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Ingles I

Unidad II

Actividad 2

Licenciatura en Administración y Estrategias de Negocios

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Primer Cuatrimestre

UNIT III. WHOSE JEANS ARE THESE?



3.1.- Clothes

WORD POWER Clothes

A Listen and practice.



B Complete the chart with words from part A.

| Clothes for warm weather | Clothes for cold weather |
|---|---|
|  <p>cap, short, t-shirt, swimsuits, dress, skirt</p> |  <p>hat, sweater, jeans, boots, gloves, pajamas, raincoat, socks</p> |

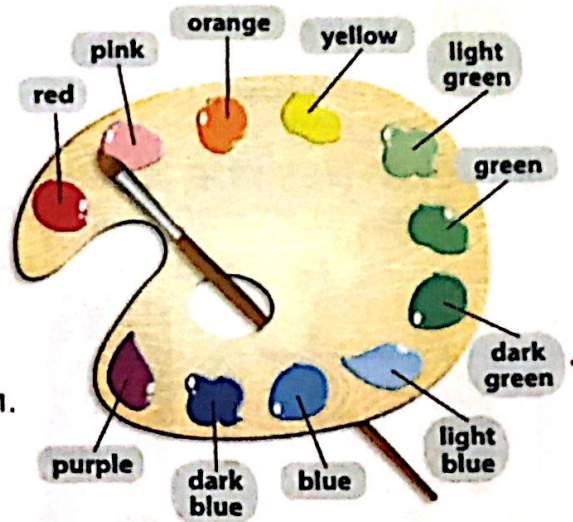
C **PAIRWORK** Look around the classroom. What clothes do you see? Tell a partner.

"I see jeans, a sweater, boots, and ..."

3.2.- Colors

COLORS

A Listen and practice.



B GROUP WORK Ask about favorite colors.

A: What are your favorite colors?
 B: My favorite colors are dark green and purple.

C GROUP WORK Describe the clothes in Exercise 1.

A: The suit is beige.
 B: The pajamas are light blue.

CONVERSATION *It's a disaster!*

Listen and practice.

Pat: Great! Our clothes are dry.
 Where is my new blouse?
 Julie: What color is it?
 Pat: It's white.
 Julie: Here's a light blue blouse.
 Is it yours?
 Pat: No, it's not mine. ... Wait.
 It is mine. It's a disaster!
 Julie: Oh, no! All our clothes are
 light blue.
 Pat: Here's the problem. It's these
 new blue jeans. Whose
 jeans are these?
 Julie: Uh, they're mine. Sorry.



PRONUNCIATION *The letters s and sh*

A Listen and practice. Notice the pronunciation of s and sh.

- 1. suit socks scarf
- 2. shirt shorts shoes

B Read the sentences. Pay attention to the pronunciation of s and sh.

- 1. This is Sandra's new shirt.
- 2. These are Sam's purple shoes!
- 3. Where are my shoes and socks?
- 4. My shorts and T-shirts are blue!

3.3.- Possessive Adjectives and Pronouns

| Possessives | |
|----------------------|---|
| Adjectives | Pronouns |
| my | mine |
| your | yours |
| These are his socks. | These socks are his. |
| her | hers |
| our | ours |
| their | theirs |
| | Names |
| | Pat's blouse /s/ |
| | Julie's jeans /z/ |
| | Rex's T-shirt /tʒ/ |
| | Whose blouse is this? It's Pat's. |
| | Whose jeans are these? They're Julie's. |

A Complete the conversations with the correct words in parentheses. Then practice with a partner.

- A: Hey! These aren't our (our / ours) clothes!

B: You're right. Ours (Our / Ours) are over there.
- A: These aren't mine (my / mine) gloves. Are they yours (your / yours)?

B: No, they're not mine (my / mine). Ask Sally. Maybe they're hers (her / hers).
- A: Whose (Whose / Yours) T-shirts are these? Are they Julie's and Pat's?

B: No, they're not theirs (their / theirs) T-shirts. But these socks are theirs (their / theirs). And these shorts are yours (your / yours).

1 Possessives

- ▶ The noun comes after a possessive adjective: This is **my** T-shirt.
- ▶ Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- ▶ **Whose** can be used with singular and plural nouns: **Whose** bag is this? **Whose** keys are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box.

his mine my your yours ✓ whose

- A: Whose jacket is this? Is it yours, Phil?

