



ACTIVIDAD DE LAS HOJAS

Student's name: José Trinidad López Domínguez

Subject name: My sister Works in downtown

Partial: 4°

Name of the subject matter: English

Name of teacher: Georgina Vidal Alfonso

Name of degree: Architecture 1°

Cuatrimestre: 1°

Comitán de Domínguez, Chiapas.

29 de noviembre de 2023

José Trinidad López Domínguez

Degree: Architecture

Wed, Nov, 29th, 2023

What time is it? / Is it A.M. or P.M.?

▶ Remember: you can say times different ways: 1:15 = *one-fifteen* or *a quarter after one*.

Write each sentence in a different way.

1. It's a quarter to four. *It's three forty-five*
2. It's 12:00 P.M. *It's noon*
3. It's six-fifteen. *It's a quarter past six*
4. It's ten o'clock at night. *ten o'clock*
5. It's three-oh-five. *Three minutes past five*
6. It's twenty-five to eleven. *thirty-five minutes past ten*
7. It's one o'clock in the morning. *one o'clock*
8. It's midnight. *twelve o'clock*

▶ **PAIR WORK** Say each time a different way.

- | | |
|--------------------------------------------------------------|----------------------|
| 1. It's nine o'clock in the evening. <i>"It's 9:00 P.M."</i> | 5. It's 3:00 A.M. |
| 2. It's eight o'clock in the morning. <i>It's 8:00 am</i> | 6. It's 6:00 P.M. |
| 3. It's twelve o'clock at night. <i>It's 12:00 am</i> | 7. It's 4:00 P.M. |
| 4. It's three in the afternoon. <i>It's 3:00 pm</i> | 8. It's 12:00 P.M. |
| 5. <i>It's three o'clock in the early</i> | 8. <i>It's noon.</i> |
| 6. <i>It's six o'clock in the afternoon</i> | |
| 7. <i>It's four o'clock in the afternoon</i> | |

LISTENING *It's 4:00 P.M. in Vancouver.*



▶ Tracy and Eric are calling friends in different parts of the world. Listen. What time is it in these cities?

City	Time
Vancouver	<i>4:00 pm</i>
Bangkok	_____
London	_____
Tokyo	_____
São Paulo	_____

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PAIR WORK Ask and answer the questions about the pictures.

1. Who's sleeping now?
2. Who's having breakfast?
3. Where's Andrei working?
4. Where's Hiroshi checking his email?
5. What's Celia wearing?
6. What's Marcos wearing?
7. Why is Marcos getting up?
8. Why are Jim and Ann having lunch?

spelling

sleep → sleeping
get → getting (- t)
have → having (- e)

GROUP WORK Write five more questions about the pictures. Then ask and answer your questions in groups.

Present continuous Wh-questions

- ▶ Use the present continuous to talk about actions that are happening right now: **What are you doing? I'm talking to you!**
¿Qué estás haciendo? Estoy hablando contigo.
- ▶ In questions, the **be** verb comes before the subject: **What are you doing?**
- ▶ To form the continuous of verbs ending in **-e**, drop the **e** and add **-ing**:
have → having.
- ▶ For verbs ending in vowel + consonant, double the consonant and add **-ing**:
get → getting.

What are the people doing? Write conversations. Use the words in parentheses.

1. A: What's Steve doing? (Steve)
B: He's watching TV. (watch TV)
2. A: What's Jon and Megan doing? (Jon and Megan)
B: They're walking. (take a walk)
3. A: What's you doing? (you)
B: They are writing a conversation. (write conversations)
4. A: What's Chris doing? (Chris)
B: He's calling Ashley. (call Ashley)
5. A: What's you and Taylor doing? (you and Taylor)
B: Me and Taylor are shopping. (shop)
6. A: What's Sara doing? (Sara)
B: Sara is having dinner. (have dinner)
7. A: What's Victor and Sam doing? (Victor and Sam)
B: Victor and Sam are running in the park. (run in the park)
8. A: What's you and Paulo doing? (you and Paulo)
B: Me and Carlos are chatting online. (chat online)

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UNIT III.- WHOSE JEANS ARE THESE?

