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Nombre del trabajo: unidad 4

Materia: Inglés

Grade: 1 Cuatrimestre ASIÓN POR EDUCAR

Group: Administración y estrategia de negocios

and Jack is my forther Pedro is my husband im his wife 3. Kate, Joan, and Brad are our Children , Kate and Joan are our daughters, and Brad is our 50 h Kate is Joan's Sister and Bradisher brother B Write four sentences about your family. my mothers name 15 Maria my prother is voseph my gradmother 15 (all's Soft 9
my father 15 Miguel

Simple present questions
In questions, use does with he/she/it and do with all the others: Does he/she/i get up early? Do I/you/we/they get up early? Don't add –s to the verb: Does she live alone? (Not: Does she lives alone?)

A Write questions to complete the	conversations.
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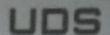
- 1. A: Do you use public transportation?

 B: Yes, I use public transportation.

 2. A: Does you've tomily eat donner at 5:00.

 B: No, my family doesn't eat dinner at 5:00.
- 3. A: Does you're brother take the bustowars.

 B: No, my brother doesn't take the bus to work.
- 4. A: Do you get up late anodockads?
 - B: No, I don't get up late on weekends.
 - Use in with the morning/afternoon/evening. Use at with night: I go to school in the afternoon and work at night.
 - Use at with clock times: She gets up at 8:00
 - Use on with days: He sleeps late on weekends. She has class on Mondays.
- B Complete the conversation with at, in, or on.
- A: Does your family have breakfast together the morning?
- B: Well, we eat together ____ON____ weekends, but ____ON____ weekdays we're all busy. My parents go to work early ___Ot _____ 6:30. But we eat dinner together ____ON____ Sundays. We eat _____ noon. Then _____ at ____ the afternoon, we play tennis or go to the movies.



.4.- Simple present with irregular verbs

Simple present statements with irregular verbs O

1/you/we/they

I have a bike

We do our homework every day.

My parents go to work by bus.

he/she/it

My father has a car.

My mother does a lot of work at home.

The bus goes downtown.

Ashley is talking about her family and her friend Jason. Complete the sentences. Then compare with a partner.

- 1. My parents have (have / has) a house in the suburbs. My morn and dad goes (go / goes) downtown to work. My parents are very busy, so I do (do / does) a lot of work at home.

C PAIR WORK Tell your partner about your family.

"I have one brother and two sisters. My brother is a teacher. He has a car, so he drives to work."

	He She We	works takes live	your bike to school near here, the bus to work, with our parents, public transportation	L You He She We	don't live doesn't work doesn't drive don't live don't need		doesn't = does n
1.	My fa	arents	talking about his verb forms. Then d I	e / Irves) in here, so we work of the work work work work no	the suburbs. My work / works) do Our son closs. e / rides) his bike city. My mother by father is retire w. He also (do	wife and I alk / walks) owntown, n 1+ e to school.	work → works ride → rides study → studies watch → watches
≥ Ir ≥ Ir ≥ Ir	choo n neg le/Sh	l. put I/ pative s pe/It do add -s	e statements, ve You/We/They w	alk to sch doesn't wi l/You/We, doesn't	th he/she/it a They don't live live here. (NOT	nd don't wit ve here. : She doesn	h all the others: 't lives here.)
My fa an ap near of My m the bi	erbs amily artm our a othe us to	and I her of	First Avenue. N	(live) in the system of the sy	walk) to so the dives	(go) to school. My far chool. My far del	(have) hool ther to his job. (take) job, but she

PAIR WORK Ask and answer the questions about the pictures. 1. Who's sleeping now? What's Celia wearing? 2. Who's having breakfast? 6. What's Marcos wearing? 3. Where's Andrei working? sleep - sleepir 7. Why is Marcos getting up? 4. Where's Hiroshi checking get - gettin 8. Why are Jim and Ann his email? have -- having having lunch? B GROUP WORK Write five more questions about the pictures.

Then ask and answer your questions in groups.

Present continuous Wh-questions

Use the present continuous to talk about actions that are happening right What are you doing? I'm talking to you!

In questions, the be verb comes before the subject: What are you doing?

To form the continuous of verbs ending in -e, drop the e and add -ing: have -> having.

For verbs ending in vowel + consonant, double the consonant and add -i get → getting.

What are the people doing? Write conversations. Use the words in parenthese

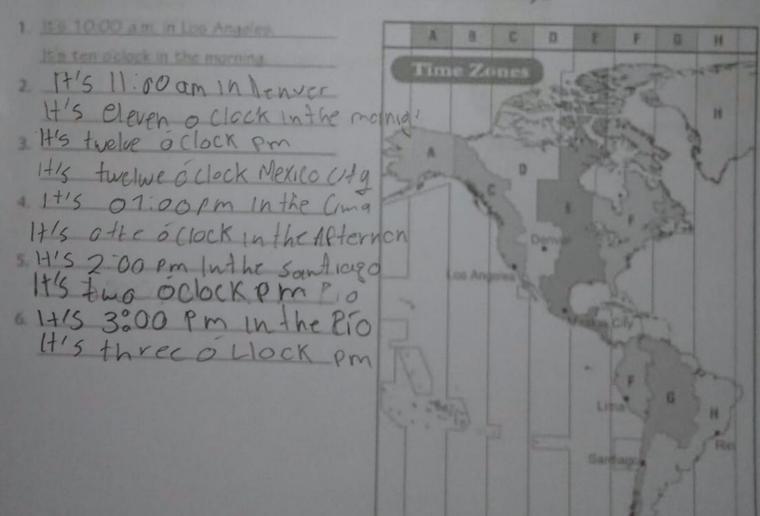
1. A: What's steve doing? B: He's watching TV 2. A: What's Jon and megan doing? B: they've taking a walk 3. A: what are you doing? B: I'm writing conversations 4. A: what's clavis doing B: He's calling A ellow	(take a walk) (you) (write conversations) (Chris)
5. A: what's taylor and you doing?	(call Ashley)
B: We are shopping. 6. A. whatis Serva doing? B: She is halling dinner	(shop) (Sara) (have dinner)
7. A what's Victor and Samdoing?	(Victor and Sam)
B. They are running in the park. B. A. What's you and purious doing? B. We are chatting and ine	(you and Paulo)

UNIT III.- WHOSE JEANS ARE THESE? WORKBOOK

Write each sentence a different way.

1. It's midnight.	It's twelve o'clock at night
2. It's 4:00 P.M.	11'5 Foor or clock at afternoon
3. It's 9:15 A.M.	a quarter past nine
4. It's 8:00 P.M.	It's eight o clock at afternoon
5. 113 10:45 P.M.	a quarter to eleven
6. It's 3:30 P.M.	a half past three
7. It's 6:00 P.M.	It's SIX OCIOK
8. It's 12:00 P.M.	It's midnight

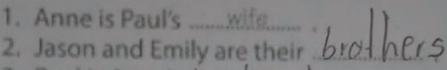
What time is it in each city? Write the time in two different ways.



4.2.- Family Tree

WORD POWER Family

A O PAIR WORK Complete the sentences about the Carter family. Then listen and check your answers.



3. Paul is Anne's husband

4. Jason is Anne's Son

5. Emily is Paul's 50 6. Jason is Emily's brothers

7. Emily is Jason's SLEVEY. 8. Paul and Anne are Jason's Parels.

kids = children mom = mother dad = father

B PAIR WORK Who are the people in your family? What are their names?

"My mother's name is Angela. My brothers' names are David and Daniel."







Jason