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MON, NOV, 27th, 2023

1 What time is it? / Is it A.M. or P.M.?

▶ Remember: you can say times different ways: 1:15 = *one-fifteen* or *a quarter after one*.

Write each sentence in a different way.

1. It's a quarter to four. *It's three forty-five*
2. It's 12:00 P.M. *It's noon*
3. It's six-fifteen. *It's a quarter past six*
4. It's ten o'clock at night. *Ten o'clock*
5. It's three-oh-five. *three minutes past five*
6. It's twenty-five to eleven. *thirty-five minutes past ten*
7. It's one o'clock in the morning. *one o'clock*
8. It's midnight. *twelve o'clock*

B PAIR WORK Say each time a different way.

1. It's nine o'clock in the evening. *"It's 9:00 P.M."*
2. It's eight o'clock in the morning. *It's 8:00 am*
3. It's twelve o'clock at night. *It's 12:00 am*
4. It's three in the afternoon. *It's 3:00 pm*
5. It's 3:00 A.M.
6. It's 6:00 P.M.
7. It's 4:00 P.M.
8. It's 12:00 P.M.

- 5- It's three o'clock in the early
- 6- It's six o'clock in the afternoon
- 7- It's four o'clock in the afternoon
- 8- It's noon

LISTENING It's 4:00 P.M. in Vancouver.



⊙ Tracy and Eric are calling friends in different parts of the world. Listen. What time is it in these cities?

City	Time
Vancouver	<i>4:00 pm</i>
Bangkok
London
Tokyo
São Paulo

A PAIR WORK Ask and answer the questions about the pictures.

- | | |
|--|--------------------------------------|
| 1. Who's sleeping now? | 5. What's Céilia wearing? |
| 2. Who's having breakfast? | 6. What's Marcos wearing? |
| 3. Where's Andrei working? | 7. Why is Marcos getting up? |
| 4. Where's Hiroshi checking his email? | 8. Why are Jim and Ann having lunch? |

spelling	
sleep	→ sleeping
get	→ getting (+ t)
have	→ having (- e)

B GROUP WORK Write five more questions about the pictures. Then ask and answer your questions in groups.

2 Present continuous Wh-questions

- ▶ Use the present continuous to talk about actions that are happening right now: What **are you doing**? I'm **talking** to you!
- ▶ In questions, the *be* verb comes before the subject: What **are you** doing?
- ▶ To form the continuous of verbs ending in *-e*, drop the *e* and add *-ing*:
have → having.
- ▶ For verbs ending in vowel + consonant, double the consonant and add *-ing*:
get → getting.

What are the people doing? Write conversations. Use the words in parentheses.

1. A: What's Steve doing? (Steve)
B: He's watching TV. (watch TV)
2. A: what's Jon an Megan doing? (Jon and Megan)
B: They're walking (take a walk)
3. A: what's you doing? (you)
B: They are writing a conversations (write conversations)
4. A: what's chris doing? (Chris)
B: He's calling Ashley (call Ashley)
5. A: what's you and Taylor doing? (you and Taylor)
B: Me and Taylor are shopping (shop)
6. A: What's Sara doing? (Sara)
B: Sara is having dinner (have dinner)
7. A: what's Victor and Sam doing? (Victor and Sam)
B: Victor and Sam are running in the park (run in the park)
8. A: What's you and Paulo doing? (you and Paulo)
B: Me and Carlos are chatting online (chat online)

UNIT III.- WHOSE JEANS ARE THESE?

