

UNIT III. WHOSE JEANS ARE THESE?



3.1.- Clothes

WORD POWER Clothes

A Listen and practice.



B Complete the chart with words from part A.

Clothes for warm weather	Clothes for cold weather
 <p>Shorts</p> <p>T-shirt</p> <p>Cap</p> <p>Sneakers</p>	 <p>Raincoat</p> <p>Sweater</p> <p>Boots</p> <p>Scarf</p>

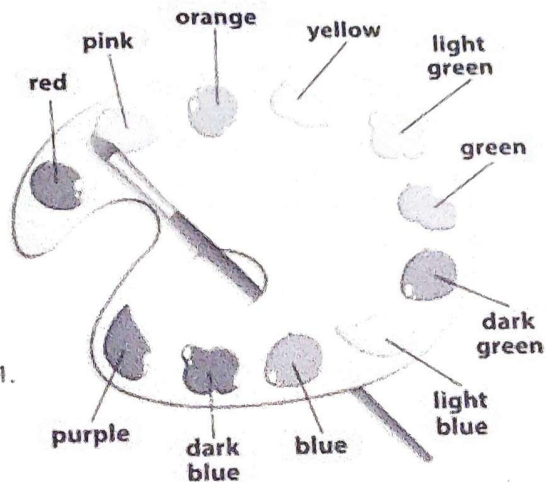
C PAIR WORK Look around the classroom. What clothes do you see? Tell a partner.

"I see jeans, a sweater, boots, and ..."

3.2.- Colors

COLORS

A Listen and practice.



B GROUP WORK Ask about favorite colors.

A: What are your favorite colors?
 B: My favorite colors are dark green and purple.

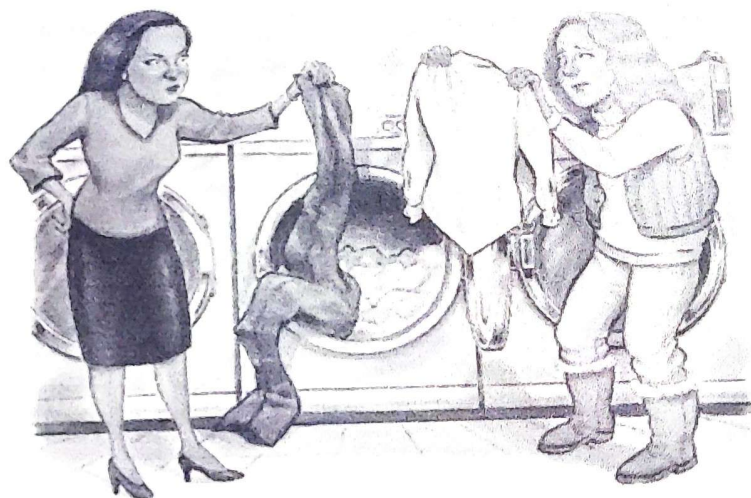
C GROUP WORK Describe the clothes in Exercise 1.

A: The suit is beige.
 B: The pajamas are light blue.

CONVERSATION *It's a disaster!*

Listen and practice.

Pat: Great! Our clothes are dry.
 Where is my new blouse?
 Julie: What color is it?
 Pat: It's white.
 Julie: Here's a light blue blouse.
 Is it yours?
 Pat: No, it's not mine. . . . Wait.
 It is mine. It's a disaster!
 Julie: Oh, no! All our clothes are
 light blue.
 Pat: Here's the problem. It's these
 new blue jeans. Whose
 jeans are these?
 Julie: Uh, they're mine. Sorry.



PRONUNCIATION *The letters s and sh*

A Listen and practice. Notice the pronunciation of **s** and **sh**.

- 1. suit socks scarf
- 2. shirt shorts shoes

B Read the sentences. Pay attention to the pronunciation of **s** and **sh**.

- 1. This is Sandra's new **shirt**.
- 2. These are Sam's purple **shoes**!
- 3. Where are my **shoes** and **socks**?
- 4. My **shorts** and **T-shirts** are blue!

3.3.- Possessive Adjectives and Pronouns

Adjectives	Pronouns	Names
my	mine	Pat's blouse (s/)
your	yours	Julie's jeans (s/)
These are his socks.	These socks are his .	Rex's T-shirt (s/)
her	hers	Whose blouse is this? It's Pat's .
our	ours	Whose jeans are these? They're Julie's .
their	theirs	

A Complete the conversations with the correct words in parentheses. Then practice with a partner.

