

UNIT III. WHOSE JEANS ARE THESE?

3.1.- Clothes

WORD POWER Clothes

A Listen and practice.



B Complete the chart with words from part A.

Clothes for warm weather	Clothes for cold weather
 <p>Shorts Socks T-shirt Dress Cap Blouse Sneakers</p>	 <p>Sweater Boots Jeans Pajamas Hat gloves</p>

C **PAIR WORK** Look around the classroom. What clothes do you see? Tell a partner.

"I see jeans, a sweater, boots, and..."

3.2.- Colors

COLORS

A Listen and practice.



B GROUP WORK Ask about favorite colors.

A: What are your favorite colors?
 B: My favorite colors are dark green and purple.

C GROUP WORK Describe the clothes in Exercise 1.

A: The suit is beige.
 B: The pajamas are light blue.



CONVERSATION *It's a disaster!*

Listen and practice.

Pat: Great! Our clothes are dry.
 Where is my new blouse?
 Julie: What color is it?
 Pat: It's white.
 Julie: Here's a light blue blouse.
 Is it yours?
 Pat: No, it's not mine. . . . Wait.
 It is mine. It's a disaster!
 Julie: Oh, no! All our clothes are
 light blue.
 Pat: Here's the problem. It's these
 new blue jeans. Whose
 jeans are these?
 Julie: Uh, they're mine. Sorry.



PRONUNCIATION *The letters s and sh*

A Listen and practice. Notice the pronunciation of **s** and **sh**.

1. suit socks scarf
2. shirt shorts shoes

B Read the sentences. Pay attention to the pronunciation of **s** and **sh**.

1. This is Sandra's new **shirt**.
2. These are Sam's purple **shoes**!
3. Where are my **shoes** and **socks**?
4. My **shorts** and T-**shirts** are blue!

3.3.- Possessive Adjectives and Pronouns

Possessives		
Adjectives	Pronouns	Names
my your These are his socks.	mine yours These socks are his .	Pat's blouse /s/ Julie's jeans /z/ Rex's T-shirt /ɪz/
her our their	hers ours theirs	Whose blouse is this? It's Pat's . Whose jeans are these? They're Julie's .

A Complete the conversations with the correct words in parentheses. Then practice with a partner.

- A: Hey! These aren't our (our / ours) clothes!
B: You're right. our (Our / Ours) are over there.
- A: These aren't my (my / mine) gloves. Are they yours (your / yours)?
B: No, they're not mine (my / mine). Ask Sally. Maybe they're her (her / hers).
- A: Whose (Whose / Yours) T-shirts are these? Are they Julie's and Pat's?
B: No, they're not theirs (their / theirs) T-shirts. But these socks are theirs (their / theirs). And these shorts are your (your / yours).

1 Possessives

- ▶ The noun comes after a possessive adjective: This is **my** T-shirt.
- ▶ Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- ▶ **Whose** can be used with singular and plural nouns: **Whose** bag is this? **Whose** keys are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box.

~~his~~ mine my your ~~yours~~ ✓ whose

- A: Whose jacket is this? Is it yours, Phil?
B: No, it's not mine. Ask Nick. I think it's his.

her our ~~ours~~ your ~~yours~~


- A: These aren't your books. Are they yours?
B: No, they're not ours. Maybe they're Young-min's.

her hers their theirs ~~whose~~



- A: Whose sweaters are these? Are they Julie's?
B: No, they're not her sweaters. But these shorts are

Listen and practice.

Weather and Seasons Around the World



It's spring in Brazil.

It's warm. It's very sunny.



It's summer in South Korea.




It's raining. It's hot and humid.



It's fall in the U.S.




It's cool. It's cloudy and windy.



It's winter in Russia.




It's snowing. It's very cold.

Source: Yahoo! Travel

What season is it now?
 What's the weather like today?
 What's your favorite season?

CONVERSATION *It's really cold!*

Listen and practice.

Pat: Oh, no!
 Julie: What's the matter?
 Pat: It's snowing! And it's windy, so it's really cold.
 Julie: Are you wearing your gloves?
 Pat: No, I'm not. They're at home.
 Julie: What about your scarf?
 Pat: It's at home, too.
 Julie: Well, you're wearing your coat.
 Pat: But my coat isn't very warm. And I'm not wearing boots!
 Julie: Let's take a taxi.
 Pat: Good idea!



