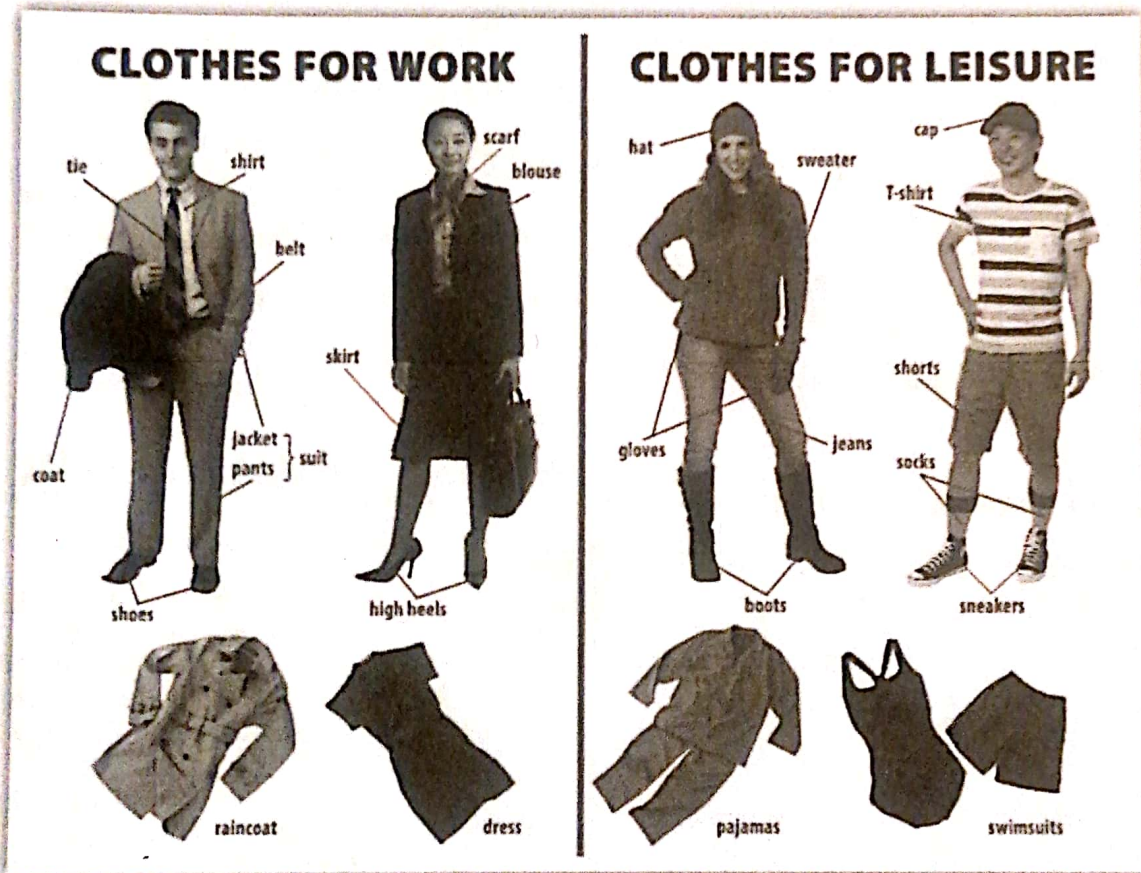


UNIT III. WHOSE JEANS ARE THESE?



3.1.- Clothes

**WORD POWER** Clothes

A Listen and practice.



B Complete the chart with words from part A.

Clothes for warm weather	Clothes for cold weather
 <p>cap, shirt, shorts, socks, sneakers, swimsuit, shoes, suit</p> <p>.....</p> <p>.....</p> <p>.....</p>	 <p>coat, scarf, hat, sweater, jeans, socks, gloves, pajamas, raincoat, suit</p> <p>.....</p> <p>.....</p> <p>.....</p>

C **PAIR WORK** Look around the classroom. What clothes do you see? Tell a partner.

"I see jeans, a sweater, boots, and ..."