- A: Hey! These aren't ours (our / ours) clothes!
 B: You're right. Ours (Our / Ours) are over there.
- A: These aren't mine (my / mine) gloves. Are they yours (your / yours)?
 B: No, they're not mine (my / mine). Ask Sally. Maybe they're hers (her / hers).
- A: Whose (Whose / Yours) T-shirts are these? Are they Julie's and Pat's?
 B: No, they're not Theirs (their / theirs) T-shirts. But these socks are Theirs (their / theirs). And these shorts are yours (your / yours).

1 Possessives

- ▶ The noun comes after a possessive adjective: This is **my** T-shirt.
- ▶ Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- ▶ **Whose** can be used with singular and plural nouns: **Whose** bag is this? **Whose** keys are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box.

his mine my your yours ✓ whose

- A: Whose jacket is this? Is it yours, Phil?
 B: No, it's not mine. Ask Nick. I think it's his.

her our ours your yours













- A: These aren't ours books. Are they yours?
 B: No, they're not ours. Maybe they're Young-min's.

her hers their theirs whose

- A: Whose sweaters are these? Are they Julie's?
 B: No, they're not Theirs sweaters. But these shorts are hers.

④ Listen and practice.

Weather and Seasons Around the World

 <p>It's spring in Brazil.</p>  <p>It's warm. It's very sunny.</p> 	 <p>It's summer in South Korea.</p>  <p>It's raining. It's hot and humid.</p> 
 <p>It's fall in the U.S.</p>  <p>It's cool. It's cloudy and windy.</p> 	 <p>It's winter in Russia.</p>  <p>It's snowing. It's very cold.</p> 

What season is it now?
 What's the weather like today?
 What's your favorite season?

CONVERSATION *It's really cold!*

④ Listen and practice.

Pat: Oh, no!
 Julie: What's the matter?
 Pat: It's snowing! And it's windy, so it's really cold.
 Julie: Are you wearing your gloves?
 Pat: No, I'm not. They're at home.
 Julie: What about your scarf?
 Pat: It's at home, too.
 Julie: Well, you're wearing your coat.
 Pat: But my coat isn't very warm. And I'm not wearing boots!
 Julie: Let's take a taxi.
 Pat: Good idea!



3.4.- Present continuous affirmative and negative

Present continuous statements; conjunctions		
I'm	I'm not	or.
You're	You're not	You aren't
She's wearing shoes.	She's not	She isn't wearing boots.
We're	We're not	We aren't
They're	They're not	They aren't
It's snowing.	It's not	It isn't raining

Conjunctions

It's snowing, **and** it's windy.

It's sunny, **but** it's cold.

It's windy, **so** it's very cold.

2 Present continuous statements; conjunctions

- ▶ The present continuous is the present of *be + verb + -ing*: **It's raining.**
She's wearing shoes.
- ▶ The two negative contractions mean the same: **He's not/He isn't** wearing a coat. **We're not/We aren't** wearing gloves.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

1. Mr. and Mrs. Lee are wearing hats. *Mr. and Mrs. Lee aren't wearing hats.*
2. It isn't raining. *It is raining.*
3. I'm wearing sunglasses. *I'm not wearing sunglasses.*
4. You're wearing a new suit. *You aren't wearing a new suit.*
5. Michiko isn't wearing gloves. *Michiko is wearing gloves.*

A Complete these sentences. Then compare with a partner.



My name is Claire. I am wearing a green suit today. I am wearing high heels, too. It's raining, but I am wearing a raincoat.



It's very hot today. Toshi and Noriko are wearing shorts and T-shirts. It's really sunny, so they are wearing sunglasses.



Phil is wearing a suit today - he is wearing pants and a jacket. He is wearing a light blue shirt, but he is wearing a tie.



It's cold today, but Kathy is wearing a coat. She is wearing gloves and a hat. She is wearing boots. She is wearing sneakers.

3.5.- Present continuous yes/no questions

Are you wearing gloves?	Yes, I am .	No, I'm not
Is she wearing boots?	Yes, she is .	No, she's not ./No, she isn't .
Are they wearing sunglasses?	Yes, they are .	No, they're not /No, they aren't .