3.4.- Present continuous affirmative and negative

Present continuous statements; conjunctions

I'm	I'm not	OR:	
You're	You're not	You aren't	
She's wearing shoes.	She's not	She isn't wearing boots.	
We're	We're not	We aren't	
They're	They're not	They aren't	
It's snowing.	It's not	It isn't raining.	

Conjunctions

It's snowing,
and it's windy.
 It's sunny,
but it's cold.
 It's windy,
so it's very cold.

2 Present continuous statements; conjunctions

- ▶ The present continuous is the present of *be* + verb + *-ing*: **It's raining.**
She's wearing shoes.
- ▶ The two negative contractions mean the same: **He's not/He isn't** wearing a coat. **We're not/We aren't** wearing gloves.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

- Mr. and Mrs. Lee are wearing hats. *Mr. and Mrs. Lee aren't wearing hats.*
- It isn't raining. *It's raining.*
- I'm wearing sunglasses. *I'm not wearing sunglasses.*
- You're wearing a new suit. *You aren't wearing a new suit.*
- Michiko isn't wearing gloves. *Michiko is wearing gloves.*

A Complete these sentences. Then compare with a partner.



My name is Claire. I am wearing a green suit today. I am wearing high heels, too. It's raining, but I am not wearing a raincoat.



It's very hot today. Toshi and Noriko are wearing shorts and T-shirts. It's really sunny, so they are wearing sunglasses.



Phil is wearing a suit today - he is wearing pants and a jacket. He is wearing a light blue shirt, but he isn't wearing a tie.



It's cold today, but Kathy is wearing a coat. She is wearing gloves and a hat. She isn't wearing boots. She is wearing sneakers.

Complete the sentences.



1. My name's Jane. I 'm wearing a T-shirt and shorts. I 'm wearing sneakers, too. It is raining, but I 'm not wearing a raincoat.



2. It is snowing, but Amy isn't wearing boots - she is wearing high heels. She is wearing gloves, and she is wearing a hat.



3. It's very hot. Tom and Sue aren't wearing sweaters today. They are wearing pants. It's sunny, so Sue is wearing a hat, and Tom is wearing sunglasses.



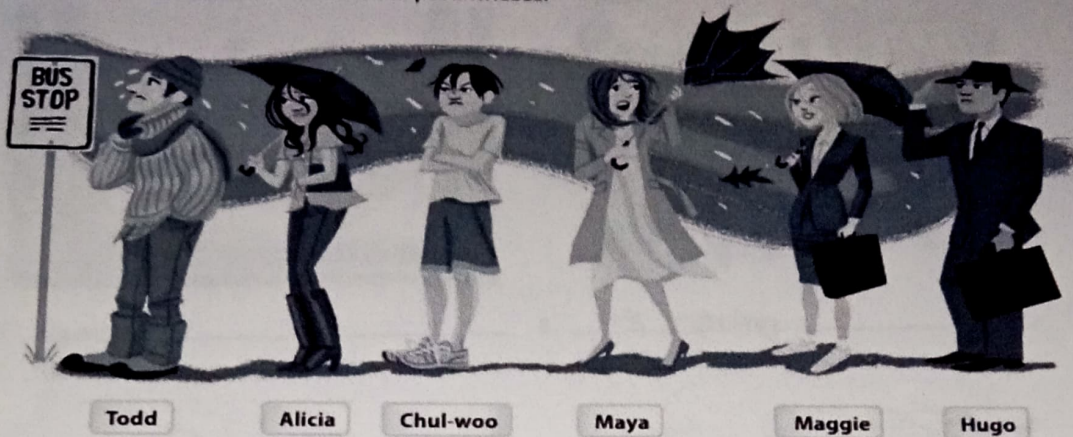
4. Roger is wearing a suit. He is wearing a belt, but he is wearing a tie. He is wearing shoes and socks. It's very windy.

Complete these sentences with and, but, or so.

