WHERE ARE YOU FROM?

UDS
Mi Universidad

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UNIT II. WHERE ARE YOU FROM?

2.1.- Cities and Countries

1 SNAPSHOT

⊙ Listen and practice.

The Ten Largest Cities in the World

Cities	Countries
1. Tokyo	a. Brazil
2. Seoul	b. China
3. Mexico City	c. India
4. New York City	d. Indonesia
5. Mumbai	e. Japan
6. Jakarta	f. Mexico
7. São Paulo	g. South Korea
8. Delhi	h. the U.S.
9. Osaka	
10. Shanghai	

(based on population in the metropolitan area)

Source: www.worldatlas.com

Match the cities with the countries. Then check your answers at the bottom of the Snapshot.
What other large cities are in each country? What large cities are in your country?

2 CONVERSATION Are you from Seoul?

A ⊙ Listen and practice.

Tim: Are you from California, Jessica?
Jessica: Well, my family is in California now, but we're from South Korea originally.
Tim: Oh, my mother is Korean – from Seoul! Are you from Seoul?
Jessica: No, we're not. We're from Daejeon.
Tim: So is your first language Korean?
Jessica: Yes, it is.
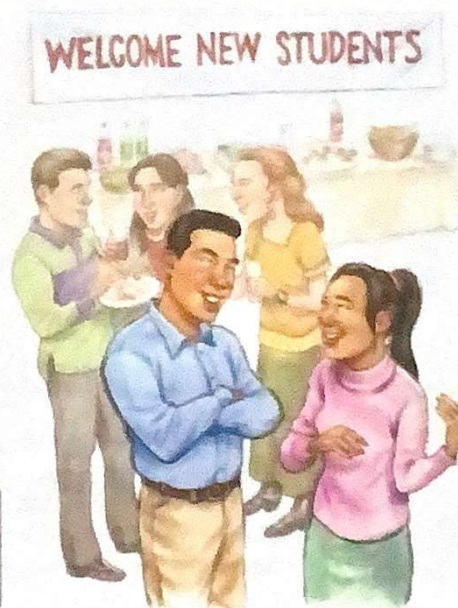
B ⊙ Listen to Jessica and Tim talk to Tony, Natasha, and Monique. Check (✓) True or False.

	True	False
1. Tony is from Italy.	☐	☐
2. Natasha is from New York.	☐	☐
3. Monique's first language is English.	☐	☐

WELCOME NEW STUDENTS

2.2.- Negative and Questions with be

Negative statements and yes/no questions with be ⬤

I'm **not** from New York.	**Are you** from California?	I am.	I'm not.
You're **not** late.	**Am I** early?	you are.	you're not.
She's **not** from Russia.	**Is she** from Brazil?	she is.	she's not.
He's **not** from Italy.	**Is he** from Chile?	Yes, he is. No,	he's not.
It's **not** English.	**Is it** Korean?	it is.	it's not.
We're **not** from Japan.	**Are you** from China?	we are.	we're not.
You're **not** early.	**Are we** late?	you are.	you're not.
They're **not** in Mexico.	**Are they** in Canada?	they are.	they're not.

We're = We are

A Complete the conversations. Then practice with a partner.

1. A: Hiroshi, ___are___ you and Maiko from Japan?
   B: Yes, we _are from japan_
   A: Oh? _are_ you from Tokyo?
   B: No, _I'm_ not. _I'm_ from Kyoto.

2. A: _Is she_ Laura from the U.S.?
   B: No, _she's_ not. She's from the U.K.
   A: _Is_ she from London?
   B: Yes, she _Is_. But her parents are from Italy. _She's_ not from the U.K. originally.
   _Is it_ Laura's first language Italian?
   B: No, _It's_ not. _It's_ English.

3. A: _is it_ Selina and Carlos from Mexico?
   B: No, _We're_ not. _We are_ from Brazil.
   A: _are_ you from Brazil, too?
   B: No, _I'm_ not. I'm from Peru.
   A: So, _is it_ your first language Spanish?
   B: Yes, it _is_.

