

## UNIT III. WHOSE JEANS ARE THESE?

### 3.1.- Clothes

#### WORD POWER Clothes

A Listen and practice.

CLOTHES FOR WORK		CLOTHES FOR LEISURE	
<p>Labels: tie, shirt, belt, jacket, pants, suit, coat, shoes</p>	<p>Labels: scarf, blouse, skirt, high heels</p>	<p>Labels: hat, sweater, gloves, boots</p>	<p>Labels: cap, T-shirt, shorts, socks, sneakers</p>
<p>raincoat</p>	<p>dress</p>	<p>pajamas</p>	<p>swimsuits</p>

B Complete the chart with words from part A.

Clothes for warm weather	Clothes for cold weather
<p>shorts, shirt cap sandals</p>	<p>hat boots sweater gloves</p>

C PAIR WORK Look around the classroom. What clothes do you see? Tell a partner.

"I see jeans, a sweater, boots, and ..."



### 3.2.- Colors

#### COLORS

A Listen and practice.



B GROUP WORK Ask about favorite colors.

A: What are your favorite colors?  
 B: My favorite colors are dark green and purple.

C GROUP WORK Describe the clothes in Exercise 1.

A: The suit is beige.  
 B: The pajamas are light blue.

#### CONVERSATION *It's a disaster!*

Listen and practice.

Pat: Great! Our clothes are dry.  
 Where is my new blouse?  
 Julie: What color is it?  
 Pat: It's white.  
 Julie: Here's a light blue blouse.  
 Is it yours?  
 Pat: No, it's not mine. . . . Wait.  
 It *is* mine. It's a disaster!  
 Julie: Oh, no! *All* our clothes are  
 light blue.  
 Pat: Here's the problem. It's these  
 new blue jeans. Whose  
 jeans are these?  
 Julie: Uh, they're mine. Sorry.



#### PRONUNCIATION *The letters s and sh*

A Listen and practice. Notice the pronunciation of **s** and **sh**.

1. suit      socks      scarf
2. shirt     shorts      shoes

B Read the sentences. Pay attention to the pronunciation of **s** and **sh**.

1. This is Sandra's new **shirt**.
2. These are Sam's purple **shoes**!
3. Where are my **shoes** and **socks**?
4. My **shorts** and T-**shirts** are blue!

### 3.3.- Possessive Adjectives and Pronouns

Possessives		
Adjectives	Pronouns	Names
<b>my</b>	<b>mine</b>	<b>Pat's</b> blouse /s/
<b>your</b>	<b>yours</b>	<b>Julie's</b> jeans /z/
These are <b>his</b> socks.	These socks are <b>his</b> .	<b>Rex's</b> T-shirt /z/
<b>her</b>	<b>hers</b>	<b>Whose</b> blouse is this? It's <b>Pat's</b> .
<b>our</b>	<b>ours</b>	<b>Whose</b> jeans are these? They're <b>Julie's</b> .
<b>their</b>	<b>theirs</b>	

**A** Complete the conversations with the correct words in parentheses. Then practice with a partner.

- A: Hey! These aren't our (our / ours) clothes!  
 B: You're right. ours (Our / Ours) are over there.
- A: These aren't my (my / mine) gloves. Are they yours (your / yours)?  
 B: No, they're not mine (my / mine). Ask Sally. Maybe they're hers (her / hers).
- A: Yours (Whose / Yours) T-shirts are these? Are they Julie's and Pat's?  
 B: No, they're not theirs (their / theirs) T-shirts. But these socks are theirs (their / theirs). And these shorts are your (your / yours).

#### 1 Possessives

- ▶ The noun comes after a possessive adjective: This is **my** T-shirt.
- ▶ Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- ▶ **Whose** can be used with singular and plural nouns: **Whose** bag is this? **Whose** keys are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box.

his    mine    my    your    yours    ✓ whose

- A: Whose jacket is this? Is it his, Phil?  
 B: No, it's not mine. Ask Nick. I think it's yours.

her    our    ours    your    yours

- A: These aren't her books. Are they ours?  
 B: No, they're not yours. Maybe they're Young-min's.