B PAIR WORK Ask and answer these questions about the people in part A. ↻

- | | |
|--------------------------------------------|--------------------------------------|
| 1. Is Claire wearing a green suit? | 7. Is Phil wearing brown pants? |
| 2. Is she wearing a raincoat? | 8. Is he wearing a blue shirt? |
| 3. Is she wearing high heels? | 9. Is he wearing a tie? |
| 4. Are Toshi and Noriko wearing swimsuits? | 10. Is Kathy wearing boots? |
| 5. Are they wearing jackets? | 11. Is she wearing a coat? |
| 6. Are they wearing sunglasses? | 12. Is she wearing a hat and gloves? |

A: Is Claire wearing a green suit?
 B: Yes, she is. Is she wearing a raincoat?
 A: No, she's not. OR No, she isn't.

My suit is black.
 I'm wearing a **black suit**.

C Write four more questions about the people in part A. Then ask a partner the questions.


3 Present continuous yes/no questions; adjective + noun

- ▶ In questions, the present continuous is *be* + subject + verb + *-ing*: **Is it raining?**
Are you wearing brown shoes?
- ▶ Adjectives can come before nouns or after the verb *be*: He's wearing a **blue hat**.
 His hat **is blue**.
- ▶ Adjectives don't have a plural form: a **green hat**; two **green hats**

Write questions using the words in parentheses. Then complete the responses.

- | | |
|--------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| 1. A: <u>Is he wearing a gray suit?</u> (wear, gray suit)
B: No, he <u>isn't</u> . | 3. A: <u>Am I wearing sunglasses?</u> (wear, sunglasses)
B: Yes, I <u>am</u> . |
| 2. A: <u>Are we wearing brown boots?</u> (wear, brown boots)
B: No, we <u>are not</u> . | 4. A: <u>Is it raining?</u> (rain)
B: Yes, it <u>is</u> . |

LISTENING *He's wearing a T-shirt!*

A  Listen. Write the names **Bruce, Beth, Jon, Anita,** and **Nick** in the correct boxes.

				Bruce
--	--	--	--	-------

B GROUP WORK Ask questions about the people in the picture.

- A: Is Bruce wearing a light brown jacket?
- B: Yes, he is.
- C: Is he wearing a tie?

C GROUP WORK Write five questions about your classmates. Then ask and answer the questions.

Are Sonia and Paulo wearing jeans?
Is Paulo wearing a red shirt?



WORKBOOK

Label the clothes. Use the words in the box.

- | | | | | | |
|------------------------------------------|------------------------------------------------|--------------------------------------------|-------------------------------------------|----------------------------------------------|-----------------------------------|
| <input checked="" type="checkbox"/> belt | <input checked="" type="checkbox"/> cap | <input checked="" type="checkbox"/> jacket | <input type="checkbox"/> shorts | <input checked="" type="checkbox"/> sneakers | <input type="checkbox"/> swimsuit |
| <input type="checkbox"/> blouse | <input checked="" type="checkbox"/> high heels | <input checked="" type="checkbox"/> scarf | <input checked="" type="checkbox"/> skirt | <input type="checkbox"/> socks | <input type="checkbox"/> T-shirt |



What clothes don't belong? Check (✓) the things.

For work	For leisure	For cold weather	For warm weather
<input type="checkbox"/> shirt	<input type="checkbox"/> T-shirt	<input type="checkbox"/> boots	<input type="checkbox"/> swimsuit
<input checked="" type="checkbox"/> shorts	<input type="checkbox"/> shorts	<input type="checkbox"/> scarf	<input type="checkbox"/> T-shirt
<input type="checkbox"/> tie	<input checked="" type="checkbox"/> suit	<input checked="" type="checkbox"/> shorts	<input checked="" type="checkbox"/> boots
<input type="checkbox"/> belt	<input type="checkbox"/> sneakers	<input type="checkbox"/> pants	<input type="checkbox"/> sneakers
<input checked="" type="checkbox"/> swimsuit	<input type="checkbox"/> jeans	<input type="checkbox"/> sweater	<input type="checkbox"/> shorts
<input type="checkbox"/> shoes	<input checked="" type="checkbox"/> gloves	<input type="checkbox"/> gloves	<input checked="" type="checkbox"/> sweater
<input type="checkbox"/> jacket	<input checked="" type="checkbox"/> high heels	<input checked="" type="checkbox"/> T-shirt	<input type="checkbox"/> cap

What things in your classroom are these colors? Write sentences.

light blue	black	green	pink	red	yellow
dark blue	gray	orange	purple	white	brown

1. My desk is brown.
2. Celia's bag is purple.
3. Reynaldo's backpack is black
4. Reynaldo's jeans is blue
5. Reynaldo's shoes is black
6. Jacob's Hoodies is light blue
7. Cristell's sneakers is white
8. Reynaldo's shirt is white
9. Cristell's backpack is pink
10. Reynaldo's jacket is blue



Whose clothes are these?



