

## What time is it? / Is it A.M. or P.M.?

- ▶ Remember: you can say times different ways: 1:15 = *one-fifteen* OR *a quarter after one*.

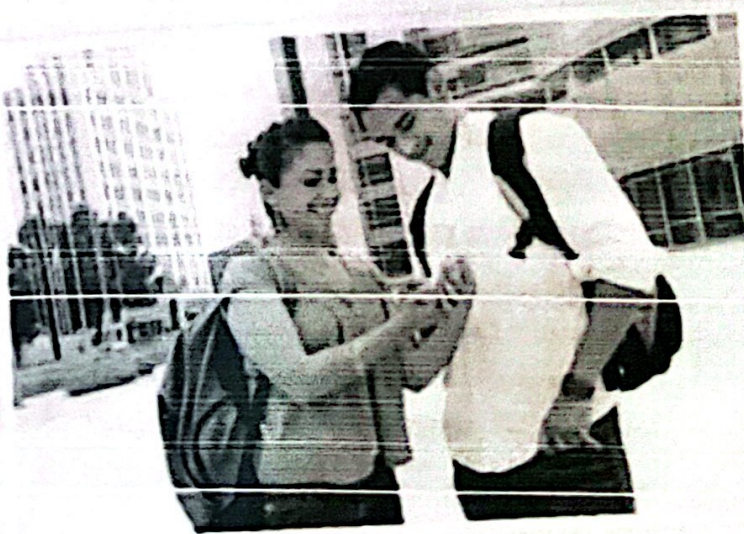
Write each sentence in a different way.

1. It's a quarter to four. *It's three forty-five*
2. It's 12:00 P.M. *It's noon*
3. It's six-fifteen. *It's a quarter past six*
4. It's ten o'clock at night. *Ten o'clock*
5. It's three-oh-five. *three minutes past five*
6. It's twenty-five to eleven. *thirty-five minutes past ten*
7. It's one o'clock in the morning. *One o'clock*
8. It's midnight. *twelve o'clock*

## B PAIR WORK Say each time a different way.

1. It's nine o'clock in the evening. *"It's 9:00 P.M."*
2. It's eight o'clock in the morning.
3. It's twelve o'clock at night.
4. It's three in the afternoon.
5. It's 3:00 A.M.
6. It's 6:00 P.M.
7. It's 4:00 P.M.
8. It's 12:00 P.M.

## LISTENING It's 4:00 P.M. in Vancouver.



⊙ Tracy and Eric are calling friends in different parts of the world. Listen. What time is it in these cities?

City	Time
Vancouver	<i>4:00 p.m.</i>
Bangkok	.....
London	.....
Tokyo	.....
São Paulo	.....



**A PAIR WORK** Ask and answer the questions about the pictures.

1. Who's sleeping now?
2. Who's having breakfast?
3. Where's Andrei working?
4. Where's Hiroshi checking his email?
5. What's Célia wearing?
6. What's Marcos wearing?
7. Why is Marcos getting up?
8. Why are Jim and Ann having lunch?

spelling	
sleep	→ sleeping
get	→ getting (+ t)
have	→ having (- e)

**B GROUP WORK** Write five more questions about the pictures. Then ask and answer your questions in groups.

## 2 Present continuous Wh-questions

- ▶ Use the present continuous to talk about actions that are happening right now: What are you doing? I'm talking to you!
- ▶ In questions, the *be* verb comes before the subject: What are you doing?
- ▶ To form the continuous of verbs ending in *-e*, drop the *e* and add *-ing*:  
have → having.
- ▶ For verbs ending in vowel + consonant, double the consonant and add *-ing*:  
get → getting.

What are the people doing? Write conversations. Use the words in parentheses.

