

**UNIT III. WHOSE JEANS ARE THESE?**

**3.1.- Clothes**

**WORD POWER** Clothes

**A** Listen and practice.



**B** Complete the chart with words from part A.

Clothes for warm weather	Clothes for cold weather
 <p>cap - swimsuits T-shirt - shirt shorts socks - sneakers</p>	 <p>hat sweater gloves pajamas scarf</p>

**C PAIR WORK** Look around the classroom. What clothes do you see? Tell a partner.

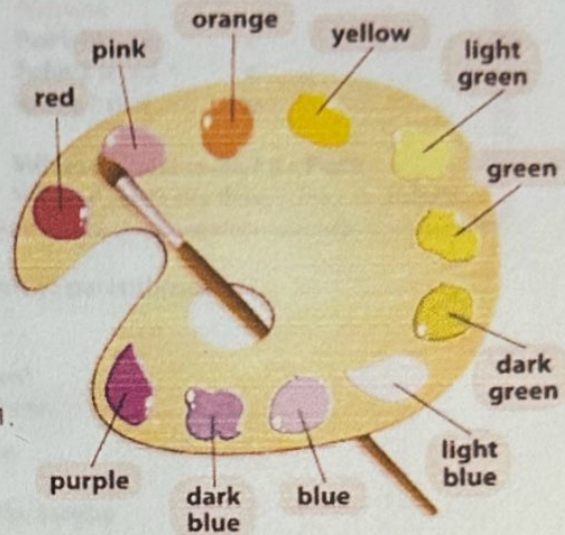
"I see jeans, a sweater, boots, and ..."



3.2.- Colors

**COLORS**

**A** Listen and practice.



**B GROUP WORK** Ask about favorite colors.

A: What are your favorite colors?  
 B: My favorite colors are dark green and purple.

**C GROUP WORK** Describe the clothes in Exercise 1.

A: The suit is beige.  
 B: The pajamas are light blue.

**CONVERSATION** *It's a disaster!*

Listen and practice.

Pat: Great! Our clothes are dry.  
 Where is my new blouse?  
 Julie: What color is it?  
 Pat: It's white.  
 Julie: Here's a light blue blouse.  
 Is it yours?  
 Pat: No, it's not mine. . . Wait.  
 It *is* mine. It's a disaster!  
 Julie: Oh, no! *All* our clothes are  
 light blue.  
 Pat: Here's the problem. It's these  
 new blue jeans. Whose  
 jeans are these?  
 Julie: Uh, they're mine. Sorry.



**PRONUNCIATION** *The letters s and sh*

**A** Listen and practice. Notice the pronunciation of **s** and **sh**.

- 1. suit      socks      scarf
- 2. shirt     shorts      shoes

**B** Read the sentences. Pay attention to the pronunciation of **s** and **sh**.

- 1. This is Sandra's new **shirt**.
- 2. These are Sam's purple **shoes**!
- 3. Where are my **shoes** and **socks**?
- 4. My **shorts** and **T-shirts** are blue!



### 3.3.- Possessive Adjectives and Pronouns

Possessives		
Adjectives	Pronouns	Names
my	mine	Pat's blouse /s/
your	yours	Julie's jeans /z/
These are his socks.	These socks are his.	Rex's T-shirt /tʃ/
her	hers	Whose blouse is this? It's Pat's.
our	ours	Whose jeans are these? They're Julie's.
their	theirs	

**A** Complete the conversations with the correct words in parentheses. Then practice with a partner.

- A: Hey! These aren't our (our / ours) clothes!

B: You're right. ours (Our / Ours) are over there.
- A: These aren't my (my / mine) gloves. Are they your (your / yours)?

B: No, they're not mine (my / mine). Ask Sally. Maybe they're her (her / hers).
- A: yours (Whose / Yours) T-shirts are these? Are they Julie's and Pat's?

B: No, they're not their (their / theirs) T-shirts. But these socks are theirs (their / theirs). And these shorts are your (your / yours).

#### 1 Possessives

- ▶ The noun comes after a possessive adjective: This is **my** T-shirt.
- ▶ Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- ▶ *Whose* can be used with singular and plural nouns: **Whose** bag is this? **Whose** keys are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box.

his    mine    my    your    yours    ✓ whose

- A: Whose jacket is this? Is it mine, Phil?

B: No, it's not my. Ask Nick. I think it's your.

her    our    ours    your    yours

- A: These aren't your books. Are they her?

B: No, they're not our. Maybe they're Young-min's.

her    hers    their    theirs    whose

- A: her sweaters are these? Are they Julie's?

B: No, they're not hers sweaters. But these shorts are whose.



Listen and practice.

### Weather and Seasons Around the World

 **It's spring in Brazil.**




It's warm. It's very sunny.

