

UNIT III. WHOSE JEANS ARE THESE?

3.1.- Clothes

WORD POWER Clothes

A Listen and practice.

CLOTHES FOR WORK		CLOTHES FOR LEISURE	
<p>Labels: tie, shirt, belt, jacket, pants, suit, coat, shoes</p>	<p>Labels: scarf, blouse, skirt, high heels</p>	<p>Labels: hat, sweater, gloves, boots, jeans</p>	<p>Labels: cap, T-shirt, shorts, socks, sneakers</p>
<p>raincoat</p>	<p>dress</p>	<p>pajamas</p>	<p>swimsuits</p>

B Complete the chart with words from part A.

Clothes for warm weather	Clothes for cold weather
<ul style="list-style-type: none"> • T-shirt • Cap • Shorts • Sneakers • Skirt • Swimsuits • Dress 	<ul style="list-style-type: none"> • Boots • Gloves • Hat • Sweater • Jeans • Scarf • Raincoat

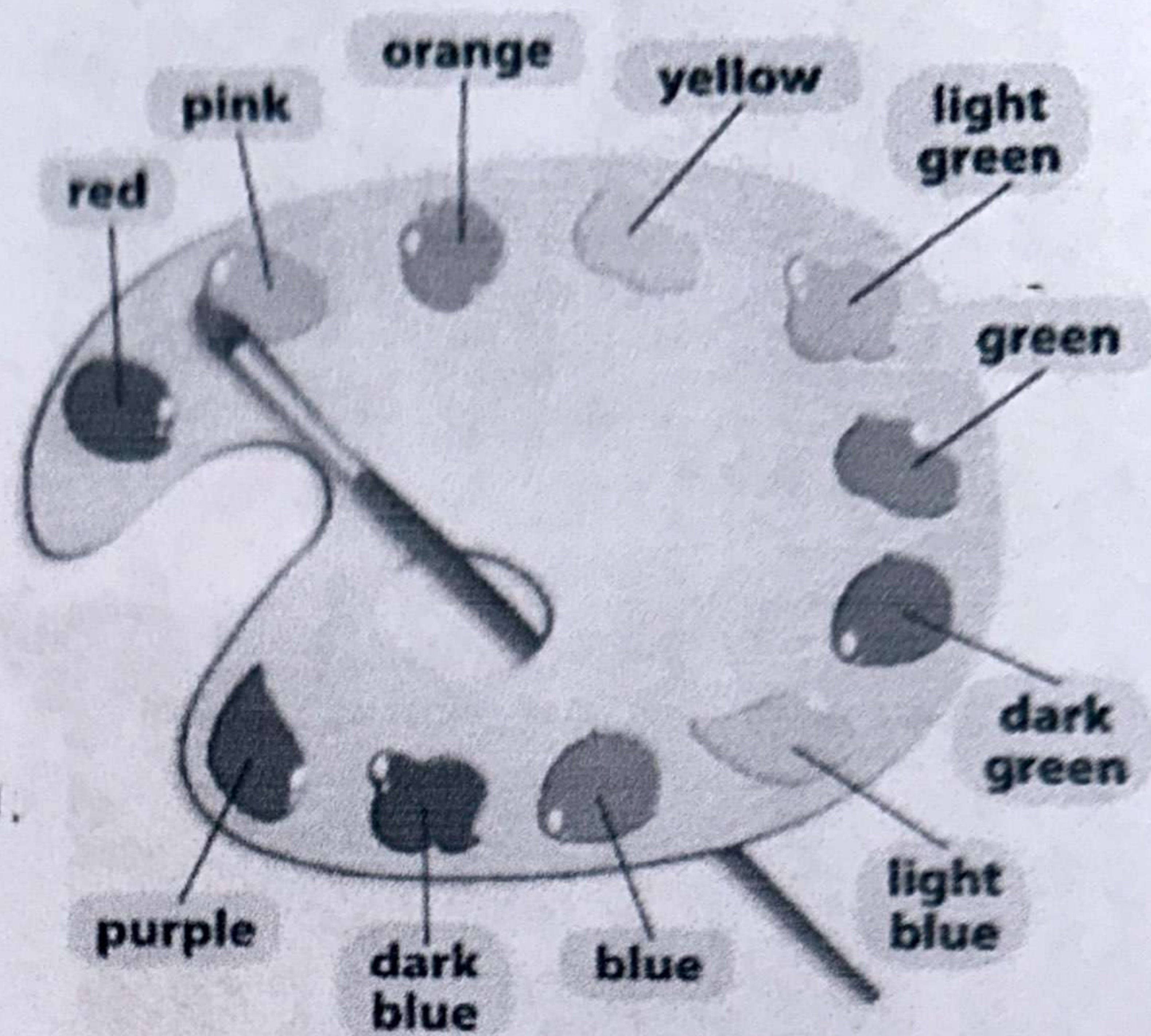
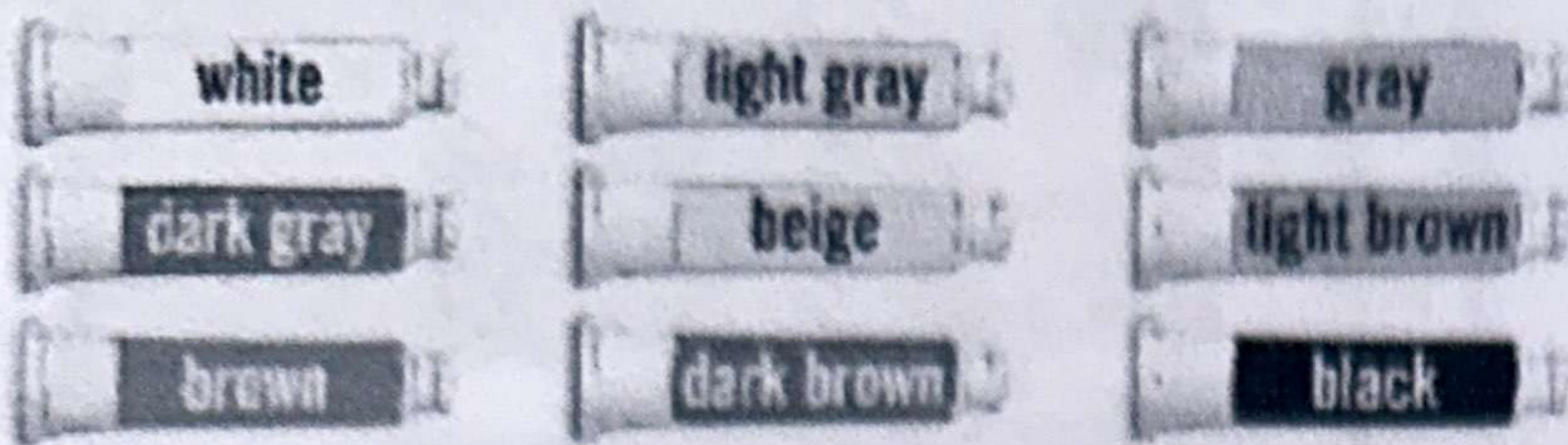
C PAIR WORK Look around the classroom. What clothes do you see? Tell a partner.