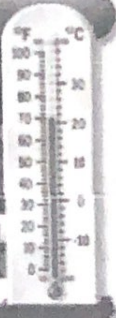


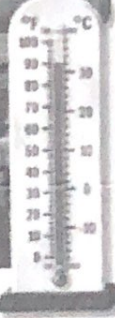


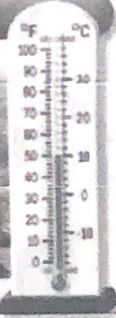


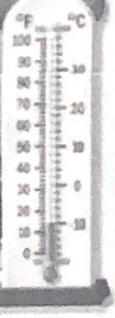
her    hers    their    theirs    whose

- A: Whose sweaters are these? Are they Julie's?  
 B: No, they're not our sweaters. But these shorts are her.



④ Listen and practice.

### Weather and Seasons Around the World

 <b>It's spring in Brazil.</b>  <b>It's warm. It's very sunny.</b> 	 <b>It's summer in South Korea.</b>  <b>It's raining. It's hot and humid.</b> 
 <b>It's fall in the U.S.</b>  <b>It's cool. It's cloudy and windy.</b> 	 <b>It's winter in Russia.</b>  <b>It's snowing. It's very cold.</b> 

Source: Yahoo! Travel

What season is it now?  
 What's the weather like today?  
 What's your favorite season?

## CONVERSATION *It's really cold!*

④ Listen and practice.

Pat: Oh, no!  
 Julie: What's the matter?  
 Pat: It's snowing! And it's windy, so it's really cold.  
 Julie: Are you wearing your gloves?  
 Pat: No, I'm not. They're at home.  
 Julie: What about your scarf?  
 Pat: It's at home, too.  
 Julie: Well, you're wearing your coat.  
 Pat: But my coat isn't very warm. And I'm not wearing boots!  
 Julie: Let's take a taxi.  
 Pat: Good idea!



Present continuous statements; conjunctions

I'm  
You're  
She's **wearing** shoes.  
We're  
They're  
It's **snowing**.

I'm **not**  
You're **not**  
She's **not**  
We're **not**  
They're **not**  
It's **not**

OR:  
You **aren't**  
She **isn't wearing** boots.  
We **aren't**  
They **aren't**  
It **isn't raining**.

*Conjunctions*  
It's snowing,  
**and** it's windy.  
It's sunny,  
**but** it's cold.  
It's windy,  
**so** it's very cold.

### 3.4.- Present continuous affirma

Present continuous statem	
I'm	I'm not
You're	You're not
She's <b>wearing</b> shoes.	She's not
We're	We're not
They're	They're not
It's <b>snowing</b> .	It's not

### 2 Present continuous statem

- ▶ The present continuous is  
She's **wearing** shoes.
- ▶ The two negative contrar  
coat. **We're not/We aren't**

Change the affirmative sent  
sentences to affirmative se

1. Mr. and Mrs. Lee are we
2. It isn't raining. ....<sup>2</sup>↓
3. I'm wearing sunglasse
4. You're wearing a new
5. Michiko isn't wearing



3.4.- Present continuous affirmative and negative

**Present continuous statements; conjunctions**

I'm	I'm not	OR:	<b>Conjunctions</b>
You're	You're not	You aren't	It's snowing,
She's wearing shoes.	She's not	She isn't wearing boots.	<b>and</b> it's windy.
We're	We're not	We aren't	It's sunny,
They're	They're not	They aren't	<b>but</b> it's cold.
It's snowing.	It's not	It isn't raining.	It's windy,
			<b>so</b> it's very cold.

2 Present continuous statements; conjunctions

- ▶ The present continuous is the present of *be* + verb + *-ing*: **It's raining.**  
**She's wearing** shoes.
- ▶ The two negative contractions mean the same: **He's not/He isn't** wearing a coat. **We're not/We aren't** wearing gloves.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

1. Mr. and Mrs. Lee are wearing hats. Mr. and Mrs. Lee aren't wearing hats.
2. It isn't raining. it is raining
3. I'm wearing sunglasses. I'm not wearing a new suit
4. You're wearing a new suit. you are not wearing a new suit
5. Michiko isn't wearing gloves. Michiko is wearing gloves

**A** Complete these sentences. Then compare with a partner.



My name is Claire. I am wearing a green suit today. I am wearing high heels, too. It's raining, but I don't have a raincoat.



It's very hot today. Toshi and Noriko are wearing shorts and T-shirts. It's really sunny, so they are wearing sunglasses.



Phil is wearing a suit today - he has pants and a jacket. He is wearing a light blue shirt, but he isn't wearing a tie.



It's cold today, but Kathy isn't wearing a coat. She is wearing gloves and a hat. She has boots. She isn't wearing sneakers.