1. He's wearing jeans and sneakers, and he's wearing a T-shirt.
2. It's very cold outside, but I'm not wearing a coat.
3. Her skirt is blue, and her blouse is blue, too.
4. It's raining, so I need an umbrella.
5. He's wearing an expensive suit, and he's wearing sneakers.
6. It's summer and it's very sunny, so it's hot.

Waiting for the bus

A Write sentences. Use the words in parentheses.



1. Hugo is wearing a tie. _____ (tie)
2. Todd and Alicia are wearing boots. _____ (boots)
3. Chul-woo is wearing a t-shirt. _____ (T-shirt)
4. Maggie is wearing a skirt. _____ (skirt)
5. Maya is wearing a dress. _____ (dress)
6. Chul-woo is wearing sneakers. _____ (sneakers)
7. Todd is wearing a scarf. _____ (scarf)
8. Hugo and Todd are wearing hats. _____ (hats)

B Correct the false sentences.

1. Chul-woo is wearing jeans.
No, he isn't. / No, he's not. He's wearing shorts. _____
2. Maggie and Hugo are wearing raincoats.
No, they aren't. / they're wearing suits _____
3. Alicia is wearing a skirt.
No, she isn't. She's wearing a jeans _____
4. Maya is wearing pajamas.
No, she isn't. she's wearing a dress _____
5. Alicia and Maggie are wearing T-shirts.
No they aren't. They're wearing a blouses _____
6. Todd and Hugo are wearing shorts.
No, they're aren't. They're wearing jeans _____

What season is it? How is the weather? Write two sentences about each picture.



1. It's winter.
It's very cold.



2. It's spring
It's raining



3. It's spring
It's sunny



4. It's fall
It's windy



5. It's summer
It's very hot



6. It's winter
It's cloudy

3.5.- Present continuous yes/no questions

Present continuous yes/no questions

Are you wearing gloves?	Yes, I am .	No, I'm not .
Is she wearing boots?	Yes, she is .	No, she's not ./No, she isn't .
Are they wearing sunglasses?	Yes, they are .	No, they're not ./No, they aren't .

B PAIR WORK Ask and answer these questions about the people in part A.

- | | |
|--|--------------------------------------|
| 1. Is Claire wearing a green suit? | 7. Is Phil wearing brown pants? |
| 2. Is she wearing a raincoat? | 8. Is he wearing a blue shirt? |
| 3. Is she wearing high heels? | 9. Is he wearing a tie? |
| 4. Are Toshi and Noriko wearing swimsuits? | 10. Is Kathy wearing boots? |
| 5. Are they wearing jackets? | 11. Is she wearing a coat? |
| 6. Are they wearing sunglasses? | 12. Is she wearing a hat and gloves? |

A: Is Claire wearing a green suit?
 B: Yes, she is. Is she wearing a raincoat?
 A: No, she's not. OR No, she isn't.

adjective + noun
 My suit is black.
 I'm wearing a **black suit**.

C Write four more questions about the people in part A. Then ask a partner the questions.


3 Present continuous yes/no questions; adjective + noun

- ▶ In questions, the present continuous is *be + subject + verb + -ing*: **Is it raining?**
Are you wearing brown shoes?
- ▶ Adjectives can come before nouns or after the verb *be*: He's wearing a **blue hat**.
 His hat **is blue**.
- ▶ Adjectives don't have a plural form: a **green hat**; two **green hats**

Write questions using the words in parentheses. Then complete the responses.

- | | |
|---|--|
| 1. A: <u>Is he wearing a gray suit?</u> (wear, gray suit)
B: No, he <u>is wearing a gray suit</u> | 3. A: <u>Are you wearing sunglasses?</u> (wear, sunglasses)
B: Yes, I'm <u>wearing sunglasses</u> . |
| 2. A: <u>Are we wearing brown boots?</u> (wear, brown boots)
B: No, we <u>aren't wearing brown boots</u> | 4. A: <u>It's raining?</u> (rain)
B: Yes, it <u>is</u> |

LISTENING *He's wearing a T-shirt!*

A  Listen. Write the names **Bruce, Beth, Jon, Anita,** and **Nick** in the correct boxes.

				Bruce
--	--	--	--	-------

B GROUP WORK Ask questions about the people in the picture.