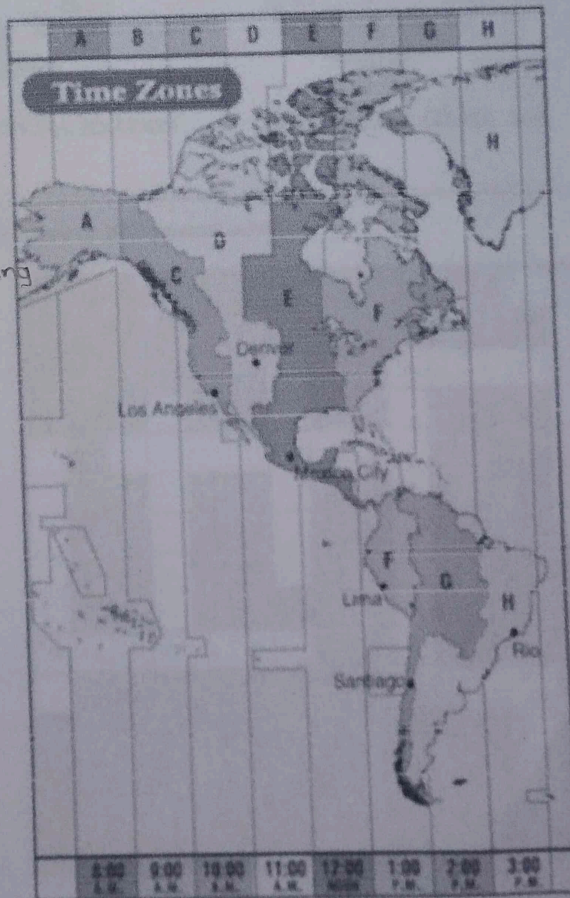
WORKBOOK

Write each sentence a different way.

1. It's midnight. It's twelve o'clock at night.
2. It's 4:00 P.M. It's four o'clock
3. It's 9:15 A.M. It's a quarter past 9
4. It's 8:00 P.M. It's eight o'clock
5. It's 10:45 P.M. It's a quarter to eleven
6. It's 3:30 P.M. It's a half past three
7. It's 6:00 P.M. It's six o'clock
8. It's 12:00 P.M. It's midnight

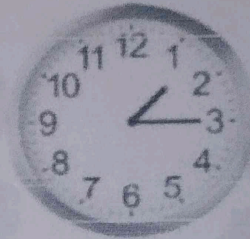
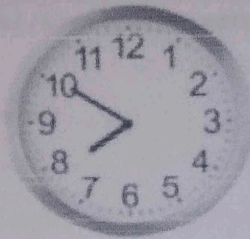
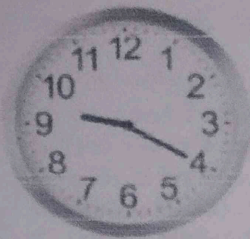
What time is it in each city? Write the time in two different ways.

1. It's 10:00 a.m. in Los Angeles.
It's ten o'clock in the morning
2. It's 11 am in Denver
It's eleven o'clock
3. It's 11 am in Mexico
It's eleven o'clock in the morning
4. It's 1 pm in Lima
5. It's 1 pm in Santiago
6. It's 3 pm in Rio

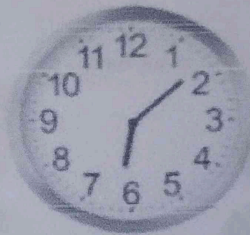
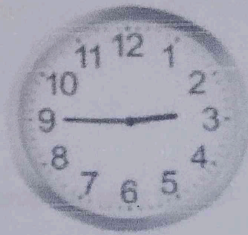
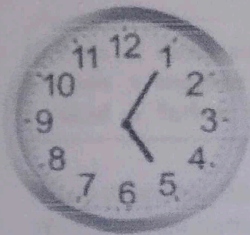


What time is it? Use the sentences in the box.

- It's five-oh-five.
- It's twenty after nine.
- It's ten to eight.
- It's a quarter after one.
- It's eight after six.
- It's a quarter to three.



1. It's twenty after nine. 2. It's ten to eight. 3. It's a quarter after one.



4. It's five-oh-five. 5. It's a quarter to three. 6. It's eight after six.

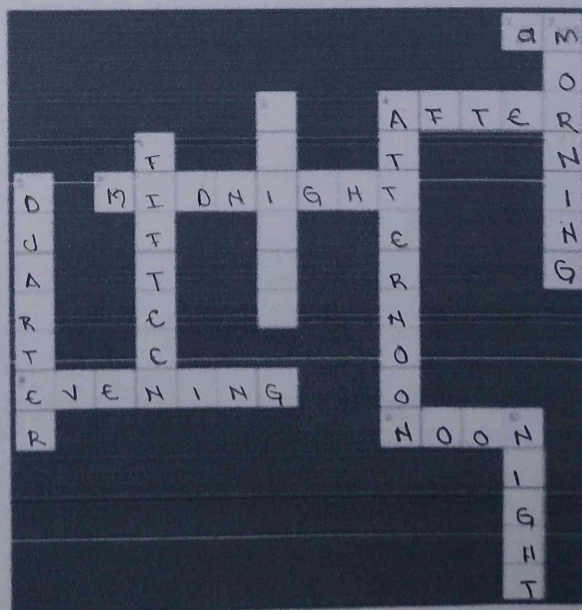
Complete the crossword puzzle. Write each time a different way.

