



# Mi Universidad

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Reynaldo Alberto Alfonso Pérez

### What time is it? / Is it A.M. or P.M.?

Remember: you can say times different ways: 1:15 = *one-fifteen* OR *a quarter after one*.

Write each sentence in a different way.

1. It's a quarter to four. *It's three forty-five*
2. It's 12:00 P.M. *It's noon*
3. It's six-fifteen. *It's a quarter minutes past six*
4. It's ten o'clock at night. *It's ten o'clock*
5. It's three-oh-five. *It's a three minutes past five*
6. It's twenty-five to eleven. *It's twenty-five minutes to eleven*
7. It's one o'clock in the morning. *It's one o'clock*
8. It's midnight. *It's twelve o'clock*

### B PAIR WORK Say each time a different way.

1. It's nine o'clock in the evening. *"It's 9:00 P.M."*
2. It's eight o'clock in the morning. *It's 8:00 am*
3. It's twelve o'clock at night. *It's 12:00 pm*
4. It's three in the afternoon. *It's 3:00 pm*
5. It's 3:00 A.M. *It's three o'clock morning*
6. It's 6:00 P.M. *It's six o'clock afternoon*
7. It's 4:00 P.M. *It's four o'clock afternoon*
8. It's 12:00 P.M. *It's twelve o'clock afternoon*

### LISTENING It's 4:00 P.M. in Vancouver.



Tracy and Eric are calling friends in different parts of the world. Listen. What time is it in these cities?

City	Time
Vancouver	<i>4:00 p.m.</i>
Bangkok	.....
London	.....
Tokyo	.....
São Paulo	.....

### 4.2.- Family Tree

#### WORD POWER Family

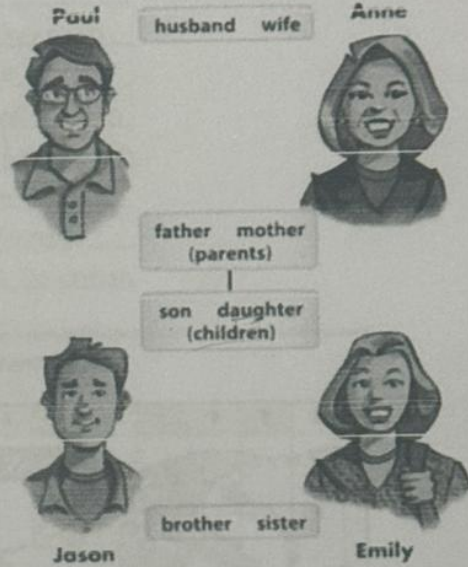
**A** PAIR WORK Complete the sentences about the Carter family. Then listen and check your answers.

1. Anne is Paul's wife.
2. Jason and Emily are their children.
3. Paul is Anne's husband.
4. Jason is Anne's son.
5. Emily is Paul's daughter.
6. Jason is Emily's brother.
7. Emily is Jason's sister.
8. Paul and Anne are Jason's parents.

**kids = children**  
**mom = mother**  
**dad = father**

**B** PAIR WORK Who are the people in your family? What are their names?

"My mother's name is Angela. My brothers' names are David and Daniel."





# UNIT III.- WHOSE JEANS ARE THESE?

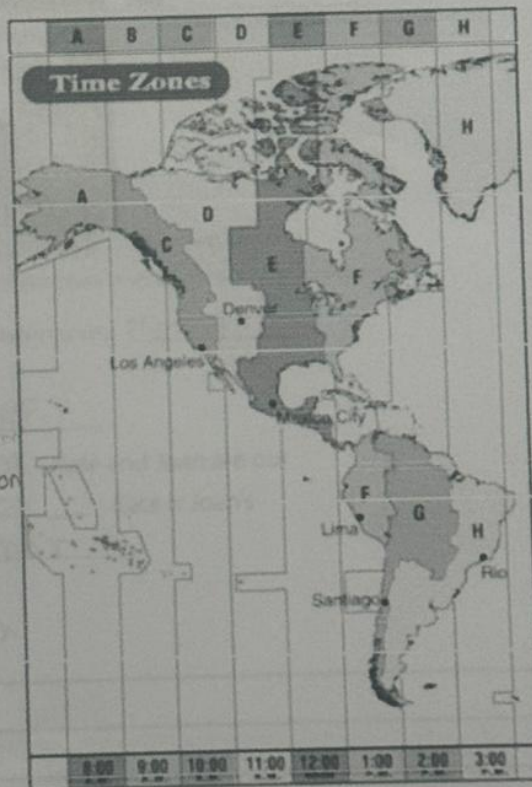
## WORKBOOK

Write each sentence a different way.