"I see jeans, a sweater, boots, and ..."

3.2.- Colors

COLORS

A Listen and practice.



B GROUP WORK Ask about favorite colors.

A: What are your favorite colors?

B: My favorite colors are dark green and purple.

C GROUP WORK Describe the clothes in Exercise 1.

A: The suit is beige.

B: The pajamas are light blue.

CONVERSATION *It's a disaster!*

Listen and practice.

Pat: Great! Our clothes are dry.
Where is my new blouse?

Julie: What color is it?

Pat: It's white.

Julie: Here's a light blue blouse.
Is it yours?

Pat: No, it's not mine. . . . Wait.
It is mine. It's a disaster!

Julie: Oh, no! All our clothes are
light blue.

Pat: Here's the problem. It's these
new blue jeans. Whose
jeans are these?

Julie: Uh, they're mine. Sorry.



PRONUNCIATION *The letters s and sh*

A Listen and practice. Notice the pronunciation of **s** and **sh**.

1. **s**uit **s**ocks **s**carf
2. **sh**irt **sh**orts **sh**oes

B Read the sentences. Pay attention to the pronunciation of **s** and **sh**.

1. This is **S**andra's new **sh**irt.
2. These are **S**am's purple **sh**oes!
3. Where are my **sh**oes and **s**ocks?
4. My **sh**orts and T-**sh**irts are blue!

3.3.- Possessive Adjectives and Pronouns

Possessives		
Adjectives	Pronouns	Names
my	mine	Pat's blouse /s/
your	yours	Julie's jeans /z/
These are his socks.	These socks are his.	Rex's T-shirt /tʃ/
her	hers	Whose blouse is this? It's Pat's.
our	ours	Whose jeans are these? They're Julie's.
their	theirs	

A Complete the conversations with the correct words in parentheses. Then practice with a partner.

- A: Hey! These aren't our (our / ours) clothes!

B: You're right. ours (Our / Ours) are over there.
- A: These aren't mine (my / mine) gloves. Are they yours (your / yours)?

B: No, they're not mine (my / mine). Ask Sally. Maybe they're her (her / hers).
- A: whose (Whose / Yours) T-shirts are these? Are they Julie's and Pat's?