Across (→)

- 1 It's five in the morning. It's five _____.
- 4 It's 4:15. It's a quarter ^{past} _____ four.
- 7 It's twelve A.M. It's _____.
- 8 It's 8:00 P.M. It's eight in the _____.
- 9 It's twelve P.M. It's _____.

Down (↓)

- 2 It's 7:00 A.M. It's seven in the _____.
- 3 It's 3:30. It's three- _____.
- 4 It's 4:00 P.M. It's four in the _____.
- 5 It's 1:15. It's one- _____.
- 6 It's 3:45. It's a _____ to four.
- 10 It's 11:00 P.M. It's eleven at _____.



4.2.- Family Tree

WORD POWER Family

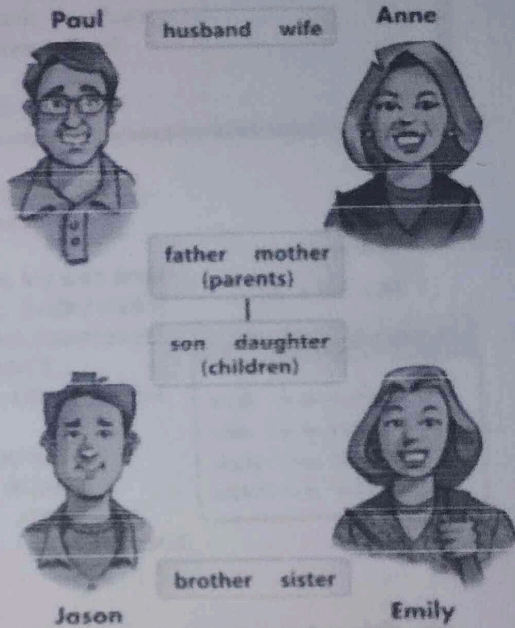
A **PAIR WORK** Complete the sentences about the Carter family. Then listen and check your answers.

1. Anne is Paul's wife.
2. Jason and Emily are their parents.
3. Paul is Anne's husband.
4. Jason is Anne's son.
5. Emily is Paul's daughter.
6. Jason is Emily's brother.
7. Emily is Jason's sister.
8. Paul and Anne are Jason's parents.

kids = children
mom = mother
dad = father

B **PAIR WORK** Who are the people in your family? What are their names?

"My mother's name is Angela. My brothers' names are David and Daniel."



4.3.- Simple present

Simple present statements

I walk to school.	I don't live far from here.	don't = do not
You ride your bike to school.	You don't live near here.	doesn't = does not
He works near here.	He doesn't work downtown.	
She takes the bus to work.	She doesn't drive to work.	
We live with our parents.	We don't live alone.	
They use public transportation.	They don't need a car.	

A Paul Carter is talking about his family. Complete the sentences with the correct verb forms. Then compare with a partner.

1. My family and I live (live / lives) in the suburbs. My wife and I work (work / works) near here, so we walk (walk / walks) to work. Our daughter Emily works (work / works) downtown, so she drives (drive / drives) to work. Our son doesn't (don't / doesn't) drive. He rides (ride / rides) his bike to school.
2. My parents live (live / lives) in the city. My mother takes (take / takes) a train to work. My father is retired, so he doesn't (don't / doesn't) work now. He also uses (use / uses) public transportation, so they don't (don't / doesn't) need a car.