 **It's summer in South Korea.**




It's raining. It's hot and humid.

 **It's fall in the U.S.**




It's cool. It's cloudy and windy.

 **It's winter in Russia.**




It's snowing. It's very cold.

Source: Kabool Royal

What season is it now?  
 What's the weather like today?  
 What's your favorite season?

### CONVERSATION *It's really cold!*

Listen and practice.

Pat: Oh, no!  
 Julie: What's the matter?  
 Pat: It's snowing! And it's windy, so it's really cold.  
 Julie: Are you wearing your gloves?  
 Pat: No, I'm not. They're at home.  
 Julie: What about your scarf?  
 Pat: It's at home, too.  
 Julie: Well, you're wearing your coat.  
 Pat: But my coat isn't very warm, And I'm not wearing boots!  
 Julie: Let's take a taxi.  
 Pat: Good idea!





3.4.- Present continuous affirmative and negative

Present continuous statements; conjunctions

I'm	I'm not	OR:
You're	You're not	You aren't
She's wearing shoes.	She's not	She isn't wearing boots.
We're	We're not	We aren't
They're	They're not	They aren't
It's snowing.	It's not	It isn't raining

Conjunctions

It's snowing,  
**and** it's windy.  
 It's sunny,  
**but** it's cold.  
 It's windy,  
**so** it's very cold.

2 Present continuous statements; conjunctions

- ▶ The present continuous is the present of *be* + verb + *-ing*: **It's raining.**  
**She's wearing** shoes.
- ▶ The two negative contractions mean the same: **He's not/He isn't** wearing a coat. **We're not/We aren't** wearing gloves.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

1. Mr. and Mrs. Lee are wearing hats. Mr. and Mrs. Lee aren't wearing hats.
2. It isn't raining. ....
3. I'm wearing sunglasses. ....
4. You're wearing a new suit. ....
5. Michiko isn't wearing gloves. ....



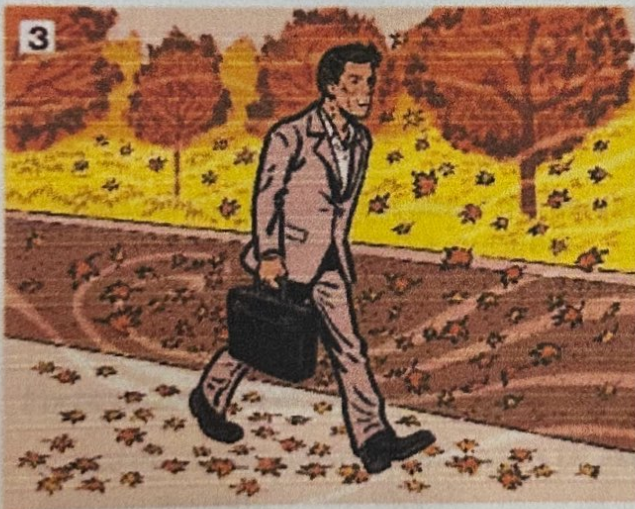
A Complete these sentences. Then compare with a partner.



My name is Claire. I am wearing a green suit today. I am wearing high heels, too. It's raining, but I don't have a raincoat.



It's very hot today. Toshi and Noriko are wearing shorts and T-shirts. It's really sunny, so they are wearing sunglasses.



Phil is wearing a suit today - he has pants and a jacket. He is a light blue shirt, but he has a tie.



It's cold today, but Kathy is wearing a coat. She is gloves and a hat. She has boots. She has sneakers.



3.5.- Present continuous yes/no questions

Present continuous yes/no questions

Are you **wearing** gloves? Yes, I **am**. No, I'm **not**.  
 Is she **wearing** boots? Yes, she **is**. No, she's **not**./No, she **isn't**.  
 Are they **wearing** sunglasses? Yes, they **are**. No, they're **not**./No, they **aren't**.

**B PAIR WORK** Ask and answer these questions about the people in part A.

1. Is Claire wearing a green suit?
2. Is she wearing a raincoat?
3. Is she wearing high heels?
4. Are Toshi and Noriko wearing swimsuits?
5. Are they wearing jackets?
6. Are they wearing sunglasses?
7. Is Phil wearing brown pants?
8. Is he wearing a blue shirt?
9. Is he wearing a tie?
10. Is Kathy wearing boots?
11. Is she wearing a coat?
12. Is she wearing a hat and gloves?

A: Is Claire wearing a green suit?  
 B: Yes, she is. Is she wearing a raincoat?  
 A: No, she's not. OR No, she isn't.