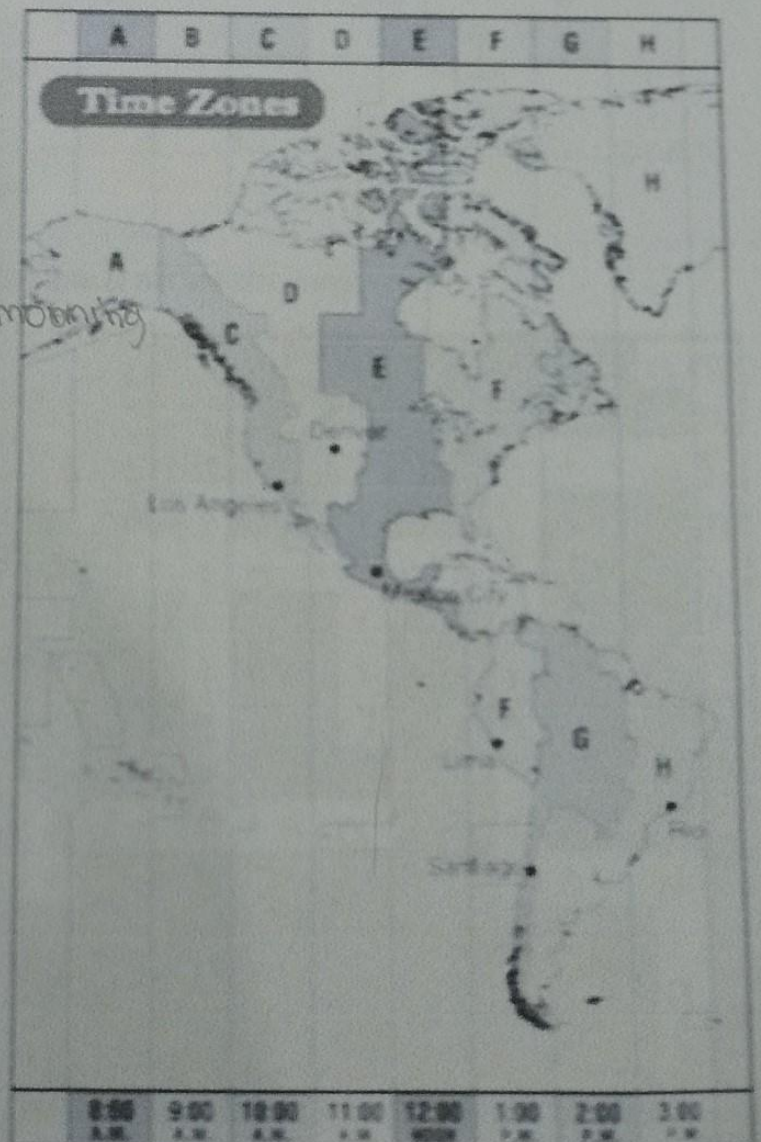
WORKBOOK

Write each sentence a different way.

1. It's midnight. *It's twelve o'clock at night.*
2. It's 4:00 P.M. *It's four o'clock*
3. It's 9:15 A.M. *It's a quarter past 9*
4. It's 8:00 P.M. *It's Eight o'clock*
5. It's 10:45 P.M. *It's a quarter to Eleven*
6. It's 3:30 P.M. *It's a half past three*
7. It's 6:00 P.M. *It's six o'clock*
8. It's 12:00 P.M. *It's mid naight*

What time is it in each city? Write the time in two different ways.