1. A: What's Steve doing? (Steve)  
B: He's watching TV. (watch TV)
2. A: What's Jon and Megan doing? (Jon and Megan)  
B: They're walking. (take a walk)
3. A: What's your doing? (you)  
B: They are writing a conversation. (write conversations)
4. A: What's Chris doing? (Chris)  
B: He's calling Ashley. (call Ashley)
5. A: What's you and Taylor doing? (you and Taylor)  
B: Me and Taylor are shopping. (shop)
6. A: What's Sara doing? (Sara)  
B: Sara is having dinner. (have dinner)
7. A: What's Victor and Sam doing? (Victor and Sam)  
B: Victor and Sam are running in the park. (run in the park)
8. A: What's you and Paulo doing? (you and Paulo)  
B: Me and Carlos are chatting online. (chat online)



## 2 Simple present questions

- ▶ In questions, use *does* with he/she/it and *do* with all the others: **Does** he/she/it get up early? **Do** I/you/we/they get up early?
- ▶ Don't add -s to the verb: Does she **live** alone? (NOT: ~~Does she lives alone?~~)

### A Write questions to complete the conversations.

1. A: Do you use public transportation?  
B: Yes, I use public transportation.
2. A: Does your family have at 5:00?  
B: No, my family doesn't eat dinner at 5:00.
3. A: Does your brother take bus to work?  
B: No, my brother doesn't take the bus to work.
4. A: Do you walk up late on weekends?  
B: No, I don't get up late on weekends.

- ▶ Use *in* with *the morning/afternoon/evening*. Use *at* with *night*: I go to school **in** the afternoon and work **at** night.
- ▶ Use *at* with clock times: She gets up **at** 8:00
- ▶ Use *on* with days: He sleeps late **on** weekends. She has class **on** Mondays.

### B Complete the conversation with *at*, *in*, or *on*.

- A: Does your family have breakfast together in the morning?  
B: Well, we eat together on weekends, but in weekdays we're all busy. My parents go to work early - at 6:30. But we eat dinner together in the evening, and we have a big lunch together at Sundays. We eat at noon. Then on the afternoon, we play tennis or go to the movies.



What time is it? Use the sentences in the box.

- It's five-oh-five.  
 It's a quarter after one.

- It's twenty after nine.  
 It's eight after six.

- It's ten to eight.  
 It's a quarter to three.



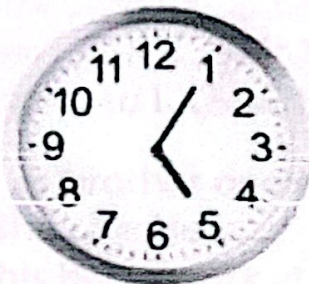
1. It's twenty after nine



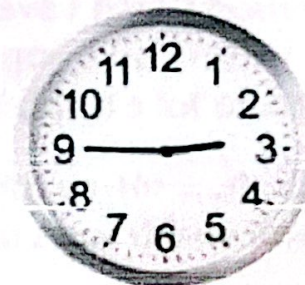
2. It's ten to eight



3. It's a quarter after one



4. It's five-oh-five



5. It's a quarter to three



6. It's eight after six

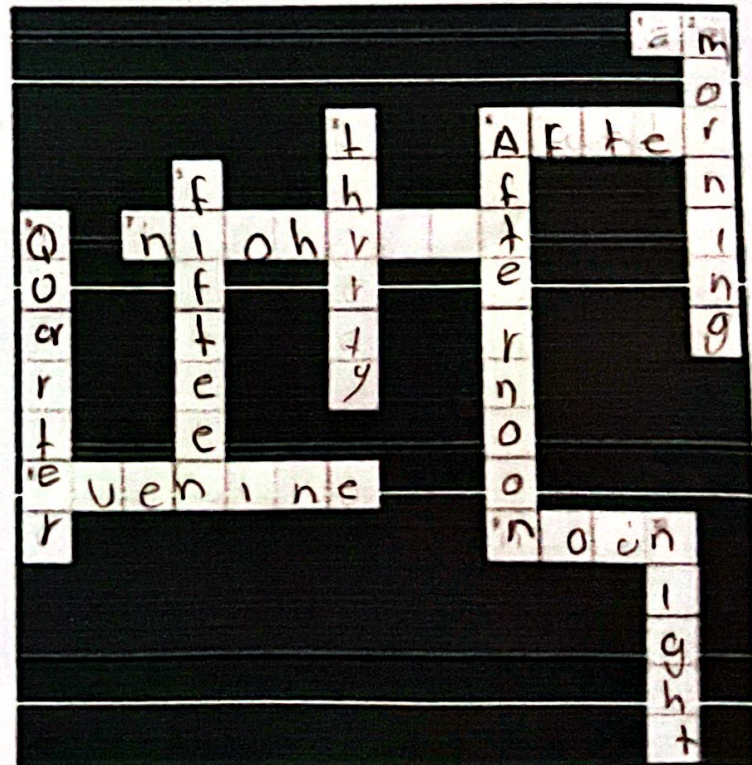
Complete the crossword puzzle. Write each time a different way.