1. It's midnight. It's twelve o'clock at night.
2. It's 4:00 P.M. It's four o'clock at afternoon.
3. It's 9:15 A.M. It's a quarter past nine.
4. It's 8:00 P.M. It's eight o'clock at afternoon.
5. It's 10:45 P.M. It's a quarter minutes to eleven.
6. It's 3:30 P.M. It's thirty past three.
7. It's 6:00 P.M. It's six o'clock at afternoon.
8. It's 12:00 P.M. It's twelve o'clock afternoon.

What time is it in each city? Write the time in two different ways.

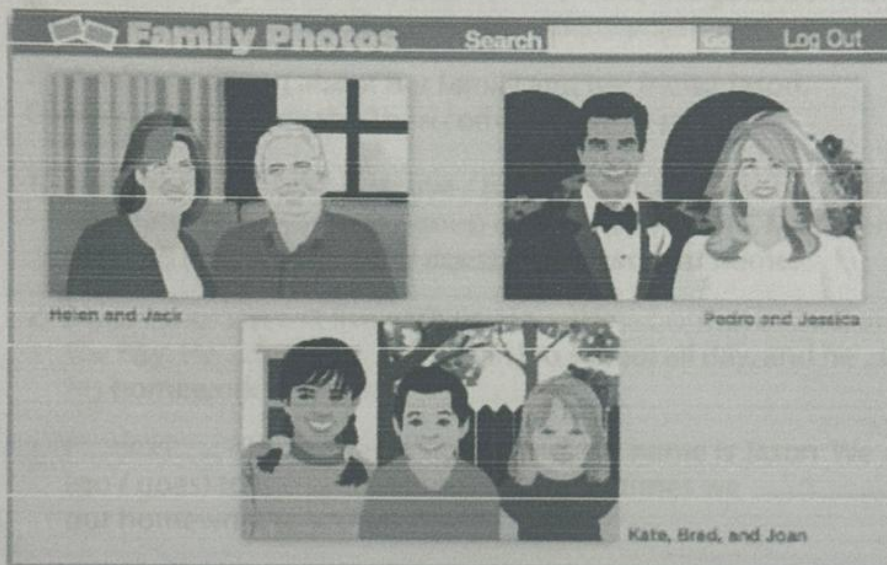
1. It's 10:00 a.m. in Los Angeles. It's ten o'clock in the morning.
2. It's 11:00 am in Denver. It's eleven o'clock in the morning.
3. It's 12:00 pm in Mexico City. It's twelve o'clock in the afternoon.
4. It's 1:00pm in Lima. It's one o'clock in the afternoon.
5. It's 2:00 pm in Santiago. It's two o'clock in the afternoon.
6. It's 3:00 pm in Rio. It's three o'clock in the afternoon.



## WORKBOOK

**A** Jessica is talking about her family. Complete the sentences with the words in the box.

- |                                   |                                    |                                  |   |                               |
|-----------------------------------|------------------------------------|----------------------------------|---|-------------------------------|
| <input type="checkbox"/> brother  | <input type="checkbox"/> daughters | <input type="checkbox"/> husband | <input checked="" type="checkbox"/> parents | <input type="checkbox"/> son  |
| <input type="checkbox"/> children | <input type="checkbox"/> father    | <input type="checkbox"/> mother  | <input type="checkbox"/> sister             | <input type="checkbox"/> wife |



1. Helen and Jack are my parents. Helen is my mother, and Jack is my father.
2. Pedro is my husband. I'm his wife.
3. Kate, Joan, and Brad are our children. Kate and Joan are our daughters, and Brad is our son. Kate is Joan's sister, and Brad is her brother.

**B** Write four sentences about your family.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

#### 4.4.- Simple present with irregular verbs

##### Simple present statements with irregular verbs

I/you/we/they

I **have** a bike.

We **do** our homework every day.

My parents **go** to work by bus.

he/she/it

My father **has** a car.

My mother **does** a lot of work at home.

The bus **goes** downtown.

**B** Ashley is talking about her family and her friend Jason.  
Complete the sentences. Then compare with a partner.

1. My parents have (have / has) a house in the suburbs. My mom and dad goes (go / goes) downtown to work. My parents are very busy, so I do (do / does) a lot of work at home.
2. My brother doesn't live with us. He has (have / has) an apartment in the city. He goes (go / goes) to school all day, and he does (do / does) his homework at night.
3. I have (have / has) a new friend. His name is Jason. We go (go / goes) to the same school, and sometimes we do (do / does) our homework together.

**C PAIR WORK** Tell your partner about your family.

"I have one brother and two sisters. My brother is a teacher.  
He has a car, so he drives to work."



What time is it? Use the sentences in the box.

- It's five-oh-five.     
 It's twenty after nine.     
 It's ten to eight.
- It's a quarter after one.     
 It's eight after six.     
 It's a quarter to three.