1. It's 10:00 am in Los Angeles
It's ten o'clock in the morning
2. It's 11 am in Denver
It's Eleven o'clock
3. It's 11 am in Mexico
It's Eleven o'clock in the morning
4. It's 1 pm in Lima
It's One o'clock
5. It's 1 pm Santiago
It's one o'clock in Santiago
6. It's 3 pm in Rio
It's Three o'clock in Rio

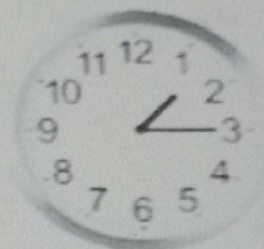
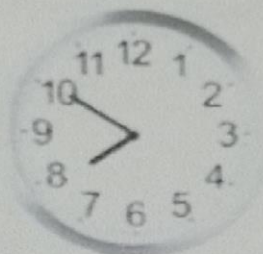
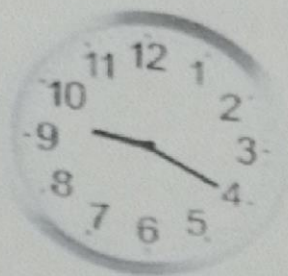


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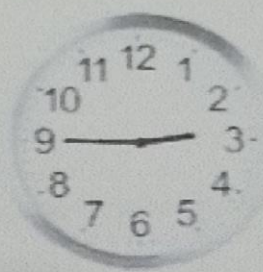
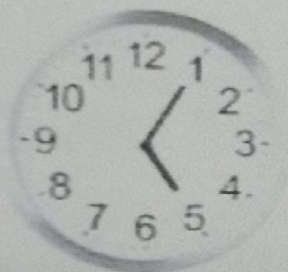
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What time is it? Use the sentences in the box.

- It's five-oh-five
 It's a quarter after one
 It's twenty after nine
 It's eight after six
 It's ten to eight
 It's a quarter to three.



1. It's twenty after nine
 2. It's ten to eight
 3. It's a quarter after one



4. It's five - on five
 5. It's a quarter to 6
 6. It's eight after six three

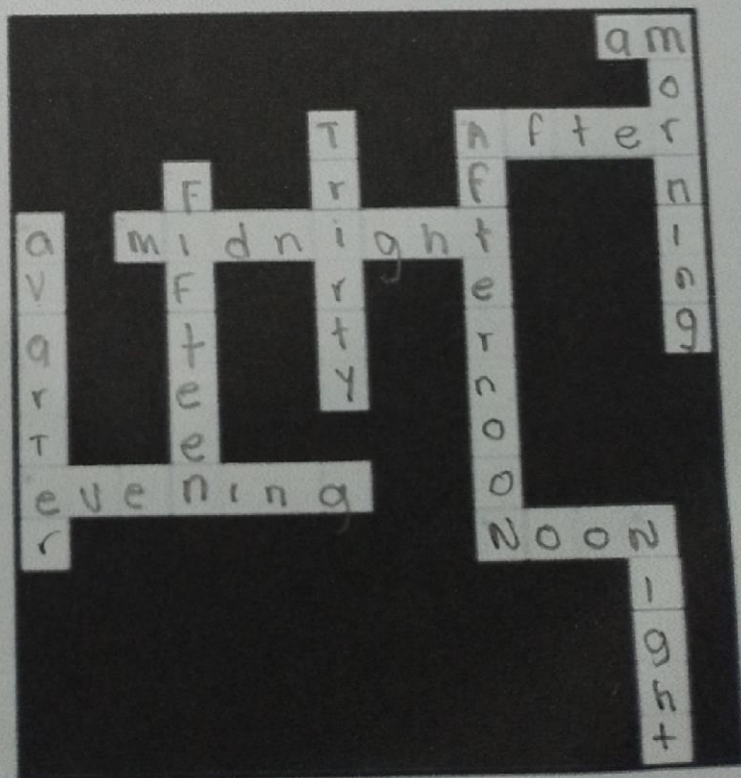
Complete the crossword puzzle. Write each time a different way.

Across (→)

- 1 It's five in the morning. It's five Am
 4 It's 4:15. It's a quarter after four.
 7 It's twelve A.M. It's midnight
 8 It's 8:00 P.M. It's eight in the Evening
 9 It's twelve P.M. It's noon

Down (↓)

- 2 It's 7:00 A.M. It's seven in the morning
 3 It's 3:30. It's three- thirty
 4 It's 4:00 P.M. It's four in the after
 5 It's 1:15. It's one- fifteen
 6 It's 3:45. It's a quarter to four.
 10 It's 11:00 P.M. It's eleven at Night



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4.2.- Family Tree

WORD POWER Family

PAIR WORK Complete the sentences about the Carter family. Then listen and check your answers.