B: No, they're not their (their / theirs) T-shirts. But these socks are theirs (their / theirs). And these shorts are yours (your / yours).

1 Possessives

- ▶ The noun comes after a possessive adjective: This is **my** T-shirt.
- ▶ Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- ▶ **Whose** can be used with singular and plural nouns: **Whose** bag is this? **Whose** keys are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box.

his mine my ~~your~~ ~~yours~~ ✓ whose

- A: Whose jacket is this? Is it your, Phil?

B: No, it's not mine. Ask Nick. I think it's his.

her ~~our~~ ~~ours~~ ~~youf~~ ~~yours~~

- A: These aren't your books. Are they yours?

B: No, they're not ours. Maybe they're Young-min's.


her hers their theirs whose

- A: Whose sweaters are these? Are they Julie's?


B: No, they're not his sweaters. But these shorts are their.

🎧 Listen and practice.


Weather and Seasons Around the World




It's spring in Brazil.




It's warm. It's very sunny.







It's summer in South Korea.




It's raining. It's hot and humid.

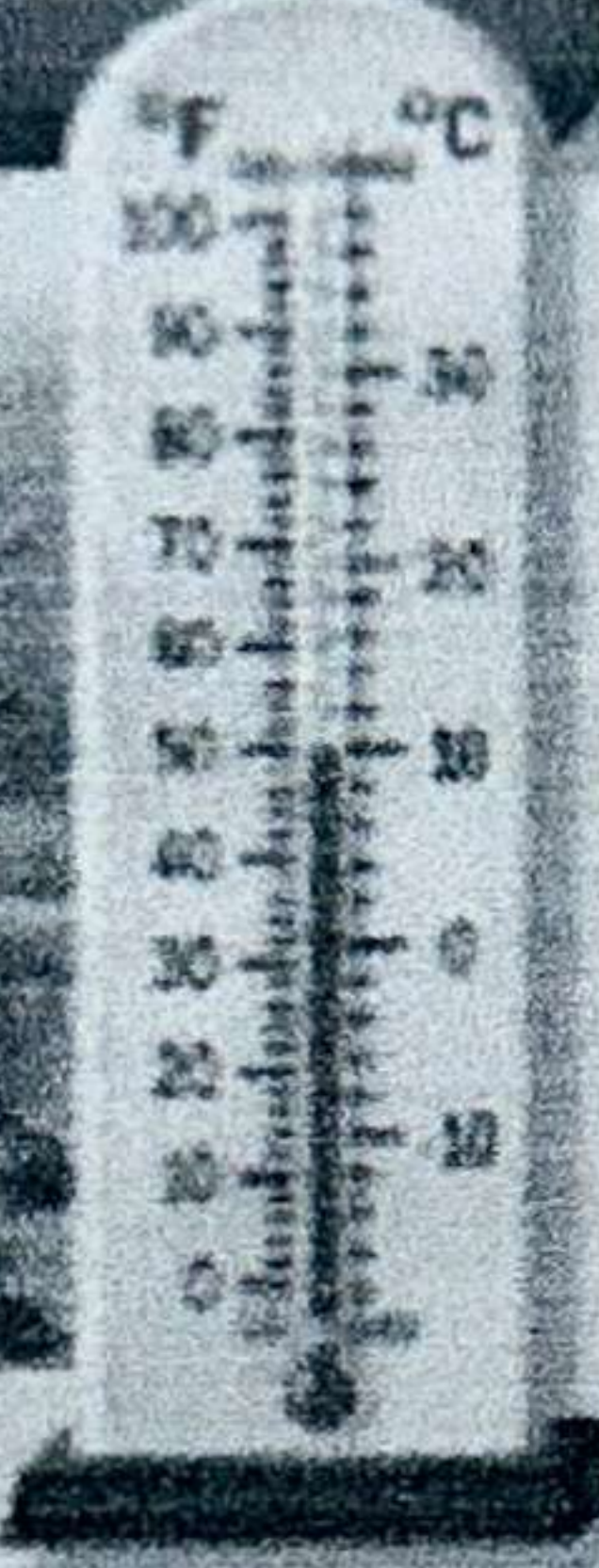





It's fall in the U.S.




It's cool. It's cloudy and windy.






It's winter in Russia.



It's snowing. It's very cold.



Source: Jubee! Travel

What season is it now?
 What's the weather like today?
 What's your favorite season?

CONVERSATION *It's really cold!*

🎧 Listen and practice.

