre?
11. I think Venice isbeatifulest_ (beautiful) city in the world.
12. Sarah isfriendliest (friendly) girl in my office.
13. Chemistry is myworse (bad) subject.

14. I think Imagine is ____better__ (good) song John Lennon wrote.

GRAMMAR - Too and enough

- "Too" and "enough" modify adjectives, adverbs and nouns.

"Too" means more than what is needed. "Enough" means sufficient.

Examples (adjectives): He is too old to play football with the kids.

Dave is intelligent enough to do the right thing.

Examples (adverbs): You're not working fast enough.

I don't have enough time.

Examples (nouns): He has too many friends.

He has too much patience.

- "Enough" comes after adjectives and adverbs:

Example (adjective): He isn't old enough to watch this program.

Example (adverb): We're not walking quickly enough.

- "Enough" may also precede nouns:

Example: We have enough money.

- "Too" comes before adjectives and adverbs:

Example (adjective): It's too hot to wear that coat.

Example (adverb): I was driving too fast.

- "Too" may also come before nouns when it is used with the expressions "too much" and "too many".

"Too much" is used before uncountable nouns.

Example: There is too much salt in this food.

- "Too many" is used before countable nouns.

Example: There are too many students in this classroom.

Exercise 4. Complete the sentences with "too" or "enough".

- 1. I'm leaving the coffee to cool for a minute because it is ____ hot to drink.
- 2. He isn't strong _____too___ to lift that heavy box.
- 3. There aren't __enough__ policemen in our town.
- 4. Do you have __ enough ____ information to help me with this problem?
- 5. It is __ enough ___ difficult to do for a little child.
- 6. I do not have ____too___ time to prepare dinner.
- 7. I 'm not buying the car because it is_enough_ expensive.
- 8. He isn't working hard __too____ to pass the exam.
- 9. My mum can't sleep because she drinks enough much coffee.
- 10. She isn't old _too__ to start driving.

GRAMMAR - Adverbs

- An adverb is a word used to modify a verb, an adjective, or another adverb.

For example:

She swims quickly.

(Here, the adverb "quickly" modifies the verb swims.)

She swims extremely quickly.

(Here, the adverb "extremely" modifies the adverb quickly.)

She is an extremely quick swimmer.

(Here, the adverb "extremely" modifies the adjective "quick".)

- Many adverbs are formed from adjectives. The basic rule is that -ly is added to the end of the adjective:

For example: slow- slowly.

- If the adjective already ends in -y. the -y usually changes to -i.

Example: unnecessary-unnecessarily.

- If the adjective ends with a consonant followed by -le, replace the final -e with -y on its own:

Example: terrible- terribly

Exercise 5. Complete the sentences with and adverb or an adjective. Use the words in the box.

slowly

quickly safe brilliant loudly late careless hard happy	easy
1. The bus drovequickly over the bridge.	
2. You mustn't talkLATE in a theatre.	
3. ACLARELESS person drove into that tree yesterday.	
4. Many people think Pierce Brosnan is aBRILLANT actor.	
5. If you'reHAPPY, I'm happy.	
6. Gretchen worksSLOWLY on her homework every night.	
7. The train leaves at 6.00. Don't beSAFE!	
8. I can smell gas. Is itLOUDLY in here?	
9. I couldn't do the first question, but the second question wasEASY_	·
10. The girl walkedHARDthrough the park.	
Exercise 6. Write a sentence with each one of the adverbs given.	
1. loudlyLOUDLY IT'S MY BROTHER	
2. politelyI POLITELY ASKED FOR WATER	
3. earlyGET TO SCHOOL EARLY	
4. well WELL IT'S DONE	