**adjective + noun**  
 My suit is black.  
 I'm wearing a **black suit**.

**C** Write four more questions about the people in part A. Then ask a partner the questions.

**3 Present continuous yes/no questions; adjective + noun**

- ▶ In questions, the present continuous is *be* + subject + verb + *-ing*: **Is it raining?**  
**Are you wearing** brown shoes?
- ▶ Adjectives can come before nouns or after the verb *be*: He's wearing a **blue hat**.  
 His hat **is blue**.
- ▶ Adjectives don't have a plural form: a **green hat**; two **green hats**

Write questions using the words in parentheses. Then complete the responses.

1. A: Is he wearing a gray suit? (wear, gray suit)      3. A: ..... (wear, sunglasses)  
 B: No, he .....
2. A: ..... (wear, brown boots)      4. A: ..... (rain)  
 B: No, we .....



**LISTENING** *He's wearing a T-shirt!*

**A** Listen. Write the names **Bruce**, **Beth**, **Jon**, **Anita**, and **Nick** in the correct boxes.

Beth	Jon	Nick	Anita	Bruce
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**B GROUP WORK** Ask questions about the people in the picture.

- A: Is Bruce wearing a light brown jacket?
- B: Yes, he is.
- C: Is he wearing a tie?

**C GROUP WORK** Write five questions about your classmates. Then ask and answer the questions.

Are Sonia and Paulo wearing jeans?  
Is Paulo wearing a red shirt?





WORKBOOK

What clothes don't belong? Check (✓) the things.

Label the clothes. Use the words in the box.

- |  |  |  |   |  |  |
|--|--|--|---|--|--|
| <input type="checkbox"/> belt              | <input checked="" type="checkbox"/> cap        | <input checked="" type="checkbox"/> jacket | <input type="checkbox"/> shorts           | <input checked="" type="checkbox"/> sneakers | <input checked="" type="checkbox"/> swimsuit |
| <input checked="" type="checkbox"/> blouse | <input checked="" type="checkbox"/> high heels | <input checked="" type="checkbox"/> scarf  | <input checked="" type="checkbox"/> skirt | <input checked="" type="checkbox"/> socks    | <input type="checkbox"/> T-shirt             |





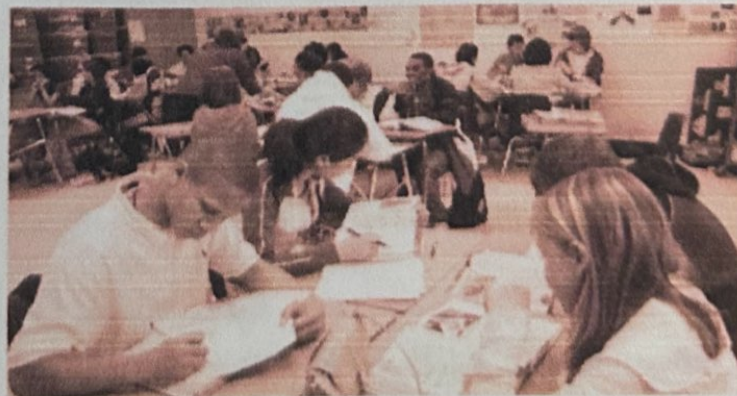
What clothes don't belong? Check (✓) the things.

For work	For leisure	For cold weather	For warm weather
<input type="checkbox"/> shirt	<input type="checkbox"/> T-shirt	<input type="checkbox"/> boots	<input type="checkbox"/> swimsuit
<input checked="" type="checkbox"/> shorts	<input type="checkbox"/> shorts	<input type="checkbox"/> scarf	<input type="checkbox"/> T-shirt
<input type="checkbox"/> tie	<input checked="" type="checkbox"/> suit	<input checked="" type="checkbox"/> shorts	<input checked="" type="checkbox"/> boots
<input type="checkbox"/> belt	<input type="checkbox"/> sneakers	<input type="checkbox"/> pants	<input type="checkbox"/> sneakers
<input checked="" type="checkbox"/> swimsuit	<input type="checkbox"/> jeans	<input type="checkbox"/> sweater	<input type="checkbox"/> shorts
<input type="checkbox"/> shoes	<input checked="" type="checkbox"/> gloves	<input type="checkbox"/> gloves	<input checked="" type="checkbox"/> sweater
<input type="checkbox"/> jacket	<input checked="" type="checkbox"/> high heels	<input checked="" type="checkbox"/> T-shirt	<input type="checkbox"/> cap

What things in your classroom are these colors? Write sentences.

- |            |       |        |        |       |        |
|------------|-------|--------|--------|-------|--------|
| light blue | black | green  | pink   | red   | yellow |
| dark blue  | gray  | orange | purple | white | brown  |

1. My desk is brown.
2. Celia's bag is purple.
3. Ana cristel's is Penul case Purple
4. Wcero's is blouse white and blue
5. Jaki's is sweater light blue
6. Rey's is boots Black
7. teacher's bag Pink
8. Ervin's is tennis shoes white
9. teacher is Jacket Blue
10. Dese's is sweater Blue





Whose clothes are these?