### 3.3.- Possessive Adjectives and Pronouns

Possessives	
Adjectives	Pronouns
my	mine
your	yours
These are <b>his</b> socks.	These socks are <b>his</b> .
her	hers
our	ours
their	theirs
	Names
	Pat's blouse /s/
	Julie's jeans /z/
	Rex's T-shirt /z/
	<b>Whose</b> blouse is this? It's <b>Pat's</b> .
	<b>Whose</b> jeans are these? They're <b>Julie's</b> .

A Complete the conversations with the correct words in parentheses. Then practice with a partner.

- A: Hey! These aren't our (our / ours) clothes!

B: You're right. ours (Our / Ours) are over there.
- A: These aren't my (my / mine) gloves. Are they yours (your / yours)?

B: No, they're not mine (my / mine). Ask Sally. Maybe they're hers (her / hers).
- A: Whose (Whose / Yours) T-shirts are these? Are they Julie's and Pat's?

B: No, they're not their (their / theirs) T-shirts. But these socks are theirs (their / theirs). And these shorts are yours (your / yours).

#### 1 Possessives

- ▶ The noun comes after a possessive adjective: This is **my** T-shirt.
- ▶ Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- ▶ **Whose** can be used with singular and plural nouns: **Whose** bag is this? **Whose** keys are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box.

his    mine    my    your    yours    ✓ whose

- A: Whose jacket is this? Is it your, Phil?

B: No, it's not mine. Ask Nick. I think it's yours.

her    our    ~~ours~~    your    yours

- A: These aren't our books. Are they your?

B: No, they're not ours. Maybe they're Young-min's.

her    hers    ~~their~~    theirs    ~~whose~~

- A: Whose sweaters are these? Are they Julie's?

B: No, they're not theirs sweaters. But these shorts are .....

3.4.- Present continuous affirmative and negative

Present continuous statements; conjunctions

I'm  
You're  
She's **wearing** shoes.  
We're  
They're  
  
It's **snowing**.

I'm **not**  
You're **not**  
She's **not**  
We're **not**  
They're **not**  
  
It's **not**

OR:  
You **aren't**  
She **isn't wearing** boots.  
We **aren't**  
They **aren't**  
  
It **isn't raining**.

**Conjunctions**  
It's snowing,  
**and** it's windy.  
It's sunny,  
**but** it's cold.  
It's windy,  
**so** it's very cold.

2 Present continuous statements; conjunctions

- ▶ The present continuous is the present of *be* + verb + *-ing*: It's raining. She's wearing shoes.
- ▶ The two negative contractions mean the same: He's not/He isn't wearing a coat. We're not/We aren't wearing gloves.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

1. Mr. and Mrs. Lee are wearing hats. Mr. and Mrs. Lee aren't wearing hats.
2. It isn't raining. *It IS raining*
3. I'm wearing sunglasses. *I'm not wearing sunglasses*
4. You're wearing a new suit. *You're not wearing a new suit*
5. Michiko isn't wearing gloves. *Michiko IS wearing gloves*

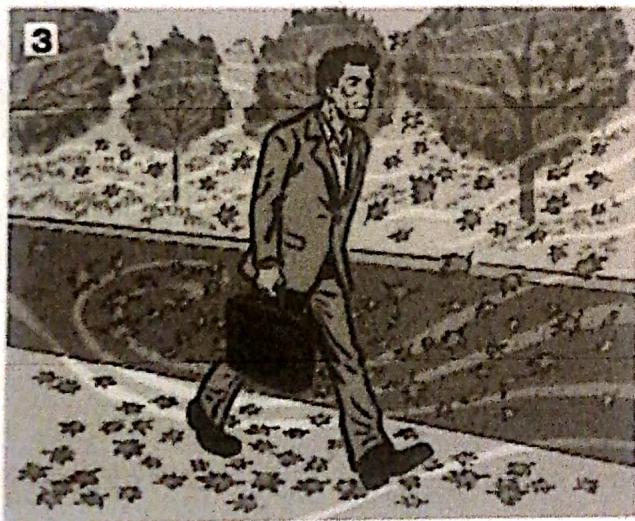
**A** Complete these sentences. Then compare with a partner.