3.5.- Present continuous yes/no questions

Present continuous yes/no questions

Are you <b>wearing</b> gloves?	Yes, I <b>am</b> .	No, I'm <b>not</b> .
Is she <b>wearing</b> boots?	Yes, she <b>is</b> .	No, she's <b>not</b> ./No, she <b>isn't</b> .
Are they <b>wearing</b> sunglasses?	Yes, they <b>are</b> .	No, they're <b>not</b> ./No, they <b>aren't</b> .

**B PAIR WORK** Ask and answer these questions about the people in part A.

- |  |                                      |
|--|--------------------------------------|
| 1. Is Claire wearing a green suit?         | 7. Is Phil wearing brown pants?      |
| 2. Is she wearing a raincoat?              | 8. Is he wearing a blue shirt?       |
| 3. Is she wearing high heels?              | 9. Is he wearing a tie?              |
| 4. Are Toshi and Noriko wearing swimsuits? | 10. Is Kathy wearing boots?          |
| 5. Are they wearing jackets?               | 11. Is she wearing a coat?           |
| 6. Are they wearing sunglasses?            | 12. Is she wearing a hat and gloves? |

A: Is Claire wearing a green suit?  
 B: Yes, she is. Is she wearing a raincoat?  
 A: No, she's not. OR No, she isn't.

adjective + noun

My suit is black.  
 I'm wearing a **black suit**.

**C** Write four more questions about the people in part A. Then ask a partner the questions.


**3 Present continuous yes/no questions; adjective + noun**

- ▶ In questions, the present continuous is *be* + subject + verb + *-ing*: **Is it raining?**  
**Are you wearing** brown shoes?
- ▶ Adjectives can come before nouns or after the verb *be*: He's wearing a **blue hat**.  
 His hat **is blue**.
- ▶ Adjectives don't have a plural form: a **green hat**; two **green hats**

Write questions using the words in parentheses. Then complete the responses.

- |   |   |
|---|---|
| 1. A: <u>Is he wearing a gray suit?</u> (wear, gray suit)     | 3. A: <u>is it raining</u> (wear, sunglasses) |
| B: No, he <u>not</u>  | B: Yes, I <u>am</u>                           |
| 2. A: <u>Are you wearing brown boots?</u> (wear, brown boots) | 4. A: <u>today is rain</u> (rain)             |
| B: No, we <u>not</u>  | B: Yes, it <u>rain</u>                        |

**LISTENING** *He's wearing a T-shirt!*

**A**  Listen. Write the names **Bruce, Beth, Jon, Anita,** and **Nick** in the correct boxes.

				Bruce
--	--	--	--	-------

**B GROUP WORK** Ask questions about the people in the picture.

- A: Is Bruce wearing a light brown jacket?
- B: Yes, he is.
- C: Is he wearing a tie?

**C GROUP WORK** Write five questions about your classmates. Then ask and answer the questions.

Are Sonia and Paulo wearing jeans?  
Is Paulo wearing a red shirt?





WORKBOOK

Label the clothes. Use the words in the box.

- |                                 |                                     |   |                                 |                                   |                                   |
|---------------------------------|-------------------------------------|---|---------------------------------|-----------------------------------|-----------------------------------|
| <input type="checkbox"/> belt   | <input type="checkbox"/> cap        | <input type="checkbox"/> jacket           | <input type="checkbox"/> shorts | <input type="checkbox"/> sneakers | <input type="checkbox"/> swimsuit |
| <input type="checkbox"/> blouse | <input type="checkbox"/> high heels | <input checked="" type="checkbox"/> scarf | <input type="checkbox"/> skirt  | <input type="checkbox"/> socks    | <input type="checkbox"/> T-shirt  |



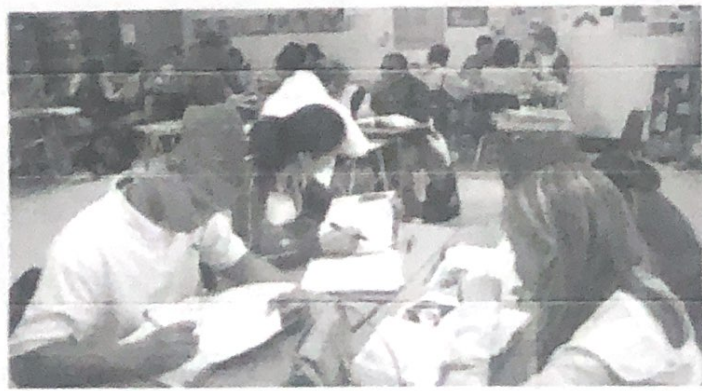
What clothes don't belong? Check (✓) the things.