B: No, it's not mine. Ask Nick. I think it's your.

her our ours your yours

- A: These aren't our books. Are they yours?

B: No, they're not ours. Maybe they're Young-min's.

her hers their theirs whose

- A: Whose sweaters are these? Are they Julie's?

B: No, they're not her sweaters. But these shorts are theirs.

🎧 Listen and practice.

Weather and Seasons Around the World



It's spring in Brazil.



It's warm. It's very sunny.





It's summer in South Korea.



It's raining. It's hot and humid.





It's fall in the U.S.



It's cool. It's cloudy and windy.





It's winter in Russia.



It's snowing. It's very cold.



Source: Yahoo! Travel

What season is it now?
 What's the weather like today?
 What's your favorite season?

CONVERSATION *It's really cold!*

🎧 Listen and practice.

Pat: Oh, no!
 Julie: What's the matter?
 Pat: It's snowing! And it's windy, so it's really cold.
 Julie: Are you wearing your gloves?
 Pat: No, I'm not. They're at home.
 Julie: What about your scarf?
 Pat: It's at home, too.
 Julie: Well, you're wearing your coat.
 Pat: But my coat isn't very warm. And I'm not wearing boots!
 Julie: Let's take a taxi.
 Pat: Good idea!



3.4.- Present continuous affirmative and negative

Present continuous statements; conjunctions

| | | |
|----------------------|-------------|--------------------------|
| I'm | I'm not | OR: |
| You're | You're not | You aren't |
| She's wearing shoes. | She's not | She isn't wearing boots. |
| We're | We're not | We aren't |
| They're | They're not | They aren't |
| It's snowing. | It's not | It isn't raining. |

Conjunctions

It's snowing,
and it's windy.
It's sunny,
but it's cold.
It's windy,
so it's very cold.

2 Present continuous statements; conjunctions

- ▶ The present continuous is the present of *be* + verb + *-ing*: *It's raining.*
She's wearing shoes.
- ▶ The two negative contractions mean the same: *He's not/He isn't wearing a coat.* *We're not/We aren't wearing gloves.*

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

1. Mr. and Mrs. Lee are wearing hats. *Mr. and Mrs. Lee aren't wearing hats.*
2. It isn't raining. *It is raining*
3. I'm wearing sunglasses. *I'm not wearing sunglasses*
4. You're wearing a new suit. *you're not wearing a new suit*
5. Michiko isn't wearing gloves. *Michiko is wearing gloves*

A Complete these sentences. Then compare with a partner.



My name is Claire. I am wearing a green suit today. I am not wearing high heels, too. It's raining, but I am wearing a raincoat.



It's very hot today. Toshi and Noriko aren't wearing shorts and T-shirts. It's really sunny, so they are wearing sunglasses.



Phil is wearing a suit today - he is not wearing pants and a jacket. He is wearing a light blue shirt, but he is not wearing a tie.



It's cold today, but Kathy isn't wearing a coat. She is wearing gloves and a hat. She is not wearing boots. She is wearing sneakers.

3.5.- Present continuous yes/no questions

Present continuous yes/no questions

| | | |
|------------------------------|------------------------|---|
| Are you wearing gloves? | Yes, I am . | No, I'm not . |
| Is she wearing boots? | Yes, she is . | No, she's not ./No, she isn't . |
| Are they wearing sunglasses? | Yes, they are . | No, they're not ./No, they aren't . |

B PAIR WORK Ask and answer these questions about the people in part A. ↻

- | | |
|--|--------------------------------------|
| 1. Is Claire wearing a green suit? | 7. Is Phil wearing brown pants? |
| 2. Is she wearing a raincoat? | 8. Is he wearing a blue shirt? |
| 3. Is she wearing high heels? | 9. Is he wearing a tie? |
| 4. Are Toshi and Noriko wearing swimsuits? | 10. Is Kathy wearing boots? |
| 5. Are they wearing jackets? | 11. Is she wearing a coat? |
| 6. Are they wearing sunglasses? | 12. Is she wearing a hat and gloves? |

A: Is Claire wearing a green suit?
 B: Yes, she is. Is she wearing a raincoat?
 A: No, she's not. or No, she isn't.

adjective + noun

My suit is black.
 I'm wearing a **black suit**.