- A: Is Bruce wearing a light brown jacket?
- B: Yes, he is.
- C: Is he wearing a tie?

C GROUP WORK Write five questions about your classmates. Then ask and answer the questions.

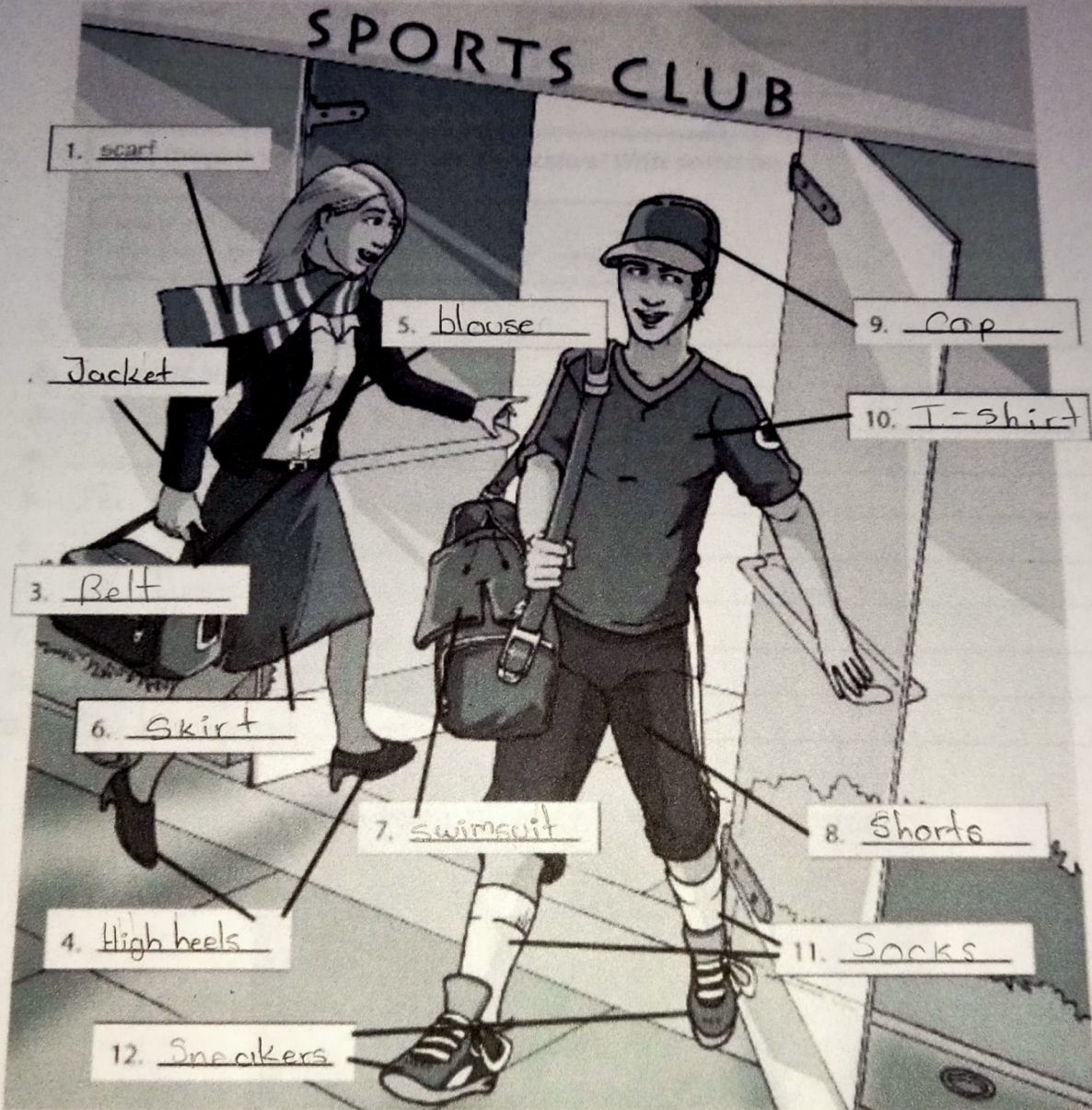
Are Sonia and Paulo wearing jeans?
Is Paulo wearing a red shirt?