For work	For leisure	For cold weather	For warm weather
<input type="checkbox"/> shirt	<input checked="" type="checkbox"/> T-shirt	<input type="checkbox"/> boots	<input type="checkbox"/> swimsuit
<input checked="" type="checkbox"/> shorts	<input type="checkbox"/> shorts	<input type="checkbox"/> scarf	<input type="checkbox"/> T-shirt
<input type="checkbox"/> tie	<input type="checkbox"/> suit	<input checked="" type="checkbox"/> shorts	<input checked="" type="checkbox"/> boots
<input type="checkbox"/> belt	<input type="checkbox"/> sneakers	<input type="checkbox"/> pants	<input type="checkbox"/> sneakers
<input checked="" type="checkbox"/> swimsuit	<input type="checkbox"/> jeans	<input type="checkbox"/> sweater	<input type="checkbox"/> shorts
<input type="checkbox"/> shoes	<input checked="" type="checkbox"/> gloves	<input type="checkbox"/> gloves	<input type="checkbox"/> sweater
<input type="checkbox"/> jacket	<input checked="" type="checkbox"/> high heels	<input checked="" type="checkbox"/> T-shirt	<input type="checkbox"/> cap

What things in your classroom are these colors? Write sentences.

light blue	black	green	pink	red	yellow
dark blue	gray	orange	purple	white	brown

1. My desk is brown.
2. Celia's bag is purple.
3. carlo's backpack is Dark
4. the Alexis shoes is Dark
5. the stef's jeans is blue
6. the carlo's shirt is with
7. the Alexis backpack is Red
8. the stef's backpack is Dark
9. the chair is blue
10. the floor is Pink.





Whose clothes are these?



Tiffany



Jade



Daniel

A Complete the conversations.



1. A: Whose hat is this ? 2. A: Whose is this scarf? 3. A: Whose is the boots?  
 B: It's Daniel's . B: its tiffany's . B: it's jade's .



4. A: Whose is this shoe? 5. A: Whose Hills is this? 6. A: Whose t-shirt is this?  
 B: its' Daniel's . B: its' tiffany . B: it's jade .

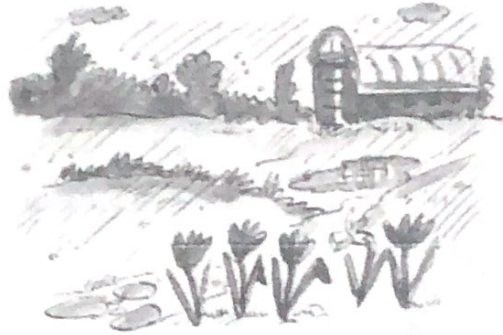
B Complete the conversations with the correct words in parentheses.

- A: Whose (Whose / His) T-shirt is this? Is it Lisa's?  
 B: No, it's not hers (her / hers). It's mine (my / mine).
- A: Are these your jeans (your / yours) jeans?  
 B: No, they aren't mine (my / mine) jeans. Let's ask Keith.  
 I think they're his (his / he's).
- A: Are these Annie's and Jennifer's socks?  
 B: No, they aren't their (their / theirs). They're yours (your / yours).  
 A: I don't think so. These socks are white, and mine (my / mine) are blue.

What season is it? How is the weather? Write two sentences about each picture.



1. It's winter.  
It's very cold.



2. It's Summer  
it's raining



3. it's Spring  
it's hot



4. it's Fall  
it's cloudy



5. it's summer  
it's very hot



6. it's winter  
it's snowy



Waiting for the bus

A Write sentences. Use the words in parentheses.



Todd

Alicia

Chul-woo

Maya

Maggie

Hugo

1. Hugo is wearing a tie. (tie)
2. Todd and Alicia are wearing boots. (boots)
3. Chul-woo is wearing shorts (T-shirt)
4. ~~The~~ Maggie is wearing Dress (skirt)
5. Maya is wearing Dress (dress)
6. Maggie is wearing skirt (sneakers)
7. Chul-woo is wearing shirt (scarf)
8. Hugo is wearing hats (hats)

B Correct the false sentences.