1. Anne is Paul's wife
2. Jason and Emily are their children
3. Paul is Anne's husband
4. Jason is Anne's son
5. Emily is Paul's daughter
6. Jason is Emily's brother
7. Emily is Jason's sister
8. Paul and Anne are Jason's Parents

kids = children
mom = mother
dad = father

PAIR WORK Who are the people in your family?
What are their names?

"My mother's name is Angela. My brothers' names are David and Daniel."

Paul



husband wife

Anne



father mother
(parents)

son daughter
(children)



Jason

brother sister



Emily

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4.3.- Simple present

I walk to school.	I don't live far from here.	don't = do not
You ride your bike to school.	You don't live near here.	doesn't = does not
He works near here.	He doesn't work downtown.	
She takes the bus to work.	She doesn't drive to work.	
We live with our parents.	We don't live alone.	
They use public transportation.	They don't need a car.	

Paul Carter is talking about his family. Complete the sentences with the correct verb forms. Then compare with a partner.

1. My family and I live (live / lives) in the suburbs. My wife and I work (work / works) near here, so we walk (walk / walks) to work. Our daughter Emily works (work / works) downtown, so she drives (drive / drives) to work. Our son doesn't (don't / doesn't) drive. He rides (ride / rides) his bike to school.
2. My parents live (live / lives) in the city. My mother takes (take / takes) a train to work. My father is retired, so he doesn't (don't / doesn't) work now. He also uses (use / uses) public transportation, so they don't (don't / doesn't) need a car.

verb endings: he, she, it

walk	→	walks
ride	→	rides
study	→	studies
watch	→	watches

Simple present statements with irregular verbs

and Simple present statements with

- ▶ In affirmative statements, verbs with he/she/it end in -s: He/She **walks** to school, but I/You/We/They **walk** to school.
- ▶ In negative statements, use **doesn't** with he/she/it and **don't** with all the others: He/She/It **doesn't** live here. I/You/We/They **don't** live here.
- ▶ Don't add -s to the verb: She **doesn't live** here. (not: She doesn't lives here.)

Elena is talking about her family. Complete the sentences with the correct form of the verbs in parentheses.

My family and I live (live) in the city. We have (have) an apartment on First Avenue. My sister goes (go) to school near our apartment, so she walks (walk) to school. My father works (work) in the suburbs, so he drives (drive) to his job. My mother uses (use) public transportation - she takes (take) the bus to her office downtown. She has (have) a new job, but she doesn't like (not like) it very much. And me? Well, I don't work (not work) far from our apartment, so I don't need (not need) a car or public transportation. I ride (ride) my bike to work!

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4.4.- Simple present with irregular verbs

I/you/we/they

I **have** a bike

We **do** our homework every day

My parents **go** to work by bus.

he/she/it

My father **has** a car.

My mother **does** a lot of work at home.

The bus **goes** downtown.

☐ Ashley is talking about her family and her friend Jason.

Complete the sentences. Then compare with a partner.

1. My parents have (have / has) a house in the suburbs. My mom and dad go (go / goes) downtown to work. My parents are very busy, so I do (do / does) a lot of work at home.
2. My brother doesn't live with us. He has (have / has) an apartment in the city. He goes (go / goes) to school all day, and he does (do / does) his homework at night.
3. I have (have / has) a new friend. His name is Jason. We go (go / goes) to the same school, and sometimes we do (do / does) our homework together.

☐ PAIR WORK Tell your partner about your family.

"I have one brother and two sisters. My brother is a teacher. He has a car, so he drives to work."

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Simple present questions

- ▶ In questions, use *does* with he/she/it and *do* with all the others; **Does** he/she/it get up early? **Do** I/you/we/they get up early?
- ▶ Don't add -s to the verb: Does she **live** alone? (NOT: Does she lives alone?)