My name is Claire. I am wearing a green suit today. I am not wearing high heels, too. It's raining, but I am wearing a raincoat.



It's very hot today. Toshi and Noriko aren't wearing shorts and T-shirts. It's really sunny, so they are wearing sunglasses.



Phil is wearing a suit today - he is not wearing pants and a jacket. He is wearing a light blue shirt, but he is not wearing a tie.



It's cold today, but Kathy isn't wearing a coat. She is wearing gloves and a hat. She is not wearing boots. She is wearing sneakers.

3.5.- Present continuous yes/no questions

**Present continuous yes/no questions**

Are you <b>wearing</b> gloves?	Yes, I <b>am</b> .	No, I'm <b>not</b> .
Is she <b>wearing</b> boots?	Yes, she <b>is</b> .	No, she's <b>not</b> ./No, she <b>isn't</b> .
Are they <b>wearing</b> sunglasses?	Yes, they <b>are</b> .	No, they're <b>not</b> ./No, they <b>aren't</b> .

**B PAIRWORK** Ask and answer these questions about the people in part A.

- |  |                                      |
|--|--------------------------------------|
| 1. Is Claire wearing a green suit?         | 7. Is Phil wearing brown pants?      |
| 2. Is she wearing a raincoat?              | 8. Is he wearing a blue shirt?       |
| 3. Is she wearing high heels?              | 9. Is he wearing a tie?              |
| 4. Are Toshi and Noriko wearing swimsuits? | 10. Is Kathy wearing boots?          |
| 5. Are they wearing jackets?               | 11. Is she wearing a coat?           |
| 6. Are they wearing sunglasses?            | 12. Is she wearing a hat and gloves? |

A: Is Claire wearing a green suit?  
 B: Yes, she is. Is she wearing a raincoat?  
 A: No, she's not. OR No, she isn't.

**adjective + noun**

My suit is black.  
 I'm wearing a **black suit**.

**C** Write four more questions about the people in part A. Then ask a partner the questions.


**3 Present continuous yes/no questions; adjective + noun**

- ▶ In questions, the present continuous is *be* + subject + verb + *-ing*: **Is it raining?**  
**Are you wearing** brown shoes?
- ▶ Adjectives can come before nouns or after the verb *be*: He's wearing a **blue hat**.  
 His hat **is blue**.
- ▶ Adjectives don't have a plural form: a **green hat**; two **green hats**

Write questions using the words in parentheses. Then complete the responses.

- |   |   |
|---|---|
| 1. A: <u>Is he wearing a gray suit?</u> (wear, gray suit) | 3. A: <u>I am wearing sunglasses</u> (wear, sunglasses) |
| B: No, he <u>is</u>                                       | B: Yes, I <u>am</u>                                     |
| 2. A: <u>are we wearing brown</u> (wear, brown boots)     | 4. A: <u>is it</u> (rain)                               |
| B: No, we <u>are not</u>                                  | B: Yes, it <u>is</u>                                    |

**LISTENING** *He's wearing a T-shirt!*

**A**  Listen. Write the names **Bruce, Beth, Jon, Anita,** and **Nick** in the correct boxes.

Beth	Jon	Anita	Nick	Bruce
------	-----	-------	------	-------

**B GROUP WORK** Ask questions about the people in the picture.

A: Is Bruce wearing a light brown jacket?

B: Yes, he is.

C: Is he wearing a tie?