Tiffany



Jade



Daniel

A Complete the conversations.



1. A: Whose hat is this? B: It's Daniel's.  
 2. A: Whose shirt is this? B: It's Tiffany's.  
 3. A: Whose boots is this? B: It's Jade's.



4. A: Whose sneaker is this? B: It's Daniel's.  
 5. A: Whose high heels is this? B: It's Tiffany's.  
 6. A: Whose jeans is this? B: It's Jade's.

B Complete the conversations with the correct words in parentheses.

1. A: Whose (Whose / His) T-shirt is this? Is it Lisa's?  
 B: No, it's not Lisa's (her / hers). It's my (my / mine).  
 2. A: Are these your (your / yours) jeans?  
 B: No, they aren't mine (my / mine) jeans. Let's ask Keith.  
 I think they're his (his / he's).  
 3. A: Are these Annie's and Jennifer's socks?  
 B: No, they aren't their (their / theirs). They're your (your / yours).  
 A: I don't think so. These socks are white, and my (my / mine) are blue.



What season is it? How is the weather? Write two sentences about each picture.



1. It's winter.  
It's very cold



2. it's summer  
it's raining



3. it's spring  
It's very cold



4. it's fall  
it's windy



5. it's summer  
It's very cold



6. it's winter  
it's very snowy

x



Waiting for the bus

A Write sentences. Use the words in parentheses.



1. Hugo is wearing a tie. (tie)
2. Todd and Alicia are wearing boots. (boots)
3. Chul-woo is T-shirt (T-shirt)
4. Maggie is skirt (skirt)
5. Maya is dress a raincoat (dress)
6. Chul-woo is sneakers a short (sneakers)
7. Todd is scarf a boots (scarf)
8. Hugo is hats a tie (hats)

B Correct the false sentences.

1. Chul-woo is wearing jeans.  
No, he isn't. / No, he's not. He's wearing shorts.
2. Maggie and Hugo are wearing raincoats.  
No, they aren't.
3. Alicia is wearing a skirt.  
No, she isn't / she's wearing jeans, and blouse
4. Maya is wearing pajamas.  
no she isn't / she's wearing dress
5. Alicia and Maggie are wearing T-shirts.  
No, they aren't / they are wearing shirts.
6. Todd and Hugo are wearing shorts.  
no, they aren't / they are wearing jeans



Complete the sentences.



1. My name's Jane. I am wearing a T-shirt and shorts. I \_\_\_\_\_ sneakers, too. It \_\_\_\_\_ raining, but I \_\_\_\_\_ a raincoat.



2. It \_\_\_\_\_ snowing, but Amy \_\_\_\_\_ boots – she \_\_\_\_\_ high heels. She \_\_\_\_\_ gloves, and she \_\_\_\_\_ a hat.



3. It's very hot. Tom and Sue \_\_\_\_\_ sweaters today. They \_\_\_\_\_ pants. It's sunny, so Sue \_\_\_\_\_ a hat, and Tom \_\_\_\_\_ sunglasses.



4. Roger \_\_\_\_\_ a suit. He \_\_\_\_\_ a belt, but he \_\_\_\_\_ a tie. He \_\_\_\_\_ shoes and socks. It's very windy.

Complete these sentences with *and*, *but*, or *so*.

1. He's wearing jeans and sneakers, and he's wearing a T-shirt.
2. It's very cold outside, \_\_\_\_\_ I'm not wearing a coat.
3. Her skirt is blue, \_\_\_\_\_ her blouse is blue, too.
4. It's raining, \_\_\_\_\_ I need an umbrella.
5. He's wearing an expensive suit, \_\_\_\_\_ he's wearing sneakers.
6. It's summer and it's very sunny, \_\_\_\_\_ it's hot.



### 3.6.- Telling the time

🎧 Listen and practice.



Source: Time Service Department, U.S. Naval Observatory

Which cities are in the same time zones?  
Which cities are in your time zone?

### CONVERSATION What time is it there?

🎧 Listen and practice.

Debbie: Hello?  
John: Hi, Debbie. This is John.  
I'm calling from Australia.  
Debbie: Australia?  
John: I'm at a conference in Sydney.  
Remember?  
Debbie: Oh, right. What time is it there?  
John: It's 10:00 P.M. And it's four o'clock  
there in Los Angeles. Right?  
Debbie: Yes – four o'clock in the morning!  
John: 4:00 A.M.? Oh, I'm really sorry.  
Debbie: That's OK. I'm awake . . . now.