Tiffany

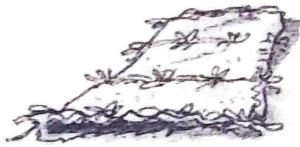
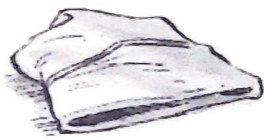


Jade

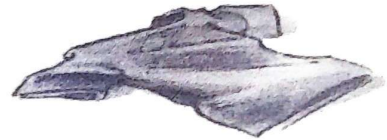
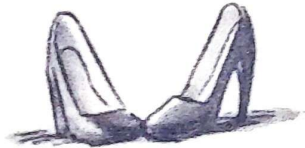


Daniel

A Complete the conversations.



1. A: Whose hat is this _____ ? 2. A: Whose skirt is this ? 3. A: Whose shoe is this
 B: It's Daniel's . B: It's Tiffany's . B: It's Jade's .



4. A: Whose sneakers is this? 5. A: Whose heels is this ? 6. A: Whose T-shirt is this?
 B: It's Daniel's . B: It's Tiffany's . B: It's Jade's .

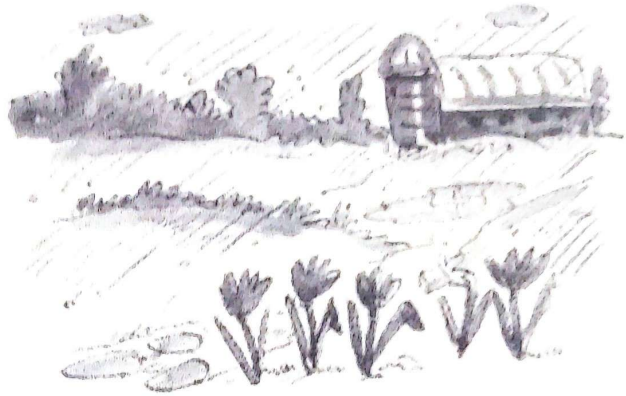
B Complete the conversations with the correct words in parentheses.

1. A: Whose (Whose / His) T-shirt is this? Is it Lisa's?
 B: No, it's not hers (her / hers). It's mine (my / mine).
 2. A: Are these yours (your / yours) jeans?
 B: No, they aren't my (my / mine) jeans. Let's ask Keith.
 I think they're his (his / he's).
 3. A: Are these Annie's and Jennifer's socks?
 B: No, they aren't theirs (their / theirs). They're yours (your / yours).
 A: I don't think so. These socks are white, and mine (my / mine) are blue.

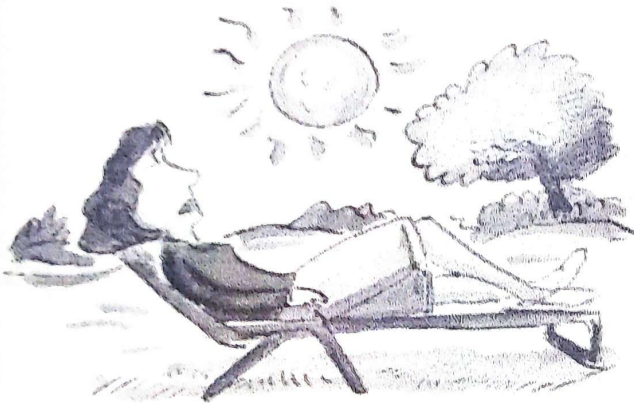
What season is it? How is the weather? Write two sentences about each picture.