**C GROUP WORK** Write five questions about your classmates. Then ask and answer the questions.

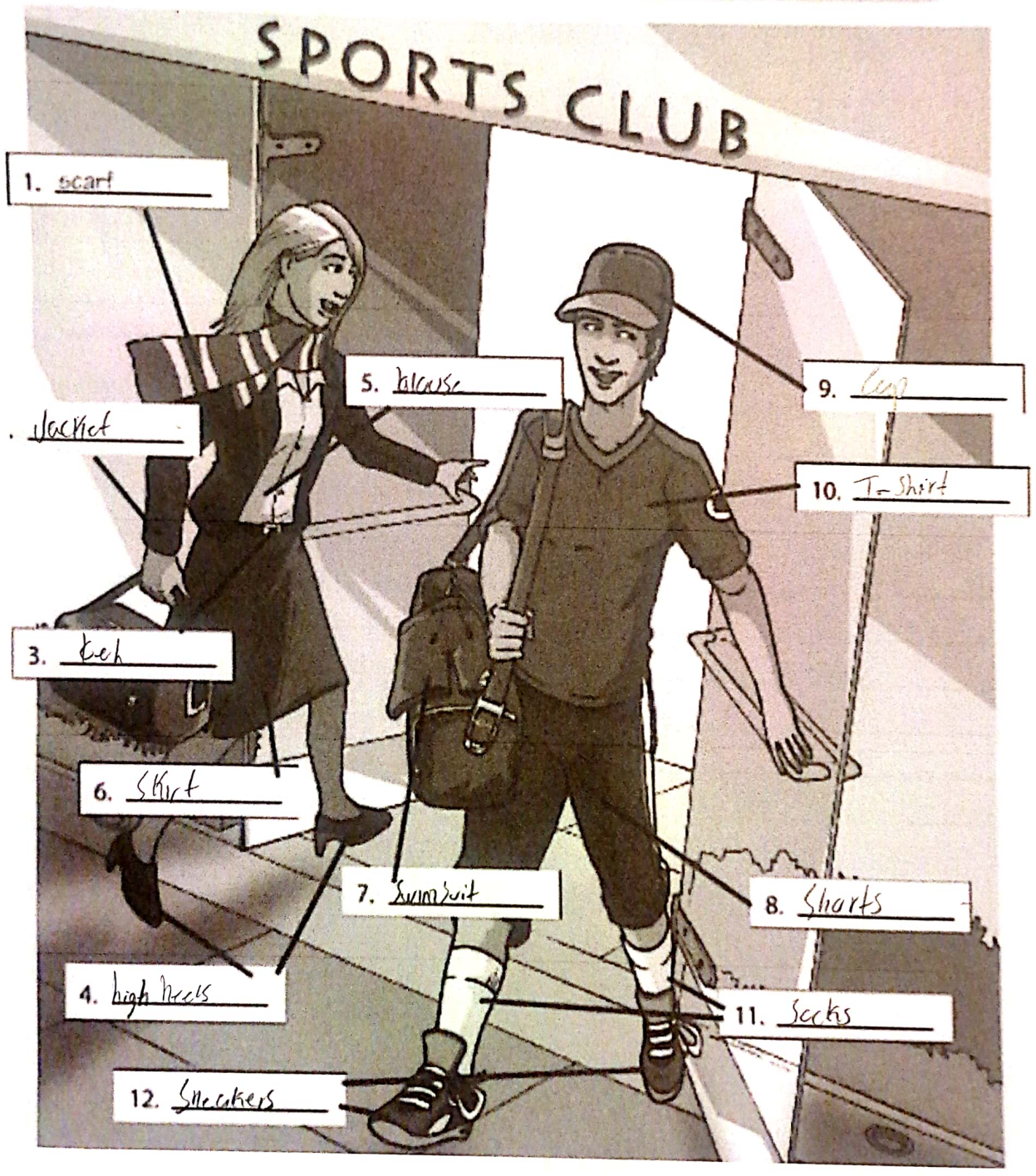
Are Sonia and Paulo wearing jeans?  
Is Paulo wearing a red shirt?



WORKBOOK

Label the clothes. Use the words in the box.