Kyoto, Japan

Lima, Peru
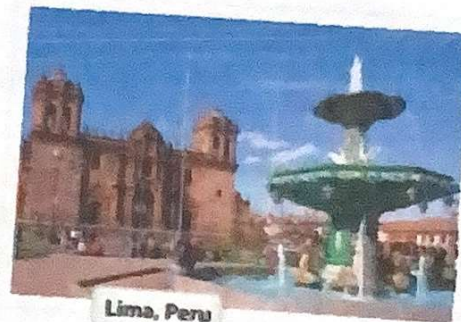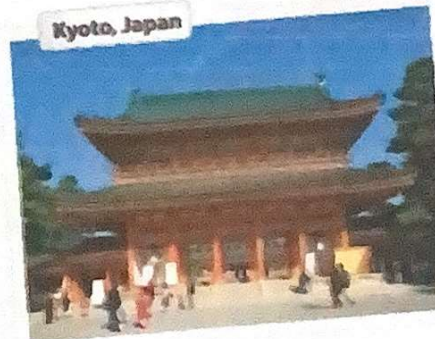
B Match the questions with the answers. Then practice with a partner.

1. Are you and your family from Canada? _d_
2. Is your first language English? _c_
3. Are you Japanese? _e_
4. Is Mr. Ho from Hong Kong? _a_
5. Is your mother from the U.S.? _b_

a. No, he's not. He's from Singapore.
b. Yes, she is. She's from California.
c. No, it's not. It's Japanese.
d. No, we're not. We're from Australia.
e. Yes, we are. We're from Kyoto.

C **PAIR WORK** Write five questions like the ones in part B. Then ask and answer your questions with a partner.

1 Negative statements and yes/no questions with *be*

▶ Use *be* + *not* to form negative statements: Ana **isn't** a student. (NOT: ~~Ana is no a student.~~)

▶ You is a singular and a plural pronoun: Are **you** from Rio? Yes, I am./Yes, **we are.**

A Unscramble the words to write negative statements.

1. in California / not / New York City / is
   New York City is not in California.

2. London / not / from / we're
   We're not from London

3. not / you and Tim / in my class / are
   You and Tim are not in my class

4. is / my first language / Spanish / not
   IS not my first language Spanish

5. from / my mother / not / is / Seoul
   my mother is not from seoul

6. my keys / not / are / they
   they are not my keys

B Complete the conversations.

1. A: _____Are_____ you and your family from Mexico?
   B: No, _we're_ not. _We are_ from Guatemala.

2. A: _____IS_____ your first language English?
   B: Yes, it _IS_ . My parents _are_ from Australia.

3. A: _____iS_____ Kenji and his friend Japanese?
   B: Yes, _We_ are. But _we're_ in the U.S. now.

4. A: _Are we_ my mother and I late?
   B: No, _iS_ not. _We are_ early!

2.2.- Where are they from?

WHERE ARE THEY FROM?

A Where are these people from? Check (✓) your guesses.

| 1 | 2 | 3 | 4 | 5 |

Penelope Cruz
- ☐ Mexico
- ☐ France
- ☑ Spain

Robert Pattinson
- ☐ the U.S.
- ☑ the U.K.
- ☐ Canada

Haru Nomura
- ☐ South Korea
- ☑ Japan
- ☐ China

Cate Blanchett
- ☑ Australia
- ☐ New Zealand
- ☐ South Africa

Javier Hernández
- ☐ Brazil
- ☑ Mexico
- ☐ Chile

B **PAIR WORK** Compare your guesses. Then check your answers at the bottom of the page.

A: Is Penelope Cruz from Mexico?
B: No, she's not.
A: Is she from France?

Answers: 1 Spain 2 the U.K. 3 Japan 4 Australia 5 Mexico

CONVERSATION *He's cute.*

▶ Listen and practice.

Emma: Who's that?
Jill: He's my brother.
Emma: Wow! He's cute. What's his name?
Jill: James. We call him Jim.
Emma: Oh, how old is he?
Jill: He's twenty-one years old.
Emma: What's he like? Is he nice?
Jill: Yes, he is – and he's very smart, too!
Emma: And who's that?
Jill: My sister Tammy. She's only twelve.
She's the baby of the family.

2.3.- Numbers and Ages

NUMBERS AND AGES

A ▶ Listen and practice.

11 eleven	21 twenty-one	40 forty
12 twelve	22 twenty-two	50 fifty
13 thirteen	23 twenty-three	60 sixty
14 fourteen	24 twenty-four	70 seventy
15 fifteen	25 twenty-five	80 eighty
16 sixteen	26 twenty-six	90 ninety
17 seventeen	27 twenty-seven	100 one hundred
18 eighteen	28 twenty-eight	101 one hundred (and) one
19 nineteen	29 twenty-nine	102 one hundred (and) two
20 twenty	30 thirty	103 one hundred (and) three

B ▶ Listen and practice. Notice the word stress.

• •   • •   • •   • •
thirteen – thirty   fourteen – forty   fifteen – fifty   sixteen – sixty

C **PAIR WORK** Look at the people in Jill's family for one minute. Then close your books. How old are they? Tell your partner.