C Write four more questions about the people in part A. Then ask a partner the questions.


3 Present continuous yes/no questions; adjective + noun

- ▶ In questions, the present continuous is *be* + subject + verb + *-ing*: Is it raining?
 Are you wearing brown shoes?
- ▶ Adjectives can come before nouns or after the verb *be*: He's wearing a blue hat.
 His hat is blue.
- ▶ Adjectives don't have a plural form: a green hat; two green hats

Write questions using the words in parentheses. Then complete the responses.

- | | |
|---|--|
| 1. A: <u>Is he wearing a gray suit?</u> (wear, gray suit) | 3. A: <u>are you wearing sunglasses</u> (wear, sunglasses) |
| B: No, he <u>isn't</u> | B: Yes, I <u>am</u> |
| 2. A: <u>are they wearing brown boots</u> (wear, brown boots) | 4. A: <u>is it raining</u> (rain) |
| B: No, we <u>are not</u> | B: Yes, it <u>is</u> |

LISTENING *He's wearing a T-shirt!*

A  Listen. Write the names **Bruce, Beth, Jon, Anita, and Nick** in the correct boxes.

| | | | | |
|------|-----|------|-------|-------|
| Beth | Jon | NICK | Anita | Bruce |
|------|-----|------|-------|-------|

B GROUP WORK Ask questions about the people in the picture.

- A: Is Bruce wearing a light brown jacket?
- B: Yes, he is.
- C: Is he wearing a tie?

C GROUP WORK Write five questions about your classmates. Then ask and answer the questions.

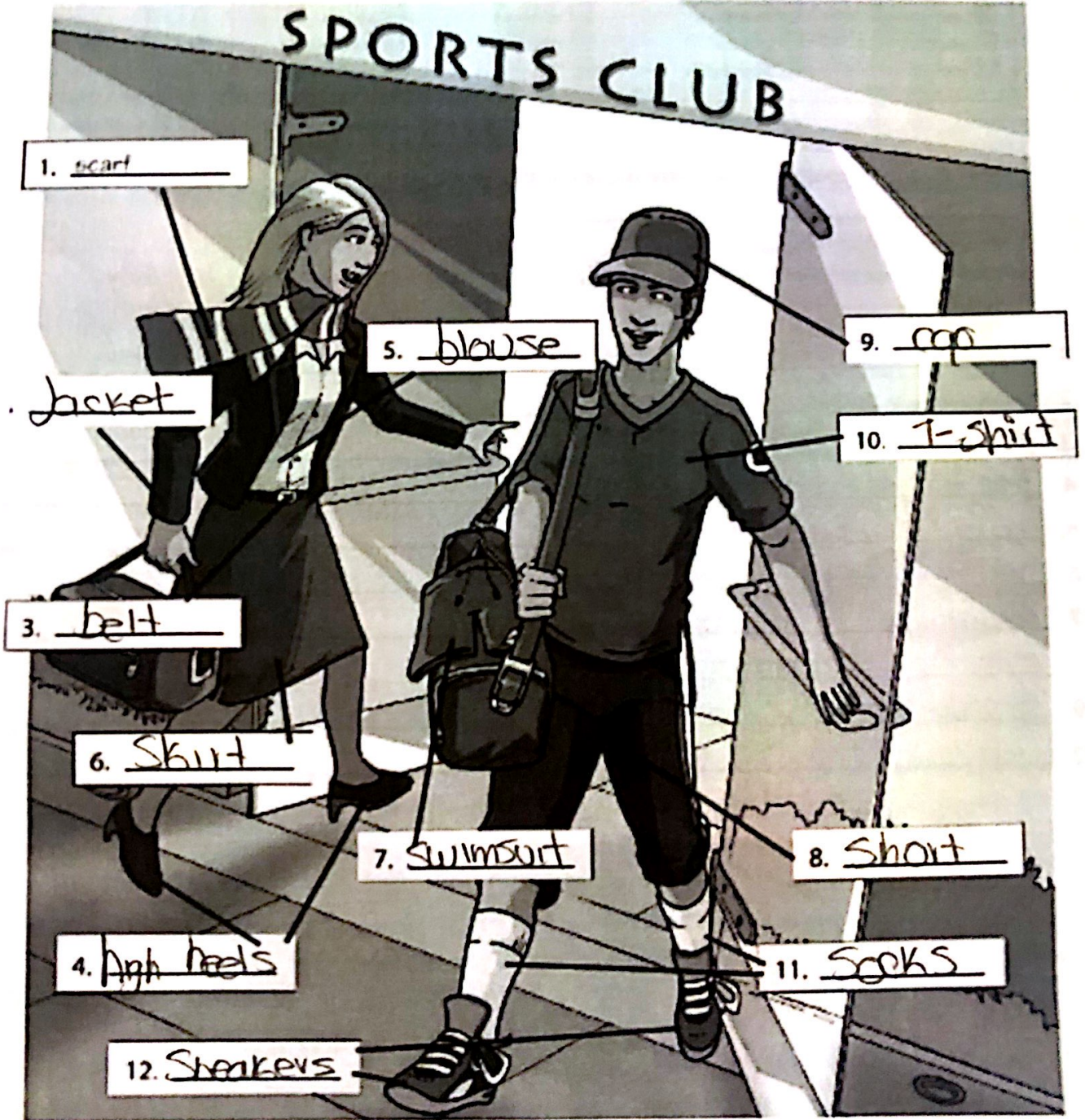
Are Sonia and Paulo wearing jeans?
Is Paulo wearing a red shirt?