- |  |  |   |   |  |   |
|--|--|---|---|--|---|
| <input checked="" type="checkbox"/> belt   | <input checked="" type="checkbox"/> cap        | <input type="checkbox"/> jacket           | <input type="checkbox"/> shorts           | <input checked="" type="checkbox"/> sneakers | <input type="checkbox"/> swimsuit           |
| <input checked="" type="checkbox"/> blouse | <input checked="" type="checkbox"/> high heels | <input checked="" type="checkbox"/> scarf | <input checked="" type="checkbox"/> skirt | <input checked="" type="checkbox"/> socks    | <input checked="" type="checkbox"/> T-shirt |



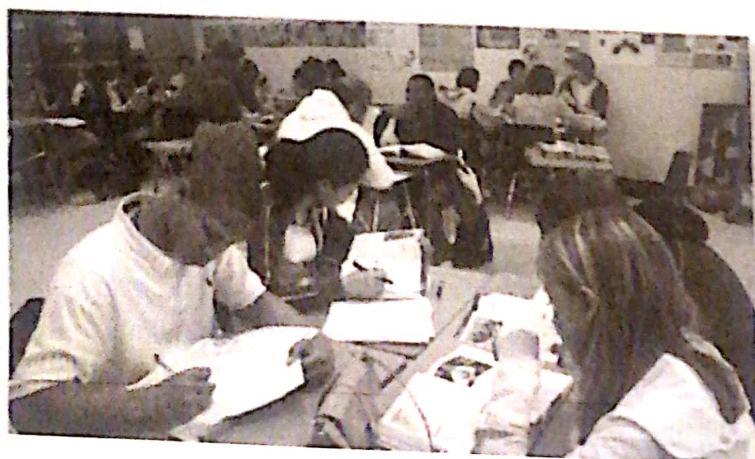
What clothes don't belong? Check (✓) the things.

For work	For leisure	For cold weather	For warm weather
<input type="checkbox"/> shirt	<input type="checkbox"/> T-shirt	<input type="checkbox"/> boots	<input type="checkbox"/> swimsuit
<input checked="" type="checkbox"/> shorts	<input type="checkbox"/> shorts	<input type="checkbox"/> scarf	<input type="checkbox"/> T-shirt
<input type="checkbox"/> tie	<input type="checkbox"/> suit	<input type="checkbox"/> shorts	<input type="checkbox"/> boots
<input type="checkbox"/> belt	<input type="checkbox"/> sneakers	<input type="checkbox"/> pants	<input type="checkbox"/> sneakers
<input checked="" type="checkbox"/> swimsuit	<input type="checkbox"/> jeans	<input type="checkbox"/> sweater	<input type="checkbox"/> shorts
<input type="checkbox"/> shoes	<input type="checkbox"/> gloves	<input type="checkbox"/> gloves	<input type="checkbox"/> sweater
<input type="checkbox"/> jacket	<input type="checkbox"/> high heels	<input type="checkbox"/> T-shirt	<input type="checkbox"/> cap

What things in your classroom are these colors? Write sentences.

light blue	black	green	pink	red	yellow
dark blue	gray	orange	purple	white	brown

1. My desk is brown.
2. Celia's bag is purple.
3. Lily's jacket is black
4. Oscar's vest is royal blue
5. Peter's swimsuit is beige
6. Eki's jacket is black
7. Cesar's jeans is light blue
8. emilia's jacket is light denim
9. Xime's sneakers is white
10. Jenni's sneakers is black





Whose clothes are these?



Tiffany



Jade



Daniel

A Complete the conversations.



1. A: Whose hat is this ? 2. A: Whose skirt is this ? 3. A: Whose Boots is this ?  
 B: It's Daniel's . B: It's Tiffany's . B: It's Jade's .



4. A: Whose Sneakers is this ? 5. A: Whose heels is this ? 6. A: Whose t-shirts this ?  
 B: It's Daniel's . B: It's Tiffany's . B: It's Jade's .