A. Helen – 76 *Seventy-six* **B.** Howard – 52 *Fifty-two* **C.** Jackie – 49 *Forty nine* **D.** Megan – 23 *twenty-three* **E.** Tim and Tom – 14 *fourteen*

2.4.- Wh-questions with be

Wh-questions with be ⊙

What's your name?
  My name is Jill.
Where are you from?
  I'm from Canada.
How are you today?
  I'm just fine.

Who's that?
  He's my brother.
How old is he?
  He's twenty-one.
What's he like?
  He's very nice.

Who are they?
  They're my classmates.
Where are they from?
  They're from Rio.
What's Rio like?
  It's very beautiful.

Who's = Who is

A Complete the conversations with Wh-questions. Then practice with a partner.

1. A: Look! _Who's that_ ?
   B: Oh, he's a new student.
   A: _what's your name_ ?
   B: I think his name is Ming.
   A: Ming? _where are you from_ ?
   B: He's from China.

2. A: Serhat, _where are they from_ ?
   B: I'm from Turkey – from Istanbul.
   A: _What's like_ ?
   B: Istanbul is very old and beautiful.
   A: _who are they_ ?
   B: My last name is Erdogan.
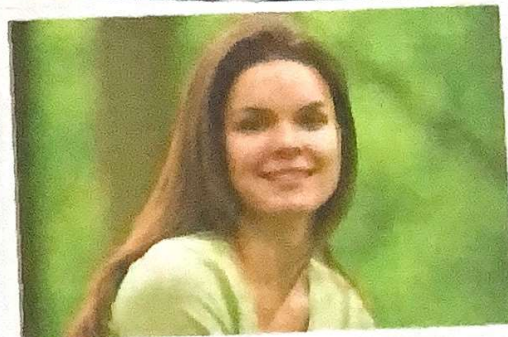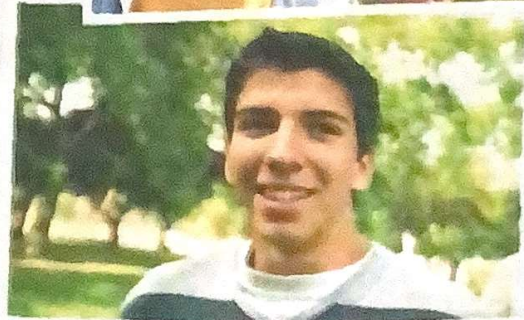
3. A: Hi, John. _How are you today_ ?
   B: I'm just fine. My friend Teresa is here this week – from Argentina.
   A: Oh, cool. _what's he like_ ?
   B: She's really friendly.
   A: _How old is he_ ?
   B: She's twenty-eight years old.

2 Wh-questions with *be*

▶ Use *what* to ask about things. Use *where* to ask about places. Use *Who* to ask about people. Use *What . . . like?* to ask for a description.

▶ Use *how* to ask for a description: **How are** you today? Use *How old* to ask about age: **How old** is he?

▶ In answers about age, you can use only the number or the number + *years old*: He's **18**. OR He's **18 years old**.

Complete the questions with *how, what, where,* or *who.* Then match the questions with the answers.

1. ....Who..... is that? ...d.   a. We're from Thailand – from Bangkok.
2. ..who..... is her name? ..C..   b. She's 16.
3. ..what..... is she like? ..f..   c. Her name is Nittaya.
4. ..How..... old is she? ..b..   d. She's my sister.
5. ..where..... is your family from? ..a..   e. It's really beautiful.
6. ..what..... is Bangkok like? ..e..   f. She's a little shy.

WORD POWER *Descriptions*

A 🔘 Listen and practice.

a. pretty   d. talkative   g. serious   j. tall   m. thin
b. handsome   e. quiet   h. shy   k. friendly
c. good-looking f. funny   i. short   l. heavy

B **PAIR WORK** Complete the chart with words from part A. Add two more words to each list. Then describe your personality and appearance to a partner.

Personality			Appearance		
talkative	quiet	funny	pretty	handsome	thin
Serious	shy	friendly	tall	heavy	Short
			good-looking		

"I'm funny, smart, and very handsome."   "I'm heavy, funny and
" I'm tall, thin, and talkative."   very friendly".

LISTENING Who's that?   "I'm pretty, short and quiet".

Listen to three descriptions. Check (✓) the two correct words for each description.

1. Elena is . . .   ☐ short   ☐ pretty   ☐ friendly
2. Marco is . . .   ☐ tall   ☐ nice   ☐ shy
3. Andrew is . . .   ☐ talkative   ☐ funny   ☐ friendly