1. It's twenty after nine.



2. It's ten minute to nine



3. It's a quarter minutes past one



4. It's five minutes past five



5. It's twenty minute to four



6. It's ten minute past 5 PM

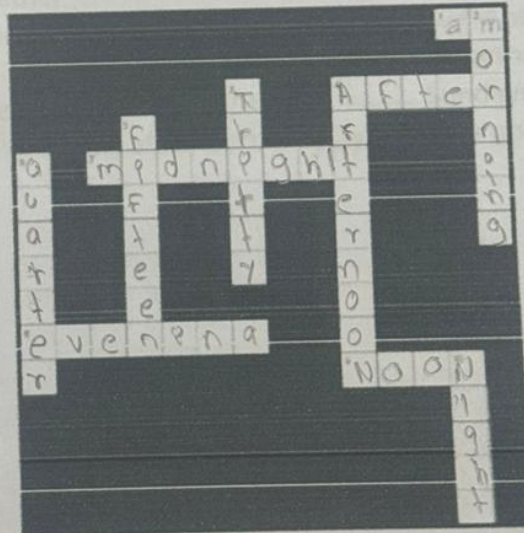
Complete the crossword puzzle. Write each time a different way.

Across (→)

- 1 It's five in the morning. It's five am.
- 4 It's 4:15. It's a quarter past four.
- 7 It's twelve A.M. It's midnight.
- 8 It's 8:00 P.M. It's eight in the Evening.
- 9 It's twelve P.M. It's noon.

Down (↓)

- 2 It's 7:00 A.M. It's seven in the morning.
- 3 It's 3:30. It's three-a half.
- 4 It's 4:00 P.M. It's four in the Afternoon.
- 5 It's 1:15. It's one- fifteen.
- 6 It's 3:45. It's a quarter to four.
- 10 It's 11:00 P.M. It's eleven at Night.



## 2 Simple present questions

- ▶ In questions, use *does* with *he/she/it* and *do* with all the others: **Does** he/she/it get up early? **Do** I/you/we/they get up early?
- ▶ Don't add *-s* to the verb: Does she **live** alone? (NOT: ~~Does she lives~~ alone?)

### A Write questions to complete the conversations.

- A: *Do you use public transportation?*  
B: Yes, I use public transportation.
- A: *Your family has dinner at 5:00.*  
B: No, my family doesn't eat dinner at 5:00.
- A: *Your brother takes the bus to go to work.*  
B: No, my brother doesn't take the bus to work.
- A: *You wake up late on the weekend.*  
B: No, I don't get up late on weekends.

- ▶ Use *in* with *the morning/afternoon/evening*. Use *at* with *night*: I go to school **in** the afternoon and work **at** night.
- ▶ Use *at* with clock times: She gets up **at** 8:00
- ▶ Use *on* with days: He sleeps late **on** weekends. She has class **on** Mondays.

### B Complete the conversation with *at*, *in*, or *on*.

- A: Does your family have breakfast together *in* the morning?  
B: Well, we eat together *on* weekends, but *in* weekdays we're all busy. My parents go to work early - *at* 6:30. But we eat dinner together *at* the evening, and we have a big lunch together *at* Sundays. We eat *at* noon. Then *on* the afternoon, we play tennis or go to the movies.



**A PAIR WORK** Ask and answer the questions about the pictures.

1. Who's sleeping now?
2. Who's having breakfast?
3. Where's Andrei working?
4. Where's Hiroshi checking his email?
5. What's Celia wearing?
6. What's Marcos wearing?
7. Why is Marcos getting up?
8. Why are Jim and Ann having lunch?

spelling	
sleep	→ sleeping
get	→ getting (+ /)
have	→ having (- e)

**B GROUP WORK** Write five more questions about the pictures. Then ask and answer your questions in groups.

## 2 Present continuous Wh-questions

- ▶ Use the present continuous to talk about actions that are happening right now: What **are you doing**? I'm **talking** to you!
- ▶ In questions, the *be* verb comes before the subject: What **are you** doing?
- ▶ To form the continuous of verbs ending in *-e*, drop the *e* and add *-ing*:  
have → having.
- ▶ For verbs ending in vowel + consonant, double the consonant and add *-ing*:  
get → getting.

What are the people doing? Write conversations. Use the words in parentheses.

1. A: What's Steve doing? (Steve)  
B: He's watching TV. (watch TV)
2. A: What's Jon and Megan doing? (Jon and Megan)  
B: They're walking. (take a walk)
3. A: What's you doing? (you)  
B: They are writing a conversation. (write conversations)
4. A: What's Chris doing? (Chris)  
B: He's calling Ashley. (call Ashley)
5. A: What's you and Taylor doing? (you and Taylor)  
B: He and Taylor are shopping. (shop)
6. A: What's Sara doing? (Sara)  
B: Sara is having dinner. (have dinner)
7. A: What's Victor and Sam doing? (Victor and Sam)  
B: Victor and Sam are running in the park. (run in the park)
8. A: What's you and Paula doing? (you and Paula)  
B: Me and Paula are chatting online. (chat online)