1. Chul-woo is wearing jeans.  
No, he isn't. / No, he's not. He's wearing shorts.
2. Maggie and Hugo are wearing raincoats.  
No they not / they's wearing tie
3. Alicia is wearing a skirt.  
No she not / she's wearing boots
4. Maya is wearing pajamas.  
No she no / she's wearing dress
5. Alicia and Maggie are wearing T-shirts.  
No they not / they's wearing blouse
6. Todd and Hugo are wearing shorts.  
No they not / they's wearing jeans



Complete the sentences.



1. My name's Jane. I 'm wearing a T-shirt and shorts. I 'm wearing sneakers, too. It is raining, but I don't wearing a raincoat.



2. It is snowing, but Amy isn't wearing boots - she is wearing high heels. She isn't wearing gloves, and she isn't wearing a hat.



3. It's very hot. Tom and Sue aren't wearing sweaters today. They are wearing pants. It's sunny, so Sue is wearing a hat, and Tom is wearing sunglasses.



4. Roger is wearing a suit. He is wearing a belt, but he is wearing a tie. He is wearing shoes and socks. It's very windy.

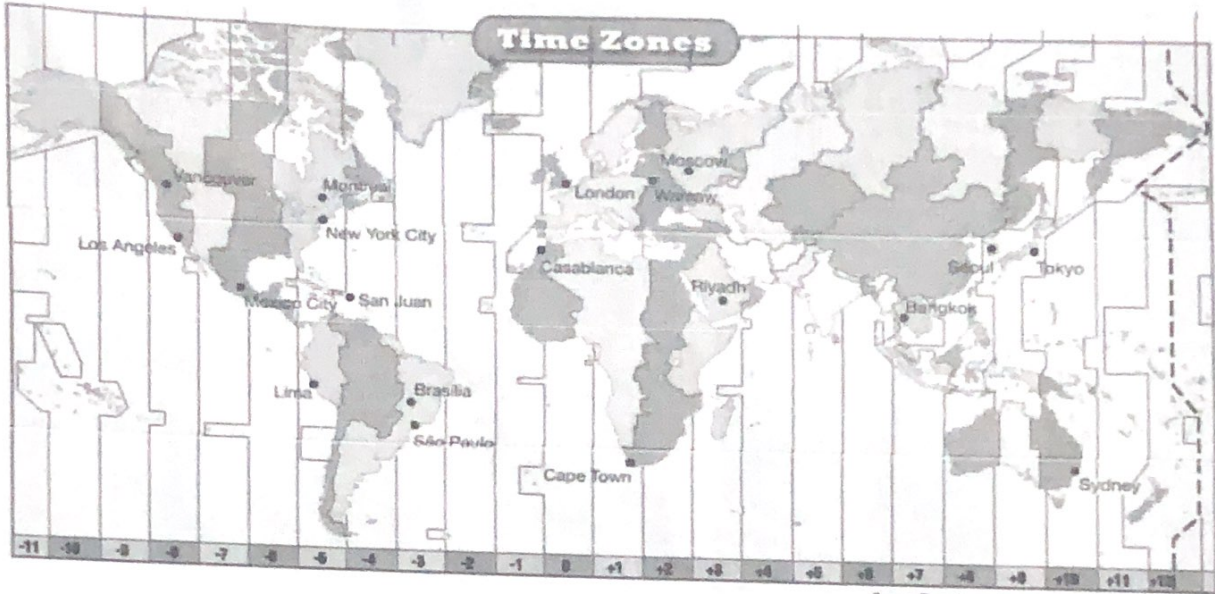
Complete these sentences with and, but, or so.

1. He's wearing jeans and sneakers, and he's wearing a T-shirt.
2. It's very cold outside, but I'm not wearing a coat.
3. Her skirt is blue, and her blouse is blue, too.
4. It's raining, and I need an umbrella.
5. He's wearing an expensive suit, so he's wearing sneakers.
6. It's summer and it's very sunny, and it's hot.



### 3.6.- Telling the time

🎧 Listen and practice.



Source: Time Service Department, U.S. Naval Observatory

Which cities are in the same time zones?  
Which cities are in your time zone?

### CONVERSATION What time is it there?

🎧 Listen and practice.

Debbie: Hello?  
John: Hi, Debbie. This is John.  
I'm calling from Australia.  
Debbie: Australia?  
John: I'm at a conference in Sydney.  
Remember?  
Debbie: Oh, right. What time is it there?  
John: It's 10:00 P.M. And it's four o'clock  
there in Los Angeles. Right?  
Debbie: Yes - four o'clock in the morning!  
John: 4:00 A.M.? Oh, I'm really sorry.  
Debbie: That's OK. I'm awake . . . now.