1. It's winter.
It's very cold.



2. It's Spring



3. It's summer
It's sunny



4. It's fall
It's windy



5. It's summer
It's warm

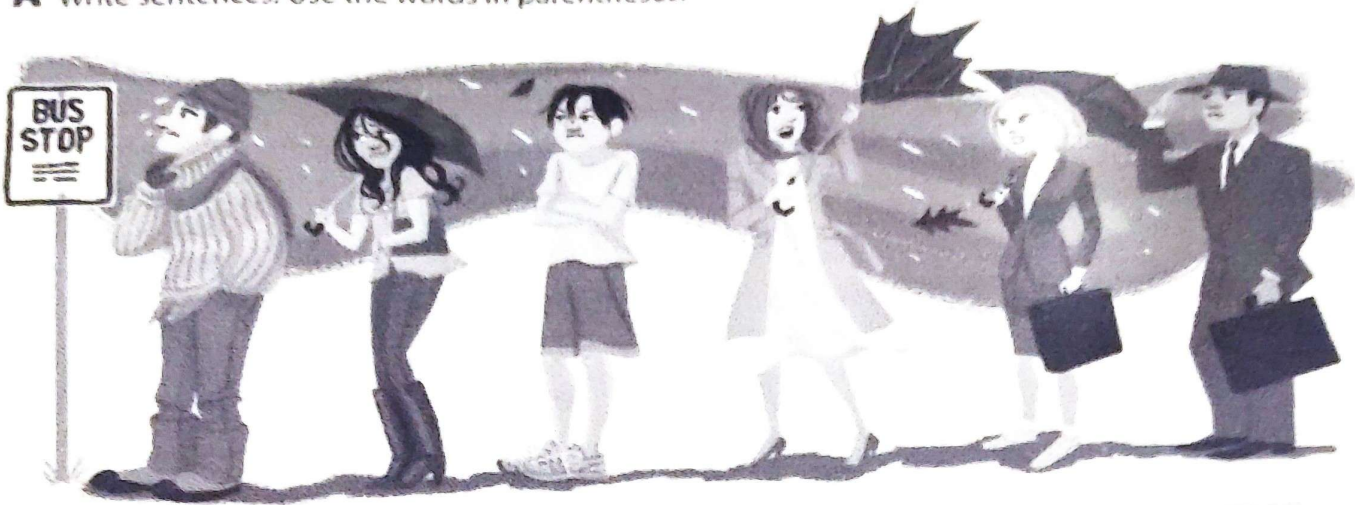


6. It's winter
It's cold

10m
10.00

Waiting for the bus

A Write sentences. Use the words in parentheses.



Todd

Alicia

Chul-woo

Maya

Maggie

Hugo

1. Hugo is wearing a tie. _____ (tie)
2. Todd and Alicia are wearing boots _____ (boots)
3. Chul-woo is wearing T-shirt _____ (T-shirt)
4. Maya is wearing dress _____ (skirt)
5. Maggie and Hugo are wearing ~~ties~~ _____ (dress)
6. Maggie is wearing skirt _____ (sneakers)
7. Hugo is wearing Hat _____ (scarf)
8. Todd is wearing scarf _____ (hats)

B Correct the false sentences.

1. Chul-woo is wearing jeans.
No, he isn't. / No, he's not. He's wearing shorts.
2. Maggie and Hugo are wearing raincoats.
No, they are not. No, they are not. They are wearing suits.
3. Alicia is wearing a skirt.
No, she isn't. No, she's not. She is wearing jeans.
4. Maya is wearing pajamas.
No, she isn't. No, she's not. She is wearing dress.
5. Alicia and Maggie are wearing T-shirts.
No, they are not. No, they are not. They are wearing umbrellas.
6. Todd and Hugo are wearing shorts.
No, they are not. No, they are not. They are wearing

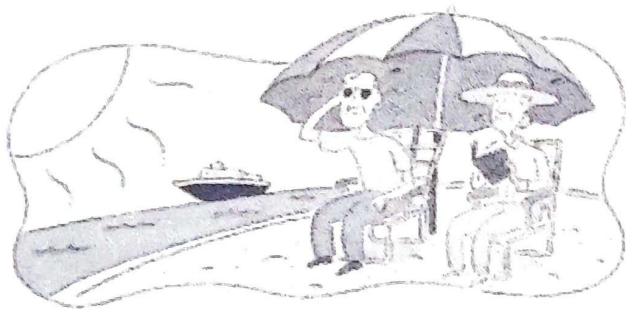
Complete the sentences.



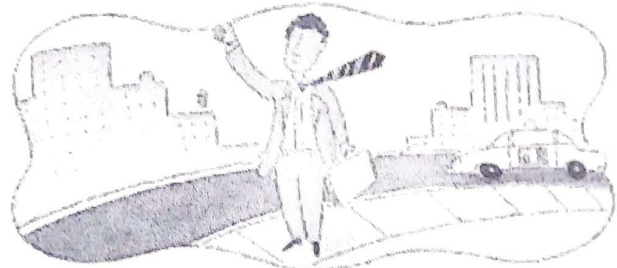
1. My name's Jane. I am wearing a T-shirt and shorts. I am wearing sneakers, too. It is raining, but I am wearing a raincoat.