A Write questions to complete the conversations.

1. A: Do you use public transportation?
B: Yes, I use public transportation.
2. A: Does your family have at 5:00?
B: No, my family doesn't eat dinner at 5:00.
3. A: Does your brother take the bus to work?
B: No, my brother doesn't take the bus to work.
4. A: Do you wake up late on weekends?
B: No, I don't get up late on weekends.

- ▶ Use *in* with *the morning/afternoon/evening*. Use *at* with *night*: I go to school **in** the afternoon and work **at** night.
- ▶ Use *at* with clock times: She gets up **at** 8:00
- ▶ Use *on* with days: He sleeps late **on** weekends. She has class **on** Mondays.

B Complete the conversation with *at*, *in*, or *on*.

- A: Does your family have breakfast together in the morning?
B: Well, we eat together on weekends, but in weekdays we're all busy. My parents go to work early - or 6:30. But we eat dinner together in the evening, and we have a big lunch together at Sundays. We eat at noon. Then on the afternoon, we play tennis or go to the movies.

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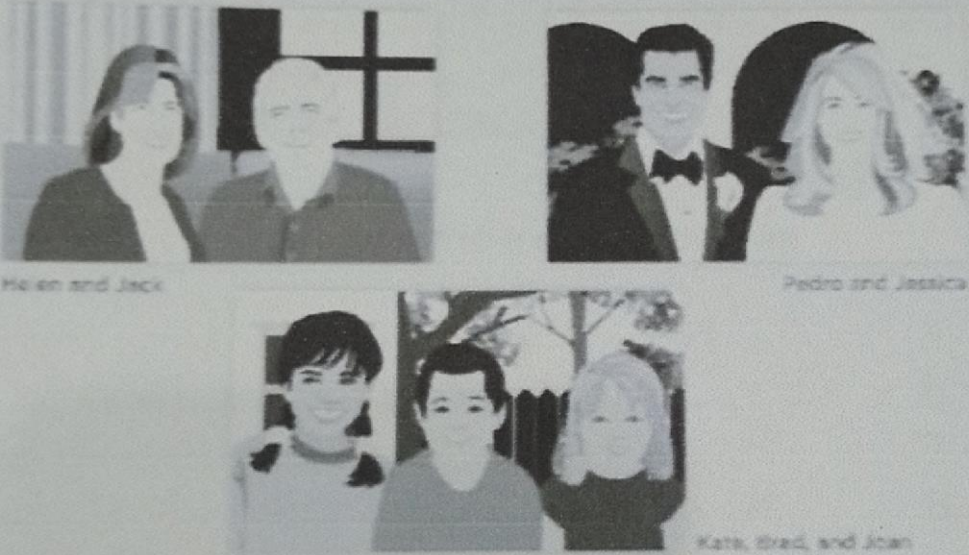
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UNIT IV. MY SISTER WORKS DOWNTOWN WORKBOOK

A Jessica is talking about her family. Complete the sentences with the words in the box.

<input type="checkbox"/> brother	<input type="checkbox"/> daughters	<input type="checkbox"/> husband	<input checked="" type="checkbox"/> parents	<input type="checkbox"/> son
<input type="checkbox"/> children	<input type="checkbox"/> father	<input type="checkbox"/> mother	<input type="checkbox"/> sister	<input type="checkbox"/> wife

Family Photos Search Log Out



Helen and Jack

Pedro and Jessica

Kate, Brad, and Joan

- Helen and Jack are my parents. Helen is my Mother and Jack is my father.
- Pedro is my husband and his wife.
- Kate, Joan, and Brad are our children. Kate and Joan are our sister and Brad is our brother. Kate is Joan's brother and Brad is her sister.

B Write four sentences about your family.

- Socorro and Francisco are my parents
- Javier is my brother and Karla my sister
- My grandmother is Amparo
- Socorro, Francisco, Amparo, Javier, Karla and Concepcion are my family.