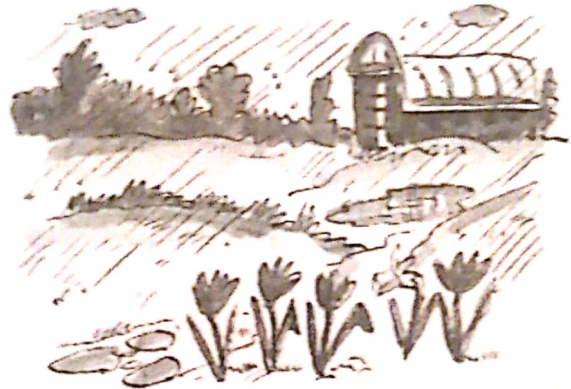
B Complete the conversations with the correct words in parentheses.

1. A: Whose (Whose / His) T-shirt is this? Is it Lisa's?  
 B: No, it's not hers (her / hers). It's mine (my / mine).  
 2. A: Are these your (your / yours) jeans?  
 B: No, they aren't my (my / mine) jeans. Let's ask Keith.  
 I think they're his (his / he's).  
 3. A: Are these Annie's and Jennifer's socks?  
 B: No, they aren't their (their / theirs). They're yours (your / yours).  
 A: I don't think so. These socks are white, and mine (my / mine) are blue.

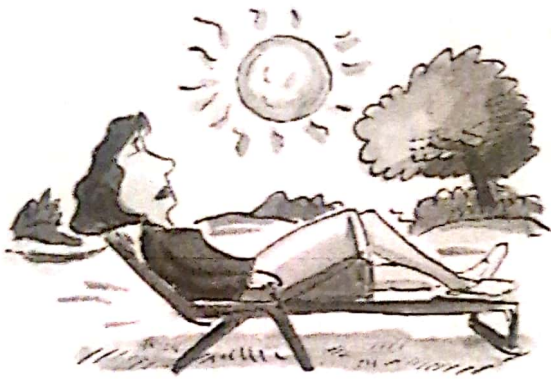
What season is it? How is the weather? Write two sentences about each picture.



1. It's winter.  
It's very cold.



2. It's Fall  
It's very rough



3. It's Summer  
It's cool



4. It's Autumn  
It's very windy



5. It's Spring  
It's very hot



6. It's Winter  
It's cool

Waiting for the bus

A Write sentences. Use the words in parentheses.



1. Hugo is wearing a tie. (tie)
2. Todd and Alicia are wearing boots. (boots)
3. Chul-woo is wearing T-shirt (T-shirt)
4. Maggie is wearing a skirt (skirt)
5. Maya is wearing a dress (dress)
6. Chul-woo is wearing sneakers (sneakers)
7. Todd is wearing a scarf (scarf)
8. Todd and Hugo are wearing hats (hats)

B Correct the false sentences.

1. Chul-woo is wearing jeans.  
No, he isn't. / No, he's not. He's wearing shorts.
2. Maggie and Hugo are wearing raincoats.  
No, they're not / they're wearing suits
3. Alicia is wearing a skirt.  
No, she isn't / She is wearing jeans and blouse
4. Maya is wearing pajamas.  
No, she isn't / She is wearing a suit
5. Alicia and Maggie are wearing T-shirts.  
Yes, they are wearing T-shirts
6. Todd and Hugo are wearing shorts.  
No, he isn't / they're wearing jeans

Complete the sentences.



1. My name's Jane. I 'm wearing a T-shirt and shorts. I 'm wearing sneakers, too. It 's raining, but I 'm wearing a raincoat.



2. It 's snowing, but Amy 's wearing boots – she 's wearing high heels. She 's wearing gloves, and she 's wearing a hat.



3. It's very hot. Tom and Sue are wearing sweaters today. They are wearing pants. It's sunny, so Sue 's wearing a hat, and Tom 's wearing sunglasses.



4. Roger 's wearing a suit. He 's wearing a belt, but he 's wearing a tie. He 's wearing shoes and socks. It's very windy.

Complete these sentences with and, but, or so.

1. He's wearing jeans and sneakers, and he's wearing a T-shirt.
2. It's very cold outside, but I'm not wearing a coat.
3. Her skirt is blue, so her blouse is blue, too.
4. It's raining, but I need an umbrella.
5. He's wearing an expensive suit, but he's wearing sneakers.
6. It's summer and it's very sunny, and it's hot.