Pat: Oh, no!
 Julie: What's the matter?
 Pat: It's snowing! And it's windy, so it's really cold.
 Julie: Are you wearing your gloves?
 Pat: No, I'm not. They're at home.
 Julie: What about your scarf?
 Pat: It's at home, too.
 Julie: Well, you're wearing your coat.
 Pat: But my coat isn't very warm. And I'm not wearing boots!
 Julie: Let's take a taxi.
 Pat: Good idea!



3.4.- Present continuous affirmative and negative

Present continuous statements; conjunctions			Conjunctions
I'm	I'm not	OR:	
You're	You're not	You aren't	It's snowing,
She's wearing shoes.	She's not	She isn't wearing boots.	and it's windy.
We're	We're not	We aren't	It's sunny,
They're	They're not	They aren't	but it's cold.
It's snowing.	It's not	It isn't raining.	It's windy,
			so it's very cold.

2 Present continuous statements; conjunctions

- ▶ The present continuous is the present of *be* + verb + *-ing*: **It's raining.**
She's wearing shoes.
- ▶ The two negative contractions mean the same: **He's not/He isn't** wearing a coat. **We're not/We aren't** wearing gloves.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

1. Mr. and Mrs. Lee are wearing hats. *Mr. and Mrs. Lee aren't wearing hats.*
2. It isn't raining. *It's not raining.*
3. I'm wearing sunglasses. *I'm not wearing sunglasses.*
4. You're wearing a new suit. *You're not wearing a new suit.*
5. Michiko isn't wearing gloves. *Michiko is wearing gloves.*

A Complete these sentences. Then compare with a partner.



My name is Claire. I am wearing a green suit today. I am not wearing high heels, too. It's raining, but I am wearing a raincoat.



It's very hot today. Toshi and Noriko are wearing shorts and T-shirts. It's really sunny, so they are wearing sunglasses.



Phil is wearing a suit today - he is wearing pants and a jacket. He is not wearing a light blue shirt, but he is wearing a tie.



It's cold today, but Kathy is wearing a coat. She is not wearing gloves and a hat. She is not wearing boots. She is wearing sneakers.

3.5.- Present continuous yes/no questions

Present continuous yes/no questions

Are you wearing gloves?	Yes, I am .	No, I'm not .
Is she wearing boots?	Yes, she is .	No, she's not ./No, she isn't .
Are they wearing sunglasses?	Yes, they are .	No, they're not ./No, they aren't .

B PAIR WORK Ask and answer these questions about the people in part A.

- | | |
|--|--------------------------------------|
| 1. Is Claire wearing a green suit? | 7. Is Phil wearing brown pants? |
| 2. Is she wearing a raincoat? | 8. Is he wearing a blue shirt? |
| 3. Is she wearing high heels? | 9. Is he wearing a tie? |
| 4. Are Toshi and Noriko wearing swimsuits? | 10. Is Kathy wearing boots? |
| 5. Are they wearing jackets? | 11. Is she wearing a coat? |
| 6. Are they wearing sunglasses? | 12. Is she wearing a hat and gloves? |

A: Is Claire wearing a green suit?
 B: Yes, she is. Is she wearing a raincoat?
 A: No, she's not. OR No, she isn't.

C Write four more questions about the people in part A. Then ask a partner the questions.

adjective + noun

My suit is black.
 I'm wearing a **black suit**.


3 Present continuous yes/no questions; adjective + noun

- ▶ In questions, the present continuous is *be* + subject + verb + *-ing*: **Is it raining?**
Are you wearing brown shoes?
- ▶ Adjectives can come before nouns or after the verb *be*: He's wearing a **blue hat**.
 His hat **is blue**.
- ▶ Adjectives don't have a plural form: a **green hat**; two **green hats**

Write questions using the words in parentheses. Then complete the responses.

- | | |
|---|---|
| 1. A: <u>Is he wearing a gray suit?</u> (wear, gray suit)
B: No, he <u>is wearing a gray suit</u> | 3. A: <u>Are you wearing sunglasses?</u> (wear, sunglasses)
B: Yes, I <u>am wearing a sunglasses</u> |
| 2. A: <u>is wearing brown boots</u> (wear, brown boots)
B: No, we're <u>wearing a black sneakers</u> | 4. A: <u>It is raining</u> (rain)
B: Yes, it <u>is</u> |

LISTENING *He's wearing a T-shirt!*

A  Listen. Write the names **Bruce, Beth, Jon, Anita,** and **Nick** in the correct boxes.

Anita	Jon	Beth	Nick	Bruce
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B GROUP WORK Ask questions about the people in the picture.

A: Is Bruce wearing a light brown jacket?

B: Yes, he is.

C: Is he wearing a tie?

C GROUP WORK Write five questions about your classmates. Then ask and answer the questions.

Are Sonia and Paulo wearing jeans?
Is Paulo wearing a red shirt?