Across (→)

- 1 It's five in the morning. It's five am .  
 4 It's 4:15. It's a quarter past four.  
 7 It's twelve A.M. It's \_\_\_\_\_ .  
 8 It's 8:00 P.M. It's eight in the \_\_\_\_\_ .  
 9 It's twelve P.M. It's \_\_\_\_\_ .

Down (↓)

- 2 It's 7:00 A.M. It's seven in the \_\_\_\_\_ .  
 3 It's 3:30. It's three- \_\_\_\_\_ .  
 4 It's 4:00 P.M. It's four in the \_\_\_\_\_ .  
 5 It's 1:15. It's one- \_\_\_\_\_ .  
 6 It's 3:45. It's a \_\_\_\_\_ to four.  
 10 It's 11:00 P.M. It's eleven at \_\_\_\_\_ .





## 4.4.- Simple present with irregular verbs

## Simple present statements with irregular verbs

I/you/we/they

I **have** a bike.We **do** our homework every day.My parents **go** to work by bus.

he/she/it

My father **has** a car.My mother **does** a lot of work at home.The bus **goes** downtown.

**B** Ashley is talking about her family and her friend Jason.  
Complete the sentences. Then compare with a partner.

1. My parents ..... have ..... (have / has) a house in the suburbs. My mom and dad ..... goes ..... (go / goes) downtown to work. My parents are very busy, so I ..... does ..... (do / does) a lot of work at home.
2. My brother doesn't live with us. He ..... has ..... (have / has) an apartment in the city. He ..... goes ..... (go / goes) to school all day, and he ..... do ..... (do / does) his homework at night.
3. I ..... have ..... (have / has) a new friend. His name is Jason. We ..... goes ..... (go / goes) to the same school, and sometimes we ..... do ..... (do / does) our homework together.

**C PAIR WORK** Tell your partner about your family.

"I have one brother and two sisters. My brother is a teacher. He has a car, so he drives to work."



## 4.2.- Family Tree

### WORD POWER Family

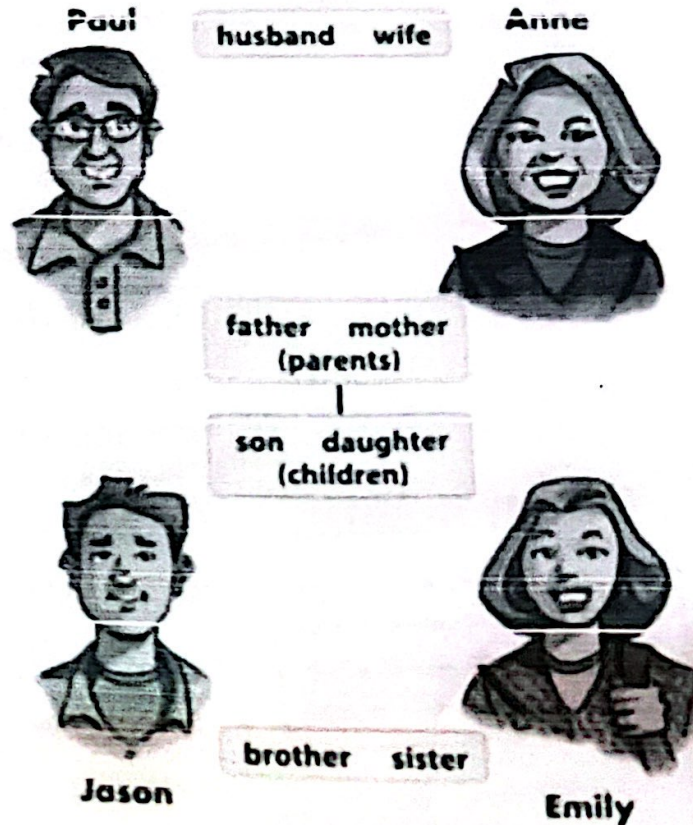
**A** **PAIR WORK** Complete the sentences about the Carter family. Then listen and check your answers.