Yo, tú, nosotros, ellos
Ella, eso

verb endings: he, she, it

walk	→	walks
ride	→	rides
study	→	studies
watch	→	watches

Simple present statements with irregular verbs

and Simple present statements with

- ▶ In affirmative statements, verbs with he/she/it end in -s: He/She **walks** to school. BUT I/You/We/They **walk** to school.
- ▶ In negative statements, use **doesn't** with he/she/it and **don't** with all the others: He/She/It **doesn't** live here. I/You/We/They **don't** live here.
- ▶ Don't add -s to the verb: She **doesn't live** here. (NOT: She doesn't lives here.)

Elena is talking about her family. Complete the sentences with the correct form of the verbs in parentheses.

My family and I live (live) in the city. We have (have) an apartment on First Avenue. My sister goes (go) to school near our apartment, so she walks (walk) to school. My father works (work) in the suburbs, so he drives (drive) to his job. My mother uses (use) public transportation - she takes (take) the bus to her office downtown. She has (have) a new job, but she doesn't like (not like) it very much. And me? Well, I don't work (not work) far from our apartment, so I don't need (not need) a car or public transportation. I ride (ride) my bike to work!

4.4.- Simple present with irregular verbs

Simple present statements with irregular verbs

I/you/we/they

I **have** a bike.We **do** our homework every day.My parents **go** to work by bus.

he/she/it

My father **has** a car.My mother **does** a lot of work at home.The bus **goes** downtown.

B Ashley is talking about her family and her friend Jason. Complete the sentences. Then compare with a partner.

1. My parentshave..... (have / has) a house in the suburbs. My mom and dadgo..... (go / goes) downtown to work. My parents are very busy, so Ido..... (do / does) a lot of work at home.
2. My brother doesn't live with us. Hehas..... (have / has) an apartment in the city. Hegoes..... (go / goes) to school all day, and hedoes..... (do / does) his homework at night.
3. Ihave..... (have / has) a new friend. His name is Jason. Wego..... (go / goes) to the same school, and sometimes wedo..... (do / does) our homework together.

C PAIR WORK Tell your partner about your family.

"I have one brother and two sisters. My brother is a teacher. He has a car, so he drives to work."

2 Simple present questions

- ▶ In questions, use *does* with he/she/it and *do* with all the others: **Does** he/she/it get up early? **Do** I/you/we/they get up early?
- ▶ Don't add -s to the verb: Does she **live** alone? (NOT: ~~Does she lives~~ alone?)

A Write questions to complete the conversations.

1. A: Do you use public transportation?
B: Yes, I use public transportation.
2. A: Does your family have at 5:00?
B: No, my family doesn't eat dinner at 5:00.
3. A: Does your brother take the bus to work?
B: No, my brother doesn't take the bus to work.
4. A: Do you wake up late on weekends?
B: No, I don't get up late on weekends.

- ▶ Use *in* with *the morning/afternoon/evening*. Use *at* with *night*: I go to school **in** the afternoon and work **at** night.
- ▶ Use *at* with clock times: She gets up **at** 8:00
- ▶ Use *on* with days: He sleeps late **on** weekends. She has class **on** Mondays.

B Complete the conversation with *at*, *in*, or *on*.

A: Does your family have breakfast together in the morning?
 B: Well, we eat together on weekends, but in weekdays we're all busy. My parents go to work early - at 6:30. But we eat dinner together the evening, and we have a big lunch together at Sundays. We eat at noon. Then on the afternoon, we play tennis or go to the movies.

UNIT IV. MY SISTER WORKS DOWNTOWN WORKBOOK

A Jessica is talking about her family. Complete the sentences with the words in the box.

<input type="checkbox"/> brother	<input type="checkbox"/> daughters	<input type="checkbox"/> husband	<input checked="" type="checkbox"/> parents	<input type="checkbox"/> son
<input type="checkbox"/> children	<input type="checkbox"/> father	<input type="checkbox"/> mother	<input type="checkbox"/> sister	<input type="checkbox"/> wife



1. Helen and Jack are my parents. Helen is my mother, and Jack is my father.
2. Pedro is my husband. I'm his wife.
3. Kate, Joan, and Brad are our children. Kate and Joan are our sister, and Brad is our brother. Kate is Joan's brother, and Brad is her sister.

B Write four sentences about your family.

1. Juani is my mother
2. My father is a construction worker
3. My brother's name is Alan
4. My name is Cristell, daughter of Martin and Juani