WORKBOOK

Label the clothes. Use the words in the box.

- | | | | | | |
|---------------------------------|-------------------------------------|--|---------------------------------|--|--|
| <input type="checkbox"/> belt | <input type="checkbox"/> cap | <input checked="" type="checkbox"/> jacket | <input type="checkbox"/> shorts | <input checked="" type="checkbox"/> sneakers | <input checked="" type="checkbox"/> swimsuit |
| <input type="checkbox"/> blouse | <input type="checkbox"/> high heels | <input checked="" type="checkbox"/> scarf | <input type="checkbox"/> skirt | <input checked="" type="checkbox"/> socks | <input checked="" type="checkbox"/> T-shirt |



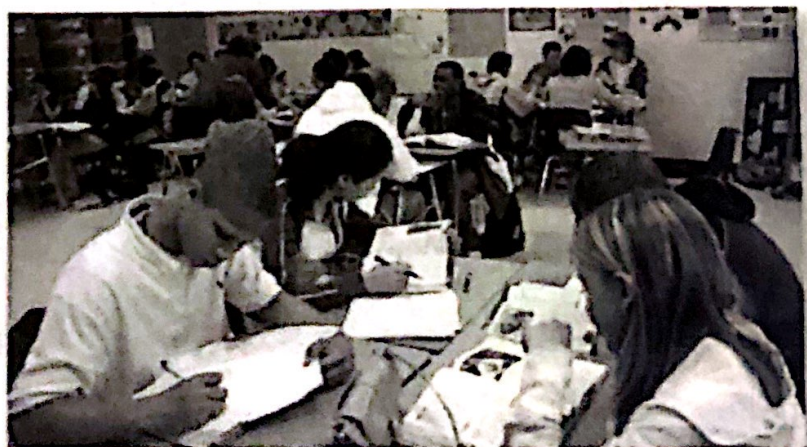
What clothes don't belong? Check (✓) the things.

| For work | For leisure | For cold weather | For warm weather |
|--|--|--|--|
| <input type="checkbox"/> shirt | <input checked="" type="checkbox"/> T-shirt | <input type="checkbox"/> boots | <input checked="" type="checkbox"/> swimsuit |
| <input checked="" type="checkbox"/> shorts | <input type="checkbox"/> shorts | <input type="checkbox"/> scarf | <input type="checkbox"/> T-shirt |
| <input type="checkbox"/> tie | <input checked="" type="checkbox"/> suit | <input checked="" type="checkbox"/> shorts | <input type="checkbox"/> boots |
| <input type="checkbox"/> belt | <input type="checkbox"/> sneakers | <input type="checkbox"/> pants | <input type="checkbox"/> sneakers |
| <input checked="" type="checkbox"/> swimsuit | <input checked="" type="checkbox"/> jeans | <input type="checkbox"/> sweater | <input type="checkbox"/> shorts |
| <input type="checkbox"/> shoes | <input type="checkbox"/> gloves | <input type="checkbox"/> gloves | <input checked="" type="checkbox"/> sweater |
| <input type="checkbox"/> jacket | <input checked="" type="checkbox"/> high heels | <input type="checkbox"/> T-shirt | <input type="checkbox"/> cap |