2. It is snowing, but Amy is wearing boots - she is wearing high heels. She is wearing gloves, and she is wearing a hat.



3. It's very hot. Tom and Sue are wearing sweaters today. They are wearing pants. It's sunny, so Sue is wearing a hat, and Tom is wearing sunglasses.



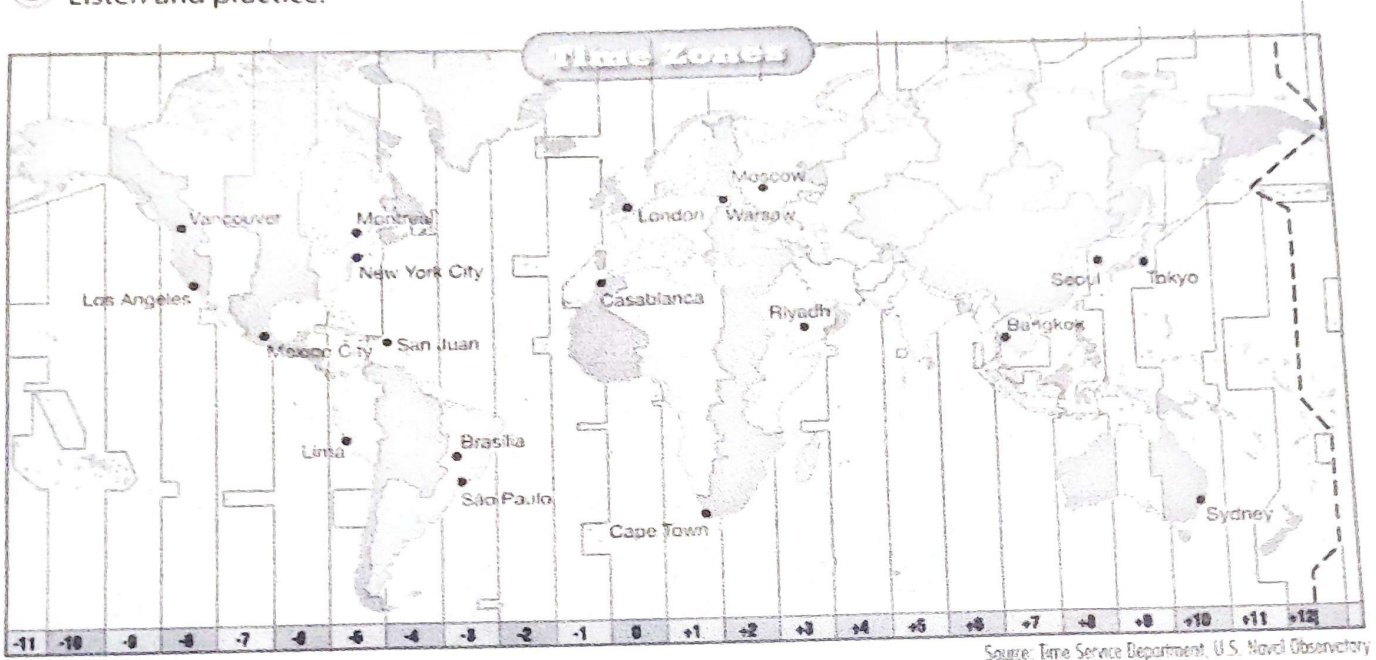
4. Roger is wearing a suit. He is wearing a belt, but he is wearing a tie. He is wearing shoes and socks. It's very windy.

Complete these sentences with and, but, or so.

1. He's wearing jeans and sneakers, and he's wearing a T-shirt.
2. It's very cold outside, so I'm not wearing a coat.
3. Her skirt is blue, but her blouse is blue, too.
4. It's raining, so I need an umbrella.
5. He's wearing an expensive suit, and he's wearing sneakers.
6. It's summer and it's very sunny, so it's hot.

3.6.- Telling the time

🎧 Listen and practice.



Which cities are in the same time zones?
Which cities are in your time zone?

CONVERSATION What time is it there?

🎧 Listen and practice.

Debbie: Hello?
John: Hi, Debbie. This is John.
I'm calling from Australia.
Debbie: Australia?
John: I'm at a conference in Sydney.
Remember?
Debbie: Oh, right. What time is it there?
John: It's 10:00 P.M. And it's four o'clock
there in Los Angeles. Right?
Debbie: Yes – four o'clock in the morning!
John: 4:00 A.M.? Oh, I'm really sorry.
Debbie: That's OK. I'm awake . . . now.