1. Anne is Paul's wife.
2. Jason and Emily are their children.
3. Paul is Anne's husband.
4. Jason is Anne's son.
5. Emily is Paul's daughter.
6. Jason is Emily's brother.
7. Emily is Jason's sister.
8. Paul and Anne are Jason's parents.

**kids = children**  
**mom = mother**  
**dad = father**

**B** **PAIR WORK** Who are the people in your family? What are their names?

"My mother's name is Angela. My brothers' names are David and Daniel."





## 4.3.- Simple present

### Simple present statements

I **walk** to school.  
 You **ride** your bike to school.  
 He **works** near here.  
 She **takes** the bus to work.  
 We **live** with our parents.  
 They **use** public transportation.

I **don't live** far from here.  
 You **don't live** near here.  
 He **doesn't work** downtown.  
 She **doesn't drive** to work.  
 We **don't live** alone.  
 They **don't need** a car.

don't = do not  
 doesn't = does not

**A** Paul Carter is talking about his family. Complete the sentences with the correct verb forms. Then compare with a partner.

1. My family and I live (live / lives) in the suburbs. My wife and I work (work / works) near here, so we walk (walk / walks) to work. Our daughter Emily works (work / works) downtown, so she drives (drive / drives) to work. Our son doesn't (don't / doesn't) drive. He rides (ride / rides) his bike to school.

2. My parents live (live / lives) in the city. My mother takes (take / takes) a train to work. My father is retired, so he doesn't (don't / doesn't) work now. He also uses (use / uses) public transportation, so they don't (don't / doesn't) need a car.

#### verb endings: he, she, it

walk	→	walks
ride	→	rides
study	→	studies
watch	→	watches

### Simple present statements with irregular verbs

### and Simple present statements with

- ▶ In affirmative statements, verbs with he/she/it end in -s: He/She **walks** to school. But I/You/We/They **walk** to school.
- ▶ In negative statements, use *doesn't* with he/she/it and *don't* with all the others: He/She/It **doesn't** live here. I/You/We/They **don't** live here.
- ▶ Don't add -s to the verb: She **doesn't** live here. (NOT: She ~~doesn't lives~~ here.)

Elena is talking about her family. Complete the sentences with the correct form of the verbs in parentheses.