What things in your classroom are these colors? Write sentences.

| | | | | | |
|------------|-------|--------|--------|-------|--------|
| light blue | black | green | pink | red | yellow |
| dark blue | gray | orange | purple | white | brown |

1. My desk is brown.
2. Celia's bag is purple.
3. My girl sweater is white
4. Lili's jacket is black
5. Karla's hoodie is black
6. Oscar's rest is blue
7. Yimena's sweater is blue
8. Enni's sweater is blue
9. Ambar jacket is light blue
10. Esteban's sweater gray



Whose clothes are these?



Tiffany



Jade



Daniel

A Complete the conversations.



1. A: Whose hat is this ? B: It's Daniel's .
 2. A: Whose skirt is this ? B: It's Tiffany's .
 3. A: Whose boot is this ? B: It's Jade .



4. A: Whose sneakers is ^{this} ? B: It's Daniel's .
 5. A: Whose high heels is this ? B: It's Jade .
 6. A: Whose blouse is this ? B: It's Jade's .

B Complete the conversations with the correct words in parentheses.

1. A: Whose (Whose / His) T-shirt is this? Is it Lisa's?
 B: No, it's not her (her / hers). It's mine (my / mine).
 2. A: Are these your (your / yours) jeans?
 B: No, they aren't my (my / mine) jeans. Let's ask Keith.
 I think they're his (his / he's).
 3. A: Are these Annie's and Jennifer's socks?
 B: No, they aren't their (their / theirs). They're yours (your / yours).
 A: I don't think so. These socks are white, and my (my / mine) are blue.

What season is it? How is the weather? Write two sentences about each picture.



1. It's winter.
It's very cold.



2. It's summer
It's rainy



3. It's Summer
It's sunny



4. It's fall
It's cool



5. It's summer
It's very hot



6. It's winter
It's snowy

Waiting for the bus

A Write sentences. Use the words in parentheses.



1. Hugo is wearing a tie. (tie)
2. Todd and Alicia are wearing boots. (boots)
3. Chul-woo is T-shirt. (T-shirt)
4. Maggie is wearing a skirt (skirt)
5. Maya is wearing a dress (dress)
6. Chul-woo and Maggie are wearing sneakers (sneakers)
7. Todd is wearing a scarf (scarf)
8. Hugo and Todd are wearing hats (hats)

B Correct the false sentences.

1. Chul-woo is wearing jeans.
No, he isn't. / No, he's not. He's wearing shorts.
2. Maggie and Hugo are wearing raincoats.
NO, he's not he's wearing suit
3. Alicia is wearing a skirt.
NO, not he's wearing jeans
4. Maya is wearing pajamas.
NO, he's not he's wearing dress
5. Alicia and Maggie are wearing T-shirts.
Maggie is wearing -t-shirts
6. Todd and Hugo are wearing shorts.
NO, he's not, he's

VIDEO

Complete the sentences.



1. My name's Jane. I 'm wearing a T-shirt and shorts. I 'm wearing sneakers, too. It is raining, but I 'm not wearing raincoat.



2. It is not snowing, but Amy is not wearing boots - she is wearing high heels. She is wearing gloves, and she isn't wearing a hat.



3. It's very hot. Tom and Sue they aren't wearing sweaters today. They are wearing pants. It's sunny, so Sue is wearing a hat, and Tom is wearing sunglasses.



4. Roger is wearing a suit. He isn't using a belt, but he is wearing a tie. He is wearing shoes and socks. It's very windy.

Complete these sentences with and, but, or so.

1. He's wearing jeans and sneakers, and he's wearing a T-shirt.
2. It's very cold outside, but I'm not wearing a coat.
3. Her skirt is blue, so her blouse is blue, too.
4. It's raining, but I need an umbrella.
5. He's wearing an expensive suit, but he's wearing sneakers.
6. It's summer and it's very sunny, and it's hot.