WORKBOOK

Label the clothes. Use the words in the box.

- | | | | | | |
|--|--|--|--|--|---|
| <input checked="" type="checkbox"/> belt | <input type="checkbox"/> cap | <input checked="" type="checkbox"/> jacket | <input checked="" type="checkbox"/> shorts | <input checked="" type="checkbox"/> sneakers | <input type="checkbox"/> swimsuit |
| <input checked="" type="checkbox"/> blouse | <input checked="" type="checkbox"/> high heels | <input checked="" type="checkbox"/> scarf | <input checked="" type="checkbox"/> skirt | <input checked="" type="checkbox"/> socks | <input checked="" type="checkbox"/> T-shirt |



What clothes don't belong? Check (✓) the things.

For work	For leisure	For cold weather	For warm weather
<input type="checkbox"/> shirt	<input type="checkbox"/> T-shirt	<input type="checkbox"/> boots	<input type="checkbox"/> swimsuit
<input checked="" type="checkbox"/> shorts	<input type="checkbox"/> shorts	<input type="checkbox"/> scarf	<input type="checkbox"/> T-shirt
<input type="checkbox"/> tie	<input checked="" type="checkbox"/> suit	<input checked="" type="checkbox"/> shorts	<input type="checkbox"/> boots
<input type="checkbox"/> belt	<input checked="" type="checkbox"/> sneakers	<input type="checkbox"/> pants	<input type="checkbox"/> sneakers
<input checked="" type="checkbox"/> swimsuit	<input checked="" type="checkbox"/> jeans	<input type="checkbox"/> sweater	<input type="checkbox"/> shorts
<input type="checkbox"/> shoes	<input checked="" type="checkbox"/> gloves	<input type="checkbox"/> gloves	<input checked="" type="checkbox"/> sweater
<input checked="" type="checkbox"/> jacket	<input checked="" type="checkbox"/> high heels	<input type="checkbox"/> T-shirt	<input type="checkbox"/> cap

What things in your classroom are these colors? Write sentences.

light blue black green pink red yellow
 dark blue gray orange purple white brown

1. My desk is brown.
2. Celia's bag is purple.
3. The Jose's jacket is blue and black
4. The Cristell's jeans are dark blue
5. The Stephanie's backpack is black
6. The Jaki's sweater is sky blue
7. The Lucero's sweater is black
8. The the teacher's blouse is pink
9. The Alberto's t-shirt is white
10. My backpack is red



Whose clothes are these?



Tiffany



Jade



Daniel

A Complete the conversations.



1. A: Whose hat is this ? 2. A: Whose dress is this ? 3. A: Whose boots is this ?
 B: It's Daniel's . B: It's Tiffany's . B: It's Jade's .



4. A: Whose sneakers is this ? 5. A: Whose high heels is this ? 6. A: Whose blouse is this ?
 B: It's Daniel's . B: It's Tiffany's . B: It's Jade's .

B Complete the conversations with the correct words in parentheses.

1. A: Whose (Whose / His) T-shirt is this? Is it Lisa's?
 B: No, it's not hers (her / hers). It's mine (my / mine).
 2. A: Are these yours (your / yours) jeans?
 B: No, they aren't my (my / mine) jeans. Let's ask Keith.
 I think they're his (his / he's).
 3. A: Are these Annie's and Jennifer's socks?
 B: No, they aren't theirs (their / theirs). They're yours (your / yours).
 A: I don't think so. These socks are white, and mine (my / mine) are blue.

3.6.- Telling the time

🎧 Listen and practice.



Which cities are in the same time zones?
Which cities are in your time zone?

CONVERSATION What time is it there?

🎧 Listen and practice.

Debbie: Hello?
John: Hi, Debbie. This is John.
I'm calling from Australia.
Debbie: Australia?
John: I'm at a conference in Sydney.
Remember?
Debbie: Oh, right. What time is it there?
John: It's 10:00 P.M. And it's four o'clock
there in Los Angeles. Right?
Debbie: Yes – four o'clock in the morning!
John: 4:00 A.M.? Oh, I'm really sorry.
Debbie: That's OK. I'm awake ... now.