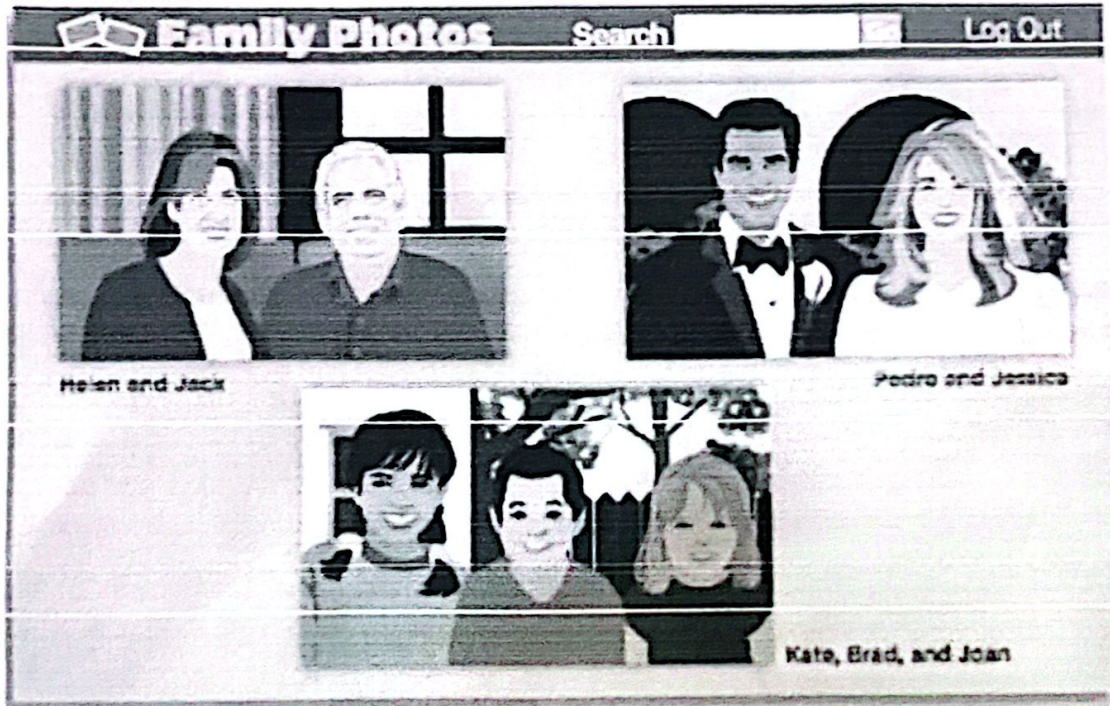
My family and I live (live) in the city. We have (have) an apartment on First Avenue. My sister goes (go) to school near our apartment, so she walks (walk) to school. My father works (work) in the suburbs, so he drives (drive) to his job. My mother uses (use) public transportation - she takes (take) the bus to her office downtown. She has (have) a new job, but she doesn't like (not like) it very much. And me? Well, I don't work (not work) far from our apartment, so I don't need (not need) a car or public transportation. I ride (ride) my bike to work!



# UNIT IV. MY SISTER WORKS DOWNTOWN WORKBOOK

**A** Jessica is talking about her family. Complete the sentences with the words in the box.

- |  |   |   |   |  |
|--|---|---|---|--|
| <input checked="" type="checkbox"/> brother  | <input checked="" type="checkbox"/> daughters | <input checked="" type="checkbox"/> husband | <input checked="" type="checkbox"/> parents | <input checked="" type="checkbox"/> son  |
| <input checked="" type="checkbox"/> children | <input checked="" type="checkbox"/> father    | <input checked="" type="checkbox"/> mother  | <input checked="" type="checkbox"/> sister  | <input checked="" type="checkbox"/> wife |



- Helen and Jack are my parents. Helen is my mother, and Jack is my father.
- Pedro is my husband. I'm his wife.
- Kate, Joan, and Brad are our children. Kate and Joan are our daughters, and Brad is our son. Kate is Joan's sister, and Brad is her brother.

**B** Write four sentences about your family.

- Abel and Andy are my parents
- Abel is my father
- Andy is my brother
- Andy is children



UNIT III.- WHOSE JEANS ARE THESE?

WORKBOOK

Write each sentence a different way.

- 1. It's midnight. It's twelve o'clock at night.
- 2. It's 4:00 P.M. It's four o'clock
- 3. It's 9:15 A.M. It's a quarter past nine
- 4. It's 8:00 P.M. It's eight o'clock
- 5. It's 10:45 P.M. It's a quarter to eleven
- 6. It's 3:30 P.M. It's a half past three
- 7. It's 6:00 P.M. It's six o'clock
- 8. It's 12:00 P.M. It's Twelve o'clock

What time is it in each city? Write the time in two different ways.

- 1. It's 10:00 a.m. in Los Angeles.  
It's ten o'clock in the morning.
- 2. It's 01:00 pm in Lima  
It's one o'clock in the after
- 3. It's 03:00 Pm in Rio  
It's three o'clock
- 4. It's 11:00am in Denver  
It's eleven o'clock
- 5. It's 11:00 Am in Mexico city  
It's eleven o'clock
- 6. It's 1:00pm in Santiago  
It's one o'clock in the afternoon.

